



2. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/component
1	GES -1 Module of General Education Disciplines	36	1	GES 101 History of Kazakhstan	5	GC/ CC
			2	GES 102 Philosophy	5	GC/ CC
			3	GES 103 Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology)	8	GC/ CC
			4	GES 1(2)04 Physical Culture	8	GC/ CC
			5	GES 205 Information and Communication Technologies	5	GC/ CC
			6	1. GES 106/1 Fundamentals of Legal Literacy and Anti-Corruption culture / 2. GES 106/2 Ecology and Sustainable Development/ 3. GES 106/3 Fundamentals of Economics and Entrepreneurship / 4. GES 106/4 Fundamentals of Leadership and receptivity to innovation / 5. GES 106/5 Emotional Intellect 6. GES 106/6 Fundamentals of mathematical statistics 7. GES 106/7 Financial Literacy	5	GC/ OC
2	GLC -2 Language communication	20	1	GLC 101 Kazakh (Russian) Language	10	GC/ CC
				GLC 102 Foreign Language	10	GC/ CC
3	ICP -3 Introduction to Clinical Psychology	11		ICP101 General psychology	5	БД ВК
				ICP 102 Introduction to Clinical Psychology	4	БД ВК
				ICP 103 Educational practice	2	БД УП
4	PPID -4 Psychology of personality and individual differences	23		PPID 201 Social Psychology	6	БД ВК
				PPID 202/1 Personality Psychology/ PPID 202/2 Personality Theories	6	БД/КВ
				PPID 203/1 Developmental Psychology / PPID 203/2 Developmental Psychology	5	БД/КВ
				PPID 204/1 Differential Psychology/ PPID 204/2 Psychology of Individual Differences	5	БД/КВ
				ICP 103 Educational practice	1	БД УП
5	MFCP -5 Medical fundamentals of clinical psychology	30		MFCP201/1 Fundamentals of hereditary and genetic diseases/ MFCP201/2 Hereditary diseases	5	БД/КВ



			MFCP202/1 Neuropsychology/ MFCP202/2 Fundamentals of Higher Nervous Activity	5	БД/КВ
			MFCP203/1 Psychopathology/ MFCP203/2 Clinic of Mental Disorders	5	БД/КВ
			MFCP204/1 Sexopathology/ MFCP204/2 Psychology of sexual relations	5	БД/КВ
			MFCP205 Psychiatry and Narcology	5	ПД ВК
			MFCP206 Neurology	5	БД ВК
6	PACP - 6 Psychophysiological aspects of clinical psychology	15	PACP 301 Psychosomatics	5	БД ВК
			PACP 302/1 Psychophysiology/ PACP 302/2 Physiology of mental activity	5	БД/КВ
			PACP 303/1 Mental Health and Addiction/ PACP 303/2 Psychology of Addictive Behavior	5	БД/КВ
7	CCBPC -7 Communicative competence and the basics of psychotherapeutic communication	18	CCBPC 301 Communication Skills in the Healthcare Environment	6	ПД ВК
			CCBPC 302/1 Fundamentals of Psychological Counseling/ CCBPC 302/2 Technologies of Psychological Counseling	6	ПД КВ
			CCBPC 303/1 Psychotherapy/ CCBPC 303/2 Methods of Psychotherapy	6	ПД КВ
8	CPW -8 Clinical Psychology Workshop	27	CPW 301/1 Psychodiagnostics/ CPW 301/2 Methods of research of personality and collective	5	БД/КВ
			CPW 302/1 Practical Course in Pathopsychology/ CPW 302/2 Pathopsychological Psychodiagnostics	6	БД/КВ
			ПП 403 Industrial practice	5	ПП
			CPW304 Fundamentals of psychological examination	6	ПД ВК
			CPW 305/1 Autism Spectrum Disorders/ CPW 305/2 Neuropsychological personality disorders	5	ПД КВ
9	MACP -9 Modern approaches in clinical psychology	30	MACP 401/1 Research Methodology in Clinical Psychology/ MACP 401/2 Research design in clinical psychology	5	БД/КВ
			MACP 402 Family counseling and psychotherapy	5	БД ВК
			MACP 403/1 Modern cognitive behavioral therapy/ MACP 403/2 Rational Emotive Therapy	5	БД/КВ
			MACP 404 Basics of Suicidology MACP 404/2 Prevention and correction of suicidal behavior in adolescents	5	БД ВК
			MACP 405/1 Psychology of deviant behavior MACP 405/2 Deviantology	5	БД/КВ



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			МАСР 406 Mathematical methods of psychology/	5	БД ВК
10	ААСРА - 10 Applied aspects of the Clinical Psychologist's activity	30	ААСРА 401 Medical law	4	БД ВК
			PP404 Industrial practice	11	ПП
			PP404 Industrial practice	5	ПП
			PP404 Pre-graduation (industrial) practice	2	
11	WDDP(P) Final certification		Final certification PCE 401 Writing and defending a thesis (project) or preparing for and passing a comprehensive exam	8	ИА
ВСЕГО:		240			



2.1.DESCRPTION MODULES AND DISCIPLINES

GES - 1 GENERAL EDUCATION SUBJECTS MODULE							
Description of the module: The module is represented by a set of compulsory disciplines that contribute to the development of information literacy in all spheres of one's life and activity. The disciplines of the module are aimed at the formation of the ideological, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, orientation towards a healthy lifestyle, self-improvement and professional success. Students get a general understanding of the development of philosophy and the influence of the methodology of reflection on the development of science, interprets the content and specific features of the mythological, religious and scientific worldview, analyze the main stages of the historical development of Kazakhstan.							
№	Name of subject and code	Cycle/ component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	GES 101 History of Kazakhstan	GC/ CC	5	The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present. As a result of training, students will be able to: demonstrate knowledge and understanding of the main stages in the development of the history of Kazakhstan; to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; possess the skills of analytical and axiological analysis in the study of historical processes and phenomena of modern Kazakhstan; be able to objectively and comprehensively comprehend the immanent features of the modern Kazakhstani model of development; systematize and give a critical assessment of historical phenomena and processes of the history of Kazakhstan.	the Case study method; brainstorming; Fishbone methods; guest lectures; teamwork; the mental map method	LO 2	essay, presentation, oral exam
2	GES 102 Philosophy	GC/ CC	5	The aim of the subject is to form a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of their study in the context of future professional	Role-playing games; business games; project development; trainings;	LO 2; LO 3	Test; Essay discussion



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				activity. describe the main content of ontology and metaphysics in the context of the historical development of philosophy;	brainstorming		
3	GES 103 Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology)	GC/ CC	8	The aim of the program is to form the social and humanitarian worldview of students in the context of solving the problems of modernizing public consciousness. Students will learn about the relationship between these disciplines and their influence on the formation of individuality, social relations, cultural values and the political system. The discipline develops analytical thinking, the ability to think critically and understand complex social phenomena, and also contributes to the formation of tolerance and civic activity of students.	Cases; Presentation; questions and answers; group exercises; Interactive methods	LO 1; LO 2; LO 3	Test; case analysis; presentation defense, discussion of the article; Reports
4	GES 1(2)04 Physical Culture	GC/ CC	8	The purpose of the program is to develop the physical qualities of students' motor culture by using of health-saving technologies. Students will be able to develop the skills of physical, psychophysical and personal qualities, self-diagnosis, teamwork through various sports, improving motivation for a healthy lifestyle and preparing for professional activities.	demonstrative method; practical approach method; training	LO 1; LO 2	control tests, differentiated credit
5	GES 205 Information and Communication Technologies	GC/ CC	5	The aim of the program is to develop the ability to critically evaluate and analyze the processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Students master the skills of searching and evaluating information resources, ensure data security and communicate effectively using technology. They apply their knowledge to solve problems, demonstrate critical thinking and independence in the use of information and communication technologies.	Problem-based learning method; discussion; project method; case study	LO 1; LO 2; LO 3	Test, Project
6	GES 106/1 Fundamentals of Legal Literacy and Anti-Corruption culture	GC/ OC	5	The course is aimed at the formation of a legally competent, law-abiding person. Students will be aware of their rights and responsibilities, show zero tolerance for corruption. Students will be able to apply the social, legal and ethical norms of Kazakhstani society in their activities. The course develops an	the Case study method; brainstorming; Fishbone methods; guest lectures	LO 1; LO 2	Essays; presentations; written exam



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				understanding of the rule of law, ethical principles and principles of combating corruption in society.			
	GES 106/2 Ecology and Sustainable Development			The course "Ecology and Sustainable Development" aims to develop students' environmental skills, solve modern environmental problems, form ways to develop relationships between society and nature, increase students' awareness of the environment, and their responsibility for protecting it. As a result, students will learn how to maintain vital balance by analyzing environmental trends and identifying priority areas for conserving nature. They will also be able to identify the main directions of modern environmental policy and practical approaches to addressing environmental issues at the global, regional and local levels. In addition, students will gain knowledge of various tools for managing environmental quality that can be used to achieve sustainable development objectives.	Case, fishbone, Table T, "JIK SO" method, "Venn Diagram" method, "Cluster" method	LO 1; LO 2.	Written exam
	GES 106/3 Fundamentals of Economics and Entrepreneurship			The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.	the Case study method; brainstorming; Fishbone methods; guest lectures; project method	LO 1; LO 2.	Essays, presentations, projects, test
	GES 106/4 Fundamentals of Leadership and receptivity to innovation			The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human factor in management.	Inverted learning, situational learning (case collection), technological learning (padlet board, canvas application, comics, kakhot, etc.)	LO 1; LO 2.	Orally (solving cases)
	GES 106/5 Emotional			The discipline is aimed at mastering the role of a tutor by a	role-playing games;	LO2	Criteria-based



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	intelligence			teacher in the context of strategic guidelines and priority directions of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of a modern school. They apply modern methods and technologies of organizing educational activities, taking into account the development of flexible skills, including in the digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.	educational discussions; case study; project method		assessment method; Project protection
	GES 106/6 Fundamentals of mathematical statistics			The purpose of the discipline is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation; Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.	Explanation; Case study; Group and pair work.	LO 1; LO 2.	A written exam.

GLC-2 Language Communication

Module description: As part of the module, students develop the ability to interpersonal, social and professional communication in Kazakh, Russian and foreign languages. Students develop practical skills in oral communication in a non-native language, writing and academic writing.

№	Name of subject and code	Cycle/ component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	GLC 101 Kazakh (Russian) Language	GC/ CC	10	The discipline is aimed at continuing the development of language training in the Kazakh (Russian) language. The purpose of the discipline is a confident command of the language, the ability to use it for professional and educational	ICT technologies; technology of problem-search learning;	LO1; LO2	Test



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				purposes. Students develop the skills of competent and effective communication in the language, expand their vocabulary, improve grammar and spelling literacy, academic writing skills.	test technologies		
2	GLC 102 Foreign Language	GC/CC	10	The purpose of the discipline is to expand and consolidate students' communication skills in a foreign language for various purposes. During the study of the discipline, students train and improve the skills of listening to foreign speech, speaking, writing and grammar, enriching personal and professional potential. In the process of studying the discipline, students expand their cultural horizons, develop cross-cultural communication skills.	Communicative; ICT technologies	LO1; LO2	Test
<p>ISP – 3 Introduction to Clinical Psychology Module description: The module contains disciplines that allow one to understand the basics of clinical psychology and the main methodological principles of general psychology. Knowledge in this area of scientific knowledge is aimed at understanding the patterns of the system of ideas that have practical significance for clinical psychology.</p>							
	ICP101 General Psychology	БД/ВК	5	Course Objective: The aim of the course is to provide students with a comprehensive understanding of fundamental concepts and theories in psychology and to help them develop critical thinking skills in evaluating and interpreting psychological research. Students will gain a deeper understanding of the biological, social, and cultural factors that influence behavior and mental processes. By the end of the course, students will have a clear understanding of the field of psychology and will be well-prepared for further studies in related areas.	Methods of demonstration; Methods of discussion; Methods of feedback; Seminar method; Case study.	PO4 PO10	Oral survey, written exam.
	ICP 102 Introduction to Clinical and Medical Psychology.	БД/ВК	4	Objective: to familiarize students with the applied field of professional activity of specialists who need knowledge of clinical psychology in order to protect and strengthen the health	Methods of demonstration; Methods of	PO2 PO4	



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				of children, adolescents and adults, aimed at preventing diseases, overcoming diseases, successful social and psychological adaptation, rehabilitation. When studying the discipline, the student will master the conceptual apparatus in the field of clinical psychology, neuropsychology and pathopsychology, as well as the main methods and techniques of psychodiagnostics.	discussion; Methods of feedback; Seminar method; Case study		
	ICP 103 Educational practice	УР	2	The purpose of the practice: familiarization with the main areas of activity, problems, development prospects of the enterprise, familiarization with the structure of the organization, study of the content of regulatory documents governing the activities of a clinical psychologist. Students analyze the characteristics and various types of activities of individuals and groups. Get an idea of the role of psychological factors in maintaining health, in the processes of educational, labor and organizational activities.	- case study - observation method	PO1; PO2; PO3; PO4; PO5; PO6	Written report
<p>PPID - 4 Psychology of personality and individual differences Module description: this module presents disciplines that explain the patterns and features of an individual's entry into a certain society. The psychological characteristics of development and individual differences of a personality are studied.</p>							
	PPID 201 Social Psychology	БД/ВК	5	The course aims to study the ways in which people's thoughts, feelings, and behaviors are shaped within the social context in which they exist. Throughout the course, students will gain a deep understanding of the psychological processes underlying human social behavior and develop the ability to	Methods of demonstration; Methods of discussion; Methods of feedback; Seminar	PO4 PO10	



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				critically evaluate research and theories in this field. The study of social psychology also provides students with practical experience in conducting and interpreting social-psychological research	method; Case study		
	PPID 202/1 Personality Psychology	БД/КВ	6	Goal: To study the fundamental theories of personality and the methods used for personality assessment. Students will learn about the biological and environmental factors that influence personality development. The course also covers recent research on personality and personality disorders, providing students with an overview of the practical applications of personality research in areas such as clinical psychology, social psychology, and industrial-organizational psychology.	Methods of demonstration; Methods of discussion; Methods of feedback; Seminar method; Case study	PO4 PO10	
	PPID 202/2 Personality Theories	БД/КВ	6	Objective: To explore a wide range of personality theories that have been proposed by leading psychologists over the past century. Students will understand the historical context of key concepts, research methods, and their practical applications. They will analyze classical psychoanalytic, behavioral, cognitive, and humanistic approaches to personality.		PO4 PO10	
	PPID 203/1 Developmental Psychology	БД/КВ	5	Goal: The students will gain an understanding of the biological and environmental factors that influence psychological, cognitive, and social changes throughout the lifespan. By the end of the course, students will develop the skills and knowledge necessary to assess and interpret research in the field of human development. They will also gain a deeper understanding of how psychological, cognitive, and social changes interact to shape human behavior across the lifespan.	Methods of demonstration; Methods of discussion; Methods of feedback; Seminar method; Case study	PO2 PO4	



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	Developmental Psychology	БД/КВ	5	Goal: The students will gain an understanding of the biological and environmental factors that influence psychological, cognitive, and social changes throughout the lifespan. By the end of the course, students will develop the skills and knowledge necessary to assess and interpret research in the field of human development. They will also gain a deeper understanding of how psychological, cognitive, and social changes interact to shape human behavior across the lifespan.			
	PPID 204/1 Differential Psychology	БД/КВ	5	Course aims to study the ways of understanding and measuring individual differences in cognition, personality, and behavior. Students will acquire skills and knowledge necessary to comprehend the dynamic nature of individual differences and apply differential psychological principles in real-life situations. They will also gain knowledge of ethical and legal norms related to the assessment of individual differences	Methods of demonstration; Methods of discussion; Methods of feedback; Seminar method; Case study	PO5 PO10 PO12	
	Differential Psychology	БД/КВ	5	Course aims to study the ways of understanding and measuring individual differences in cognition, personality, and behavior. Students will acquire skills and knowledge necessary to comprehend the dynamic nature of individual differences and apply differential psychological principles in real-life situations. They will also gain knowledge of ethical and legal norms related to the assessment of individual differences.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.		
	ICP 103 Educational practice	ПД/ВК	1	Objective: To form a systematic understanding of the methodology and methods of psychological examination as applied to the work of a psychologist, and to develop the skills of conducting psychological examination. The student will begin to apply a critical analysis of scientific achievements, generate ideas when solving research and practical problems, select psychological methods of examination taking into account a specific situation; analyze and interpret the data obtained, prepare a detailed report of the research results, and draw a conclusion.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO5 PO9	



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MFCP -5 Medical foundations of clinical psychology							
Module description: this module includes disciplines from the medical field aimed at understanding the development of the human psyche in ontogenesis in norm and pathology							
	MFCP201/1 Fundamentals of Hereditary and Genetic Disorders	5		Goal: To educate students on the principles of inheritance and the molecular basis of genetic disorders, including their diagnosis, correction, and prevention. Students will gain knowledge about the structure of DNA, RNA, and proteins, mechanisms of genetic information transmission, and major classes of genetic disorders. Throughout the course, students will develop basic skills in diagnostic methods and an understanding of the ethical aspects related to genetic disorders.			
	MFCP201/2 Hereditary diseases	БД/КВ	5	This medical course aims to study the principles of inheritance of diseases, the occurrence and development of which is associated with various defects and disorders in the hereditary apparatus. They will learn to distinguish: chromosomal, mitochondrial and genetic diseases; analyze favorable and unfavorable (or burdened) heredity. Based on the study of hereditary risk factors, they will be able to carry out, determine the features of the relationship of the body with the environment, for the implementation of psychological and medical interventions in joint activities with medical workers	Demonstration method; Discussion method; Feedback method; Seminar method; Case study	PO4 PO5	
	MFCP202/1 Neuropsychology	5		Goal: To apply neuropsychological principles and methods in the assessment, diagnosis, and treatment of neurological and neuropsychological disorders. By studying this discipline, students will gain practical experience in conducting comprehensive neuropsychological assessments, including the use of various standardized tests, behavioral observations, and other assessment tools. By the end of the course, students will have the skills and knowledge necessary to provide quality care to patients with neurological and neuropsychological disorders. They will also have a better understanding of the complex and dynamic nature of these disorders and will be able to apply this knowledge in real-world situations.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study	PO7 PO10 PO11 PO12	



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	MFCP202/2 Fundamentals of higher nervous activity			The course provides a deep understanding of the brain and nervous system, discussing the functioning of individual areas of the brain, the mechanisms of formation and storage of information, the processes of regulation and coordination. Students will learn to relate these concepts to specific mental functions such as perception, memory, thinking and emotion.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study	PO7 PO10 PO11 PO12	
	MFCP203/1 Psychopathology	БД/КВ	5	The aim of the course is to study the signs of mental disorders (symptoms), their combinations (syndromes). Students will gain an understanding of the objective patterns of mental disorders. Students will be able to use international classification systems of mental disorders, acquire skills in conducting therapeutic measures, prognosis and prevention of mental illnesses. They will gain an understanding of the differences in approaches to correction and treatment in different scientific schools.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study	PO5 PO6 PO7	
	MFCP203/2 Clinic of mental disorders	БД/КВ	5	The aim of the course is to study the etiology, clinical picture and dynamics of mental disorders in human activity. Students will acquire research skills and will differentiate between endogenous and exogenous mental disorders and participate in the treatment of patients, together with doctors. They will learn to conduct a study of the mental functions of the individual. During the course, they will gain an understanding of how mental disorders affect the quality of life of people. The course also examines the deontological aspects of working with patients.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study	PO4 PO5 PO10	



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	MFCP204/1 Sexology			<p>Objective: To study sexual disorders, the psychophysiological differences between men and women as a significant cause of sexual dysfunction, and the issue of infertility.</p> <p>Upon completion of the course, the student will be able to analyze concepts based on relevant methods from urology, gynecology, endocrinology, neurology, psychiatry, physiology, psychology, and sociology in order to understand and address issues related to sexual pathology.</p>	Demonstration method; Discussion method; Feedback method; Seminar method; Case study		
	MFCP204/2 Psychology of sexual relations	БД/КВ	5	<p>The course provides a comprehensive understanding of sexual behavior and its role in human life. Students will examine and understand the behavioral characteristics associated with the physiology of sex and sexual development. They will examine the complex interaction of genetic and social factors that determine sexual orientation, sexual health, sexual relationships, and problems related to sex.</p>	Demonstration method; Discussion method; Feedback method; Seminar method; Case study		
	MFCP 205 Psychiatry and narcology	ПД/ВК	5	<p>Objective: to study the classification of mental disorders, disorders due to the use of alcohol and other psychoactive substances.</p> <p>As a result of mastering the discipline, the student will be able to: differentiate organic, endogenous, exogenous and somatogenic mental disorders; understand the etiology and pathogenesis of behavioral disorders; participate in issues of therapy of mental disorders, understand the basic principles of prevention and rehabilitation.</p>	Demonstration method; Discussion method; Feedback method; Seminar method; Case study	PO5 PO8 PO9	
	MFCP 206 Neurology	БД/КВ	5	<p>The purpose of mastering the discipline is to provide students with systematic theoretical and applied knowledge about the main stages of evolution, structure and principles of functioning of the nervous system, the subject, methods and</p>	Demonstration method; Discussion method; Feedback method; Seminar	PO8 PO9 PO11	



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				tasks of neurology, as well as to prepare students for the implementation of practical tasks in the context of helping patients with various neurological diseases.	method; Case study.		
<p>РАСР - 6 Psychophysiological aspects of clinical psychology Module description: the disciplines of this module are aimed at understanding the connection between the psyche and the brain, the body and the psyche, physiology and emotions, including with artificial changes in the state of the psyche.</p>							
	РАСР 301 Psychosomatics	БД/КВ	5	Objective: students will master the principles and methods of assessing psychological factors that affect health. Students will acquire skills in predicting psychogenic diseases. They will learn to apply various tools for assessing psychological health. They will learn about psychosomatic disorders, including somatoform disorders, chronic pain, and will become familiar with the latest achievements in the diagnosis, correction, and treatment of these disorders.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study	PO2 PO4 PO10	
	РАСР 302/1 Psychophysiology	БД/КВ	5	To study the neural and physiological foundations of sensory and perceptual processes in psychology. Students will gain knowledge about how physiological reactions can influence emotions, motivation, and behavior. They will acquire skills in using psychophysiology for the assessment and correction of psychological disorders related to physical and mental functioning. Students will learn about the assessment and correction of psychological disorders such as anxiety and depression, as well as the evaluation of physical and mental performance.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO2 PO9 PO10	
	РАСР 302/2 Physiology of mental activity	БД/КВ	5	The course is an intersection of psychology and neuroscience, looking at the interactions between physiological processes in the body and mental activity. It discusses topics	Demonstration method; Discussion method; Feedback	PO2 PO9 PO10	



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				such as brain structure and function, neurotransmitters and hormones, and their impact on perception, emotion, memory and behavior..	method; Seminar method; Case study		
	РАСР 303/1 Mental Health and Addiction/	БД/КВ	6	Objective: To provide students with a comprehensive understanding of the complexities of addictive personality in the context of mental health, the possibility of prevention, harm reduction and recovery. Students are encouraged to critically analyze systemic problems, develop and apply skills in counseling and correction of people predisposed to various types of addictions. As a result of mastering the discipline, students will be able, together with doctors of relevant specialties, to apply skills in diagnosing healthy and pathological personality, as well as people with distress and addictions.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study..	PO4 PO5	
	РАСР 303/2 Psychology of addictive behavior	БД/КВ	6	The course is aimed at studying various forms of addiction, from alcoholism and drug addiction to gambling and internet addiction. Students will learn to understand how external circumstances and genetic predisposition in some people form unhealthy habits, psychological, social and biological factors that influence the development of addictions, as well as methods of prevention and treatment.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO4 PO5	
ССВРС -7 Communicative competence and the basics of psychotherapeutic communication Description of the module: includes disciplines that consider psychological influence as a therapeutic tool, personal and professional qualities associated with the practice of using consultative and psychotherapeutic competencies.							
	ССВРС 301 Communication skills in the medical environment	ПД/КВ	5	Objective: to promote the formation of a humane attitude towards the patient from the position of a patient-centered approach in medicine, medical ethics, biomedical ethics. Throughout the course, students are trained to use a certain set of verbal and non-verbal methods of constructive communication of a psychologist necessary in a specific clinical situation: "psychologist-patient", "psychologist-patient's relative", "psychologist-doctor", "psychologist-nurse", "psychologist-psychologist". Upon completion of this course, the student will analyze and	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO3 PO4	



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				give constructive feedback when solving clinical cases in ethically complex situations in medicine.			
	ССВРС 302/1 Fundamentals of psychological counseling/	ПД КВ	6	Objective: To study various approaches to counseling, including individual, family and group counseling. The course provides students with an overview of the practical application of counseling in various fields, while respecting ethical and legal standards. Students will gain the skills and knowledge necessary to address psychological and emotional difficulties through counseling and therapy.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO7 PO11 PO12	
	ССВРС 302/2 Psychological counseling technologies			The aim of the course is to consider a wide range of technologies and methods of psychological counseling, including interviews, observation, testing and others. Students will master the skills of providing professional psychological assistance to people in order to improve their personal effectiveness. Much attention is paid to the development of practical skills and the ethical aspect of the profession.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO7 PO11 PO12	
	ССВРС 303/1 Psychotherapy/	ПД КВ	6	The discipline is designed to familiarize with the history of the emergence of psychotherapy, general theoretical and methodological problems, directions of psychotherapy. Particular attention is paid to the formation of ideas about modern approaches, skills for solving psychological problems of development, education, mental health care, including in children and adolescents	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO7 PO10 PO11 PO12	
	ССВРС 303/2 Methods of psychotherapy	ПД КВ	6	The course provides an overview of the main methods of psychotherapy, including psychoanalysis, cognitive behavioral therapy, gestalt therapy, systemic therapy, and others. In addition to theory, students have the opportunity to apply these methods in practice.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO7 PO10 PO11 PO12	
CPW - 8 Clinical Psychology Workshop Module Description: includes disciplines aimed at developing and forming research competencies with their subsequent use in the practice of a clinical psychologist, developing skills in assessing and diagnosing development, norms and pathologies of personality development, and drawing up intervention programs.							
	CPW 301/1 Psychodiagnostics/	БД/КВ	5	The aim of the course is to study the ways of using psychological assessment and diagnosis of an individual and a group of people. Students will learn about various methods and	Demonstration method; Discussion method; Feedback	PO4 PO8 PO11	



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				techniques used in psychological assessment, including structured interviews, self-assessment measures and behavioural observations. They will acquire the skills and knowledge necessary to apply psychodiagnostics in real-life situations. A deep understanding of psychological processes associated with mental health will be formed.	method; Seminar method; Case study.		
	CPW 301/2 Methods of research of personality and team	БД/КВ	5	During the course, students will master the research methods used in personality psychology and social psychology. Students will learn to apply methods such as surveys, interviews, tests, observation, experiments to study various aspects of personality and group behavior. They will learn to select methods in accordance with the objectives of the study.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO4 PO8 PO11	
	CPW 302/1 Workshop on pathopsychology/	ПД КВ	6	Objective: To provide students with practical experience in the field of abnormal psychology, and to enable students to apply abnormal psychological principles and methods in the assessment, diagnosis and treatment of mental disorders. Students will gain practical experience and knowledge of a variety of mental health disorders, including anxiety, depression, bipolar disorder and others in the field of abnormal psychology and will acquire the skills and knowledge necessary to provide quality care to patients with mental disorders.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO4 PO5 PO10	
	CPW 302/2 Pathopsychological psychodiagnostics	ПД КВ	6	This course trains students to diagnose abnormal mental activity associated with various psychiatric and neurological disorders. This includes the study of typical symptoms, the use of standard diagnostic tools, and the development of treatment plans.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO4 PO5 PO10	
	ПП403 Industrial practice	ПП	5	Objective: development of practical skills and abilities within the framework of professional and practical training of students, consolidation of skills and abilities acquired in previous practice (educational). Students deepen and consolidate theoretical knowledge in the disciplines of the professional cycle	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO 9 PO 10 PO 11 PO 12	
	CPW304 Fundamentals of psychological examination	ПД ВК	6	Objective: To form a systematic understanding of the methodology and methods of psychological examination as	Demonstration method; Discussion	PO5 PO9	



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				applied to the work of a psychologist, and to develop the skills of conducting psychological examination. The student will begin to apply a critical analysis of scientific achievements, generate ideas when solving research and practical problems, select psychological methods of examination taking into account a specific situation; analyze and interpret the data obtained, prepare a detailed report of the research results, and draw a conclusion.	method; Feedback method; Seminar method; Case study.		
	CPW 305/1 Autism Spectrum Disorders/	ПД КВ	5	Objective: with methods of psychological diagnostics of ASD, to form in students ideas about the content and technologies of psychocorrectional workmethod with children with autism spectrum disorder. The student will be able to: identify and analyze information about the nosology of the disorder; process and analyze data from a psychodiagnostic examination of a patient (client), formulate a detailed structured psychological conclusion, develop psychological intervention programs for the purposes of prevention, treatment, and rehabilitation.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO2 PO5 PO9	
	CPW 305/2 Neuropsychological personality disorders	ПД КВ	5	The course studies personality disorders caused by neuropsychological disorders. Includes a discussion of the type and nature of these disorders, their impact on behavior and social functioning of the individual, as well as methods of correction and rehabilitation.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO2 PO5 PO9	
МАСР -9 Modern approaches in clinical psychology							
Module description: includes disciplines that develop the skills of a researcher and practitioner who can solve complex professional problems through the use of specific methods and technologies that have undergone experimental testing							
	МАСР 401 Research Methodology in Clinical Psychology	БД/КВ	6	Objective: To provide students with a comprehensive understanding of research design, data collection, and analysis, with an emphasis on the unique challenges and considerations involved in conducting research in clinical psychology. Students will gain experience evaluating research articles and writing research reports. They will gain the skills and knowledge necessary to conduct high-quality research in this area. They will gain a deeper understanding of the importance of scientific rigor and the role of scientific evidence in clinical psychology.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO4 PO5 PO10	



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	МАСР 401/2 Research design in clinical psychology			Objective: To study research design in clinical psychology. Students will gain a deep understanding of the entire research process – from developing an idea, choosing research methods, analyzing results to preparing a written scientific report. They will learn experimental design, conducting evaluation, analyzing and interpreting data, as well as qualitative research methods.			
	МАСР 402 Family counseling and psychotherapy	БД ВК	5	The aim of the course is to provide students with an understanding of the principles and practice of family counselling and therapy. Students will develop the skills to conduct family therapy sessions and provide feedback and support to families. They will be able to analyse family relationships when working with psychological disorders to promote mental health and well-being.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO7 PO10 PO11 PO12	
	МАСР 403/1 Modern cognitive behavioral therapy/	БД/КВ	5	Objective: To acquire the basic elements of cognitive behavioral therapy and the skills to conduct therapeutic interventions. Students will learn about various aspects of cognitive behavioral therapy, gain experience in conducting sessions and providing feedback and support to clients. Gain an understanding of evidence-based practice and the role of cognitive behavioral therapy in the treatment and correction of a wide range of psychological disorders.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO2 PO11 PO12	
	МАСР 403/2 Rational Emotive Therapy	БД/КВ	5	Objective: To study the most effective methods of correction, combining the formation of adaptive forms of behavior, adequate systems of attitudes. Students will learn how to recognize self-destructive cognitive processes and learn to express emotions more adequately through the use of reason and rationality. They will acquire the skills to recognize subconscious destructive behavior patterns in clients, and then eliminate them in favor of more constructive behavior.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO2 PO11 PO12	
	МАСР 404/1 1 Basics of Suicidology/	БД ВК	5	Objective: to form a holistic view of suicidology as a field of practical psychological knowledge and theoretical justifications. Study of the main theories of suicidology and psychology of self-destructive behavior, methodological foundations of	Demonstration method; Discussion method; Feedback method; Seminar	PO4 PO5 PO10	



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				suicidology, formation of skills of psychodiagnostics, psychological assistance to persons with suicidal and self-constructive behavior.	method; Case study.		
	МАСР 404/2 Prevention and correction of suicidal behavior in adolescents	БД ВК	5	Objective: to study the ways and means of preventing and correcting the behavior of adolescents with suicidal risks. Students will acquire skills in working with social and psychological maladjustment, learn to identify the various causes and features of suicidal behavior in adolescents. They will learn about ways to develop a strong-willed overcoming of emerging difficulties, the ability of self-regulation and self-realization in adolescents.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO4 PO5 PO10	
	МАСР 405/1 Psychology of deviant behavior/	ПД КВ	5	Objective: To study deviant behavior, including criminal behavior and other forms of social deviance. Students will learn about theories that explain why people are prone to deviant behavior and will examine the role of individual, situational, and cultural factors in the emergence of deviant behavior. Students will learn about the assessment and treatment of deviant behavior, including the use of psychotherapy, cognitive behavioral therapy, and critical thinking skills to evaluate the strengths and weaknesses of various approaches to the study of	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO4 PO5 PO10	



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				deviance.			
	МАСР 405/2 Deviantology	ПД КВ	5	Objective: To study general, special and applied issues of human behavior that deviates from generally accepted social norms, as well as social and psychological approaches to preventing and correcting deviant behavior. Students will master a system of methods of psychological influence on human behavior, feelings and emotions, and will acquire skills of constructive relationships with people predisposed to deviant behavior, in order to overcome maladaptive attitudes. In practical classes, they will learn to develop practical recommendations for the prevention of deviant behavior in compliance with legal norms.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO4 PO5 PO10	
	МАСР 406 Mathematical methods of psychology	БД ВК	5	Objective: Understand and apply the fundamentals of mathematical and statistical methods needed to conduct psychological research. Students will learn how to use statistical programs to analyze and interpret data, and will develop critical thinking and problem-solving skills as they apply to real data. They will acquire mathematical and statistical thinking skills and recognize the roles that mathematics and statistics play in understanding behavior.	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO8	
ААСРА – 10 Applied activity of a clinical psychologist Description of the module: The module is aimed at consolidating professional knowledge obtained during training through industrial and pre-graduation practice. Includes the discipline "Medical Law". Pre-graduation practice forms the skills of a researcher with critical thinking who is able to conduct a system analysis and a written and oral report.							
	ААСРА 401 Medical law	БД ВК	4	Objective: to study the main theoretical issues of medical law. As a result of mastering the discipline, the student will be able to: analyze the legal regulation of medical care, outline the legal basis for the circulation of medicines, disclose the rights of citizens in the field of health care and ways to protect them. Pay attention to the ethical requirements in the field of medical activity, ways to protect the rights of medical workers, as well	Demonstration method; Discussion method; Feedback method; Seminar method; Case study.	PO1 PO6	



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				as the specifics of bringing medical organizations and medical workers to legal responsibility for committing offenses and crimes in the field of health care.			
	ПП 404 Industrial practice		11	Objective: development of practical skills and abilities within the framework of professional and practical training of students, consolidation of skills and abilities acquired in previous practice (educational). Students deepen and consolidate theoretical knowledge in the disciplines of the professional cycle	Participant observation method; Case study; Feedback method; Expeditionary learning	PO 9 PO 10 PO 11 PO 12	
	ПП 404 Industrial practice		5	Objective: obtained in the course of mastering the theoretical foundations of psychological sciences in practical activities, testing his readiness for independent work activity.	Participant observation method; Case study; Feedback method; Expeditionary learning	PO 9 PO 10 PO 11 PO 12 PO 13	
	ПП 404 ПД/БК Pre-graduation (industrial)		2	Objective: students solve specific problems of writing and defending a diploma thesis (project) in accordance with the chosen topic based on the application of theoretical knowledge obtained during the training period. Students organize theoretical and experimental research to test research hypotheses	Feedback method; Seminar method; Case study.		
	Final Certification Writing and defending a thesis (project) or preparing and passing a comprehensive exam экзамена		8	Objective: to establish the level of preparation of a graduate to perform professional tasks and the compliance of training with the requirements of the state educational standard of higher education and the professional standard.	Experimental Method Presentation Discussion		



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