

## 6B02302 – PHILOLOGY

**The purpose of the educational program:** *Training of highly qualified, competitive specialists in Kazakh Philology in the field of education that meet the requirements of the labor market and employers.*

### 1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

**Vision:** the University as a unique and prestigious scientific and educational center, contributing to the successful implementation of initiatives in education and science.

**Mission:** preparation of highly qualified pedagogical personnel who contributes professionally to the development of human capital of the country.

**Program goal:** to train intelligent leaders conveying innovative ideas.

**Values:** Integrity

Professionalism

Social responsibility

Academic freedom

Global citizenship

Openness

**University graduate attributes:**

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and forequalityofopportunityinsociety

### 1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

*Topically of educational program.* Currently, the requirements for the General culture of a person in the context of increasing requirements for language experience will be associated with philological training. Currently, there is a growing demand for philologists in various spheres of society – from a teacher to a Manager, translator, creative Director, journalist, editor, and specialist in personnel policy.

*Market demand.* Philology is not only a repository of language and literature, but also a laboratory of constructive thinking that creates new ideas and changes nature and civilization based on them. Training specialists in the field of Kazakh Philology can provide the most important social function of the state - the creation of a modern society through the modernization of the spiritual heritage of the Kazakh people, the system of postgraduate education, teaching languages and culture to the younger generation

### 1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	University NideOmer Halisdemir (Turkey, Nide)
Double-degree program	University NideOmer Halisdemir (Turkey, Nide)

Additional education (Minor)	-
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### **Coincidence with similar EP of leading universities in the near and far abroad**

Compliance with Moscow State University. M.V. Lomonosov (among the top 100 universities - 21 place) -10%.

Compliance with Harvard University (2nd place among the 100 best 100 universities) - 15%.

Compliance with the University of Nide Omer Halisdemir - 25%.

### **1.5. GRADUATE CAREER OPPORTUNITIES**

- research activities;
- scientific and pedagogical activity;
- scientific and organizational activities;
- editorial and publishing activities;
- cultural and organizational activities;
- media activity.
  
- organizations of higher and secondary professional education,
- research centers,
- editorial offices of Newspapers, radio and TVgovernment agencies.

### **1.6. AREAS OF PROFESSIONAL COMPETENCE**

#### **Area of professional competence 1**

- critically analyzes scientific works that touch on topical issues of philological science in the context of globalization and integration, forms research and creative activities.

#### **Area of professional competence 2**

- formation of functional literacy, the ability to apply the acquired knowledge in practice and research work.

#### **Area of professional competence 3**

- focuses on achieving high results in the field of professional activity

### **1.7. EDUCATIONALPROGRAMLEARNINGOUTCOMES:**

LO1 – Woman Leader, bringing up in a national spirit, enlightened in issues of business and legal culture, ready for innovation and volunteer activities, not indifferent to global problems and has flexible skills (Soft skills).

LO 2 – She has skills in conducting research, academic writing and presentation of research results in the subject area, including in a foreign language

LO 3 – Implement professional analysis of various genres of texts in the Kazakh language.

LO 4- Able to solve issues of using Latin graphics based on knowledge of the history of the Kazakh language.

LO 5 - Conducts a comparative synchronous and diachronous analysis of the linguistic features of Turkic texts.

LO 6 - Synthesizes the theoretical base and innovative theories in literary criticism.

LO 7 – Decides professional problems based on knowledge of the characteristics of each period of development of the Kazakh and world literature.

LO 8 - Appreciate the role of the work of Kazakh literature in the spiritual and moral development of the nation.

LO 9- Applies the basic principles of linguistics in professional activities.

LO 10 – It uses in practice methods and digital technologies in the context of updated educational content.

LO 11 – Demonstrates oratory skills and mastery of academic writing.

LO 12 – Explores the current state and perspectives of development of Kazakh philology.

**Matrix of correlation of learning outcomes for the EP and the attribute graduates:**

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
AG1	+				+			+				
AG2											+	
AG3			+							+		
AG4												+
AG5		+		+			+		+			
AG6						+						

**Additional learning outcomes.** KazNWTTU students have the opportunity to acquire additional competencies in the process of training, which will help them to become more competitive in the labor market or to meet their personal needs. For this purpose, students can study one of the Minor programs to choose from.

The list of Minor programs, their brief description, the composition of disciplines and formed learning outcomes are contained in the Catalog of additional educational programs (Minor).

**Types of professional activity:** In state and non-state educational bodies: universities, lyceums, colleges, research centers, creative organizations, publishing business, journalism.

**Employment opportunity:** In the field of education - specialist philologist;

- administrative services in the field of education (in secondary special schools, universities);

- in the field of science, language centers - a leading specialist;

- in the media and publishing house - editor, journalist;

- in the field of culture - all philological services;

- can work as a linguist and a leading specialist in the field of social and humanitarian services, archives, health care, public administration