



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
INSTITUTE OF NATURAL SCIENCES
6B01511 - Geography-History
CATALOG OF ELECTIVE DISCIPLINES

2. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES

Optional component 1

Course: Cartography with the basics of topography

Intensity of the Course: 5 academic credits

Module Code: FGD-5

Module Name: Physical and geographical disciplines

Prerequisites: Geology and Geomorphology

Purpose: The purpose of the discipline is the formation of cartographic knowledge of students, the ability to work with geographical maps and other topographic, cartographic works, to read them correctly, analyze and use them in educational and scientific activities, in the educational process at school.

Short Description: The discipline forms knowledge about working with geographical maps and topographic, cartographic works, their proper training, analysis and use in scientific activities and the educational process at school. In the process of studying the discipline, students develop the ability to describe and evaluate topographic and cartographic material and the results of geodetic measurements. Students learn to distinguish elements, types and types of geographical, topographic, cartographic maps and classify maps. He knows the techniques of scaling, cartographic projections, grids and cartographic images.

Learning Outcomes in EP (LOP):

LOP 6 - Owns geographical concepts and terms, names, areas of geographical science. Organizes field observations and research, working with geographical maps and other cartographic works. Uses GIS and geoinformation technologies for analysis, assessment, monitoring of geographical processes and phenomena.

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Owns the compilation of maps, the principles of map construction, the creation of a cartographic image and its transformation;

LOC 2 - Learns to distinguish geographical, topographic, cartographic map elements, types and types and classify maps;

LOC 3 - Can describe topographic and cartographic material and the results of geodetic measurements;

LOC 4 - Creates Scale, cartographic projections, topographic maps and plans.

Post requisites: GIS in Geography teaching

Optional component 1

Course: Toponymy

Intensity of the Course: 5 academic credits

Module Code: FGD-5

Module Name: Physical and geographical disciplines

Prerequisites: Geology and Geomorphology

Purpose: The purpose of the discipline is to form a general idea about the features of regional toponymic systems of the Earth, geographical terms and their role in toponymy..

Short Description: The discipline examines the concepts of toponymy, the theoretical foundations of toponymy, toponyms, the main groups of geographical names, factors influencing the formation of toponymic systems. The discipline studies geographical names, their origin, semantic meaning, essence, subdivisions of toponymy, toponyms and etymology, principles of word formation in toponymy, the law of series in cartographic toponymy, local development, current state, main groups, spelling and pronunciation. Students combine toponyms into groups, determine the meaning of geographical names.

Learning Outcomes in EP (LOP):

LOP 6 - Owns geographical concepts and terms, names, areas of geographical science. Organizes field observations and research, working with geographical maps and other cartographic works. Uses GIS and geoinformation technologies for analysis, assessment, monitoring of geographical processes and phenomena.



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LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Owns and applies in practice the main methods of toponymic research;

LOC 2 - It can characterize the toponymic systems of individual territories;

LOC 3 - Knows geographical terms and concepts, is able to analyze geographical concepts, theories and patterns;

LOC 4 - It shows various aspects of the study of geographical names and describes the main structural elements of toponymy.

Post requisites: Sacred Geography of Kazakhsta

Optional component 2

Course: Geography of soil and Landscape science

Intensity of the Course: 5 academic credits

Module Code: FGD-5

Module Name: Physical and geographical disciplines

Prerequisites: Naturalsciences and Earthscience

Purpose: The purpose of the discipline is to form an understanding of the geography of the soil, its structure, composition and properties, trends in formation and development, patterns of geographical distribution, interrelation with the external environment and classification of the structure and functioning of certain types of landscape, the place of landscape in systems.

Short Description: The discipline forms ideas about the geography of the soil, morphology and structure of the soil, composition and properties, patterns of geographical distribution and landscapes and their types. Students learn to determine the composition and properties of soils, factors and processes of soil formation, methods for assessing soil fertility, soil mapping, soil protection from degradation, the main ways of regulating soil fertility. He is proficient in the study of natural and anthropogenic landscapes, natural factors of spatial differentiation of landscapes, retrospective analysis of modern landscapes, landscape mapping.

Learning Outcomes in EP (LOP):

LOP 6 - Owns geographical concepts and terms, names, areas of geographical science. Organizes field observations and research, working with geographical maps and other cartographic works. Uses GIS and geoinformation technologies for analysis, assessment, monitoring of geographical processes and phenomena.

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Analyzes the structure, composition and properties of soils, trends in formation and development, patterns of geographical distribution;

LOC 2 - Determines the economic importance of soils and learns their rational use;

LOC 3 - Improve knowledge about the natural-territorial complex of landscapes, settlements and facies;

LOC 4 - Solves issues of nature protection and physical and geographical zoning.

Post requisites: Physical Geography of Kazakhstan

Optional component 2

Course: Hydrology and geocology

Intensity of the Course: 5 academic credits

Module Code: FGD-5

Module Name: Physical and geographical disciplines

Prerequisites: Naturalsciences and Earthscience



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Purpose: The purpose of the discipline is to study the geocological state of the hydrosphere and the earth's surface in the geographical envelope of the Earth.

Short Description: The discipline considers the concept of hydrological and geocological conditions in the geographical envelope of the Earth. The discipline explains the properties of the hydrosphere, dynamics, interrelation with other elements in the geographical envelope of the Earth, the water cycle in nature, the importance of water in human economic activity. Studies geographical processes based on ecological patterns. Students conduct observations of hydrological phenomena and processes, the hydrological state of water bodies. Studies the stability of geosystems and what work needs to be done to prevent the phenomena of environmental degradation and its ecological state. Controls and differentiates the geocological state.

Learning Outcomes in EP (LOP):

LOP 6 - Owns geographical concepts and terms, names, areas of geographical science. Organizes field observations and research, working with geographical maps and other cartographic works. Uses GIS and geoinformation technologies for analysis, assessment, monitoring of geographical processes and phenomena.

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Ideas about hydrological and geocological processes are formed;

LOC 2 - Determines the water cycle in nature, the importance of water in human economic activity;

LOC 3 - Discusses hydrological, geocological problems and ways to solve them;

LOC 4 - Predicts the ecological state and sustainability of the environment.

Post requisites: Physical Geography of Kazakhstan

Optional component 3

Course: GIS in Geography teaching

Intensity of the Course: 5 academic credits

Module Code: FGD-5

Module Name: Physical and geographical disciplines

Prerequisites: Cartography with the basics of topography

Purpose: The purpose of the discipline is to teach methods of improving the effectiveness of teaching geographical disciplines in higher educational institutions using GIS and geoinformation technologies.

Short Description: The discipline forms knowledge about the development and application of GIS and geoinformation technologies to improve the effectiveness of teaching geographical disciplines. The discipline teaches the correct use of the map in pedagogical, scientific, practical work and work with the basics of modern methods of processing geographical information and GIS programs. Students cite knowledge about the theoretical foundations of cartography, the tasks and functions of GIS, digital mapping technology. They learn to collect, store, and rank data using GIS tools and analyze geographical databases, draw conclusions.

Learning Outcomes in EP (LOP):

LOP 4 - Owns innovative methods and techniques of teaching and education in the subjects of geography and history. Uses modern information and digital technologies in the field of professional activity. Professional ethics is formed, identifies his professional sphere and plans his professional development.

LOP 5 - He is proficient in pedagogical, geographical and historical research methods. Carries out research work using theoretical knowledge and practical skills in the field of geography and historical sciences.

LOP 6 - Owns geographical concepts and terms, names, areas of geographical science. Organizes field observations and research, working with geographical maps and other cartographic works. Uses GIS and geoinformation technologies for analysis, assessment, monitoring of geographical processes and phenomena.

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.



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Learning Outcomes in Course (LOC):

LOC 1 - Can work with a large arsenal of geographical methods, modern information and communication tools, GIS technologies for conducting geographical research, searching, processing and analyzing data, presenting graphic, cartographic and digital material, creating electronic maps;

LOC 2 - Analyzes cartographic material for display on maps using a digital model;

LOC 3 - Creates electronic maps using special software and GIS technologies;

LOC 5 - Defines the features of the development and implementation of information technologies during geographical research, forms geoinformation systems, basic GIS base data.

Post requisites: Fundamentals of Educational research

Optional component 3

Course: Sacred geography of Kazakhstan

Intensity of the Course: 5 academic credits

Module Code: FGD-5

Module Name: Physical and geographical disciplines

Prerequisites: Physical Geography of Kazakhstan

Purpose: The purpose of the discipline is to know, analyze, preserve the sacred places of the territory of Kazakhstan and to know the ways of its future development, preservation and protection of natural and cultural heritage.

Short Description: The discipline studies the history of the origin of unique paleocultural, historical and natural sacred sites of regional and local significance in Kazakhstan, spatial distribution, features of archaeological and architectural monuments, religious and places of worship. Educates respect for sacred places and cultural and historical monuments. Students collect information about nature, the organic world, population, economy, environmental problems, the main stages of history, monuments of culture, literature, art, architecture of sacred places of Kazakhstan.

Learning Outcomes in EP (LOP):

LOP 6 - Owns geographical concepts and terms, names, areas of geographical science. Organizes field observations and research, working with geographical maps and other cartographic works. Uses GIS and geoinformation technologies for analysis, assessment, monitoring of geographical processes and phenomena.

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Can conduct research on sacred places;

LOC 2 - Formation and development of national values Kazakhstan patriotism and civic responsibility;

LOC 3 - Promotes culture, traditions, respect for the work and creativity of the peoples of Kazakhstan, openness, lifelong education.

LOC 4 - He can independently organize active training, studying the sacred places of the country.

Post requisites: Fundamentals of Educational research

Optional component 4

Course: Economic and social geography of Kazakhstan

Intensity of the Course: 5 academic credits

Module Code: EGD-6

Module Name: Economic and geographical disciplines

Prerequisites: Physical Geography of Kazakhstan

Purpose: The purpose of the discipline is to form knowledge about the economic and social geography of the Republic of Kazakhstan.

Short Description: The discipline characterizes the administrative-territorial division, population and labor resources, economy, economy of Kazakhstan. Predicts socio-economic processes in Kazakhstan and classifies natural resources, economic sectors. Students will discuss the economic, social and geopolitical situation of Kazakhstan, its



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role and place among the countries of the world. Divides the economic districts and regions of Kazakhstan. Kazakhstan's foreign economic relations determine and compare economic development with other countries. Analyzes the economic situation in Kazakhstan and the world and assesses the current economic situation.

Learning Outcomes in EP (LOP):

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

LOP 8 - Conducts an analytical review of the current state of physical, geographical, socio-economic and political processes, geographically reveals global problems. Able to critically analyze the geopolitical and geo-economic situation of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - He knows the peculiarities of nature, mineral resource, socio-demographic, production and economic potential of the Republic of Kazakhstan;

LOC 2 - Monitor the state of the economy using statistical and graphical data.

LOC 3 - Defines the place and role of the Republic of Kazakhstan among the countries of the world community;

LOC 4 - It can determine the main directions of geostrategy, internal and external geopolitics of Kazakhstan.

Post requisites: Fundamentals of Educational research

Optional component 4

Course: Computer design: registration of maps

Intensity of the Course: 5 academic credits

Module Code: EGD-6

Module Name: Economic and geographical disciplines

Prerequisites: Methods of geographical rese

Purpose: The purpose of the discipline is to teach how to use computer methods in the design of geographical maps. Ensuring that students acquire General and specialized knowledge about cartographic design and methods of copying it on a computer, used when creating thematic maps and atlases of various scales.

Short Description: The discipline studies the design of cartographic works, uses computer and network technologies, means of graphic representation in the preparation of various maps and atlases. Students systematize the technological process of compiling and creating, updating maps and atlases. Fulfills the requirements and technologies of publications. Selects line prints, background paints and inscriptions, halftone originals. He has the basics of computer literacy and design when creating maps and designing databases.

Learning Outcomes in EP (LOP):

LOP 6 - Owns geographical concepts and terms, names, areas of geographical science. Organizes field observations and research, working with geographical maps and other cartographic works. Uses GIS and geoinformation technologies for analysis, assessment, monitoring of geographical processes and phenomena.

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

LOP 8 - Conducts an analytical review of the current state of physical, geographical, socio-economic and political processes, geographically reveals global problems. Able to critically analyze the geopolitical and geo-economic situation of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Studies the scientific basis for the design of cartographic works;

LOC 2 - Can use cartographic design and methods of copying it on a computer, used when creating thematic maps and atlases of various scales;

LOC 3 - Works with computer methods of graphic preparation of originals;



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LOC 4 - During the technological process of updating geographical maps, students are trained to apply automated means of graphic work in practice;

Post requisites: Fundamentals of Educational research

Optional component 5

Course: Economic, social and political geography of the world

Intensity of the Course: 5 academic credits

Module Code: EGD-6

Module Name: Economic and geographical disciplines

Prerequisites: Physical Geography of Continents and Oceans

Purpose: The purpose of the discipline is to form knowledge about the world political map and ideas about the peculiarities of economic development, the social situation of the countries of the world.

Short Description: The discipline forms an idea of the social, economic, and political geography of the countries of the world. The discipline studies the stages of the formation of the political map of the world, the territorial organization of society, its patterns, territorial differentiation of socio-economic phenomena and processes. Students master the system of geographical knowledge about a single, diverse and dynamically changing world, the relationship of nature, population and economy at all territorial levels, global problems of humanity and ways to solve them. Compares and analyzes the socio-economic and political situation countries of the world.

Learning Outcomes in EP (LOP):

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geoeological position of the territory of Kazakhstan and the countries of the world.

LOP 8 - Conducts an analytical review of the current state of physical, geographical, socio-economic and political processes, geographically reveals global problems. Able to critically analyze the geopolitical and geo-economic situation of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Determines the conditions for the formation and development of the political and geographical picture of the world, the natural resource potential, the population and labor resources of regions and individual countries of the world;

LOC 2 - Explains the regularities of the development of socio-economic components of territories, relations of geographical, ecological and economic content on the basis of cartographic and statistical material;

LOC 3 - It can assess the current state of socio-economic systems, specific countries of the world and economic sectors, their development trends based on the analysis of geographical information.

LOC 4 - Know the economy of the countries of the world, the geography of international economic relations, global problems of humanity.

Post requisites: Fundamentals of Educational research tan

Optional component 5

Course: Geo-economics and geourbanistika

Intensity of the Course: 5 academic credits

Module Code: EGD-6

Module Name: Economic and geographical disciplines

Prerequisites: Geopolitics and Geoglobalistics

Purpose: The purpose of the discipline is to develop students' ability to apply general theoretical and methodological provisions for geo-economic and geo-urban studies, to characterize them. Develop the ability to analyze historical and geographical, social, economic and geographical, urban planning and other aspects of the development of cities and their systems.

Short Description: The discipline forms the ability to apply general theoretical and methodological provisions for geo-economic and geo-urban studies, to characterize them. The discipline is aimed at studying the main categories and concepts of the theory of geo-economics, the main factors and directions of functioning and development of geo-economic systems, as well as the disclosure of economic and geographical aspects, the heads of urbanization.



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Students can analyze the structure of geo-economic and geo-urban processes. Understands the logic of geo-economic global processes and the global nature of urbanization. Analyzes the current problems of cities and urbanization.

Learning Outcomes in EP (LOP):

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

LOP 8 - Conducts an analytical review of the current state of physical, geographical, socio-economic and political processes, geographically reveals global problems. Able to critically analyze the geopolitical and geo-economic situation of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Defines the main factors and directions of functioning and development of geo-economic systems;

LOC 2 - Learn to distinguish between methods and tools for analyzing data on socio-economic processes and phenomena;

LOC 3 - Defines the role of cities in the organization of space, their structure and dynamics of development;

LOC 4 - Reflects methodological complexes in the study of historical stages of urban development; develops the ability to solve modern problems of cities and urbanization.

Post requisites: Fundamentals of Educational research

Optional component 6

Course: History of Ancient and Medieval Kazakhstan

Intensity of the Course: 6 academic credits

Module Code: HHK-7

Module Name: Fundamentals of historical science and historical stages of Kazakhstan

Prerequisites: Ancient History

Purpose: The purpose of the discipline is to study ancient and medieval cultures on the territory of Kazakhstan. Study of the history of development of Kazakhstan's historical science in the ancient and middle ages and determination of criteria and features for finding conceptual solutions to various problems.

Short Description: The discipline examines the process of formation of ancient and medieval states of Kazakhstan, historical events, information about the origin of civilization. During the study of the discipline, students analyze the stages of the history of Kazakhstan, sources and historiography, tribal unions, Stone, Bronze, Iron Ages and archaeological sites. Defines the world historical significance of the culture that has developed on the Kazakh land. When studying specific materials, students form historical ideas and a fundamental base of historical and archaeological knowledge, develop historical thinking as an integral part of the worldview of a future specialist.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Studies and studies the history of the development of Kazakhstan in antiquity and the Middle Ages;

LOC 2 - Objectively considering historical events, it reflects their contradictions and development;

LOC 3 - Adheres to the principles of science, historicism in solving historical problems;

LOC 4 - Works with the current level of scientific research on national historical problems.



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Post requisites: Archeology

Optional component 6

Course: Ethnology

Intensity of the Course: 6 academic credits

Module Code: HHK-7

Module Name: Fundamentals of historical science and historical stages of Kazakhstan

Prerequisites: Auxiliary Historical Disciplines

Purpose: The purpose of the discipline is the scientific expression of the ethnic composition of the Earth's population, the formation of a clear idea of its cultures, languages, racial groups.

Short Description: The discipline forms a scientific expression of the ethnic composition of the Earth's population, a clear idea of its cultures, languages, racial groups. In the course of studying the discipline, the ethnogenesis of the peoples of the world, ethnic history, traditional economy, material and spiritual culture, social and family life, concepts of ethnographic schools and directions of the peoples of the world in the formation of the science of ethnography of the peoples of the world are deeply studied. Students comprehensively learn and differentiate data on traditions, material and spiritual culture, and the economy of the peoples of the world today.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

Learning Outcomes in Course (LOC):

LOC 1 - Can explore trends in the formation of ethnographic science about the peoples of the world;

LOD 2 - Gives a description of the material and spiritual culture;

LOD 3 - Analyzes the concept of ethnographic schools;

LOD 4 - Studies trends in the formation of ethnographic science about the peoples of the world;

Post requisites: Historiography

Optional component 7

Course: Archeology

Intensity of the Course: 5 academic credits

Module Code: HHK-7

Module Name: Fundamentals of historical science and historical stages of Kazakhstan

Prerequisites: History of Ancient and Medieval Kazakhstan

Purpose: The purpose of the discipline is to archaeologically comprehensively study the historical past of mankind. Give an idea of the archaeological era, archaeological sources and monuments, teach research methods, new areas of research, introduce archaeological cultures on the territory of Kazakhstan, give an idea of the development of archaeological science in the world and the CIS countries.

Short Description: The discipline considers the history of the development of archaeology as a science and types of archaeological research. During the course of studying the discipline, students will learn the history of human development from archaeological sites and will be able to distinguish the features of the Stone, Bronze, and Iron Ages. Studies medieval archaeology of Kazakhstan and Central Asia. Masters the course of development of the bronze culture in Eurasia. Analyzes the monuments of material culture as a historical source, compares the conclusions of various researchers on a particular archaeological problem.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.



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LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Can conduct archaeological research, expanding the understanding of archaeological sites;

LOC 2 - Studies methods of archaeological research and new areas of research;

LOC 3 - Can study and research the development of archaeological science in countries around the world;

LOC 4 - Studies medieval archaeology in Kazakhstan and Central Asia.

Post requisites: History of the Middle Ages

Optional component 7

Course: Historiography

Intensity of the Course: 5 academic credits

Module Code: HHK-7

Module Name: Fundamentals of historical science and historical stages of Kazakhstan

Prerequisites: Ethnology

Purpose: The purpose of the discipline is to teach the formation and development of historiographical science. The study of the formation and development of historical knowledge and thought in different epochs, periods, determining the criteria for its evolution, revealing the level of study of various problems, corresponding historiographic concepts.

Short Description: The course examines the basic concepts, directions and problems of historiography, theoretical aspects. Students master the methods of historiographical science and primary and secondary sources of historiography, aspects of historiographical research. He will get acquainted with the peculiarities of historiography as an academic subject and the basic principles of studying historiography. He gets acquainted with ancient historiography, humanistic historical thought, historical conclusions of the Renaissance and Reformation, the main directions of the Enlightenment, masters the historiography of the Modern era. When studying the historiography of each period, he searches for material, selectively and critically analyzes written sources.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Owns the methods of historiographical science;

LOC 2 - Can characterize aspects of historiographical research;

LOC 3 - Reveals the connection between historiography and social disciplines;

LOC 4 - Studies the formation and development of historical knowledge and thought of different epochs and periods.

Post requisites: History of the Middle Ages

Optional component 8

Course: Ancient History



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Intensity of the Course: 5 academic credits

Module Code: HCW-8

Module Name: Human civilization and stages of world history

Prerequisites: History (school program)

Purpose: The purpose of the discipline is to consider the issues of the origin and development of the ancient state, the development of slavery. Learn to evaluate the ancient civilized society through the study of the history of the ancient world through the study of customs, customs, language, features, culture and writing of ancient times.

Short Description: The discipline examines the issues of the origin and development of the ancient state, the development of slavery. In the course of studying the discipline, students discuss the importance of agricultural centers, large rivers and irrigation systems in the ancient East, the place of statehood (despots of the East) in the development of the states of the Ancient East. Students analyze issues such as the division of the history of states into periods, referring to data and historiography about ancient states.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Studies the significance of agricultural centers, rivers and irrigation systems in the Ancient East;

LOC 2 - He learns the main events of the history of the Ancient East and ancient civilized countries;

LOC 3 - Defines the life and work of famous scientists of the ancient world and their place in scientific works and science;

LOC 4 - It can be used in the further study of the history of the Ancient East and ancient society.

Post requisites: History of Ancient and Medieval Kazakhstan

Optional component 8

Course: Auxiliary Historical Disciplines

Intensity of the Course: 5 academic credits

Module Code: HCW-8

Module Name: Human civilization and stages of world history

Prerequisites: History (school program)

Purpose: The purpose of the discipline is to form the ability to characterize and evaluate historical reality with the help of these auxiliary historical disciplines.

Short Description: The discipline forms the ability to characterize and evaluate historical reality with the help of these auxiliary historical disciplines. The content of auxiliary historical disciplines enriches the known historical information, allows differentiating diverse sources of historical events, comprehensively mastering historical science. Students differentiate the theoretical and methodological basis for understanding the nature, completeness and reliability of data for the analysis and evaluation of historical reliability and determination of the historical and informational potential of these auxiliary historical disciplines.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature,



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bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Reveals in detail the auxiliary historical disciplines and focuses on the subjects of study;

LOC 2 - Owns methods and methods of auxiliary historical disciplines;

LOC 3 - Can apply the methodology for individual historical phenomena related to each stage of history, and get the necessary new information from historical monuments;

LOC 4 - Examines the significance and relationship of the disciplines included in the system of auxiliary historical disciplines;

Post requisites: Ethnology

Optional component 9

Course: New and Recent History of Europe and America

Intensity of the Course: 6 academic credits

Module Code: HCW-8

Module Name: Human civilization and stages of world history

Prerequisites: History of the Middle Ages

Purpose: The purpose of the discipline is a comprehensive study of the political, economic, spiritual and cultural life of the new and modern history of the countries of Europe and America. To show the unity of the entire world history, to explain that the basic laws of social development have a global character, that in the achievements achieved and the cultural rise of production and life, all peoples and races have contributed to the progress of mankind since time immemorial.

Short Description: The discipline examines the theoretical foundations of the recent and modern history of the countries of Europe and America on the basis of historiographical research and data. Students describe scientific works on the main problems of the modern and modern history of the countries of Europe and America on the basis of current historical sources. Analyzes on the basis of studying the main scientific works offering various interpretations of the events of modern and modern times. Students understand historical facts and conduct a critical examination.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - forms ideas about the socio-economic, political, and spiritual development of European and American countries in recent and modern history;

LOC 2 - studies and analyzes the history of world wars, learns to work with historical terms, special literature, and Internet sources;

LOC 3 - compares the development problems of Europe and America; reveals the formation of capitalist society and industrial civilization;

LOC 4 - describes the socialist revolutionary movements in Europe and America and can analyze the socialist system in Europe and America.

Post requisites: History of world civilizations



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Optional component 9

Course: History of the Middle Ages of the East

Intensity of the Course: 6 academic credits

Module Code: HCW-8

Module Name: Human civilization and stages of world history

Prerequisites: History of the Middle Ages

Purpose: The purpose of the discipline is to give students knowledge about the history of the Middle Ages of the countries of the East.

Short Description: The discipline examines the issues of the origin and development of the ancient state, the development of slavery. In the course of studying the discipline, students discuss the importance of agricultural centers, large rivers and irrigation systems in the ancient East, the place of statehood (despots of the East) in the development of the states of the Ancient East. Students analyze issues such as the division of the history of states into periods, referring to data and historiography about ancient states.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - study of the history of the middle ages reveals the ways of development of feudal construction;

LOC 2 - defines the features of the emergence of feudal construction in different countries;

LOC 3 - defines the development of the States of the medieval East; teaches the formation of feudal relations and the destruction of empires;

LOC 4 - reflects the features of institutions of power in the medieval East.

Post requisites: Man and Society

Optional component 10

Course: New and Recent History of Asia and Africa

Intensity of the Course: 6 academic credits

Module Code: HCW-8

Module Name: Human civilization and stages of world history

Prerequisites: History of the Middle Ages

Purpose: The purpose of the discipline is to form knowledge on the recent and recent history of Asian and African countries.

Short Description: The discipline forms the ability to characterize and evaluate historical reality with the help of these auxiliary historical disciplines. The content of auxiliary historical disciplines enriches the known historical information, allows differentiating diverse sources of historical events, comprehensively mastering historical science. Students differentiate the theoretical and methodological basis for understanding the nature, completeness and reliability of data for the analysis and evaluation of historical reliability and determination of the historical and informational potential of these auxiliary historical disciplines.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.



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LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - analyzing the history of world wars, masters working with historical terms, special literature, and Internet sources;

LOC 2 - can characterize the new and current socio-political and economic development of Asian and African countries;

LOC 3 - can analyze liberation movements in Asia and Africa;

LOC 4 - discusses the formation of capitalist relations in Asia and Africa.

Post requisites: History of world civilizations

Optional component 10

Course: History of the Middle Ages in Countries Europe

Intensity of the Course: 6 academic credits

Module Code: HCW-8

Module Name: Human civilization and stages of world history

Prerequisites: History of the Middle Ages

Purpose: The purpose of the discipline is to provide knowledge about the history of the genesis, prosperity and decline of feudalism in Europe.

Short Description: The discipline forms knowledge about the history of the genesis, prosperity and decline of feudalism in Europe. The discipline analyzes the first stages of the formation of capitalist relations in Europe in the Middle Ages. Students in the course of studying the discipline analyze a number of problems related to the history of the formation of the foundations of the ethno-political map of Western Europe. It reflects the peculiarities of the spiritual, cultural, socio-economic and political development of Western European civilization, the Christianity of states and the place and role of the Catholic Church in society.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - defines the concept of feudalism, its chronological, geographical limits and main stages;

LOC 2 - defines the features of the emergence of feudal construction in different countries;

LOC 3 - recognizes the medieval political structure and political system of European countries;

LOC 4 - reveals the period from the emergence of feudalism to its collapse and the Genesis of capitalist relations;

Post requisites: Man and Society

3. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES



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Optional component 1

Course: Methods of geographical research

Intensity of the Course: 6 academic credits

Module Code: EGD-6

Module Name: Economic and geographical disciplines

Prerequisites: Physical Geography of Kazakhstan

Purpose: The purpose of the discipline is to determine the essence, forms of methods of geographical research, to apply various methods and techniques of research in geographical education and to implement in practice.

Short Description: The discipline studies the theory and practice of applying geographical research methods in conducting geographical education and geographical research. The discipline studies the essence of geographical research methods and objects of research, basic and modern methods. Students understand the essence of geographical research methods and classify geographical methods. Uses geographical methods in conducting experimental, experimental, analytical work. When studying geographical objects, phenomena, processes, geographical methods and techniques are used to create geographical records, obtain graphic material. Develops and discusses projects.

Learning Outcomes in EP (LOP):

LOP 5 - He is proficient in pedagogical, geographical and historical research methods. Carries out research work using theoretical knowledge and practical skills in the field of geography and historical sciences.

LOP 6 - Owns geographical concepts and terms, names, areas of geographical science. Organizes field observations and research, working with geographical maps and other cartographic works. Uses GIS and geoinformation technologies for analysis, assessment, monitoring of geographical processes and phenomena.

LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geocological position of the territory of Kazakhstan and the countries of the world.

LOP 12 - He is able to apply the methods of scientific research and academic writing, analyze scientific literature and process data. Develops research skills in the field of pedagogical research. Analyzes the results of observations and experiments on geographical research.

Learning Outcomes in Course (LOC):

LOC 1 - Masters the theory and practice of applying geographical research methods in conducting geographical research;

LOC 2 - Uses modern methods of geographical research;

LOC 3 - Classifies geographical methods;

LOC 4 - Conducts observations and experiments on geographical research.

Post requisites: GIS in Geography teaching

Optional component 1

Course: Geopolitics and Geoglobistics

Intensity of the Course: 6 academic credits

Module Code: EGD-6

Module Name: Economic and geographical disciplines

Prerequisites: Physical Geography of Kazakhstan

Purpose: The purpose of the discipline is to explore the theoretical foundations of geopolitical science and the current state of global geopolitical processes at the global and regional levels.

Short Description: The discipline forms knowledge about the principles, fundamentals, methods of geopolitical theory, the formation and development of geopolitics as a science, the features of geopolitics in the context of globalization. The discipline differentiates the typology of countries on the political map, territorial differentiation of political phenomena and processes, features of the geopolitical and structural geoglobistics of the world. Students can describe the geopolitical situation of the countries of the world. Reveals global problems geographically. Gives an assessment of the nature and causes of global problems, their relationships, and the impact on the development of civilization as a whole.

Learning Outcomes in EP (LOP):



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LOP 7 - Evaluates and differentiates methodological problems of modern geography for solving professional tasks, knowing the main stages of the development of geographical science. Owns the application of modern innovative methods of processing geographical information using GIS technologies. Determines and compares the physical-geographical, socio-economic and geoeological position of the territory of Kazakhstan and the countries of the world.

LOP 8 - Conducts an analytical review of the current state of physical, geographical, socio-economic and political processes, geographically reveals global problems. Able to critically analyze the geopolitical and geo-economic situation of Kazakhstan and the countries of the world.

Learning Outcomes in Course (LOC):

LOC 1 - Reveals the features of geoglobalistics, spatial representations of General planetary processes and phenomena; displays global environmental, energy, raw materials, and food issues;

LOC 2 - Determines the causes and solutions to demographic problems and other problems of humanity;

LOC 3 - Studies the significance of international conventions in solving global problems of humanity;

LOC 4 - Has skills in working with source sources of information in the field of geopolitics, Geoecology and geoeconomics;

Post requisites: Economic, Social and Political Geography of the World

Optional component 2

Course: New history of Kazakhstan

Intensity of the Course: 5 academic credits

Module Code: HHK-7

Module Name: Fundamentals of historical science and historical stages of Kazakhstan

Prerequisites: History of Ancient and Medieval Kazakhstan

Purpose: The purpose of the discipline is to comprehensively analyze the modern history of Kazakhstan objectively. Provide education based on scientifically proven facts about the content of the main events of Russian history. Show the argument about the continuity and continuity of historical and cultural development. To form the positions of young people who respect the deep roots of spiritual inheritance, the hard work of previous generations, the personality of the people, historical experience and national traditions.

Short Description: The discipline forms students' professional competencies through the study of the history of Kazakhstan of modern (XVIII-XX centuries beginning) times based on the theory of social history and New Imperial History. The discipline examines socio-economic, political processes in the Kazakh society of the XVIII-XIX centuries. Such topical issues as the accession of Kazakhstan to Russia are being mastered. The history of the anti-colonial struggle and national liberation movements of the first half of the XIX century is analyzed. Students master the history of culture of Kazakhstan in the XVIII-early XX centuries.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Reflects the data and methods of intellectual history in Kazakhstan society;

LOD 2 - Independently analyzes the features of the main ideas of the Kazakh intelligentsia of the early twentieth century;

LOD 3 - Modernizes the historical consciousness in society, forms its own national identity and cultural integrity;

LOD 4 - Defines the place of Kazakhstan in the modern social space and in the time of world history.



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Post requisites: Fundamentals of Educational research

Optional component 2

Course: **Basics of Archival Studies and Museology**

Intensity of the Course: 5 academic credits

Module Code: HHK-7

Module Name: Fundamentals of historical science and historical stages of Kazakhstan

Prerequisites: Ethnology

Purpose: The purpose of the discipline is to develop theoretical, legal and methodological issues of archival business and to teach museum business in the storage of social information. Organization of archival Affairs, consideration of the practical application of theory and method. About the significance of the Museum subject, as well as teach to solve theoretical and practical problems for the preservation and use of historical monuments.

Short Description: The discipline examines the historical stages of the organization of archival science and museology, the theoretical and methodological foundations of the archives and museums of the Republic. Teaches the development of theoretical, legal, methodological issues of archival affairs and the conduct of museum business in the storage of social information. In the course of studying the discipline, students gain knowledge of modern methodological theoretical foundations and master the scientific organization of the work of archival and museum institutions. Students will be able to study the main directions of archival and museum business at the present stage and analyze legislative acts on archival business.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Theoretical and practical issues of archival and Museum studies, as well as the preservation and use of historical monuments;

LOC 2 - Selects the principles and methods of documents to be archived; is able to ensure the complete safety of documents, storage methods;

LOC 3 - Organizes the creation and comprehensive use of the document content information system; can determine the scientific and educational activities of museums;

LOC 4 - Studies and masters archival documents, masters working with the use of archival documents.

Post requisites: Fundamentals of Educational research

Optional component 3

Course: **History of world civilizations**

Intensity of the Course: 4 academic credits

Module Code: HCW-8

Module Name: Human civilization and stages of world history

Prerequisites: New and Recent History of Europe and America

Purpose: The purpose of the discipline is to analyze the main directions of socio-political, socio-economic and cultural development of students.

Short Description: The discipline examines the development, basic patterns and directions of the history of major civilizations (Ancient Eastern civilization, ancient civilization, Hellenism, Byzantium, Europe in the Middle Ages, Western European countries of early Modern times) from ancient times to the end of the twentieth century. Teaches students not only to acquaint with the processes of development of the entire history of mankind, but also to



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acquaint future young specialists with the global civilizational and humanitarian worldview that is currently taking place, as well as the comprehensive phenomena of cultural life of different eras.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Recognizes the processes of human history development;

LOC 2 - Analyzes the diverse phenomena of cultural life of different eras;

LOC 3 - Develops a modern global-civilizational and humanitarian worldview;

LOC 4 - When studying world civilization, he was used to introspection.

Post requisites: Fundamentals of Educational research

Optional component 3

Course: Man and Society

Intensity of the Course: 4 academic credits

Module Code: HCW-8

Module Name: Human civilization and stages of world history

Prerequisites: New and Recent History of Asia and Africa

Purpose: The purpose of the discipline is to form ideas about a person and the history of his origin. Formation of ideas about man and his origin and the relationship between man, nature, society, human activity, society and social relations, man and the economy, the social structure of society, the nation and interethnic relations, society and the family, society and religion.

Short Description: The discipline considers the concepts of man, nature, the interrelation of society, the individual, personality, human activity, society and social relations, "state" and "civilization". In the course of studying the discipline, learn to analyze the issues of civilization, industrial society, modern civilization, man and the economy, the social structure of society, nationality and interethnic relations, society and family, society and religion.

Learning Outcomes in EP (LOP):

LOP 9 - Conducts a critical analysis of the essential features of the forms of government, understanding the cause-and-effect relationships in the historical process. Analyzes the historical foundations and stages of the formation of independent Kazakh statehood in the context of the World and Eurasian historical process, critically assesses and explains the problems, events, ideas and theories at different stages of history.

LOP 10 - Conducts archaeological research with the study of culture and civilization, ethnology, historiography of Kazakhstan and the countries of the world. He is able to professionally use scientific literature, bibliographic and other sources of information, to know the course of historical processes. Owns the scientific organization of the work of archival and museum institutions.

LOP 11 - Predicts the further development of history by analyzing ancient, medieval, new and modern historical phenomena and events. Analyzes the history of Kazakhstan and the countries of the world with the help of comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 - Understands about man and his origin and the relationship of man, nature, society;

LOC 2 - Defines the concepts of "state" and "civilization", human activity, society and public relations;

LOC 3 - Masters the modern civilization of the East, West, nomadic civilization, industrial society;

LOC 4 - Ideas about the person and the economy, the social structure of society, national and interethnic relations, society and the family, society and religion are expanding.



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Post requisites: Fundamentals of Educational research