6B01701-KAZAKH LANGUAGE AND LITERATURE

The purpose of the educational program: Training of professional teachers of the Kazakh language and literature capable of educating a cultured, literarily educated nation based on teaching methods.

1.2VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, dedication, caring for others.

University graduate attributes:

- Self-taught, able to reflect and explore their practice
- Have moral and ethical qualities and are responsible
- Have deep subject, digital knowledge and a broad intellectual outlook
- Creative and critical thinking, collaborative and communicative
- Practice leadership in teaching and learning, and are adaptable to rapidly changing conditions
- Diverse, inclusive and for equal opportunities in society

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

In accordance with the directions and goals of the National Internal Policy of the Republic of Kazakhstan, the educational program fully complies with the requirements of educational and scientific programs of state universities and with the action plan for their implementation. Through in-depth study of the history and theory of verbal art, along with the professional knowledge of students, the framework of the state language will be expanded, such moral values and patriotic feelings as spiritual modernization, preservation of traditions, and love for the Motherland will be developed.

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	East Kazakhstan region NAO S.Amanzholova						
	University of Nigde Omer Halisdemir. Turkey						
Additional education (Minor)	"Copywriter-writer"						

Coincidence with similar EP of leading universities in the near and far abroad

• * Compliance with Bilkent University is 40 %

- Compliance with Ankara University 75 %
- Compliance with Marmara University -75% (Turkey)

1.5. GRADUATE CAREER OPPORTUNITIES

Teachers of the Kazakh language and literature are the main pedagogical personnel who carry out their work in the national language, which is the basis of the state. According to the data of the national collection of statistical data "Statistics of the education system of the Republic of Kazakhstan" (2022, JSC "Information Analytical Center"), in Kazakhstan in the 2021-2022 academic year, the number of teachers of the Kazakh language and literature teaching in full—time public secondary schools amounted to 32,047 people, among them over 50 years - 5317 teachers Consequently, on the basis of republican statistics, 1,264 schools of the republic are potential employers for graduates of the OP.

If we take into account that the demand for pedagogical specialties is high among girls, then the fact that the Kazakh National Women's Pedagogical University is an attractive educational institution from a regional position and at the republican level does not require any proof.

- teacher of the Kazakh language and literature in general secondary schools, lyceums, gymnasiums, technical and vocational educational institutions, in post-secondary education organizations;
- tutor in educational centers, school training courses and other educational institutions of various forms of ownership;
- junior researcher in research institutions;
- specialists in literary, cultural institutions, publishing houses;
- a corroktor in publishing houses;
- clerk in government organizations, in the departments of record keeping and documentation of various enterprises and industrial institutions.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Area of professional competence 1

knows the basic concepts, patterns and phenomena in the field of language and literature;

Area of professional competence 2

he is proficient in scientific theoretical foundations and teaching technologies in language and literary fields;

Area of professional competence 3

masters the skills and abilities of applying subject, psychological, pedagogical, methodological knowledge in professional activity. He can study and use advanced, modern pedagogical experience in his activities.

1.7. EDUCATIONAL PROGRAMLE ARNINGOUT COMES:

LO 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

- **LO 2** Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems
- **LO 3** Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.
- **LO 4 –** realizes the importance of preserving oral literature and written monuments and masters the ways of analysis based on modern information flows.
- **LO 5 –** can determine the artistic specifics of the works of poets-writers of different eras, know the history, theory of Kazakh literature, be able to apply and assimilate new knowledge, as well as correctly evaluate the results of their professional activities.
- **LO 6** he is proficient in scientific methods of analyzing the work and on the basis of patterns that reveal the artistic character, along with lexical-dialectical, morphological-syntactic, punctuation-style characteristics of sections of linguistics and literature.
- **LO 7 –** he knows the history of the development of Kazakh linguistics and literary studies in modern conditions and the ways of their application in pedagogical, research, design, organizational and managerial activities; a professional with an intellectual vision based on public opinion, traditions, customs, social rules is formed in professional activity.
- **LO 8 –** The graduate has comprehensive knowledge and understanding in his subject area, can apply the acquired knowledge in practice, including in a multidisciplinary context. He is able to reflect on his pedagogical experience for professional growth.
- **LO 9 –** Critically analyzes new innovative technologies and can contribute to the implementation of knowledge and information in practice in the process of teaching Kazakh and world literature.
- **LO 10 –** assessment of the ability to adapt to the current flow of information, dynamic changes in the processes and phenomena of globalization; assessment of knowledge and ideas in the field under study, including the level of advanced knowledge in this field; **LO 11** a person with moral and ethical values and endowed with great responsibility is being formed.
- **LO 12** a professional with deep subject, digital competence and a broad intellectual vision.

Matrix for correlating EP learning outcomes with graduate attributes

	LO1	LO 2	LO 3	LO 4	LO 5	LO6	LO 7	LO 8	LO 9	LO1 0	LO 11	V 12
GA1								+				
GA2											+	
GA 3					+		+					
GA 4									+			
GA 5				+								
GA 6										+		+

1.8. REFERENCES

The educational program is developed based on the following legal acts:

1) The State mandatory standard of higher and Postgraduate education, approved by the Order of the Minister of Science and Higher Education of the

- Republic of Kazakhstan dated July 20, 2022 No. 2. Registered with the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 No. 28916.
- 2) Professional standard "Teacher", approved by the order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500. Registered with the Ministry of Justice of the Republic of Kazakhstan on December 19, 2022 No. 31149.
- 3) Methodological recommendations on the organization and conduct of pedagogical practice for students of the field of education "pedagogical sciences. Order No. 125 of 27.03.2023