

## 6B01703 – RUSSIAN LANGUAGE AND LITERATURE

### **The purpose of the educational program:**

Training of competitive teaching staff in the Russian language and literature as individuals with the necessary knowledge and skills to provide quality education in the context of modernizing the content of secondary education based on modern innovative technologies.

### **1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES**

#### **Vision:**

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

#### **Mission:**

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

#### **Program goal:**

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

#### **Values:**

Integrity, commitment, care.

#### **University graduate attributes:**

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society
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### **1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM**

The Russian language as a means of interethnic communication and as an official language in the Republic of Kazakhstan occupies one of the leading positions and performs important social and humanitarian functions.

The program is aimed at training a specialist who is able to carry out professional activities as a teacher of Russian language and literature - a specialist with universal, general professional and professional competencies necessary to carry out pedagogical, design and research activities in the field of education.

At present, the school needs highly qualified teachers of the Russian language and literature, as well as teachers who are able to competently and professionally conduct educational work with schoolchildren. It is also determined by the growing need for teaching staff, the availability of vacancies in educational institutions in the region. In this regard, the demand for the labor market in teachers of the Russian language and literature is always relevant.

#### 1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	1. Korkyt Ata Kyzylorda University 2. Zhetysu University after Ilyas Zhansugurov
Additional education (Minor)	Russian Language and Literature at Schools with non-Russian Training

#### Coincidence with similar EP of leading universities in the near and far abroad

1. RUSSIAN STATE PEDAGOGICAL UNIVERSITY Orientation (profile: Philological education, 4 years of study, 55% match).
2. Federal State Autonomous Educational Institution Higher Education "Southern Federal University». Direction of training 44.03.05 Pedagogical education (with two training profiles: Russian language and literature, 58% match).
3. Nizami Tashkent State Pedagogical University (direction: Russian and literature, 4 years, 67 % match).

#### 1.5. GRADUATE CAREER OPPORTUNITIES

Bachelor of Education in the educational program 6B01703 – Russian language and literature of instruction can perform the following types of professional activities:

- educational (pedagogical);
- educational;
- educational and technological;
- socio-pedagogical;
- experimental research;
- organizational and managerial.

*Employment opportunities:*

- teacher of the Russian language and literature;
- teacher of Russian language and literature;
- literary editor;
- scientific translator.

#### 1.6. AREAS OF PROFESSIONAL COMPETENCE

1. Students of the EP have extensive knowledge of linguistic and philological knowledge, are able to conduct research and at the same time teach the Russian language to students of any level.
2. Graduates of the EP are agents of change, conductors of the approach "Digital teacher" and use the latest achievements in pedagogical design (didactics) in my work, creating unique innovative content
3. EP students are able to work with media texts, master the methods of genre analysis and literary text editing.

#### 1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:

**LO 1** - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

**LO 2** – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

**LO 3** – Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

**LO 4** – Possesses basic knowledge in the field of linguistics and literary criticism contributing to the formation of a highly educated personality with a broad outlook and a culture of thinking.

**LO 5** – Uses the basic principles and concepts in the field of theory and the history of the Russian language and literature in its pedagogical and research activities.

**LO 6** – Applies the basic strategies for teaching Russian language and literature in the context of updated educational content.

**LO 7** – Applies modern interactive technologies, methods and new approaches in teaching the Russian language and literature; develops original educational and methodological material based on a communicative and activity approach.

**LO 8** – Critically analyzes and uses new achievements of methodological science, advanced pedagogical experience in the field of teaching philological disciplines, analyzes and introspects educational and professional activities.

**LO 9** – Models and implements the educational process; develops materials for extracurricular activities in the Russian language and literature, focused on increasing the level of cognitive interest.

**LO 10** – Analyzes the results of students' learning and evaluates their academic achievements in the Russian language and literature based on a system of criteria assessment.

**LO 11** – Develops teaching materials in the Russian language and literature for classes and extracurricular activities based on existing methods and innovations in the field of teaching.

**LO 12** – Is aware of the social significance of his future profession and motivation to carry out professional activities.

#### **Matrix for correlating EP learning outcomes with graduate attributes**

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
<b>GA1</b>		+		+	+	+	+	+	+	+	+	+
<b>GA 2</b>	+	+							+			
<b>GA 3</b>				+	+	+	+	+			+	
<b>GA 4</b>			+	+			+	+			+	
<b>GA 5</b>					+	+				+		+
<b>GA 6</b>	+		+							+		+

## **1.8. REFERENCES**

### **The educational program is developed based on the following legal acts:**

1) State obligatory standard of higher and postgraduate education, approved by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2. Registered with the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 No. 28916

2) The professional standard "Teacher", approved by order of the acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500. Registered with the Ministry of Justice of the Republic of Kazakhstan on December 19, 2022 No. 31149.

3) Methodological recommendations for organizing and conducting pedagogical practices for students in the field of education "pedagogical sciences. Order No. 125 of 03/27/2023.