CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total number of credits	№	Code and name of the discipline	Academic credit of the discipline	Cycle/ Component
1	ORW Module 1 Organization of research work	**9**	1	ORW 701 Academic writing	4	BD UC
			2	ORW 702 Methods of scientific research	5	BD UC
2	Module 2 Linguistic and methodological aspects	16	3	LMA 701 Comparison of languages in diachrony and synchrony	6	UC
			4	LMA 701/1 Methods of teaching philological disciplines in higher education LMA 701/2 Constants in the study of the history of modern Russian literature	5	CC
			5	LMA 702/1 Modern technologies of professionally-oriented education LMA 702/2 National textual tradition, literary practice of the XX century and modern	5	CC
3	PT Module 3 Professional training	143	1	PT 801 Pedagogical practice	10	BD UC
			2	PT 7(8)02 Research practice	10	PD UC
			3	PT 7(8,9) 03 Research work of a doctoral student, including internship and doctoral dissertation	123	SWD
4	FE Final exam	12	1	FE 901 Writing and defending a doctoral dissertation	12	FE
TOTAL:		**180**			**180**	

1.1. INFORMATION ABOUT MODULES AND DISCIPLINES

*Description of the module:*ORW **Module 1 Organization of research work**							
№	**Code and name of the discipline**	**Cycle/ Component**	**Total number of credits**	**Description of the discipline**	**Teaching methods**	**Target ER**	**Assessment methods**
1	Academic writing	BD UC	4	The discipline examines the principles and techniques of creating a scientific text, the rules for constructing scientific texts of various genres (scientific, scientific-educational, etc.), creating and editing a scientific text for publication, the peculiarities of academic tradition in a certain field of scientific activity. The discipline forms doctoral students' skills of structured presentation of their own ideas, the ability to create scientific and scientific-informational texts of various types, taking into account the specifics of academic discourse.	Lectures, seminars, practical classes, IWD	ER 2; ER 3; ER 5	Written exam
2	Methods of scientific research	BD UC	5	The training course is focused on gaining knowledge on theoretical positions, technologies, operations, practical methods and techniques for conducting scientific research, mastering the skills of choosing a topic for	Lectures, seminars, practical classes, IWD	ER 1; ER 2; ER 3 ER 6 ER 7	Written exam

				scientific research, scientific research, analysis, experimentation using information technology based on modern achievements of domestic and foreign scientists			
	Description of the module: LMA **Module 2** **linguistic and methodological aspects**						
1	Methods of teaching philological disciplines in higher education	CC	5	The purpose of the discipline is to prepare a doctoral student for independent methodological development and practical application of interactive approaches in teaching philological disciplines. The process of studying the discipline is aimed at knowing the specifics of higher education; the main didactic paradigms of higher education, methods and means of teaching, control of learning outcomes in the field of linguistics and literary studies.	Lectures, seminars, practical classes, IWD	ER 2 ER 3 ER 4	Written exam
	Constants in the study of the history of modern Russian literature			The purpose of the discipline is to consider the methodology of modern literary studies and world Slavic science of the 19th - early 21st centuries, the most important	Lectures, seminars, practical classes, IWD	ER 1 ER 6 ER 7	Written exam

				facts, the content of basic research, the patterns of development of literary studies related to this era, the history and current state of the chosen professional field, the problems of our own scientific research and the requirements for the presentation of scientific results. research in the field of philology			
2	Comparison of languages in diachrony and synchrony	BC	6	The purpose of the discipline is to familiarize doctoral students with the current state of typology among other linguistic disciplines, its research methods, as well as to help them correctly, based on the typological characteristics of the native language, to diagnose difficulties in mastering the material at different levels of the structure of the studied language.Teach the future specialist to conduct a comparative typological analysis of native and read languages that are necessary in their professional activities. The main content of the discipline: the study of general communication, the study of various ways to implement this commonality in the language.	Lectures, seminars, practical classes, IWD	ER 2 ER 4 ER 6 ER 7	Written exam
3	Modern technologies of professionally-oriented		5	The purpose of the discipline is to create conditions for the	Lectures, seminars, practical classes, IWD	ER 1 ER 2	Written exam

	education			development of professional competence in the field of pedagogical activity by mastering systematic knowledge about the technologies of education at the university. Familiarization with the history of the development of pedagogical technologies in the education system; Formation of systemic knowledge about the pedagogical process and pedagogical technologies; Formation of professional skills in designing the pedagogical process at the university; Formation of positive motivation for pedagogical activity; Development of students' ability to systematically analyze pedagogical phenomena and processes.		ER 4 ER 5	
	National textual tradition, literary practice of the XX century and modern			Formation of a system for describing and evaluating the main types of philological research methods. Ability to solve new research and practical tasks, use available resources, know the history and current state of the chosen professional field, problems of individual scientific research, the main achievements and methodology of Russian textology of scientific research	Lectures, seminars, practical classes, IWD	ER 1 ER 2 ER 5 ER 6	

				results, various principles of preparing artistic texts for publication, establishing the initial status of the artistic text, establishing the attribution and date of the text, knowledge of their scientific interpretation.			

Description of the module: PT **Module 3 Professional training**							
№	**Code and name of the discipline**	**Cycle/ Component**	**Total number of credits**	**Description of the discipline**	**Teaching methods**	**Target ER**	**Assessment methods**
1	Pedagogical practice	BD UC	5	The task is to systematize, consolidate and expand the theoretical knowledge and practical skills of conducting research obtained by him;	Educational process	ER 1 ER 2 ER 3	Report
2	Pedagogical practice	BD UC	5	The task is to systematize, consolidate and expand the theoretical knowledge and practical skills of conducting research obtained by him;	Educational process	ER 1 ER 2 ER 3	Report
3	Pedagogical practice	PD UC	5	The purpose is to systematize, consolidate and expand the theoretical knowledge and practical skills of conducting research; to apply the acquired knowledge and experience to students in solving urgent scientific problems; to stimulate the skills of independent analytical work; to assimilate techniques, methods and methods of processing, interpretation and public presentation of the results of research.	Experimental and practical work	ER 1 ER 2 ER 3	Report
4	Research practice	PD BC	5	The purpose is to systematize, consolidate	Experimental	ER 1	Report

					and expand the theoretical knowledge and practical skills of conducting research; to apply the acquired knowledge and experience to students in solving urgent scientific problems; to stimulate the skills of independent analytical work; to assimilate techniques, methods and methods of processing, interpretation and public presentation of the results of research.	and practical work	ER 2 ER 3	
5	Research work of a doctoral student, including internship and doctoral dissertation	RWD	14	16	Demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field; contribute with their own original research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level;	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level of mastery of doctoral students' competencies.
	Methods of scientific research (intensive course)		2		– in the course of studying the discipline, a doctoral student, using the experience and knowledge accumulated up to this period, depending on his field of study, will be able to develop and draw up a research plan that he considers acceptable, as well as the	Experimental and practical work	ER 1 ER 2 ER 3	Report

					possibility of choosing a dissertation topic, how to approach the choice of domestic and foreign scientific supervisors. In addition, sufficient information will be given about the types of research contained in the design of the research paper. Thus, the doctoral student will be given the opportunity to systematize the writing of a research paper and get acquainted with other methods of scientific research. Knowledge about the application of quantitative, qualitative, mixed research methods, methods of data collection, research ethics, information necessary for the research process, such as data analysis, will be improved.			
6	Research work of a doctoral student, including internship and doctoral dissertation	RWD	12	14	Demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field; contribute with their own original research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level;	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level of mastery of

								doctoral students' competencies.
	Academic writing (intensive course)		2		is aimed at developing the skills of writing various scientific texts (scientific article, report, reviews, literary review, article based on empirical data, etc.), comprehensive mastery of their features and structures. The course covers all the problems that a doctoral student faces in the process of writing an article, starting with the choice of a topic and ending with its publication. In the course of studying the discipline, doctoral students improve such skills as critical thinking, systematization of writing, scientific discourse, critical reading, analysis, evaluation, etc. They get acquainted with the structure and styles of scientific articles in highly rated journals of international level.	Experimental and practical work	ER 1 ER 2 ER 3	отчет
7	Research work of a doctoral student, including internship and doctoral dissertation	RWD	20		Performance of the tasks of the supervisor in accordance with the approved research work plan; Participation in seminars (on the subject of research), as well as in the scientific work of the department; speaking at conferences of young scientists held at the university, in other universities, as well as participation in other scientific conferences; preparation and publication of abstracts, scientific articles; participation in research projects carried out at the department, within the framework of research programs, preparation of a doctoral dissertation; planning of scientific internships.	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level

								of mastery of doctoral students' competencies.
8	Research work of a doctoral student, including internship and doctoral dissertation	RWD	25		Demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field; contribute with their own original research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level;	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level of mastery of doctoral students' competencies.

9	Research work of a doctoral student, including internship and doctoral dissertation	RWD	30		Performance of the tasks of the supervisor in accordance with the approved research work plan; Participation in seminars (on the subject of research), as well as in the scientific work of the department; speaking at conferences of young scientists held at the university, in other universities, as well as participation in other scientific conferences; preparation and publication of abstracts, scientific articles; participation in research projects carried out at the department, within the framework of research programs, preparation of a doctoral dissertation; planning of scientific internships.	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level of mastery of doctoral students' competencies.
10	Research work of a doctoral student, including internship and doctoral dissertation	RWD	18		Demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field; contribute with their own original research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level;		ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level of mastery of doctoral students'

								competencies.
11	**Final exam**	FE	12		Writing and defending a doctoral dissertation			Thesis defense