DESCRIPTION OF THE EDUCATIONAL PROGRAM

1. The purpose of the educational program:

Training of highly qualified specialists in the field of teaching methods of the Russian language and literature, able to interpret scientific theories and concepts of the latest trends in modern linguistics in the implementation of pedagogical activities;

1.1. GENERAL INFORMATION ON THE EDUCATIONAL PROGRAM

Type of educational program	new						
Name of the educational program	8D01705 - "Russian language and literature at school						
	with non-Russian training "						
Area of the educational program	8D01-Pedagogical sciences						
Direction of training	8D017-Training of teachers in languages and literature						
Educational Program Group	D018 Training of teachers of Russian language and literature						
License to conduct educational activities	The educational program is implemented on the basis of the						
	1 6 1						
No., date, month, year	appendix to License no.KZ75LAA00018542 dated August						
	04, 2020 in the field of personnel training Code-Name, State						
	Institution "Committee for Control in the Field of Education						
	and Science of the Ministry of Education and Science of the						
	Republic of Kazakhstan".						
NQC level	Doctoral studies, level 8						
Degree awarded	Doctor of Philosophy (PhD) in the educational program						
	8D01702 - "Russian language and literature"						
Total academic credits	180						
Duration of training	3 years						

1.2. VISION, MISSION, PROGRAM GOAL, VALUES, ATTRIBUTES OF A UNIVERSITY GRADUATE

Vision:

An intelligent platform that develops teachers who can manage in a rapidly changing world.

Mission:

Formation of teachers of leaders who are able to create, develop and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

Program goal:

The University aims to become a hub of innovative methods of teaching, learning and research, as well as the development of rural education in Central Asia.

Values:

Integrity, dedication, caring for others.

Attributes of a University graduate:

- AB1 Self-taught, able to reflect and explore their practice
- AB2 Have moral and ethical qualities and are responsible
- AV3 Have deep subject, digital knowledge and a broad intellectual outlook
- AV4 Creative and critical thinking, collaborative and communicative
- And In 5 Practice leadership in teaching and learning, and adaptive to rapidly changing conditions

And At 6 - Diverse, inclusive and for equal opportunities in society

1.3. JUSTIFICATION OF THE EDUCATIONAL PROGRAM

The educational program has been developed taking into account the generalization of modern domestic and international experience of training in this area, author's and collective scientific achievements and educational and methodological developments in the field of specialization, the requirements of employers and the demands of the labor market.

1.4. FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	RUDN (Moscow, Russia), Pushkin State Institute of the Russian Language, Tyumen Industrial University
Two - degree program	-
Additional education (Minor)	-

Coincidence with similar OP of leading universities of the far and near abroad

The educational programs and Standard curricula of Russian universities have been analyzed (Lomonosov Moscow State University, St. Petersburg State University, PFUA, MPSU, the Pushkin State Institute of the Russian Language) and it has been concluded that the training of highly qualified personnel is carried out in the classical postgraduate course in the areas of "Education and Pedagogical Sciences" (specialty "Theory and Russian Russian as a foreign language teaching and upbringing methodology" and "Linguistics and Literary studies" (specialty "Russian language") (3 years, full-time full-time education). We have not found a complete correspondence between similar postgraduate educational programs in Russian universities and this program.

1.5. POTENTIAL, DIRECTION AND JOBS FOR GRADUATES

Higher educational institutions, research institutes, general and specialized secondary schools, lyceums, colleges, gymnasiums, education departments, teacher training institutions.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1

- experimental research; scientific research;

Areas of professional competence 2

- educational (pedagogical);
- educational and educational;

Areas of professional competence 3

- organizational and managerial;
- cultural and educational;
- consultative and diagnostic;
- socio-pedagogical.

1.7. LEARNING OUTCOMES OF THE EDUCATIONAL PROGRAM

- ER 1 Has a technique of communicative analysis and techniques of semantic analysis of the text contributing to the accurate perception of the original utterance, including the search for information in reference, specialized literature and computer networks.
- ER 2 Synthesizes knowledge in the field of active processes of linguistics and literary studies and interdisciplinary knowledge to solve research and practical problems, linguistic facts of historical and modern Russian studies;

- ER 3 Generates new and complex goals, offers new hypotheses and solutions to scientific problems in the field of Russian language and literature teaching methods based on an independent original approach; interprets the basic principles of modern literary criticism, new literary paradigms and how to apply them in the analysis of classical and modern literature.
- ER 4 Demonstrates its own positions on the problems of pedagogy and education, activates the independent work of students with modern sources of scientific and pedagogical literature; develops skills of professional communication, protection of their pedagogical position
- ER 5 Uses modern scientific methods in organizing independent scientific research, making them into scientific texts.
- ER 6 Owns modern methods in the organization of independent research, their registration in scientific texts, analyzes the problems associated with the methods of evaluating the effectiveness of scientific activity both in Kazakhstan and abroad, paying special attention to scientometric methods; conducts comparative analyses of visualization tools for scientometric indicators of the organization developed by the companies "Elsevier" and "Thomson Reuters" and uses them in his research; applies the system of international patenting of the results of intellectual activity of scientists.
- ER 7 Uses the world's knowledge bases to search, study the necessary literature, research problems and publish their works, as well as the use of these resources for bibliographic review in the preparation of scientific articles.

ER 8 are able to effectively convey ideas and information in at least two languages, are able to work in a team, show leadership qualities, create an inclusive environment where each participant feels accepted and respected, and contribute to the development of collective potential.

- ER 9- Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional tasks
- ER 10- Demonstrate knowledge and compliance with ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote active, safe and ethical use of digital resources.

Matrix for comparing the results of training on the EP with the attributes of the graduate

	ER 1	ER 2	ER 3	ER 4	ER 5	ER 6	ER 7	ER 8	ER 9	ER 10
AB1	+	+	+	+	+				+	
AB 2	+	+	+	+	+	+	+		+	+
AB 3	+	+		+		+	+	+	+	+
AB 4	+		+	+	+		+	+		+
AB 5			+	+	+			+		+
AB 6	+					+	+	+		

1.8. REGULATORY REFERENCES

The program is developed on the basis of the following regulatory legal acts:

- 1) The State general education standard of postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2.
- 2) Professional standard "Teacher". Order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500.
- 3) ORC of the sphere of education, approved by Protocol No. 2 of the meeting of the sectoral tripartite commission on social partnership and regulation of social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016.