

CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total number of credits	№	Code and name of the discipline	Academic credit of the discipline	Cycle/Component
1	ORW Module 1 Organization of research work	9	1	ORW 701 Academic writing	4	BD UC
			2	ORW 702 Methods of scientific research	5	BD UC
2	Module 2 Linguistic and methodological aspects	16	3	LMA 701 Concepts of modern philological science (linguistics/literary studies)	6	UC
			4	LMA 701/1 Methods of teaching philological disciplines in higher education LMA 701/2 Commercialization of research and development	5	CC
			5	LMA 702/1 Modern technologies of professionally-oriented education LMA 702/2 Semiotic and cognitive aspects in philology	5	CC
3	PT Module 3 Professional training	143	1	PT 801 Pedagogical practice	10	BD UC
			2	PT 7(8)02 Research practice	10	PD UC
			3	PT 7(8,9) 03 Research work of a doctoral student, including internship and doctoral dissertation	123	SWD
4	FE Final exam	12	1	FE 901 Writing and defending a doctoral dissertation	12	FE
TOTAL:		180			180	

1.1. INFORMATION ABOUT MODULES AND DISCIPLINES

<i>Description of the module: ORW Module 1 Organization of research work</i>							
№	Code and name of the discipline	Cycle/ Component	Total number of credits	Description of the discipline	Teaching methods	Target ER	Assessment methods
1	Academic writing	BD UC	4	The discipline examines the principles and techniques of creating a scientific text, the rules for constructing scientific texts of various genres (scientific, scientific-educational, etc.), creating and editing a scientific text for publication, the peculiarities of academic tradition in a certain field of scientific activity. The discipline forms doctoral students' skills of structured presentation of their own ideas, the ability to create scientific and scientific-informational texts of various types, taking into account the specifics of academic discourse.	Lectures, seminars, practical classes, IWD	ER 2; ER 3; ER 5	Written exam
2	Methods of scientific research	BD UC	5	The training course is focused on gaining knowledge on theoretical positions, technologies, operations, practical methods and techniques for conducting scientific research, mastering the skills of choosing a topic for scientific research, scientific research, analysis, experimentation using information technology based on modern achievements of domestic and foreign scientists	Lectures, seminars, practical classes, IWD	ER 1; ER 2; ER 3 ER 6 ER 7	Written exam
	<i>Description of the module: LMA</i> Module 2 linguistic and methodological aspects						

1	Methods of teaching philological disciplines in higher education	CC	5	The purpose of the discipline is to prepare a doctoral student for independent methodological development and practical application of interactive approaches in teaching philological disciplines. The process of studying the discipline is aimed at knowing the specifics of higher education; the main didactic paradigms of higher education, methods and means of teaching, control of learning outcomes in the field of linguistics and literary studies.	Lectures, seminars, practical classes, IWD	ER 2 ER 3 ER 4	Written exam
	Commercialization of research			The purpose of the discipline is to study theoretical and practical issues of the process of commercialization of scientific research and pedagogical developments in relation to the specifics of the profile of training and the branch of science.	Lectures, seminars, practical classes, IWD	ER 1 ER 6 ER 7	Written exam
2	Concepts of modern philological science (linguistics/literary studies)	BC	6	The objectives of the discipline are to form a holistic picture of ideas about the dynamics and logic of the development of literary studies and linguistics; to reveal the essence of transients in the methodology of modern literary studies; to familiarize with the main theoretical positions of leading scientific schools in modern Western and domestic science, to give an idea of their mutual influence; to study the works of leading linguists, to teach to apply the knowledge gained to solve professional problems.	Lectures, seminars, practical classes, IWD	ER 2 ER 4 ER 6 ER 7	Written exam
3	Modern technologies of professionally-oriented education		5	The purpose of the discipline is to create conditions for the development of professional competence in the field of pedagogical activity by mastering systematic knowledge about the technologies of education at the	Lectures, seminars, practical classes, IWD	ER 1 ER 2 ER 4 ER 5	Written exam

				<p>university. Familiarization with the history of the development of pedagogical technologies in the education system; Formation of systemic knowledge about the pedagogical process and pedagogical technologies; Formation of professional skills in designing the pedagogical process at the university; Formation of positive motivation for pedagogical activity; Development of students' ability to systematically analyze pedagogical phenomena and processes.</p>			
	Semiotic and cognitive aspects in philology			<p>Semiotics and cognitive aspects in philology The purpose of the discipline is to familiarize students with new scientific directions, to present the achievements of cognitive linguistics and semiotics. The main attention is paid to the understanding of the conceptual apparatus and the key problems of these sciences. Systematization of the main concepts of cognitive linguistics and semiotics; to characterize the methods, to master the methods of conceptual analysis, the methods of analysis of the cognitive scenario, to acquire new knowledge about the cognitive specificity of the meaning of Lectures, seminars, practical classes, IWD</p> <p>ER 1 ER 2 ER 5 ER 6</p>	Lectures, seminars, practical classes, IWD	ER 1 ER 2 ER 5 ER 6	

Description of the module: PT **Module 3 Professional training**

№	Code and name of the discipline	Cycle/ Component	Total number of credits		Description of the discipline	Teaching methods	Target ER	Assessment methods
1	Pedagogical practice	BD UC	5		The task is to systematize, consolidate and expand the theoretical knowledge and practical skills of conducting research obtained by him;	Educational process	ER 1 ER 2 ER 3	Report
2	Pedagogical practice	BD UC	5		The task is to systematize, consolidate and expand the theoretical knowledge and practical skills of conducting research obtained by him;	Educational process	ER 1 ER 2 ER 3	Report
3	Pedagogical practice	PD UC	5		The purpose is to systematize, consolidate and expand the theoretical knowledge and practical skills of conducting research; to apply the acquired knowledge and experience to students in solving urgent scientific problems; to stimulate the skills of independent analytical work; to assimilate techniques, methods and methods of processing, interpretation and public presentation of the results of research.	Experimental and practical work	ER 1 ER 2 ER 3	Report
4	Research practice	PD BC	5		The purpose is to systematize, consolidate and expand the theoretical knowledge and practical skills of conducting research; to apply the acquired knowledge and experience to students in solving urgent scientific problems; to stimulate the skills of independent analytical work; to assimilate techniques, methods and methods of processing, interpretation and public presentation of the results of research.	Experimental and practical work	ER 1 ER 2 ER 3	Report
5	Research work of a doctoral student, including internship and doctoral dissertation	RWD	14	16	Demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field; contribute with their own original research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level;	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system

								separately for each doctoral student, as a result of which the level of mastery of doctoral students' competencies.
	Methods of scientific research (intensive course)		2		– in the course of studying the discipline, a doctoral student, using the experience and knowledge accumulated up to this period, depending on his field of study, will be able to develop and draw up a research plan that he considers acceptable, as well as the possibility of choosing a dissertation topic, how to approach the choice of domestic and foreign scientific supervisors. In addition, sufficient information will be given about the types of research contained in the design of the research paper. Thus, the doctoral student will be given the opportunity to systematize the writing of a research paper and get acquainted with other methods of scientific research. Knowledge about the application of quantitative, qualitative, mixed research methods, methods of data collection, research ethics, information necessary for the research process, such as data analysis, will be improved.	Experimental and practical work	ER 1 ER 2 ER 3	Report
6	Research work of a doctoral student, including internship and doctoral dissertation	RWD	12	14	Demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field; contribute with their own original research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level;	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the

	Academic writing (intensive course)		2		is aimed at developing the skills of writing various scientific texts (scientific article, report, reviews, literary review, article based on empirical data, etc.), comprehensive mastery of their features and structures. The course covers all the problems that a doctoral student faces in the process of writing an article, starting with the choice of a topic and ending with its publication. In the course of studying the discipline, doctoral students improve such skills as critical thinking, systematization of writing, scientific discourse, critical reading, analysis, evaluation, etc. They get acquainted with the structure and styles of scientific articles in highly rated journals of international level.	Experimental and practical work	ER 1 ER 2 ER 3	level of mastery of doctoral students' competencies. отчет
7	Research work of a doctoral student, including internship and doctoral dissertation	RWD	20		Performance of the tasks of the supervisor in accordance with the approved research work plan; Participation in seminars (on the subject of research), as well as in the scientific work of the department; speaking at conferences of young scientists held at the university, in other universities, as well as participation in other scientific conferences; preparation and publication of abstracts, scientific articles; participation in research projects carried out at the department, within the framework of research programs, preparation of a doctoral dissertation; planning of scientific internships.	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level of mastery of doctoral students' competencies.
8	Research work of a doctoral student, including internship and doctoral dissertation	RWD	25		Demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field; contribute with their own original research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level;	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to

								a point-rating system separately for each doctoral student, as a result of which the level of mastery of doctoral students' competencies.
9	Research work of a doctoral student, including internship and doctoral dissertation	RWD	30		Performance of the tasks of the supervisor in accordance with the approved research work plan; Participation in seminars (on the subject of research), as well as in the scientific work of the department; speaking at conferences of young scientists held at the university, in other universities, as well as participation in other scientific conferences; preparation and publication of abstracts, scientific articles; participation in research projects carried out at the department, within the framework of research programs, preparation of a doctoral dissertation; planning of scientific internships.	Experimental and practical work	ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level of mastery of doctoral students' competencies.
10	Research work of a doctoral student, including internship and doctoral dissertation	RWD	18		Demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field; contribute with their own original research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level;		ER 1 ER 2 ER 3	A written report on the implementation of research with discussion at the meetings of the department. It is evaluated according to a point-rating system separately for each doctoral student, as a result of which the level of mastery of doctoral students' competencies.
11	Final exam	FE	12		Writing and defending a doctoral dissertation			Thesis defense

