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KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY

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ADDITIONAL EDUCATIONAL PROGRAMS (MINOR)

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ADDITIONAL EDUCATIONAL PROGRAM (MINOR)
«PSYCHOLOGIST OF PRESCHOOL ORGANIZATION»

For whom it is intended: the program (Minor) "preschool organization Psychologist" is intended for students of all Major educational programs.

Relevance: the Minor program "preschool organization Psychologist" is due to the fact that with the introduction of inclusive education in kindergartens, there is a need for psychologists to accompany the development of preschool children with special educational needs.

Justification: Studying the program (Minor) "preschool organization Psychologist" will provide preschool children with special educational needs and pronounced problems in mental development, qualified correction of the development of children of early and preschool age.

Purpose: to train highly qualified preschool education specialists who have knowledge and practical skills to work with preschool children with special educational needs.

Program description:

1. the program (Minor) consists of 3 disciplines, each discipline has 5 credits, in total, the student must master 15 credits.
2. The program (Minor) "preschool Psychologist" does not require prerequisites.
3. The number of credits for bachelor's degrees remains the same – not less than 240 credits.

Programme content:

Name of the discipline	Description of the discipline	Teaching outcomes
Psychology of abnormal development (gifted children)	The course provides for the development of methods for the development of children's giftedness, identification technology, and the creation of a developing environment. It reveals the characteristics of gifted children: a tendency to individualism, the difference between intellectual, social and physical development; unrealistic goals, hypersensitivity, fear of mistakes. Psychological problems of a gifted child: a tendency to individualism, egocentrism, communication difficulties, protest against any restrictions, problems communicating with adults. Psychological support for the family of gifted children, teaching parents how to interact with the child.	LO 1 - Knows the main patterns of abnormal mental ontogenesis of the child. LO 2 - analyzes the content of methodological material on the development of the psyche of children of early and preschool age. LO 3 - applies and implements diagnostic methods and technologies of pedagogical support for gifted children in the educational process; LO 4 - provides training for parents on how to interact with a child with special educational needs.
Practical psychology of children	The development of the discipline includes the formation of knowledge about the content of the activities of a practical psychologist in a preschool organization and the development of practical skills of psychological work with children of early and preschool age. Structure of the psychological service of education. Qualification requirements for a preschool psychologist. Mental and psychological health of children of early and preschool age. Organization of psychodiagnostic examination of children in preschool organizations. Organization of work of a practical psychologist with parents of preschool children and teaching staff. Work of a practical psychologist with preschool children of the "risk group".	LO 1 - Knows the patterns and features of mental development of preschool children; LO 2 - can diagnose the level of development of a child in pre-school education; LO 3 - provides an individual route for the child based on the results of monitoring the development of skills and abilities of children, including those with special educational needs. LO 4 - uses various types of information and communication technologies in personal activities
Psychological and pedagogical counseling for parents	Formation of skills to work with the main methods of implementation, social and pedagogical support of preschool children in the process of socialization. Advising families about difficulties in relationships with children. Personal and professional position of the consultant. Various forms of individual and group work with parents. Work with individual issues. Orientation of parents in the individual characteristics of the child's mental development; drawing up an individual route for the child's development; making recommendations for raising children in the family.	LO 1 - Knows the content and methods of working with parents to create an individual route for the child's development; LO 2 - is able to identify the pedagogical needs of parents, provide psychological and pedagogical advice to parents; LO 3 - apply various forms of work with parents; LO 4 - know how to use the results of monitoring studies when making recommendations for raising children in the family

ADDITIONAL EDUCATIONAL PROGRAM (MINOR)
«PHYSICAL EDUCATION INSTRUCTOR»

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Who it is intended for: the program (Minor) "Physical education instructor" is intended for students of all Major educational programs.

Relevance: the Minor Program "Physical education instructor" is conditioned by the need to train a physical education instructor who knows the methodology of physical development of children of early and preschool age, since in most cases the subject of "Physical Culture" in a preschool organization is taught by a group educator.

Justification:

The program (Minor) "Physical education Instructor" prioritizes work with preschool children on the formation of the need for a healthy lifestyle. The main tasks of a physical education instructor are the protection and strengthening of physical and mental health, the provision of motor skills, the need for physical improvement of preschool children.

Purpose: prepare a physical education instructor who knows the methodology of physical development of preschool children.

Description of the program:

1. The program (Minor) consists of 3 disciplines, each discipline has 5 credits, in total, the student must master 15 credits.
2. The program (Minor) "Physical education instructor" does not require prerequisites.
3. The number of credits for obtaining a bachelor's degree remains unchanged at least-240 credits.

Programme content:

Name of the discipline	Description of the discipline	Generated learning outcomes
Diagnostics of physical readiness of children of early and preschool age	The content of the discipline includes: knowledge, practical skills of physical education of preschoolers; health-saving technologies; hardening, daily routine; design and implementation of the program of physical development of preschoolers. Upon graduation, students will master a tool for diagnosing and evaluating indicators of the dynamics of physical development, physical fitness of children of early and preschool age.	LO 1 - Knows the methodology and structure of organized physical culture activities; LO 2 - Is able to assess the individual development of a child of early and preschool age; LO 3 - Applies appropriate diagnostic techniques to determine the physical readiness of children of early and preschool age; LO 4 - Designs and constructs activities of children using health-saving technologies in different age groups.
Methods of physical development	The discipline is aimed at forming a system of necessary professionally significant competencies, knowledge and ideas among students about the methods of physical education of preschoolers. The discipline provides students with practical skills and skills necessary for the formation of physical culture of children of early and preschool age in different types of preschool organizations, planning various forms of organization of motor activity.	LO 1 - Knows the methodology and structure of organized physical culture activities; LO 2 - Is able to plan different forms of organization of motor activity of children of early and preschool age; LO 3- Applies health-saving technologies, igropedagogics, innovative approaches, individual routes of special physical training of children in normal and with SEN; LO 4 -Effectively builds interaction with parents on the organization of OA of "Physical culture" and other forms of interaction (leisure, sports holidays and entertainment).
Health-saving technologies	The discipline reveals health-improving technologies in education. In the course of studying the discipline, students acquire theoretical knowledge and practical skills. When studying the discipline, students master the wellness technologies used in the educational process of preschool organizations. The discipline is aimed at developing students' skills and abilities to organize health-saving care in preschool organizations.	LO 1 - Knows the structure and features of health-saving technologies in education; LO 2 - Is able to build the educational process of a preschool organization with the help of wellness technologies; LO 3 - Applies health-saving technologies in working with children under normal and with SEN; LO 4 - Designs and constructs types of work with children of early and preschool age using health-saving technologies.