

6B01405-«Fundamentals of law and Economics»

1.1 University Strategy

The Purpose of the Educational Program: training of teachers on the basics of law and Economics, who know the updated school curriculum, have knowledge in the field of Economics and law, and are able to subject-pedagogical activities.

Mission: preparation of highly qualified pedagogical personnel who contributes professionally to the development of human capital of the country.

Vision: the University as a unique and prestigious scientific and educational center, contributing to the successful implementation of initiatives in education and science.

Strategic aim: to train intelligent leaders conveying innovative ideas.

Values: Integrity

Professionalism

Social responsibility

Academic freedom

Global citizenship

Openness

Profile of the Educational Program

Justification:

The Relevance of the EP. The development of the educational program Fundamentals of law and Economics is due to the fact that in accordance with the updated content of school education in secondary schools, the discipline "Man.Society.Law" is divided into two disciplines "Man and society" and "Fundamentals of law" - grades 9-11, and a new course "Fundamentals of entrepreneurship and business" has been introduced. However, due to the low labor intensity of the disciplines and the relationship between law and Economics, it is important to train teachers who could teach both of these disciplines.

Market Demand. For statistickim data collection "education Statistics of the Republic of Kazakhstan" in 2018, the qualitative and quantitative composition of teachers of history, fundamentals of state and law of public day secondary schools in the Republic of Kazakhstan is only 16707 teachers from 55-59 1398 people older than 59 years 528, the retirement age of 333 people, this suggests that in 5-6 years the need for teachers in the discipline "basics of law" will be 12%, that's not including the course "Fundamentals of entrepreneurship and business." This suggests that in the future, the need for teachers of the Basics of law and Economics will increase.

Coincidence with Similar Results of Leading Universities of Neighbouring and Distant Countries. A study of foreign universities has shown that foreign universities do not train law and Economics teachers for schools, but an analysis of the comparison of educational programs was conducted.

A comparison of the educational program KazNWTTU

1) and Cambridge University "Law", "Economics". Undergraduate studies at the University of Cambridge last only 3 years, and the table shows a small number of subjects taught. Also on the official website of the University of Cambridge - www.admin.cam.ac.uk/univ/camdata/archive.html a brief description of each educational program of the University is provided, and there is no number of credits of disciplines. Compliance is about 65%.

2) and the specialty "Economics and law" of the University of Strathclyde (Scotland), 10 disciplines were found to correspond to the dB and PD cycles, which is about 50%.

Learning Outcomes for the Program:

LO1 – Woman Leader, bringing up in a national spirit, enlightened in issues of business and legal culture, ready for innovation and volunteer activities, not indifferent to global problems

LO 2 – Possesses basic knowledge and skills for the implementation of the pedagogical process according to the updated system, taking into account the characteristics of the age periodization of students and in the context of inclusion.

LO 3 – She has skills in conducting research, academic writing and presentation of research results in the subject area, including in a foreign language

LO4 – Understand, interpret and explain the history, theory and norms of law, possessing legal concepts and categories; understand and apply the mechanism of law enforcement, classify, compare and analyze legal relations.

LO5 – Knows the history, theory and norms of law, knows legal concepts and categories.

LO6 – Orients and classifies modern sources of various types of law, determines their relationship.

LO7 – Analyzes legal relations from the point of view of various types of law and applies a mechanism to ensure law and order.

LO8 – Evaluates various areas of legal relations, in accordance with the age group and types of legal violations.

LO9 – Knows the evolution of economic development, operates with economic categories and establishes relationships with related fields of knowledge.

LO10 – He has the skills of accounting, taxation, application of tools and methods of economic regulation at the national and international level.

LO11 – Uses methods of critical assessment, innovative training methods, and the ability to work in a team.

LO12 – He is proficient in teaching methods of legal and economic disciplines using digital technology and distance education technology.

1.4 Graduate Profile

KazNWTTU Graduate Attributes:

AG1 – Deep professional knowledge and understanding of the field of study;

AG2 – Emotional and social intelligence;

AG3 – Adaptive to global challenges;

AG4 – Leadership skills;

- AG5 – Entrepreneurial qualities, can identify and solve problems;
 AG6 – Demonstration of innovative thinking.

Matrix of Correlation of Learning Outcomes for the EP and the Attribute Graduates:

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
AG1					+	+	+	+	+	+	+	+
AG2	+	+	+		+	+						
AG3			+	+			+					
AG4	+										+	+
AG5				+				+	+	+		
AG6											+	+

Types of Professional Activity: Bachelor of education in the educational program "6B01405-Fundamentals of law and Economics" can perform the following types of professional activities:

- educational (pedagogical) - conducting classes in General, technical and professional educational institutions; implementation of methodological knowledge and applied skills in a specific situation, including in the online mode;
- educational - implementation of educational work in accordance with the laws, laws, principles, educational mechanisms of the pedagogical process;
- educational and technological - the use of innovative pedagogical technologies in the educational process;
- socio-pedagogical - creating favorable conditions for the education and development of students and providing them with pedagogical support;
- research - study and generalization of advanced pedagogical experience in teaching the basics of law and Economics;
- organizational and managerial-planning the content of the course on the basics of law and Economics at different levels of education;
- information and communication technologies-the use of information and communication technologies in the educational process and in extracurricular activities.

Employment Opportunity: Undergraduate graduates of the educational program "6B01405-Fundamentals of law and Economics" can work:

- Teacher of legal disciplines;
- Teacher of economic disciplines;
- Teacher in secondary professional educational institutions;
- Inspector of juvenile Affairs;
- specialist of administrative bodies of education;
- Manager in the education system;
- Social pedagogue in special organizations.