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# Presentation of the Research

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Lecture 6

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# What is Scientific Research?

- Definition: Contribution to science through systematic data collection, interpretation, and evaluation.
- Key points: Planned, systematic, problem-solving approach.



# Classification of Scientific Research (1)

- By Data Collection Techniques:
  - - Observational
  - - Experimental
- By Causality Relationships:
  - - Descriptive
  - - Analytical
- By Relationship with Time:
  - - Retrospective
  - - Prospective
  - - Cross-sectional

# Classification of Scientific Research (2)



- By Medium Applied:
  - - Clinical
  - - Laboratory
  - - Social Descriptive Research



# Types of Research

- Descriptive Research: Case series, surveillance studies.
- Analytical Research: Observational (cohort, case-control, cross-sectional), Interventional (quasi-experimental, clinical).



# Analytical and Observational Research

- Observational Research:
  - - Cohort (Prospective, Retrospective, Ambidirectional)
  - - Case-Control
  - - Cross-Sectional
- Interventional Research:
  - - Quasi-Experimental
  - - Clinical



# Quantitative vs. Qualitative Research

- Quantitative Research:
  - - Numerical, statistical analysis, iterative process.
  - - Answers the 'what, where, when' of decision-making.
- Qualitative Research:
  - - Descriptive, exploratory, uses words.
  - - Answers the 'why and how' of decision-making.



# Types of Questions in Research

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- Academic (Basic): To add to scientific knowledge.
- Applied (Practical): To solve practical problems.



# Research as the Fountain of Knowledge



- Research addresses difficulties faced by different sectors.
- Research drives policy decisions and provides guidelines for problem-solving.



# Steps in Conducting Research (1)

- Step 1: Define a Research Area
- - Consider broad areas of interest, actual needs, available resources.
- Example: Cardiology.



# Steps in Conducting Research (2)

- Step 2: Select a Research Topic
- - Refine to a specific, manageable topic within the area.
- Criteria: Magnitude, seriousness, preventability, curability, feasibility.
- Example: Ischemic Heart Diseases.

# Research Objectives

- Clearly state at the beginning of the study.
- Include both General Objectives (Goal) and Specific Objectives.
- Examples:
  - - Goal: To contribute to the prevention of Ischemic Heart Disease.
  - - Primary Objective: To determine the effect of reducing serum cholesterol on MI occurrence.
  - - Secondary Objective: To describe side effects of lowering serum cholesterol.



# Developing Research Questions

- Ensure research questions are clear, specific, and aligned with objectives.
- The question should provide new information not easily answered by common knowledge or literature.
- Review literature to refine questions, avoid duplication, and provide scientific background.



Thank you for your attention!