

## 1. OPTIONAL COMPONENT OF THE CYCLE OF GENERAL COURSES

### Optional component -1

#### MSP 705/1 **Quantitative and qualitative analyses in scientific research**

*Intensity of the Course:* 5 academic credits

*Module Code:* MSP 705/1

*Module Name:* Methodology and scientific priorities of philology

*Prerequisites:* ORW 702 Methods of scientific research

*Purpose:* Understanding the basic principles of quantitative and qualitative research. Be able to distinguish between quantitative and qualitative research projects. Developing skills in data collection methods for both types of research. The use of appropriate data analysis methods to obtain quantitative and qualitative data. Critical evaluation of scientific research and recognition of its strengths and limitations. Demonstration of effective transmission of research results.

*Short Description:* A student in this discipline fully masters the types of quantitative and qualitative research methods. Data collection methods; ethics of data collection; in-depth interview, semi-official interview, expert interview, focus group discussions, observations, experiments; use and distinction of quantitative and qualitative research methods in scientific research; case study in qualitative research; quantitative research methods; working with the Jamovi, SPSS application; T-test, correlation, topics of descriptive analysis, regression, linear regression, factor analysis, ANOVA, pareto analysis, etc. are included.

*Learning Outcomes in EP (LOP):*

LO5 - Applies in practice the basics of knowledge related to the analysis of interpersonal communications, linguistic and literary text.

LO7 - Analyzes and uses the fundamental achievements of domestic and foreign science in its research work

LO8 - Knows the methods and means of scientific work, uses them to prepare research and process their results.

*Learning Outcomes in Course (LOC)*

LOC 1 - Critical thinking and analytical skills: they can critically evaluate scientific research, identify methodological strengths and weaknesses, and make informed decisions about the appropriateness of various research methods.

LOC 2- Data collection and analysis: Data collection and analysis skills are being developed, including the use of appropriate software.

LOC 3 - Ethical considerations: The doctoral student should be aware of the ethical considerations associated with the research, including obtaining informed consent, protecting the confidentiality of participants and avoiding bias.

LOC 4 -effective transfer of results: the student must be able to clearly, concisely and effectively present the results of his research in written and oral format.

*Post requisites:* MSP 703/2 New directions in grammar

### Optional component -1

#### MSP 705/2 **Problems of periodizing the history of literature**

*Intensity of the Course:* 5 academic credits

*Module Code:* MSP - 2

*Module Name:* Module name: Methodology and scientific priorities of philology.

*Prerequisites:* New trends and trends in literary criticism

*Purpose:* The aim of the course is to create the competences of doctoral students to provide scientific research in the field of the problems of periodization of the history of literature. Scientific principles and criteria for periodizing the history of literature. Geographical, historical, comparative-historical analytical

methods. Heterogeneous, historical-civil, chronological principles. Genre principles. Periodization by directions and currents.

*Short Description:* To deepen theoretical knowledge, to be able to distinguish the main signs in the field of problems of the periodization of the history of literature; Analysis of scientific principles and criteria for the periodization of the history of literature; to learn the principles of periodization by direction and current.

*Learning Outcomes in EP (LOP):*

LO3 - Analyzes modern trends, directions and patterns of development of domestic science in the context of globalization and integration, the methodology of scientific knowledge, the achievements of world and Kazakhstani science.

LO4 – Integrates the acquired knowledge within the framework of various sciences, develops research, emotional and social intelligence, entrepreneurship skills

LO6 - Able to critically analyze concepts, theories and directions, phenomena and processes in philological science.

*Learning Outcomes in Course (LOC):*

LOC 1 – ability to develop communication skills;

LOC 2 – striving for self-development, professional development and mastery;

LOC 3 – the ability to critically assess their achievements and shortcomings and eliminate shortcomings, choose ways to further develop;

*Post requisites:* no

## **2. OPTIONAL COMPONENT OF THE CYCLE OF MAJOR COURSES**

### **Optional component -1**

#### **MSP 703/1 New directions in Grammar**

*Intensity of the Course:* 5 academic credits

*Module Code:* MSP - 2

*Module Name:* Methodology and scientific priorities of philology.

*Prerequisite:* ORW 702 Scientific Research methods

*Purpose:* – the practice of applying the acquired knowledge in the fields of the Kazakh language in research work as a result of consideration within the framework of new directions.

*Short Description:* The discipline studies the peculiarities of Kazakh grammar in a functional aspect in a structural and systemic unity. The main sections of functional communicative grammar, methods of linguistic analysis used for scientific research, linguistic analysis of facts and an algorithm of interpretation in the functional aspect are considered.

*Learning Outcomes in EP (LOP):*

LOP 1- knows the basic principles of the development of science, new directions of linguistics and literary studies.

LOP 3- analyzes current trends, directions and patterns of development of domestic science, methodology of scientific knowledge, achievements of world and Kazakh science in the context of globalization and integration.

LOP 4 - integrates knowledge gained within the framework of various sciences, develops research, emotional and social intelligence, and entrepreneurial skills.

LOP 6 - is able to critically analyze the concept, theory and directions, phenomena and processes in philological science.

*Learning Outcomes in Course (LOC):*

LOC 1 – - knows new directions in linguistics.

LOC 2- connects research work with new directions.

LOC 3- can freely use the function of language tools in communication in various environments.

LOC 4- compares the works of Kazakhstani scientists with the searches of foreign scientists in this direction, draws conclusions.

Post requirement: MSP 705/1. Quantitative and qualitative analysis in scientific research.

### **Optional component -1**

#### **MSP 703/2 New trends and directions of literary criticism**

*Intensity of the Course:*5 academic credits

*Module Code:* MSP - 2

*Module Name:* Methodology and scientific priorities of philology.

*Prerequisites:* ORW 702 Scientific Research methods

*Purpose:*The aim of the course is to create the competences of doctoral students to provide scientific research in the new trends and directions of literary criticism, scientific principles and criteria of theory of literature.

*Short Description:*The main trends and directions of literary criticism is a comprehensive analysis of the actual problems of literary criticism, interpretation of monographs, scientific articles published in recent years, a summary of significant works, explain the main ideas that reflect the literary direction, mutual comparisons, the identification of relevant problems, the search for new research methods and techniques.

*Learning Outcomes in EP (LOP):*

LO1 - Knows the fundamental principles of science development, new directions of linguistics and literary studies

LO3 - Analyzes modern trends, directions and patterns of development of domestic science in the context of globalization and integration, the methodology of scientific knowledge, the achievements of world and Kazakhstani science.

LO4 –Integrates the acquired knowledge within the framework of various sciences, develops research, emotional and social intelligence, entrepreneurship skills

LO6 - Able to critically analyze concepts, theories and directions, phenomena and processes in philological science.

*Learning Outcomes in Course (LOC):*

LOC 1 – ability to develop communication skills;

LOC 2 – formation of a holistic view of the laws and trends of language phenomena, application in professional activities;

LOC 3 – a philological analysis of the main provisions and concepts is formed, a critical attitude to the provisions and concepts corresponding to the development of science.

LOC 4 – *formation of functional literacy, the ability to apply the acquired knowledge in practice and in research work;*

LOC – *the ability to accept, analyze, and summarize information;*

*Post requisites:* MSP 705/2 Problems of periodization of literary history.