

# 6B01705-FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES

**The purpose of the educational program:** Training of highly qualified personnel with excellent knowledge of two foreign languages, having practical skills and leadership qualities, capable of solving professional problems of a foreign language teacher.

## 1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

### **Vision:**

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

### **Mission:**

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

### **Program goal:**

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

### **Values:**

Integrity, commitment, care.

### **University graduate attributes:**

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

## 1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

*The Relevance of the EP.* The globalization processes taking place in the world, the growing dynamics of modern society, and the expansion of international contacts and cooperation have led to the spread and strengthening of the role of English as the leading language of modern civilization. The entry of the Republic of Kazakhstan into the world community, as well as the impact of political, economic, social and cultural globalization on communication requires determining the role and place of the English language in the social and communicative space of the country and a comprehensive development of the problem of its functioning in various spheres [1]. Thus, the need to train highly qualified teaching staff in the educational program 6B01705 “Foreign language: two foreign languages”, which would have high social and civic responsibility and educate comprehensively developed personality of a student, speak foreign languages on an international level and is able to communicate in a foreign language in accordance with the requirements of employers, reflect the relevance of the educational program, and also because in the training of teachers of foreign language must take into account the specifics of the profession and the core competencies that should be possessed by a professional this field.

### *Market Demand.*

Due to the progressive development of society and international relations, knowledge of foreign languages is necessary, that is, at the moment there is a high need

for practical training of foreign language teachers with knowledge of working in educational institutions [2].

For this purpose, it is important to train and educate a professional competent teacher-a foreign language teacher who can give students the necessary and required knowledge.

#### 1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	Silesian University in Katowice (Poland)
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**Coincidence with similar EP of leading universities in the near and far abroad**  
Silesian University in Katowice, Poland - 20% match. Moscow state linguistic University - 25% matches.

#### 1.5. GRADUATE CAREER OPPORTUNITIES

The graduate has good opportunities for work in such organizations and institutions, such as:

- secondary general education and specialized schools, colleges, gymnasiums, education departments;
- scientific-research organizations (institutes) of social and humanitarian profile;
- state and non-state institutions (institutes of advanced training) as an employee;
- consulting offices - preparatory, notarial, educational institutions (head of the methodical office, language specialist, etc.), etc.

#### 1.6. AREAS OF PROFESSIONAL COMPETENCE

##### Area of professional competence 1

###### Educational

- Knowledge of pedagogy and ability to teach languages in schools and colleges.
- The ability to organize and plan professional, research and scholarly-research activities, as well as the activities of the team.
- Ability to use subject knowledge in creative problem solving situations in teaching.
- The ability to think critically, to be critical and self-critical.

##### Area of professional competence 2

###### Experimental and Research

- Ability to conduct research and scientific research work as part of a team.
- Ability to work in an interdisciplinary team, ability to interact with experts in other subject areas.

##### Area of professional competence 3

###### Intercultural

- Ability to mediate in various types of interlingual and intercultural communication;
- The ability to critically analyze issues of the foreign language and culture being studied.

#### 1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:

**LO-1:** Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

**LO-2:** Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

**LO-3:** Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

**LO 4** – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

**LO 5** – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

**LO 6** – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

**LO 7** – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

**LO 8** – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

**LO 9** – Able to use modern pedagogical methods and technologies in the field of teaching foreign languages, as well as multimedia learning tools.

#### **Matrix for correlating EP learning outcomes with graduate attributes**

	<b>LO 1</b>	<b>LO 2</b>	<b>LO 3</b>	<b>LO 4</b>	<b>LO 5</b>	<b>LO 6</b>	<b>LO 7</b>	<b>LO 8</b>	<b>LO 9</b>
<b>GA1</b>		+					+		
<b>GA 2</b>	+						+		
<b>GA 3</b>	+			+		+			+
<b>GA 4</b>			+		+	+		+	+
<b>GA 5</b>		+	+	+			+		+
<b>GA 6</b>			+		+				

## **1.8. REFERENCES**

**The educational program is developed based on the following legal acts:**

1. Law of the Republic of Kazakhstan "On Education" dated July 27, 2007, #319-III;

2. Order of the Minister of Education and Science of the Republic of Kazakhstan "On Approval of the Rules of the educational process organization on credit technology of education" from April 20, 2011 № 152 (as amended in accordance with the orders of the Minister of Education and Science of Kazakhstan from 28.01.2016 № 90 and from 12.10.2018 № 563).

3. State compulsory standard of higher and postgraduate education, approved by Order № 2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022. Registered in the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 № 28916.

4. Methodological recommendations on the organization and conduct of pedagogical practice for students in the field of education "pedagogical sciences". Order №125 of 27.03.2023.

5. The professional standard "Teacher", approved by Order № 500 of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022. Registered in the Ministry of Justice of the Republic of Kazakhstan on December 19, 2022 № 31149.