

6B01407 Fundamentals of Law, Economics and Entrepreneurship
CONTENT OF THE EDUCATIONAL PROGRAM
Description of Modules

| № | Module name | Module complexity | № | Number and name of discipline | Academic Credits of the Discipline | Cycle/ Component of the Discipline |
|-------------|--|-------------------|--------------|--|------------------------------------|------------------------------------|
| 1 | SMSCAPE - 1 Spiritual, moral, social, cultural and physical education | 33 | 1 | Philosophy | 5 | GC/ CC |
| | | | 2 | Modern History of Kazakhstan | 5 | GC/ CC |
| | | | 3 | Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology) | 8 | GC/ CC |
| | | | 4 | Fundamentals of Legal Literacy and Anti-Corruption Culture | 5 | GC/ OC |
| | | | | Fundamentals of Ecology and Safe Life | | |
| | | | | Fundamentals of Economics and Entrepreneurship | | |
| | | | | Fundamentals of Leadership and Receptivity to Innovation | | |
| | | | | Social Services | | |
| | | | | Emotional Intellect | | |
| | | | | History of the Great Steppe | | |
| | | | Abay Studies | | | |
| Kazakh Lady | | | | | | |
| 5 | Physical Culture | 8 | GC/ CC | | | |
| 6 | Continuous training (introductory) practice | 2 | CC/ UC | | | |
| 2 | LC -2 Language Communication | 20 | 1 | Foreign Language | 10 | GC/ CC |
| | | | 2 | Kazakh (Russian) Language | 10 | GC/ CC |
| 3 | IM – 3 IT – Module | 10 | 1 | Information and Communication Technologies (in English) | 5 | GC/ CC |
| | | | 2 | Digital Technologies in Education | 5 | CC/ UC |
| 4 | FSA - 4 Fundamentals of the Scientific Activity | 28 | 1 | Fundamentals of Scientific Research | 5 | CC/ UC |
| | | | 2 | English for Academic Purposes | 5 | CC/ UC |
| | | | 3 | Production (pedagogical) practice | 16 | MC/ UC |
| | | | 4 | Pre-diploma practice | 2 | MC/ UC |
| 5 | FTP - 5 Fundamentals of the Teaching Profession | 43 | 1 | Age physiology and psychology of schoolchildren | 6 | CC/ UC |
| | | | 2 | Pedagogy | 6 | CC/ UC |
| | | | 3 | Inclusive Education | 5 | CC/ UC |
| | | | 4 | Criteria Assessment Technology | 5 | CC/ UC |

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| | | | 5 | Methods of Teaching the Basics of Law and Economics | 5 | CC/ UC | |
| | | | 6 | Methods of Teaching the Basics of Entrepreneurship and Business | 5 | OC/ UC | |
| | | | 7 | Professional Reference Points of Teacher | 5 | MD/ UC | |
| | | | 8 | Continuous (psychology and pedagogical) practice | 2 | CC/ UC | |
| | | | 9 | Pedagogical practice | 4 | CC/ UC | |
| 6 | LRL -6 Legal relations and literacy | 34 | 1 | Theory and History of State and law | 7 | CC/ OC | |
| | | | | General History of State and Law | | | |
| | | | | 2 | Constitutional and Administrative Law of the Republic of Kazakhstan | 6 | CC/ OC |
| | | | | | Basics of Law | | |
| | | | | 3 | Labour Law of the Republic of Kazakhstan | 5 | CC/ OC |
| | | | | | Commercial Law | | |
| | | | | 4 | Civil and Family Law of the Republic of Kazakhstan | 5 | MC/ OC |
| | | | | | Social security Law | | |
| | | | | 5 | Environmental and Land Law of the Republic of Kazakhstan | 6 | MC/ OC |
| | | | | | Intellectual Property Law | | |
| | | | | 6 | Preventive maintenance of offenses of minors and Criminal Law of the Republic of Kazakhstan | 5 | MC/ OC |
| | | | | | Notary of the Republic of Kazakhstan | | |
| 7 | EPM -7 Economics and principles of management | 30 | 1 | General Economic Theory | 4 | CC/ OC | |
| | | | | History of Economic Studies | | | |
| | | | | 2 | Fundamentals of Finance and Financial Literacy | 5 | CC/ OC |
| | | | | | State Budget | | |
| | | | | 3 | The State and Business | 5 | CC/ OC |
| | | | | | State Regulation of Economy | | |
| | | | | 4 | Taxes and Taxation | 5 | CC/ OC |
| | | | | | Accounting and Audit | | |
| | | | | 5 | Basics of Management and Marketing | 6 | MC/ OC |
| | | | | | Innovation Management | | |

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| | | | 6 | National Economy | 5 | MC/ OC | | |
| | | | | World Economy and International Economic Relations | | | | |
| 8 | EBO – 8 Entrepreneurship and business organization | 30 | 1 | Organization of Business Activities | 5 | CC/ OC | | |
| | | | | | | | | Fundamentals of Innovative Entrepreneurship |
| | | | | 2 | Human Resources Management | 5 | CC/ OC | |
| | | | | | | | | Cost Management |
| | | | | 3 | Financial Environment of Entrepreneurship and Entrepreneurial Risks | 5 | CC/ OC | |
| | | | | | | | | Financial Risk Management |
| | | | | 4 | Business Valuation | 5 | CC/ OC | |
| | | | | | | | | Startup and Innovation |
| | | | | 5 | Business Law of the Republic of Kazakhstan | 5 | CC/ OC | |
| | | | | | | | | Competition Law of the Republic of Kazakhstan |
| | | | | 6 | Business Planning | 5 | MC/ OC | |
| | | | | | | | | Business in the Digital Economy |
| 9 | | | Final attestation | 12 | 1 | Writing and Defence of Diploma Work (Project) or the Preparation and or Passing a Comprehensive Exam | 12 | FA |
| | | | Total: | 240 | | | 240 | |

2.1 Information about Disciplines

| № | Name of discipline | Academic credits | Short description of the discipline (30-50 words) | Teaching methods | Formed learning outcomes | Assessment methods |
|---|--|------------------|--|---|--------------------------|---------------------------------------|
| Cycle of General courses <i>University component / Optional component</i> | | | | | | |
| 1 | Fundamentals of Legal Literacy and Anti-Corruption culture | 5 | The course is aimed at forming a legally competent, law-abiding person who knows their rights and obligations, and is intolerant of any manifestations of corruption. Legal and anti-corruption culture is instilled through the study of the laws of the Republic of Kazakhstan, as well as anti-corruption legislation and issues of legal responsibility for corruption acts. | Methods "Cynometra", "Fishbone", guest lecture, problem solving | LO 1, LO 4, LO 5 | The oral survey, Oral exam |
| | Fundamentals of Ecology and Safe | | The discipline forms a modern environmental education and culture among students, develops skills in applying methods to increase the safety of technical means and technological processes for safe life. It reveals the basic laws of the functioning of ecosystems of various levels of organization, the biosphere as a whole, the contradictions that arise in the relationship between man and nature, as well as the need for a careful attitude to nature and ecology. | Methods of demonstration and illustration, story, Methods "Cynometra", "Fishbone", guest lecture, problem solving, explanation, lecture, commented, written, graphic laboratory and practical work, | LO 1, LO 2, LO 11 | Essays, presentations, projects, test |

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| | | | didactic games | | |
| Fundamentals of Economics and Entrepreneurship | | The discipline is focused on the formation of students' entrepreneurial skills and business thinking. Through a comprehensive presentation of the laws governing the functioning of the economy, the conditions for conducting entrepreneurial activity, its internal and external environment, students will have the skills to develop a business plan, create and successfully conduct their own business. | Case study method, business game "Brainstorming", solving situational problems, drawing up a business plan | LO 1, LO 6, LO 8, LO 9 | Essays, presentations, evaluation of business plans, Oral examination |
| Fundamentals of Leadership and Receptivity to Innovation | | The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative sensitivity skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical progress in his life and professional activity. He studies the current state and prospects of development of leadership qualities and the human factor in management. | Methods "Fishbone", guest lecture, problem solving | LO 1, LO 8, LO 9 | The oral survey, Written examination |
| Social Servis | | The discipline is aimed at developing personal social responsibility and activating one's own potential, stimulating the emergence of a desire for voluntary and gratuitous assistance and mutual assistance, a wide range of activities and other forms of civic participation for the benefit of the general public. It reveals the importance of | Methods of demonstration and illustration, story, conversation, explanation, lecture, commented, written, graphic laboratory and practical work, | LO 1, LO 5 | The oral survey. Oral examination |

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| | | volunteering and highlights the problems and prospects of its development in Kazakhstan. | didactic games | | |
| Emotional Intellect | | The discipline examines global trends in the field of emotional intelligence and emotional regulation of business behavior, emotion management in business interaction at any level, and the use of innovative methods for managing teams and divisions based on emotional intelligence. This course will allow you to master the basic algorithms of emotional interaction in the process of solving business problems. | SKILL FOLIO Platform | LO 1, LO 7, LO 8, LO 9 | Essays, presentations, projects |
| History of the Great Steppe | | The discipline is aimed at educating the national spirit, respect for history and national traditions in modern Kazakh ladies. The course covers the features of the cultural worldview and perception of the world by the Turks, the national code of the Kazakh people, the historical and social foundations of its culture and cultural values, as well as moral teachings in the Great Steppe and the social foundations of the national idea. | Plot table; «Fishbone»; SWOT analysis; «Brainstorming», Seminar-discussion. | LO 1, LO 4 | Portfolio; Essay; Summative method; test |
| Abay studies | | The discipline is aimed at cultural and spiritual education of the personality of Kazakh ladies, through the study of the national creative heritage of the great Kazakh philosopher, poet, thinker AbayKunanbaev. Discipline is included in the 2020 curriculum as a tribute to and | Methods of demonstration and illustration, lecture, commented, written, practical work, didactic games | LO 1 | Essays, presentations, the oral survey, The "question-answer" method, Oral examination |

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| | | | admiration for events to celebrate its 175th anniversary. | | | |
| | Kazakh Lady | | Discipline is a symbol of the university. It is aimed at the formation in each student of the image of a modern business lady, brought up in knowledge and respect for history and national traditions. Discipline reveals all the images of a woman: daughter, spouse, mother, guardian of the family hearth, professional leader. Illuminates Contains topics of moral and ethical, aesthetic education of girls and issues of etiquette. | Methods of demonstration and illustration, story, conversation, explanation, lecture, commented, written, didactic games | LO 1 | Essays, presentations, projects, Written examination |
| Cycle of Core courses <i>University component</i> | | | | | | |
| 1 | Age physiology and psychology of schoolchildren | 6 | The course «Age physiology and psychology of schoolchildren» studies the functions of organs and systems of organs of the human body at different age stages, the dynamics and mechanisms of the development of the psyche and the features of new structures of the psyche. The knowledge gained by the student during the course development allows to expand the scientific outlook of future specialists, to form theoretical and practical knowledge of readiness for pedagogical activity. | «Kinometaphora» , «Case», «INSERT» | LO 2, LO 10, LO 11 | Criteria-based assessment (self-assessment, group assessment), Written examination |
| 2 | Pedagogy | 6 | The discipline is focused on developing students' interest in the future profession of a teacher and stimulating subsequent professional self-education and self-improvement. | Guest lectures, solutions to situational problems, illustrative | LO 2, LO 10, LO 11 | Essays, presentations, projects, test |

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| | | | <p>The course aims to develop among students: - planning skills, organization of forecasting, management and analysis of the pedagogical process;</p> <p>- possession of various methods and technologies of education and training in the framework of the updated content of secondary education.</p> | <p>methods, conversation, explanation, lecture, explanatory, written, practical work, didactic games</p> | | |
| 3 | Inclusive Education | 5 | <p>Inclusive education concept. Development of inclusive education abroad and in the Republic of Kazakhstan. Organization and planning of educational activities for persons with special educational needs. Skills of working in a team of specialists of different profiles to create conditions for psychological and pedagogical support of persons with special educational needs. Adaptation of curricula and organization of tutoring practice in an inclusive learning environment.</p> | <p>Interactive education, training in active mode, problem lecture, business game, decision pedagogical situations</p> | LO 2, LO 10, LO 11 | Group presentation, Test |
| 4 | Digital Technologies in Education | 5 | <p>A practical course aimed at developing skills in the use of digital technologies for the organization of the educational process and the development of methodological and lecture materials.</p> <p>The course generates skills in digital programs and technical means in all areas of digitalization of education: computer programs for organizing and managing education; digital learning technologies, didactic capabilities of ICTs, virtual environments and distance learning technologies</p> | <p>Group work; Demo method; Explanatory method; Illustrative method</p> | LO 2, LO10, LO 11 | The oral survey, Oral examination |

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| | English for Academic Purposes | 5 | The subject forms the knowledge of genre varieties of scientific style, mastering modern methods of collecting, storing and processing information and materials in the field of professional activity, as well as the development of academic communication skills in four types of speech activity: reading, speaking, writing, listening | Critical thinking, intellectual and role-playing games, working with dialogues | LO 3, LO 10, LO 11 | Criteria-based assessment. Exam: Test |
| 5 | Criteria Assessment Technology | 5 | Discipline teaches the practical application of technology in the educational process. Course - Forms the skills of developing formative and summative tasks and criteria for evaluating the achieved learning outcomes, based on the taxonomy of educational goals and in accordance with the level of education of the student; - teaches the relationship of goals, requirements, methods and learning outcomes; - reveals the concept of a rating control system | Interactive training, the mental map method, a lecture aimed at a specific problem, a concept map, a logical diagram, "table T", the "Four Sentences" method, "Maslow's pyramid", the "Cluster" method, the "Fishbone" method and "Easy and difficult questions" through the table. | LO 2, LO 10, LO 11 | Portfolio, through criteria, oral survey, written survey, testing, practical work, method "Summing up thoughts", "SWOT analysis, control work, group project" Gallery navigation» |
| 6 | Fundamentals of Scientific Research | 5 | The course is aimed at developing a research component in the field of professional interests of a future specialist. It is the formation of students' skills in working with scientific literature; organizing | Problem lectures, active participation in presentations and discussions. | LO 3, LO 7, LO 8, LO 9 | The oral survey. Written examination |

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| | | | and conducting research (in accordance with the chosen field), setting up scientific experiments, competent presentation of research results in an academic style and their public presentation. | | | |
| 7 | Methods of Teaching the Basics of Entrepreneurship and Business | 5 | The general concept of the methodology of teaching the discipline. The subject, goals and objectives of the methodology of teaching entrepreneurship and business, its didactic foundations. The main functions of the subject of teaching methods. General characteristics of the course and its main features. The connection of the methodology of teaching entrepreneurship and business with pedagogy, psychology, logic, and school practice. Basic concepts and ideas of the course. | Interactive training, trainings in active mode, problem lecture, methods of "Case study", "Fishbone", solving situational problems | LO 2, LO 10, LO 11 | The oral survey. Written examination |
| 8 | Continuous training (introductory) practice | 2 | Educational (introductory) practice should be aimed at understanding the essence and content of the future profession. Know and understand the structure and content of state mandatory standards, standard programs of the subject; apply the legal framework, including the updated content of secondary education in professional activities. | Interactive training, group work with illustrative material | LO 2 | report |
| 9 | Continuous (psychology and pedagogical) practice | 2 | Practice aims to develop sustained interest and positive attitudes towards the teaching profession, the practical study of the procedure of studying psychological and pedagogical characteristics of the group of students, formation of abilities to carry out psychological and pedagogical analysis of the | Interactive training, group work with illustrative material | LO 2, LO 11 | report |

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| | | | lesson (educational activities). | | | |
| 10 | Pedagogical Practice | 4 | The practice is aimed at establishing links between theoretical knowledge obtained in the study of social, psychological, pedagogical and special disciplines and practice; the formation of students 'practical skills and skills in planning, organizing and conducting educational, extracurricular, educational work on the subject; the formation of students' ability to draw up appropriate documentation for work in an educational institution in accordance with the requirements of the updated content of secondary education. | Interactive training, role-playing and business games | LO 2, LO10, LO11 | report |
| Cycle of Core courses <i>Optional components</i> | | | | | | |
| 1 | Theory and History of State and law | | When studying this course, the student gets an idea of the general laws of the origin, history, development and functioning of the state and law, knows the content of the main legal concepts, can navigate in state-legal events, give them an assessment. It allows us to understand modern statehood and predict the main trends of its development. | Interactive training (round table (debates and discussions); - brainstorming (brain attack); - role-playing and business games; - heuristic conversation; - case method (analysis of certain situations); - master class; - trainings; - project method; - group work with | LO 4, LO 5, LO 11 | The oral survey. Written examination |

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| | | | | illustrative material), problem lecture, comparative analysis and synthesis. | | |
| | General History of State and Law | 7 | Subject, objectives and methodology of the course. Problems of emergence of the state and the right. Characteristic features of early law. State and law of the ancient Middle East. State and law of Ancient Greece. State and law of Ancient Rome. State and law of Ancient Greece. Formation and essence of the Western European medieval state-legal order. History of state and law of the New time. | - collaboration (couple, group, whole audience), - "Blob tree" method, - the "traffic Light" method - case study, - presentations - discussion, etc. | LO 4, LO 5, LO 11 | Objective assessment based on specific criteria. Formative assessment, self-Assessment; Mutual assessment; Group assessment; Summative assessment. |
| 2 | General Economic Theory | 4 | This course forms a knowledge base for students about socio-economic processes, phenomena, systems, goals, tasks and functions of General economic theory; to get an idea of the content of economic concepts. It helps to acquire skills of in-depth study of economic theories and their practical implementation. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 6, LO 7, LO 8 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| | History of Economic Studies | | Studying the discipline allows students to get an idea of the stages and logic of economic science development. During the study, the student knows the main features of the leading schools and areas of economic science, is able to identify promising areas of research, owns the methodology of economic research. | The method of «Case-study», business game «Brainstorm» | LO 4, LO 6, LO 7 | Oral interview. Exam (written) |

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| 3 | Constitutional and Administrative Law of the Republic of Kazakhstan | 6 | During this course, students will get acquainted with the field of constitutional and administrative law of the Republic of Kazakhstan. Students must master the theoretical tools on the basic concepts and institutions of administrative law, be able to operate with this knowledge, and navigate in regulatory sources on administrative law. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 5, LO 9 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| | Basics of Law | | When studying this course, the student will have an idea about the basics of branches of Kazakh law, the system of legislation, the legal force of the law, gets knowledge about the main laws – the Constitution of the Republic of Kazakhstan, etc., focuses on legislation, works with legal literature. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 5, LO 11 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| 4 | Organization of Business Activities | 5 | Studying the course forms a systematic understanding of the essence and features of entrepreneurial activity and learns the basics, forms and methods of organizing entrepreneurial activity, learns to apply the acquired knowledge to optimize economic activity in an enterprise of any form of ownership. | The "Case study" method, the business game "Brainstorming", solving economic problems | LO 7, LO 8, LO 9 | Oral survey, evaluation of solutions to economic problems. Exam (in writing) |
| | Fundamentals of Innovative Entrepreneurship | | The study of the course is aimed at expanding and concretizing knowledge about entrepreneurship, entrepreneurial activity, developing skills for creating your own business, drawing up legal documents, developing a business plan, filling out accounting forms for a small enterprise, etc | The "Case study" method, the business game "Brainstorming", solving economic problems | LO 7, LO 8, LO 9 | Oral survey, evaluation of solutions to economic problems. Exam (in writing) |
| 5 | Fundamentals of Finance and Financial Literacy | 5 | This course explores the stages of financial science development from its inception to | The method of "Case studies", | LO 6, LO 7, LO 8, | Oral survey, assessment of |

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| | | | the present, modern theories of public Finance, and tools used in implementing public financial policy at various stages of the economic cycle. | business game "Brainstorming" the solution to economic problems | LO9 | solutions to economic problems. Exam (written)) |
| | State Budget | | In this course, students will learn about the goals, objectives, subjects and objects of the state's budget policy. In addition, the course aims to provide a sociologically sound understanding of the structure of budget revenues and expenditures, as well as the balance of the budget. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 6, LO 7, LO 8 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| 6 | Labour Law of the Republic of Kazakhstan | 5 | This course will introduce students to the rules of law governing public labor relations between employers and workers, as well as regulating working hours, wages and rest time. The individual employment contract, the most important institution of labor law, is also considered. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 9, LO 9 | Oral interview, assessment of solutions to situational problems. Exam (written)) |
| | Commercial Law | | Mastering this course requires theoretical knowledge about the features and elements of the mechanism of legal regulation of economic relations, approaches to explaining the essence of economic relations, the procedure for their implementation and protection, types of liability under economic law. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 5, LO 9 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| 7 | Human Resources Management | 5 | This course will teach you how to solve tasks related to working with human resources within functional divisions; to participate in the development of policies and programs for the company's personnel | The "Case study" method, the business game "Brainstorming", solving economic | LO 7, LO 8, LO 9 | Oral interview, assessment of solutions to situational problems. |

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| | | | management; to participate in the implementation of the company's strategy for human resources management. | problems | | |
| | Cost Management | | This course examines the role of the impact of costs on the formation of the financial result of the enterprise; methods and methods of accounting and cost analysis; to form practical skills for determining management decisions based on cost analysis. Systematize the results of research, conduct analysis in the interests of ensuring cost management of the enterprise. | The "Case study" method, the business game "Brainstorming", solving economic problems | LO 7, LO 8, LO 9 | Exam (written) |
| 8 | The state and Business | 5 | When studying this discipline, the student develops knowledge about the problems of relations between the state and business, and on this basis was able to choose and use the most effective methods and means to solve problems to improve these relations. | Methods "Case study", "Fishbone", business game "Brainstorming" | LO 6, LO 7, LO 8, LO 9 | Oral interview. Exam (in writing) |
| | State Regulation of Economy | | The study of this course provides students with fundamental knowledge of concepts and categories of economic policy, laws of functioning of the market economy and methods of state regulation of the economy, the relationship and dynamics of national production, inflation, employment and other macroeconomic aggregates. | The "Case study" method, the business game "Brainstorming", solving economic problems" | LO 6, LO 7, LO 8, LO 9 | Oral interview. Exam (in writing) |
| 9 | Business Law of the Republic of Kazakhstan | | By studying the course, two interdependent goals are achieved in the formation of a professional image of the world of a specialist in modern conditions: the first is education, i.e. professional training in the field of legal regulation of business | Methods of "Case study", "Fishbone", business game "Brainstorming" | LO 4, LO 8, LO 9 | Oral interview. Exam (in writing) |

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| | Competition Law of the Republic of Kazakhstan | 5 | activities, and the second is legal education. The study of the discipline allows students to more effectively study the general provisions of the antimonopoly legislation regulating the activities of the state on antimonopoly regulation of existing relations in the field of regulation of competition law, as well as the activities of antimonopoly authorities to identify and suppress monopolistic activities and unfair competition, conduct a scientific analysis of the antimonopoly legislation and the practice of its application. | Methods of "Case study", "Fishbone", business game "Brainstorming" | LO 4, LO 5, LO 9 | Oral interview. Exam (in writing) |
| 10 | Financial Environment of Entrepreneurship and Entrepreneurial Risks | 5 | The study of this discipline will allow you to gain and develop knowledge in the field of tools for analyzing and evaluating financial business risks, as well as give you the opportunity to master the skills of applying scientific techniques for reducing risks in the business environment. | Methods of "Case study", "Fishbone", business game "Brainstorming" | LO 7, LO 8, LO 9 | Oral interview. Exam (in writing) |
| | Financial Risk Management | | Studying this discipline will allow you to gain and develop knowledge in the field of tools for analyzing and evaluating financial business risks, as well as give you the opportunity to master the skills of applying scientific methods of risk reduction in the business environment. | Methods of "Case study", "Fishbone", business game "Brainstorming" | LO 7, LO 8, LO 9 | Oral interview. Exam (in writing) |
| 11 | Business Valuation | 5 | The purpose of mastering the discipline is to develop the student's skills in applying business valuation methods on practical examples. The discipline reveals the economic content of the basic concepts of | The "Case study" method, the business game "Brainstorming", solving economic | LO 6, LO 7, LO 8, LO 9 | Oral survey, evaluation of solutions to economic problems. Exam (in writing) |

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| | | | valuation in general and business valuation in particular, examines the theoretical aspects of assessing the company's capital and shares in it, and determines the array of information necessary for the assessment. | problems" | | |
| | Startup and Innovation | | The essence and main characteristics of a startup. Stages of its life cycle, promising industries for the development of startup projects. Formation of a system of theoretical knowledge and practical decision-making skills in the field of innovative activities in the field of education. | The "Case study" method, the business game "Brainstorming", solving economic problems" | LO 8, LO 9, LO 10 | Oral survey, evaluation of solutions to economic problems. Exam (in writing) |
| 12 | Taxes and Taxation | 5 | Mastering the theoretical foundations of taxation, studying the role of taxes in the formation of state budget revenues, regulating economic relations, forming a comprehensive knowledge of the modern tax system, its main elements, taxes and fees paid by organizations and individuals. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 4, LO 5, LO 9 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| | Accounting and Audit | | Mastering the basics of accounting and audit by students, obtaining skills and techniques for conducting it in organizations in accordance with current standards, accounting principles, regulatory documents; mastering the methodology for conducting audits of individual stages of the production process, forming financial results and the implementation cycle, etc. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 6, LO 7, LO 9 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| Cycle of Major courses University components | | | | | | |
| 1 | Professional Reference | 5 | The discipline is aimed at analyzing the | Interactive training, | LO 2, LO | Portfolio, through |

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| | Points of Teacher | | <p>compliance of the lesson with 7 modules.</p> <p>She forms skills: - application of new approaches in training;</p> <ul style="list-style-type: none"> - critical thinking; - assessment of training; - training of talented and gifted children; - the use of educational information and communication technologies; - modeling educational activities in accordance with the age characteristics of students; - management and leadership in training. | <p>the mental map method, a lecture aimed at a specific problem, a concept map, a logical diagram, "table T", the "Four Sentences" method, "Maslow's pyramid", the "Cluster" method, the "Fishbone" method and "Easy and difficult questions" through the table.</p> | 10, LO 11 | <p>criteria, oral survey, written survey, testing, practical work, method "Summing up thoughts", "SWOT analysis, control work, group project" Gallery navigation»</p> |
| 2 | Methods of Teaching the Basics of Law and Economics | 5 | <p>This course explores a set of interrelated tools, methods, and forms of teaching economic and legal subjects. The study forms the most important economic concepts and categories, the diversity and unity of economic theories, as well as the law.</p> | <p>Interactive training, training in active mode, problem lecture, "Case study", "Fishbone" methods, solving situational problems</p> | LO2, LO 10, LO11 | <p>The oral survey. Exam (in writing)</p> |
| 3 | Production (pedagogical) practice | 13 | <p>The practice is aimed at the comprehensive inclusion of students in practical teaching activities within the updated content of secondary education; the formation of practical skills for independent conduct and analysis of training sessions; the use of modern learning strategies and innovative educational technologies in practice.</p> | <p>Direct participation of students in the organization of educational process in schools, gymnasiums and lyceums</p> | LO 10, LO 11 | <p>Report</p> |

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| 4 | Pre-diploma practice | 5 | During the pre-graduate practice, the student collects specific materials about the professional activities of the corresponding practical base, practical material on the topic of the final qualifying work. The results of the practice are used for writing the project (work) of the thesis. | Collection and analysis of materials for writing a thesis | LO 5, LO 7, LO 9 | Report |
| Cycle of Major courses <i>Optional components</i> | | | | | | |
| 1 | Civil and Family Law of the Republic of Kazakhstan | 5 | This course will introduce students to the concepts and features of civil and family law; the specifics of regulating certain types of civil and family law, the ability to apply the rules of civil and family law, operating civil and family law knowledge and concepts in practice. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 5, LO 9 | Oral interview, assessment of solutions to situational problems. Exam (written)) |
| | Social Security Law | | When studying this course, students develop basic knowledge in the field of social security, their orientation in the legislation on social security, the acquisition of the necessary applied knowledge, practical skills to work with acts containing the norms of social security law. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 5, LO 9 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| 2 | Environmental and Land Law of the Republic of Kazakhstan | 6 | While studying this course, the student must acquire knowledge about the basics of land and environmental law, develop the ability to operate with legal concepts and categories of land and environmental legislation, and develop students' practical skills in applying land and environmental legislation. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 5, LO 11 | Oral interview, assessment of solutions to situational problems. Exam (written) |

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| | Intellectual Property Law | | This course explores the concept of intellectual property law, the system of its sources and principles to navigate in modern sources of intellectual property law, the ability to determine their relationship and possession of theoretical knowledge about the features of the use of intellectual property in civil circulation. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 5, LO 10 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| 3 | Basics of Management and Marketing | 6 | Students study the system of scientific knowledge that makes up the theoretical and practical foundations of modern management and marketing, provides management and marketing practice with scientific recommendations, forms managerial skills, and apply the knowledge obtained in the learning process to make managerial decisions. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 6, LO7, LO 9, LO 10 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| | Innovation Managing | | Studies the essence of innovation, the process of scientific and technical news, gets acquainted with the strategy and organization of innovation activities, innovative programs and projects. The foreign experience of innovation management is considered. Understanding public innovation management is a comprehensive understanding of innovation activities in the field of managing theoretical problems, primarily at the enterprise level, as well as managing innovation processes using tools. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 6, LO 7, LO 8 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| 4 | National Economy | 5 | When studying this discipline, students form ideas about the national economy, its | The method of "Case studies", | LO 6, LO 7, LO 8 | Oral survey, assessment of |

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| | | | subjects, and the features of the current stage of development, skills to use information about the state of individual areas of the national economy to make appropriate management decisions and evaluating its effectiveness. | business game "Brainstorming" the solution to economic problems | | solutions to economic problems. Exam (written) |
| | World Economy and International Economic Relations | | Students ' development of modern world economic concepts. They acquire practical skills in analyzing situations on specific world markets of goods and services, capital, labor, technology, financial and currency resources, as well as solving problem situations at the level of the world economy. Familiarization with current world economic problems. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 6, LO 7, LO 8 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| 5 | Business Planning | 5 | This discipline includes theoretical aspects of modern business planning and practical recommendations for the methodology of drawing up various types of business plans, as well as individual sections of both standard and special business plans (drawn up for specific purposes). | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 7, LO 8, LO 9 | Business project |
| | Business in the Digital Economy | | The course explores new types of business creation in the digital age, based on a new factor of production as knowledge and information, a new type of capital as social capital, new communications through social networks, the use of mobile applications, big data, cloud computing, artificial intelligence. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 7, LO 8, LO 9 | Oral interview. Exam (in writing) |
| 6 | Preventive Maintenance of Offenses of Minors and Criminal Law of the | 5 | This course explores the essence and purpose of the criminal law of the Republic of Kazakhstan, the features of criminal | Methods "Cynometra", "Fishbone", the | LO 4, LO 5, LO 11 | Oral interview, assessment of solutions to |

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| | Republic of Kazakhstan | | responsibility and punishment of minors. Students will also have the opportunity to interpret and apply the criminal law and other legal acts, and analyze the main patterns of juvenile delinquency. | decision of situational tasks | | situational problems. Exam (written) |
| | Notary of the Republic of Kazakhstan | | In the course of studying this course, students develop modern fundamental knowledge in the field of notary law, acquire knowledge of the basic principles enshrined in the basics of legislation on notaries, develop skills in drafting notarial documents, and apply the norms of substantive and procedural legislation. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 4, LO 5, LO 11 | Oral interview, assessment of solutions to situational problems. Exam (written) |



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