



CONTENT OF THE EDUCATIONAL PROGRAM

Description of Modules

| № | Module name | Module complexity | № | Number and name of discipline | Academic Credits of the Discipline | Cycle/ Component of the Discipline |
|---|--|-------------------|---|--|------------------------------------|------------------------------------|
| 1 | Spiritual and Moral, Socio-Cultural and Physical Education | 36 | 1 | MHK 1105 Modern History of Kazakhstan | 5 | GC/ CC |
| | | | 2 | Phil 1101 Philosophy | 5 | GC/ CC |
| | | | 3 | SPKM 1108 Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology) | 8 | GC/ CC |
| | | | 4 | 1) FELACC 1104 Fundamentals of Legal Literacy and Anti-Corruption Culture 2) FESL 1104 Fundamentals of Ecology and Safe Life 3) FEE 1104 Fundamentals of Economics and Entrepreneurship 4) FLRI 1104 Fundamentals of Leadership and Receptivity to Innovation 5) SS 1104 Social Services | 5 | GC/ OC |
| | | | | KL 1104 Kazakh Lady | | |
| | | | 5 | HGS 1201 History of The Great Steppe AS 1201 Abay Studies | 3 | CC/ OC |
| | | | | 6 | | |
| | | | 7 | T(I)P 1224 Training (introductory) practice | 2 | CC/ UK |
| 2 | Language Communication | 26 | 1 | FL 1102 Foreign Language | 10 | GC/ CC |
| | | | 2 | K(R)L 1103 Kazakh (Russian) Language | 10 | GC/ CC |
| | | | 3 | POFL1 2302 Professionally-oriented Foreign Language 1 | 3 | MD/ UK |
| | | | 4 | POFL2 2303 Professionally-oriented Foreign Language 2 | 3 | MD / UK |
| 3 | IT-Module | 13 | 1 | ICT 2107 Information and Communication Technologies (in English) | 5 | GC/ CC |
| | | | 2 | DTE 3214 Digital Technologies in Education | 3 | CC/ UK |
| | | | 3 | MTDL3218 Methodology and Technologies of Distance Learning | 5 | CC/ UK |
| 4 | Fundamentals of Scientific Activity | 11 | 1 | FSR 3215 Fundamentals of Scientific Research and Presentation of Results | 5 | CC/ UK |
| | | | 2 | EAP1 3210 English for Academic Purposes 1 | 3 | CC/ UK |
| | | | 3 | EAP2 3316 English for Academic Purposes 2 | 3 | CC/ UK |



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| 5 | Fundamentals of the Teaching Profession | 35 | 1 | AP 2204 Age Psychology | 3 | CC/ UK |
| | | | 2 | Aph 2205 Age physiology | 5 | CC/ UK |
| | | | 3 | Ped 2209 Pedagogy | 6 | CC/ UK |
| | | | 4 | IE 2208 Inclusive Education | 5 | CC/ UK |
| | | | 5 | CAT 3211 Criteria Assessment Technology | 5 | CC/ UK |
| | | | 6 | PRPT 4308 Professional Reference Points of Teacher | 5 | MD/ UK |
| | | | 7 | MTBLE 3213 Methods of teaching the basics of law and Economics | 5 | CC/ UK |
| | | | 8 | PPP 2225 Psychological and pedagogical practice | 2 | CC/ UK |
| | | | 9 | PP 3226 Pedagogical practice | 4 | CC/ UK |
| 6 | Legal relations and literacy | 38 | 1 | TSL 1203 Theory of State and Law | 3 | CC/ OC |
| | | | | HPLT 1203 History of political and legal teachings | | |
| | | | 2 | HSLRK 2206 History of the State and Law of the Republic of Kazakhstan | 5 | CC/ OC |
| | | | | GHSL 2206 General History of State and Law | | |
| | | | 3 | CALRK 2207 Constitutional and Administrative Law of the Republic of Kazakhstan | 6 | CC/ OC |
| | | | | BL 2207 Basics of Law | | |
| | | | 4 | LLRK 3212 Labour Law of the Republic of Kazakhstan | 4 | CC/ OC |
| | | | | CL 3212 Commercial Law | | |
| | | | 5 | CFLRK 2304 Civil and Family Law of the Republic of Kazakhstan | 7 | MC/ OC |
| | | | | SSL 2304 Social security Law | | |
| | | | 6 | PMOMCLRK 3306 Preventive maintenance of offenses of minors and Criminal Law of the Republic of Kazakhstan | 7 | MC/ OC |
| | | | | NRK 3306 Notary of the Republic of Kazakhstan | | |
| | | | 7 | ELLRK 3307 Environmental and Land Law of the Republic of Kazakhstan | 6 | MC/ OC |
| IPL 3307 Intellectual Property Law | | | | | | |
| 8 | IPP 4309 Industrial and Pedagogical Practice | 7 | MC/ UK | | | |
| 9 | PP 4310 Predegree Practice | 3 | MC/ UK | | | |



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| | | | 10 | Writing and Defence of Diploma Work (Project) or the Preparation and Passing of Complex Examination | 6 | FC |
| 7 | Economics and principles of management | 31 | 1 | GET 1202 General Economic Theory | 5 | CC/ OC |
| | | | | HES 1202 History of Economic Studies | | |
| | | | 2 | SB 3217 The State and Business | 5 | CC/ OC |
| | | | | SRE 3217 State Regulation of Economy | | |
| | | | 3 | FFFL 3219 Fundamentals of Finance and Financial Literacy | 5 | CC/ OC |
| | | | | SB 3219 State Budget | | |
| | | | 4 | TT 3220 Taxes and Taxation | 5 | CC/ OC |
| | | | | AA 3220 Accounting and Audit | | |
| | | | 5 | BMM 2301 Basics of Management and Marketing | 6 | MC/ OC |
| | | | | MHR 2301 Managing Human Resources | | |
| | | | 6 | NE 3305 National Economy | 5 | MC/ OC |
| | | | | WEIER 3305 World Economy and International Economic Relations | | |
| | | | 7 | IPP 4309 Industrial and Pedagogical Practice | 6 | MC/ UK |
| 8 | PP 4310 Predegree Practice | 2 | MC/ UK | | | |
| | | | 9 | Writing and Defence of Diploma Work (Project) or the Preparation and Passing of Complex Examination | 6 | FC |
| 8 | Minor "Entrepreneurship and business organization" (Business coach) | 15 | 1 | Fundamentals of entrepreneurship | 5 | CC/ OC |
| | | | 2 | Business planning | 5 | CC/ OC |
| | | | 3 | Financial risks in business activities | 5 | CC/ OC |



Information about Disciplines

| № | Name of discipline | Academic credits | Short description of the discipline (30-50 words) | Teaching methods | Formed learning outcomes | Assessment methods |
|---|---|------------------|---|--|--------------------------|--|
| Cycle of General courses <i>University component / Optional component</i> | | | | | | |
| 1 | FELACC 1104 Fundamentals of Legal Literacy and Anti-Corruption culture | 5 | The course aims to create a legally competent, law-abiding person who knows his rights and obligations, intolerant of any manifestations of corruption. Legal and anti-corruption culture is inculcated by means of studying the laws of the Republic of Kazakhstan, as well as anti-corruption legislation and issues of legal liability for corruption | Methods "Kinometafora", Fishbone, guest lectures, solving situational problems | LO 1 | Oral interview. Exam (written) |
| | FESL 1104 Fundamentals of Ecology and Safe | | The discipline forms a modern environmental education and culture among students, develops skills in applying methods to increase the safety of technical means and technological processes for safe life. It reveals the basic laws of the functioning of ecosystems of various levels of organization, the biosphere as a whole, the contradictions that arise in the relationship between man and nature, as well as the need for a careful attitude to nature and ecology. | Methods of demonstration and illustration, story, conversation, explanation, lecture, commented, written, graphic laboratory and practical work, didactic games. | LO 1 | Criteria-based assessment |
| | FEE 1104 Fundamentals of Economics and Entrepreneurship | | The discipline is focused on the formation of students' entrepreneurial skills and business thinking. | The method of "Case studies", business game "Brainstorm", the | LO 1 | Oral survey, evaluation of business plans. |



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| | | | Through a comprehensive presentation of the laws governing the functioning of the economy, the conditions for conducting entrepreneurial activity, its internal and external environment, students will have the skills to develop a business plan, create and successfully conduct their own business | decision of situational tasks, preparation of a business plan | | Exam (written) |
| | FLRI 1104 Fundamentals of Leadership and Receptivity to Innovation | | The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative sensitivity skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical progress in his life and professional activity. He studies the current state and prospects of development of leadership qualities and the human factor in management. | Trainings, discussions, debates, "leader microphone", other interactive methods | LO 1 | Essays, presentations, projects |
| | SS 1104 Social Servis | | The discipline is aimed at developing personal social responsibility and activating one's own potential, stimulating the emergence of a desire for voluntary and gratuitous assistance and mutual assistance, a wide range of activities and other forms of civic participation for the benefit of the general public. It reveals the importance of volunteering and highlights the problems and prospects of its development in Kazakhstan. | Case study method, business game "Brainstorming", trainings, analysis and solution of situational problems | LO 1 | The oral survey. Written examination |
| 2 | KL 110 Kazakh Lady | | Discipline is a symbol of the university. It is aimed at the formation in each student of the image of a modern business lady, | Interactive training methods, questionnaires, project | LO 1 | Formative assessment, criteria-based |



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| | | | brought up in knowledge and respect for history and national traditions. Discipline reveals all the images of a woman: daughter, spouse, mother, guardian of the family hearth, professional leader. Illuminates Contains topics of moral and ethical, aesthetic education of girls and issues of etiquette | training, the "six hats of thinking" method, interviewing, problem-based training, situation analysis, group work, dialog training | | assessment, essay writing, presentation defense, constructive method |
| Cycle of Core courses <i>University component</i> | | | | | | |
| 1 | IE 2208 Inclusive Education | 5 | Discipline prepares future teachers for work in an inclusive environment. Having studied the specifics of organizing and conducting educational activities for people with PLO, students will gain skills in working in a team of specialists of various profiles to create the conditions for psychological and pedagogical support of people with PLO, will master the skills of adapting curricula and organizing tutoring in an inclusive environment. | Interactive training, the training is in active mode, problem lecture, business game, the decision of pedagogical situations | LO 2 | Oral interview. Written examination |
| 2 | FSR 3215 Fundamentals of Scientific Research | 5 | The course is aimed at developing a research component in the field of professional interests of a future specialist. It is the formation of students' skills in working with scientific literature; organizing and conducting research (in accordance with the chosen field), setting up scientific experiments, competent presentation of research results in an academic style and their public presentation. | Problem lectures, active participation in presentations and discussions. | LO 3 | The oral survey. Written examination |
| 3 | EAP1 3210 English for Academic Purposes 1 | 3 | The discipline is focused on the development of students of foreign language | Critical thinking, intellectual and role- | LO 3, LO4 | Criteria-based assessment. |



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| | | | <p>communication in the field of scientific research.</p> <p>The course forms in students:</p> <ul style="list-style-type: none"> - skills in general scientific vocabulary, concepts and terms adopted in the field of research; - skills to work with English-language texts of a research nature (the ability to analyze, interpret, and produce them) in English. | <p>playing games, working with dialogues</p> | | <p>Exam: Test</p> |
| 4 | EAP 2 3216 English for Academic Purposes 2 | 3 | <p>The discipline is focused on the further development and improvement of foreign language communication for scientific purposes in the subject area. It forms students' skills in the academic design of professional research texts, and also develops the skills of public speaking at scientific events.</p> | <p>Critical thinking, intellectual and role-playing games, working with dialogues</p> | LO 3, LO4 | <p>Criteria-based assessment. Exam: Test</p> |
| 5 | DTE 3214 Digital Technologies in Education | 3 | <p>A practical course aimed at developing skills in the use of digital technologies for the organization of the educational process and the development of methodological and lecture materials.</p> <p>The course generates skills in digital programs and technical means in all areas of digitalization of education: computer programs for organizing and managing education; digital learning technologies, didactic capabilities of ICTs, virtual environments and distance learning technologies</p> | <p>Training in active mode. Demonstration method Method of problem-based learning</p> | LO 2, LO12 | <p>The tasks of classroom teaching, the CDS and SRSP. Exam: oral</p> |
| 6 | AP 2204 Age Psychology | 3 | <p>The course is aimed at developing students' skills in solving practical problems when working with children of different ages.</p> | <p>Interactive training of psycho-technical games, training skills,</p> | LO 2 | <p>Written survey, portfolio Exam: Test</p> |



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| | | | It illuminates the patterns and dynamics of mental development and the formation of a person's personality at different age periods of life (pre-school, primary school, teenage, youthful and adulthood). Forms the skills of psychological interaction of the subjects of the pedagogical process. | problem lecture, the solution of pedagogical situations | | |
| 7 | Aph 2205 Age Physiology | 5 | The course is aimed at the practical application of the laws of age-related characteristics of the growth and development of children and adolescents in the organization and conduct of the educational process. The course reveals: - the interaction of the child with the environment; - hygienic standards and requirements aimed at protecting and promoting health, harmonious development and improvement of the functional capabilities of the body of children and adolescents. | Demonstration of posters, presentations, illustrations, independent work of students; method of experiments, observation, conclusions and conclusions | LO 2 | Criteria-based assessment. Exam: Test |
| 8 | Ped 2209 Pedagogy | 6 | The discipline is focused on developing students' interest in the future profession of a teacher and stimulating subsequent professional self-education and self-improvement. The course aims to develop among students: - planning skills, organization of forecasting, management and analysis of the pedagogical process; - possession of various methods and technologies of education and training in the framework of the updated content of secondary education. | Case-technologies, brainstorming, terminology dictation, the method of "six hats of thinking", the method of Socrates | LO 2 | Formative assessment, feedback, POPS method (position, definition, examples, tools), two stars and one wish, content analysis method, constructive method Reflection: 5 sentences, 5 |



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| | | | | | | words, 1 meaning Creating tests Exam: Test |
| 9 | CAT 3211 Criteria Assessment Technology | 5 | Discipline teaches the practical application of technology in the educational process. Course - Forms the skills of developing formative and summative tasks and criteria for evaluating the achieved learning outcomes, based on the taxonomy of educational goals and in accordance with the level of education of the student; - teaches the relationship of goals, requirements, methods and learning outcomes; - reveals the concept of a rating control system | Interactive training, training in active mode, problem lecture, business game, solving situational problems | LO 4 | Exam: Test |
| 10 | MTDL 3219 Methodology and Technologies of Distance Learning | 5 | The discipline is aimed at analyzing the advantages and disadvantages of DET, the synthesis of teaching methods in the development of educational materials and the assessment of their perception by students. Forming skills: - development of training materials in the discipline for off-line and on-line modes; - identifying the most objective methods for evaluating work; - Organization of on-line classes and webinars using various DET programs and platforms. | Chat sessions, Web classes, Web forums, teleconferences, methods of synchronous and asynchronous learning | LO 2, LO 12 | Exam: Test |
| 11 | MTBLE 3213 Methods of Teaching the Basics of Law and Economics | 5 | This course explores a set of interrelated tools, methods, and forms of teaching economic and legal subjects. The study forms the most important economic concepts and categories, the diversity and unity of | Interactive training, training in active mode, problem lecture, "Case study", "Fishbone" methods, | LO2, LO 11, LO12 | The oral survey. Exam (in writing) |



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| | | | economic theories, as well as the law. | solving situational problems | | |
| 12 | T(I)P 1224 Ttraining, Introductory Practice | 2 | Educational (introductory) practice should be aimed at understanding the essence and content of the future profession. Know and understand the structure and content of state mandatory standards, standard programs of the subject; apply the legal framework, including the updated content of secondary education in professional activities. | Interactive training, group work with illustrative material | LO 2 | Report |
| 13 | PPP 2225Psychological and Pedagogical Practice | 2 | Practice aims to develop sustained interest and positive attitudes towards the teaching profession, the practical study of the procedure of studying psychological and pedagogical characteristics of the group of students, formation of abilities to carry out psychological and pedagogical analysis of the lesson (educational activities). | Interactive training, group work with illustrative material | LO 2, LO 3 | Report |
| 14 | PP 3226 Pedagogical Practice | 4 | The practice is aimed at establishing links between theoretical knowledge obtained in the study of social, psychological, pedagogical and special disciplines and practice; the formation of students 'practical skills and skills in planning, organizing and conducting educational, extracurricular, educational work on the subject; the formation of students' ability to draw up appropriate documentation for work in an educational institution in accordance with the requirements of the updated content of secondary education. | Interactive training, role-playing and business games | LO 2, LO12 | Report |

Cycle of Core courses disciplines



| <i>Optional component</i> | | | | | | |
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| 1 | HGS 1201 History of the Great Steppe | 3 | <p>The discipline is aimed at educating the national spirit, respect for history and national traditions in modern Kazakh ladies.</p> <p>The course covers the features of the cultural worldview and perception of the world by the Turks, the national code of the Kazakh people, the historical and social foundations of its culture and cultural values, as well as moral teachings in the Great Steppe and the social foundations of the national idea.</p> | <p>Interactive training (round table (debates and discussions); - brainstorming (brain attack); - role-playing and business games; - heuristic conversation; - case method (analysis of certain situations); - master class; - trainings; - project method; - group work with illustrative material), problem lecture, comparative analysis and synthesis.</p> | LO 1 | <p>The oral survey.</p> <p>Written examination</p> |
| | AS 1201 Abay Studies | | <p>The discipline is aimed at cultural and spiritual education of the personality of Kazakh ladies, through the study of the national creative heritage of the great Kazakh philosopher, poet, thinker Abay Kunanbaev.</p> <p>Discipline is included in the 2020 curriculum as a tribute to and admiration for events to celebrate its 175th anniversary.</p> | <ul style="list-style-type: none"> - collaboration (couple, group, whole audience), - "Blob tree" method, - the " traffic Light " method - case study, - presentations - discussion, etc. | LO 1 | <p>Objective assessment based on specific criteria.</p> <p>Formative assessment, self-Assessment;</p> <p>Mutual assessment;</p> <p>Group assessment;</p> <p>Summative assessment.</p> |
| 2 | GET 1202 General Economic Theory | | <p>This course forms a knowledge base for students about socio-economic processes, phenomena, systems, goals, tasks and</p> | <p>The method of "Case studies", business game "Brainstorming" the</p> | LO 9, LO 10 | <p>Oral survey, assessment of solutions to</p> |



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| | | | functions of General economic theory; to get an idea of the content of economic concepts. It helps to acquire skills of in-depth study of economic theories and their practical implementation. | solution to economic problems | | economic problems. Exam (written) |
| | HES 1202 History of Economic Studies | 5 | Studying the discipline allows students to get an idea of the stages and logic of economic science development. During the study, the student knows the main features of the leading schools and areas of economic science, is able to identify promising areas of research, owns the methodology of economic research. | The method of «Case-study», business game «Brainstorm» | LO 9, LO 10 | Oral interview. Exam (written) |
| 3 | TSL 1203 Theory of State and Law | | When studying this course, the student has an idea of the General laws of the origin, development and functioning of the state and law, knows the content of the main legal concepts, is able to navigate in state-legal events, give them an assessment. | The method of «Case-study», business game «Brainstorm» | LO 5, LO 6 | Oral interview. Exam (written) |
| | HPLT 1203 History of Political and Legal Teachings | 3 | When studying this course, the student has the knowledge about the history and development of theoretical knowledge about government, law, politics and law, history of political and legal theories, history of theories of law and state. | The method of «Case-study», business game «Brainstorm» | LO 5, LO 6 | Oral interview. Exam (written) |
| 4 | HSLRK 2206 History of the State and Law of the Republic of Kazakhstan | 5 | In the course of studying the history of the national state and law, it allows us to understand the modern state and allows us to predict the main trends in its development, contributes to the formation of a legal worldview and legal culture, educates patriotism and spirituality. | The method of «Case-study», business game «Brainstorm» | LO 5, LO 6 | Oral interview. Exam (written) |



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| | GHSL 2006 General History of State and Law | | Forms students ' General ideas and knowledge about the main provisions of the law of foreign countries, political and historical development of the state and the law of foreign countries, to have an idea of the law in foreign countries based on the principle of historicism. | The method of «Case-study» , business game «Brainstorm» | LO 5, LO 6 | Oral interview. Exam (written) |
| 5 | CALRK 2207 Constitutional and Administrative Law of the Republic of Kazakhstan | 6 | During this course, students will get acquainted with the field of constitutional and administrative law of the Republic of Kazakhstan. Students must master the theoretical tools on the basic concepts and institutions of administrative law, be able to operate with this knowledge, and navigate in regulatory sources on administrative law. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 5, LO 6, LO 7 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| | OP 2207 Basics of Law | | When studying this course, the student will have an idea about the basics of branches of Kazakh law, the system of legislation, the legal force of the law, gets knowledge about the main laws – the Constitution of the Republic of Kazakhstan, etc., focuses on legislation, works with legal literature. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 5, LO 6, LO 7 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| 6 | LLRK 3212 Labour Law of the Republic of Kazakhstan | 4 | This course will introduce students to the rules of law governing public labor relations between employers and workers, as well as regulating working hours, wages and rest time. The individual employment contract, the most important institution of labor law, is also considered. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 6, LO 7, LO 8 | Oral interview, assessment of solutions to situational problems. Exam (written)) |
| | CL 3212 Commercial Law | | Mastering this course requires theoretical knowledge about the features and elements of the mechanism of legal regulation of economic relations, approaches to | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 6, LO 7, LO 8 | Oral interview, assessment of solutions to situational |



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| | | | explaining the essence of economic relations, the procedure for their implementation and protection, types of liability under economic law. | | | problems. Exam (written) |
| 7 | SB 3217 The state and Business | 5 | When studying this discipline, the student develops knowledge about the problems of relations between the state and business, and on this basis was able to choose and use the most effective methods and means to solve problems to improve these relations. | Methods "Case study", "Fishbone", business game "Brainstorming" | LO 9, LO10 | Oral interview. Exam (written) |
| | SRE 3217 State Regulation of Economy | | The study of this course provides students with fundamental knowledge of concepts and categories of economic policy, laws of functioning of the market economy and methods of state regulation of the economy, the relationship and dynamics of national production, inflation, employment and other macroeconomic aggregates. | Methods "Case study", "Fishbone", business game "Brainstorming" | LO 9, LO10 | Oral interview. Exam (written) |
| 8 | FFFL 3219 Fundamentals of Finance and Financial Literacy | 5 | This course explores the stages of financial science development from its inception to the present, modern theories of public Finance, and tools used in implementing public financial policy at various stages of the economic cycle. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 9, LO10 | Oral survey, assessment of solutions to economic problems. Exam (written)) |
| | SB 3219 State Budget | | In this course, students will learn about the goals, objectives, subjects and objects of the state's budget policy. In addition, the course aims to provide a sociologically sound understanding of the structure of budget revenues and expenditures, as well as the balance of the budget. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 9, LO10 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| 9 | TT 3220 Taxes and Taxation | | Mastering the theoretical foundations of taxation, studying the role of taxes in the | The method of "Case studies", business game | LO 9, LO10 | Oral survey, assessment of |



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| | | | formation of state budget revenues, regulating economic relations, forming a comprehensive knowledge of the modern tax system, its main elements, taxes and fees paid by organizations and individuals. | "Brainstorming" the solution to economic problems | | solutions to economic problems. Exam (written) |
| | AA 3220 Accounting and Audit | 5 | Mastering the basics of accounting and audit by students, obtaining skills and techniques for conducting it in organizations in accordance with current standards, accounting principles, regulatory documents; mastering the methodology for conducting audits of individual stages of the production process, forming financial results and the implementation cycle, etc. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 9, LO10 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| <p>Cycle of Major disciplines <i>University component</i></p> | | | | | | |
| 1 | POFL1 2302 Professionally-Oriented Foreign Language 1 | 5 | The discipline is aimed at improving foreign communication in future professional activities (level B1). The course forms the skills of oral and written speech within the framework of professionally-oriented topics, the ability to apply special vocabulary and professional language terminology. | Professionally-oriented educational role-playing games, discussions, group work | LO 3, LO 4 | Exam: Test |
| 2 | POFL2 2303 Professionally-Oriented Foreign Language 2 | 3 | The discipline is aimed at increasing the initial level of proficiency in a professional foreign language achieved at the previous level. Forms the skills of conducting business correspondence and for the purpose of business communication (negotiation, discussion) in the professional field. | Professionally-oriented educational role-playing games, discussions, group work | LO 3, LO 4 | Exam: Test |



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| 3 | IPP 4309 Industrial and Pedagogical Practice | 13 | The practice is aimed at the comprehensive inclusion of students in practical teaching activities within the updated content of secondary education; the formation of practical skills for independent conduct and analysis of training sessions; the use of modern learning strategies and innovative educational technologies in practice. | Direct participation of students in the organization of educational process in schools, gymnasiums and lyceums | LO 2, LO 3, LO 12 | Report |
| 4 | PP 4310 Predegree Practice | 5 | During the pre-graduate practice, the student collects specific materials about the professional activities of the corresponding practical base, practical material on the topic of the final qualifying work. The results of the practice are used for writing the project (work) of the thesis. | Collection and analysis of materials for writing a thesis | LO 3, LO 12 | Report |
| <p>Cycle of Major disciplines <i>Optional component</i></p> | | | | | | |
| 1 | BMM 2301 Basics of Management and Marketing | 6 | Students study the system of scientific knowledge that makes up the theoretical and practical foundations of modern management and marketing, provides management and marketing practice with scientific recommendations, forms managerial skills, and apply the knowledge obtained in the learning process to make managerial decisions. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 9, LO10 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| | MHR 2301 Managing Human Resources | | This course will teach you how to solve tasks related to working with human resources within functional divisions; to participate in the development of policies and programs for the company's personnel management; to participate in the implementation of the company's strategy | The method of "Case studies", business game "Brainstorming" the solution to economic problems | | |



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| | | | for human resources management. | | | |
| 2 | CFLRK 2304 Civil and Family Law of the Republic of Kazakhstan | 7 | This course will introduce students to the concepts and features of civil and family law; the specifics of regulating certain types of civil and family law, the ability to apply the rules of civil and family law, operating civil and family law knowledge and concepts in practice. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 6, LO 7, LO 8 | Oral interview, assessment of solutions to situational problems. Exam (written)) |
| | SSL 2304 Social Security Law | | When studying this course, students develop basic knowledge in the field of social security, their orientation in the legislation on social security, the acquisition of the necessary applied knowledge, practical skills to work with acts containing the norms of social security law. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 6, LO 7, LO 8 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| 3 | NE 3305 National Economy | 5 | When studying this discipline, students form ideas about the national economy, its subjects, and the features of the current stage of development, skills to use information about the state of individual areas of the national economy to make appropriate management decisions and evaluating its effectiveness. | The method of "Case studies", business game "Brainstorming" the solution to economic problems | LO 8, LO 9, LO 10 | Oral survey, assessment of solutions to economic problems. Exam (written) |
| | WEIER 3305 World Economy and International Economic Relations | | Students ' development of modern world economic concepts. They acquire practical skills in analyzing situations on specific world markets of goods and services, | The method of "Case studies", business game "Brainstorming" the solution to economic | LO 8, LO 9, LO 10 | Oral survey, assessment of solutions to economic |



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| | | | capital, labor, technology, financial and currency resources, as well as solving problem situations at the level of the world economy. Familiarization with current world economic problems. | problems | | problems. Exam (written) |
| 4 | PMOMCLRK 3306 Preventive Maintenance of Offenses of Minors and Criminal Law of the Republic of Kazakhstan | 7 | This course explores the essence and purpose of the criminal law of the Republic of Kazakhstan, the features of criminal responsibility and punishment of minors. Students will also have the opportunity to interpret and apply the criminal law and other legal acts, and analyze the main patterns of juvenile delinquency. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 6, LO 7, LO 8 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| | NRK 3306 Notary of the Republic of Kazakhstan | | In the course of studying this course, students develop modern fundamental knowledge in the field of notary law, acquire knowledge of the basic principles enshrined in the basics of legislation on notaries, develop skills in drafting notarial documents, and apply the norms of substantive and procedural legislation. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 6, LO 7, LO 8 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| 5 | ELLRK 3307 Environmental and Land Law of the Republic of Kazakhstan | 6 | While studying this course, the student must acquire knowledge about the basics of land and environmental law, develop the ability to operate with legal concepts and categories of land and environmental legislation, and develop students' practical skills in applying land and environmental legislation. | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 6, LO 7, LO 8 | Oral interview, assessment of solutions to situational problems. Exam (written) |
| | IPL 3307 Intellectual Property Law | | This course explores the concept of intellectual property law, the system of its sources and principles to navigate in modern sources of intellectual property law, the ability to determine their relationship and | Methods "Cynometra", "Fishbone", the decision of situational tasks | LO 6, LO 7, LO 8 | Oral interview, assessment of solutions to situational problems. |



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| | | | possession of theoretical knowledge about the features of the use of intellectual property in civil circulation. | | | Exam (written) |
| 6 | PRPT 4308 Professional Reference Points of Teacher | 5 | <p>The discipline is aimed at analyzing the compliance of the lesson with 7 modules.</p> <p>She forms skills: - application of new approaches in training;</p> <ul style="list-style-type: none">- critical thinking;- assessment of training;- training of talented and gifted children;- the use of educational information and communication technologies;- modeling educational activities in accordance with the age characteristics of students;- management and leadership in training. | The method of "Case studies", business game "Brainstorm", the decision of situational tasks | LO 2, LO 11, LO 12 | Oral interview, assessment of solutions to situational problems. Exam (written) |



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