

## 6B01101 PEDAGOGY AND PSYCHOLOGY

**The purpose of the educational program:** Training of qualified, competitive teachers-psychologists who are able to coordinate educational and experimental research aspects of the educational process.

### VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

**Vision:**

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

**Mission:**

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

**Program goal:**

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

**Values:**

Integrity, commitment, care.

**University graduate attributes:**

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

### THE RATIONALE BEHIND THE EDUCATION PROGRAM

*Topically of educational program.* The educational program is developed taking into account the generalization of modern domestic and international experience in this field, author's and collective scientific achievements and educational and methodological developments in the field of specialization, the requirements of employers and the demands of the labor market. One of the priorities of the bachelor of education program in the educational program "6B01101 – Pedagogy and psychology" is a double-degree education.

*Market demand.* According to the Ministry of education and science in Kazakhstan, the network of educational organizations amounted to 18,600, including 10,314 pre – school organizations (4,057 in the city and 6,257 in the village), 7,393 General education schools (including 2,055 urban and 5,338 rural schools (72%), 769 colleges and 124 universities.

There are 7 special schools for children with deviant behavior, 19 centers for the adaptation of minors and one support center for children in difficult situations. According to the Committee for the protection of children's rights of the MES, there are more than 11,788 dysfunctional families in the country, where more than 17 thousand children are raised.

Family support services operate at the centers for the adaptation of minors. they provide advice, legal, psychological, and pedagogical assistance to children and parents who find themselves in a difficult life situation.

In Kazakhstan, there are 31,405 children with special educational needs aged 1 to 6 years. There are 43 special pre-school organizations and 469 special groups in 201 mass pre-school organizations that provide psychological, medical and pedagogical correctional support to 109 teachers-psychologists.

School education implements the principle of equal rights to equal opportunities for all children, regardless of their health status. According to foreign research, children with disabilities are three times more susceptible to various forms of bullying. Therefore, for children with special educational needs, it is important to create a favorable psychological climate. In 2019, the network of psychological and pedagogical correction offices will expand from 152 units to 185, and psychological, medical and pedagogical consultations-from 58 units to 85.

As can be seen from official statistics, at the present stage, there is a high need for specialists in educational psychology.

## DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	University of the Mississippi Valley (USA)
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### Coincidence with similar EP of leading universities in the near and far abroad

1. London's global University London's global university (major - Psychology) – 43%;
2. Lomonosov Moscow state University (specialty-Psychology) - 34%;
3. Warsaw University Uniwersytet Warszawski (specialty-Psychology) - 28%.

## GRADUATE CAREER OPPORTUNITIES

Graduates who have been trained under the educational program 6B01101 - Pedagogy and psychology can get a job as a psychologist in educational organizations: general education schools, preschool institutions, special institutions, as well as rehabilitation centers.

## AREAS OF PROFESSIONAL COMPETENCE

### Areas of professional competence 1

-in the field of educational activities: - psychological support of the learning and upbringing process; - conducting classes and consultations in general education, technical and vocational educational institutions, the implementation of psychological knowledge and applied skills in a specific situation;

### Areas of professional competence 2

-in the field of educational and technological activities: - the choice and use of psychotechnologies in the development of students; - participation in the organization of the process of searching and processing psychological information using information and communication tools and technologies.

### Areas of professional competence 3

-in the field of socio-psychological activity: - creating favorable conditions and providing psychological support for the education and development of students; - psychological support of professional activity in industrial organizations, preventive and therapeutic organizations, penitentiary institutions; - psychological counseling on psychological prevention and psychological correction.

### Areas of professional competence 4

-in the field of experimental research: - study of psychological and pedagogical literature; - study and generalization of psychological and pedagogical experience; - psychological work in research programs for the study of the human factor.

### Areas of professional competence 5

-in the field of organizational and managerial activity: planning and organization of professional activity; determination of ways of organizing and conducting the educational process;

## EDUCATIONAL PROGRAM LEARNING OUTCOMES

**LO-1:** Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

**LO-2:** Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

**LO-3:** Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

**LO-4:** Owns professionally significant personal qualities of a teacher-psychologist: innovative thinking and social intelligence; emotional and volitional stability, resistance to stress; benevolence, empathy and reflection, responsibility, determination, flexibility, self-confidence, ability to team building and team work.

**LO-5:** Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

**LO-6:** Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

**LO-7:** Owns a scientific research procedure for experimental research work in the field of deviantology, extreme and crisis psychology, prevention of suicidal behavior of schoolchildren.

**LO-8:** Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

**LO-9:** Develops specific recommendations in the context of General psychological patterns and models the psychological support of a person in various activities.

**LO-10:** Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

**LO-11:** Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

### Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11
<b>GA1</b>	+	+	+				+	+	+	+	+
<b>GA 2</b>	+	+	+	+	+	+	+	+	+	+	+
<b>GA 3</b>	+	+		+					+		+
<b>GA 4</b>	+			+	+	+	+	+	+	+	+
<b>GA 5</b>	+				+	+				+	+
<b>GA 6</b>	+	+	+	+	+	+	+	+	+	+	+

## REFERENCES

**The educational program is developed based on the following legal acts:**

1) State mandatory standard of higher and Postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 № 2. Registered with the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 №28916.

2) Professional standard «Teacher», approved by order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 year №500.

Registered with the Ministry of Justice of the Republic of Kazakhstan on December 19, 2022 № 31149.

3) Methodological recommendations on the organization and conduct of pedagogical practice for students of the field of education "pedagogical sciences. Order №125 of 27.03.2023