

6B02201 HISTORY

The purpose of the educational program: Preparation of bachelors in the field of scientific activity in the field of historical science, possessing the necessary competencies to work in the chosen professional activity

VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.

University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

THE RATIONALE BEHIND THE EDUCATION PROGRAM

Training of specialists in the field of scientific activity in the field of historical science, capable of working in a team, possessing the necessary competencies to work in their chosen professional activity.

Market demand. Possible places of work to graduates in the modular educational program - 6B02201 History archives, museums, city and regional government institutions, research institutes and organizations.

DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	1) NIĞDE ÖMER HALİSDEMİR UNIVERSITY (Turkey) 2) Aktobe Regional State University named after K. Zhubanov 3) M.Utemisov West Kazakhstan State University 4) Karaganda University named after E.A.Buketov 5) Korkyt Ata Kyzylorda University
Additional educational program (Minor)	Human resource management

Coincidence with similar EP of leading universities in the near and far abroad

Cambridge (England) -20%;

national University Сингапур - 20%

GRADUATE CAREER OPPORTUNITIES

Archives, museums, archaeological laboratories, research institutes, higher educational institutions, government organizations and the media (scientific institutes, classrooms for pedagogical and historical education, publishing houses, akimats, libraries, training institutes, the media, governing bodies, departments, educational organizations, cultural and educational centers, ethnic centers, the Small Assembly of the People of Kazakhstan under akimats.

AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1

- research (work in university laboratories, research institutes, libraries, archives, museums);

Areas of professional competence 2

- organizational and managerial (in government bodies, local, regional and republican self-government);

Areas of professional competence 3

- expert and analytical (work in analytical centers of public and state organizations)

EDUCATIONAL PROGRAM LEARNING OUTCOMES

LO-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LO-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LO-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LO 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LO 5 – Argues his own view of historical events and phenomena in the context of world history based on critical analysis;

LO 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities;

LO 7 – To analyze the reference books of archives and museums and use them in research activities;

LO 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis;

LO 9 – Assess the socio-political and economic role of Kazakhstan in the world community based on a phased study of the history of the state.

Matrix for correlating EP learning outcomes with graduate attributes

	LO1	LO 2	LO 3	LO 4	LO 5	LO6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
GA1			+	+	+	+	+	+				+

GA2				+	+	+	+	+				
GA 3	+	+							+	+	+	
GA 4	+	+			+	+	+	+	+	+	+	
GA 5								+				
GA 6	+	+	+		+	+	+	+	+	+	+	+

REFERENCES

The educational program is developed based on the following legal acts:

1) Industry Qualification Framework (SQF) in the field of culture and art, approved by Protocol No. 3 of August 25, 2016 by the Commission on Social Partnership and Regulation of Social and Labor Relations.

2) Sectoral Qualifications Framework (SQF), approved by Protocol No. 2 of November 23, 2016 at a meeting of the sectoral tripartite commission on social partnership and regulation of social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan.

3) The order of the Acting Minister of Culture and Information of the Republic of Kazakhstan dated April 17, 2024 No. 151 On the approval of professional standards in the field of culture "Ethnographer", "Archaeologist", "Curator of the Fund", "Museologist".