

6B01702 - KAZAKH LANGUAGE AND LITERATURE AT SCHOOLS WITH NON -KAZAKH LANGUAGE OF TEACHING

The purpose of the educational program: Training of a teacher of the Kazakh language and literature in schools with a non-Kazakh language of instruction, who is fully proficient in information and communication and pedagogical and innovative technologies, who has the ability to organize the educational process in accordance with modern requirements, who is able to carry out scientific research and project work, creatively and highly professionally solve socially significant tasks in the field of modern education.

1.2 . VISION, MISSION, PROGRAM GOAL, VALUES, ATTRIBUTES OF A UNIVERSITY GRADUATE

Vision:

An intellectual platform that develops teachers who can manage in a rapidly changing world.

Mission:

Formation of teacher leaders who are able to create, develop and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

Program goal:

The university aims to become a hub for innovative methods of teaching, learning and research, as well as the development of rural education in Central Asia.

Values:

Integrity, dedication to one's work, caring for others

University Graduate Attributes:

- Self-taught, able to reflect and explore their practice
- Have moral and ethical qualities and are responsible
- They have deep subject, digital knowledge and a broad intellectual outlook
- Creative and critical thinking, collaborative and communicative
- Practice leadership in teaching and learning, and are adaptable to rapidly changing environments
- Diverse, inclusive and for equality of opportunity in society

1.3. JUSTIFICATION OF THE EDUCATIONAL PROGRAM

Relevance of the EP. The educational program complies with the directions and objectives of the national policy of the Republic of Kazakhstan, as well as the action plan for the implementation of the state program for the development and use of languages in the Republic of Kazakhstan; development of training infrastructure; stimulation of the process of teaching the state language; promoting the widespread use of the state language, increasing the prestige of using the state language; an increase in the need for the state language.

Actual issues of popularization of the state language are directly related to the training of qualified personnel in schools that do not teach in the Kazakh language.

Market demand. The analysis was carried out on the basis of the statistical data of the National Collection "Statistics of the Education System of the Republic of

Kazakhstan" and the National Report on the results of 2021 (2019 JSC "Information and Analytical Center"). https://factcheck.kz/wp-content/uploads/2020/01/nacionalnyy_sbornik_2018-2019-1.pdf, <https://iac.kz/wp-content/uploads/2022/02/nacionalnyi-doklad-po-itogam-2020-goda-2.pdf>

According to the data of the Ministry of Education and Science, in the 2019-2020 academic year in Kazakhstan, the number of Kazakh language teachers in daytime state general education schools subordinated to the LEA (without part-time employees) / education amounted to 32,571 people, of which 6,296 teachers are over 50 years old.

As can be seen from official statistics, 1,264 schools are potential employers for graduates of the EP (in the republic, the number of schools with the Russian language of instruction is 1195, the number of schools with a mixed language of instruction is 2046, with other languages of instruction - 24 (of which with the Uzbek language of instruction - 12, with the Uighur language of instruction - 11, with the Tajik language of instruction - 1. In particular, 17 schools for ethnic groups of the population in their places of residence function in the republic: units) and Zhambyl (1 unit) regions, Uighur - in the city of Almaty (3 units) and Almaty region (5 units). The total contingent of these schools in 2020 amounted to 103,338 students. 102,743 students For example, in 2020, 5.3% of them studied in Uzbek, 0.7% in Uighur and 0.3% in Tajik.

High demand for pedagogical specialties traditionally remains among women. After analyzing the data on student admission and graduation in Kazakh National Women's Teacher Training University, it should be noted that 85% of the students are girls from Almaty (9.8%), Almaty (20%), Turkestan (43.5%), Kyzylorda (6.9%), Zhambyl (4.9%) areas.

Thus, the Kazakh National Women's Teacher Training University remains attractive in terms of logistics for applicants from the above regions, and hostel accommodation is offered at reduced prices.

1.4. FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	Memorandum of Understanding between Niide Omer Halisdemir University (Turkey) (January 23, 2018)
Additional education (Minor)	"Master of Training"

1.5. POTENTIAL DIRECTION AND GRADUATE JOBS

- General education schools, gymnasiums and lyceums, colleges;
- research centers;
- creative organizations;
- state and non-state organizations.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1

A graduate can carry out professional activities in institutions of general (basic) education, primary and secondary vocational education, additional education.

Areas of professional competence 2

A graduate can conduct fundamental research in philology, linguistics, literary criticism, folklore and textual criticism.

Areas of professional competence 3

A graduate can carry out editorial and correctional work in the field of publishing; can work in the editorial office of newspapers and magazines.

Areas of professional competence 4

A graduate can be engaged in the provision of business documents in the field of education, culture, management, media, intercultural communication and other areas of social and humanitarian activities.

Areas of professional competence 5

The graduate can carry out oral and written translations in other areas of social and humanitarian activities.

1.7. LEARNING OUTCOMES OF THE EDUCATIONAL PROGRAM

LO 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LO 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LO 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LO 4 – Forming the linguistic and professional communicative competencies of students, they learn the laws and theoretical foundations of the Kazakh language (lexical, phonetic, derivational, morphological, syntactic), acquire the skill of complex linguistic analysis by industry, master the system of language terminologies, determine the methodological system of innovative learning and ways of effective application of new technologies.

LO 5 - Formation of students' competencies on the basis of professional methodological and innovative pedagogical work, adaptation of the subjects of the Kazakh language and literature to teaching in Kazakh and Russian classes, the ability to solve methodological problems in accordance with modern requirements to achieve real educational results.

LO 6 - Forms linguocultural, scientific and academic competencies of students, masters the language skills (style, vocabulary, text structure, etc.) necessary for the competent writing of professional, business and information documents, scientific articles and texts in cultural communication, owns the methods of language analysis of the text and adapts to the conduct of research work.

RO 7 - Forms the literary and cognitive competence of students, studies the stages of development and formation of the history of Kazakh literature, the directions and concepts of the theory of Kazakh literature, scientific and theoretical differentiation and interpretation of a work of art, has a deep knowledge of the ways of artistic and aesthetic development and the laws of development of world literature and knows the basics of the methodology of teaching literature at school in accordance with the updated content of education.

LO 8 - Determines the methodological foundations of teaching the Kazakh language and literature, selects and effectively organizes work on the use of optimal forms and methods of teaching the Kazakh language and literature, critically perceives controversial ideas within the framework of professional activities according to the updated curriculum, learns to independently and effectively solve problems, implements and coordinates the process learning in a multilingual communication environment, taking into account the technologies of subject-language education.

LO 9 - Knows modern scientific and theoretical views in the field of linguistic theories, the laws and patterns of linguistic science, its conceptual and categorical apparatus, critically analyzes the views and problems, goals and prerequisites for the translation of modern Kazakh graphics into Latin.

LO 10 - Implements the basic principles of the theory and practice of translation, theory of language and intercultural communication, interpersonal relations with representatives of different linguistic cultures in various communicative situations of interaction in the process of intercultural communication and translation, uses professional and linguistic competence (in various translation implementations).

Comparison matrix of learning outcomes for the EP with the attribute graduates:

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10
AG 1	+	+		+	+	+	+	+	+	
AG 2	+		+							+
AG 3	+	+	+	+	+	+	+	+	+	+
AG 4			+	+	+	+	+	+	+	+
AG 5		+	+		+			+		
AG 6	+	+	+					+		+

1.8. NORMATIVE REFERENCES

The program was developed on the basis of the following legal acts:

- 1) On the approval of the state mandatory standards of higher and postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 № 2.
- 2) Professional standard "Teacher". Order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated December 15, 2022 № 500.
- 3) On the approval of methodological recommendations on the organization and conduct of pedagogical practice for students of the field of education "Pedagogical Sciences". Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated March 27, 2023 № 125.