

## 6B01602 - HISTORY AND RELIGIOUS

**The purpose of the educational program:** Training of teachers in accordance with the updated school education program, who possess critical thinking and innovative teaching technologies

### VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

#### **Vision:**

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

#### **Mission:**

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

#### **Program goal:**

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

#### **Values:**

Integrity, commitment, care.

#### **University graduate attributes:**

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

### THE RATIONALE BEHIND THE EDUCATION PROGRAM

*Topically of EP:* In modern society, religious factors have a significant impact on cultural, political and economic processes, and the study of the political and religious situation is of particular importance. This program is aimed at studying the issues of theoretical religious studies, the history of religion, the philosophy of religion and scientific religious studies. The program is aimed at a detailed study of the main religious concepts. Students receive basic knowledge in the field of philosophy and cultural studies in the context of the study of religion. An important place is given to the original version and the study of various religious rites.

#### **Coincidence with similar EP of leading universities in the near and far abroad**

Russian state University for the Humanities -10 %.  
Lomonosov Moscow state University–20%,  
University of Cambridge (England)-20%,  
national University of Singapore - 20%

### GRADUATE CAREER OPPORTUNITIES

- educational (work in secondary and secondary specialized educational institutions, gymnasiums and lyceums, in higher educational institutions);
- research (work in museums, research institutes, libraries, archives);

- cultural and educational (work in organizations and cultural institutions);
- organizational and managerial (work in government, local, regional and republican self-government).

## AREAS OF PROFESSIONAL COMPETENCE

### Areas of professional competence 1

In the field of educational activity: He knows the structure and content of secondary education in history and religious studies, demonstrates knowledge and understanding of facts, phenomena, theories and complex dependencies between them, based on advanced knowledge in historical science and religious studies.

### Areas of professional competence 2

In the field of native language and foreign languages: to master developed and literate languages, to create conditions for the study of native and foreign languages, knowledge in the field of communication technologies, communication strategies, skills of building dialogue and doing business, communication in a multicultural, multiethnic and multi-confessional society;

### Areas of professional competence 3

In the field of computer technology: the use of information technology in professional activities, mastering programming skills on modern equipment;

## EDUCATIONAL PROGRAM LEARNING OUTCOMES

**LO 1-** Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

**LO 2-** Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

**LO 3-** Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

**LO 4 –** Knows and understands the course of historical processes;

**LO 5 –**Applies the knowledge of each period of historical development to solve the problems of the historical and pedagogical process;

**LO 6 –** Critically assesses historical and religious processes.

**LO 7–** Analyze the historical foundations and periods of formation of independent Kazakhstan statehood in the context of the world and Eurasian historical process;

**LO 8 –** Apply the interdisciplinary connection between psychology and philosophy in teaching social and religious studies

**LO 9 –** Assess the current state of development of Kazakhstan in the context of the world historical and religious process:

### Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9
<b>GA1</b>	+			+		+		+	+
<b>GA 2</b>							+		
<b>GA 3</b>		+		+	+	+		+	+
<b>GA 4</b>							+	+	
<b>GA 5</b>	+		+	+	+				+
<b>GA 6</b>		+							

## REFERENCES

**The educational program is developed based on the following legal acts:**

1) State mandatory standard of higher and Postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 № 2. Registered with the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 №28916.

2) Professional standard «Teacher», approved by order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 year №500. Registered with the Ministry of Justice of the Republic of Kazakhstan on December 19, 2022 № 31149.