

**ADDITIONAL EDUCATIONAL PROGRAM (MINOR)
«PSYCHOLOGIST OF A PRESCHOOL ORGANIZATION»**

Who it is intended for: The program (Minor) «Psychologist of a preschool organization» is intended for students of all Major educational programs.

Relevance: The Minor program «Psychologist of a preschool organization» is due to the fact that with the introduction of inclusive education in preschool organizations, there is a need for psychologists to accompany the development of preschool children with special educational needs.

Justification: The study of the program (Minor) «Psychologist of a preschool organization» will provide preschool children with special educational needs with problems in mental development, qualified correction of their development.

Purpose: training of highly qualified preschool education specialists with knowledge and practical skills of working with preschool children with special educational needs.

Description of the program:

1. The program (Minor) consists of 3 disciplines, each discipline has 5 credits, in total, the student must master 15 credits.
2. The program (Minor) «Psychologist of a preschool organization» does not require prerequisites.
3. The number of credits for obtaining a bachelor's degree remains unchanged at least 240 credits.

Programme content:

Name of the discipline	Description of the discipline	Generated learning outcomes
Psychological and pedagogical counseling of parents	The course develops students' skills in working with the main ways of psychological and pedagogical support for preschoolers in the process of socialization. Advising a family about difficulties in relationships with children. The personal and professional position of the consultant. Defines various forms of individual and group work with parents, work with individual problems. Orientation of parents in the individual characteristics of the child's mental development, drawing up an individual route for the child's development, recommendations for raising children in the family.	LOC 1 Knows the content and methods of working with parents to create an individual child development route; LOC 2 Has the ability to identify the pedagogical needs of parents; LOC 3 Provides psychological and pedagogical counseling to parents; LOC 4 Applies various forms of work with parents; LOC 5 She knows the methodology of using the results of monitoring studies in making recommendations for raising children in the family.
Practical psychology of children	The development of the discipline includes the formation of knowledge about the content of the activities of a practical psychologist in a preschool organization and the development of practical skills in psychological work with children of early and preschool age. The structure of the psychological education service. Qualification requirements for a psychologist of a preschool organization. Mental and psychological health of children of early and preschool age. Organization of psychodiagnostic examination of children in a preschool organization. Organization of the work of a practical psychologist with	LOC 1 Knows the patterns and peculiarities of the mental development of preschool children; LOC 2 She is able to diagnose the level of development of a child in pre-school education; LOC 3 Provides an individual route for the child based on the results of monitoring the development of skills and abilities of children, including those with special educational needs; LOC 4 She uses various types of information and communication technologies in his personal activities.

	parents of preschoolers and teaching staff. The work of a practical psychologist with preschoolers of the «risk group».	
Psychology of abnormal development (gifted children)	<p>The course provides for the development of methods for the development of children's giftedness, identification technology, and the creation of a developing environment.</p> <p>Reveals the characteristics of gifted children: a tendency to individualism, the difference between intellectual, social and physical development; unrealistic goals, hypersensitivity, fear of mistakes.</p> <p>Psychological problems of a gifted child: a tendency to individualism, egocentrism, communication difficulties, protest against any restrictions, problems communicating with adults. Psychological support for a family of gifted children, teaching parents how to interact with a child.</p>	<p>LOC 1 Knows the basic patterns of abnormal mental ontogenesis of a child;</p> <p>LOC 2 Analyzes the content of methodological material on the development of the psyche of children of early and preschool age;</p> <p>LOC 3 Applies and implements diagnostic methods and technologies of pedagogical support for gifted children in the educational process;</p> <p>LOC 4 Provides training for parents on how to interact with a child with special educational needs.</p>

**ADDITIONAL EDUCATIONAL PROGRAM (MINOR) (MINOR)
«PHYSICAL EDUCATION INSTRUCTOR»**

Who it is intended for: The program (Minor) «Physical education instructor» is intended for students of all Major educational programs.

Relevance: The Minor program «Physical education instructor» is due to the fact that the formation of physical development and the needs of children in a healthy lifestyle is one of the priorities of preschool education and training.

Justification: The study of the program (Minor) «Physical education instructor» is an integrated practice-oriented approach to learning that will allow students to master the skills of designing an educational process for organizing various forms of physical development and upbringing of preschool children.

Purpose: development of professional competence in the organization and management of physical development and upbringing of children of early and preschool age.

Description of the program:

1. The program (Minor) consists of 3 disciplines, each discipline has 5 credits, in total, the student must master 15 credits.
2. The program (Minor) «Physical education instructor» does not require prerequisites.
3. The number of credits for obtaining a bachelor's degree remains unchanged at least 240 credits.

Programme content:

Name of the discipline	Description of the discipline	Generated learning outcomes
Diagnostics of physical readiness of children of early and preschool age	The course includes the study of the following discipline topics: the purpose, objectives, principles and means of physical development of preschoolers, modern technologies in kindergarten; content, structure, classification and characteristics of physical education games, teaching methods and techniques, features of organized physical education activities in different age groups; diagnostics of physical readiness of children of early and preschool age, additional classes: clubs, sections, etc.	LOC 1 Knows the content of modern technologies and methods of teaching physical education to preschoolers; LOC 2 She is able to conduct physical education games for children of early and preschool age, using modern technologies and teaching methods; LOC 3 She has the skills to assess the indicators of the level and dynamics of physical development of children of early and preschool age.
Methods of physical development	The discipline provides for the development of the following sections: the system of physical education of preschool children in Kazakhstan; tasks of physical education; gymnastics as a means and method of physical development of preschoolers; teaching children general developmental exercises; methods of teaching children outdoor games; teaching children sports games; non-traditional methods and technologies for improving children's health; designing the educational process of physical education children.	LOC 1 Knows the basics of the theory and methodology of physical education, development and education of preschool children; LOC 2 She is able to plan and implement the process of physical development of preschool children in accordance with the requirements of the state general education standard of preschool education and training, a standard curriculum; LOC 3 She has the skills of designing the educational process, organizing organized physical education activities in kindergarten.

<p>Health-saving technologies</p>	<p>The content of the discipline presents for consideration: health-saving technologies, methods of developing motor skills of preschoolers; exercise as the main means of physical education; technique of physical exercises; characteristics of physical exercises; types of basic movements; structure of movements; features of development in preschool children of walking and running; corrective exercises, prevention of posture disorders and flat feet in preschool children, physical education and leisure activities.</p>	<p>LOC 1 Knows the principles and patterns of formation of motor actions of preschoolers; LOC 2 Defines the forms and means of physical development and upbringing of a preschool child in the process of performing a motor regime; LOC 3 She is able to carry out activities of the motor regime (morning exercises, classes, walks, hardening, physical education, holidays), taking into account the anatomical and physiological characteristics of children and sanitary and hygienic standards; LOC 4 She knows the methods of tempering children of different age groups, conducting corrective exercises to prevent posture disorders and flat feet in preschool children.</p>
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