

# 6B03201 LIBRARY SCIENCE

## **Purpose of the educational program:**

Training of competitive specialists in the field of librarianship and information processing with fundamental knowledge to carry out practical and scientific activities in the field of organizing librarianship using digital technologies, taking into account market demands and employer requirements.

## **1.2. VISION, MISSION, PROGRAM GOAL, VALUES, ATTRIBUTES OF A UNIVERSITY GRADUATE**

### **Vision:**

An intelligent platform that develops teachers who know how to manage in a rapidly changing world.

### **Mission:**

Formation of teacher leaders who can create, develop and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

### **Program Goal:**

The university aims to become a hub for innovative teaching, learning and research, as well as the development of rural education in Central Asia.

### **Values:**

Integrity, dedication, caring for others

### **Attributes of a University graduate:**

- Self-learners, able to reflect and explore their practice
- Have moral and ethical qualities and are responsible
- Have deep subject, digital knowledge and broad intellectual horizons
- Creative and critical thinkers, collaborative and communicative
- Practice leadership in teaching and learning, and are adaptive to rapidly changing environments
- Diverse, inclusive and pro-equal society

## **1.3. RATIONALE FOR THE EDUCATIONAL PROGRAM**

The increasing volume of innovations, new requirements for educational results, a different system for assessing learning outcomes, issues of integrating information and library activities require updating the content of the library specialist's activities, concentration of intellectual resources, the desire to independently search for the necessary information for the critical, creative development of new behavioral strategies in the ongoing professional activities. The training program for bachelors of social knowledge in the educational program 6B03201 - Library Science was developed taking into account the generalization of modern domestic and world experience in training in this area, the author's and collective scientific achievements and educational and methodological developments in the field of specialization, the requirements of employers and the demands of the labor market. An additional education program "Information Resources Manager" is provided. Within the framework of the program, the possibility of

obtaining an additional specialty as a manager is considered, which allows expanding the professional competencies of a library specialist.

The Kazakh National Women's Pedagogical University has material and pedagogical resources to meet the needs of students. In this regard, the educational program is developed with an emphasis on practice orientation and includes a large number of elective disciplines designed to provide practical skills in librarianship. The program is aimed at meeting the requirements of our time and contains disciplines that reveal innovative achievements in the field of librarianship and the experience of foreign countries.

Market need. In accordance with the influence of social transformations, the changing role and place of libraries in the information space, public libraries of the republic are improving the organization of services to meet the information needs of all categories of users, the methodology for acquiring and cataloging library collections, the system of public access to high-quality publishing products, and providing conditions for public access to socially significant information through the creation of information systems and other technologies, play a huge role in introducing readers to the historical and cultural heritage of the people. According to statistics, as of January 1, 2022, the country's population is 19 million 082 thousand 467 people, of which 5 million 44 thousand 497 (27.8%), or every 4th Kazakhstani, is a reader of one of 4056 public libraries of the Republic of Kazakhstan. At the end of 2021, there were 11,310 libraries of all systems and departments in the country. Of these: public libraries - 4,056 (35.9%), libraries of the system of the Ministry of Education and Science of the Republic of Kazakhstan - 7,152 (63.3%) and 102 libraries of other systems and departments (0.8%). Currently, there are 6 higher and 16 secondary specialized educational institutions in the republic, which provide training in the specialty "Library Science".

#### 1.4. FEATURES OF THE EDUCATIONAL PROGRAM

Academic Mobility	EP students have the opportunity to study within the framework of the academic mobility program at SKSU named after. M. Auezov and West Kazakhstan State University named after M. Utemisov.
Dual training system	Students of the EP Library Science study under a dual educational program on a contractual basis with the National Library of the Republic of Kazakhstan. The goal of dual training is for students to acquire high-quality knowledge in accordance with the vocational education program in the specialty of library science at the university, as well as for them to acquire practical skills in the largest library in Almaty, the RSE "National Library of the Republic of Kazakhstan". No. 1.01.09.2022
Additional educational program (Minor) "Information Resources Manager"	The additional educational program (Minor) "Information Resources Manager" is aimed at training highly qualified specialists capable of managing library and information activities based on the principles and principles of management, comprehensively considering issues of library management in the field of information, cultural and information activities. The goal of the program is to

	train specialists in the management of library and information activities in the skills of technological, information and analytical, design, methodological, psychological, pedagogical and organizational and managerial activities based on the principles and patterns of management.
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**Coincidence with similar EP of leading universities from far and near abroad:**

Coincidence with similar EP of leading universities from far and near abroad. Warsaw State University, Faculty of Journalism, Information and Bibliology, Stuttgart Higher Special School - Higher School of Media, Faculty of Information and Communication, St. Petersburg State Institute of Culture, Faculty of Library and Information - 12%, Kemerovo State Institute of Culture.

**COMPARISON TABLE**

<b>№</b>	<b>EP 53.03.</b>	<b>EP</b>	<b>EP</b>	<b>EP 6B03200</b>
	"Information and Communication"  Stuttgart Higher Special Education School - Graduate School of Media,	"Library and Information"  St. Petersburg State Institute of Culture	"Scientific Information and Librarianship"  Warsaw State University, Faculty of Journalism, Information and Bibliology	"Library Science"  KNWTTU
1	48%	50%	48%	100%

### **1.5. POTENTIAL DIRECTION AND JOBS FOR GRADUATES**

- Librarian, bibliographer, methodologist;
- Referent-messenger, document specialist, researcher;
- Head of department sector;
- Teacher at library college.

### **1.6. AREAS OF PROFESSIONAL COMPETENCE**

#### **Areas of professional competence 1**

##### **Library management**

Has the skills to diagnose library systems, manage information and library institutions, develop and implement measures aimed at their further improvement; dissemination and use of a new practical tool to meet the information and bibliographic needs of readers of library institutions.

#### Areas of professional competence 2

Innovative methods of serving readers

Knows the basics of introducing social and technological innovations into library and bibliographic activities of the library, modeling innovations in customer service, including organizational, research and pedagogical functions.

### **Areas of professional competence 3**

Digital tools and IT

Has the skills to analyze the information needs of readers, explores the features of the process of searching for necessary documentary information, the formation of library and bibliographic resources, modeling the library collection, cataloging and search systems of libraries.

## **1.7. LEARNING OUTCOMES OF THE EDUCATIONAL PROGRAM**

**LO 1** - Uses various communication formats, taking into account sociocultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to use them to develop collective potential.

**LO 2** – Possess high-level critical and creative thinking skills, capable of self-regulation and reflection to solve professional problems

**LO 3** – Demonstrate knowledge of and compliance with ethical and legal standards in research and use of digital technologies. Apply security measures when working with digital information and datprotection, promote the active, safe and ethical use of digital resources.

**LO 4** – Demonstrates honesty, sincerity, hard work and integrity, which are necessary not only for professional activities, but also for a citizen and patriot of his country.

**LO 5** - Uses safe and effective digital tools and technologies for professional activities. Applies the latest achievements of the IT industry and technical progress in professional activities.

**LO 6** – Knows history, theory, technology of librarianship. Carries out a synthesis of practical skills and interdisciplinary connections in professional activities. Open to new knowledge and research for personal and professional growth.

**LO 7** – Possesses library skills, using innovative methods for developing high-quality library services to information consumers

**LO 8** – Able to analyze professional activities with the aim of developing an information culture and motivation for continuous improvement of library qualifications, professionally oriented self-educational activities, pedagogical and research, creative work in the field of librarianship.

**LO 9** – Able to create an inclusive environment and an emotionally stable atmosphere in the library team, understands the role of library institutions in the education and development of culture, aesthetics and spiritual values of society.

**LO 10** – Applies methods and tools of marketing and management to organize and implement library activities. Explores the state of development of librarianship based on a comparison of national and world experience.

**LO 11** – Implements organizational, creative and research projects, disseminates research results in the subject area, including in foreign languages.

**LO 12** – Assess personal and professional development to solve the problems of high-quality and competitive organization of professional activities of the head of librarianship

**Matrix for comparing learning outcomes in EP with graduate attributes**

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
<b>AB1</b>		+		+		+				+		
<b>AB 2</b>				+				+	+			
<b>AB 3</b>	+				+		+		+			
<b>AB 4</b>		+	+			+	+	+			+	+
<b>AB 5</b>	+			+						+	+	+
<b>AB 6</b>	+			+					+	+		

## 1.8. NORMATIVE REFERENCES

**The program was developed on the basis of the following regulations:**

1) The industry qualifications framework in the field of archiving and document management (DRM) was developed in accordance with paragraph 4 of Article 117 of the Labor Code of the Republic of Kazakhstan dated November 23, 2015 and on the basis of the National Qualifications Framework approved by Protocol No. 3 of August 25, 2016 by the Republican Tripartite Commission on social partnership and regulation of social and labor relations.

2) Industry qualifications framework in the field of culture and art (SQF), approved by Protocol No. 3, August 25, 2016 by the Industry Commission on Social Partnership and Regulation of Social and Labor Relations, developed in accordance with the Law of the Republic of Kazakhstan "On Culture" dated December 15 2006 No. 20