



## 1. DESCRIPTION OF THE EDUCATIONAL PROGRAM

**Objective of the Educational Program:** To prepare specialists capable of providing preventive, psychocorrectional, and rehabilitation services to individuals experiencing mental health issues.

### 1.2. VISION, MISSION, PROGRAM OBJECTIVE, VALUES, GRADUATE ATTRIBUTES

**Vision:** An intellectual platform that develops educators capable of leading in a rapidly changing world.

**Mission:**

To form teachers-leaders who are able to create, develop, and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

**Program Objective:**

The university aims to become a hub of innovative teaching, learning, and research methods, as well as the development of rural education in Central Asia.

**Values:**

Integrity, dedication, care for others

**Graduate Attributes of the University:**

- Self-learners, capable of reflecting on and researching their practice
- Possess moral and ethical qualities and are responsible
- Have deep subject, digital knowledge, and a broad intellectual horizon
- Creative and critical thinkers, collaborative and communicative
- Practice leadership in teaching and learning, and are adaptive to rapidly changing conditions
- Diverse, inclusive, and advocate for equality of opportunity in society

### 1.3. JUSTIFICATION OF THE EDUCATIONAL PROGRAM

The aim of the educational program is to prepare professionals who can provide clinical services based on evidence-based practices, in accordance with ethical and professional standards, for the preservation of individuals' psychological well-being. These professionals should be capable of delivering preventive, psychocorrectional, and rehabilitative services to individuals experiencing psychological problems.



The development and implementation of the joint educational program (hereinafter referred to as JEP) 6V03105 Clinical Psychology, within the field of "Social Sciences," conducted by two Kazakhstani universities - Kazakh National Women's Teacher Training University (hereinafter referred to as KazNUWTU) and S.D. Asfendiyarov Medical University (hereinafter referred to as KazNMU) - with the issuance of a joint diploma, aims to prepare highly qualified clinical psychologists for the preservation of people's psychological well-being.

The social policy regarding the health of the younger generation in the Republic of Kazakhstan is currently based on a medical-psychological model. Clinical psychologists play a key role in working with children and adolescents with weakened nervous systems and psychological health problems. The majority of children are already unhealthy from childhood, with 40% of newborns being born sick or developing illnesses. There is a clear trend of deteriorating psychological health among school-age children. The intensification of the educational process leads to increased overall stress within the general education system. Timely psychological assistance can prevent the disability of this group of children.

At present, according to the data provided by the Department of Medical Care Organization of the Ministry of Health, there are 17 mental health centers in Kazakhstan, with a total capacity of 9,049 beds. The total number of state medical and medical-social institutions for people with mental illnesses is 78. These institutions employ psychiatrists or medical-consultative commissions, including clinical psychologists specializing in the diagnosis, correction, and prevention of mental disorders such as depression, anxiety, bipolar disorder, autism, and others.

The content of the JEP corresponds to the priority areas of state policy in the field of education and public health and aims to implement the project "Quality and Accessible Healthcare for Every Citizen - Healthy Nation" (Government Resolution of the Republic of Kazakhstan dated October 12, 2021, No. 725); Order of the Minister of Health of the Republic of Kazakhstan dated November 30, 2020, No. QR DSM-224/2020 "On Approval of the Standard for Organizing Medical-Social Assistance in the Field of Mental Health to the Population of the Republic of Kazakhstan." It complies with the main principles and provisions of the Bologna Process and the strategic interests of the partner universities' development.

#### **1.4. FEATURES OF THE EDUCATIONAL PROGRAM**

Dual Degree Program	S.D. Asfendiyarov Kazakh National Medical University
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Alignment with similar programs in leading universities in foreign countries

In Europe and the United States, Clinical Psychology programs typically begin at the master's level. However, specialization in psychology provides a solid academic foundation for pursuing a master's degree.

For example:

Ghent University (Netherlands) for 2023-2024: 55%

Program: Bachelor of Science in Psychology (Clinical Psychology) ([ugent.be](http://ugent.be))

Yale University (USA) for 2023-2024: 60%

Program: Psychology ([yale.edu](http://yale.edu))

Moscow State Psychological and Pedagogical University (Russia) for 2022-2023: 65%

Program: Specialist Degree, Specialty "Clinical Psychology" ([mgppu.ru](http://mgppu.ru))

Tomsk State University (Russia) for 2022-2023: 75%

Program: 37.05.01 Clinical Psychology ([tsu.ru](http://tsu.ru))

These universities offer comprehensive programs in clinical psychology, with varying admission rates for the respective years mentioned. The educational program at Asfendiyarov University takes into account these international standards and aligns with the requirements and expectations of leading universities in both distant and neighboring countries.

## **1.5. POTENTIAL CAREER PATHS FOR GRADUATES**

Graduates of the Bachelor's program in Clinical Psychology are prepared for work in healthcare institutions, educational settings, social-psychological rehabilitation and adaptation centers, psychological correction and psychotherapy centers, scientific, educational, and upbringing organizations, research laboratories in the field of psychology and pedagogy, law enforcement and military organizations, as well as forensic bureaus.

## **1.6. AREAS OF PROFESSIONAL COMPETENCE (MAXIMUM 3-5 AREAS)**

**Communicative Competence:** Psychologists need to establish and maintain constructive working relationships with their clients, which requires adequate communication skills. This competence is an integral part of all other competences.

**Research Competence:** Professional psychology programs should include research training to develop students' understanding and respect for the scientific foundations of the discipline. Students should



acquire knowledge of research methods to be informed consumers of scientific knowledge. They should also possess sufficient research skills to develop and conduct projects in professional and, in some cases, academic contexts with the help of specialized consultants (e.g., statisticians).

Expert-Assessment Competence:

Competent professional psychologists rely on various assessment methods to determine which methods are best suited for a given task. Assessment skills can and should be applied to various situations, such as treatment outcomes, program evaluation and development, and issues arising in a wide range of preclinical conditions. This may involve diagnostic classification or identifying strengths and competencies.

Legal Competence:

Clinical psychologists consider and respect current ethical and legal standards of professional practice. They approach cultural diversity sensibly and respect it in their work with clients.

## **1.7. EDUCATIONAL PROGRAM OUTCOMES**

RO 1 - Recognize themselves as citizens of the world and responsible members of the digital society, promote the safe use of digital information and technologies, and adhere to ethical and legal norms.

RO 2 - Apply principles of self-regulation, exhibit reflexivity in all aspects of life, maintain an active lifestyle, demonstrate openness to new knowledge, and possess research curiosity in acquiring and analyzing information.

RO 3 - Communicate easily in various communities, in three languages, possess effective idea transmission skills, manage a team and be a part of it, create an inclusive environment, adapt and be open to new knowledge.

RO 4 - Apply fundamental knowledge related to professional values, attitudes, and behavior; critical thinking and analysis of interdisciplinary connections.

RO 5 - Conduct empirical research and present results in written and oral formats, create models of research and clinical activities.

RO 6 - Demonstrate general professional competencies related to ethical and legal norms, apply knowledge necessary for participation in ethical practice.

RO 7 - Establish and maintain effective relationships with recipients of psychological services, develop intervention plans based on factual data, taking into account the goals of clinical services provision.



RO 8 - Apply discipline-specific knowledge in the field of research methodology and statistical analysis.

RO 9 - Structure original scientific works, conduct empirical research, and prepare reports on the results in written and oral formats.

RO 10 - Demonstrate expertise in assessing the psychological state of individuals, behavioral reactions, character of individual activity, and social groups.

RO 11 - Plan prevention, diagnosis, correction, and rehabilitation programs for clients with psychosomatic and psychopathological problems.

RO 12 - Interpret the results of clinical research, develop counseling programs, and prepare reports.

### 3. RESOURCE SUPPORT FOR THE EDUCATIONAL PROGRAM

One of the key indicators of the quality of training in the educational program is the availability of academic, instructional, scientific, reference, literary, and periodical resources for students. As of May 1, 2023, the library collection for the educational program 6B03103 – Clinical Psychology consists of 22,761 items, including 4,429 items in the state language, 17,754 items in Russian, and 578 items in foreign languages. The University Library provides students and faculty access to databases such as IPR books, Polpred, Alembook, Web of Science, and Elsevier (Scopus). Access to the Republican Interuniversity Electronic Library (RIEL), which consolidates educational and scientific resources from universities across Kazakhstan, is also available. Students of the educational program have access to the following scientific journals: “Questions of Psychology,” “Psychology,” “Psychological Science and Education,” the Bulletin of KazNPU, the Bulletin of Al-Farabi KazNU (Psychology Series), the Scientific and Methodological Journal “Pedagogy and Psychology,” and the Scientific Journal of A. Baitursynov Kazakh National University of Women’s Pedagogy (Psychology Series). Since 2010, the library has provided students with access to master’s theses in traditional formats (over 150 titles), half of which have been converted to PDF format. Additionally, students can use the “Kazakh National Women’s Pedagogical University Electronic Library,” which provides 24/7 access to the digital library from any location (website: lib.kazmkpu.kz). The electronic library contains approximately 10,000 full-text sources, over 1,000 licensed books, 6,676 scanned items by library staff, and around 300 rare books.

#### 3.2.

#### Staffing

#### Resources

The educational program is delivered by the Department of Theoretical and Practical Psychology. The quantitative and qualitative indicators of the teaching staff responsible for the basic and specialized cycle courses of the educational program are as follows: Total teaching staff – 17, including:

- Doctors of Science – 1
- Candidates of Science – 6
- Ph.D. holders – 2



- Master's degree holders – 12 The academic degree rate of the teaching staff is 55%. The qualifications and profiles of the teaching staff for the educational program are outlined in the Faculty Handbook.

3.3. Material and Technical Infrastructure  
The program includes a training classroom – a workshop for conducting therapeutic sessions and individual counseling located in room 111 at Gogol Street 114. Additionally, specialized rooms 317, 312, 314, 316, and 209 are equipped with ICT.

### Practice Bases

<b>№</b>	<b>Name of the Organization (Institution)</b>	<b>Contract No. and Date</b>
1	Department of Penal Enforcement System for Almaty City, Committee of Penal Enforcement System, Ministry of Internal Affairs of the Republic of Kazakhstan	Memorandum of Cooperation dated 12.12.2018
2	Public Institution “Shelter for Temporary Detention of Minors,” Almaty City	Contract No. 33 dated 16.11.2019
3	Republican State Institution “Military Unit 55/71 of the National Guard of the Republic of Kazakhstan” (Almaty City)	Contract No. 44 dated 12.03.2019
4	Republican Specialized School-Boarding School-College of Olympic Reserve named after K. Akhmetov	Contract No. 11 dated 14.10.2019
5	Public Institution "Center for Special Social Services No. 3," Almaty City	Contract No. 39 dated 16.11.2019
6	State Municipal Enterprise “Nursery-Kindergarten No. 91,” Almaty City	Contract No. 26 dated 16.11.2019
7	State Municipal Enterprise “Nursery-Kindergarten No. 90,” Almaty City	Contract No. 40 dated 16.11.2019
8	Public Institution “Almaty Regional Children’s Home No. 1” of the Public Institution “Department of Education of Almaty Region”	Memorandum of Understanding and Cooperation dated 31.10.2020
9	Public Foundation “Ana Uyi – Mother’s Home”	Memorandum of Understanding and Cooperation dated 31.10.2020



<b>№</b>	<b>Name of the Organization (Institution)</b>	<b>Contract No. and Date</b>
10	Department of Education, Public Institution “Almaty City Rehabilitation Center for Children with Special Needs”	Memorandum of Understanding and Cooperation dated 15.01.2021
11	State Municipal Enterprise “Nursery-Kindergarten No. 14,” Almaty City	Contract No. 23 dated 06.09.2021
12	Eurasian Personality Institute "ADAM," Almaty City	Contract No. 22 dated 06.09.2021
13	NGO "JANYM"	Contract No. 382 dated 03.11.2022
14	Non-Profit Union "Union of Crisis Centers"	Memorandum of Cooperation dated 31.10.2020