

CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: To contribute to the formation of human capital by training female leaders based on the best world practices

1.1 GENERAL INFORMATION

Type of educational program	current
Name of the educational program	8D01701-Kazakh language and literature
Field of education	8D01-Pedagogical Sciences
Training direction	8D017-Training teachers of Kazakh language and literature
The group of the educational program	D017 - Training teachers of Kazakh language and literature
License to engage in educational activities KZ75LAA00018542 dated August 04, 2020	The educational program is implemented on the basis of the appendix to the License No. KZ75LAA00018542 dated August 04, 2020 in the direction of personnel training 8D01701-Kazakh language and literature, issued by the RSU "Committee for Quality Assurance in the field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan".
Educational level by NQF	Doctoral degree, level 8
Awarded degree	Doctor of Philosophy (PhD) in the educational program «8D01701- Kazakh language and literature»
Accreditation	ARQA, Certificate No. 1 dated 04.04.2020 y.
Rating of the educational program	<i>Atameken:</i> 2021 – 1 th place out of 10; 2022 - 3th out of 4 2023 - 9th out of 10 IAAR: 2rd place
The total amount of academic credits	180
Study duration	3 years

1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.

University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

Topically of educational program. The world is living in a period of global challenges, in a period of intensive development of technological achievements and innovations. In the context of the new global development, education and science must be at the forefront of change. The world's leading economies achieve prosperity only at the expense of a high level of human capital. This is facilitated by new educational strategies and policies.

According to the state program of education development for 2016-2019, new mechanisms for professional development of the country's teaching staff have been introduced. The main aspect is the research activity of the teacher.

The modern stage of modernization of Kazakhstan's education and science system provides for the possibility of acquiring new professional skills, developing research and creative competencies of teaching staff. In this regard, in the paradigm of achievements of domestic and world social and humanitarian science, it is relevant to train teachers who are able to independently conduct and solve actual scientific and practical problems of the Kazakh language and literature and its teaching.

The educational program is based on the need to train teachers who have a systematic knowledge and critical attitude to the problems of modern literary studies, language, and pedagogy, who are able to conduct professional and comprehensive analysis of problems in a particular area, to conduct expertise of scientific projects and research.

Market demand. In the context of the trends of modern historical-cultural and economic processes one of the priorities will be to develop their own strategies for the study, interpretation and analysis of the Kazakh language and literature. In this regard, it is important to prepare a competitive personality with a high degree of social and professional adaptation, able to critically analyze, evaluate, synthesize approaches to the implementation of new ideas, methods and approaches as a result of teaching the Kazakh language and literature on the domestic and world markets, capable of self-regulation, flexible change in the type and nature of professional activity.

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Peculiarities	Short description	
	The Trajectory A	The Trajectory B
Double-degree educational program (DDEP)/ The joint educational program (JEP)	-	-
Academic mobility	Within the frame work of the OP, the Department has established active relations with Neide University №... 23.01.2018, Mugla University (Turkey) №... 23.05.2016. The program provides for scientific training of students at universities in the Republic of Turkey	
Scholarship programs	-	-
Minor program	-	-
Other features	-	-

Coincidence with similar EP of leading universities in the near and far abroad

Compliance with the University of Warsaw (Poland) - 30 %

Compliance with the University of Leiden (the Netherlands) - 40 %

Compliance with the University of Vienna (Austria) - 30%

Compliance with the Russian University of peoples ' friendship is 40 %.

1.5. GRADUATE CAREER OPPORTUNITIES

«**8B017 teacher training in languages and literature**» under the educational program doctor of philosophy (PhD) can perform the following types of professional activities:

- *Educational (pedagogical) activities*: higher educational institutions, secondary schools (including gymnasiums, lyceums), secondary vocational educational institutions (colleges, colleges), government bodies, organizations, institutions of state and non-state profile.

- *Research activities*: study of the current state and historical development of linguistics and literary studies.

- *Literary and creative activities*: in literary and cultural institutions, in printed publications, maintaining the language of documents, activities in the media.

- *Organizational and managerial activities*: pedagogical and organizational; administrative and managerial; cultural and organizational.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Area of professional competence 1

-possession of fundamental and applied knowledge for the implementation of pedagogical, scientific, managerial activities in the field of teaching the Kazakh language and literature in the Kazakh audience.

Area of professional competence 2

- the ability to conduct classes in general education and specialized secondary schools, lyceums, colleges, gymnasiums, higher educational institutions, research centers, fields of science, departments of education, institutions to improve the qualifications of teachers.

Area of professional competence 3

- the use of various forms and methods of education and training of students in the Kazakh language and literature.

Area of professional competence 4

- planning of the educational process, the content of Kazakh language and literature courses, the ability to select materials, methods, techniques, means for meaningful activities and the organization of the developing environment.

Area of professional competence 5

- performing scientific research in specialized disciplines in various scientific and scientific-industrial institutions.

1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:

LO 1 - recognize themselves as citizens of the world and responsible members of the digital society, promote the safe use of digital information and technologies, compliance with ethical and legal standards.

LO 2 – use the principles of self-regulation, are reflective in all aspects of life, adhere to an active lifestyle, demonstrate openness to new knowledge, and have an exploratory inquisitiveness to receive and analyze information.

LO 3 – able to easily communicate in different communities, in 3 languages, have the skills to effectively convey ideas, know how to manage a team and be part of it, create an inclusive environment, are adaptive and open to new knowledge.

LO 4 - Deeply understands the features of the academic writing genre, owns the skills of the scientific style;

LO 5 - Uses methods and technologies of scientific research in professional activities;

LO 6 - He is proficient in methodological problems of literary, linguistics, modern theories, concepts, literary and linguistic analysis and analysis of literary works;

LO 7 - Can independently search for and conduct research within the framework of the achievements of the theory of world literature, modern theoretical trends and scientific paradigms;

LO 8 - Critically analyzes the laws of language and the artistic world of literary works, methods of studying folklore and works of art, determines the laws of development of modern historical, cultural and literary processes.

Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8
GA1	+			+		+		
GA 2		+						
GA 3			+		+	+		+
GA 4		+			+			
GA 5	+						+	+
GA 6			+					

1.8. REFERENCES

The educational program is developed based on the following legal acts:

- 1) The State general education standard of postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2.
- 2) Professional standard "Teacher". Order of the Acting Minister of Education of the Republic of Kazakhstan No. 500 dated December 15, 2022.