

## CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

**The purpose of the educational program:** Preparation of “PhD” doctoral students in a new format for scientific and professional activities in the field of philology in the conditions of the spiritual transformation of society.

### 1.1 GENERAL INFORMATION

<b>Type of educational program</b>	current
<b>Name of the educational program</b>	8D02301-Philology
<b>Field of education</b>	8D02-Arts and Humanitarian Sciences
<b>Training direction</b>	8D023- Languages and Literature
<b>The group of the educational program</b>	8D060-Philology
<b>License to engage in educational activities</b>	№ KZ75LAA00018542 . «04» 08 2020.
<b>Number and Date of Registration/ Update in the Register of EP</b>	№ 8D02300002 / date of update in the Register of OP: from 27.01. 2022
<b>Educational level by NQF</b>	Doctoral degree, level 8
<b>Awarded degree</b>	<i>Doctor of Philosophy PhD in the educational program "8D02301-Philology".</i>
<b>Accreditation</b>	IAAR, №1. 04.04.2020.
<b>Rating of the educational program</b>	<i>Atameken:</i> 2022 - 4th out of 8. IAAR: 3rd place
<b>The total amount of academic credits</b>	180
<b>Study duration</b>	3 years

### 1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

**Vision:**

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

**Mission:**

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

**Program goal:**

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

**Values:**

Integrity, commitment, care.

**University graduate attributes:**

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

### 1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

An educational program of postgraduate education aimed at training personnel for scientific and pedagogical activities with the award of a doctorate in the profile of doctor of philosophy (PhD). OP assumes the need for education in the context of globalization of the content, methods and technologies of education, the development of Humanities in accordance with the requirements of modernizing public consciousness and the viability of the language that has preserved the national code.

. The demand for this OP in the market is due to the aging staff of teacher training universities, a shortage of PhD doctors and a decrease in scientific potential.

#### 1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

	<b>Trajectory A(linguistics)</b>	<b>Trajectory B (literary criticism)</b>
Academic mobility	Turkey, Niide Omer Halisdemir University	Turkey, Niide Omer Halisdemir University
Double-degree educational program (DDEP)/ The joint educational program (JEP)	Turkey, Niide Omer Halisdemir University	Turkey, Niide Omer Halisdemir University
Other features	1. The historical development of Turkic languages, the coverage of intercultural communication. 2. Priority linguistic analysis of the text.	1. The study of the literary heritage of the Turkic peoples. 2. The priority of the discursive, textual and literary analysis of the literary text.

**Coincidence with similar EP of leading universities in the near and far abroad** Compliance with Moscow State University. M.V. Lomonosov -10%.

Compliance with St. Petersburg State University - 15%.

Compliance with the University of Nide Omer Halisdemir - 15%.

#### 1.5. GRADUATE CAREER OPPORTUNITIES

- teaching activities in universities, secondary vocational schools;
- scientific activities in the field of linguistics and literary studies at research institutes.

#### 1.6. AREAS OF PROFESSIONAL COMPETENCE

##### **Area of professional competence 1**

- scientific and pedagogical;

##### **Area of professional competence 2**

- research;

##### **Area of professional competence 3**

- pedagogical and organizational.

#### 1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:

LO1 - Knows the fundamental principles of science development, new directions of linguistics and literary studies

LO2 - knows the basic principles, rules, and norms for preparing, writing, and editing academic texts.

LO3 - Analyzes modern trends, directions and patterns of development of domestic science in the context of globalization and integration, the methodology of scientific knowledge, the achievements of world and Kazakhstani science. LO4 –Integrates the acquired knowledge within the framework of various sciences, develops research, emotional and social intelligence, entrepreneurship skills

LO5 - Applies in practice the basics of knowledge related to the analysis of interpersonal communications, linguistic and literary text.

LO6 - Able to critically analyze concepts, theories and directions, phenomena and processes in philological science.

LO7 - Analyzes and uses the fundamental achievements of domestic and foreign science in its research work

LO8 - Knows the methods and means of scientific work, uses them to prepare research and process their results.

**Matrix for correlating EP learning outcomes with graduate attributes**

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8
AG1	+					+		+
AG2				+	+			
AG3		+	+					+
AG4	+	+			+		+	
AG5			+			+	+	
AG6	+					+		+

**1.8 ENCES**

**The educational program is developed based on the following legal acts:**

1) The State general education standard of postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2.

2) Professional standard "Teacher". Order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500.