

EDUCATIONAL PROGRAMME: 6B01601 – HISTORY

1. OPTIONAL COMPONENTS OF THE CYCLE OF GENERAL COURSES

Optional component 1

Course: Fundamentals of Legal Literacy and Anti-Corruption culture

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Basics Law (school cours)

Purpose: formation of a legally competent, law-abiding person who knows his rights and duties, intolerant of any manifestations of corruption.

Short Description: The course is aimed at the formation of a legally competent, law-abiding person who knows his rights and obligations, intolerant of any manifestations of corruption. Students will be able to operate with the social, legal and ethical norms of Kazakhstani society.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - To know the importance and role of legal culture in the life of society, its relationship with the political culture of the individual and the main definitions of corruption;

LOC 2 - Analyze the main obstacles on the way to ensuring the inalienable human rights; the role of human rights in personal life and in the life of society;

LOC 3 - Apply the acquired knowledge in political analysis, in the activities of public authorities, political and public organizations, analyze problems related to corruption and countering it;

LOC 4 - Be able to engage in dialogue as a way of relating to legal culture and society.

Post requisites: no

Optional component 1

Course: Fundamentals of Ecology and Safe life

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Biology, Geography (school program)

Purpose: maintaining the stability of life by analyzing environmental processes, forming priority areas and setting specific tasks for nature conservation.

Short Description: The discipline forms students' modern environmental education and culture, develops skills in applying methods to improve the safety of technical means and technological processes for safe life. Reveals the basic laws of the functioning of ecosystems of various levels of organization, the biosphere as a whole, the contradictions that arise in the relationship between man and nature, as well as the need for respect for nature and ecology.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - Knows the terms and concepts that define the main features and features of ecosystems;

LOC 2 - Has an idea of the complex relationships taking place in nature, as well as between society and nature;

LOC 3 - Can give an environmental assessment of the situation in the region and promote the knowledge gained as a result of work in all areas of its activities;

LOC 4 - It can analyze the main legislative documents on environmental safety and modern environmental problems.

Post requisites: no

Optional component 1

Course: Fundamentals of Economics and Entrepreneurship

Intensity of the Course: 5 academic credits

Module Code: GES -1

Module Name: General educational subjects module

Prerequisites: Fundamentals of Entrepreneurship and business (school course)

Purpose: familiarization of students with the basics of economics and entrepreneurship, mastering the conceptual apparatus and basic forms of doing business.

Short Description: The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - Know the basic concepts in the field of economics and entrepreneurship;

LOC 2 - Be able to find and use the necessary economic information; determine the organizational and legal forms of organizations;

LOC 3 - Determine the composition of the material, labor and financial resources of the organization;

LOC 4 - Evaluation of a business idea and development of a business plan.

Post requisites: no

Optional component 1

Course: Fundamentals of Leadership and receptivity to innovation

Intensity of the Course: 5 academic credits

Module Code: GES -1

Module Name: General educational subjects module

Prerequisites: no

Purpose: in the process of studying the discipline, the student develops the skills of setting goals and objectives, timely planning of group work, problem solving, a sense of responsibility and effective communication.

Short Description: The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human factor in management.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - Understands theoretical and applied research in the field of modern management achievements in Kazakhstan and abroad using modern scientific methods;

LOC 2 - Knows how to work effectively individually and in a team;

LOC 3 - Independently study and continuously improve their qualifications throughout the entire period of professional activity;

LOC 4 - Applies professional knowledge in the field of organizational and managerial activities.

Post requisites: no

Optional component 1

Course: Emotional Intellect

Intensity of the Course: 5 academic credits

Module Code: GES -1

Module Name: General educational subjects module

Prerequisites: no

Purpose: knowledge and ability to apply modern methods of diagnostics and development of emotional intelligence of students and soft skills, including in the format of distance learning.

Short Description: The discipline is aimed at mastering the role of a tutor by the teacher in the context of strategic guidelines and priority areas of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of the modern school. They apply modern methods and technologies for

organizing educational activities, taking into account the development of soft skills, including in the digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

Learning Outcomes in Course (LOC):

LOC 1 - Modern methods and technologies of organizing educational activities taking into account the development of soft skills, diagnostics and evaluation of flexible skills, the formation of individual educational directions and methods of organizing group activities;

LOC 2 - Application of modern methods and technologies for organizing educational activities, taking into account the development of flexible skills, including in the digital environment;

LOC 3 - Flexible skills on the skillfolio platform have the ability to carry out complex diagnostics of soft skills, interpret the results and develop them both in individual and group forms of training.

Post requisites: no

Optional component 1

Course: Fundamentals of mathematical statistics

Intensity of the Course: 5 academic credits

Module Code: **GES -1**

Module Name: General educational subjects module

Prerequisites: Mathematics (school programme)

Purpose: is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation.

Short Description: Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.

Learning Outcomes in EP (LOP):

LOP 1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP 2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

Learning Outcomes in Course (LOC):

LOC 1 - The student summarizes the results of pedagogical and scientific research and learns to process them mathematically.

LOC 2 - Learns to systematize, clarify and use statistical data using statistical and mathematical methods.

LOC 3 - Effectively uses Chi-square, SSPP and Jamovi applications that statistically process the collected numbers.

Post requisites: no

2. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES

Optional component 1

Course: History of the Middle Ages

Intensity of the Course: 5 academic credits

Module Code: **BHC- 5**

Module Name: The basics of human civilization

Prerequisites: Ancient History

Purpose: On the basis of historical sources, using scientific concepts and concepts of medieval history, identifies the main and topical issues of the historical development of Western and Eastern countries of the Middle Ages, reveals their meaning, significance and connects them with the present day; to master research methods for the practical application of theoretical knowledge, to master new technologies in teaching history, to form an attitude towards the future profession.

Short Description: The subject is aimed at a comprehensive study of the features of the spiritual, cultural, socio-economic and political development of world history in the Middle Ages. Analyzing the historical events that took place in the East and West during the transition from the Ancient World to the Middle Ages, learns about the emergence of medieval states, management systems, economics, and social structure; critically analyzes the features of the development of the main events of

the Middle Ages in the West and East, understands the unity of world history, the global nature of the main laws of social development.

Learning Outcomes in EP (LOP):

LOP 5 – Knows and understands the course of historical processes.

LOP 6 – He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 – Gains knowledge and understanding of the medieval history of the countries of the West and East. Knows the theoretical foundations of the discipline based on historiographic research and sources, develops the ability to analyze other sources of information;

LOC 2 – owns the terms and concepts of medieval history of the countries of the West and East, new technologies in teaching history and knows how to apply them in practice;

LOC 3 – Critically analyzes the features of the development of the main events of the Middle Ages in the West and East, understands the unity of world history, the global nature of the basic laws of social development. Knows methods and types of historical research, skills of independent research and is able to apply them in practice.

Post requisites: New history of European and American countries

Optional component 1

Course: The History of the European States in the Middle Ages (5th – 17th Century)

Intensity of the Course: 5 academic credits

Module Code: **BHC- 5**

Module Name: The basics of human civilization

Prerequisites: Ancient History

Purpose: To identify the main and actual problems of the historical development of European states of the Middle Ages, to reveal their meaning and significance, using scientific concepts and concepts associated with the history of the Middle Ages in historiography.

Short Description: The subject is aimed at a comprehensive study of the features of the spiritual, cultural, socio-economic and political development of Western European civilization in the Middle Ages. studies Western European culture, the emergence and development of cities, the Crusades, humanism and the Renaissance; studies the main and actual problems of historical development in the countries of the West in the Middle Ages, at the same time mastering important theoretical questions between various medieval schools.

Learning Outcomes in EP (LOP):

LOP 5 – Knows and understands the course of historical processes.

LOP 6 – He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

Learning Outcomes in Course (LOC):

LOC 1 – Acquires knowledge and concepts of the medieval history of European states. Knows the theoretical foundations of the discipline based on historiographic research and sources, develops the ability to analyze other sources of information;

LOC 2 – owns the terms and concepts of the medieval history of European states, new technologies in teaching history and knows how to apply them in practice;

LOC 3 – Critically analyzes the peculiarities of the development of the main events of the European states of the Middle Ages, understands the unity of world history, the global nature of the basic laws of social development.

Post requisites: New history of European and American countries

Optional component 2

Course: Source study & Historiography

Intensity of the Course: 5 academic credits

Module Code: **ASHTM – 6**

Module Name: Auxiliary Sciences of History and training method

Prerequisites: History of Middle ages

Purpose: Systemic training on the formation, development, theoretical and methodological issues of source study and historiography.

Short Description: By mastering the subject, he learns the formation and development of data science and historiography; The subject teaches ways of analyzing historical data and using them in practice, with an emphasis on theoretical and

methodological issues; gets acquainted with ancient historiography, humanistic historical thought, historical findings of the Renaissance and Reformation era, historical thoughts and main directions of the Enlightenment era.

Learning Outcomes in EP (LOP):

LOP 4 – In the process of solving historiographical problems, he can professionally use scientific literature, bibliographic and other sources of information.

LOP 5 – Knows and understands the course of historical processes.

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

Learning Outcomes in Course (LOC)

LOC 1 – Knows the origin and formation of source study and historiographic science, theoretical and methodological problems.

LOC 2 – Proficient in ways how to analyze sources and historical research.

LOC 3 – He gets acquainted with foreign data and historiographic works.

LOC 4 – He gets acquainted with historical ideas and main directions in historical sources and research and draws conclusions.

Post requisites: Ethnology

Optional component 2

Course: Historical demography

Intensity of the Course: 5 academic credits

Module Code: ASHTM – 6

Module Name: Auxiliary Sciences of History and training method

Prerequisites: History of Middle ages

Purpose: show the subject of historical demography, research methods, sources and main directions.

Short Description: The purpose of the discipline is to provide information about the dynamics of the composition and density of the population living in a certain territory. During the study of the subject, the student learns the laws of population growth as a form of his scientific knowledge; receives information about the natural movement of the population in the process of continuous growth - birth, death, marriages and divorces, migration issues. The subject teaches the historical directions of the causes and patterns of changes in the number of people, their composition, territorial location based on socio-economic and biological, geographical factors.

Learning Outcomes in EP (LOP):

LOP 4 – In the process of solving historiographical problems, he can professionally use scientific literature, bibliographic and other sources of information.

LOP 5 – Knows and understands the course of historical processes.

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 9 – Critically evaluates and interprets problems, events, ideas and theories of different periods of history;

Learning Outcomes in Course (LOC)

LOC 1 – Demographic situation in the world and in Kazakhstan, comparative analysis;

LOC 2 – Ability to make a versatile explanation in the field of historical demography research;

LOC 3 – research of the formation of science Historical demography; leadership in research of world demography;

Post requisites: Ethnology

Optional component 3

Course: Ethnology

Intensity of the Course: 5 academic credits

Module Code: ASHTM – 6

Module Name: Auxiliary Sciences of History and training method

Prerequisites: Source study & Historiography

Purpose: The methodological explanatory apparatus of ethnology is based on the geographical classification of ethnography, examines ethnogenesis, ethnic history, economic, material and spiritual culture of the peoples of the world, family life and traditions, ethnic and ethnocultural processes of the modern era.

Short Description: The subject understands ethnogenesis, ethnic history, traditional economy, material and spiritual culture of the peoples of the world, influence on the development of social and family life. It is based on a deep study of the concepts of ethnographic schools and the directions of the formation of the science of ethnography of the peoples of the world. He comprehensively studies historical periods, politics, traditions, material and spiritual culture, economics, historical figures of the peoples of the world from history to the present day.

Learning Outcomes in EP (LOP):

LOP 5 – Knows and understands the course of historical processes.

LOP 6 – He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

LOP 8 – To analyze the historical basis and periods of formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

Learning Outcomes in Course (LOC)

LOC 1 – Demonstrate tolerant upbringing of social, ethnic, religious and cultural differences, show communication, leadership and creativity;

LOC 2 – To understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LOC 3 – Apply scientific research methods, use the skills of computer processing of historical information;

Post-requisites: Ethno-confessional processes in Kazakhstan

Optional component 3

Course: History of spiritual culture of the Kazakh people

Intensity of the Course: 6 academic credits

Module Code: ASHTM – 6

Module Name: Auxiliary Sciences of History and training method

Prerequisites: Ancient and medieval history of the Great Steppe

Purpose: To educate students about the history and culture of the Kazakh peoples based on real historical data and show the importance of cooperation between Turkic-speaking peoples at the global level.

Short Description: The spiritual culture of the Kazakh people is considered in the learning process. The ancient Turkic culture of the Sak-Uysin period is studied; the spiritual culture of medieval Kazakhstan is analyzed; the content of the Islamic religion in spiritual renewal and its cultural and civilizational development is considered; the spiritual culture of the late Middle Ages and the spiritual culture of traditional Kazakh society are described; the discipline critically differentiates the current state of spiritual culture and its problems.

Learning Outcomes in EP (LOP):

LOP 5 – Knows and understands the course of historical processes.

LOP 6 – He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 8 – To analyze the historical basis and periods of formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

Learning Outcomes in Course (LOC)

LOC 1 - owns the history of the Turkic-speaking peoples and can determine the role of the Turkic civilization in world civilization.

LOC 2 - analyzes scientific literature and data on the history of Turkic and world civilizations and can apply them in practice.

LOC 3 - a professional (analytical) approach to the assessment and perception of historical events is being formed.

Post-requisites: Ethno-confessional processes in Kazakhstan

Optional component 4

Course: Ethno-confessional processes in Kazakhstan

Intensity of the Course: 5 academic credits

Module Code: ASHTM – 6

Module Name: Auxiliary Sciences of History and training method

Prerequisites: Auxiliary Historical Disciplines

Purpose: The subject is knowledge about the laws of the emergence, change, development, functioning of religion, its qualitative, essential characteristics, structure, various components (taking into account the characteristics of different religions), various phenomena.

Short Description: The purpose of the discipline provides knowledge about the classification of world religions, the place and role of religions in the modern world and the main religions and religious movements in modern Kazakhstan. He will get acquainted with the religious peculiarities of the people of the Republic of Kazakhstan, the place in society and the state of the main religion of the Kazakh people - Islam, theoretical problems of ethno-confessional processes. Obtains knowledge about government programs, regulatory legislation regulating ethno-confessional and religious processes in Kazakhstan.

Learning Outcomes in EP (LOP):

LOP 5 – Knows and understands the course of historical processes.

LOP 6 – He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

LOP 8 – To analyze the historical basis and periods of formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

Learning Outcomes in Course (LOC):

LOC 1 – analysis of the modern problem of the development of religious consciousness and religious relations.

LOC 2 – Mastering new knowledge using modern educational technologies.

LOC 3 – Instilling students with independent search skills.

Post requisites: Modul New and recent history of Asian and African countries

Optional component 4

Course: History of the Kazakh Diaspora abroad

Intensity of the Course: 5 academic credits

Module Code: ASHTM – 6

Module Name: Auxiliary Sciences of History and training method

Prerequisites: Auxiliary Historical Disciplines

Purpose: Analysis of the formation of the Kazakh diaspora abroad and the main reasons for resettlement outside Kazakhstan. Acquaintance with the main theoretical and practical achievements in world and domestic history related to the problem of the Kazakh diaspora and irredent.

Short Description: The discipline is devoted to the history of Kazakhs living abroad: the student learns about the causes of migration and the peculiarities of the formation of the diaspora; get acquainted with the history of the Kazakh diaspora in foreign countries, which was formed as a result of frequent migrations in the XIX-XX centuries; the student develops an understanding of the history of the development of the Kazakh diaspora abroad and their current situation. In the course of the training, the historical fate of the Kazakhs who moved to the territories of Russia, China, Mongolia, Turkmenistan and the Central Asian states will be considered, and their place in the science of national history.

Learning Outcomes in EP (LOP):

LOP 4 – In the process of solving historiographical problems, he can professionally use scientific literature, bibliographic and other sources of information.

LOP 5 – Knows and understands the course of historical processes.

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 8 – To analyze the historical basis and periods of formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

Learning Outcomes in Course (LOC):

LOC 1 – To explain, compare, analyze and generalize the formation and development of the Kazakh diaspora abroad;

LOC 2 – knowledge of the data analysis methodology system and the ability to apply it in practice;

LOC 3 – historical awareness learns to form historical consciousness and draw historical conclusions together..

Post requisites: Modul New and recent history of Asian and African countries

Optional component 5

Course: Auxiliary Historical Disciplines

Intensity of the Course: 5 academic credits

Module Code: ASHTM – 6

Module Name: Auxiliary Sciences of History and training method

Prerequisites: Ancient History

Purpose: To ensure the development of historical science through the study of historical disciplines, based on the completeness of the reliability of historical events.

Short Description: The discipline determines the place of auxiliary historical disciplines in historical science; - studies geography, historical chronology, numismatics, heraldry, sphragistics, genealogy, cartography, historical onomastics. He also knows the differentiation of his place as auxiliary historical disciplines, a critical approach to data, the evolution of written sources in epigraphy and paleography from the symbol to the present day, the importance of approaches to study for historical science.

Learning Outcomes in EP (LOP):

LOP 4 – In the process of solving historiographical problems, he can professionally use scientific literature, bibliographic and other sources of information.

LOP 5 – Knows and understands the course of historical processes.

LOP 6 He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

Learning Outcomes in Course (LOC):

LOC 1 - To provide students with concrete knowledge of working with historical data and practical work with data related to self-study when studying a history course.

LOC 2 - Skillful use of new technological methods.

LOC 3 - Mastering and applying skills and abilities, the ability to innovate

Post-requisites: Ethnology

Optional component 5

Course: Historical Informatics

Intensity of the Course: 5 academic credits

Module Code: ASHTM – 6

Module Name: Auxiliary Sciences of History and training method

Prerequisites: Archaeology and history of Primitive Society

Purpose: Historical informatics studies and develops methods and processes for collecting, storing, processing, transmitting, searching, analyzing and evaluating historical information using computer technology.

Short Description: In the course of mastering the subject, the student gets an idea of the role of historical informatics as a scientific and technical discipline; Knows the laws of historical informatics and public information; The main directions of using computer technologies in historical research: forming an idea of information tasks, systems, products and resources; Studies the applied and theoretical components of historical informatics and the main stages of computerized historical research.

Learning Outcomes in EP (LOP):

LOP 1 – Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential.

LOP 2- Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LOP 4 – In the process of solving historiographical problems, he can professionally use scientific literature, bibliographic and other sources of information.

LOP 5 – Knows and understands the course of historical processes.

LOP 6 He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

Learning Outcomes in Course (LOC):

LOC 1 – software and application of information technologies in historical education;

LOC 2 – interdisciplinary field of historical research, the purpose of which is to expand the information;

LOC 3 – methodological and technological support of historical science, as well as testing of new information technologies and methods in concrete historical research.

Post-requisites: Ethnology

Optional component 6

Course: A new stage of national history

Intensity of the Course: 5 academic credits

Module Code: DHPW-7

Module Name: The development of historical processes in the world

Prerequisites: Ancient and medieval history of the Great Steppe

Purpose: To reveal historical processes, events of the XVIII-XX centuries in the relationship and interaction with the history of the peoples of neighboring countries in the context of modern methodological approaches in historical science.

Short Description: In the discipline, students study the history of the new period of Kazakhstan from the XIII to the beginning of the twentieth century; consider socio-economic, political processes in the Kazakh society of the XVIII-XIX centuries; master such topical issues as the accession of Kazakhstan to Russia; improve knowledge about the introduction of the Russian administrative and political system in Kazakhstan; study the history of anti-colonial struggle and national liberation movements of the first half of the XIX century; master the history of culture of Kazakhstan in the XIII - early XX century.

Learning Outcomes in EP (LOP):

LOP 8 – To analyze the historical basis and periods of formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

LOP 10 – Predicts the future development of history based on knowledge and analysis of historical events.

LOP 11 – Applies innovative, modern digital technologies, digital methods in teaching historical disciplines.

Learning Outcomes in Course (LOC):

LOC 1 – receives historical data and historiographical information on the modern history of Kazakhstan.

LOC 2 – analysis and understanding of the main historical events using methods and techniques of historical research and assimilation of knowledge about the history Of modern times in Kazakhstan.

LOC 3 – historical awareness learns to form historical consciousness and draw historical conclusions together.

Post requisites: Modern history of Kazakhstan

Optional component 6

Course: National Elite and Nationality

Intensity of the Course: 5 academic credits

Module Code: **DHPW-7**

Module Name: The development of historical processes in the world

Prerequisites: Ancient and medieval history of the Great Steppe

Purpose: Study the history of the national elite that took place in the history of the Kazakh people and analyze historical events in a new historical context

Short Description: The purpose of the subject is the formation of knowledge about the national elite and the problem of the nation. Forms an idea of the formation and first steps of the national elite of Kazakhstan; masters the emergence of national demographic ideas of the early Kazakh intelligentsia in the early twentieth century; forms an understanding of the duties of the national elite in society; learns the role of the national intelligentsia in cultural life and the formation of national identity; improves knowledge about the functions and historical fate of the Alash movement.

Learning Outcomes in EP (LOP):

LOP 8 – To analyze the historical basis and periods of formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

LOP 10 – Predicts the future development of history based on knowledge and analysis of historical events.

Learning Outcomes in Course (LOC):

LOC 1 – Demonstrate tolerant education of social, ethnic, religious and cultural differences, show communication, leadership and creativity;

LOC 2 – Understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LOC 3 – Assess the socio-political and economic role of Kazakhstan in the world community on the basis of a step-by-step study of the history of the state.

LOC 4 - Methodological analysis of historical data. To reveal the regularity of objectivity of historical processes.

Post requisites: Modern history of Kazakhstan

3. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES

Optional component 1

Course: Digital History

Intensity of the Course: 5 academic credits

Module Code: **ASHTM – 6**

Module Name Auxiliary Sciences of History and training method

Prerequisites: Information and Communication Technologies

Purpose: Students read and critically analyze professional literature, know key terms and definitions.

Short Description: The purpose of the course Digital History is the formation of knowledge and skills in the use of digital technologies, quantitative methods and data science methods for the analysis, organization and visualization of historical information and historical sources. The course will examine the formation and development trends of digital history, its relationship with other interdisciplinary areas, such as digital humanities and public history.

Learning Outcomes in EP (LOP):

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 8 – To analyze the historical basis and periods of formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

LOP 11 – Applies innovative, modern digital technologies, digital methods in teaching historical disciplines.

Learning Outcomes in Course (LOC):

LOC 1 – Knows the levels of information support for historical research;

LOC 2 – selects and evaluates software tools for solving specific educational problems; uses software tools and tools for working with historical information, knows the main projects in the field of digital history.

LOC 3 – Demonstrates an understanding of the impact of digital technologies on historical education and research activities, knows the main digital projects in the field of public history.

LOC 4 – Able to use elements of natural science and mathematical knowledge in cognitive and professional activities.

Post requisites: New history of European and American countries

Optional component 1

Course: Human and society

Intensity of the Course: 5 academic credits

Module Code: **ASHTM – 6**

Module Name Auxiliary Sciences of History and training method

Prerequisites: History of Middle ages

Purpose: During the course, explain to students the relationship between man and society.

Short Description: The purpose of the discipline: to learn how to analyze the democratic value protected by law, aimed at satisfying human interests; to possess the skills of analyzing and reviewing the main scientific literature on the laws of public life, trends in political processes and features of its implementation in individual countries and at the global level.

Learning Outcomes in EP (LOP):

LOP 4 – In the process of solving historiographical problems, he can professionally use scientific literature, bibliographic and other sources of information.

LOP 5 – Knows and understands the course of historical processes.

LOP 6 – He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

Learning Outcomes in Course (LOC):

LOC 1 – mastering the skills to receive and critically comprehend social information, analyze, systematize the data obtained;

LOC 2 – mastering the methods of cognitive, communicative, practical activities necessary for participation in the life of civil society and the state;

LOC 3 – improving the experience of applying the acquired knowledge and skills to solve typical problems in the field of social relations, civil and social activities, interpersonal relations, relations between people of different nationalities and religions, in the family and everyday life; to correlate their actions and the actions of others with the norms of behavior established by law.

Post requisites: New history of European and American countries

Optional component 2

Course: **Modern History of Kazakhstan**

Intensity of the Course: 6 academic credits

Module Code: **DHPW – 7**

Module Name: The development of historical processes in the world

Prerequisites: A new stage of national history

Purpose: analysis of the main directions of Kazakhstan's foreign policy and efforts of domestic diplomacy to strengthen the international positions of Kazakhstan, to trace the main stages of the formation of the development of foreign policy.

Short Description: Modern History of Kazakhstan is a discipline that closely examines historical events, phenomena, facts, processes taking place in Kazakhstan from the twentieth century to the present day. Defines the place of the modern history of Kazakhstan in the system of humanities, the features of its object and subject, the most pressing problems; - Analyzes the contradictions of Soviet reforms in Kazakhstan, the consequences of the policy of the command and administrative system; - Assesses the historical significance of the proclamation of the Republic of Kazakhstan as an independent state.

Learning Outcomes in EP (LOP):

LOP 8 – To analyze the historical basis and periods of formation of independent Kazakh statehood in the context of the world and Eurasian historical process.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

LOP 10 – Predicts the future development of history based on knowledge and analysis of historical events.

LOP 11 – Applies innovative, modern digital technologies, digital methods in teaching historical disciplines.

Learning Outcomes in Course (LOC):

LOC 1 – To understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LOC 2 – Analyze and use interdisciplinary connections in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities;

LOC 3 – To assess the socio-political and economic role of Kazakhstan in the world community on the basis of a step-by-step study of the history of the state;

Post requisites: no

Optional component 2

Course: **History of Russia**

Intensity of the Course: 6 academic credits

Module Code: **DHPW – 7**

Module Name: The development of historical processes in the world

Prerequisites: History of Middle ages

Purpose: Providing information on social, economic and political events on the territory of Russia from ancient times to the present.

Short Description: Considers the history of Russia as an integral part of world history and determines its place in the world-historical process; Explains and evaluates different points of view related to a certain historical event, phenomenon, process; Compares the sequence of important historical events of Russia from ancient times to the present period with the

development of European and American countries; Analyzes Russia's participation in integration processes, directions of its geopolitical activity in the world.

Learning Outcomes in EP (LOP):

LOP 6 – He is able to use the knowledge of the periods of historical development, general and theoretical historical knowledge to solve the problems of the historical and pedagogical process.

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 10 – Predicts the future development of history based on knowledge and analysis of historical events.

Learning Outcomes in Course (LOC):

LOC 1 – To understand and analyze historical processes based on the application of innovative approaches and interpretation of the results of historical research;

LOC 2 – Analyze and use interdisciplinary connections in the study of the evolution of individual countries at each specific stage of their historical development and apply them in professional activities;

LOC 3 – To assess the socio-political and economic role of Kazakhstan in the world community on the basis of a step-by-step study of the history of the state;

Post requisites: no

Optional component 3

Course: New history of European and American countries

Intensity of the Course: 6 academic credits

Module Code: **DHPW-7**

Module Name: The development of historical processes in the world

Prerequisites: History of Middle ages

Purpose: Study of the totality of facts, events and phenomena of the new history of the countries of Europe and America based on the analysis of sources and scientific literature. To identify the main and topical issues of the countries of Europe and America in new times, to reveal their essence and significance.

Short Description: The course examines the political, economic and social history of European and American countries from the middle of the 17th century to the beginning of the 20th century. The student knows: - the theoretical foundations of the course; - terms and concepts, uses them in practice; - the emergence of capitalism, deep political, economic changes in the West; - critically analyzes the historical facts; analyzes profound changes in world history.

Learning Outcomes in EP (LOP):

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

LOP 10 – Predicts the future development of history based on knowledge and analysis of historical events.

LOP 11 – Applies innovative, modern digital technologies, digital methods in teaching historical disciplines.

Learning Outcomes in Course (LOC):

LOC 1 – Has fundamental knowledge of the modern history of the countries of Europe and America;

LOC 2 – Critically analyzes the peculiarities of the development of the main events of modern times in European and American society, understands the unity of world history, the global nature of the basic laws of social development;

LOC 3 – Can apply in practice the theoretical knowledge gained, linking the terms and concepts of the new history of the countries of Europe and America with the present day.

Post requisites: Recent history of European and American countries

Optional component 3

Course: World history of new time

Intensity of the Course: 6 academic credits

Module Code: **DHPW-7**

Module Name: The development of historical processes in the world

Prerequisites: History of Middle ages

Purpose: New history is a part of world history closely related to the present. The history of foreign countries of the twentieth century, studying the profound changes that took place in the world at the beginning of this century, shows that in each historical case the old ones change, new ways and types of social renewal appear.

Short Description: The course examines the political, economic and social history of the countries of the world from the middle of the 17th century to the beginning of the 20th century. The student knows: - theoretical foundations of the subject; - the emergence of capitalism, colonialism in the West; its influence on the East; - terms, concepts used in practice; critically analyzes the fact; - analyzes profound changes in world history.

Learning Outcomes in EP (LOP):

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

LOP 10 – Predicts the future development of history based on knowledge and analysis of historical events.

LOP 11 – Applies innovative, modern digital technologies, digital methods in teaching historical disciplines.

Learning Outcomes in Course (LOC):

LOC 1 – Gains fundamental knowledge of the world history of modern times;

LOC 2 – Critically analyzes the features of the development of the main events of the new era in Western and Eastern society, understands the unity of world history, the global nature of the basic laws of social development;

LOC 3 – Can apply in practice the theoretical knowledge gained, linking the terms and concepts of the new time of world history with the present day.

Post requisites: Recent history of European and American countries

Optional component 4

Course: Recent history of European and American countries

Intensity of the Course: 6 academic credits

Module Code: **DHPW -7**

Module Name: The development of historical processes in the world

Prerequisites: New history of European and American countries

Purpose: Study of the main events in the history of the countries of Europe and America based on the analysis of sources and scientific literature. To reveal the main and actual problems of the historical development of the world, to reveal their essence and significance.

Short Description: The course deals with the main issues of the history of Europe and America from the beginning of the 20th century to the present day. The student knows: - the theoretical foundations of the subject; the terms, concepts, the main factors, uses them in practice; - independently works with historical data; - historical facts, conducts a critical analysis; substantiate, prove your point of view.

Learning Outcomes in EP (LOP):

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

LOP 10 – Predicts the future development of history based on knowledge and analysis of historical events.

LOP 11 – Applies innovative, modern digital technologies, digital methods in teaching historical disciplines.

Learning Outcomes in Course (LOC):

LOC 1 – Has fundamental knowledge of the recent history of the countries of Europe and America;

LOC 2 – Knows how to critically analyze the features of the development of major events in modern European and American society, knows how to apply theoretical knowledge in practice;

LOC 3 – Examines terms and concepts related to the recent history of the countries of Europe and America, the main factors that determine the modern evolution of Western countries and the reflection of these trends in individual countries.

Post requisites: no

Optional component 4

Course: The latest period of world history

Intensity of the Course: 6 academic credits

Module Code: **DHPW -7**

Module Name: The development of historical processes in the world

Prerequisites: The History of the European States in the Middle Ages (5th – 17th Century)

Purpose: the purpose of the discipline is to explain a clear understanding of the political, socio-economic and spiritual-cultural development of Europe and America, Asia and Africa from the First World War to the present day.

Short Description: The course examines the political, economic and social history of the countries of the world from the beginning of the 20th century to the present day. The student knows: -theoretical foundations of the subject; critically analyze individual phenomena, past historical events; - analyze the main factors that determine modern development, its manifestations in individual countries; - draw historical conclusions; - critically analyze historical changes in the world.

Learning Outcomes in EP (LOP):

LOP 7 – To correlate individual phenomena and events of the historical past with the General paradigm of the world-historical development of human society through critical analysis, comparative historical, retrospective and other methods of scientific research.

LOP 9 – Critically evaluates and interprets issues, events, ideas, and theories from different periods of history.

LOP 10 – Predicts the future development of history based on knowledge and analysis of historical events.

LOP 11 – Applies innovative, modern digital technologies, digital methods in teaching historical disciplines.

Learning Outcomes in Course (LOC):

LOC 1 – By setting historical goals, students will have design skills, positive thinking, will be able to master the system of national and ethical values;

LOC 2 – Learn to analyze the factors that determine the general conditions of modern development and the manifestation of these trends in individual countries;

LOC 3 – Students develop the ability to draw historical conclusions, forming historical knowledge and historical consciousness.

Post requisites: no