



1. CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: training of professional psychologists in the field of education, health, social and legal spheres for the national and international labor markets, who possess modern methods of psychological research.

1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

The purpose of the educational program: training of professional psychologists in the field of education, health, social and legal spheres for the national and international labor markets, who possess modern methods of psychological research.

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.

University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

Topically of educational program. The demand for the profession of "Psychologist" in the modern socio-cultural situation in Kazakhstan is a response to the social order associated with the development and maximum use of human resources in various types of social practice. The problems of modern socio-economic development have actualized the problem of more effective and broad involvement of psychologists in many professional fields. Many of the most complex problems in the field of politics, education, medicine and social sphere can't be solved today without the participation of specialists-psychologists with deep theoretical training, broad humanitarian erudition and fluent practical skills.

Modern society requires increasing the competence and effectiveness of the psychologist's mission in social management, personnel work, in high-performance sports, providing professional training and effective self-realization in activities in special and extreme conditions, in education and upbringing systems, social work, assistance to the population in natural disasters and catastrophes, and in solving many other problems by man and society.



Thus, changes in the professional training of future psychologists who have the ability to provide assistance in solving practical problems have become increasingly valuable. One of the compensatory mechanisms that mitigate the negative consequences of socio-economic, demographic and other processes that help modern people is the training of a specialist psychologist who performs his professional activities in various spheres of human life.

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	Mississippi Valley state University (USA)
Additional educational program (Minor)	1. Fundamentals of clinical psychology 2. Practical psychology in education

Coincidence with similar EP of leading universities in the near and far abroad

1. London Global University, London's global University (specialty - Psychology) - 43%;
2. Moscow State University named after M.V. Lomonosov (specialty - Psychology) - 34%;
3. Uniwersytet Warszawski (specialty - Psychology) - 28%.

1.5. GRADUATE CAREER OPPORTUNITIES

Graduates who have completed the educational program 6B03102 - Psychology can find jobs as psychologists in health care and educational organizations of all types and forms of ownership and departmental subordination; city and national social services, employment centers, centers for rehabilitation and social adaptation of pedagogically neglected children and adolescents, sports and creative organizations, public opinion research centers and political technologies, manufacturing companies and organizations.

1.6. AREAS OF PROFESSIONAL COMPETENCE

The Bachelor of Education on the educational program 6B03102 Psychology can perform the following types of professional activities:

Area of professional competence 1

in the field of educational activities: - psychological support of the learning and upbringing process; - conducting classes and consultations in general education, technical and vocational educational institutions, the implementation of psychological knowledge and applied skills in a specific situation;

Area of professional competence 2

in the field of educational and technological activities: - the choice and use of psychotechnologies in the development of students; - participation in the organization of the process of searching and processing psychological information using information and communication tools and technologies.

Area of professional competence 3

in the field of socio-psychological activity: - creating favorable conditions and providing psychological support for the education and development of students; - psychological support of professional activity in industrial organizations, preventive and therapeutic organizations, penitentiary institutions; - psychological counseling on psychological prevention and psychological correction.

Area of professional competence 4

in the field of experimental research: - study of psychological and pedagogical literature; - study and generalization of psychological and pedagogical experience; - psychological work in research programs for the study of the human factor.

Area of professional competence 5

in the field of organizational and managerial activity: planning and organization of professional activity; determination of ways of organizing and conducting the educational process;



1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES

LO 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LO 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LO 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LO 4 – has deep professional knowledge and understanding of the theoretical and methodological foundations of psychology.

LO 5 – applies to the professional activities of the phenomena and regularities of mental processes, properties personality taking into account age-related aspects.

LO 6 – carries out correctional and pedagogical activities in special (correctional) and General education institutions in order to implement integrative models of education.

LO 7 - compares techniques and methods of diagnostic, counseling, psychotherapy, correctional and educational activities.

LO 8 - projects programs of psychological assistance to victims of crisis/emergency situations, persons with deviant behavior, taking into account their socio-psychological characteristics.

LO 9 - develops a plan of psychoprophylactic work to ensure the safety of mental and psychological health of the individual.

LO 10 - performs clinical and psychological diagnostics, psychotherapy and intervention for prevention, treatment, rehabilitation and development using modern information technologies in professional activities.

LO 11 - simulates the psychological support of a person in various activities, taking into account the current social situation.

LO 12 - understands the social significance of the profession of psychologist, responsibly and efficiently performs professional tasks, observing the principles of professional ethics.

Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
GA1		+			+	+	+	+	+	+	+	+
GA 2	+											+
GA 3	+			+	+	+	+	+	+	+	+	
GA 4			+				+	+	+		+	
GA 5			+									
GA 6			+			+						

1.8. REFERENCES

The educational program is developed based on the following legal acts:

1. Professional standard "specialist-psychologist in the field of health" approved by the order of the Chairman of the Board of the National chamber of entrepreneurs of the Republic of Kazakhstan "Atameken" No. 285 dated October 22, 2018 (Appendix №3).

2. The professional standard "Psychological and social work" approved by the Order of the Minister of Labor and Higher Social Protection of the Population of the Republic of Kazakhstan dated May 30, 2019 No. 292. Registered with the Ministry of Justice of the Republic of Kazakhstan on May 31, 2019 No. 18764.



3. State mandatory standard of higher and Postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 № 2. Registered with the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 №28916.

3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

3.1. Library fund

One of the important indicators of the quality of training in the educational program is the provision of students with educational, methodological, scientific literature, reference and periodicals.

The library Fund for the EP 6B03102 – Psychology as of may 1, 2023 is 22761 copies, including in the state language – 4429 copies, 17754 copies in Russian and 578 copies in foreign languages.

The University library provides students and faculty with access to databases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican interuniversity electronic library (RIEL), which combines electronic educational and scientific resources of Universities of the Republic of Kazakhstan, is provided.

Students of the educational program have access to the following scientific journals:

«Questions of psychology», «Psychology», «Psychological science and education» Bulletin of KazNZhPU, Bulletin of Al-Farabi KazNU (Psychology series), Scientific and methodological journal «Pedagogy and psychology», scientific journal Bulletin of KazNPU (Psychology series).

Since 2010, the library provides an opportunity for students of Kazakh National Women's Teacher Training University to get acquainted with the content of master's theses in traditional format (more than 150 titles), half of it have been converted into PDF format.

Students can also use the "Kazakh National Women's Teacher Training University's Electronic library" service, which provides access to the electronic library from a computer anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). There are about 10,000 full-text sources, more than 1,000 licensed books, 6676 scanned books by the library staff, and about 300 books that belong to the rare collection.

3.2. Teachers staffing

The educational program is implemented by the Department of Theoretical and Practical Psychology. Quantitative and qualitative indicators of faculty serving the educational program (disciplines of basic and major cycles):

The total number of teaching staff – 17 people, including:

Doctors of Sciences – 1

Candidates of Sciences – 6

Doctors Ph.D – 2

Masters – 8

The settlement rate of the teaching staff is 53%.

The qualification characteristics of the teaching staff of the educational program are reflected in the **Personnel Directory**.

3.3. Material and technical base

Training class - workshop for therapeutic sessions and individual counseling office No. 111 at Gogol 114, special classrooms № 313, 312, 314, 316, 209 equipped with ICT at Gogol's address 161.



Practice bases:

№	Name of company	№ and contract date
1.	KSU "Shelter for temporary detention of minors", Almaty	Agreement №33 dated 11/16/2019
2.	Republican state institution "Military Unit 55/71 of the national guard of the republic of Kazakhstan" (Almaty)	Contract №44 of 03/12/2019
3.	RSU «Republican specialized boarding school-college of olympic reserve named after K. Akhmetova»	Agreement №11 dated 10/14/2019
4.	KSU Center for the provision of special social services №3 of Almaty	Agreement №39 of November 16.11.2019
5.	GKKP "Nursery garden №91", Almaty	Agreement №26 dated November 16, 2019
6.	GKKP "Nursery garden №90", Almaty	Agreement №40 dated 11/16/2019
7.	KSU "Almaty regional Orphanage №1" of the state institution "Department of education of almaty region"	Memorandum of Understanding and Cooperation dated 31.10.2020
8.	Public Foundation "Ana uyi – Mom's House"	Memorandum of Understanding and Cooperation dated 31.10.2020
9.	Department of Education of KSU "Almaty city rehabilitation center for children with disabilities"	Memorandum of Understanding and Cooperation dated 15/01/2021
10	SCCP "Nursery-garden №14" Almaty	Contract №23 dated 06/09/2021
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11	Eurasian Institute of personality "ADAM", Almaty	Agreement №22 dated 06.09.2021
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12	KSU "school-gymnasium No. 138 named after M. Bazarbayev" of the Department of education of Almaty	Contract No. 18 dated 02/18/2023
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13	Kindergarten "Bala Kyran" LLP in Almaty	Contract No. 1015 dated 12/14/2022
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14	School" Urker " LLP, Almaty	Contract No. 1014 dated 12/14/2022
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15	KSU "Department of Education of the city of Almaty"	Memorandum of Understanding and Cooperation dated 02/18/2023
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