

**CATALOG OF ELECTIVE DISCIPLINES**



## EDUCATIONAL PROGRAM: 6B01602 HISTORY AND RELIGIOUS

### 1. OPTIONAL COMPONENTS OF THE CYCLE OF GENERAL COURSES

#### *Optional component 1*

**Course: Fundamentals of Legal Literacy and Anti-Corruption culture**

*Intensity of the Course:* 5 academic credits

**Module Code: GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* Basics Law (school cours)

*Purpose:* formation of a legally competent, law-abiding person who knows his rights and duties, intolerant of any manifestations of corruption.

*Short Description:* The course is aimed at the formation of a legally competent, law-abiding person who knows his rights and obligations, intolerant of any manifestations of corruption. Students will be able to operate with the social, legal and ethical norms of Kazakhstani society.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 - To know the importance and role of legal culture in the life of society, its relationship with the political culture of the individual and the main definitions of corruption;

LOC 2 - Analyze the main obstacles on the way to ensuring the inalienable human rights; the role of human rights in personal life and in the life of society;

LOC 3 - Apply the acquired knowledge in political analysis, in the activities of public authorities, political and public organizations, analyze problems related to corruption and countering it;

LOC 4 - Be able to engage in dialogue as a way of relating to legal culture and society.

*Post requisites:* no

#### *Optional component 1*

**Course: Ecology and Sustainable Development**

*Intensity of the Course:* 5 academic credits

**Module Code: GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* Biology (school program)

*Purpose:* To develop students' environmental skills, address modern ecological issues, strengthen the relationship between society and nature, and enhance environmental awareness and responsibility for protecting the environment, thereby ensuring their formation as active and responsible citizens.

*Short Description:* The course aims to develop students' environmental skills, solve modern environmental problems, form ways to develop relationships between society and nature, increase students' awareness of the environment, and their responsibility for protecting it. As a result, students will learn how to maintain vital balance by analyzing environmental trends and identifying priority areas for conserving nature. They will also be able to identify the main directions of modern environmental policy and practical approaches to addressing environmental issues at the global, regional and local levels. In addition, students will gain knowledge of various tools for managing environmental quality that can be used to achieve sustainable development objectives.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 - Environmental Education and Skills: Students gain deep knowledge about environmental issues and principles of sustainable development, and acquire skills in environmental monitoring and data analysis.

LOC 2 - Environmental Responsibility and Activism: Students recognize their responsibility for protecting the environment and strive to actively participate in environmental initiatives, aiming to make changes in society.

LOC 3 - Understanding the Relationship between Society and Nature : Students comprehend the relationship between society and nature, develop environmental ethics and sustainable development strategies, enabling them to address social and environmental issues.

*Post requisites:* no

*Optional component 1*

**Course: Fundamentals of Economics and Entrepreneurship**

*Intensity of the Course:* 5 academic credits

**Module Code: GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* Fundamentals of Entrepreneurship and business (school course)

*Purpose:* familiarization of students with the basics of economics and entrepreneurship, mastering the conceptual apparatus and basic forms of doing business.

*Short Description:* The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 - Know the basic concepts in the field of economics and entrepreneurship;

LOC 2 - Be able to find and use the necessary economic information; determine the organizational and legal forms of organizations;

LOC 3 - Determine the composition of the material, labor and financial resources of the organization;

LOC 4 - Evaluation of a business idea and development of a business plan.

*Post requisites:* no

*Optional component 1*

**Course: Fundamentals of Leadership and receptivity to innovation**

*Intensity of the Course:* 5 academic credits

**Module Code: GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* no

*Purpose:* in the process of studying the discipline, the student develops the skills of setting goals and objectives, timely planning of group work, problem solving, a sense of responsibility and effective communication.

*Short Description:* The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human factor in management.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 - Understands theoretical and applied research in the field of modern management achievements in Kazakhstan and abroad using modern scientific methods;

LOC 2 - Knows how to work effectively individually and in a team;

LOC 3 - Independently study and continuously improve their qualifications throughout the entire period of professional activity;

LOC 4 - Applies professional knowledge in the field of organizational and managerial activities.

*Post requisites:* no

*Optional component 1*

**Course: Emotional Intellect**

*Intensity of the Course:* 5 academic credits

**Module Code: GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* no

*Purpose:* knowledge and ability to apply modern methods of diagnostics and development of emotional intelligence of students and soft skills, including in the format of distance learning.

*Short Description:* The discipline is aimed at mastering the role of a tutor by the teacher in the context of strategic guidelines and priority areas of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of the modern school. They apply modern methods and technologies for organizing educational activities, taking into account the development of soft skills, including in the digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 - Modern methods and technologies of organizing educational activities taking into account the development of soft skills, diagnostics and evaluation of flexible skills, the formation of individual educational directions and methods of organizing group activities;

LOC 2 - Application of modern methods and technologies for organizing educational activities, taking into account the development of flexible skills, including in the digital environment;

LOC 3 - Flexible skills on the skillfolio platform have the ability to carry out complex diagnostics of soft skills, interpret the results and develop them both in individual and group forms of training.

*Post requisites:* no

#### *Optional component 1*

*Course:* **Fundamentals of mathematical statistics**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* Mathematics (school programme)

*Purpose:* is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation.

*Short Description:* Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 - The student summarizes the results of pedagogical and scientific research and learns to process them mathematically.

LOC 2 - Learns to systematize, clarify and use statistical data using statistical and mathematical methods.

LOC 3 - Effectively uses Chi-square, SSPP and Jamovi applications that statistically process the collected numbers.

*Post requisites:* no

#### *Optional component 1*

*Course:* **Financial Literacy**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES -1**

*Module Name:* General educational subjects module

*Prerequisites:* no

*Purpose:* is to develop students' knowledge and practical skills in personal finance management, allowing them to make informed financial decisions and ensure their financial well-being.

*Short Description:* The discipline is focused on the development of students' knowledge about the financial system, financial institutions and their products, and financial risks. As a result, students will be able to find, analyze, interpret,

evaluate financial information from various sources and use it to solve financial problems. In general, the course forms students' competent rational financial behavior in conditions of increased risk of financial fraud.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 - To know the basic financial concepts, the principles of financial markets, types of taxes, the basics of insurance, the possibilities of financial technologies.

LOC 2 - Be able to make a personal budget, analyze financial proposals, choose suitable financial products and services, make informed financial decisions, and protect your financial interests.

LOC 3 - Possess the skills of financial planning, investment, and risk management.

LOC 4 - Demonstrate financial literacy in everyday life, make responsible decisions in the field of finance.

*Post requisites:* no

## 2. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES

### *Optional component 1*

**Course: Archaeology and history of primitive society**

*Intensity of the Course:* 6 academic credits

*Module Code:* **BHC -5**

*Module Name:* The basics of human civilization

*Prerequisites:* no

*Purpose:* To acquaint future historians with the place of the subject of archeology and the history of primitive society in historical science and its tasks, methods and history of development. The discipline introduces historians not only to the study of archaeological features, but also to the methods and techniques of their study.

*Short Description:* The discipline studies archaeology and the history of primitive society. The student will be able to: - get acquainted with the history of human development; - Masters the features of the Stone, Bronze, and Iron Ages; - Studies the development of the bronze culture of the Eurasian territory; - Studies medieval archaeology of Kazakhstan and Central Asia; - masters the formation of human society, the appearance of man, the creation and development of the first tribes and tribal unions.

*Learning Outcomes in EP (LOP):*

LOP 5 - Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process.

LOP 6 - Critically assesses historical and religious processes.

*Learning Outcomes in Course (LOC):*

LOC 1- It can recognize and distinguish archaeological sites by their external features;

LOC 2- modern knowledge in the historiographical direction and historical data on the discipline History of primitive society.

LOC 3- increases historical knowledge by reading the history of primitive society.

*Post requisites:* no

### *Optional component 1*

**Course: History Anthropology**

*Intensity of the Course:* 6 academic credits

*Module Code:* **BHC -5**

*Module Name:* The basics of human civilization

*Prerequisites:* History of the ancient world (school program)

*Purpose:* to give knowledge about the origin of humanity, development, growth and age-related variability of a person, including gender characteristics, human history and division into races.

*Short Description:* In the process of studying the discipline, the student gets acquainted with the history of the formation of anthropological science, the concept of the theory of evolution. And also, the issues of the origin of man, the development of the human skull, anthropogenesis, human race, anthropological studies of the ancient population of Central Asia, anthropological studies of the inhabitants of ancient Kazakhstan are considered.

*Learning Outcomes in EP (LOP):*

LOP 4 - Knows and understands the course of historical processes.

LOP 6 - Critically assesses historical and religious processes.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

*Learning Outcomes in Course (LOC):*

LOC 1 – knows the origin of humanity, development, body structure, racial characteristics of a person.

LOC 2 – knows anthropogenic periods, evolution of hominids, indicators of anthropometry, anthropological types

LOC 3 – Able to evaluate conclusions related to anthropological science

*Post requisites:* Auxiliary Sciences of History

*Optional component 2*

**Course: A source on the history of Kazakhstan**

*Intensity of the Course:* 5 academic credits

*Module Code:* **AHDTM - 6**

*Module Name:* Auxiliary historical disciplines and teaching methods

*Prerequisites:* Ancient and medieval history of the great steppe

*Purpose:* to Introduce historical data and research related to the history of Kazakhstan in the early twentieth century, starting with written sources on the history of the ancient era of Kazakhstan, to master the methods of data analysis and historiographical works.

*Short description:* While mastering the subject, he studies the formation and development of data science and historiography; The subject teaches methods of searching and finding historical data, data analysis and their application in practice with an emphasis on theoretical and methodological issues; to get acquainted with ancient historiography, humanistic historical thought, historical finds of the Renaissance and Reformation, historical thought and the main directions of the Enlightenment, to get information about the historiography of foreign countries in Modern times.

*Learning Outcomes in EP (LOP):*

LOP 4 - Knows and understands the course of historical processes.

LOP 5 – Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - knows Arabic, Persian, Greek, Chinese, and Turkic data on the history of Kazakhstan.

LOC 2 - critically assesses the results of historical events through data on topical issues of the history of Kazakhstan of the XIX-XX centuries,

LOC 3 – performs a comparatively consistent analysis of data, critically;

LOC 4 – can use historical data for research work

*Post requisites:* Islam in modern market relations

*Optional component 2*

**Course: Theoretical source studies**

*Intensity of the Course:* 5 academic credits

*Module Code:* **AHDTM - 6**

*Module Name:* Auxiliary historical disciplines and teaching methods

*Prerequisites:* History of Middle ages

*Purpose:* source Science is a branch of historical science that considers the theory of historical data, the technique and methodology of its research.

*Short Description:* Recommended discipline-studies the formation and development of source science. In the course of studying the discipline, special attention is paid to theoretical and methodological problems. In addition, we study ways to search for historical data, methods of analyzing sources and applying them in practice.

*Learning Outcomes in EP (LOP):*

LOP 4 - Knows and understands the course of historical processes.

LOP 5 - Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

*Learning Outcomes in Course (LOC):*

LOC 1 - Knows the basic scientific terms and historical data of the theory of source studies.

LOC 2 - A critical approach is formed by analyzing the main stages of historical data.

LOC 3 - learns to classify, describe data types, critically look at historical data

LOC 4- Can be used in practice by analyzing data.

*Post requisites:* No

*Optional component 3*

**Course: Auxiliary Historical Disciplines**

*Intensity of the Course:* 5 academic credits

*Module Code:* **AHDTM - 6**

*Module Name:* Auxiliary historical disciplines and teaching methods

*Prerequisites:* Archaeology and history of Primitive Society

*Purpose:* Ensuring the development of historical science through the teaching of auxiliary historical disciplines, a complete and comprehensive writing of its historical events on the basis of truth.

*Short Description:* The discipline determines the place of auxiliary historical disciplines in historical science; - studies geography, historical chronology, numismatics, heraldry, sphragistics, genealogy, cartography, historical onomastics. He also knows the differentiation of his place as auxiliary historical disciplines, a critical approach to data, the evolution of written sources in epigraphy and paleography from the symbol to the present day, the importance of approaches to study for historical science.

*Learning outcomes for EP (LOP):*

LOP 5 – Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - To provide students with concrete knowledge of working with historical data and practical work with data related to self-study when studying a history course.

LOC 2 - Skillful use of new technological methods.

LOC 3 - Mastering and applying skills and abilities, the ability to innovate

*Post requisites:* Field studies In Religious Studies

*Optional component 3*

**Course: Historical demography**

*Intensity of the Course:* 5 academic credits

*Module Code:* **AHDTM - 6**

*Module Name:* Auxiliary historical disciplines and teaching methods

*Prerequisites:* Archaeology and history of Primitive Society

*Purpose:* in the course, students study the history and demography of the peoples of Central Asia and Kazakhstan.

*Short Description:* The purpose of the discipline is to provide information about the dynamics of the composition and density of the population living in a certain territory. During the study of the subject, the student learns the laws of population growth as a form of his scientific knowledge; receives information about the natural movement of the population in the process of continuous growth - birth, death, marriages and divorces, migration issues. The subject teaches the historical directions of the causes and patterns of changes in the number of people, their composition, territorial location based on socio-economic and biological, geographical factors.

*Learning outcomes for EP (LOP):*

LOP 5 – Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - to be able to use the main historical stages in the development of historical demography in research;

LOC 2 - Must be able to apply social knowledge in the regulation of interpersonal relations and the analysis of social processes.

LOC 3 - be able to analyze the basic conditions and classification of the emergence and development of social movements, factors of social development, forms of social interaction.

LOC 4 - To give a comprehensive understanding of the studied area of the subject of historical demography, to study the history of the formation of the science of historical demography, to take into account research in the field of demography of beauty, etc.

LOC 5 - Ability to effectively use literature in scientific circulation in the field of historical demography.

*Post requisites :* Mathematical methods in historical research

*Optional component 4*

**Course: Ethnology**

*Intensity of the Course:* 5 academic credits

*Module Code:* **AHDTM - 6**

*Module Name:* Auxiliary historical disciplines and teaching methods

*Prerequisites:* Ancient and medieval history of the great steppe

*Purpose:* The methodological explanatory apparatus of Ethnology is based on the geographical classification of Ethnography, considers ethnogenesis, ethnic history, economic, material and spiritual culture of the peoples of the world, family life and traditions, ethnic and ethno-cultural processes of the modern era.

*Short Description:* The subject understands ethnogenesis, ethnic history, traditional economy, material and spiritual culture of the peoples of the world, influence on the development of social and family life. It is based on a deep study of the concepts of ethnographic schools and the directions of the formation of the science of ethnography of the peoples of the world. He comprehensively studies historical periods, politics, traditions, material and spiritual culture, economics, historical figures of the peoples of the world from history to the present day.

*Learning Outcomes in EP (LOP):*

LOP 5 – Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process.

LOP 6 – Critically assesses historical and religious processes.

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

*Learning Outcomes in Course (LOC):*

LOC 1- Improves knowledge, recognizing the ethnic image of the peoples of the world, modern ethnic and ethnocultural processes.

LOC 2 -To teach to apply theoretical knowledge in practice.

LOC 3 - Using Interactive Techniques

LOC 4 - To be able to analyze the events of world history.

LOC 5- Can recognize today's ethnic and ethnocultural processes

LOC 6 - Through the subject of ethnology, the student improves his knowledge through the knowledge of the ethnic picture of the peoples of the world, ethnic and ethnocultural processes at the present stage.

*Post requisites:* Sociology of religion

#### *Optional component 4*

**Course: Human and Society**

*Intensity of the Course:* 5 academic credits

*Module Code:* **AHDTM - 6**

*Module Name:* Auxiliary historical disciplines and teaching methods

*Prerequisites:* Person. Society. Law (school curriculum)

*Purpose:* During the course, explain to students the relationship between a person and society

*Short Description:* The purpose of the discipline: to learn how to analyze the democratic value protected by law, aimed at satisfying human interests; to possess the skills of analyzing and reviewing the main scientific literature on the laws of public life, trends in political processes and features of its implementation in individual countries and at the global level.

*Learning Outcomes in EP (LOP):*

LOP 5 – Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process.

LOP 6 – Critically assesses historical and religious processes.

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

*Learning Outcomes in Course (LOC):*

LOC 1- mastering the skills of obtaining and critical understanding of social information, analysis, systematization of the data obtained;

LOC 2 - mastering the methods of cognitive, communicative, practical activities necessary for participation in the life of civil society and the state;

LOC 3 - improving the experience of applying the knowledge and skills acquired for solving typical problems in the field of social relations, civil and social activities, interpersonal relations, relations between people of different nationalities and religions, in the family and in everyday life; to correlate their actions and the actions of others with the norms of behavior established by law.

*Post requisites:* Interfaith dialogue

#### *Optional component 5*

**Course: Sociology of religion**

*Intensity of the Course:* 5 academic credits

*Module code:* **RMT - 8**

*Module name:* Religion and modern times

*Prerequisites:* Ethnology

*Purpose:* Sociological concepts of religion, the main stages of the formation of the sociology of religion; development of sociological and methodological approaches to the analysis of religious phenomena; to reveal the conceptual relations between modern society and religion; social prerequisites and conditions for changing religious consciousness at the present stage of religious evolution; to help students develop the conceptual and methodological apparatus of religious sociology

*Short Description:* The discipline allows us to understand the sociology of religion, which is one of the links of cultural ties, its functioning, their structure, and origin. In the course: Religious beliefs and factors are considered as related to other social factors such as race, age, gender and education; The concept of how religious organizations are organized is given; The influence of religion on social changes is shown; The influence of religion on other public institutions, such as political or educational institutions, is analyzed.

*Learning Outcomes in EP (LOP):*

LOP 7 – Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - Know and understand the basic values of world religions; ways of solving worldview problems by confessions

LOC 2 - To be able to identify and apply promising ways of posing and solving spiritual and cultural problems by leaders of religions in history and today

LOC 3- Be able to correctly apply the basics of philosophical and religious methodology in the profession and everyday life

LOC 4 - Be able to present your own interpretation of key worldview problems in the context of research

LOC 5 - Be able to autonomously develop your personal value system; support the humanistic foundation of the educational and practical life environment

*Post requisites:* New and recent history of Asian and African countries

#### *Optional component 5*

*Course:* **Interfaith dialogue**

*Intensity of the Course:* 5 academic credits

*Module code:* **RMT - 8**

*Module name:* Religion and modern times

*Prerequisites:* Human and society

*Purpose:* the most basic and basic principle of religious dialogue is tolerance. Tolerance is considered here as a manifestation of tolerance of one religious and confessional community (representatives of the community) to others. Participants in the dialogue adhere to their religious beliefs and recognize this right of others.

*Short Description:* The discipline forms the concept of dialogue as one of the central concepts of the humanities of the XX-XXI centuries. In the course: Students identify specific features of a person's metaphysical and religious experience as an ontological basis for dialogue; A comparative analysis of the hierarchies of the basic values of religious and non-religious worldviews of the past and present is carried out; Interreligious dialogue is considered as a model for other forms of dialogue, as well as for political dialogue.

*Learning Outcomes in EP (LOP):*

LOP 7 – Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1- Analyze and use intersubject connections in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities;

LOC 2 – Basic approaches and theories of interpretation of religious phenomena

LOC 3 – Use methods for analyzing philosophical, religious texts

LOC 4 – Basic concepts and stages of the phenomenological method, acquiring practical skills of reflexive analysis.

*Post requisites:* No

#### *Optional component 6*

**Course: Field studies in religious studies**

*Intensity of the Course:* 5 academic credits

**Module Code: AHDTM -6**

*Module Name:* Auxiliary historical disciplines and teaching methods

*Prerequisites:* A source on the history of Kazakhstan

*Purpose:* Students who have gained practical experience in practice will have the opportunity to apply the theoretical knowledge they have gained in the course of training.

*Short Description:* Students of the discipline field research in religious studies know the main categories and concepts of religious studies; - Understands various religious phenomena on the territory of Kazakhstan, conducting field research; - Determines the compliance of the decisions and conclusions of the field study with these facts; - Comprehensively analyzes the role of state policy in the formation of religious and secular values.

*Learning Outcomes in EP (LOP):*

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - Societies through critical analysis, comparative historical, retrospective, and other methods of scientific research. Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process

LOC 2 – Understanding the culture of industrial communication and communication methods used

LOC 3 – Mastering the culture of industrial communications

LOC 4- Combine knowledge and skills in various subject areas when solving pedagogical tasks.

*Post requisites:* New and recent history of Asian and African countries

#### *Optional component 6*

**Course: Mathematical methods in historical research**

*Intensity of the Course:* 5 academic credits

**Module Code: AHDTM -6**

*Module Name:* Auxiliary historical disciplines and teaching methods

*Prerequisites:* Auxiliary Historical Disciplines

*Purpose:* Introduces the basics of organizing research work to students of history and religion, the types and methods of its implementation. Methods of introducing research into direct lessons, research models, the use of multimedia tools, features of extracurricular research work (clubs, historical societies, extracurricular activities), individual work with gifted students are studied. Introduces the basics of organizing research work to students of history and religion, the types and methods of its implementation. Methods of introducing research into direct lessons, research models, the use of multimedia tools, features of extracurricular research work (clubs, historical societies, extracurricular activities), individual work with gifted students are studied.

*Short Description:* In the course of studying the discipline, students master the following: theoretical and methodological foundations of the use of numerical methods in historical research, are able to collect, process material using a certain mathematical and statistical method, are able to analyze and systematically explain data obtained from the mass media.

*Learning Outcomes in EP (LOP):*

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - Demonstrates knowledge and understanding of the theory and history of religion.

LOC 2 - Describes the stages of national and world history, events, phenomena and processes of national and world history from ancient times to the present day.

LOC 3 - Can analyze problem solutions through the use of modeling in cognitive, professional, and scientific research.

LOC 4 - Explains the nature of the socio-political, economic and socio-cultural development of Kazakhstan and the world, the cultural diversity of mankind.

*Post requisites:* History of Eastern culture

#### *Optional component 7*

**Course: Philosophy religion**

*Intensity of the Course:* 6 academic credits

**Module Code: RMT - 8**

**Module Name:** Religion and modern times

**Prerequisites:** Ethnology

**Purpose:** to reveal the essence and content of the philosophy of religion. Content: subject of philosophy of religion. Basic principles of the philosophy of religion. Development of philosophical knowledge about religion in antiquity, the middle ages, and the Renaissance. Modern philosophical teachings about God and spiritual culture. Competence: analysis of the Genesis of spirituality in culture.

**Short Description:** Students form an idea of the meaning and activity of the subject religious philosophy as a social and cultural phenomenon; - Gets acquainted with various views on religious philosophy and theology within the framework of the worldview; - Determines the place of religion in society, the system of culture, - Students develop a culture of philosophical thinking and value thinking skills; - Analyzes the theoretical and methodological methods of religious philosophy, the relationship of religion with society and other cultural spheres; - Modern methods of analysis concerning the study of the diversity of philosophical and theological trends, schools and concepts within the framework of Islamic philosophy are critically evaluated.

**Learning Outcomes in EP (LOP):**

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

**Learning Outcomes in Course (LOC):**

LOC 1 - Introduction to the basic concepts of modern theology on the origin of religion;

LOC 2 - - Formation of the ability to conduct a comparative analysis of topical issues of religious studies in philosophy and determine the prospects and development of religious education;

LOC 3 - To give an idea of the current state of religion, its problems and main trends in development;

Post requisites : History of Religion

#### *Optional component 7*

**Course: Islamic philosophy**

**Intensity of the Course:** 6 academic credits

**Module Code: RMT - 8**

**Module Name:** Religion and modern times

**Prerequisites:** Sources on the history of Kazakhstan

**Purpose:** Focused on the training of modern specialists in the philosophy of Islamic art, active, creative thinking, possessing a system of knowledge, able to independently conduct research and solve scientific problems.

**Short Description:** The discipline forms a civilizational approach to the study of Islamic philosophy, its connection with the world heritage, the history of Islamic philosophy and continuity with Kazakh philosophy. In the course: Philosophical and theological trends within the framework of Islamic philosophy are reflected; Methodological principles and theoretical sources are being mastered; The problems of Islamic philosophy are analyzed as problems of the civilizational space of the East and West; The modern methods of analysis of philosophical and theological trends within the framework of Islamic philosophy related to the study of.

**Learning Outcomes in EP (LOP):**

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

**Learning Outcomes in Course (LOC):**

LOC 1 – Introduction to the main concepts of modern theology about the origin of religion;

LOC – Formation of the ability to conduct a comparative analysis of topical issues of religious studies in philosophy and determine the prospects and development of religious education;

LOC 3 – Тарихи оқиғаларды, діни құбылыстарды, олардың әр түрлі тарихи кезеңдерде отандық және әлемдік тарихқа ықпалы тұрғысынан бағалау;

LOC 4– Give an idea of the current state of religion, its problems and main development trends;

Post requisites: Religious Expertise

#### *Optional component 8*

**Course: New and recent history of Asian and African countries**

**Intensity of the Course:** 6 academic credits

**Module Code: DPKWH -7**

**Module Name:** Development processes of Kazakhstan and world history

**Prerequisites:** Philosophy religion

*Purpose:* the purpose of the discipline is to show the main problems and events of the modern and recent history of the countries of Asia and Africa, taking into account the dialectical understanding of the multidimensionality and inconsistency of history.

*Short Description:* The subject is aimed at a comprehensive study of socio-economic, political, cultural and spiritual trends, which contain the main ways of new and modern social development of Asian and African countries. Assimilates the logical development of the main directions of the form-civilizational process and transitional directions of historical development. Using the method of narration about the evolutionary cycle of social development, the student comprehensively learns the systematic methods of reading the course and the principles of their analysis.

*Learning Outcomes in EP (LOP):*

LOP 4 - Knows and understands the course of historical processes.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 9 - Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - To give specific knowledge about the directions of socio-economic, socio-political and spiritual and cultural development, the main concepts of social development in Asia and Africa.

LOC 2 - to understand the logical development of the main trends of the formation-civilizational process and to consider the cross-cutting directions of historical development.

LOC 3 - know historical phenomena, basic terms, definitions, events, dates and personalities of the history of Asian and African countries and be able to correctly apply the basic terms, correctly characterize the main events in the context of the modernization process.

Postrequisites: no

#### *Optional component 8*

*Course:* **History of Oriental culture**

*Intensity of the Course:* 6 academic credits

*Module Code:* **DPKWH -7**

*Module Name:* Development processes of Kazakhstan and world history

*Prerequisites:* Islamic philosophy

*Short Description:* The subject is to comprehensively master the theoretical and empirical aspects, to study the significance of the influence of Eastern culture on world civilization; studying the main patterns and categories of Eastern culture, makes an assumption about the combination of study and knowledge of world history; mastery of the conceptual apparatus of Eastern culture, as well as familiarity with the basic methods of world cultural places; acquaintance with the main historical types of culture and their comparative analysis.

*Learning Outcomes in EP (LOP):*

LOP 4 - Knows and understands the course of historical processes.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 9 - Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 – analyzes and understands the main directions of socio-political and cultural development in the history of Eastern culture;

LOC 2 – the main factors determining the general conditions for the development of the East and the manifestation of these trends in individual countries are analyzed;

LOC 3 – students can draw new scientific conclusions by analyzing the specifics of the political, ideological, spiritual and cultural development of individual countries in relation to Eastern culture;

LOC 4 – acquires new knowledge through analysis and understanding of basic historical information and methods of historical research;

LOC 5 – knows the conceptual, theoretical and scientific-pedagogical foundations of the methodology of teaching history, their role and significance in the system of pedagogical sciences;

Post-requirements: no

#### *Optional component 9*

*Course:* **Islam in modern market relations**

*Intensity of the Course:* 6 academic credits

*Module code:* **RMT - 8**

*Module name:* Religion and modern times

*Prerequisites:* Sources on the history of Kazakhstan

*Purpose:* a Special place in the structure of the market economy is occupied by the religion of Islam, in connection with which Finance plays an important role as a mechanism for their regulation by the state. Finance is an integral part of the market economy and a tool for implementing state policy. At the same time, deeply comprehend the socio-economic essence of Finance, the features of its action.

*Short Description:* The discipline examines the fundamentals of the Islamic financial system, the stages of the formation of financial relations and the system of religious regulation. In the course: The influence of religious attitudes on the formation of financial and economic systems is determined; The peculiarities of religious norms of financial relations in Islamic society are revealed; The place of the Islamic economy in the dynamics of the development of the world and in modern Kazakh society is shown.

*Learning Outcomes in EP (LOP):*

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 8 - Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 - Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - analysis of the historical foundations and stages of the formation of independent Kazakh statehood from the point of view of the world and Eurasian historical process. Scientific-based forecasting and independent analysis of historical events based on the obtained theoretical knowledge

LOC 2 – to get acquainted and analyze modern problems of Islamic philosophy.

LOC 3 – studies the modern Muslim consciousness, discussing the problems of Islamic philosophy.

*Post requisites:* No

#### *Optional component 9*

*Course:* **History of Protestantism**

*Intensity of the Course:* 6 academic credits

*Module code:* **RMT - 8**

*Module name:* Religion and modern times

*Prerequisites:* Interreligious dialogue

*Purpose:* the Differences in modern protestantism do not lie in the teaching and construction of different faiths, but in the fact that there are different trends of the same denomination. As noted by many jewelers, reformers of a liberal orientation, since the middle of the century, the influence of the external environment began to be felt by large Protestant denominations, such as Anglicans, Lutherans, Congregationalism, reformists, Methodism

*Short description:* The discipline examines the origins, basic principles and provisions, and the history of the Protestant trend of Christianity. In the course: The article examines the history of the Reformation, the events that provoked it; Protestant philosophy, its religious and ethical features; Biographies of important people are analyzed.

*Learning Outcomes in EP (LOP):*

LOP 4 – Knows and understands the course of historical processes.

LOP 6 – Critically assesses historical and religious processes.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

*Learning Outcomes in Course (LOC):*

LOC 1. - Knows how to independently and collectively comprehend issues related to religious life in modern society;

LOC 2 - Knows how to analyze modern problems and prospects for the development of religious consciousness and religious relations, the possibility of predicting social conflicts on religious grounds;

LOC 3 - Knows how to organize educational and pedagogical and educational activities in accordance with the principle of tolerance;

*Post requisites:* No

#### *Optional component 10*

*Course:* **English for Academic Purposes**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GLC -2**

*Module Name:* Language communication

*Prerequisites:* Foreign Language

*Purpose:* students' mastery of a foreign language as a means of learning and the basics of scientific academic communication.

*Short Description:* The subject forms knowledge about the genre varieties of the scientific style, mastering modern methods of collecting, storing and processing information and materials in the field of professional activity, as well as the

development of skills and abilities of academic communication in four types of speech activity: reading, speaking, writing, listening.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 – They know general scientific terms to the extent sufficient to work with original scientific texts and texts of a professional nature;

LOC 2 – They understand the peculiarities of the organization of the structure and content of an academic text/discourse, compositional and speech types, forms of presentation, methods of analysis and argumentation;

LOC 3 – They are able to conduct scientific research, including the choice of a topic, its justification, determination of relevance, novelty and significance, organization of research stages, registration of results, formulation of conclusions, conclusions and recommendations;

LOC 4 – Apply the acquired knowledge in educational and research activities in the specialty profile.

*Post requisites:* no

*Optional component 10*

**Course: Academic writing**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GLC -2**

*Module Name:* Language communication

*Prerequisites:* Foreign Language

*Purpose:* students' mastery of the theory of academic writing as a system, as well as concepts and models of academic writing.

*Short Description:* The discipline develops students' skills in functional style and writing scientific articles, industry-specific subject terminology, office management, and academic literacy. Students also learn how to compile scientific reports, professional text analysis, critical thinking, plagiarism prevention and information retrieval in scientific databases, and systematization of written work.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

*Learning Outcomes in Course (LOC):*

LOC 1 – They know the models of academic writing, the logical and syntactic rules of scientific text, the methodology of scientific text execution;

LOC 2 – They are able to collect and process material, structure work and describe bibliographic sources;

LOC 3 – She is able to substantiate the relevance, theoretical and practical significance of the chosen topic of scientific research and present its results;

LOC 4 – He knows the methodology of writing the scientific text of an article, an abstract, an essay, a graduation project.

*Post requisites:* no

### **3. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES**

*Optional component 1*

**Course: Modern and recent history of Europe and America**

*Intensity of the Course:* 6 academic credits

*Module Code:* **DPKWH -7**

*Module name:* Development processes of Kazakhstan and world history

*Prerequisites:* New content and methodology of teaching history

*Purpose:* To study the totality of facts, events and phenomena of the modern history of Europe and America based on the analysis of sources and scientific literature. To identify the main and topical issues of the countries of Europe and America in modern times, to reveal their essence and significance.

*Short Description :* The course examines the political, economic and social history of Europe and America from the middle of the 17th century to the present day. The student knows: - theoretical foundations of the subject; - terms,

concepts, uses them in practice; - able to critically analyze historical data; work independently; - clearly expresses his thoughts, substantiates and proves his point of view.

*Learning Outcomes in EP (LOP):*

LOP 4 – Knows and understands the course of historical processes.

LOP 6 – Critically assesses historical and religious processes.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 – Has fundamental knowledge of the modern history of Europe and America;

LOC 2 – Critically analyzes the features of the development of the main events of modern times in European and American society, understands the unity of world history, the global nature of the basic laws of social development;

LOC 3 – Can put into practice the theoretical knowledge gained, linking the terms and concepts of the new history of the countries of Europe and America with the present day.

*Post requisites:* Trends and Trends in Islam

#### *Optional component 1*

**Course: World history of new time**

*Intensity of the Course:* 6 academic credits

*Module Code:* **DPKWH -7**

*Module name:* Development processes of Kazakhstan and world history

*Prerequisites:* Field studies In Religious Studies

*Purpose:* A new history is a part of world history, closely related to the present. The history of foreign countries of the twentieth century, studying the profound changes that took place in the world at the beginning of this century, shows that in every historical case, the old ones change, new ways and types of social renewal appear.

*Short Description :* The course examines the political, economic and social history of the countries of the world from the middle of the 17th century to the beginning of the 20th century. The student knows: - theoretical foundations of the subject; - the emergence of capitalism, colonialism in the West; its influence on the East; - terms, concepts used in practice; critically analyzes the fact; - analyzes profound changes in world history.

*Learning Outcomes in EP (LOP):*

LOP 4 – Knows and understands the course of historical processes.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 – Has fundamental knowledge of the world history of modern times;

LOC 2 – Critically analyzes the features of the development of the main events of the new era in Western and Eastern society, understands the unity of world history, the global nature of the basic laws of social development;

LOC 3 – Can put into practice the theoretical knowledge gained, linking the terms and concepts of the new time of world history with the present day.

*Post requisites:* History of World Religions

#### *Optional component 2*

**Course: History of religion**

*Intensity of the Course:* 5 academic credits

*Module Code:* **RMT - 8**

*Module Name:* Religion and modern times

*Prerequisites:* Islam in modern market relations

*Purpose:* Definition of religion. Types of definition: theological interpretation (E. Trelch, R. Otto, P. A. Florensky, P. L. Berger, T. Lukman, etc.) philosophical (B. Spinoza, I. Kant, F. Hegel, L. Feuerbach, etc.), sociological (M. Weber, B. Malinovsky, E. Durkheim, T. Parsons, etc.) biological and psychological (W. James, L. Levi-Bruhl, Z. Freud, E. Fromm, K. G. Jung, etc.), ethnological direction. Religion in the history of social and humanitarian thought: methodological aspects. Principles of scientific knowledge of religion.

*Short description:* The discipline provides information about the origin of religions, their evolution and various phenomena. In the course: - The history of the development of religions in various societies, including on the territory of Kazakhstan, will be considered; - Characterizes the role of religions in the evolution of society, their forms and types; - The main facts of the history of religions, important dates and events are considered; - The activity of teachers and figures who founded religions is analyzed.

*Learning Outcomes in EP (LOP):*

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 - Mastering the discipline is designed to help students develop a tolerant attitude towards people of different religious beliefs and rejection of any form of religious extremism.

LOC 2 - Correlate events of national and universal history in the studied periods of ancient and medieval history; analyze historical events and processes of national and universal history

LOC 3 – be able to analyze current problems and prospects for the development of religious consciousness and religious relations, predict social conflicts on a religious basis, conduct inter-religious dialogue, and organize educational, pedagogical, and educational activities based on tolerance.

LOC 4 - Ways to use knowledge of national and world history in solving professional problems of various directions

*Post requisites:* No

#### *Optional component 2*

**Course: Religious expertise**

*Intensity of the Course:* 5 academic credits

*Module Code:* **RMT - 8**

*Module Name:* Religion and modern times

*Prerequisites:* History of Protestantism

*Purpose:* the development of the discipline is to introduce students to the history, dogmatic foundations, religious practice and features of the organization of various areas of modern non-traditional cults, to form a set of skills necessary in the course of further professional activity and research

*Short description:* The discipline explains the procedure, basic principles and methodology of conducting religious studies expertise. In the course: - The affiliation of the object's content to a specific religious teaching is determined; - The content of the object under study is studied for the preservation of axiological neutrality; -The assessment of the probability of negative influence of religious views and practices of worship on adherents of the doctrine and other members of society is considered.

*Learning Outcomes in EP (LOP):*

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1- Analyze and use intersubject connections in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities;

LOC 2 - to use knowledge and understanding abilities in practice, to transform the theoretical level of information comprehension into the corresponding level of the communication process

LOC 3 – to Justify and criticize certain judgments, to separate the essential from the non-essential; to reveal the interrelationships and interactions of religious life

*Post requisites:* No

#### *Optional component 3*

**Course: Trends and Currents in Islam**

*Intensity of the Course:* 5 academic credits

*Module Code:* **RMT - 8**

*Module name:* Religion and Modern Times

*Prerequisites:* Modern and recent history of Europe and America

*Purpose:*to consider: Mastering the social, political, economic, cultural prerequisites that motivated the exit in Islam. The emergence of trends and trends in the history of Islam.

*Short Description :* The discipline examines the trends and schools in Islam, their general history and teaching, the territory of distribution and specifics. In the course: New Islamic trends, it is shown by the subject values associated with their heuristic and epistemological significance in the analysis of modern political. The article analyzes the evolution of the ideological and political doctrine of the new Islamic trends, its influence on the spread and specifics of the practical activities of modern political actors.

*Learning Outcomes in EP (LOP):*

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in EP (LOP):*

LOP 1 - To know the history of the religious views of mankind, the role of religion in modern culture and its development.

LOP 2 - Analysis of the main contradictions, patterns and principles of the anthropological process, assessment of the role of religion.

LOP 3 – Mastering the methods of understanding the laws of religious anthropology in the modern world.

*Post requisites: no*

### *Optional component 3*

**Course: History of World Religions**

*Intensity of the Course: 5 academic credits*

**Module Code: RMT - 8**

*Module name: Religion and Modern Times*

*Prerequisites: New content and methodology of teaching history*

*Purpose* In order to implement the acquired knowledge on the history of world religions, it will be aimed at studying the main problems of religion.

*Short Description :* The discipline considers national and world religions, In the narrative of the history of religion, along with Taoism, Hinduism, Judaism and other national religions, religions such as Buddhism, Christianity, Islam. In the course: The emergence of the first types of religious beliefs; the peculiarities of the religions of Europe, America and Central Asia are analyzed. The early forms of religious beliefs, ancient India, the foundations of Taoism, Confucianism and Shintoism, Judaism are analyzed; The basics of Christianity are considered.

*Learning Outcomes in EP (LOP):*

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in EP (LOP):*

LOP 1 – the influence of religion on society and the processes taking place in it is carried out through its institutions (religious institutions, religious organizations, associations of believers), the system of organization of religious worship, religious ideology and mass religious consciousness

LOP 2 – will be able to interpret religious texts of world religions

LOP 3 – the historical and religious studies process as a unity of the development of educational practice and religious theory;

*Post requisites: no*

### *Optional component 4*

**Course: Religious psychology**

*Intensity of the Course: 5 academic credits*

**Module Code: RMT - 8**

*Module Name: Religion and modern times*

*Prerequisites: Methodology of teaching religious studies*

*Purpose:* Analysis, processing and synthesis of experimental data with theoretical directions in the field of psychology and sociology of religion

*Short Description:* The discipline examines the psychological aspects and patterns of religious phenomena. In the course: -The theoretical foundations of the psychology of religion, research methods, directions, paradigms, concepts are comprehensively considered; - A holistic view of the psychological nature of a person is formed, manifested in the religious sphere of life; -Students develop the ability to analyze complex phenomena in the field of religious consciousness, behavior; - Thinking is being formed.

*Learning Outcomes in EP (LOP):*

LOP 5 – Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process.

LOP 7 - Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process.

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 – Upon completion of the modular training, the student will demonstrate knowledge and understanding in the field of study, including the most advanced knowledge elements in history. Critical analysis of individual phenomena and events of past history, linking them with the general paradigm of world-historical development of human society through comparative historical, retrospective and other scientific methods. . Analysis of the historical foundations and stages of the formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

LOC 2 – Perception and understanding of religious words used in the profession

LOC 3 – description of individual psychological and psychotypic features of the individual

LOC 4 – in the field of Business Etiquette, business communication, solving personal problems

*Post requisites:* no

*Optional component 4*

**Course: Religious ethics**

*Intensity of the Course:* 5 academic credits

*Module Code:* **RMT - 8**

*Module Name:* Religion and modern times

*Prerequisites:* New content and methodology of teaching history

*Purpose:* The specialty "religious ethics" is a state-component discipline for students in the study of knowledge and theory of ethics as a cultural and philosophical discipline. The study of the discipline should develop students' analytical thinking, foster moral and moral qualities in themselves and potential professional skills.

*Short Description:* The discipline considers the concepts of ethics, morality, morality on the basis of historical and religious teachings. In the course: - The concepts of worldview, religion, religious worldview, sin, good deed, etc. are analyzed; - The ability to distinguish between religious and secular worldviews in personality psychology is given; - Provides information about the main types of religious ethics in the history of religions.

*Learning Outcomes in EP (LOP):*

LOP 8 – Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies.

LOP 9 – Assess the current state of development of Kazakhstan in the context of the world historical and religious process.

*Learning Outcomes in Course (LOC):*

LOC 1 – The problem of ethics is to run away from evil and do what is good.

LOC 2 – According to religious scholars and most believers, religion is an integral part of ethics.

LOC 3 – Islamic scholars consider ethics as a theological and rational ethics that originates from the Koran.

*Post requisites:* no

*Optional component 5*

**Course: Professional Ethics and Identity**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GER – 3**

*Module Name:* Global Ethics and Research

*Prerequisites:* no

*Purpose:* is to acquaint students with the attitudes, values, knowledge, beliefs and skills adopted in the professional pedagogical environment.

*Short Description:* Students develop leadership and proactivity skills in the context of pedagogical activity or outside it, develop a commitment to the national and cultural values of Kazakhstan, get acquainted with and accept as a value the strict observance of professional ethics. Students plan their career path, develop introspection and self-management skills.

*Learning Outcomes in EP (LOP):*

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 – Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 – Be able to work in a team, be tolerant social, ethnic, religious and cultural differences

LOC 2 – They know classical and modern theories in the field of professional ethics and identity;

LOC 3 – Apply theoretical knowledge and practical skills in the subject area in solving professional tasks;

*Post-requisites:* no

*Optional component 5*

**Course: Basics of artificial intelligence**

**Intensity of the Course:** 5 academic credits

**Module Code: GER – 3**

**Module Name:** Global Ethics and Research

**Prerequisites:** Information – communication technologies

**Purpose:** The aim of teaching this discipline is to form theoretical knowledge and practical skills in artificial intelligence (AI), including implementing the contemporary tools and methods of AI..

**Short Description:** Students will be introduced to fundamental AI concepts, study its basic principles and methods, gain the skills to apply these theories, methods, and principles in simple intelligent software systems.

**Learning Outcomes in EP (LOP):**

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2 – Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 – Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

**Learning Outcomes in Course (LOC):**

LOC 1- know about the basic concepts of artificial intelligence (machine learning, neural networks, natural language processing), algorithms and artificial intelligence tools.

LOC 2- create simple artificial intelligence tools (for example, chatbots, recommendation systems, applications) adapted to the needs of their industry.

LOC 3 - be able to use practical AI tools and techniques to solve specific tasks.

**Post-requisites:** no