

## EDUCATIONAL PROGRAMME: 6B02201 – HISTORY

### 1. OPTIONAL COMPONENTS OF THE CYCLE OF GENERAL COURSES

#### *Optional component 1*

**Course: Fundamentals of Legal Literacy and Anti-Corruption culture**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* Basics Law (school cours)

*Purpose:* formation of a legally competent, law-abiding person who knows his rights and duties, intolerant of any manifestations of corruption.

*Short Description:* The course is aimed at the formation of a legally competent, law-abiding person who knows his rights and obligations, intolerant of any manifestations of corruption. Students will be able to operate with the social, legal and ethical norms of Kazakhstani society.

*Learning Outcomes in EP (LOP):*

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - To know the importance and role of legal culture in the life of society, its relationship with the political culture of the individual and the main definitions of corruption;

LOC 2 - Analyze the main obstacles on the way to ensuring the inalienable human rights; the role of human rights in personal life and in the life of society;

LOC 3 - Apply the acquired knowledge in political analysis, in the activities of public authorities, political and public organizations, analyze problems related to corruption and countering it;

LOC 4 - Be able to engage in dialogue as a way of relating to legal culture and society.

*Post requisites:* no

#### *Optional component 1*

**Course: Fundamentals of Ecology and Safe life**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* Biology, Geography (school program)

*Purpose:* maintaining the stability of life by analyzing environmental processes, forming priority areas and setting specific tasks for nature conservation.

*Short Description:* The discipline forms students' modern environmental education and culture, develops skills in applying methods to improve the safety of technical means and technological processes for safe life. Reveals the basic laws of the functioning of ecosystems of various levels of organization, the biosphere as a whole, the contradictions that arise in the relationship between man and nature, as well as the need for respect for nature and ecology.

*Learning Outcomes in EP (LOP):*

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - Knows the terms and concepts that define the main features and features of ecosystems;

LOC 2 - Has an idea of the complex relationships taking place in nature, as well as between society and nature;

LOC 3 - Can give an environmental assessment of the situation in the region and promote the knowledge gained as a result of work in all areas of its activities;

LOC 4 - It can analyze the main legislative documents on environmental safety and modern environmental problems.

*Post requisites:* no

#### *Optional component 1*

**Course: Fundamentals of Economics and Entrepreneurship**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* Fundamentals of Entrepreneurship and business (school course)

*Purpose:* familiarization of students with the basics of economics and entrepreneurship, mastering the conceptual apparatus and basic forms of doing business.

*Short Description:* The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.

*Learning Outcomes in EP (LOP):*

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - Know the basic concepts in the field of economics and entrepreneurship;

LOC 2 - Be able to find and use the necessary economic information; determine the organizational and legal forms of organizations;

LOC 3 - Determine the composition of the material, labor and financial resources of the organization;

LOC 4 - Evaluation of a business idea and development of a business plan.

*Post requisites:* no

#### *Optional component 1*

**Course: Fundamentals of Leadership and receptivity to innovation**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* no

*Purpose:* in the process of studying the discipline, the student develops the skills of setting goals and objectives, timely planning of group work, problem solving, a sense of responsibility and effective communication.

*Short Description:* The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human factor in management.

*Learning Outcomes in EP (LOP):*

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - Understands theoretical and applied research in the field of modern management achievements in Kazakhstan and abroad using modern scientific methods;

LOC 2 - Knows how to work effectively individually and in a team;

LOC 3 - Independently study and continuously improve their qualifications throughout the entire period of professional activity;

LOC 4 - Applies professional knowledge in the field of organizational and managerial activities.

*Post requisites:* no

#### *Optional component 1*

**Course: Emotional Intellect**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* no

*Purpose:* knowledge and ability to apply modern methods of diagnostics and development of emotional intelligence of students and soft skills, including in the format of distance learning.

*Short Description:* The discipline is aimed at mastering the role of a tutor by the teacher in the context of strategic guidelines and priority areas of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of the modern school. They apply modern methods and technologies for organizing educational activities, taking into account the development of soft skills, including in the digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.

*Learning Outcomes in EP (LOP):*

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - Modern methods and technologies of organizing educational activities taking into account the development of soft skills, diagnostics and evaluation of flexible skills, the formation of individual educational directions and methods of organizing group activities;

LOC 2 - Application of modern methods and technologies for organizing educational activities, taking into account the development of flexible skills, including in the digital environment;

LOC 3 - Flexible skills on the skillfolio platform have the ability to carry out complex diagnostics of soft skills, interpret the results and develop them both in individual and group forms of training.

*Post requisites:* no

#### *Optional component 1*

**Course: Fundamentals of mathematical statistics**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* Mathematics (school programme)

*Purpose:* is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation.

*Short Description:* Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.

*Learning Outcomes in EP (LOP):*

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - The student summarizes the results of pedagogical and scientific research and learns to process them mathematically.

LOC 2 - Learns to systematize, clarify and use statistical data using statistical and mathematical methods.

LOC 3 - Effectively uses Chi-square, SSPP and Jamovi applications that statistically process the collected numbers.

*Post requisites:* no

## 2. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES

### *Optional component 1*

**Course: A new stage of national history**

*Intensity of the Course:* 6 academic credits

*Module Code:* **BHS -4**

*Module Name:* Basis of historical science

*Prerequisites:* Ancient and medieval history of the Great Steppe

*Purpose:* To reveal historical processes, events of the XVIII-XX centuries in interrelation and interaction with the history of the peoples of neighboring countries in the context of modern methodological approaches in historical science.

*Short Description :* In the discipline, students study the history of the new period of Kazakhstan from the XIII to the beginning of the twentieth century; consider socio-economic, political processes in the Kazakh society of the XVIII-XIX centuries; master such topical issues as the accession of Kazakhstan to Russia; improve knowledge about the introduction of the Russian administrative and political system in Kazakhstan; study the history of anti-colonial struggle and national liberation movements of the first half of the XIX century; master the history of culture of Kazakhstan in the XIII - early XX century..

*Learning Outcomes in EP (LOP):*

LOP 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research.

LOP 5 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

LOP 6 - To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

*Learning Outcomes in Course (LOC):*

LOC 1 – receives historical data and historiographical information on the modern history of Kazakhstan.

LOC 2 – analysis and understanding of the main historical events using methods and techniques of historical research and assimilation of knowledge about the history Of modern times in Kazakhstan.

LOC 3 – historical awareness learns to form historical consciousness and draw historical conclusions together.

*Post requisites:* Modern history of Kazakhstan

### *Optional component 1*

**Course: History of the Alash& the Alash Autonomy**

*Intensity of the Course:* 6 academic credits

*Module Code:* **BHS -4**

*Module Name:* Basis of historical science

*Prerequisites:* Ancient and medieval history of the Great Steppe

*Purpose:* The study of the history of Alash and Alashorda, the emergence of the Kazakh intelligentsia and the definition of their role in the history of Kazakhstan.

*Short Description:* Studying historical traditions, general patterns and features of formation and activity of the Alash party, its ideological and political orientations, its place in the political system of society at various stages of its development from the end of the XIX century to the beginning of the XX century. Particular attention is paid to the study of partys strategy and tactics, to the problems of interaction in solving critical topical issues.

*Learning Outcomes in EP (LOP):*

LOP 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research.

LOP 5 Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

LOP 6 - To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

*Learning Outcomes in Course (LOC):*

LOC 1- explain, compare, analyze and generalize the ideas of the Kazakh intelligentsia, works made for the Kazakh people.

LOC 2- knowledge of the data analysis methodology system and the ability to apply it in practice.

LOC 3- with historical awareness learns to form historical consciousness and draw historical conclusions together

LOC 4- skills in data analysis, critical analysis, and research.

*Post requisites:* Modern history of Kazakhstan

#### *Optional component 2*

**Course: Ethnology**

*Intensity of the Course:* 5 academic credits

**Module Code: BHS -4**

*Module Name:* Basis of historical science

*Prerequisites:* Archaeology and history of Primitive Society

*Purpose:* The methodological explanatory apparatus of ethnology is based on the geographical classification of ethnography, examines ethnogenesis, ethnic history, economic, material and spiritual culture of the peoples of the world, family life and traditions, ethnic and ethnocultural processes of the modern era.

*Short Description:* The subject understands ethnogenesis, ethnic history, traditional economy, material and spiritual culture of the peoples of the world, influence on the development of social and family life. It is based on a deep study of the concepts of ethnographic schools and the directions of the formation of the science of ethnography of the peoples of the world. He comprehensively studies historical periods, politics, traditions, material and spiritual culture, economics, historical figures of the peoples of the world from history to the present day.

*Learning Outcomes in EP (LOP):*

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

LOP 8 - Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – Demonstrate tolerant upbringing of social, ethnic, religious and cultural differences, show communication, leadership and creativity;

LOC 2 – To understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LOC 3 – Apply scientific research methods, use the skills of computer processing of historical information;

*Post requisites:* National Elite and Nationality

#### *Optional component 2*

**Course: Ethnic History of the Peoples of Kazakhstan**

*Intensity of the Course:* 5 academic credits

**Module Code: BHS -4**

*Module Name:* Basis of historical science

*Prerequisites:* Ancient and medieval history of the Great Steppe

*Purpose:* to acquaint students with key theoretical problems, basic concepts of ethnogenesis and ethnic history of the peoples of Kazakhstan, to show the modern history of ethnic groups and ways of their development in the future.

*Short Description:* The spiritual culture of the Kazakh people is considered in the learning process. The ancient Turkic culture of the Sak-Uysin period is studied; the spiritual culture of medieval Kazakhstan is analyzed; the content of the Islamic religion in spiritual renewal and its cultural and civilizational development is considered; the spiritual culture of the late Middle Ages and the spiritual culture of traditional Kazakh society are described; the discipline critically differentiates the current state of spiritual culture and its problems.

*Learning Outcomes in EP (LOP):*

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

LOP 8 - Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – Demonstrate tolerant upbringing of social, ethnic, religious and cultural differences, show communication, leadership and creativity;

LOC 2 – To understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LOC 3 – Apply scientific research methods, use the skills of computer processing of historical information;

*Post requisites:* The History of the Kazakh Diaspora Abroad

#### *Optional component 3*

**Course: National Elite and Nationality**

*Intensity of the Course:* 5 academic credits

**Module Code: ECMK – 6**

**Module Name:** Eastern countries and modern Kazakhstan

**Prerequisites:** A new stage of national history

**Purpose:** Study the history of the national elite that took place in the history of the Kazakh people and analyze historical events in a new historical context

**Short Description:** The purpose of the subject is the formation of knowledge about the national elite and the problem of the nation. Forms an idea of the formation and first steps of the national elite of Kazakhstan; masters the emergence of national demographic ideas of the early Kazakh intelligentsia in the early twentieth century; forms an understanding of the duties of the national elite in society; learns the role of the national intelligentsia in cultural life and the formation of national identity; improves knowledge about the functions and historical fate of the Alash movement.

**Learning Outcomes in EP (LOP):**

LOP 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research.

LOP 5 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

**Learning Outcomes in Course (LOC):**

LOC 1 – Demonstrate tolerant education of social, ethnic, religious and cultural differences, show communication, leadership and creativity;

LOC 2 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LOC 3 – Assess the socio-political and economic role of Kazakhstan in the world community on the basis of a step-by-step study of the history of the state.

LOC 4 - Methodological analysis of historical data. To reveal the regularity of objectivity of historical processes.

**Post requisites:** no

### *Optional component 3*

**Course: The History of the Kazakh Diaspora Abroad**

**Intensity of the Course:** 5 academic credits

**Module Code: ECMK – 6**

**Module Name:** Eastern countries and modern Kazakhstan

**Prerequisites:** A new stage of national history

**Purpose:** Analysis of the formation of the Kazakh diaspora abroad and the main reasons for resettlement outside Kazakhstan. Acquaintance with the main theoretical and practical achievements in world and domestic history related to the problem of the Kazakh diaspora and irredent.

**Short Description:** The discipline is devoted to the history of Kazakhs living abroad: the student learns about the causes of migration and the peculiarities of the formation of the diaspora; get acquainted with the history of the Kazakh diaspora in foreign countries, which was formed as a result of frequent migrations in the XIX-XX centuries; the student develops an understanding of the history of the development of the Kazakh diaspora abroad and their current situation. In the course of the training, the historical fate of the Kazakhs who moved to the territories of Russia, China, Mongolia, Turkmenistan and the Central Asian states will be considered, and their place in the science of national history.

**Learning Outcomes in EP (LOP):**

LOP 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research.

LOP 5 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

**Learning Outcomes in Course (LOC)**

LOC 1 – To explain, compare, analyze and generalize the formation and development of the Kazakh diaspora abroad;

LOC 2 – knowledge of the data analysis methodology system and the ability to apply it in practice;

LOC 3 – historical awareness learns to form historical consciousness and draw historical conclusions together..

**Post requisites:** no

### *Optional component 4*

**Course: Auxiliary Historical Disciplines**

*Intensity of the Course:* 5 academic credits

*Module Code:* **BHS -4**

*Module Name:* Basis of historical science

*Prerequisites:* Archaeology and history of Primitive Society

*Purpose:* to show the role of auxiliary historical disciplines in historical science.

*Short Description:* The discipline determines the place of auxiliary historical disciplines in historical science; - studies geography, historical chronology, numismatics, heraldry, sphragistics, genealogy, cartography, historical onomastics. He also knows the differentiation of his place as auxiliary historical disciplines, a critical approach to data, the evolution of written sources in epigraphy and paleography from the symbol to the present day, the importance of approaches to study for historical science

*Learning Outcomes in EP (LOP):*

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7– To analyze the reference books of archives and museums and use them in research activities.

LOP 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – Teaching genetics, numismatics, heraldry, paleography, chronology, metrology in the educational process. Providing students with a historical background and specific knowledge of reference lessons and experiences in their own lessons during the history course;

LOC 2 – Skillful use of new technological methods;

LOC 3 – Mastering and applying skills and abilities, the ability to innovate;

*Post requisites:* Fundamentals of scientific research

#### *Optional component 4*

*Course:* **Historical Informatics**

*Intensity of the Course:* 5 academic credits

*Module Code:* **BHS -4**

*Module Name:* Basis of historical science

*Prerequisites:* Archaeology and history of Primitive Society

*Purpose:* Historical informatics studies and develops methods and processes for collecting, storing, processing, transmitting, searching, analyzing and evaluating historical information using computer technology.

*Short Description:* In the course of mastering the subject, the student gets an idea of the role of historical informatics as a scientific and technical discipline; Knows the laws of historical informatics and public information; The main directions of using computer technologies in historical research: forming an idea of information tasks, systems, products and resources; Studies the applied and theoretical components of historical informatics and the main stages of computerized historical research.

*Learning Outcomes in EP (LOP):*

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7– To analyze the reference books of archives and museums and use them in research activities.

LOP 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – software and application of information technologies in historical education;

LOC 2 – interdisciplinary field of historical research, the purpose of which is to expand the information;

LOC 3 – methodological and technological support of historical science, as well as testing of new information technologies and methods in concrete historical research;

*Post requisites:* Fundamentals of scientific research

### **3. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES**

#### *Optional component 1*

*Course:* **Archival**

*Intensity of the Course:* 5 academic credits

*Module Code:* **HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* Archaeology and history of Primitive Society

*Purpose:* provides students with basic knowledge about the patterns of formation and activity of archives, acquaints future historians with archival works and documents, teaches how to search for archival documents.

*Short Description:* The discipline provides students with knowledge of the basics of the history and theory of archival science as a complex scientific discipline, the basics of archival science and documentation. Develops the

skills of creating archival information documents, collecting, accounting and storing archival documents, and conducting an expert examination of the value of documents.

*Learning Outcomes in EP (LOP):*

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

LOP 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – knows the terms and normative legal acts in the field of archiving;

LOC 2 – knows the basic functions of archival organizations and archives,

LOC 3 – Compares the main directions of work of archives of the Soviet period and archives of independent Kazakhstan

LOC 4 – knows how to show the importance of the archive in historical science.

*Post requisites:* Historiography and source studies of foreign history

### *Optional component 1*

**Course: Museology**

*Intensity of the Course:* 5 academic credits

*Module Code:* **HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* Archaeology and history of Primitive Society

*Purpose:* the study of the theoretical foundations of museology, the methods of museum work, the formation of museology as a scientific discipline and the importance of the world museum system.

*Short Description:* The recommended discipline studies-the history of the creation and development of museums, the theory and methodology of Museum work, the main functions of the Museum. In the course of studying the discipline, the student will get acquainted with the legislative acts related to the Museum business and the place of acquisition of the Museum in the society.

*Learning Outcomes in EP (LOP):*

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

LOP 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – Knows the basics of museology and understand the meaning;

LOC 2 – Apply the theoretical knowledge gained in museology in practice and reflect your thoughts in solving existing problems;

LOC 3 – Able to collect and analyze information about the activities of the museum;

LOC 4 – Able to independently work on the organization of museum activities.

*Post requisites:* Historiography and source studies of foreign history

### *Optional component 2*

**Course: Medieval history of Asia and Africa**

*Intensity of the Course:* 6 academic credits

*Module Code:* **HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* Ancient History

*Purpose:* To acquaint students with the state of traditional oriental societies and medieval social life, political structures, socio-economic system, religious, cultural, linguistic, ethnogenetic processes of the peoples of Asia and Africa, occupying a vast geographic territory; Explain the beginning and end of the Middle Ages in Asia and Africa in different countries and regions in different historical periods, the main factors that determine the general conditions for the development of the East and the manifestation of these trends in individual countries.

*Short Description:* The subject is aimed at studying the medieval history of the countries of Asia and Africa from the beginning of the 3rd century to the middle of the 17th century. Studies medieval social life, state political structure, socio-economic system, religious, cultural, linguistic, ethnogenetic processes in Asia and Africa; large Asian countries - India, China, Japan, Korea, the Arab Caliphate and the Ottoman Empire, as well as African countries - Ethiopia, Tunisia, Egypt, Algeria - are mastering fundamental changes in the socio-economic, political and cultural nature

*Learning Outcomes in EP (LOP):*

LOP 5 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

*Learning Outcomes in Course (LOC)*

LOC 1 – Study of the features of the spiritual, cultural, socio-economic and political development of Asian-African civilizations, the development of the feudal system in Asia and Africa;

LOC 2 – Knows the basic facts of medieval history, their description, oral and written interpretation and narration;

LOC 3 – In teaching, the achievements of historical methodology are used: civilizational ones that form the methods of cognition are not excluded, taking into account their merits, the formation of students' own views is carried out.

*Post requisites:* New and recent history of Asia and Africa

### *Optional component 2*

**Course: World Civilizations**

*Intensity of the Course:* 6 academic credits

*Module Code:* **HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* Ancient world history

*Purpose:* show the concept of civilization and society, the concept of culture and religion, law and state.

*Short Description:* The course analyzes the main directions of socio-political, socio-economic and cultural development of students. Students acquaint students with the processes of development of the entire human history, as well as introduce future young professionals to the global civilizational and humanitarian worldview that is currently taking place, as well as comprehensive phenomena of cultural life of various epochs and are able to independently analyze.

*Learning Outcomes in EP (LOP):*

LOP 5 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

*Learning Outcomes in Course (LOC):*

LOC 1 – Demonstrate tolerant education of social, ethnic, religious and cultural differences, show communication, leadership and creativity;

LOC 2 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LOC 3 – Apply methods of scientific research, use the skills of computer processing of historical information;

*Post requisites:* Historiography and source studies of foreign history

### *Optional component 3*

**Course: New history of European and American countries**

*Intensity of the Course:* 5 academic credits

*Module Code:* **HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* History of Middle ages

*Purpose:* Study of the totality of facts, events and phenomena of the new history of the countries of Europe and America based on the analysis of sources and scientific literature. To identify the main and topical issues of the countries of Europe and America in new times, to reveal their essence and significance.

*Short Description:* The course examines the political, economic and social history of European and American countries from the middle of the 17th century to the beginning of the 20th century. The student knows: - the theoretical foundations of the course; - terms and concepts, uses them in practice; - the emergence of capitalism, deep political, economic changes in the West; - critically analyzes the historical facts; analyzes profound changes in world history.

*Learning Outcomes in EP (LOP):*

LOP 5 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

*Learning Outcomes in Course (LOC):*

- LOC 1 – Has fundamental knowledge of the modern history of the countries of Europe and America;  
 LOC 2 – Critically analyzes the peculiarities of the development of the main events of modern times in European and American society, understands the unity of world history, the global nature of the basic laws of social development;  
 LOC 3 – Can apply in practice the theoretical knowledge gained, linking the terms and concepts of the new history of the countries of Europe and America with the present day.  
*Post requisites:*Recent history of European and American countries

### *Optional component 3*

**Course:World history of new time**

*Intensity of the Course:* 5 academic credits

**Module Code: HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:*History of Middle ages

*Purpose:* New history is a part of world history closely related to the present. The history of foreign countries of the twentieth century, studying the profound changes that took place in the world at the beginning of this century, shows that in each historical case the old ones change, new ways and types of social renewal appear.

*Short Description:* The course examines the political, economic and social history of the countries of the world from the middle of the 17th century to the beginning of the 20th century. The student knows:

- theoretical foundations of the subject;
- the emergence of capitalism, colonialism in the West; its influence on the East;
- terms, concepts used in practice; critically analyzes the fact;
- analyzes profound changes in world history

*Learning Outcomes in EP (LOP):*

LOP 5 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

*Learning Outcomes in Course (LOC):*

LOC 1 – Gains fundamental knowledge of the world history of modern times;

LOC 2 – Critically analyzes the features of the development of the main events of the new era in Western and Eastern society, understands the unity of world history, the global nature of the basic laws of social development;

LOC 3 – Can apply in practice the theoretical knowledge gained, linking the terms and concepts of the new time of world history with the present day.

*Post requisites:*Recent history of European and American countries

### *Optional component 4*

**Course:History of the Turkic Peoples**

*Intensity of the Course:* 5 academic credits

**Module Code: HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* Ancient and medieval history of the Great Steppe

*Purpose:* Encouraging students to study the rich history and culture of the Turkic peoples, a comprehensive disclosure of the unity of the Turkic community and organic ties with the past and present of the peoples of our homeland.

*Short Description:* The course will tell in detail about the composition of the Turkic peoples, places of residence, stages of national development, religious beliefs, military-democratic organizations, campaigns and its causes, the relations of the Turks and Mongols with other States, the spread of the Islamic religion, the contribution of the Turkic peoples to human civilization.

*Learning Outcomes in EP (LOP):*

LOP 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

LOP 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – One of the most important issues in history is to improve students' knowledge of the interaction of nomadic cultures and civilizations;

LOC 2 – Knowledge of the socio-economic history and social structure of interaction between nomadic civilizations and sedentary civilizations;

LOC 3 – To raise the level of knowledge among students, using a wide range of materials to study the history of civilization;

*Post requisites:* no

#### *Optional component 4*

**Course: Turkic World and Eurasian Space**

*Intensity of the Course:* 5 academic credits

*Module Code:* **HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* Ancient and medieval history of the Great Steppe

*Purpose:* to teach students about the rich history and culture of the Turkic and European peoples, to determine the unity of the Turkic community, to reveal the interaction between the peoples of the past and the present.

*Short Description:* The purpose of the discipline is to determine the place and contribution of the Turkic peoples in the history of the Eurasian space, to generalize and systematize the outstanding achievements of the Turkic peoples, to objectively present the role of the Turks in world civilization, issues of their interaction and ethnic identity. To study the cultural heritage and patterns of the ancient Turks by identifying common features of the spiritual and material values of modern Turkic peoples in Eurasia.

*Learning Outcomes in EP (LOP):*

LOP 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

LOP 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – One of the most important issues in history is to improve students' knowledge of the interaction of nomadic cultures and civilizations;

LOC 2 – Knowledge of the socio-economic history and social structure of interaction between nomadic civilizations and sedentary civilizations;

LOC 3 – To raise the level of knowledge among students, using a wide range of materials to study the history of civilization;

*Post requisites:* no

#### *Optional component 5*

**Course: New and recent history of Asian and African countries**

*Intensity of the Course:* 5 academic credits

*Module Code:* **ECMK – 6**

*Module Name:* Eastern countries and modern Kazakhstan

*Prerequisites:* Medieval history of Asia and Africa

*Purpose:* the purpose of the discipline is to show the main problems and events of the new and recent history of the countries of Asia and Africa, taking into account the dialectical understanding of the multidimensionality and inconsistency of history.

*Short Description:* The subject is aimed at a comprehensive study of socio-economic, political, cultural and spiritual trends, which contain the main ways of new and modern social development of Asian and African countries. Assimilates the logical development of the main directions of the form-civilizational process and transitional directions of historical development. Using the method of narration about the evolutionary cycle of social development, the student comprehensively learns the systematic methods of reading the course and the principles of their analysis.

*Learning Outcomes in EP (LOP):*

LOP 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research.

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 - Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – To give specific knowledge about the directions of socio-economic, socio-political and spiritual-cultural development, the basic concepts of social development in Asia and Africa.

LOC 2 – to understand the logical development of the main tendencies of the formation and civilization process and to consider the cross-cutting directions of historical development.

LOC 3 – know historical phenomena, basic terms, definitions, events, dates and personalities of the history of the countries of Asia and Africa and be able to correctly apply basic terms, correctly characterize the main events in the context of the modernization process.

*Post requisites:* no

#### *Optional component 5*

**Course: History of Oriental Culture**

*Intensity of the Course:* 6 academic credits

**Module Code: ECMK – 6**

*Module Name:* Eastern countries and modern Kazakhstan

*Prerequisites:* History of Middle ages

*Purpose:* Teaching the main problems, phenomena and patterns of historical development of the eastern countries. Familiarization with the main historical types of oriental culture and their comparative analysis; get acquainted with the history of thinking of cultural science, correlate with the circle of its special ideas.

*Short Description:* The subject is to comprehensively master the theoretical and empirical aspects, to study the significance of the influence of Eastern culture on world civilization; studying the main patterns and categories of Eastern culture, makes an assumption about the combination of study and knowledge of world history; mastery of the conceptual apparatus of Eastern culture, as well as familiarity with the basic methods of world cultural places; acquaintance with the main historical types of culture and their comparative analysis.

*Learning Outcomes in EP (LOP):*

LOP 4 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research.

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 - To analyze the reference books of archives and museums and use them in research activities.

*Learning Outcomes in Course (LOC):*

LOC 1 – analyzes and understands the main directions of socio-political and cultural development in the history of Eastern culture;

LOC 2 – analyzes the main factors that determine the general conditions for the development of the East and the manifestation of these trends in individual countries;

LOC 3 – students can make new scientific conclusions, analyzing the specifics of the political, ideological, spiritual and cultural development of individual countries in relation to Eastern culture;

LOC 4 – acquires new knowledge through the analysis and understanding of basic historical information and methods of historical research;

LOC 5 – knows the conceptual, theoretical and scientific-pedagogical foundations of the methodology of teaching history, their role and significance in the system of pedagogical sciences.

*Post requisites:* no

#### *Optional component 6*

**Course: Recent history of European and American countries**

*Intensity of the Course:* 6 academic credits

**Module Code: HCWWSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* New history of European and American countries

*Purpose:* Study of the main events in the history of the countries of Europe and America based on the analysis of sources and scientific literature. To reveal the main and actual problems of the historical development of the world, to reveal their essence and significance.

*Short Description:* The course deals with the main issues of the history of Europe and America from the beginning of the 20th century to the present day. The student knows: - the theoretical foundations of the subject; the terms, concepts, the main factors, uses them in practice; - independently works with historical data; - historical facts, conducts a critical analysis; substantiate, prove your point of view.

*Learning Outcomes in EP (LOP):*

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

LOP 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – Has fundamental knowledge of the recent history of the countries of Europe and America;

LOC 2 – Knows how to critically analyze the features of the development of major events in modern European and American society, knows how to apply theoretical knowledge in practice;

LOC 3 – Examines terms and concepts related to the recent history of the countries of Europe and America, the main factors that determine the modern evolution of Western countries and the reflection of these trends in individual countries.

*Post requisites:* no

#### *Optional component 6*

**Course: History of the East in international relations**

*Intensity of the Course:* 6 academic credits

**Module Code: HCWHSA-5**

*Module Name:* History of the countries of the world, historiography and source studies

*Prerequisites:* History of Middle ages, Medieval history of Asia and Africa

*Purpose:* the goal of studying the discipline is to give a clear idea of the division of the world into two camps in connection with the "cold war" after World War II and the redistribution of the countries of the East by giant powers within the framework of this policy.

*Short Description:* The course examines the history of the countries of the East in the system of international relations from the second half of the 20th century to the present day. The student knows: - theoretical foundations of the subject, terms, concepts, applies them in practice; - the place of Eastern countries in modern international relations; - critically analyze the causes of conflict between civilizations.

*Learning Outcomes in EP (LOP):*

LOP 6 – To analyze and use intersubject communications in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities.

LOP 7 – To analyze the reference books of archives and museums and use them in research activities.

LOP 8 – Form your own view of historical events and phenomena in the context of world history on the basis of critical analysis.

*Learning Outcomes in Course (LOC):*

LOC 1 – Knows the conceptual, theoretical, scientific and pedagogical foundations and values of the countries of the East in the system of international relations;

LOC 2 – Know the essence of historical, political and social processes in the world and in the country, their role, place in the development of the state and society;

LOC 3 – Ability to critically assess and analyze the accumulated experience and creative possibilities in the context of the development of science and technology.

LOC 4 – The study of the history of the countries of the East in the system of international relations, the disclosure of its significance at the international level, the formation of knowledge about the political, economic and cultural relations of the countries of the East.

*Post requisites:* no