

EDUCATIONAL PROGRAM: 6B01101 PEDAGOGY AND PSYCHOLOGY

1. OPTIONAL COMPONENTS OF THE CYCLE OF GENERAL COURSES

Optional component 1

Course: Fundamentals of Legal Literacy and Anti-Corruption culture

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Basics Law (school cours)

Purpose: formation of a legally competent, law-abiding person who knows his rights and duties, intolerant of any manifestations of corruption.

Short Description: The course is aimed at the formation of a legally competent, law-abiding person who knows his rights and obligations, intolerant of any manifestations of corruption. Students will be able to operate with the social, legal and ethical norms of Kazakhstani society.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - To know the importance and role of legal culture in the life of society, its relationship with the political culture of the individual and the main definitions of corruption;

LOC 2 - Analyze the main obstacles on the way to ensuring the inalienable human rights; the role of human rights in personal life and in the life of society;

LOC 3 - Apply the acquired knowledge in political analysis, in the activities of public authorities, political and public organizations, analyze problems related to corruption and countering it;

LOC 4 - Be able to engage in dialogue as a way of relating to legal culture and society.

Post requisites: no

Optional component 1

Course: Ecology and Sustainable Development

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Biology (school program)

Purpose: To develop students' environmental skills, address modern ecological issues, strengthen the relationship between society and nature, and enhance environmental awareness and responsibility for protecting the environment, thereby ensuring their formation as active and responsible citizens.

Short Description: The course aims to develop students' environmental skills, solve modern environmental problems, form ways to develop relationships between society and nature, increase students' awareness of the environment, and their responsibility for protecting it. As a result, students will learn how to maintain vital balance by analyzing environmental trends and identifying priority areas for conserving nature. They will also be able to identify the main directions of modern environmental policy and practical approaches to addressing environmental issues at the global, regional and local levels. In addition, students will gain knowledge of various tools for managing environmental quality that can be used to achieve sustainable development objectives.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - Environmental Education and Skills: Students gain deep knowledge about environmental issues and principles of sustainable development, and acquire skills in environmental monitoring and data analysis.

LOC 2 - Environmental Responsibility and Activism: Students recognize their responsibility for protecting the environment and strive to actively participate in environmental initiatives, aiming to make changes in society.

LOC 3 - Understanding the Relationship between Society and Nature : Students comprehend the relationship between society and nature, develop environmental ethics and sustainable development strategies, enabling them to address social and environmental issues.

Post requisites: no

Optional component 1

Course: Fundamentals of Economics and Entrepreneurship

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Fundamentals of Entrepreneurship and business (school course)

Purpose: familiarization of students with the basics of economics and entrepreneurship, mastering the conceptual apparatus and basic forms of doing business.

Short Description: The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - Know the basic concepts in the field of economics and entrepreneurship;

LOC 2 - Be able to find and use the necessary economic information; determine the organizational and legal forms of organizations;

LOC 3 - Determine the composition of the material, labor and financial resources of the organization;

LOC 4 - Evaluation of a business idea and development of a business plan.

Post requisites: no

Optional component 1

Course: Fundamentals of Leadership and receptivity to innovation

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: no

Purpose: in the process of studying the discipline, the student develops the skills of setting goals and objectives, timely planning of group work, problem solving, a sense of responsibility and effective communication.

Short Description: The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human factor in management.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - Understands theoretical and applied research in the field of modern management achievements in Kazakhstan and abroad using modern scientific methods;

LOC 2 - Knows how to work effectively individually and in a team;

LOC 3 - Independently study and continuously improve their qualifications throughout the entire period of professional activity;

LOC 4 - Applies professional knowledge in the field of organizational and managerial activities.

Post requisites: no

Optional component 1

Course: Emotional Intellect

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: no

Purpose: knowledge and ability to apply modern methods of diagnostics and development of emotional intelligence of students and soft skills, including in the format of distance learning.

Short Description: The discipline is aimed at mastering the role of a tutor by the teacher in the context of strategic guidelines and priority areas of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of the modern school. They apply modern methods and technologies for organizing educational activities, taking into account the development of soft skills, including in the digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.

Learning Outcomes in EP (LOP):

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 4 – Owns professionally significant personal qualities of a teacher-psychologist: innovative thinking and social intelligence; emotional and volitional stability, resistance to stress; benevolence, empathy and reflection, responsibility, determination, flexibility, self-confidence, ability to team building and team work.

LOP 7 - Owns a scientific research procedure for experimental research work in the field of deviantology, extreme and crisis psychology, prevention of suicidal behavior of schoolchildren.

LOP 10 – Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

Learning Outcomes in Course (LOC):

LOC 1 - Modern methods and technologies of organizing educational activities taking into account the development of soft skills, diagnostics and evaluation of flexible skills, the formation of individual educational directions and methods of organizing group activities;

LOC 2 - Application of modern methods and technologies for organizing educational activities, taking into account the development of flexible skills, including in the digital environment;

LOC 3 - Flexible skills on the skillfolio platform have the ability to carry out complex diagnostics of soft skills, interpret the results and develop them both in individual and group forms of training.

Post requisites: no

Optional component 1

Course: **Fundamentals of mathematical statistics**

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Mathematics (school programe)

Purpose: is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation.

Short Description: Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - The student summarizes the results of pedagogical and scientific research and learns to process them mathematically.

LOC 2 - Learns to systematize, clarify and use statistical data using statistical and mathematical methods.

LOC 3 - Effectively uses Chi-square, SSPP and Jamovi applications that statistically process the collected numbers.

Post requisites: no

Optional component 1

Course: **Financial Literacy**

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: no

Purpose: is to develop students' knowledge and practical skills in personal finance management, allowing them to make informed financial decisions and ensure their financial well-being.

Short Description: The discipline is focused on the development of students' knowledge about the financial system, financial institutions and their products, and financial risks. As a result, students will be able to find, analyze, interpret, evaluate financial information from various sources and use it to solve financial problems. In general, the course forms students' competent rational financial behavior in conditions of increased risk of financial fraud.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - To know the basic financial concepts, the principles of financial markets, types of taxes, the basics of insurance, the possibilities of financial technologies.

LOC 2 - Be able to make a personal budget, analyze financial proposals, choose suitable financial products and services, make informed financial decisions, and protect your financial interests.

LOC 3 - Possess the skills of financial planning, investment, and risk management.

LOC 4 - Demonstrate financial literacy in everyday life, make responsible decisions in the field of finance.

Post requisites: no

2. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES

Optional component 1

Course: **English for Academic Purposes**

Intensity of the Course: 5 academic credits

Module Code: **GLC -2**

Module Name: Language communication

Prerequisites: Foreign Language

Purpose: students' mastery of a foreign language as a means of learning and the basics of scientific academic communication.

Short Description: The subject forms knowledge about the genre varieties of the scientific style, mastering modern methods of collecting, storing and processing information and materials in the field of professional activity, as well as the development of skills and abilities of academic communication in four types of speech activity: reading, speaking, writing, listening.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 – They know general scientific terms to the extent sufficient to work with original scientific texts and texts of a professional nature;

LOC 2 – They understand the peculiarities of the organization of the structure and content of an academic text/discourse, compositional and speech types, forms of presentation, methods of analysis and argumentation;

LOC 3 – They are able to conduct scientific research, including the choice of a topic, its justification, determination of relevance, novelty and significance, organization of research stages, registration of results, formulation of conclusions, conclusions and recommendations;

LOC 4 – Apply the acquired knowledge in educational and research activities in the specialty profile.

Post requisites: no

Optional component 1

Course: **Academic writing**

Intensity of the Course: 5 academic credits

Module Code: **GLC -2**

Module Name: Language communication

Prerequisites: Foreign Language

Purpose: students' mastery of the theory of academic writing as a system, as well as concepts and models of academic writing.

Short Description: The discipline develops students' skills in functional style and writing scientific articles, industry-specific subject terminology, office management, and academic literacy. Students also learn how to compile scientific reports, professional text analysis, critical thinking, plagiarism prevention and information retrieval in scientific databases, and systematization of written work.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 – They know the models of academic writing, the logical and syntactic rules of scientific text, the methodology of scientific text execution;

LOC 2 – They are able to collect and process material, structure work and describe bibliographic sources;

LOC 3 – She is able to substantiate the relevance, theoretical and practical significance of the chosen topic of scientific research and present its results;

LOC 4 – He knows the methodology of writing the scientific text of an article, an abstract, an essay, a graduation project.

Post requisites: no

Optional component 2

Course: The culture of pedagogical communication

Intensity of the Course: 5 academic credits

Module Code: FTP-5

Module Name: Fundamentals of the Teaching Profession

Prerequisites: Ethnopedagogy

Purpose: familiarization of students with pedagogical technologies of communication, along with teaching the scientific-methodological and theoretical foundations of the formation of their relations at the cultural level, scientific assimilation of the rules and principles of communication.

Short Description: Students analyze the ways of teaching and upbringing of modern turns of updating the educational process in Higher education. Considers new technologies of humanization and democratization. Individual-creative style of student activity. Recognizes the structure of the communicative act and communicative events in the territory of pedagogical activity, forms knowledge, skills, skills necessary in the territory of the communicative culture of the teacher. Within the framework of professional communication, participants in the pedagogical process learn the peculiarities of each other's perception and learn to evaluate important qualities of a teacher's personality.

Learning Outcomes in EP (LOP):

LOP 4 – Owns professionally significant personal qualities of a teacher-psychologist: innovative thinking and social intelligence; emotional and volitional stability, resistance to stress; benevolence, empathy and reflection, responsibility, determination, flexibility, self-confidence, ability to team building and team work.

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 8 – Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – To build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full social and professional activities through the methods and means of physical culture ;

LOC 2 – To know psychological concepts, mechanisms and laws of mental processes, properties and States taking into account age and social features of manifestation;

LOC 3 – to understand laws of functioning of mentality and its structural hierarchy, consciousness, personality;

LOC 4 – to describe neurophysiological mechanisms of mental functions of the person; to use theoretical knowledge and research skills in professional and daily activity.

LOC 5 – knowledge about the discipline, goals, tasks and its meaning-categorical apparatus as a subject "communication»;

- use of new technologies in the educational process;

- working with types of ICT information; independent search, analysis and selection of information, its storage and transmission.

LOC 6 – logical system in transferring knowledge;

- to carry out for this purpose the basis of existing knowledge and skills, forms, methods and means of preparation of creative and business abilities, forms, methods and means of actions that form the problem, including in it;

- the ability to adapt to design and management activities (creative) to leadership, working with new ideas, the ability to give will to success.

LOC 7 – ability to create professional activities based on pedagogical knowledge;;

- ability to see the essence of pedagogical problems and ways to solve them;

- effective use of innovative educational technologies;

- formation of professional activity based on pedagogical knowledge.

Post requisites: Fundamentals of pedagogical skills

Optional component 2

Course: Pedagogical artistism

Intensity of the Course: 5 academic credits

Module Code: FTP-5

Module Name: Fundamentals of the Teaching Profession

Prerequisites: Ethnopedagogy

Purpose: Formation of the need for future teacher-psychologist students to constantly improve the art of teaching and upbringing, self-improvement.

Short Description: Students form a general idea of pedagogical technique. Owns the technique of self-management of the teacher, the technique of speech. They are trained in pedagogical skills and personal qualities of a teacher, elements of acting in pedagogical skills. Pedagogical activity is understood as the general similarities and differences between acting activities. Students open the way to eliminating the harmful consequences of erroneous activities and adverse factors occurring in pedagogical activity.

Learning Outcomes in EP (LOP):

LOP 4 – Owns professionally significant personal qualities of a teacher-psychologist: innovative thinking and social intelligence; emotional and volitional stability, resistance to stress; benevolence, empathy and reflection, responsibility, determination, flexibility, self-confidence, ability to team building and team work.

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 8 – Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – To build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full social and professional activities through the methods and means of physical culture ;

LOC 2 – To know psychological concepts, mechanisms and laws of mental processes, properties and States taking into account age and social features of manifestation;

LOC 3 – to understand laws of functioning of mentality and its structural hierarchy, consciousness, personality;

LOC 4 – to describe neurophysiological mechanisms of mental functions of the person; to use theoretical knowledge and research skills in professional and daily activity.

LOC 5 – goals and objectives of the discipline, argumentation of finding solutions to theoretical and pedagogical problems;

LOC 6 – assessment of research activities; application of pedagogical technologies in the educational space; mastering pedagogical communication and pedagogical artistic abilities.

LOC 7 – readiness for independent creative activity; objective assessment of the results of the educational process; interpretation of theory and practice.

Post requisites: Fundamentals of pedagogical skills

Optional component 3

Course: Psychological and pedagogical diagnostics

Intensity of the Course: 5 academic credits

Module Code: FPP-6

Module Name: Fundamentals of the psychological profession

Prerequisites: General and age psychology

Purpose: implementation of theoretical and practical training of future teachers-psychologists;

Short Description: In the process of studying the discipline, future teachers-psychologists form the competence of psychological diagnostics. Students use approved standard methods and technologies that allow solving diagnostic and correctional-developmental tasks; analyze and process the results of psychological observations, diagnostics; formulate psychological and pedagogical conclusions and summaries based on research data. Masters diagnostic activity as a basis for building psychological and pedagogical characteristics of the student and the group.

Learning Outcomes in EP (LOP):

LOP 6 – Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 9 – Develops specific recommendations in the context of General psychological patterns and models the psychological support of a person in various activities.

LOP 10 – Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

LOP 11 – Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – To build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full social and professional activities through the methods and means of physical culture ;

LOC 2 – To know psychological concepts, mechanisms and laws of mental processes, properties and States taking into account age and social features of manifestation;

LOC 3 – to understand laws of functioning of mentality and its structural hierarchy, consciousness, personality;

LOC 4 – to describe neurophysiological mechanisms of mental functions of the person; to use theoretical knowledge and research skills in professional and daily activity.

LOC 5 – modern approaches aimed at the formation and development of personality; training in the use of psychological and pedagogical methods in teaching;

LOC 6 – mastering scientific activities aimed at studying current problems in pedagogical and Psychological Science, mastering the practical training and professional skills of a specialist.

LOC 7 – to analyze the empirical material obtained in the context of general psychological patterns and the structure of the psychological organization of a person.

Post requisites: Experimental psychology

Optional component 3

Course: Mathematical methods in psychology

Intensity of the Course: 5 academic credits

Module Code: FPP-6

Module Name: Fundamentals of the psychological profession

Prerequisites: General and age psychology

Purpose: ability to master the main methods of quantitative characteristics of psychological factors and patterns and theoretical research. Mastering the main tools of experimental research, organization, planning and mathematical processing of the results of psychological experiments.

Short Description: Students expand the professional possibilities of applying the acquired knowledge in psychology with the help of mathematical methods in their research practice. Gets the opportunity to correctly use the tasks of empirical research, draw conclusions about the results obtained, prove or, conversely, refute the hypothesis, as well as choose a method for analyzing the necessary empirical data and use it in real terms. Students learn to plan measurement and psychological experiment in psychology.

Learning Outcomes in EP (LOP):

LOP 6 – Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 9 – Develops specific recommendations in the context of General psychological patterns and models the psychological support of a person in various activities.

LOP 10 – Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

LOP 11 – Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – To know the psychological concepts, mechanisms and patterns of mental processes, properties and states, taking into account the age and social characteristics of the manifestation; understand the laws of the functioning of the psyche and its structural hierarchy, consciousness, personality; describe the neurophysiological mechanisms of human mental functions; use theoretical knowledge and research skills in professional and daily life activities;

LOC 2 – To correlate the methods and methods of diagnostic, advisory, correctional, developmental and educational activities in the process of psychological support of various human activities; analyze the obtained empirical material in the context of general psychological laws and the structure of the psychological organization of a person;

LOC 3 – To plan and model psychological support of a person in various types of activity, taking into account the current social situation; to realize the social importance of the psychology profession, to observe the principles of professional ethics;

LOC 4 – modern theories of psychological experiment, the basic forms of the organization of the experiment;

LOC 5 – structure and logic of the psychological experiment, the methodology for conducting a psychological experiment; basic principles of psychology of empirical research.

LOC 6 – substantiation of various approaches in solving problems on the problems of experimental psychology; systematization of the main results of the study of theoretical knowledge and practical psychology.

LOC 7 – correctly choose the criteria for assessing the effectiveness of psychological experiments; apply mathematical methods in experimental psychology.

Post requisites: Experimental psychology

Optional component 4

Course: Personality psychology

Intensity of the Course: 5 academic credits

Module Code: PIR -7

Module Name: Psychology of interpersonal relationships

Prerequisites: Social Psychology

Purpose: Improving the theoretical knowledge and skills acquired in the course of general psychology, forming students' understanding of the concept of personality.

Short Description: Mastering this discipline will allow mastering the basic theoretical issues of personality psychology, knowledge of the basic theories of personality, an idea of sociogenesis and personogenesis. Students analyze psychological theories of the formation and development of personality in the process of ontogenesis; evaluate changes and dynamics of the development and functioning of various personality traits in normal and mental deformations; apply methods of qualitative and quantitative assessment of personality in domestic and foreign psychology.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 6 – Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 8 – Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – Psychological structure of personality. Analysis of their own differences and similarities in the concepts of "person, subject, individual, person" ;

LOC 2-comparative analysis of the views of personologists on the concept, structure, and components of personality in modern personality theories;

LOC 3-disclosure of the content of the nine main points about human nature;

LOC 4-identification of differences between methods of research of the concept of personality and methods of scientific research of other branches of Psychological Science.

Post requisites: Family psychology

Optional component 4

Course: Modern theory of personality

Intensity of the Course: 5 academic credits

Module Code: PIR -7

Module Name: Psychology of interpersonal relationships

Prerequisites: Social Psychology

Purpose: Improving the theoretical knowledge and skills acquired in the course of general psychology, forming students' understanding of the concept of modern theories of personality.

Short Description: As part of the course, students study the patterns of the emergence and development of scientific approaches to the study of personality and human problems in the history of psychology, and also understand their impact on modern psychological science and practice. Students critically understand the main theoretical approaches (schools) to the study of personality and human problems in domestic and foreign psychology. He gets acquainted with various theoretical directions of personality study.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 6 – Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 8 – Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – Psychological structure of personality. Analysis of their own differences and similarities in the concepts of "person, subject, individual, person" ;

LOC 2-comparative analysis of the views of personologists on the concept, structure, and components of personality in modern personality theories;
LOC 3-disclosure of the content of the nine main points about human nature;
LOC 4-identification of differences between methods of research of the concept of personality and methods of scientific research of other branches of Psychological Science.
Post requisites: Family psychology

Optional component 5

Course: Theory and methodology of educational work

Intensity of the Course: 5 academic credits

Module Code: FTP-5

Module Name: Fundamentals of the Teaching Profession

Prerequisites: The culture of pedagogical communication

Purpose: Formation of professional pedagogical competence of the future teacher in the field of methods and technologies of educational work with students.

Short Description: Students consider the theoretical and methodological foundations, the essence of the educational process and its place in the educational process, the management of educational work at school. The methodology of setting the goals of education, the formation of value relations in preparation for the norms of life, the practical application of the method, forms and means of education. Students acquire professional knowledge in the field of theory, methodology and technology of educational work of students, master pedagogical techniques.

Learning Outcomes in EP (LOP):

LOP 4 – Owns professionally significant personal qualities of a teacher-psychologist: innovative thinking and social intelligence; emotional and volitional stability, resistance to stress; benevolence, empathy and reflection, responsibility, determination, flexibility, self-confidence, ability to team building and team work.

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 8 – Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 - Acquisition of professional pedagogical knowledge in the field of methods and technologies of educational work of the future teacher with students;

LOC 2 - formation of professional and pedagogical knowledge of students in the field of methods and technologies of educational work;

LOC 3 - arming students with the necessary skills for educational work: diagnostic, purposeful, organizational, projective, communicative, analytical, general pedagogical and special skills.

Post requisites: Family psychology

Optional component 5

Course: Organization and methodology of educational process

Intensity of the Course: 5 academic credits

Module Code: FTP-5

Module Name: Fundamentals of the Teaching Profession

Prerequisites: The culture of pedagogical communication

Purpose: is to form professional and pedagogical competence of future teachers in learning the basics of the process of education, methods and technologies of educational activities.

Short Description: In the process of teaching the discipline, students master methods, forms, methods of organizing educational work. Considers collective group, individual forms of educational work. Forms knowledge, skills and self-development skills in modern and future adult life. Knows how to organize educational work, educational communication, forms of educational work. Studies the formation of the child's personality and the process of socialization, the theory and methodology of educational work, the correct use of educational technologies in the educational process.

Learning Outcomes in EP (LOP):

LOP 4 – Owns professionally significant personal qualities of a teacher-psychologist: innovative thinking and social intelligence; emotional and volitional stability, resistance to stress; benevolence, empathy and reflection, responsibility, determination, flexibility, self-confidence, ability to team building and team work.

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 8 – Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1- Acquisition of professional pedagogical knowledge in the field of methods and technologies of educational work of the future teacher with students;

LOC 2-formation of professional and pedagogical knowledge of students in the field of methods and technologies of educational work;

LOC 3-arming students with the necessary skills for educational work: diagnostic, purposeful, organizational, projective, communicative, analytical, general pedagogical and special skills.

LOC 4-theoretical emphasis of students on practical educational work;

LOC 5-formation and formation of a need for professional and pedagogical self-development of students.

Post requisites: Family psychology

Optional component 6

Course: Pedagogical psychological career guidance

Intensity of the Course: 5 academic credits

Module Code: FTP - 5

Module Name: Fundamentals of the Teaching Profession

Prerequisites: Ethnopedagogy

Purpose: to optimize the interests and abilities of the person in the process of choosing a profession, taking into account the needs of the labor market.

Short Description: Based on the teaching of the discipline, it examines the aspects of pedagogical and psychological professional orientation: professional education, observing the motivation, flexibility, requirements of students and ways of further development. A set of students ' knowledge of various professions with socio-economic, mental and physiological features; creating conditions for the correct choice of one of these professions; forming mental and physiological capabilities. Draws up and implements a work plan for introducing students to the profession and career guidance work.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 8 – Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

LOP 11 - Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – System of professional information of students at all stages of education according to age characteristics;

LOC 2 – Creating conditions within the field of study and activities of the future profession for them to make a conscious choice;

Post requisites: Metodology of teaching psychology

Optional component 6

Course: Pedagogical management

Intensity of the Course: 5 academic credits

Module Code: FTP - 5

Module Name: Fundamentals of the Teaching Profession

Prerequisites: Ethnopedagogy

Purpose: to form a professional-pedagogical orientation to future pedagogical activities, to master the theoretical and practical foundations of the future profession, to understand its high social importance. Considering the ways of solving situations in the relationship between the teacher and the student, thoroughly introducing the students to the services of modern pedagogical specialists. Acquaintance with the scientific tasks of teachers' activities, professional characteristics of teachers, teacher's competence.

Short Description: Students consider the theoretical and methodological foundations, laws and principles of pedagogical management. Analyzes the ways of managing school innovations, managing the entire pedagogical process of the school. The pedagogical system of school management and learns its form. Master the methods of diagnosing and planning the entire pedagogical process of the school, managing the teaching staff of the school. Understanding the ethics of pedagogical communication and management, learns to manage conflict in the integral pedagogical process of the school.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 8 – Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

LOP 11 - Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – to know the social significance of the teacher in modern society;

LOC 2 - about the object of the future teacher's activity;

LOC 3 - about the social meaning and content of future professions;

LOC 4 - about the meaning of continuous professional personality formation of the teacher, to master business skills;

Post requisites: Metodology of teaching psychology

Optional component 7

Course: Family psychology

Intensity of the Course: 6 academic credits

Module Code: PIR-7

Module Name: Psychology of interpersonal relationships

Prerequisites: Personality psychology

Purpose: formation of students' ideas about the psychological essence of the family as a system and the ability to identify and influence family relationships.

Short Description: The proposed course includes the study of theoretical approaches to understanding family problems and the formation of parenthood. Students analyze the problems of family education and upbringing; plan a procedure for psychodiagnostic research of marital and child-parent relations; select projective techniques for conducting family research; consult at the request of one and all family members; make a training lesson plan in line with behavioral family psychotherapy.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 10 – Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

LOP 11 – Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – functional structure of the family, basic patterns and dynamics of its development;

LOC 2-study of the laws of family formation at different stages of life and the development of its service and role structure;

LOC 3-learns the laws of family formation at different stages of life and the development of its service and role structure;

LOC 4-the main stages and stages of the premarital period, features of finding and selecting a marital partner.

LOC 5-learns the psychological features of marital relations.

Post requisites: Fundamentals of psychological counseling and psychotherapeutic techniques

Optional component 7

Course: Psychology of family and family relationships

Intensity of the Course: 6 academic credits

Module Code: PIR -7

Module Name: Psychology of interpersonal relationships

Prerequisites: Personality psychology

Purpose: introduction of students to the theoretical foundations of family psychology and family relations and methods of providing psychological assistance to the family.

Short Description: This course is aimed at forming ideas about the main theoretical, methodological and practical issues in the field of family psychology. Students compare the basic concepts of the family as a social system, its typology and structure; apply methods of diagnosing family relations in practice; differentiate methods of conducting a consultative process on marriage and family issues; analyze psychological aspects of the formation of constructive behavior of people in family conflicts.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 10 – Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

LOP 11 – Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – consultations on issues of marital relations (diagnosis ,correction, prevention) ;
LOC 2-marriage, marriage partner selection and marriage issues;
LOC 3 - psychological features of child-parent relationships;
LOC 4-the role of family education in the development of a child at different age stages
LOC 5-learns the problems of marriage, choosing a marriage partner and marriage.
Post requisites: Fundamentals of psychological counseling and psychotherapeutic techniques

Optional component 8

Course: Fundamentals of training work

Intensity of the Course: 5 academic credits

Module Code: FPP-6

Module Name: Fundamentals of the psychological profession

Prerequisites: Exspermental psychology

Purpose: to familiarize students with the theoretical basis of family and family relations and methods of providing psychological assistance to the family.

Short Description: As part of the course, students study the general characteristics and history of the development of psychological training; master the basic training methods (group discussion, game methods, psychohymnastics, etc.); describes the patterns of application of active learning methods in socio-psychological training; develop and implement psychological training programs to prevent violations and deviations in social and personal status and development.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 10 – Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

LOP 11 – Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – -creation of an atmosphere of cooperation, mutual trust in the implementation of the training; assistance in self-development of the individual.

LOC 2-work with the technique of designing and using the program of psychological and pedagogical training; rules for the leadership of the training group.

LOC 3-work with the technique of designing and applying programs of psychological and pedagogical training; rules for managing a training group.

Post requisites: no

Optional component 8

Course: Communication competence training

Intensity of the Course: 5 academic credits

Module Code: FPP-6

Module Name: Fundamentals of the psychological profession

Prerequisites: Exspermental psychology

Purpose: formation of interpersonal and business communication skills; mastering modern technologies of professional and personal communication in the process of direct interaction.

Short Description: The course discusses theoretical and methodological approaches to the study of the problem of training in communication. Students analyze the specifics of organizing a training session as a method and form of socially active learning; apply various techniques and techniques used in training to solve personal problems; possess emotional self-regulation in the process of communication; transform, structure and psychologically literate transform theoretical knowledge into practical professional activity; develop programs of communicative training.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 10 – Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

LOP 11 – Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – - use of active listening technique, demonstration of communicative competence, use of small talk technique and regulation of emotional tension.

LOC 2 - signs and principles of constructive communication; - methods and techniques of establishing relations; - communicative techniques, active listening techniques.

LOC 3- organization of effective communication in the context of solving joint tasks. Ability to communicate effectively in the context of managing students; non-violent communication and non-violent resolution of interpersonal conflicts during daily work tasks; verbal and non-verbal communication, active listening, social perception, emotional-energetic self-control in various situations of social interaction; conducting consultations, professional conversations, trainings to activate the professional self-determination of students.

Post requisites: no

Optional component 9

Course: Psychocorrectional work in educational institutions

Intensity of the Course: 5 academic credits

Module Code: FPP-6

Module Name: Fundamentals of the psychological profession

Prerequisites: Personality psychology

Purpose: to form students' understanding of psychocorrective individual and group psychocorrection in educational institutions, requirements for a specialist and limitations of various methods and methods of work. Reveals the fundamental and applied aspects of the problem of correction.

Short Description: The proposed course covers current trends in the development of correctional and developmental psychology. Students analyze the peculiarities of the organization of the educational process of children with various forms of abnormal development; make up the characteristics of students, analyzing learning difficulties and the results of individual correctional work; work with personal files and medical records of students; design special educational programs with children with special educational needs.

Learning Outcomes in EP (LOP):

LOP 5 - Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 6 - Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 8 - Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

LOP 10 - Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

Learning Outcomes in Course (LOC):

LOC 1 - Planning and modeling the problem of psychological support of a person in various types of activities, taking into account the current social situation;

LOC 2 - Understanding the social significance of the profession of a psychologist, compliance with the principles of professional ethics; analysis of the empirical material obtained in the context of the general psychological laws and structure of a person's psychological organization;

LOC 3-prediction of psychoprophylactic work aimed at ensuring the safety of mental and psychological health of the individual;

LOC 4-development of specific recommendations based on the results of psychodiagnostic research; correction and development, taking into account modern psychotechnologies.

LOC 5-the main features of the mental development of children with physical and mental disabilities; features of the organization of the educational process of children.

Post requisites: no

Optional component 9

Course: Technology for psychological correction

Intensity of the Course: 5 academic credits

Module Code: FPP-6

Module Name: Fundamentals of the psychological profession

Prerequisites: Personality psychology

Purpose: To form an understanding of the technology of conducting psychological correction.

Short Description: As part of the course, students learn to conduct psychological correctional and developmental work, to work out the skills necessary to solve professional tasks related to the provision of psychological assistance, to apply various psychotherapeutic methods and technologies in the practical work of future psychologists. Reveals the importance of psychological correction in the system of psychological and pedagogical influence on the formation, development and functioning of personality. Owns the content and methods of psychocorrective work with children and adolescents.

Learning Outcomes in EP (LOP):

LOP 5 - Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 6 - Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 8 - Has deep professional knowledge and understanding of the studied field of pedagogy and psychology.

LOP 10 - Plans psychoprophylactic work aimed at preventing any possible trouble and ensuring the safety of mental and psychological health of the individual.

Learning Outcomes in Course (LOC):

LOC 1 – Planning and modeling the problem of psychological support of a person in various types of activities, taking into account the current social situation;

LOC 2-Understanding the social significance of the profession of a psychologist, compliance with the principles of professional ethics; analysis of the empirical material obtained in the context of the general psychological laws and structure of a person's psychological organization;

LOC 3-prediction of psychoprophylactic work aimed at ensuring the safety of mental and psychological health of the individual;

LOC 4-development of specific recommendations based on the results of psychodiagnostic research; correction and development, taking into account modern psychotechnologies.

LOC 5-the main features of the mental development of children with physical and mental disabilities; features of the organization of the educational process of children.

Post requisites: no

3. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES

Optional component 1

Course: **Professional Ethics and Identity**

Intensity of the Course: 5 academic credits

Module Code: **GER – 3**

Module Name: Global Ethics and Research

Prerequisites: no

Purpose: is to acquaint students with the attitudes, values, knowledge, beliefs and skills adopted in the professional pedagogical environment.

Short Description: Students develop leadership and proactivity skills in the context of pedagogical activity or outside it, develop a commitment to the national and cultural values of Kazakhstan, get acquainted with and accept as a value the strict observance of professional ethics. Students plan their career path, develop introspection and self-management skills.

Learning Outcomes in EP (LOP):

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

Learning Outcomes in Course (LOC):

LOC 1 – Be able to work in a team, be tolerant social, ethnic, religious and cultural differences

LOC 2 – They know classical and modern theories in the field of professional ethics and identity;

LOC 3 – Apply theoretical knowledge and practical skills in the subject area in solving professional tasks;

Post-requisites: no

Optional component 1

Course: **Basics of artificial intelligence**

Intensity of the Course: 5 academic credits

Module Code: **GER – 3**

Module Name: Global Ethics and Research

Prerequisites: Information – communication technologies

Purpose: The aim of teaching this discipline is to form theoretical knowledge and practical skills in artificial intelligence (AI), including implementing the contemporary tools and methods of AI..

Short Description: Students will be introduced to fundamental AI concepts, study its basic principles and methods, gain the skills to apply these theories, methods, and principles in simple intelligent software systems.

Learning Outcomes in EP (LOP):

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

Learning Outcomes in Course (LOC):

LOC 1- know about the basic concepts of artificial intelligence (machine learning, neural networks, natural language processing), algorithms and artificial intelligence tools.

LOC 2- create simple artificial intelligence tools (for example, chatbots, recommendation systems, applications) adapted to the needs of their industry.

LOC 3 - be able to use practical AI tools and techniques to solve specific tasks.

Post-requisites: no

Optional component 2

Course: Psychological service in the education system

Intensity of the Course: 6 academic credits

Module Code: FPP -6

Module Name: Fundamentals of the psychological profession

Prerequisites: General and age psychology

Prerequisites: To master the theoretical foundations of psychological activity in the educational system, to form students' ideas about the multifaceted activities of a practical psychologist in educational institutions.

Short Description: This discipline examines the main legislative, legal and regulatory documents regulating the activities of a psychologist in the education system, theoretical and methodological prerequisites for the formation of a psychological service in education, directions and types of professional activity of a practical educational psychologist. Students learn to plan professional activities, plan and conduct empirical psychological research. Examines the means and ways of implementing psychoprophylaxis, ways of psychological support and support for the development of subjects of the educational process.

Learning Outcomes in EP (LOP):

LOP 5 - Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 6 - Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 11 - Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – Master the psychological service in the education system;

LOC 2-ability to analyze psychological situations;

LOC 3-practical psychology defines the categorical structure of science;

LOC 4-understanding the relationship of psychological activity in the education system with other sciences;

LOC 5-the ability to master psychological knowledge and apply it in professional activities.

Post requisites: Metodology of teaching psychology

Optional component 2

Course: Workshop on age psychology

Intensity of the Course: 6 academic credits

Module Code: FPP-6

Module Name: Fundamentals of the psychological profession

Prerequisites: General and age psychology

Purpose: formation of students' skills and business skills in organizing and conducting psychodiagnostic examination of people of different ages.

Short Description: In this discipline, the concept of the subject of age psychology is considered, the main research methods, the experience of self-knowledge psychology, the Self-concept, the concept of another person and the ways of studying them are considered. Students form an idea of the methods of diagnosing the mental development of a person at various stages of ontogenesis and the features of their application by a psychologist in their activities. Methodologically analyzes psychological phenomena and processes.

Learning Outcomes in EP (LOP):

LOP 5 - Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 6 - Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 9 - Develops specific recommendations in the context of General psychological patterns and models the psychological support of a person in various activities.

Learning Outcomes in Course (LOC):

LOC 1 – consideration of individual characteristics of children;
LOC 2 - division of mental development into young stages;
LOC 4 - Study of psychological features of the concept of youth, laws and mechanisms of youth development;
LOC 5 - general and individual methods and familiarization of the psychology of age characteristics;
LOC 6 - Development of professional, expert thinking, perceptiveness, attentiveness.
Postrequisites: Deviant behavior of children and adolescents

Optional component 3

Course: Basics of conflictology

Intensity of the Course: 5 academic credits

Module Code: PIR -7

Module Name: Psychology of interpersonal relationships

Prerequisites: Personality psychology

Purpose: to provide the future professional psychologist with a complex of theoretical knowledge and practical technologies and methods for the analysis and management of the conflict.

Short Description: Students analyze the methodology, history and theoretical foundations of conflictology, its significance in society when studying the discipline. Analyzes the emergence and development of conflictological ideas, the general theory of disputes, intrapersonal, interpersonal and group conflicts. Masters methods of research and diagnostics of disputes, studies the basics of prevention and regulation, methods of forecasting and prevention. Students are considering ways to resolve conflict situations.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 9 – Develops specific recommendations in the context of General psychological patterns and models the psychological support of a person in various activities.

LOP 11 – Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – To know the psychological concepts, mechanisms and patterns of mental processes, properties and states, taking into account the age and social characteristics of the manifestation; understand the laws of the functioning of the psyche and its structural hierarchy, consciousness, personality; describe the neurophysiological mechanisms of human mental functions; use theoretical knowledge and research skills in professional and daily life activities;

LOC 2 – To correlate the methods and methods of diagnostic, advisory, correctional, developmental and educational activities in the process of psychological support of various human activities; analyze the obtained empirical material in the context of general psychological laws and the structure of the psychological organization of a person;

LOC 3 – the essence of the conflict, the structure and functions of the conflict; the main types of classification of conflicts;

LOC 4 – stages of conflict development; basic methods of psych diagnostics and psych correction of conflict interaction; constructive ways of conflict resolution.

LOC 5 – forecasting and preventing conflict situations in professional interaction; conflict management;

LOC 6 – effective influence on the conflicting behavior of the opponent; counseling on conflictual issues; formation of professional and personal competence.

LOC 7 – to determine the type of conflict, structure and dynamics of conflict development; find the causes of conflict; apply psych diagnostic methods for the study of conflict interaction; apply effective technologies to prevent conflicts.

Post requisites: Psychological aspects of suicidal behavior

Optional component 3

Course: The basics of mediation

Intensity of the Course: 5 academic credits

Module Code: PIR -7

Module Name: Psychology of interpersonal relationships

Prerequisites: Personality psychology

Purpose: to study the theoretical and practical aspects of mediation, to master the basic skills of the mediator.

Short Description: As part of the course, students form modern ideas about the essence and methods, types of mediation in the settlement and prevention of conflicts, analysis of success. Students intervene in the conflict, various stages of its course; act as intermediaries in negotiations; analyze social information based on the available

mediation competencies. Through mediation, he can create a program for studying conflict interactions and work with intrapersonal, family, and interpersonal conflicts.

Learning Outcomes in EP (LOP):

LOP 5 – Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 9 – Develops specific recommendations in the context of General psychological patterns and models the psychological support of a person in various activities.

LOP 11 – Analyzes and evaluates situations in various areas of interpersonal, social and professional spheres, taking into account the knowledge of pedagogy and psychology.

Learning Outcomes in Course (LOC):

LOC 1 – analyze the obtained empirical material in the context of general psychological laws and the structure of the psychological organization of a person;

LOC 2 – techniques of effective communication; the structure and dynamics of the conflict; basic models and principles of mediation.

LOC 3 – application of mediation technologies, conflict management techniques and other technologies of professional intervention in conflicts.

LOC 4 – analyze conflict situations; to provide advice on the application and organization of the mediation procedure; independently organize and conduct a mediation procedure.

Post requisites: Psychological aspects of suicidal behavior.

Optional component 4

Course: Psychological aspects of suicidal behavior

Intensity of the Course: 6 academic credits

Module Code: PIR-7

Module Name: Psychology of interpersonal relationships

Prerequisites: Psychological and pedagogical diagnostics

Purpose: to familiarize future specialists with the psychological aspects of suicidal behavior; formation of positive motivation to apply psychological knowledge in life and practical activities.

Short Description: The purpose of studying this discipline is to master an integrated approach to psychological prevention and correction of suicidal behavior. Defines the causes and forms of self-destructive behavior. Students get acquainted with special diagnostics that directly identify signs of suicidal behavior, and a structural list of diagnostic materials (socio-psychological and psychological-pedagogical diagnostics) that allows measuring its indirect predictors. Studies ways to work with the family of a person who committed suicide.

Learning Outcomes in EP (LOP):

LOP 5 - Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 7 - Owns a scientific research procedure for experimental research work in the field of deviantology, extreme and crisis psychology, prevention of suicidal behavior of schoolchildren.

LOP 9 - Develops specific recommendations in the context of General psychological patterns and models the psychological support of a person in various activities.

Learning Outcomes in Course (LOC):

LOC 1 - theoretical basis; types of classification; psychological aspects; motives; mechanism; model of suicidal behavior.

LOC 2 - signs of preparation for suicide; suicidal risk factors; period of suicidal tendencies

LOC 3 - the main causes of suicidal behavior of students of general educational institutions

formation of skills for the life and health care of the growing generation;

LOC 4- training of a teacher-psychologist for the problems of educational work of an educational institution; conducting regular training and explanation work with parents of students, organizing parent lectures, meetings, round tables

LOC 5 - development and conducting of class hours, trainings that contribute to the mastery of psychotechniques that allow mobilization and control of one's emotions in a stressful situation.

Post requisites: Fundamentals of psychological counseling and psychotherapeutic techniques

Optional component 4

Course: Fundamentals of Suicidology

Intensity of the Course: 6 academic credits

Module Code: PIR-7

Module Name: Psychology of interpersonal relationships

Prerequisites: Psychological and pedagogical diagnostics

Purpose: To acquaint future specialists with ways to prevent mental health and suicide; formation of positive motivation to apply psychological knowledge in life and practical activities.

Short Description: In the course of training, students study the main directions of sociology and psychology of suicidal behavior; an idea is formed about the main stages of the development of suicidology and psychology of self-destructive behavior, categorical apparatus and areas of research problems. Students master suicidal behavior and ways to prevent it. In addition, the methods aimed at dealing with the crisis situation of the individual are considered.

Learning Outcomes in EP (LOP):

LOP 5 - Has the skills to select and apply the necessary technologies to solve pedagogical and psychological problems of teaching and upbringing in the design of the educational process.

LOP 7 - Owns a scientific research procedure for experimental research work in the field of deviantology, extreme and crisis psychology, prevention of suicidal behavior of schoolchildren.

LOP 9 - Develops specific recommendations in the context of General psychological patterns and models the psychological support of a person in various activities.

Learning Outcomes in Course (LOC):

LOC- 1 model of suicidal behavior;

LOC -2 suicidal risk factors; period of suicidal tendencies;

LOC-3 formation of skills for conducting work on health protection;

PON-4 preparation of a teacher-psychologist for the issues of educational work of an educational institution;

LOC-5 developing and conducting class hours, trainings that contribute to mastering the types of psychotechnics that allow you to mobilize in a stressful situation and control your emotions.

Post requisites: Deviant behavior of children and adolescents

Optional component 5

Course: Deviant behavior of children and adolescents

Intensity of the Course: 5 academic credits

Module Code: PIR -7

Module Name: Psychology of interpersonal relationships

Prerequisites: Psychological and pedagogical diagnostics

Purpose: formation of readiness for the implementation of preventive and psychotherapeutic work with persons with deviant behavior in the professional activities of a future specialist.

Short Description: As part of the course, students review the available scientific approaches to the problem of deviant behavior: analyze concepts, classify criteria and indicators, determine the main types, apply methods and technologies for diagnosing and correcting deviant behavior of a person; summarize practical experience in solving the problem of deviant behavior in modern society; organize research in the subject field of deviation. Develops concepts and their content in the work of a teacher-psychologist with children of deviant behavior.

Learning Outcomes in EP (LOP):

LOP 4 – Owns professionally significant personal qualities of a teacher-psychologist: innovative thinking and social intelligence; emotional and volitional stability, resistance to stress; benevolence, empathy and reflection, responsibility, determination, flexibility, self-confidence, ability to team building and team work.

LOP 6 – Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 7 - Owns a scientific research procedure for experimental research work in the field of deviantology, extreme and crisis psychology, prevention of suicidal behavior of schoolchildren.

Learning Outcomes in Course (LOC):

LOC 1 – Comparison of methods and techniques of diagnostic, consulting, correctional and developmental and educational activities in the process of psychological support of various types of human activity; analysis of the obtained empirical material in the context of the general psychological laws and structure of the psychological organization of a person;

LOC 2-implementation of correctional and development programs taking into account modern psychotechnologies.

LOC 3-theories explaining deviant personality behavior, psychological mechanisms for the formation of deviant behavior, the main determinants of behavioral deviations, the basics of preventing deviations in behavior.

LOC 4-application of the acquired knowledge in his professional activities; classification of various psychological pedestals in understanding the causes of deviant behavior, justification of the correctness of the socio-psychological pedestal in the problems of deviant behavior.

LOC 5-identification of certain strategies for a specific type of deviant behavior, determination of methods for diagnosing manifestations of deviant behavior in behavior and skills in organizing measures for the psychological prevention of deviant behavior.

Post requisites: no

Optional component 5

Course: Victimology

Intensity of the Course: 5 academic credits

Module Code: PIR -7

Module Name: Psychology of interpersonal relationships

Prerequisites: Psychological and pedagogical diagnostics

Purpose: the formation of a correct view of all the main victim logical aspects in criminology, the nature of victim behavior, vicmenogenic factors, the specific nature of victim relations, the role and significance of victimology in criminology.

Short Description: Students analyze the general theoretical foundations of victimology; apply in practice foreign victimological experience and the possibilities of its use in the domestic law enforcement system; differentiate victimological terminology: victim, victim, victimization, victimization; explain the nature of interpersonal relationships between the offender and the victim; resolve conflicts in victimological situations; identify promising areas of victimological prevention. Examines patterns and trends in victimization.

Learning Outcomes in EP (LOP):

LOP 4 – Owns professionally significant personal qualities of a teacher-psychologist: innovative thinking and social intelligence; emotional and volitional stability, resistance to stress; benevolence, empathy and reflection, responsibility, determination, flexibility, self-confidence, ability to team building and team work.

LOP 6 – Provides psychological assistance in optimizing the pedagogical process in correctional educational institutions.

LOP 7 - Owns a scientific research procedure for experimental research work in the field of deviantology, extreme and crisis psychology, prevention of suicidal behavior of schoolchildren.

Learning Outcomes in Course (LOC):

LOC 1 – To correlate the methods and methods of diagnostic, advisory, correctional, developmental and educational activities in the process of psychological support of various human activities; analyze the obtained empirical material in the context of general psychological laws and the structure of the psychological organization of a person;

LOC 2 – To plan and model psychological support of a person in various types of activity, taking into account the current social situation; to realize the social importance of the psychology profession, to observe the principles of professional ethics;

LOC 3 – To predict psycho-preventive work aimed at preventing any possible ill-being and ensuring the safety of the mental and psychological health of the individual; develop specific recommendations based on the results of psych diagnostic studies; implement remedial and developmental programs with regard to modern psych technologies.

LOC 4 – the history of the emergence and development of victimology as a science. The conceptual apparatus of victimology, the main directions of research in victimology.

LOC 5 – to find the necessary information, interact with different categories of people in different psychological and social situations, and work with victims of victimization.

LOC 6 – analyze social and psychological phenomena and victimomogeneous factors;

LOC 7 – design interaction with victim; to apply in practice diagnostic methods and procedures for assessing the preserved and broken links in the structure of mental activity and the personality of the patient.

Post requisites: no