

## **6B01407 Fundamentals of Law, Economics and Entrepreneurship**

***The Purpose of the Educational Program:*** training of teachers in the field of fundamentals of law, economics and entrepreneurship, who have professional competence, are capable of subject-pedagogical and individual entrepreneurial activity.

***Mission:*** to contribute to the formation of human capital by training female leaders based on the best world practices

***Vision:*** Be an innovative scientific and educational center

***Strategic goal:*** Training of intellectual leaders who transfer innovative ideas

***Values:*** Integrity

Professionalism

Social responsibility

Academic freedom

Global citizenship

Openness

### **1.3 Profile of the Educational Program**

#### ***Justification:***

*The relevance of the OP.* The development of the educational program Fundamentals of Law, Economics and Entrepreneurship is due to the fact that in accordance with the updated content of school education in general education schools, the discipline "Fundamentals of Law" is in grades 9-11, and a new course "Fundamentals of Entrepreneurship and Business" is introduced in grades 10-11. However, due to the small complexity of the disciplines and the relationship of law, economics and entrepreneurship, it is important to train teachers who could teach these disciplines.

*The need of the market.* According to the statistical data of the collection "Statistics of the education system of the Republic of Kazakhstan" in 2018, the qualitative and quantitative composition of teachers of history, fundamentals of state and law of full-time state secondary schools in the Republic of Kazakhstan is only 16707 teachers, of which 1398 people are from 55-59 years old, 528 people are older than 59 years, 333 people are of retirement age, this suggests that in 5-6 years the need for teachers in the discipline "Fundamentals of Law "will be 12%, this does not include the discipline "Fundamentals of Entrepreneurship and Business". This suggests that in the future the need for teachers of the Basics of Law, Economics and entrepreneurship will increase.

*Coincidence with Similar Results of Leading Universities of Neighbouring and Distant Countries.* A study of foreign universities has shown that foreign universities do not train law and Economics teachers for schools, but an analysis of the comparison of educational programs was conducted.

A comparison of the educational program KazNWPU

1) and Cambridge University "Law", "Economics". Undergraduate studies at the University of Cambridge last only 3 years, and the table shows a small number of subjects taught. Also on the official website of the University of Cambridge - [www.admin.cam.ac.uk/univ/camdata/archive.html](http://www.admin.cam.ac.uk/univ/camdata/archive.html) a brief description of each educational program of the University is provided, and there is no number of credits of disciplines. Compliance is about 65%.

2) and the specialty "Economics and Law" of the University of Strathclyde (Scotland), 10 disciplines were found to correspond to the dB and PD cycles, which is about 50%.

***The Educational Program is Developed on the Basis of:***

1) Professional standard «Teacher» approved by the order of the Chairman of the Board of the National Chamber of entrepreneurs of the Republic of Kazakhstan «Atameken» No. 133 dated June 8, 2017.

***Learning Outcomes for the Program:***

LO 1 – Woman Leader, bringing up in a national spirit, enlightened in issues of business and legal culture, ready for innovation and volunteer activities, not indifferent to global problems and has flexible skills (Soft skills).

LO 2 – She has the basic knowledge and skills for the implementation of the pedagogical process according to the updated system, including the skills of using digital educational technologies, taking into account the peculiarities of the age periodization of students.

LO 3 – She has skills in conducting research, academic writing and presentation of research results in the subject area, including in a foreign language.

LO 4 – He has knowledge of the history, theory and norms of law, knows legal concepts and categories, and also orients and classifies modern sources of various types of law, determines their relationship.

LO 5 - Analyzes legal relations from the point of view of different types of law and applies the mechanism of law enforcement, evaluates different areas of legal relations, in accordance with the age group and types of legal violations.

LO 6 - Analyzes the evolution of economic development, operates with economic categories and establishes relationships with related fields of knowledge.

LO 7- Has the skills of accounting, finance, taxation, application of tools and methods of economic regulation at the regional and national level.

LO 8 - He has knowledge of the stages of business development, operates in economic categories and establishes relationships with related areas of knowledge.

LO 9 - He is able to formulate a bank of entrepreneurial ideas, draw up a business plan, create an entrepreneurial structure and organize its activities.

LO 10- It uses critical assessment methods, innovative training methods, and the ability to work in a team.

LO 11- He is proficient in teaching legal and economic disciplines using digital technology and critical thinking.

## 1.4 Graduate Profile

### Attributes of a graduate KazNWPU :

AG 1 - Has deep professional knowledge and understanding of the area under study;

AG 2 - Has emotional and social intelligence;

AG 3 - Adaptable to global challenges;

AG 4 - Has leadership qualities;

AG 5 - Has entrepreneurial skills, is able to identify and solve problems;

AG 6 - Demonstrates innovative thinking.

### *Matrix of Correlation of Learning Outcomes for the EP and the Attribute Graduates:*

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11
AG1				+	+	+	+	+	+	+	+
AG2	+	+	+		+	+					
AG3			+	+			+				
AG4	+									+	+
AG5				+				+	+		
AG6										+	+

**Types of Professional Activity:** Bachelor of education in the educational program 6B01407-Fundamentals of Law, Economics and Entrepreneurship can perform the following types of professional activities:

- educational (pedagogical) - conducting classes in General, technical and professional educational institutions; implementation of methodological knowledge and applied skills in a specific situation, including in the online mode;

- educational - implementation of educational work in accordance with the laws, laws, principles, educational mechanisms of the pedagogical process;

- educational and technological - the use of innovative pedagogical technologies in the educational process;

- socio-pedagogical - creating favorable conditions for the education and development of students and providing them with pedagogical support;

- research - study and generalization of advanced pedagogical experience in teaching the basics of law and Economics;

- organizational and managerial-planning the content of the course on the basics of law and Economics at different levels of education;

- information and communication technologies-the use of information and communication technologies in the educational process and in extracurricular activities.

***Employment Opportunity:*** Undergraduate graduates of the educational program 6B01407-«Fundamentals of Law, Economics and Entrepreneurship»" can work:

- Teacher of the basics of legal disciplines;
- Teacher of the basics of economic disciplines;
- Teacher of the basics of entrepreneurship and business;
- Teacher in secondary vocational educational institutions;
- inspector of juvenile Affairs;
- specialist of administrative bodies of education;
- manager in the education system;
- social pedagogue in special organizations;
- business coach;
- individual entrepreneur.