

KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
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CATALOG OF ELECTIVE DISCIPLINES
EDUCATIONAL PROGRAMME: 6B03101 – SOCIOLOGY

Almaty
2023

1. OPTIONAL COMPONENTS OF THE CYCLE OF GENERAL COURSES

Optional component 1

Course: Fundamentals of Legal Literacy and Anti-Corruption culture

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Basics Law (school cours)

Purpose: formation of a legally competent, law-abiding person who knows his rights and duties, intolerant of any manifestations of corruption.

Short Description: The course is aimed at the formation of a legally competent, law-abiding person who knows his rights and obligations, intolerant of any manifestations of corruption. Students will be able to operate with the social, legal and ethical norms of Kazakhstani society.

Learning Outcomes in EP (LOP):

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP 4 - For professional activity and becoming a citizen and patriot of her country, she acquires such qualities as honesty, sincerity, hard work and common sense.

Learning Outcomes in Course (LOC):

LOC 1 - To know the importance and role of legal culture in the life of society, its relationship with the political culture of the individual and the main definitions of corruption;

LOC 2 - Analyze the main obstacles on the way to ensuring the inalienable human rights; the role of human rights in personal life and in the life of society;

LOC 3 - Apply the acquired knowledge in political analysis, in the activities of public authorities, political and public organizations, analyze problems related to corruption and countering it;

LOC 4 - Be able to engage in dialogue as a way of relating to legal culture and society.

Post requisites: no

Optional component 1

Course: Fundamentals of Ecology and Safe life

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Biology, Geography (school program)

Purpose: maintaining the stability of life by analyzing environmental processes, forming priority areas and setting specific tasks for nature conservation.

Short Description: The discipline forms students' modern environmental education and culture, develops skills in applying methods to improve the safety of technical means and technological processes for safe life. Reveals the basic laws of the functioning of ecosystems of various levels of organization, the biosphere as a whole, the contradictions that arise in the relationship between man and nature, as well as the need for respect for nature and ecology.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

Learning Outcomes in Course (LOC):

LOC 1 - Knows the terms and concepts that define the main features and features of ecosystems;

LOC 2 - Has an idea of the complex relationships taking place in nature, as well as between society and nature;

LOC 3 - Can give an environmental assessment of the situation in the region and promote the knowledge gained as a result of work in all areas of its activities;

LOC 4 - It can analyze the main legislative documents on environmental safety and modern environmental problems.

Post requisites: no

Optional component 1

Course: Fundamentals of Economics and Entrepreneurship

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Fundamentals of Entrepreneurship and business (school course)

Purpose: familiarization of students with the basics of economics and entrepreneurship, mastering the conceptual apparatus and basic forms of doing business.

Short Description: The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

Learning Outcomes in Course (LOC):

LOC 1 - Know the basic concepts in the field of economics and entrepreneurship;

LOC 2 - Be able to find and use the necessary economic information; determine the organizational and legal forms of organizations;

LOC 3 - Determine the composition of the material, labor and financial resources of the organization;

LOC 4 - Evaluation of a business idea and development of a business plan.

Post requisites: no

Optional component 1

Course: Fundamentals of Leadership and receptivity to innovation

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: no

Purpose: in the process of studying the discipline, the student develops the skills of setting goals and objectives, timely planning of group work, problem solving, a sense of responsibility and effective communication.

Short Description: The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human factor in management.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 10 - Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes.

Learning Outcomes in Course (LOC):

LOC 1 - Understands theoretical and applied research in the field of modern management achievements in Kazakhstan and abroad using modern scientific methods;

LOC 2 - Knows how to work effectively individually and in a team;

LOC 3 - Independently study and continuously improve their qualifications throughout the entire period of professional activity;

LOC 4 - Applies professional knowledge in the field of organizational and managerial activities.

Post requisites: no

Optional component 1

Course: Emotional Intellect

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: no

Purpose: knowledge and ability to apply modern methods of diagnostics and development of emotional intelligence of students and soft skills, including in the format of distance learning.

Short Description: The discipline is aimed at mastering the role of a tutor by the teacher in the context of strategic guidelines and priority areas of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of the modern school. They apply modern methods and technologies for organizing educational activities, taking into account the development of soft skills, including in the

digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.

Learning Outcomes in EP (LOP):

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - Modern methods and technologies of organizing educational activities taking into account the development of soft skills, diagnostics and evaluation of flexible skills, the formation of individual educational directions and methods of organizing group activities;

LOC 2 - Application of modern methods and technologies for organizing educational activities, taking into account the development of flexible skills, including in the digital environment;

LOC 3 - Flexible skills on the skillfolio platform have the ability to carry out complex diagnostics of soft skills, interpret the results and develop them both in individual and group forms of training.

Post requisites: no

Optional component 1

Course: Fundamentals of mathematical statistics

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Mathematics (school programme)

Purpose: is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation.

Short Description: Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.

Learning Outcomes in EP (LOP):

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

Learning Outcomes in Course (LOC):

LOC 1 - The student summarizes the results of pedagogical and scientific research and learns to process them mathematically.

LOC 2 - Learns to systematize, clarify and use statistical data using statistical and mathematical methods.

LOC 3 - Effectively uses Chi-square, SSPP and Jamovi applications that statistically process the collected numbers.

Post requisites: no

2. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES

Optional component 1

Course: Sociology of management

Intensity of the Course: 5 academic credits

Module Code: **MOMI-7**

Module Name: Mastering organizational and managerial innovations

Prerequisites: Methodology and methods of sociology

Purpose: Give students the basics of knowledge about organization and management, the emergence and development of management in human society, improving management in various areas of public life, the principles of management of social processes, the role of organizational management structures and regulators of social processes. state structure of management; management of social processes; management of social contradictions; methodology and methods of management

Short Description: In the course of mastering this discipline, the student receives information about the scientific foundations of organization and management, the history of the emergence and development of management in various spheres of society, determines ways to improve management in modern conditions. Acquires the skills of regulating social contradictions, state mechanisms for the implementation of management with a scientific substantiation of the methodology and methods of management

Learning Outcomes in EP (LOP):

LOP 2 – Connects sociological knowledge with the global problems of our time, forms a concept for solving problems and creating judgments using mathematical modeling in the field of sociological knowledge.

LOP 9 – The skill of consideration has been formed through expert research in determining the main social indicators, in the method of using sociological forecasting in social reality, in determining social models and value orientations of individuals and social groups.

LOP 10 - Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes;

Learning Outcomes in Course (LOC):

LOC 1 – To show a civic position on the basis of a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan;

LOC 2 – levels, types of communication, institutions of communication) and new theoretical directions in the study of communication.

LOC 3 – to disclose the importance of communication processes for the management of society, the successful functioning of organizations of different types, the importance of the communicative competence of the individual for her social success.

Post requisites: Sociology of youth practice and cultures

Optional component 1

Course: Sociology business

Intensity of the Course: 5 academic credits

Module Code: **MOMI-7**

Module Name: Mastering organizational and managerial innovations

Prerequisites: Sociology of public opinion

Purpose: The subject of sociology of the entrepreneur studies the activities of the individual and his economic motivations. Along with economic motivations, she also explores the subject of sociology of entrepreneurship, which includes: historical types of entrepreneurship, elements of business culture, the composition of different groups of entrepreneurs, the basics of regulatory and economic activities, and state policy in supporting entrepreneurship.

Short Description: In the discipline of entrepreneurial sociology, a student understands economic motivation and masters historical types of entrepreneurship, elements of entrepreneurial culture. The ability to analyze the social composition of the entrepreneurial groups of each tour, the value normative foundations of economic activity, the practical achievements of the state policy of supporting entrepreneurship from the point of view of sociological science and to make recommendations is being formed.

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 11 – To be able to organize and conduct sociological research in the market of expertise, marketing and social consulting;

LOP 12 - The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

Learning Outcomes in Course (LOC):

LOC 1 – He is able to demonstrate understanding of formation of the main directions and tendencies of development of world and domestic sociological education; In connection with the global problems of modern sociological knowledge formed ideas to solve problems and make judgments, formed knowledge of mathematical modeling in the field of sociological education;

LOC 2 – The main features of entrepreneurial activity, the typology of business forms, as well as the most important problems in transition economies;

LOC 3 – Skills of sociological analysis of various aspects of entrepreneurship development.

Post requisites: The sociology is right

Optional component 2

Course: Visual sociology

Intensity of the Course: 5 academic credits

Module Code: **PSSP-5**

Module Name: Public system and social processes

Prerequisites: History and theory of sociology

Purpose: The purpose of this course is to develop students' sociological thinking and teach them to use visual tools to analyze the environment in the most complete way possible.

Short Description: This course is designed to develop students' sociological thinking and is aimed at teaching them to use visual tools to analyze the environment to the fullest. Using visual information, with the help of social imagination, one can enter into the essence of the phenomena and processes of the surrounding social world. Future sociologists will learn to recognize the deep tendencies of society's life with the help of photofixation of external signs of certain phenomena

Learning Outcomes in EP (LOP):

LOP 2 – Connects sociological knowledge with the global problems of our time, forms a concept for solving problems and creating judgments using mathematical modeling in the field of sociological knowledge.

LOP 7 – Can consult and use computer programs to collect information used in the sociological professional activity, use it in research work;

LOP 9 – The skill of consideration has been formed through expert research in determining the main social indicators, in the method of using sociological forecasting in social reality, in determining social models and value orientations of individuals and social groups.

Learning Outcomes in Course (LOC):

LOC 1 – structure of art as a social phenomenon and directions of its development; reveal its essence

LOC 2 – expansion and development of independent intellectual and worldview

LOC 3 – formation of skills of integrity in forecasting, analysis of problems of modern society and the state

Post requisites: Social work

Optional component 2

Course: Sociology art

Intensity of the Course: 5 academic credits

Module Code: **PSSP-5**

Module Name: Public system and social processes

Prerequisites: History and theory of sociology

Purpose: To teach students to understand the nature of beauty, the power of art, to understand the current situation in society from a different perspective, to provide the knowledge and information necessary for a scientific understanding of cultural phenomena and processes and their practical application.

Short Description: A student who has mastered this course will have the ability to identify and preserve the unique features of art in the life of society, analyze development issues from a sociological point of view, and will be able to distinguish between the processes of scale and the intensive penetration of Kazakh art into the sphere of world culture.

Learning Outcomes in EP (LOP):

LOP 2 – Connects sociological knowledge with the global problems of our time, forms a concept for solving problems and creating judgments using mathematical modeling in the field of sociological knowledge.

LOP 4 – For professional activity and becoming a citizen and patriot of her country, she acquires such qualities as honesty, sincerity, hard work and common sense.

LOP 12 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

Learning Outcomes in Course (LOC):

LOC 1 – Use in personal activities various types of information and communication technologies: Internet resources, cloud and mobile services for searching, storage, processing, protection and dissemination of information;

LOC 2 – He is able to use computer programs to collect information used in professional sociological activities and use it in research activities.

LOC 3 – the background, subject and problems of sociology of art, understanding art itself as a system of artistic interpersonal communication in a cultural, social and historical context;

Post requisites: Role of social work in the social relations

Optional component 3

Course: Conflict sociology

Intensity of the Course: 5 academic credits

Module Code: **PSSP-5**

Module Name: Public system and social processes

Prerequisites: Sociology of public opinion

Purpose: Classification of the conflict, characteristic features of the political conflict. Political contradictions and political antagonism, their manifestation in political conflict. Social inequality and political conflict. Negotiations in a political conflict. Analysis of conflict as a type of social interaction between society and the individual. Identifying ways to resolve and resolve conflicts. Understanding the sociological problems of conflicts at the social and social levels, explaining the ways of research and conclusion

Short Description: This course explains to students the classification of conflicts, social inequality and political conflict, as well as the role of negotiations in political conflict. Forms scientific ideas about the mechanisms of development of conflict situations and skills in finding the best options for getting out of them. This allows you to adapt to the changing, complex situation in the world at large.

Learning Outcomes in EP (LOP):

LOP 6 – Connects sociological knowledge with the global problems of our time, forms a concept for solving problems and creating judgments using mathematical modeling in the field of sociological knowledge;

LOP 10 – Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes;

LOP 12 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

Learning Outcomes in Course (LOC):

LOC 1 – To show a civic position on the basis of a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan;

LOC 2 – methodology of methods of sociological and socio-psychological research of social conflicts;

LOC 3 – to highlight and analyze the main contradictions of modern society and the specifics of social conflicts in it.

Post requisites: Sociology of political activity

Optional component 3

Course: Social and psychological bases of the citizen

Intensity of the Course: 5 academic credits

Module Code: **PSSP-5**

Module Name: Public system and social processes

Prerequisites: Sociology of public opinion

Purpose: The study of socio-psychological, cognitive processes of a citizen, the phenomenology of personality development, human activities and relationships.

Short Description: The course teaches an importance of communication in the structure of social and interpersonal relationships, the exchange of information between people, models of interaction. Explains the social psychology of personality, analysis of its communicative qualities, problems of socialization, formation and transition of social goals. This develops the students ability to give advice and make decisions.

Learning Outcomes in EP (LOP):

LOP 2 – Connects sociological knowledge with the global problems of our time, forms a concept for solving problems and creating judgments using mathematical modeling in the field of sociological knowledge.

LOP 4 – For professional activity and becoming a citizen and patriot of her country, she acquires such qualities as honesty, sincerity, hard work and common sense.

LOP 6 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

Learning Outcomes in Course (LOC):

LOC 1 – To show a civic position on the basis of a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan;

LOC 2 – methodology of methods of sociological and socio-psychological research of social conflicts;

LOC 3 – to highlight and analyze the main contradictions of modern society and the specifics of social conflicts in it.

Post requisites: Sociology of deviant behavior

Optional component 4

Course: Sociology of family and personality

Intensity of the Course: 5 academic credits

Module Code: **DMCPP-6**

Module Name: Development of moral and civil positions of a person

Prerequisites: Social structure and social stratification

Purpose: Introduction to the theoretical concepts of historical development and modern forms of the family, social functions, methodologies and methods of its study. Sociology of personality considers the formation of personality in a social environment as an object of sociological science and a subject of social action. Demonstration of the character and structure of a person, his place in social relations on a sociological basis

Short Description: The student who owns this discipline determines the theoretical concepts of the historical development of the family, modern types, social functions, methodology, methods of its study. Analyzes problematic issues and situations arising in connection with goals and objectives in family relations. Reflects the nature, structure, place of personality in social relations on a sociological basis, differentiates social status and social roles.

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 9 – The skill of consideration has been formed through expert research in determining the main social indicators, in the method of using sociological forecasting in social reality, in determining social models and value orientations of individuals and social groups.

LOP 10 – Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes;

Learning Outcomes in Course (LOC):

LOC 1 – the formation of the main directions and trends in the development of world and domestic sociological education is analyzed;

LOC 2 – theoretical concepts of social functions, methodologies and methods of their study were formed.

LOC 3 – Determine the legal relationship of all participants in the process of family legal relations in the presence of common obligations and rights.

Post requisites: Media sociology and analysis of social networks

Optional component 4

Course: Sociology of Religion

Intensity of the Course: 5 academic credits

Module Code: DMCPP-6

Module Name: Development of moral and civil positions of a person

Prerequisites: History of sociology

Purpose: Familiarization of students with classical scientific works in the field of the sociology of religion, modern theories in this area and provides for the active participation of students in the study of primary sources, the preparation of analytical materials.

Short Description: The discipline allows us to understand the sociology of religion, which is one of the links of cultural ties, its functioning, structure, and origin. The student recognizes religion as a factor in the emergence and formation of social relations: as a factor in the legalization of certain forms of certain social relations, he knows that religion is considered as a factor stimulating its change, which allows maintaining the stability of society.

Learning Outcomes in EP (LOP):

LOP 4 – For professional activity and becoming a citizen and patriot of her country, she acquires such qualities as honesty, sincerity, hard work and common sense.

LOP 6 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

LOP 8 - Collects and interprets information necessary for making judgments based on social, ethical and scientific approaches, analyzes and predicts comparable, content-analytical and other sociological and demographic data;

Learning Outcomes in Course (LOC):

LOC 1 – Subject, problem field and tasks of sociology of religion

LOC 2 – Research approaches and methods of sociological analysis of religion.

LOC 3 – Theoretical and empirical levels of sociology of religions: their specifics and content

Post requisites: Comparative sociology

Optional component 5

Course: Sociology of youth practice and cultures

Intensity of the Course: 5 academic credits

Module Code: DMCPP-6

Module Name: Development of moral and civil positions of a person

Prerequisites: Sociology of public opinion

Purpose: The course is aimed at introducing students to the main methodological and methodological methods of research on youth socialization, describing and comparing research strategies for youth research in Western and domestic socialization, and teaching students the basic skills of collecting, analyzing, and interpreting sociological empirical information. The purpose of the discipline is to form students' General ideas about youth as a socio-demographic group, to present future specialists about youth, methods and methods of its training. Justification of the influence of culture on young people.

Short Description: The course introduces students with the main methodological approaches to the study of sociology of youth, explains and compares research strategies for the study of young people in secondary and domestic sociology, teaches students the main directions of sbora, analysis and interpretation of sociological empirical information.

Learning Outcomes in EP (LOP):

LOP 2 – Connects sociological knowledge with the global problems of our time, forms a concept for solving problems and creating judgments using mathematical modeling in the field of sociological knowledge.

LOP 5 – Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes;

LOP 11 – To be able to organize and conduct sociological research in the market of expertise, marketing and social consulting;

Learning Outcomes in Course (LOC):

LOC 1 – To assess situations in various fields of interpersonal, social and professional communication, taking into account the basic knowledge of philosophy, sociology, political science, cultural studies and psychology

LOC 2 – Justify the influence of culture on young people

LOC 3 – The formation of common beliefs about young people can give the future specialists the idea of the youth

Post requisites: Media sociology and analysis of social networks

Optional component 5

Course: Sociology of deviant behavior

Intensity of the Course: 5 academic credits

Module Code: DM CPP-6

Module Name: Development of moral and civil positions of a person

Prerequisites: Sociology of public opinion

Purpose: Theoretical bases of sociological research of deviant behavior. Deviant behavior as a subject of sociological research. Deviant behavior, basic concepts. Some forms of negative deviant behavior. Reasons for the increase in juvenile delinquency. Changing the basic social institutions of socialization of children and adolescents in modern society. Dynamics and trends of deviant behavior of young people in the Republic of Kazakhstan.

Short Description: In the course of mastering the discipline, the student studies the theoretical foundations of deviant behavior, considers deviant behavior as a subject of sociological research, analyzes the basic concepts of deviant behavior, identifies the causes of an increase in juvenile delinquency. Has an analysis of changes in the main social institutions of socialization of children and adolescents in modern society.

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 – Connects sociological knowledge with the global problems of our time, forms a concept for solving problems and creating judgments using mathematical modeling in the field of sociological knowledge.

LOP 10 – Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes;

Learning Outcomes in Course (LOC):

LOC 1 – To assess situations in various fields of interpersonal, social and professional communication, taking into account the basic knowledge of philosophy, sociology, political science, cultural studies and psychology

LOC 2 – representations about social values, norms, patterns of behavior of the person; on the specifics of social control;

LOC 3 – to have an idea of the correction of deviant behavior of the individual.

Post requisites: Comparative sociology

Optional component 6

Course: Social work

Intensity of the Course: 5 academic credits

Module Code: DM CPP-6

Module Name: Development of moral and civil positions of a person

Prerequisites: Sociology of the international relations

Purpose: Identification and study of features of professional activity aimed at solving social problems of individuals, especially social problems of socially affected individuals and social groups, ensuring the rights and needs of citizens who have a social guarantee, creating conditions that promote recovery or increase the ability to social activity.

Short Description: The discipline forms students' skills in solving social problems of individuals, socially vulnerable individuals and social groups, ensuring socially guaranteed rights and needs of citizens. Has the skills to identify and research the specifics of professional activity, forecasting, aimed at creating conditions conducive to the restoration or improvement of the ability.

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 4 – For professional activity and becoming a citizen and patriot of her country, she acquires such qualities as honesty, sincerity, hard work and common sense.

LOP 8 – Collects and interprets information necessary for making judgments based on social, ethical and scientific approaches, analyzes and predicts comparable, content-analytical and other sociological and demographic data;

Learning Outcomes in Course (LOC):

LOC 1 – Use in personal activities various types of information and communication technologies:

LOC 2 – Internet resources, cloud and mobile services for searching, storage, processing, protection and dissemination of information;

LOC 3 – the theoretical and methodological foundations of social management, the specifics of the organization of social work with different categories of the population, its history, domestic traditions and world experience in organizing social protection of the population.

Post requisites: Fundamentals of scientific research

Optional component 6

Course: Role of social work in the social relations

Intensity of the Course: 5 academic credits

Module Code: DM CPP-6

Module Name: Development of moral and civil positions of a person

Prerequisites: Sociology of the international relations

Purpose: New methodology in social practice justification of social work activities aimed at achieving social changes. Social work as solid ways to overcome social superstitions and disagreements in society. Analysis of the directions of social security reform, promotion of productive employment, and improvement of the population's standard of living.

Short Description: This course teaches the student a new methodology of social practice to substantiate the activities of social work aimed at achieving social change, and forms the skills of social work as strong approaches to overcoming disagreements in society. It teaches to analyze the directions of reforming social security, promoting productive employment, improving the standard of living of the population.

Learning Outcomes in EP (LOP):

LOP 6 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

LOP 7 – Can consult and use computer programs to collect information used in the sociological professional activity, use it in research work;

LOP 8 – Collects and interprets information necessary for making judgments based on social, ethical and scientific approaches, analyzes and predicts comparable, content-analytical and other sociological and demographic data;

Learning Outcomes in Course (LOC):

LOC 1 – Use in personal activities various types of information and communication technologies: Internet resources, cloud and mobile services for searching, storage, processing, protection and dissemination of information;

LOC 2 – Demonstrate Knowledge in the field of interpersonal communication theory; to have an idea of communicative communication techniques; to Knowledge speech etiquette; organize the process of communication, manage it.

LOC 3 – To use methods of information retrieval and analytical-synthetic activity in solving subject problems; be able to make judgments and make decisions on social, scientific or ethical issues and interpret social processes, phenomena and facts on the basis of scientific critical analysis.

Post requisites: Sociology business

Optional component 7

Course: Media sociology and analysis of social networks

Intensity of the Course: 5 academic credits

Module Code: MOMI-7

Module Name: Mastering organizational and managerial innovations

Prerequisites: Social Diagnostics of Sociology and Management of Innovative Activity

Purpose: Description of media types of high social significance, understanding of research opportunities, application and evaluation of specific situations.

Short Description: Studying the discipline sociology of mass media, the student masters the justification of the possibilities of mass media in social research, its use and evaluation of specific situations with a scientific description of the types of mass media (mass media) of high social significance.

Learning Outcomes in EP (LOP):

LOP 3 - To be able to organize and conduct sociological research in the market of expertise, marketing and social consulting;

LOP 10 – Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes;

LOP 12 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

Learning Outcomes in Course (LOC):

LOC 1 – Engage in oral and written communication in Kazakh, Russian and foreign languages to solve the problems of interpersonal, intercultural and industrial (professional) communication. He is able to demonstrate understanding of formation of the main directions and tendencies of development of world and domestic sociological education;

LOC 2 – the political conflict of theoretical and practical Knowledge in the field; political settlement of conflict prevention and structural technologies;

LOC 3 – critical phenomena and developments in assessment, negotiation and practical Skills.

Post requisites: Fundamentals of scientific research

Optional component 7

Course: Comparative sociology

Intensity of the Course: 5 academic credits

Module Code: MOMI-7

Module Name: Mastering organizational and managerial innovations

Prerequisites: Economics and sociology of labor

Purpose: Comparative sociology motivates the construction of specific indicators and indicators of social development processes and changes in the international level, historical periods and regions, the similarity and difference of social ranks and groups in different countries.

Short Description: A student studying the subject of comparative sociology is able to build specific indicators and indicators of the processes of social development and change at the international level, in historical periods and in regions, compare and prove the similarities and differences of social ranks and groups in different countries.

Learning Outcomes in EP (LOP):

LOP 3 – To be able to organize and conduct sociological research in the market of expertise, marketing and social consulting;

LOP 4 – For professional activity and becoming a citizen and patriot of her country, she acquires such qualities as honesty, sincerity, hard work and common sense.

LOP 5 - Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes;

Learning Outcomes in Course (LOC):

LOC 1 – Engage in oral and written communication in Kazakh, Russian and foreign languages to solve the problems of interpersonal, intercultural and industrial (professional) communication.

LOC 2 – To build a personal educational path throughout life for self-development and career growth, focus on a healthy lifestyle to ensure a full social and professional activity through methods and means of physical education;

LOC 3 – fundamental theoretical traditions in the development of comparative sociology; Knowledge the basic methodological approaches to understanding the possibilities of comparative social analysis;

Post requisites: Fundamentals of scientific research

3. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES

Optional component 1

Course: Sociology of the regions and urbanization

Intensity of the Course: 5 academic credits

Module Code: MOMI-7

Module Name: Mastering organizational and managerial innovations

Prerequisites: Economics and sociology of labor

Purpose: Sociology and urbanization of regions reveal actual problems in specific places of the country, reflect the features of their factors and solutions.

Short Description: This discipline teaches students to identify and analyze current problems of sociology of regions and urbanization in specific places of the country, forms their ability to analyze and investigate the features of the factors of occurrence and solutions using special research methods.

Learning Outcomes in EP (LOP):

LOP 6 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

LOP 8 – Collects and interprets information necessary for making judgments based on social, ethical and scientific approaches, analyzes and predicts comparable, content-analytical and other sociological and demographic data;

LOP 10 - Gives a final assessment of social situations and methods of sociological research from a critical point of view on the results, during the analysis of changes in social processes;

Learning Outcomes in Course (LOC):

LOC 1 – To build a personal educational path throughout life for self-development and career growth, focus on a healthy lifestyle to ensure a full social and professional activity through methods and means of physical education;

LOC 2 – theoretical foundations and patterns of the study of the concept of the region; methods of sociological Knowledge of socio-territorial communities of regional entities;

LOC 3 – methodology, methodology and techniques for sociological research of regional problems.

Post requisites: Social statistics in sociology

Optional component 1

Course: Social Diagnostics of Sociology and Management of Innovative Activity

Intensity of the Course: 5 academic credits

Module Code: MOMI-7

Module Name: Mastering organizational and managerial innovations

Prerequisites: Economics and sociology of labor

Purpose: An important subject of research on innovation and socialization of management is the management of social life of society, i.e. the problems of social management. In this course, Management is considered by its algorithm, which consists of preliminary forecasting, forecasting, design, programming, planning, social technologies, and social experiment.

Short Description: The most important subject of the study of the sociology of management and innovation is the management of the social life of society, a student who owns this discipline comprehensively analyzes the problems of social management. Within the framework of this course, Management is considered using its algorithm, which studies prediction, design, program development, planning, social technologies, creation from a social experiment.

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 6 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

LOP 8 – Collects and interprets information necessary for making judgments based on social, ethical and scientific approaches, analyzes and predicts comparable, content-analytical and other sociological and demographic data;

Learning Outcomes in Course (LOC):

LOC 1 – To assess situations in various fields of interpersonal, social and professional communication, taking into account the basic knowledge of philosophy, sociology, political science, cultural studies and psychology.

LOC 2 – Analysis of changes in social processes.

LOC 3 – A critical review of the analysis result

Post requisites: Sociology of education

Optional component 2

Course: Education sociology

Intensity of the Course: 5 academic credits

Module Code: MOMI-7

Module Name: Mastering organizational and managerial innovations

Prerequisites: Sociology of the regions and urbanization

Purpose: Characteristics of the composite sections of the sociology of education. Self-education, the effectiveness of education and methods of sociological study. Function of education. Principles of social predogozirovaniya in education. General and professional education. Continuous education as a public need. Problems of professional socialization of graduates of higher and secondary schools.

Short Description: A student who owns this discipline knows the methods of self-improvement, the effectiveness of education. Educational functions, principles of social forecasting in the field of education, skills of analyzing issues of general and vocational education, continuing education, professional socialization of graduates of higher and secondary schools have been formed.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 4 - For professional activity and becoming a citizen and patriot of her country, she acquires such qualities as honesty, sincerity, hard work and common sense.

LOP 9 - The skill of consideration has been formed through expert research in determining the main social indicators, in the method of using sociological forecasting in social reality, in determining social models and value orientations of individuals and social groups.

Learning Outcomes in Course (LOC):

LOC 1 – Engage in oral and written communication in Kazakh, Russian and foreign languages to solve the problems of interpersonal, intercultural and industrial (professional) communication.

LOC 2 – Use in personal activities various types of information and communication technologies: Internet resources, cloud and mobile services for searching, storage, processing, protection and dissemination of information;

LOC 3 – to analyze the problems of modern education and apply the acquired Knowledge to the practice

Post requisites: Sociology of political activity

Optional component 2

Course: Political conflictology

Intensity of the Course: 5 academic credits

Module Code: **MOMI-7**

Module Name: Mastering organizational and managerial innovations

Prerequisites: Methodology and methods of sociology

Purpose: Theory of political conflict. Social Darwinist school of sociology on the phenomenon of social tension. L. the typology of visa conflicts. K. Marx as the founder of the modern "theory of dialectical conflict". Sociology of the Simmel conflict. Social conflict in the concept: M. Weber, P. Sorokin. Conflict and competition (R. Park). The essence of the political conflict. Causes of political conflicts. Political contradictions and political antagonism, their manifestation in political conflict. Social inequality and political conflict.

Short Description: This subject explains to students the theory of political conflict, the essence of political conflict. Analysis of the causes of political conflicts teaches about political contradictions and political antagonism, their manifestations in political conflict. Knowledge of the concepts of social inequality and political conflict, the skill of negotiating in political conflict is formed

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 3 – To be able to organize and conduct sociological research in the market of expertise, marketing and social consulting;

LOP 6 - The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

Learning Outcomes in Course (LOC):

LOC 1 – Engage in oral and written communication in Kazakh, Russian and foreign languages to solve the problems of interpersonal, intercultural and industrial (professional) communication.

LOC 2 – Use in personal activities various types of information and communication technologies: Internet resources, cloud and mobile services for searching, storage, processing, protection and dissemination of information;

LOC 3 – develop methods for analyzing political conflicts;

Post requisites: Sociology of political activity

Optional component 3

Course: The sociology is right

Intensity of the Course: 5 academic credits

Module Code: **DMCPP-6**

Module Name: Development of moral and civil positions of a person

Prerequisites: Economics and sociology of labor

Purpose: is to present the theory and practice of researching rights and consensus, settling and ending the conflict as a form of social interaction and communication. As a result of studying this discipline, the student should Knowledge: the basic concepts and categories of conflict and consensus; objective and subjective grounds for conflict and cooperation in the process of social interactions; basic concepts of macro and microsociology of conflict and harmony;

Short Description: A student who owns the discipline considers social statistics as a sociological discipline and knows the object, subject, tasks and functions. Able to make predictions, applying statistics on the quality and quality of life of the population, means and income, as well as national wealth to a comparative analysis of population statistics and health problems, health statistics, education, culture and art to research.

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 9 – The skill of consideration has been formed through expert research in determining the main social indicators, in the method of using sociological forecasting in social reality, in determining social models and value orientations of individuals and social groups.

LOP 12 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

Learning Outcomes in Course (LOC):

LOC 1 – to highlight and analyze the main contradictions of modern society and the specifics of social conflicts in it.

LOC 2 – to apply the principles of the conflictological paradigm to the study of various social phenomena and processes;

LOC 3 – methodology of methods of sociological and socio-psychological research of social conflicts;

Post requisites: Sociology of political activity

Optional component 3

Course: Social statistics in sociology

Intensity of the Course: 5 academic credits

Module Code: DM CPP-6

Module Name: Development of moral and civil positions of a person

Prerequisites: Data analysis based on R

Purpose: to give students a comprehensive Knowledge of the basic mathematical and static methods that are used in sociological research, to introduce the procedure for quantitative and qualitative measurement of the object of investigation.

Short Description: A student who study this discipline considers social statistics as a sociological discipline and knows the object and subject, tasks and functions. Is able to make forecasts by applying statistics on the quality and quality of life of the population, means and incomes, as well as national wealth to the comparative analysis of population statistics and health problems, health statistics, education, culture and art to research.

Learning Outcomes in EP (LOP):

LOP 3 – To be able to organize and conduct sociological research in the market of expertise, marketing and social consulting;

LOP 7 – Can consult and use computer programs to collect information used in the sociological professional activity, use it in research work;

LOP 8 – Collects and interprets information necessary for making judgments based on social, ethical and scientific approaches, analyzes and predicts comparable, content-analytical and other sociological and demographic data;

Learning Outcomes in Course (LOC):

LOC 1 – static models of the theory of probability and random processes, the possibility of their application in solving management problems; with the basic concepts and methods of static analysis in sociology

LOC 2 – to increase the level of students' Knowledge in the evaluation of individual parameters and the structure of the overall probability of the model

LOC 3 – to apply mathematical and statistical methods in the analysis of social processes

Post requisites: Sociology of political activity

Optional component 4

Course: Sociology of political activity

Intensity of the Course: 4 academic credits

Module Code: MOMI-7

Module Name: Mastering organizational and managerial innovations

Prerequisites: Sociology of the international relations

Purpose: Study of political conflicts and inter-state struggle. The study of the role and place of the state in the life of society, the relationship of institutions, organizations and sociologists who perform managerial functions to society and its individual parts. Analysis of political organizations, parties and movements, their social structure, dynamics, and internal conflicts. Study of political participation and political behavior of individuals, including voting in elections, political candidates, and issues.

Short Description: The student, who owns skills of the study of political conflicts and interethnic conflicts, knows the place and role of the state in the life community, the attitude of institutes, organizations and social groups, operating management activities to the public and its individual parts. Political organizations need to analyze the parties and their development, their social structure, dynamics, internal conflicts and identify political participation and political participation of individual persons, including in the elections, The Voice of political candidates and issues.

Learning Outcomes in EP (LOP):

LOP 2 – Connects sociological knowledge with the global problems of our time, forms a concept for solving problems and creating judgments using mathematical modeling in the field of sociological knowledge.

LOP 9 - The skill of consideration has been formed through expert research in determining the main social indicators, in the method of using sociological forecasting in social reality, in determining social models and value orientations of individuals and social groups.

LOP 12 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

Learning Outcomes in Course (LOC):

LOC 1 – Understand the political participation and political behavior of individuals, including voting in elections, political candidates, and issues.

LOC 2 – Mastering the political participation and political behavior of individuals, including in elections, voting on political candidates and issues

LOC 3 – Gives a final assessment of social situations and methods of sociological research.

Post requisites: no

Optional component 4

Course: Sociology business

Intensity of the Course: 4 academic credits

Module Code: **MOMI-7**

Module Name: Mastering organizational and managerial innovations

Prerequisites: Conflict sociology

Purpose: Management systems, social institutions and their typology. Correlation of concepts: power, authority, leadership, leadership. Types and methods of social and managerial influence. Social cycle of transition of management systems. Features and social effectiveness of self-government, representation and administrative management. Principles of building a social and managerial decision.

Short Description: In the discipline of entrepreneurial sociology, a student understands economic motivation and masters historical types of entrepreneurship, elements of entrepreneurial culture. The ability to analyze the social composition of the entrepreneurial groups of each tour, the value normative foundations of economic activity, the practical achievements of the state policy of supporting entrepreneurship from the point of view of sociological science and to make recommendations is being formed.

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 6 – The ability to organize events to change the opposite properties and trends in the right direction, in connection with the improvement of the structure of society;

LOP 7 – Can consult and use computer programs to collect information used in the sociological professional activity, use it in research work;

Learning Outcomes in Course (LOC):

LOC 1 – To show a civic position on the basis of a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan;

LOC 2 – the theoretical and methodological foundations of the sociology of management, the main types and forms of the functioning of management, the institutional features of management

LOC 3 – independent work with educational and special scientific literature, creative solutions of educational and scientific problems in the field of management.

Post requisites: no