

## CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/ component
1	<b>GES -1</b> General educational subjects module	<b>36</b>	1	<b>GES 101</b> History of Kazakhstan	5	GC/ CC
			2	<b>GES 102</b> Philosophy	5	GC/ CC
			3	<b>GES 103</b> Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology)	8	GC/ CC
			4	<b>GES 1(2)04</b> Physical Culture	8	GC/ CC
			5	<b>GES 205</b> Information and Communication Technologies	5	GC/ CC
			6	1. <b>GES 106</b> Fundamentals of Legal Literacy and Anti-Corruption culture / 2. <b>GES 106</b> Fundamentals of Ecology and Safe life / 3. <b>GES 106</b> Fundamentals of Economics and Entrepreneurship / 4. <b>GES 106</b> Fundamentals of Leadership and receptivity to innovation / 5. <b>GES 106</b> Emotional Intellect 6. <b>GES 106</b> Fundamentals of mathematical statistics	5	GC/ OC
2	<b>GLC -2</b>	<b>25</b>	1	<b>GLC 101</b> Kazakh (Russian) Language	10	GC/ CC
			2	<b>GLC 102</b> Foreign Language	10	GC/ CC
			3	<b>GLC 203</b> English for Academic Purposes	5	CC/ UC

	Language communication module					
3	<b>GER – 3</b> Global Ethics and Research module	22	1	<b>GER 201</b> Inclusive Education	6	CC/ UC
			2	<b>GER 402/2</b> Fundamentals of scientific research	10	CC/ UC
			3	<b>GER 303</b> Professional ethics and identity	6	MC/ UC
4	<b>GPS – 4</b> General pedagogical disciplines	21	1	<b>GPS 201</b> Pedagogical psychology	6	CC/ UC
			2	<b>GPS 202</b> Pedagogy and didactics	6	CC/ UC
			3	<b>GPS 303</b> Technology of criterion assessment	5	CC/ UC
			4	<b>CT(I)P 104</b> Continuous educational (introductory) practice	2	CC/ UC
			5	<b>C(PP)P 205</b> Continuous (psychological and pedagogical) practice	2	CC/ UC
	<b>MTSE – 5</b> Methods and technologies in special education	31	1	<b>MTSE 101</b> Introduction to Special pedagogy	5	<b>CC /UC</b>
			2	<b>MTSE 302</b> Teaching methods in a special school (Kazakh/Russian language and mathematics)	5	MC/UC
			3	<b>MTSE 203/1</b> Early intervention system	5	CC/ OC
				<b>MTSE 203/2</b> Technology of development of children with SEN in preschool age		
			4	<b>MTSE 204</b> Basics of speech therapy	6	CC/ UC
			5	<b>MTSE 405/1</b> Information and communication technologies in the education of persons with special educational needs	4	CC/ OC
				<b>MTSE 405/2</b> Support of persons with SEN in an inclusive environment		
			6	<b>MTSE 306/1</b>	6	CC/OC

				01. Oligophrenopedagogy with the basics of Oligophrenopsychology <b>MTSE 306/2</b> 02. П Psychology of children with speech disorders <b>MTSE 306/3</b> 03. Psychology of children with Attention deficit hyperactivity disorder (ADHD) and Autism Spectrum Disorders		
6	<b>MPPBPA– 6</b>  Legal, medical, psychological and pedagogical bases of professional activity	16	1	<b>MPPBPA 101</b> Fundamentals of neuropathology and pathophysiology	6	CC /UC
			2	<b>MPPBPA 202/1</b> Regulatory and legal framework of special and inclusive education/ <b>MPPBPA 202/2</b> Clinical features of the development of children with SEN	5	CC/ OC
			3	<b>MPPBPA 203</b> Special psychology and psychological – pedagogical, differential diagnosis of children with SEN	5	MC/UC
7	<b>MMDC– 7</b>  Module of methodological and developmental components	56	1	<b>MMDC 301/1</b> 01. Module of methodological and developmental components <b>MMDC 301/2</b> 02. Interdisciplinary work of a speech therapist <b>MMDC 301/3</b> 03. Psychological support of children with autism spectrum disorders	6	CC/OC
			2	<b>MMDC 302/1</b> 01. Social and household orientation <b>MMDC 302/2</b> 02. Methods and methods formation of the tempo – rhythmic side of speech <b>MMDC 302/3</b> 03. Modern technologies of correctional education and upbringing of children with SEN	7	MC/ OC
			3	<b>MMDC 303/1</b> 01. Developing work of children with learning difficulties	7	MC/ OC

				<b>MMDC 303/2</b> 02. Methods of speech therapy work in dyslalia, rhinolalia, dysarthria and voice disorders <b>MMDC 303/3</b> 03. Methods of sensory integration		
		4	<b>MMDC 304/1</b> 01. Methods of teaching artistic work and familiarization with the surrounding world/ <b>MMDC 304/2</b> 02. Speech therapy for systemic speech disorders and dysgraphia, dyslexia <b>MMDC 304/3</b> 03. Theory and practice of neuropsychology	5		MC/UC
		5	<b>MMDC 305/1</b> 01. Speech therapy work with children with intellectual disabilities <b>MMDC 305/2</b> 02. Speech therapy work during general speech underdevelopment <b>MMDC 305/3</b> 03. Using elements of Art therapy in teaching children with SEN /	7		MC/ OC
		1	<b>PP 306</b> Training Practice	6		CC/ UC
		2	<b>P(P)P 407</b> Production practice	16		MC/ UC
		3	<b>P(P)P 4 408</b> Pre -diploma (production) practice	2		MC/ UC
8	<b>BUChSEN-8</b> The basics of upbringing children with special educational needs	1	<b>BUChSEN 401/1</b> Organisation of pedagogical and psychological support of families of the children with special educational needs	5		MC/ OC
		2	<b>BUChSEN 401/2</b> Pedagogical technique of teaching and upbringing of preschool age children with SEN			

		10	3	<b>BUChSEN 202</b> Theory and methodology of educational work of special organizations/	5	CC/UC
9	Final certification		4	<b>WDDP(P)PCE 401</b> Writing and defending a diploma paper (project) or passing a comprehensive exam	8	FA
<b>TOTAL:</b>		<b>240</b>			<b>240</b>	