

6B03102 PSYCHOLOGY

The purpose of the educational program: training of professional psychologists in the field of education, health, social and legal spheres for the national and international labor markets, who possess modern methods of psychological research.

VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.

University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

THE RATIONALE BEHIND THE EDUCATION PROGRAM

Topically of educational program. The demand for the profession of "Psychologist" in the modern socio-cultural situation in Kazakhstan is a response to the social order associated with the development and maximum use of human resources in various types of social practice. The problems of modern socio-economic development have actualized the problem of more effective and broad involvement of psychologists in many professional fields. Many of the most complex problems in the field of politics, education, medicine and social sphere can't be solved today without the participation of specialists-psychologists with deep theoretical training, broad humanitarian erudition and fluent practical skills.

Modern society requires increasing the competence and effectiveness of the psychologist's mission in social management, personnel work, in high-performance sports, providing professional training and effective self-realization in activities in special and extreme conditions, in education and upbringing systems, social work, assistance to the population in natural disasters and catastrophes, and in solving many other problems by man and society.

Thus, changes in the professional training of future psychologists who have the ability to provide assistance in solving practical problems have become increasingly valuable. One of the compensatory mechanisms that mitigate the negative consequences of socio-economic, demographic and other processes that help modern people is the training of a specialist psychologist who performs his professional activities in various spheres of human life.

DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	Mississippi Valley state University (USA)
Additional educational program (Minor)	1. Fundamentals of clinical psychology 2. Practical psychology in education

Coincidence with similar EP of leading universities in the near and far abroad

1. London Global University, London's global University (specialty - Psychology) - 43%;
2. Moscow State University named after M.V. Lomonosov (specialty - Psychology) - 34%;
3. Uniwersytet Warszawsk (specialty - Psychology) - 28%.

GRADUATE CAREER OPPORTUNITIES

Graduates who have completed the educational program 6B03102 - Psychology can find jobs as psychologists in health care and educational organizations of all types and forms of ownership and departmental subordination; city and national social services, employment centers, centers for rehabilitation and social adaptation of pedagogically neglected children and adolescents, sports and creative organizations, public opinion research centers and political technologies, manufacturing companies and organizations.

AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1

in the field of educational activities: - psychological support of the learning and upbringing process; - conducting classes and consultations in general education, technical and vocational educational institutions, the implementation of psychological knowledge and applied skills in a specific situation;

Areas of professional competence 2

in the field of educational and technological activities: - the choice and use of psychotechnologies in the development of students; - participation in the organization of the process of searching and processing psychological information using information and communication tools and technologies.

Areas of professional competence 3

in the field of socio-psychological activity: - creating favorable conditions and providing psychological support for the education and development of students; - psychological support of professional activity in industrial organizations, preventive and therapeutic organizations, penitentiary institutions; - psychological counseling on psychological prevention and psychological correction.

Areas of professional competence 4

in the field of experimental research: - study of psychological and pedagogical literature; - study and generalization of psychological and pedagogical experience; - psychological work in research programs for the study of the human factor.

Areas of professional competence 5

in the field of organizational and managerial activity: planning and organization of professional activity; determination of ways of organizing and conducting the educational process;

EDUCATIONAL PROGRAM LEARNING OUTCOMES

LO 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LO 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LO 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LO 4 – has deep professional knowledge and understanding of the theoretical and

methodological foundations of psychology.

LO 5 – applies to the professional activities of the phenomena and regularities of mental processes, properties personality taking into account age-related aspects.

LO 6 – carries out correctional and pedagogical activities in special (correctional) and General education institutions in order to implement integrative models of education.

LO 7 - compares techniques and methods of diagnostic, counseling, psychotherapy, correctional and educational activities.

LO 8 - projects programs of psychological assistance to victims of crisis/emergency situations, persons with deviant behavior, taking into account their socio-psychological characteristics.

LO 9 - develops a plan of psychoprophylactic work to ensure the safety of mental and psychological health of the individual.

LO 10 - performs clinical and psychological diagnostics, psychotherapy and intervention for prevention, treatment, rehabilitation and development using modern information technologies in professional activities.

LO 11 - simulates the psychological support of a person in various activities, taking into account the current social situation.

LO 12 - understands the social significance of the profession of psychologist, responsibly and efficiently performs professional tasks, observing the principles of professional ethics.

Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
GA1		+			+	+	+	+	+	+	+	+
GA 2	+											+
GA 3	+			+	+	+	+	+	+	+	+	
GA 4			+				+	+	+		+	
GA 5			+									
GA 6			+			+						

REFERENCES

The educational program is developed based on the following legal acts:

1. Professional standard "specialist-psychologist in the field of health" approved by the order of the Chairman of the Board of the National chamber of entrepreneurs of the Republic of Kazakhstan "Atameken" No. 285 dated October 22, 2018 (Appendix №3).
2. State mandatory standard of higher and Postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 № 2. Registered with the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 №28916.