2. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/component
1	**GES -1** General educational subjects module	36	1	**GES 101** History of Kazakhstan	5	GC/ CC
			2	**GES 102** Philosophy	5	GC/ CC
			3	**GES 103** Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology)	8	GC/ CC
			4	**GES 1(2)04** Physical Culture	8	GC/ CC
			5	**GES 205** Information and Communication Technologies	5	GC/ CC
			6	1. **GES 106/1** Fundamentals of Legal Literacy and Anti-Corruption culture / 2. **GES 106/2** Ecology and Sustainable Development/ 3. **GES 106/3** Fundamentals of Economics and Entrepreneurship / 4. **GES 106/4** Fundamentals of Leadership and receptivity to innovation / 5. **GES 106/5** Emotional Intellect 6. **GES 106/6** Fundamentals of mathematical statistics 7. **GES 106/7** Financial Literacy	5	GC/ OC
2	**GLC -2** Language communication module	25	1	**GLC 101** Kazakh (Russian) Language	10	GC/ CC
			2	**GLC 102** Foreign Language	10	GC/ CC
			3	**GLC 203/1** English for Academic Purposes **GLC 203/2** Academic writing	5	CC/ OC
3	**GER – 3** Global Ethics and Research module	21	1	**GER 201** Inclusive Education	6	CC/ UC
			2	**GER 402/1** Fundamentals of Educational research	10	CC/ UC
			3	**GER 303/1** Professional ethics and identity/ **GER 303/2** Basics of artificial intelligence	5	MC/ OC
4	**GPS – 4** General	21	1	**GPS 201** Educational psychology	6	CC/ UC
			2	**GPS 202** Pedagogy and didactic	6	CC/ UC

	pedagogical subjects module		3	**GPS 303** Fundamentals of pedagogical skills	5	CC/ UC
			4	**CT(I)P 104** Continuous training (introductory) practice	2	CC/ UC
			5	**C(PP)P 205** Continuous (psychology and pedagogical) practice	2	CC/ UC
5	**FTP - 5** Fundamentals of the Teaching Profession	**31**	1	**FTP 301/1** Theory and methodology of educational work **FTP 301/2** Organization and methodology of educational process	5	CC/ OC
			2	**FTP 202/1** The culture of pedagogical communication **FTP 202/1** Pedagogical artistism	5	CC/ OC
			3	**FTP 303** Metodology of teaching pedagogy	5	MC/ UC
			4	**FTP 104** Ethnopedagogy	5	CC/ UC
			5	**FTP 305/1** Pedagogical psychological career guidance **FTP 305/2** Pedagogical management	5	CC/ OC
			6	**PP 306** Pedagogical Practice	6	CC/ UC
6	**FPP-6** Fundamentals of the psychological profession	**53**	1	**FPP 101** General and age psychology	6	CC/ UC
			2	**FPP 202** Social psychology	5	CC/ UC
			3	**FPP 203/1** Psychological service in the education system **FPP 203/2** Workshop on age psychology	6	MC/ OC
			4	**FPP 304/1** Experimental psychology	7	CC/ UC
			5	**FPP 305** Metodology of teaching psychology	5	MC/ UC
			6	**FPP 206/1** Psychological and pedagogical diagnostics **FPP 206/2** Mathematical methods in psychology	5	CC/ OC
			7	**FPP 407** Fundamentals of psychological counseling and psychotherapeutic techniques	9	MC/ UC
			8	**FPP 408/1** Fundamentals of training work **FPP 408/2** Communication competence training	5	CC/ OC
			9	**FPP 409/1** Psychocorrectional work in educational institutions **FPP 409/2** Technology for psychological correction	5	CC/ OC
7	**PIR-7** Psychology of	**45**	1	**PIR 201/1** Personality psychology **PIR 201/2** Modern theory of	5	CC/ OC

interpersonal relationships			personality		
		2	**PIR 302/1** Family psychology **PIR 302/2** Psychology of family and family relationships	6	CC/ OC
		3	**PIR 403/1** Deviant behavior of children and adolescents **PIR 403/2** Victimology	5	MC/ OC
		4	**PIR 304/1** Basics of conflictology PIR **304/2** The basics of mediation	5	MC/ OC
		5	**PIR 305/1** Psychological aspects of suicidal behavior **PIR 305/2** Fundamentals of Suicidology	6	MC/ OC
		6	**P(P) P 406** Production (pedagogical) practice	16	MC/ UC
		7	**P(P)P 407** Pre -diploma (pedagogical) practice	2	MC/ UC
FA	**8**	1	**WDDP(P)PCE 408** Writing and defending a diploma paper (project) or passing a comprehensive exam	8	FA
TOTAL:	**240**			**240**	

2.1. DESCRIPTION MODULES AND DISCIPLINES

GES-1 GENERAL EDUCATION SUBJECTS MODULE

Description of the module: The module is represented by a set of compulsory disciplines that contribute to the development of information literacy in all spheres of one's life and activity. The disciplines of the module are aimed at the formation of the ideological, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, orientation towards a healthy lifestyle, self-improvement and professional success. Students get a general understanding of the development of philosophy and the influence of the methodology of reflection on the development of science, interprets the content and specific features of the mythological, religious and scientific worldview, analyze the main stages of the historical development of Kazakhstan.

№	Name of subject and code	Cycle/ component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**GES 101** History of Kazakhstan	GC/ CC	5	The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present. As a result of training, students will be able to: demonstrate knowledge and understanding of the main stages in the development of the history of Kazakhstan; to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; possess the skills of analytical and axiological analysis in the study of historical processes and phenomena of modern Kazakhstan; be able to objectively and comprehensively comprehend the immanent features of the modern Kazakhstani model of development; systematize and	the Case study method; brainstorming; Fishbone methods; guest lectures; teamwork; the mental map method	LO2	essay, presentation, oral exam

				give a critical assessment of historical phenomena and processes of the history of Kazakhstan.			
2	**GES 102** Philosophy	GC/ CC	5	The aim of the subject is to form a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of their study in the context of future professional activity. describe the main content of ontology and metaphysics in the context of the historical development of philosophy;	Role-playing games; business games; project development; trainings; brainstorming	LO 1; LO 2	Test; Essay discussion
3	**GES 103** Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology)	GC/ CC	8	The aim of the program is to form the social and humanitarian worldview of students in the context of solving the problems of modernizing public consciousness. Students will learn about the relationship between these disciplines and their influence on the formation of individuality, social relations, cultural values and the political system. The discipline develops analytical thinking, the ability to think critically and understand complex social phenomena, and also contributes to the formation of tolerance and civic activity of students.	Cases; Presentation; questions and answers; group exercises; Interactive methods	LO 1; LO 2; LO 3	Test; case analysis; presentation defense, discussion of the article; Reports
4	**GES 1(2)04** Physical Culture	GC/ CC	8	The purpose of the program is to develop the physical qualities of students' motor culture by using of health-saving technologies. Students will be able to develop the skills of physical, psychophysical and personal qualities, self-diagnosis, teamwork through various sports, improving motivation for a healthy lifestyle and preparing for professional activities	demonstrative method; practical approach method; training	LO 1; LO 2;	control tests,differentiated credit
5	**GES 205**	GC/ CC	5	The aim of the program is to develop the ability to	Problem-based	LO 1;	Test, Project

	Information and Communication Technologies			critically evaluate and analyze the processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Students master the skills of searching and evaluating information resources, ensure data security and communicate effectively using technology. They apply their knowledge to solve problems, demonstrate critical thinking and independence in the use of information and communication technologies.	learning method; discussion; project method; case study	LO 2; LO 3	
6	**GES 106/1** Fundamentals of Legal Literacy and Anti-Corruption culture	GC/ OC	5	The course is aimed at the formation of a legally competent, law-abiding person. Students will be aware of their rights and responsibilities, show zero tolerance for corruption. Students will be able to apply the social, legal and ethical norms of Kazakhstani society in their activities. The course develops an understanding of the rule of law, ethical principles and principles of combating corruption in society.	the Case study method; brainstorming; Fishbone methods; guest lectures	LO 1; LO 2;	Essays; presentations; written exam
	GES 106/2 Ecology and Sustainable Development			The course "Ecology and Sustainable Development" aims to develop students' environmental skills, solve modern environmental problems, form ways to develop relationships between society and nature, increase students' awareness of the environment, and their responsibility for protecting it. As a result, students will learn how to maintain vital balance by analyzing environmental trends and identifying	Case, fishbone, Table T, "JIK SO" method, "Venn Diagram" method, " Cluster" method	LO 1; LO 2.	Written exam

			priority areas for conserving nature. They will also be able to identify the main directions of modern environmental policy and practical approaches to addressing environmental issues at the global, regional and local levels. In addition, students will gain knowledge of various tools for managing environmental quality that can be used to achieve sustainable development objectives.			
GES 106/3 Fundamentals of Economics and Entrepreneurship			The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.	the Case study method; brainstorming; Fishbone methods; guest lectures; project method	LO 1; LO 2;	Essays, presentations, projects, test
GES 106/4 Fundamentals of Leadership and receptivity to innovation			The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human	Inverted learning, situational learning (case collection), technological learning (padlet board, canvas application, comics, kakhot,	LO 1; LO 2;	Orally (solving cases)

			factor in management.	etc.)		
GES 106/5 Emotional intelligence			The discipline is aimed at mastering the role of a tutor by a teacher in the context of strategic guidelines and priority directions of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of a modern school. They apply modern methods and technologies of organizing educational activities, taking into account the development of flexible skills, including in the digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.	role-playing games; educational discussions; case study; project method	LO 2 LO 4 LO 7 LO 10	Criteria-based assessment method; Project protection
GES 106/6 Fundamentals of mathematical statistics			The purpose of the discipline is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation; Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.	Explanation; Case study; Group and pair work.	LO 1; LO 2;	A written exam
GES 106/7 Financial literacy			The discipline is focused on the development of students' knowledge about the financial system, financial institutions and their products, and financial risks. As a result, students will be able to find, analyze, interpret, evaluate financial	Explanation; Case study; Group and pair work.	LO 1; LO 2;	Test

				information from various sources and use it to solve financial problems. In general, the course forms students' competent rational financial behavior in conditions of increased risk of financial fraud.			

GLC-2 Language Communication
Module description: As part of the module, students develop the ability to interpersonal, social and professional communication in Kazakh, Russian and foreign languages. Students develop practical skills in oral communication in a non-native language, writing and academic writing.

№	Name of subject and code	Cycle/ component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**GLC 101** Kazakh (Russian) Language	GC/ CC	10	The discipline is aimed at continuing the development of language training in the Kazakh (Russian) language. The purpose of the discipline is a confident command of the language, the ability to use it for professional and educational purposes. Students develop the skills of competent and effective communication in the language, expand their vocabulary, improve grammar and spelling literacy, academic writing skills.	ICT technologies; technology of problem-search learning; test technologies	LO 1; LO 2;	Test
2	**GLC 102** Foreign Language	GC/ CC	10	The purpose of the discipline is to expand and consolidate students' communication skills in a foreign language for various purposes. During the study of the discipline, students train and improve the skills of listening to foreign speech, speaking, writing and grammar, enriching personal and professional potential. In the process of studying the	Communicative; ICT technologies	LO 1; LO 2;	Test

№	Name of subject and code	Cycle/ component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
				discipline, students expand their cultural horizons, develop cross-cultural communication skills.			
3	**GLC 203/1** English for Academic Purposes	CC/ OC	5	The subject forms knowledge about the genre varieties of the scientific style, mastering modern methods of collecting, storing and processing information and materials in the field of professional activity, as well as the development of skills and abilities of academic communication in four types of speech activity: reading, speaking, writing, listening	RWCT strategies, Content analysis technologies	LO 1; LO 2;	Essay
	GLC 203/2 Academic writing			The discipline develops students' skills in functional style and writing scientific articles, industry-specific subject terminology, office management, and academic literacy. Students also learn how to compile scientific reports, professional text analysis, critical thinking, plagiarism prevention and information retrieval in scientific databases, and systematization of written work.	RWCT strategies, Content analysis technologies	LO1; LO2	Essay

GER – 3 Global Ethics and Research

Module description: The disciplines of the module are aimed at the formation of global competencies applicable in professional activities. Students accept as a value of building a global, inclusive society and contribute to building and supporting it. Students are introduced to scientific research in the professional field, basic methods of data collection and analysis, professional ethics of behavior and research in the professional field. Students identify and associate themselves with a representative of the professional field and plan their professional development, motivated to learn throughout life to build competencies and increase value in the labor market.

№	Name of subject and code	Cycle/ component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods

1	**GER 201** Inclusive Education	CC/ UC	6	The discipline is aimed at the formation and development by students of an understanding of the principles of an inclusive society, where each of its members feels their value and significance. Students are well aware of age-related physiology, anatomy, understand the principles of cognitive skills based on in-depth knowledge of age-related physiology, know how to work with children with OOP, know strategies for creating an inclusive educational environment and know how to build it.	Problem-Based Learning, Flipped Learning, reflexive learning, interactive learning, problem lecture, business game, solving pedagogical situations, group and individual project, presentation, abstract	LO 1	Oral written and exam, individual and group presentation, individual and group project, quiz
2	**GER 402/1** Fundamentals of Educational research	CC/ UC	10	The discipline is aimed at developing research skills in the field of pedagogical research. Students know the basic qualitative and quantitative research methods, analyze scientific literature, and use the methodology of Action research, lesson study, observation and reflection. Students can process data and draw up research results for presentation to the public orally and in writing.	Project-based learning	LO 2 LO 3 LO 5 LO 8	Defending a small-scale research
3	**GER 303/1** Professional ethics and identity	MC/OC	5	The purpose of the discipline is to acquaint students with the attitudes, values, knowledge, beliefs and skills adopted in the professional pedagogical	Method of discussion; Feedback	LO 2 LO 3	Written exam

| | | | environment. Students develop leadership and proactivity skills in the context of pedagogical activity or outside it, develop a commitment to the national and cultural values of Kazakhstan, get acquainted with and accept as a value the strict observance of professional ethics. Students plan their career path, develop introspection and self-management skills. | method; Seminar method; Case study. | | |
| GER 303/2 Basics of artificial intelligence | | | The aim of teaching this discipline is to form theoretical knowledge and practical skills in artificial intelligence (AI), including implementing the contemporary tools and methods of AI. Students will be introduced to fundamental AI concepts, study its basic principles and methods, gain the skills to apply these theories, methods, and principles in simple intelligent software systems. | Method of discussion; Feedback method; Seminar method; Case study. | LO2; LO3 | Test |

GPS – 4 General pedagogical disciplines

Description of the module: The module is compulsory for pedagogical specialties and represents the basics of the discipline, in which the theoretical foundations of the teaching profession are studied. Students get acquainted with the general sections of pedagogy, psychology in the module is presented with flexible content, which is profiled for use in a pedagogical context and is a response to the needs of the modern school.

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**GPS 201** Educational psychology	CC/ UC	6	The purpose of the discipline is to form knowledge in the field of psychology of training and education at different age stages. Students will form a clear understanding of the psychological ways of motivating students to succeed in school and the	Demonstration method; Method of discussion; Feedback method; Seminar	LO 2 LO 3 LO 5 LO 8	Oral questioning, written exam

				assessment of the quality of cognitive processes. Students will form communicative competencies in the teacher-student-parent system, through the assimilation of constructive communication models. By the end of the course, they will acquire the skills of critical assessment of psychological and pedagogical approaches in education.	method; Case study.		
2	**GPS 202** Pedagogy and didactic	CC/ UC	6	The purpose of the discipline is to form general ideas about pedagogy as a science and the concept of research-based teaching. Students study the historical prerequisites for the development of pedagogical science, understand the basic laws and principles of didactics. Students search for and analyze relevant scientific information using digital tools, are able to argue a point of view based on the fundamental foundations of pedagogy and didactics.	Problem-based learning, SWOT analysis, situational learning, RWCT strategies	LO 2 LO 3 LO 5 LO 8	Test
3	**GPS 303** Fundamentals of pedagogical skills	CC/ UC	5	In the course of studying the discipline, students master the ways of developing creative abilities and competencies in improving the pedagogical professional skills of a future teacher-psychologist, the selection of knowledge that forms personal qualities and skills, ways of influencing students, directions for the development of creativity, the effective use of pedagogical techniques, elements of pedagogical tact and ethics, speech techniques, oratory in the professional skills of a teacher.	Problem-based learning, SWOT analysis, situational learning, RWCT strategies	LO 2 LO 3 LO 5 LO 8	written exam
4	**CT(I)P 104** Continuous	CC/ UC	2	Familiarization with the activities of a practical psychologist in psychological services, departments,	Observation, experiment,	LO 8 LO 10	Report

№	Name of subject and code	Cycle/ component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
	training (introductory) practice			centers; consolidation of the theoretical knowledge gained on the example of the work of a practical psychologist; formation of the ability to observe and analyze the progress and results of the activities of a practical psychologist; study of regulatory support for the work of a psychologist; familiarity with psychological documentation.	analysis	LO 11	
5	**C(PP)P 205** Continuous (psychology and pedagogical) practice	CC/ UC	2	Acquaintance with the peculiarities of the professional activity of a psychologist in institutions and organizations of various profiles, with methods and forms of work in them, with the maintenance of psychological documentation. Formation of ideas about the specifics of professional functions, tasks and skills of psychologists in organizations of various profiles. Formation of skills for analyzing the activities of a psychologist in an organization. Development of professionally important qualities: observation, empathy, communication skills.	Observation, experiment, analysis	LO 8 LO 10 LO 11	Report

FTP – 5 Fundamentals of the Teaching Profession
 Description of the module: The module is very important for educational psychologists. This module examines the organization of educational work, norms of communication, aspects of professional orientation.

№	Name of subject and code	Cycle/ componen t	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**FTP301/1** – Theory and methodology of	CC/ OC	5	Students consider the theoretical and methodological foundations, the essence of the educational process and its place in the educational process, the management of	- role-playing games - discussion	LO4, LO5, LO8	Written exam

	educational work			educational work at school. The methodology of setting the goals of education, the formation of value relations in preparation for the norms of life, the practical application of the method, forms and means of education.Students acquire professional knowledge in the field of theory, methodology and technology of educational work of students, master pedagogical techniques.	- case study - project method		
	FTP 301/2 Organization and methodology of the educational process			In the process of teaching the discipline, students master methods, forms, methods of organizing educational work. Considers collective group, individual forms of educational work. Forms knowledge, skills and self-development skills in modern and future adult life. Knows how to organize educational work, educational communication, forms of educational work. Studies the formation of the child's personality and the process of socialization, the theory and methodology of educational work, the correct use of educational technologies in the educational process.			
2	**FTP 202/1** Culture of pedagogical communication	CC/ OC	5	Students analyze the ways of teaching and upbringing of modern turns of updating the educational process in Higher education. Considers new technologies of humanization and democratization. Individual-creative style of student activity. Recognizes the structure of the communicative act and communicative events in the territory of pedagogical activity, forms knowledge, skills, skills necessary in the territory of the communicative culture of the teacher. Within the	- role-playing games -discussion	LO4, LO5, LO8	Written exam

				framework of professional communication, participants in the pedagogical process learn the peculiarities of each other's perception and learn to evaluate important qualities of a teacher's personality.			
	FTP 202/2 Pedagogical artistry			Students form a general idea of pedagogical technique. Owns the technique of self-management of the teacher, the technique of speech. They are trained in pedagogical skills and personal qualities of a teacher, elements of acting in pedagogical skills. Pedagogical activity is understood as the general similarities and differences between acting activities. Students open the way to eliminating the harmful consequences of erroneous activities and adverse factors occurring in pedagogical activity.			
3	**FTP 303** Metodology of teaching pedagogy	MC/ UC	5	Students master methodological and general theoretical problems of teaching pedagogy, form practical skills and abilities necessary for the organization and management of teaching pedagogical disciplines in educational institutions. The creation of the principles of pedagogy as an academic discipline and approaches to the organization of the development of the content of pedagogical disciplines, examines the scientific foundations of modern teaching technologies. Implements theoretical knowledge in the practice of teaching pedagogy.	Interactive methods	LO4, LO5, LO8	Written exam
4	**FTP 104** Ethnopedagogy	CC/ UC	5	Students consider the general foundations of ethnopedagogy, analyze the history of the	- discussion - project method	LO1, LO5	Written exam

				development of ethnopedagogy, the educational features of Kazakh and other ethnic groups in culture. National Education and its role in the modern world: master the formation of a national worldview, civic consciousness, national and civilized culture. Students form professionally significant personal qualities, including pedagogical thinking, pedagogical communication, mobility, culture of interethnic communication and tolerance.			
5	**FTP 305/1** Pedagogical psychological career guidance	CC/ OC	5	Based on the teaching of the discipline, it examines the aspects of pedagogical and psychological professional orientation: professional education, observing the motivation, flexibility, requirements of students and ways of further development. A set of students ' knowledge of various professions with socio-economic, mental and physiological features; creating conditions for the correct choice of one of these professions; forming mental and physiological capabilities. Draws up and implements a work plan for introducing students to the profession and career guidance work.	Interactive methods	LO5, LO8, LO11	Written exam
	FTP 305/2 Pedagogical management			Students consider the theoretical and methodological foundations, laws and principles of pedagogical management. Analyzes the ways of managing school innovations, managing the entire pedagogical process of the school. The pedagogical system of school management and learns its form. Master the methods of diagnosing and planning the entire pedagogical process	Interactive methods	LO5, LO8, LO11	Written exam

№	Name of subject and code	Cycle/ component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
				of the school, managing the teaching staff of the school. Understanding the ethics of pedagogical communication and management, learns to manage conflict in the integral pedagogical process of the school.			
6	**PP 306** Pedagogical Practice	CC/ UC	6	Pedagogical practice is a mandatory component of the professional training of a future psychologist. It is aimed at the formation of practical skills and abilities within the framework of professional and practical training of students, the consolidation of skills and abilities acquired in previous practice (educational). Students deepen and consolidate theoretical knowledge in the disciplines of the professional cycle; acquire practical skills and skills in planning and organizing the activities of a psychologist; they form the professional position of a psychologist, worldview, style of behavior, apply the professional ethics of a psychologist.	Control, experiment, analysis	LO8, LO10, LO11	Report

FPP - 6 Fundamentals of the psychological profession
Description of the module: The disciplines of the module teach psychological personal qualities, their peculiarities in the age period, the problem of personality in social psychology. Examines the main activities of a teacher-psychologist in educational institutions.

№	Name of subject and code	Cycle/ componen t	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**FPP 101** General and age psychology		6	This discipline examines the history of the development of psychology of general and age characteristics, tasks, the development of the psyche in the discipline, socio-historical characteristics of	- case study - project method	LO4, LO8, LO9, LO10	Written exam

		CC/ UC		consciousness, research methods, connection with other sciences. Students analyze the features of a person's mental development at various stages of ontogenesis; determine age and life crises and ways to overcome them; cognitive processes, their psychological characteristics at the stages of development; the nature and manifestation of actions of feelings, emotions, will at age stages; they master psychological personal qualities, their peculiarities in the age period.			
2	**FPP 202** Social psychology	CC/ UC	5	Students determine the place of social psychology in the system of other psychological sciences, its subject and tasks. Students analyze the structure, functions and types of communication, the processes of group dynamics, the stages of socialization of personality. Students master applied research in social psychology. Studying social psychology, students learn the essence of people's collective activity, the place occupied by the collective in the formation of personality, personal qualities that characterize them as active members of the collective, understand and learn the meaning of communication.	- discussion - case study - project method	LO4, LO9, LO11	Written exam
3	**FPP 203/1** Psychological service in the education system	MC/ OC	6	This discipline examines the main legislative, legal and regulatory documents regulating the activities of a psychologist in the education system, theoretical and methodological prerequisites for the formation of a psychological service in education, directions	- discussion - case study - project method	LO5, LO6, LO11	Written exam

				and types of professional activity of a practical educational psychologist. Students learn to plan professional activities, plan and conduct empirical psychological research. Examines the means and ways of implementing psychoprophylaxis, ways of psychological support and support for the development of subjects of the educational process.			
	FPP 203/2 Workshop on age psychology			In this discipline, the concept of the subject of age psychology is considered, the main research methods, the experience of self-knowledge psychology, the Self-concept, the concept of another person and the ways of studying them are considered. Students form an idea of the methods of diagnosing the mental development of a person at various stages of ontogenesis and the features of their application by a psychologist in their activities. Methodologically analyzes psychological phenomena and processes.		LO5, LO6, LO9	
4	**FPP 304/1** Experimental psychology	CC/UC	7	Students master theoretical and empirical knowledge in psychology, methodology of science. Examines the types of scientific research, its principles and structure, stages of scientific research, psychological research and the personality of a psychologist, ethical principles of conducting research with a person, studies the methodology of experimental research, the specifics of the experimental method in psychological research, the model of experimental research, planning of measurement and	Interactive methods	LO7, LO8, LO9, LO11	Written exam

				psychological experiment in psychology.			
5	**FPP 305** Metodology of teaching psychology	MC/UC	5	Students define and critically analyze the role and place of psychology in modern educational institutions, its purpose, objectives and teaching methods. Students use interactive methods of teaching psychology with the process of applying innovative technologies. Reveals the content of the theoretical foundations of the methodology of teaching psychology, increases interest in the development of applied psychological discipline. Provides a high level of theoretical, scientific and practical training of students as specialist teachers.	Interactive methods	LO4, LO5, LO8	Written exam
6	**FPP 206/1** Psychological and pedagogical diagnostics	БД/КВ	5	In the process of studying the discipline, future teachers-psychologists form the competence of psychological diagnostics. Students use approved standard methods and technologies that allow solving diagnostic and correctional-developmental tasks; analyze and process the results of psychological observations, diagnostics; formulate psychological and pedagogical conclusions and summaries based on research data. Masters diagnostic activity as a basis for building psychological and pedagogical characteristics of the student and the group.	- discussion - case study - project method	LO6, LO9, LO10, LO11	Written exam

	FPP 206/2 Mathematical methods in psychology			Students expand the professional possibilities of applying the acquired knowledge in psychology with the help of mathematical methods in their research practice. Gets the opportunity to correctly use the tasks of empirical research, draw conclusions about the results obtained, prove or, conversely, refute the hypothesis, as well as choose a method for analyzing the necessary empirical data and use it in real terms. Students learn to plan measurement and psychological experiment in psychology.			
7	**FPP 407** Fundamentals of psychological counseling and psychotherapeutic techniques	MC/UC	9	This course is aimed at studying scientific, theoretical and practical approaches to the basics of psychological counseling and psychotherapy.Students determine the strategy and tactics of counseling; apply ethical norms and rules in working with clients; analyze typical client requests; choose methods of counseling conversations; develop psychological counseling programs. students identify the main areas of psychotherapy and develop individual psychotherapeutic programs aimed at preventing occupational risks in various types of human activity.	- discussion - case study - project method	LO4, LO5, LO6, LO9, LO10, LO11	Written exam
8	**FPP 408/1** Fundamentals of training work	CC/OC	5	As part of the course, students study the general characteristics and history of the development of psychological training; master the basic training methods (group discussion, game methods, psychohymnastics, etc.); describes the patterns of	Interactive methods	LO5, LO10, LO11	Written exam

				application of active learning methods in socio-psychological training; develop and implement psychological training programs to prevent violations and deviations in social and personal status and development.			
	FPP 408/2 Communication competence training			The course discusses theoretical and methodological approaches to the study of the problem of training in communication. Students analyze the specifics of organizing a training session as a method and form of socially active learning; apply various techniques and techniques used in training to solve personal problems; possess emotional self-regulation in the process of communication; transform, structure and psychologically literate transform theoretical knowledge into practical professional activity; develop programs of communicative training.			
9	**FPP 409/1** Psychocorrectional work in educational institutions	CC/OC	5	The proposed course covers current trends in the development of correctional and developmental psychology. Students analyze the peculiarities of the organization of the educational process of children with various forms of abnormal development; make up the characteristics of students, analyzing learning difficulties and the results of individual correctional work; work with personal files and medical records of students; design special educational programs with children with special educational needs.	- role-playing games -educational discussions -case-study -project-based learning	LO5, LO6, LO8, LO10	Written exam
	FPP 409/2 Technology for			As part of the course, students learn to conduct psychological correctional and developmental work,			

| | psychological correction | | | to work out the skills necessary to solve professional tasks related to the provision of psychological assistance, to apply various psychotherapeutic methods and technologies in the practical work of future psychologists. Reveals the importance of psychological correction in the system of psychological and pedagogical influence on the formation, development and functioning of personality. Owns the content and methods of psychocorrective work with children and adolescents. | | | |

PIR -7 Psychology of interpersonal relationships
Description of the module: This module theoretically analyzes the interrelated nature and methods of interpersonal communication and examines the methods of application in practice. It is aimed at the formation of rational behavior that determines the success of the communication process.

№	Name of subject and code	Cycle/ component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**PIR201/1** Personality psychology	CC/ OC	5	Mastering this discipline will allow mastering the basic theoretical issues of personality psychology, knowledge of the basic theories of personality, an idea of sociogenesis and personogenesis. Students analyze psychological theories of the formation and development of personality in the process of ontogenesis; evaluate changes and dynamics of the development and functioning of various personality traits in normal and mental deformations; apply methods of qualitative and quantitative assessment	Interactive methods	LO5, LO6, LO8	Written exam

				of personality in domestic and foreign psychology.			
	PIR 201/2 Modern theory of personality			As part of the course, students study the patterns of the emergence and development of scientific approaches to the study of personality and human problems in the history of psychology, and also understand their impact on modern psychological science and practice. Students critically understand the main theoretical approaches (schools) to the study of personality and human problems in domestic and foreign psychology. He gets acquainted with various theoretical directions of personality study.			
2	**PIR 302/1** Family psychology	CC/ OC	5	The proposed course includes the study of theoretical approaches to understanding family problems and the formation of parenthood. Students analyze the problems of family education and upbringing; plan a procedure for psychodiagnostic research of marital and child-parent relations; select projective techniques for conducting family research; consult at the request of one and all family members; make a training lesson plan in line with behavioral family psychotherapy.	- role-playing games -educational discussions -case-study -project-based learning	LO5, LO10, LO11	Written exam
	PIR 302/2 Psychology of family and family relationships			This course is aimed at forming ideas about the main theoretical, methodological and practical issues in the field of family psychology. Students compare the basic concepts of the family as a social system, its typology and structure; apply methods of diagnosing		LO4, LO5, LO10, LO11	

				family relations in practice; differentiate methods of conducting a consultative process on marriage and family issues; analyze psychological aspects of the formation of constructive behavior of people in family conflicts.			
3	**PIR 403/1** Deviant behavior of children and adolescents	MC/ OC	5	As part of the course, students review the available scientific approaches to the problem of deviant behavior: analyze concepts, classify criteria and indicators, determine the main types, apply methods and technologies for diagnosing and correcting deviant behavior of a person; summarize practical experience in solving the problem of deviant behavior in modern society; organize research in the subject field of deviation. Develops concepts and their content in the work of a teacher-psychologist with children of deviant behavior.	- role-playing games -educational discussions -case-study -project-based learning	LO4, LO6, LO7	Written exam
	PIR 403/2 Victimology			Students analyze the general theoretical foundations of victimology; apply in practice foreign victimological experience and the possibilities of its use in the domestic law enforcement system; differentiate victimological terminology: "victim", "victim", "victimization", "victimization"; explain the nature of interpersonal relationships between the offender and the victim; resolve conflicts in victimological situations; identify promising areas of victimological prevention. Examines patterns and trends in victimization.			
4	**PIR 304/1** Basics of conflictology	MC/ OC	5	Students analyze the methodology, history and theoretical foundations of conflictology, its	-interactive methods	LO5, LO9,	Written exam

				significance in society when studying the discipline. Analyzes the emergence and development of conflictological ideas, the general theory of disputes, intrapersonal, interpersonal and group conflicts. Masters methods of research and diagnostics of disputes, studies the basics of prevention and regulation, methods of forecasting and prevention. Students are considering ways to resolve conflict situations.	-discussion - case study - role-playing games	LO11	
	PIR 304/2 The basics of mediation			As part of the course, students form modern ideas about the essence and methods, types of mediation in the settlement and prevention of conflicts, analysis of success. Students intervene in the conflict, various stages of its course; act as intermediaries in negotiations; analyze social information based on the available mediation competencies. Through mediation, he can create a program for studying conflict interactions and work with intrapersonal, family, and interpersonal conflicts.			
5	**PIR 305/1** Psychological aspects of suicidal behavior	MC/ OC	6	The purpose of studying this discipline is to master an integrated approach to psychological prevention and correction of suicidal behavior. Defines the causes and forms of self-destructive behavior. Students get acquainted with special diagnostics that directly identify signs of suicidal behavior, and a structural list of diagnostic materials (socio-psychological and psychological-pedagogical	-interactive methods - -discussion - case study	LO5, LO7, LO9	Written exam

				diagnostics) that allows measuring its indirect predictors. Studies ways to work with the family of a person who committed suicide.			
	PIR 305/2 Fundamentals of Suicidology			In the course of training, students study the main directions of sociology and psychology of suicidal behavior; an idea is formed about the main stages of the development of suicidology and psychology of self-destructive behavior, categorical apparatus and areas of research problems. Students master suicidal behavior and ways to prevent it. In addition, the methods aimed at dealing with the crisis situation of the individual are considered.			
6	**P(P)P 406** Production (pedagogical) practice	MC/ UC	16	Mastering the necessary skills of practical work of a psychologist in the education system. Conducting psychodiagnostic, correctional, preventive work with children in the education system; be able to use methods of psychological counseling. Be able to use the methods of psychological analysis of the lesson. Industrial practice prepares students for the work of a psychologist aimed at optimizing psychological factors in various relationships between people. The internship allows you to further familiarize yourself with the tasks and content of the work of a practical psychologist, consolidate your knowledge, deepen the knowledge, skills and abilities acquired during the study of theoretical and practical courses at the university.	Observation, experiment, analysis. Interactive methods	LO5, LO6, LO7	Report

7	**P(P)P 407** Pre-diploma (pedagogical) practice	MC/ UC	2	Development of skills of qualified search, selection, analysis and generalization of information relevant for research work. Consolidation of skills in setting research goals and objectives, hypothesizing, planning, organizing, conducting scientific research of a fundamental and applied nature in institutions of various types; development of skills in analyzing research results, critically evaluating them, implementing mathematical data processing, drawing conclusions on their work, protecting their own research point of view.	Interpretation, experiment and analysis of research results	LO1, LO2, LO3, LO4, LO5, LO 6, LO 7, LO8, LO9, LO10, LO11	Report
8	**WDDP(P)PCE 408** Writing and defending a diploma paper (project) or passing a comprehensive exam	FA	8	Writing and defending a thesis (project) or passing a comprehensive exam.			