# CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

**The purpose of the educational program:** Preparation of Doctors of Philosophy (PhD) in the educational program "8D01703-Foreign language: two foreign languages" capable of solving issues of improving education and science, developing innovative technologies for teaching foreign languages, owning professional competencies in accordance with the requirements of the labor market.

# **1.1 GENERAL INFORMATION**

Type of educational program	current // new					
Name of the educational program	"8D01703-Foreign language: two foreign					
	languages"					
Field of education	8D01 Pedagogical Sciences					
Training direction	8D017 Training of teachers in languages and					
	literature					
The group of the educational program	D019 - Training of teachers of a foreign language.					
License to engage in educational	No. KZ75LAA00018542 dated August 04, 2020 in					
activities	the direction of personnel training 8D017 Training					
	of teachers in languages and literature, issued by the					
	RSU "Committee for Quality Assurance in					
	Education and Science of the Ministry of Education					
	and Science of the Republic of Kazakhstan".					
Number and Date of Registration/	№ 7M01700059, «27» 01.2022 y.					
Update in the Register of EP						
Educational level by NQF	Doctoral degree, level 7					
Awarded degree	Doctor of Philosophy (PhD) in the Educational					
	Program 8D01703-Foreign language: two foreign					
	languages					
Accreditation	IAAR, ACQIN, ARQA					
Rating of the educational program	Atameken:					
The total amount of academic credits	180 ECTS					
Study duration	3 years					

# 1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

## Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

## Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

# **Program goal:**

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

# Values:

Integrity, commitment, care.

## University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators

- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

## 1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

The educational program implemented by the Kazakh National Women's Teacher Training University in the specialty "8D01703 - Foreign Language: two foreign languages" is aimed at implementing the state strategy in the field of scientific research for the professional training of specialists of the highest academic qualification with a highly developed creative potential, fundamental professional and scientific training, able to flexibly respond to dynamically changing working conditions and international standard requirements, with a developed ideological culture and an established system of universal values within the profile, scientific and pedagogical doctoral studies;

The program was developed in accordance with the State Compulsory Standard of Higher Education, the Model Curriculum of the Specialty, the Classifier of Higher Education Specialties (doctoral studies), the Dublin Descriptors, agreed with the European Qualifications Framework, takes into account the needs of the labor market, the expectations of employers and the individual interests of students.

The program is focused on the preparation of doctoral students who focus on real ethical research to make their contribution and influence on foreign language education, who have the knowledge and competencies that are in demand for specialized training in universities; special educational organizations and organizations, in research training: in research institutes, higher educational institutions.

*Market need.* Graduates of our educational program are in demand among universities, governmental and non-governmental organizations, and employers. The program contributes to the modernization of foreign language education in Kazakhstan and the creation of a highly qualified class of international leaders in the educational (pedagogical), scientific, social and cultural fields. The professional level of knowledge of foreign languages, obtained as a result of practical development and independent scientific research of the language system, as well as intercultural communication skills, allow graduates of this direction to compete in the labor market.

High-level mastery of modern pedagogical technologies, oral, written and multimodal interpersonal and mass communication skills open up wide opportunities for the practical application of the competencies acquired in doctoral studies.

Academic mobility	Poland, University of Silesia, memorandum concluded				
	from 2020;				
	Mississippi Valley State University, USA (MVSU,				
	USA), memorandum concluded since 2016				
	Niemé Omer Halisdemir University, Türkiye, the				
	memorandum was concluded starting from 2019.				

## 1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

#### **Coincidence with similar EP of leading universities in the near and far abroad:**

The University of Essex is 31%, and Moscow State University. M.V. Lomonosov is 45%.

## **1.5. GRADUATE CAREER OPPORTUNITIES**

For the future employment of graduates of the program "8D01703-Foreign Language: two foreign languages", the key employers are:

1. higher educational institutions (English teacher for undergraduate, graduate and doctoral studies);

## 2. research organizations;

3. scientific sphere (researchers and developers in the field of pedagogical and humanitarian sciences).

# 1.6. AREAS OF PROFESSIONAL COMPETENCE

## Area of professional competence 1

- educational and scientific centers

# Area of professional competence 2

- experimental research;

## Area of professional competence 3

- public education sector.

# **1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:**

LO 1 – uunderstands the high social significance of the profession, the principles of professional ethics, the use of knowledge of the subject area in professional activities, control and measuring teaching aids;

**LO 2** – classifies modern theories of communication and a system for analyzing modern concepts of foreign language education in solving research problems;

LO 3 – proficient in primary (scientific article, academic review, monograph, dissertation) and secondary (abstract, theses, author's abstract, specialized encyclopedic article, scientific discussion, description of a scientific project) genres of academic writing;

**LO 4** – applies the skills of analytical, expert and predictive activities to study the main patterns of development of the subject of intercultural communication;

**LO 5** – summarizes scientific information based on the use of various approaches, observing the principles and norms of the teacher's professional ethics;

LO 6 – owns modern methods of research and applied activities in the field of methods of foreign language education and innovative technologies in the field of language teaching;

LO 7 – generates new ideas when solving research and practical problems, including in interdisciplinary areas;

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	V 12
GA1	+	+	+		+	+	+	+	+	+	- 11	+
GA 2	+	+	+	+	+		+	+	+	+	+	+
GA 3			+	+		+	+			+	+	
GA 4		+							+			
GA 5	+			+	+		+	+			+	+
GA 6						+	+					

Matrix for correlating <b>F</b>	<b>EP learning outcomes</b>	with graduate attributes
---------------------------------	-----------------------------	--------------------------

# **1.8. REFERENCES**

## The educational program is developed based on the following legal acts:

1) The professional standard "Teacher" was approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan No. 133 dated June 8, 2017.

2) The ATP in the field of education was approved by the minutes of the meeting No. 2 dated November 23, 2016 of the sectoral tripartite commission for the regulation of social partnership and social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan.