

6B01202 EDUCATOR AND SPEECH THERAPIST OF PRESCHOOL ORGANIZATIONS

The purpose of the educational program: Training of competitive educators of preschool organizations with the competence of a speech therapist in order to develop the child's speech system as a whole and create conditions for the educational process.

VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.

University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

THE RATIONALE BEHIND THE EDUCATION PROGRAM

One of the priorities of state policy in the field of education is the development of a system of preschool education and training. The understanding of preschool education as a successful start in a child's life made it possible to adopt and implement a number of state initiatives aimed at developing education, including the system of preschool education and training. Expanding access to pre-school education for children with special educational needs in the republic continues and is designated as one of the priority areas in the SPESD for 2020-2025.

From early childhood, it is necessary to ensure equal access to quality pre-school education as a successful start in the life of every child. Within the framework of sustainable development, a priority task has been identified: by 2030, to provide access to quality systems for the development of preschool education and training for all young children, regardless of geography, gender, social status of the family, health characteristics, etc.

In the context of the modernization of Kazakhstani education, the development of mechanisms for adaptive strategies for people with special educational needs is a natural stage associated with the rethinking by society and the state of its attitude towards such people, with the recognition of their rights to provide equal opportunities with others in various areas of life, including education.

The state policy in the field of education is aimed at developing human resources. Only highly qualified, universal pedagogical staff is able to provide good and safe care for the child, as well as its comprehensive development. And taking into account the above and taking into

account the need of the labor market and the quality of education, the development of preschool children, the educational program 6B01202 developed by us - "Educator and speech therapist of a preschool organization" provides for the formation of basic and professional competencies of bachelors aimed at the implementation of scientific, pedagogical, organizational, managerial , research and educational activities.

Coincidence with similar EP of leading universities in the near and far abroad

«Preschool Education and Speech Therapy» at the Psychological and Pedagogical Faculty of NCFU - 40%, «Preschool Education. Speech therapy» Faculty of primary, preschool and defectological education of PNU - 40%, «Preschool education and speech therapy» ASPU named after V.M. Shukshin - 40%.

GRADUATE CAREER OPPORTUNITIES

Bachelor of Education in the direction of training 6B01202 - Educator and speech therapist of preschool organizations can perform the following types of professional activities:

- educational (pedagogical), correctional and pedagogical;
- education, training, development and formation of the personality of preschool children;
- management of the educational process of a preschool organization;
- diagnostics, correction, forecasting of the results of pedagogical activity;
- study, generalization, dissemination of best practices in the field of preschool education.
- diagnostic and advisory;
- research;

Employment Opportunities:

- educator, speech therapist in a preschool organization;
- teacher, speech therapist in the center of preschool development;
- teacher of additional education;
- teacher of the pre-school class, speech therapist of the secondary school;
- Teacher of the Pedagogical College;
- leading specialist in the department of education management and in the institutes for advanced training of teaching staff.

AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1

Understands pedagogical approaches to quality learning based on knowledge of strategic documents in the field of education, cultural values and learning theory.

Areas of professional competence 2

Plans the educational process, organizes a safe, favorable environment for all students / pupils and ensures the achievement of the goals of education and upbringing.

Areas of professional competence 3

Manages own professional growth and develops competencies for effective teaching activities.

Areas of professional competence 4

Designs and evaluates the educational process and the developing environment for children with speech disorders in preschool organizations in accordance with the regulatory legal acts of the Republic of Kazakhstan.

EDUCATIONAL PROGRAM LEARNING OUTCOMES

LO1 - Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LO2 - Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems.

LO3 - Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LO 4 - Applies the basics of time management and modern methods of effective planning, personnel management and development strategies for a preschool organization.

LO 5 - Apply critical thinking and predict the results of their activities in the field of general and inclusive pre-school education and upbringing.

LO 6 - Provide methodological support for the educational process in different age groups of a preschool organization on the basis of a student-oriented, integrated, health-saving, developing inclusive education for children of early and preschool age.

LO 7 - Demonstrates an understanding of the concept of holistic development of the child through play activities, shows the ability to interact with specialists.

LO 8 - Organizes speech therapy assistance systematically, purposefully and step by step, interacting with parents (legal representatives) in various organizational forms on the upbringing, development and education of preschool children with various speech disorders.

LO 9 - Models and builds the process of individual development of the child to solve the problems of psychological and pedagogical support for the development of children of early and preschool age with speech disorders.

LO 10 - Analyzes the level of development of the child's skills and abilities in the norm and with various speech disorders to create the basis for successful schooling.

LO 11 - Evaluates the innovative experience of preschool education and the pedagogical experience of a speech therapist using research results in order to improve work practice.

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
GA1		+	+		+	+	+	+	+	+	+	
GA 2	+	+	+	+	+	+	+	+	+	+	+	
GA 3	+	+		+	+	+			+		+	
GA 4	+	+	+		+	+	+	+	+	+		
GA 5	+	+	+	+	+	+	+	+	+		+	
GA 6	+	+	+	+	+	+	+	+	+	+	+	

REFERENCES

The educational program is developed based on the following legal acts:

1) On approval of state compulsory standards of higher and postgraduate education Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2.

2) On the approval of the professional standard "Teacher" Order acting. Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500.

3) On the approval of the Guidelines for the organization and conduct of pedagogical practice for students in the direction of education "Pedagogical Sciences" Order No. 125 of 03/27/2023

4) On approval of the model for the development of preschool education and training Decree of the Government of the Republic of Kazakhstan dated March 15, 2021 No. 137.

5) State obligatory standard for preschool education and training Order of the Minister of Education of the Republic of Kazakhstan dated August 3, 2022 No. 348.

6) Model curriculum for preschool education and training Order of the Minister of Education of the Republic of Kazakhstan dated October 14, 2022 No. 422.

7) On amendments and additions to some legislative acts of the Republic of Kazakhstan on inclusive education Law of the Republic of Kazakhstan dated June 26, 2021 No. 56-VII ZRK