

6B01704 – RUSSIAN LANGUAGE AND LITERATURE AT SCHOOLS WITH NON-RUSSIAN LANGUAGE

The purpose of the educational program:

Training of teachers of the Russian language and literature who are able to carry out pedagogical activities at a high professional level, who own innovative educational methods, information technologies, as well as the basics of literary editing.

1.2. VISION, MISSION, PROGRAM GOAL, VALUES, ATTRIBUTES OF A UNIVERSITY GRADUATE

Vision:

An intelligent platform that develops teachers who can manage in a rapidly changing world.

Mission:

Formation of teachers of leaders who are able to create, develop and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

Program goal:

The University aims to become a hub of innovative methods of teaching, learning and research, as well as the development of rural education in Central Asia.

Values:

Integrity, dedication, caring for others

Attributes of a University graduate:

- Self-taught, able to reflect and explore their practice
- Have moral and ethical qualities and are responsible
- Have deep subject, digital knowledge and a broad intellectual outlook
- Creative and critical thinking, collaborative and communicative
- Practice leadership in teaching and learning, and are adaptable to rapidly changing conditions
- Diverse, inclusive and for equal opportunities in society

1.3. JUSTIFICATION OF THE EDUCATIONAL PROGRAM

Russian Russian Language and literature The relevance of this EP is explained by the need to train teachers of the Russian language and literature with a formed linguistic and methodological competence focused on teaching a new integrated discipline "Russian language and Literature". In this regard, there is a need to train teachers of the Russian language and literature who are able to organize the educational process in accordance with the needs of the updated content of education.

The educational program is a complex of academic disciplines of the philological cycle and practices aimed at the development of theoretical and applied knowledge in the field of language and speech activity. The program is aimed at training teachers in the

multicultural and multilingual environment of modern philological education, as well as editors of scientific, literary, educational and informational publications.

The educational program offers a new approach to the formation of key competencies required for a graduate of a specialty in the Bachelor of Education training direction according to the educational program 6B01704 – Russian language and literature in schools with a non-Russian language of instruction. The program provides an opportunity to gain in-depth knowledge in the field of linguistics, linguoculturology, communication theory, literary editing, is aimed at improving research, teaching competencies and competencies of a modern editor.

1.4. FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	1. Kyzylorda University named after Korqyt ata 2. Zhetysu University named after I.Zhansugurov
Additional education (Minor)	Literary editor

Coincidence with similar EP of leading universities of the far and near abroad

1. Pushkin State Institute of the Russian Language - coincidences by 65%;
2. Peoples' Friendship University of Russia - coincidences by 55%;
3. Leningrad State Pedagogical Institute named after A.I. Herzen - coincidences by 56%;
4. Moscow Pedagogical State University - coincidences by 50%.

1.5. POTENTIAL DIRECTION AND JOBS FOR GRADUATES

Bachelor of Education in the educational program 6B01704 – Russian language and literature in schools with a non- Russian language of instruction can perform the following types of professional activities:

- educational (pedagogical);
- educational and educational;
- educational and technological;
- socio-pedagogical;
- experimental research;
- organizational and managerial.

Employment opportunities:

- teacher of Russian language and literature;
- teacher of Russian language and literature;
- literary editor;
- scientific referent-translator.

1.6. AREAS OF PROFESSIONAL COMPETENCE

- knowledge of the totality of signs that determine the essence and specifics of professional and pedagogical activity.

- the ability to apply the acquired knowledge in practical ways in solving professional tasks, in particular when teaching Russian language and literature in national schools, based on information and bibliographic culture with the use of information and communication technologies.

- possession of the skills of reflection, self-assessment, self-control, readiness for self-knowledge, the development of cultural wealth as a factor in the harmonization of personal and interpersonal relationships.

1.7. LEARNING OUTCOMES FOR THE PROGRAM:

LO 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LO 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LO 3 – Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LO 4 – Demonstrates knowledge and understanding of the Russian language and literature, based on meta-subject ideas of this area; argues the role and place of the Russian language and literature in real life and in the system of sciences.

LO 5 – Possesses knowledge in the field of linguistics; knows and correctly uses language means in the implementation of communicative speech activity; owns spelling, orthoepic, lexical, grammatical and stylistic norms of the Russian language.

LO 6 – Possesses knowledge in the field of literary criticism and the history of Russian, foreign literature, knows the main stages of the periodization of Russian and Kazakh literature of the XII-XXI centuries; the content and poetics of the artworks included in the program; facts of the biography and creativity of the classics of Russian literature of the eighteenth and twentieth centuries.

LO 7 – Is able to navigate and evaluate modern information flows, adapt to dynamically changing phenomena and processes in the global economy and education.

LO 8 - Constructs its educational and methodological activities, applies modern educational technologies in teaching Russian language and literature in accordance with the principles and content of the updated program on the integrated discipline "Russian Language and Literature".

LO 9 – Solves methodological problems using modern achievements in the field of linguistics, literary studies, linguometrics and methods of teaching literature.

LO 10 – Critically analyzes the effectiveness of the methodological system and learning technologies, is capable of creative self-realization in the profession and evaluation of its effectiveness.

LO 11 – Organizes the educational process based on advanced pedagogical experience; implements the motivational potential of extracurricular work for the development of cognitive interest in students.

LO 12 – Has the ability and ability to independently study the materials necessary for training in connection with the updated content of education, is looking for new forms and methods of teaching, is able to participate in interdisciplinary and interdepartmental interaction in solving professional problems.

Matrix of Correlation of Learning Outcomes for the EP and the Attribute Graduates

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	V 12
GA1		+		+	+	+	+	+	+	+	+	+
GA 2	+	+							+			
GA 3				+	+	+	+	+			+	
GA 4			+	+			+	+			+	
GA 5					+	+				+		+
GA 6	+		+							+		+

1.8. REFERENCES

The educational program is developed based on the following legal acts:

- 1) State obligatory standard of higher and postgraduate education, approved by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2. Registered with the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 No. 28916
- 2) The professional standard "Teacher", approved by order of the acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500. Registered with the Ministry of Justice of the Republic of Kazakhstan on December 19, 2022 No. 31149.
- 3) Methodological recommendations for organizing and conducting pedagogical practices for students in the field of education "pedagogical sciences. Order No. 125 of 03/27/2023.