



2. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/component
1	GES -1 General educational subjects module	36	1	GES 101 History of Kazakhstan	5	GC/ CC
			2	GES 102 Philosophy	5	GC/ CC
			3	GES 103 Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology)	8	GC/ CC
			4	GES 1(2)04 Physical Culture	8	GC/ CC
			5	GES 205 Information and Communication Technologies	5	GC/ CC
			6	1. GES 106 Fundamentals of Legal Literacy and Anti-Corruption culture / 2. GES 106 Ecology and Sustainable Development 3. GES 106 Fundamentals of Economics and Entrepreneurship / 4. GES 106 Fundamentals of Leadership and receptivity to innovation / 5. GES 106 Emotional Intellect 6. GES 106 Fundamentals of mathematical statistics 7. GES 106 Financial Literacy	5	GC/ OC
			2	GLC -2 Language communication module	25	1
2	GLC 102 Foreign Language	10				GC/ CC
3	GLC 203/1 English for Academic Purposes	5				CC/ UC
4	GLC 203 /2 Academic writing					
3	GER – 3 Global Ethics and Research module	21	1	GER 201 Inclusive education in a preschool organization	6	CC/ UC
			2	GER 402/1 Fundamentals of Educational research	10	CC/ UC
			3	GER 303/1 Pedagogical ethics of the educator GER 303/2 Basics of artificial intelligence	5	MC/ UC
4	GPS – 4 General pedagogical	16	1	GPS 201 Educational psychology	6	CC/ UC
			2	GPS 202 Child psychology	6	CC/ UC



	subjects module		4	CT(IP 103 Continuous training (introductory) practice	2	CC/ UC	
			5	C(PP)P 204 Continuous (psychology and pedagogical) practice	2	CC/ UC	
	PESTB- 5 Pre-school education speech therapy and basics	26	1	PESTB 101/1 Fundamentals of Neuropathology and psychopathology	6	CC/ OC	
							PESTB 101/2 Anatomy, physiology and pathology of the organs of hearing, vision and speech
				2	PESTB 102 Basics of speech therapy	5	CC/ UC
				3	PESTB 203 Fundamentals of preschool and special pedagogy and psychology 1	5	MC/UC
				4	PESTB 204 Fundamentals of preschool and special pedagogy and psychology 2	5	MC/UC
				5	PESTB 205/1 Fundamentals of family education of children in normal and developmental disorders/	5	CC/ OC
					PESTB 205/2 Innovative forms of interaction between kindergarten and family		
	QPPPO – 6 Qualities of the pedagogical process in preschool organizations	47	1	QPPPO 201/1 Innovative technologies in preschool education	5	CC/OC	
							QPPPO 201/2 Technology of student-centered learning in kindergarten/
				2	QPPPO 302 Management in preschool education and electronic documentation	6	CC/ UC
				3	QPPPO 303/1 Development of children's creativity in different types of activities	6	CC/ OC
					QPPPO 303/2 Organization of independent activities of preschool children		
				4	QPPPO 304 Pre-school preparation of children for schooling /	6	MC/ UC
			5	QPPPO 305 Pedagogical Practice	6	CC/ UC	
				6	QPPPO 406 Production (pedagogical) practice	16	MC/ UC
				7	QPPPO 407 Pre -diploma (pedagogical) practice	2	MC/ UC
	METLD-7 Methods of education and training and language development	61	1	METLD 301/1 Logopedic work in case of systemic disorders and tempo-rhythmic side of speech	5	MC/OC	
							METLD 301/2 Speech therapy techniques for dyslalia, dysarthria, rhinolalia and voice disorders
				2	METLD 302 The methodology of speech development of preschool children is	7	MC/ UC



				normal		
			3	METLD 303 Theory and methodology of game activity	7	MC/UC
			4	METLD 304/1 Methodology of teaching fiction and the workshop on expressive reading/ METLD 304/2 Children's literature and drama	7	CC/ OC
			5	METLD 305/1 Methodology for organizing a subject-spatial developing environment METLD 305/2 Methods of preparing children for schooling	5	CC/ OC
			6	METLD 406/1 Methodology and workshop for the formation of the foundations of mathematics / METLD 406/2 Active methods of developing logical thinking in preschool children	6	MC/ OC
			7	METLD 407/1 Methodology and workshop for familiarization with the environment / METLD 407/2 Theory and methodology of introducing preschool children to social reality	6	MC/ OC
			8	METLD 408/1 OC Methodology of physical education and therapeutic physical culture METLD 408/2 Health-saving technologies in preschool organization1	6	MC/ OC
			9	METLD 409/1 MC/OC Logopedic work in case of violation of the sound-pronouncing side of speech METLD 409/2 Speech therapy workshop	6	MC/ OC
			10	METLD 210/1 Logopedic work with delayed speech development and General speech underdevelopment METLD 210/2 Documentation in pre-school special and general education organizations	6	MC/ OC
8	FE-8 Final examination	8	1	Writing and defending a diploma paper (project) or passing a comprehensive exam	8	FE
TOTAL:		240			240	



2.1. DESCRIPTION MODULES AND DISCIPLINES

GES-1 GENERAL EDUCATION SUBJECTS MODULE							
Description of the module: The module is represented by a set of compulsory disciplines that contribute to the development of information literacy in all spheres of one's life and activity. The disciplines of the module are aimed at the formation of the ideological, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, orientation towards a healthy lifestyle, self-improvement and professional success. Students get a general understanding of the development of philosophy and the influence of the methodology of reflection on the development of science, interprets the content and specific features of the mythological, religious and scientific worldview, analyze the main stages of the historical development of Kazakhstan.							
№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	GES 101 History of Kazakhstan	GC/ CC	5	The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present. As a result of training, students will be able to: demonstrate knowledge and understanding of the main stages in the development of the history of Kazakhstan; to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; possess the skills of analytical and axiological analysis in the study of historical processes and phenomena of modern Kazakhstan; be able to objectively and comprehensively comprehend the immanent features of the modern Kazakhstani model of development; systematize and give a critical assessment of historical phenomena and processes of the history of Kazakhstan.	the Case study method; brainstorming; Fishbone methods; guest lectures; teamwork; the mental map method	LO 2	essay, presentation, oral exam
2	GES 102 Philosophy	GC/ CC	5	The aim of the subject is to form a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of their study in the context of future professional activity.	Role-playing games; business games; project development; trainings; brainstorming	LO 2; LO 3	Test; Essay discussion



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				describe the main content of ontology and metaphysics in the context of the historical development of philosophy;			
3	GES 103 Social and Political Knowledge Module (Sociology, Cultural Studies, Political Science, Psychology)	GC/ CC	8	The aim of the program is to form the social and humanitarian worldview of students in the context of solving the problems of modernizing public consciousness. Students will learn about the relationship between these disciplines and their influence on the formation of individuality, social relations, cultural values and the political system. The discipline develops analytical thinking, the ability to think critically and understand complex social phenomena, and also contributes to the formation of tolerance and civic activity of students.	Cases; Presentation; questions and answers; group exercises; Interactive methods	LO 1; LO 2; LO 3	Test; case analysis; presentation defense, discussion of the article; Reports
4	GES 1(2)04 Physical Culture	GC/ CC	8	The purpose of the program is to develop the physical qualities of students' motor culture by using of health-saving technologies. Students will be able to develop the skills of physical, psychophysical and personal qualities, self-diagnosis, teamwork through various sports, improving motivation for a healthy lifestyle and preparing for professional activities.	demonstrative method; practical approach method; training	LO 1; LO 2	control tests, differentiated credit
5	GES 205 Information and Communication Technologies	GC/ CC	5	The aim of the program is to develop the ability to critically evaluate and analyze the processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Students master the skills of searching and evaluating information resources, ensure data security and communicate effectively using technology. They apply their knowledge to solve problems, demonstrate critical thinking and independence in the use of information and communication technologies.	Problem-based learning method; discussion; project method; case study	LO 1; LO 2; LO 3	Test, Project
6	GES 106 Fundamentals of Legal Literacy and Anti-	GC/ OC	5	The course is aimed at the formation of a legally competent, law-abiding person. Students will be aware of their rights and responsibilities, show zero tolerance for corruption. Students will be able to apply the social, legal and ethical norms of	the Case study method; brainstorming; Fishbone methods; guest lectures	LO 1; LO 2; LO 3	Essays; presentations; written exam



	Corruption culture			Kazakhstani society in their activities. The course develops an understanding of the rule of law, ethical principles and principles of combating corruption in society.			
	GES 106 Ecology and Sustainable Development			The course "Ecology and Sustainable Development" aims to develop students' environmental skills, solve modern environmental problems, form ways to develop relationships between society and nature, increase students' awareness of the environment, and their responsibility for protecting it. As a result, students will learn how to maintain vital balance by analyzing environmental trends and identifying priority areas for conserving nature. They will also be able to identify the main directions of modern environmental policy and practical approaches to addressing environmental issues at the global, regional and local levels. In addition, students will gain knowledge of various tools for managing environmental quality that can be used to achieve sustainable development objectives.	Case, fishbone, Table T, "JIK SO" method, "Venn Diagram" method, " Cluster" method	LO 1; LO 2; LO 3	A written exam
	GES 106 Fundamentals of Economics and Entrepreneurship			The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.	the Case study method; brainstorming; Fishbone methods; guest lectures; project method	LO 1; LO 2; LO 3; LO 4; LO 8;	Essays, presentations, projects, test
	GES 106 Fundamentals of Leadership and receptivity to innovation			The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well	Inverted learning, situational learning (case collection), technological learning (padlet board, canvas	LO 1; LO 2; LO 3; LO 11;	Orally (solving cases)



				as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human factor in management.	application, comics, kakhot, etc.)		
	GES 106 Emotional intelligence			The discipline is aimed at mastering the role of a teacher-assistant by a teacher in the context of strategic guidelines and priority directions of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of a modern school. They apply modern methods and technologies of organizing educational activities, taking into account the development of flexible skills, including in the digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.	role-playing games; educational discussions; case study; project method	LO 1; LO 2; LO 3; LO 5; LO 10;	Criteria-based assessment method; Project protection
	GES 106 Fundamentals of mathematical statistics			The purpose of the discipline is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation; Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.	Explanation; Case study; Group and pair work.	LO 1; LO 2; LO 3; LO 5;	A written exam
	GES 106 Financial literacy			The discipline is focused on the development of students' knowledge about the financial system, financial institutions and their products, and financial risks. As a result, students will be able to find, analyze, interpret, evaluate financial information from various sources and use it to solve financial problems. In general, the course forms students' competent rational financial behavior in conditions of increased risk of financial fraud.	role-playing games; educational discussions; case study; project method	PO 1; PO 2; PO 3;	Test



GLC-2 Language Communication							
Module description: As part of the module, students develop the ability to interpersonal, social and professional communication in Kazakh, Russian and foreign languages. Students develop practical skills in oral communication in a non-native language, writing and academic writing.							
№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	GLC 101 Kazakh (Russian) Language	GC/ CC	10	The discipline is aimed at continuing the development of language training in the Kazakh (Russian) language. The purpose of the discipline is a confident command of the language, the ability to use it for professional and educational purposes. Students develop the skills of competent and effective communication in the language, expand their vocabulary, improve grammar and spelling literacy, academic writing skills.	ICT technologies; technology of problem-search learning; test technologies	LO 1; LO 7;	Test
2	GLC 102 Foreign Language	GC/ CC	10	The purpose of the discipline is to expand and consolidate students' communication skills in a foreign language for various purposes. During the study of the discipline, students train and improve the skills of listening to foreign speech, speaking, writing and grammar, enriching personal and professional potential. In the process of studying the discipline, students expand their cultural horizons, develop cross-cultural communication skills.	Communicative; ICT technologies	LO 1; LO 3; LO 7;	Test
3	GLC 203/1 English for Academic Purposes	CC/ UC	5	The subject forms knowledge about the genre varieties of the scientific style, mastering modern methods of collecting, storing and processing information and materials in the field of professional activity, as well as the development of skills and abilities of academic communication in four types of speech activity: reading, speaking, writing, listening	RWCT strategies, Content analysis technologies	LO 1; LO 3; LO 7;	Essay
4	GLC 203 /2 Academic writing			The discipline develops students' skills in functional style and writing scientific articles, industry-specific			



				subject terminology, office management, and academic literacy. Students also learn how to compile scientific reports, professional text analysis, critical thinking, plagiarism prevention and information retrieval in scientific databases, and systematization of written work			
<p>GER – 3 Global Ethics and Research Module description: The disciplines of the module are aimed at the formation of global competencies applicable in professional activities. Students accept as a value of building a global, inclusive society and contribute to building and supporting it. Students are introduced to scientific research in the professional field, basic methods of data collection and analysis, professional ethics of behavior and research in the professional field. Students identify and associate themselves with a representative of the professional field and plan their professional development, motivated to learn throughout life to build competencies and increase value in the labor market.</p>							
№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	GER 201 Inclusive Education in preschool organizations	CC/ UC	6	The course is aimed at formation of professional competence and ability to navigate in field of inclusive education. Students know terms, concepts, regulatory legal framework of inclusive education of the Republic of Kazakhstan. They use learning strategies according to psychophysical capabilities of children with SEN in PO. Psychological and pedagogical support of a child's family with developmental disorders is carried out. Corrective and pedagogical assistance is provided for preschool children. Establish psychological climate in group, create safe, comfortable environment in preschool organization.	Problem-Based Learning, Flipped Learning, reflexive learning, interactive learning, problem lecture, business game, solving pedagogical situations, group and individual project, presentation, abstract	LO 1; LO 2; LO 5; LO 6; LO 10;	Oral written and exam, individual and group presentation, individual and group project, quiz
2	GER 402/1 Fundamentals of Educational research	CC/ UC	10	The discipline is aimed at developing research skills in the field of pedagogical research. Students know the basic qualitative and quantitative research methods, analyze scientific literature, and use the methodology of Action research, lesson study, observation and reflection. Students can process data and draw up research results for presentation to the public orally and in writing.	Project-based learning	LO 3; LO 11;	Defending a small-scale research
3	GER 303/1	MC/ UC	5	Structure of the professional activity of a preschool	Method of discussion;	LO 1;	Written exam



	Pedagogical ethics of the educator			teacher and his / her personality, styles of pedagogical activity and profession professional development of a teacher Professional competence of a teacher: essence, structure and content. Pedagogical communication in the structure of professional skills. Pedagogical technique as an element of pedagogical skill.	Feedback method; Seminar method; Case study.	LO 2; LO 5;	
	GER 303/2 Artificial Intelligence Basics			The aim of teaching this discipline is to form theoretical knowledge and practical skills in artificial intelligence (AI), including implementing the contemporary tools and methods of AI. Students will be introduced to fundamental AI concepts, study its basic principles and methods, gain the skills to apply these theories, methods, and principles in simple intelligent software systems	Problem lecture, discussion lecture, case study, project method	LO 1; LO 2; LO 3; LO 7;	Test
<p>GPS – 4 General pedagogical disciplines Description of the module: The module is compulsory for pedagogical specialties and represents the basics of the discipline, in which the theoretical foundations of the teaching profession are studied. Students get acquainted with the general sections of pedagogy, psychology in the module is presented with flexible content, which is profiled for use in a pedagogical context and is a response to the needs of the modern school.</p>							
№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	GPS 201 Educational psychology	CC/ UC	6	The purpose of the discipline is to form knowledge in the field of psychology of training and education at different age stages. Students will form a clear understanding of the psychological ways of motivating students to succeed in school and the assessment of the quality of cognitive processes. Students will form communicative competencies in the teacher-student-parent system, through the assimilation of constructive communication models. By the end of the course, they will acquire the skills of critical assessment of psychological and pedagogical approaches in education.	Demonstration method; Method of discussion; Feedback method; Seminar method; Case study.	LO 5; LO 7; LO 9; LO 10;	Oral questioning, written exam



2	GPS 202 Child psychology	CC/ UC	6	The development of the discipline involves a general analysis of the main problems of child psychology and a comparative study of approaches to the study of the child's psyche. General problems of child psychology. Methods of psychology. Analysis of domestic and foreign theories of child development. Prenatal period of development. Characteristics of the mental development of the newborn. Preschool childhood, personal development. Readiness to learn.	Problem-based learning, SWOT analysis, situational learning, RWCT strategies	LO 7; LO 9;	written exam
3	CT(I)P 104 Continuous training (introductory) practice	CC/ UC	2	During the practice, students get acquainted with the details of the future profession, observe the work of teachers of preschool organizations, master general professional competencies in the process of solving professional and pedagogical problems in conditions of real interaction with children in kindergarten.	Practical method		Student report
4	C(PP)P 205 Continuous (psychology and pedagogical) practice	CC/ UC	2	Uses modern innovative ICT technologies and learning strategies. Teaches to use the methods of monitoring the achievements of preschoolers, to draw up a psychological and pedagogical description of the child. In the course of practice, skills are formed: psychological and pedagogical research of preschoolers, analysis and planning of the pedagogical process in didactic and psychological aspects, design, organization and implementation of educational work in a group, evaluation of its results, reflection. Students use modern innovative ICT technologies, learning strategies. They learn to use the methods of monitoring the progress of preschool children, to draw up a psychological and pedagogical description of the child.	Practical method		Student report
<p>PESTB- 5 Pre-school education speech therapy and basics <i>Description of the module:</i> The content of the module describes the study of the main problems of preschool and early childhood, discusses the history, theoretical and legal foundations of preschool and special education, goals and objectives, content, principles of education in preschool organizations. A large</p>							



place in the study of the module is occupied by the design of programs for the examination and development of speech, the patterns of speech development, as well as the principles of family education of preschool children in normal and developmental disorders.							
1	PESTB 101/1 Fundamentals of Neuropathology and psychopathology	CC/ OC	6	The discipline is focused on the acquisition of students' knowledge about neurological symptoms, syndromes and diseases, the causes and mechanisms of their occurrence, modern diagnostic methods, as well as the acquisition of skills in clinical neurological examination of a child.	Interactive learning, training, psychotechnical games, skills training, problem lecture, solving pedagogical situations	LO1, LO2, LO5, LO9	Test
	PESTB 101/2 Anatomy, physiology and pathology of the organs of hearing, vision and speech			The purpose of mastering the discipline is to acquaint students with the anatomical and physiological features of auditory, visual and speech analyzers, with the causes and main symptoms of hearing, vision and speech disorders in children, treatment and prevention of this pathology, the use of special methods depending on the presence of auditory perception, speech development and general development of a preschool child.			
2	PESTB 102 Basics of speech therapy	CC/ UC	5	During the course, the student studies the classification of speech disorders; ontogenesis and dysontogenesis of speech activity; prevalence and symptoms of speech disorders in preschool and school-age children; the effects of speech disorders on personality, emotional -volitional sphere, cognitive sphere; features of speech formation in children with various developmental disorders. Masters the skills of speech therapy examination; general provisions of correctional speech therapy work with children with speech disorders.	Lecture, press conference, solving pedagogical situations, practical seminar, project-based teaching method, case studies, advanced independent work	LO2, LO7	A written exam
3	PESTB 203 Fundamentals of preschool and special pedagogy and psychology 1	MC/UC	5	The purpose of the course is to familiarize students with the basic concepts of the discipline, the purpose and objectives, content, history of the development of preschool pedagogy and psychology, the peculiarities of children's the developmental characteristics of children. Students understand the role of play in the development of preschoolers and the features of children's toys.	Methods of demonstration and illustration, story, conversation, explanation, lecture. Interactive learning (round table (debate	LO6, LO7, LO9	A written exam



				Based on the knowledge gained, they are able to plan, organize a holistic pedagogical process in a preschool organization, implement educational, teaching, developing, creative, diagnostic functions in interaction with children.	and discussion); - brainstorming (brainstorming); - role-playing and business games; case method (analysis of certain situations)		
4	PESTB 204 Fundamentals of preschool and special pedagogy and psychology 2	MC/UC	5	The purpose of the discipline is to familiarize students with the basics of the theory of special pedagogy and psychology, its conceptual apparatus, scientific foundations, methodology and research methods. Students will study the main stages of child development in ontogenesis, types of developmental disorders in preschool children. They study the goals, content, methods of comprehensive and harmonious physical, mental, moral, aesthetic education and training, development through play, the main directions of educational and developmental work with children with developmental disabilities of preschool age.	Methods of demonstration and illustration, story, conversation, explanation, lecture. Interactive learning (round table (debate and discussion); - brainstorming (brainstorming); - role-playing and business games; case method (analysis of certain situations)	LO6, LO7, LO9	A written exam
5	PESTB 205/1 Fundamentals of family education of children in normal and developmental disorders/	CC/ OC	5	The subject is aimed at familiarizing students with the basics of family education of children in normal and developmental disorders. As a result of mastering the discipline, the student knows the ways of implementing an individual and differentiated approach to families raising children with special educational needs, is able to independently implement individual components of family education programs and knows specific methodological methods of working with a family raising a child with special educational needs.	Interactive learning, training, psychotechnical games, skills training, problem lecture, solving pedagogical situations	LO2, LO6, LO8	A written exam
				The purpose of the discipline is to acquaint students			



	PESTB 205/2 Innovative forms of interaction between kindergarten and family			with the theoretical and methodological foundations of working with the family, as well as with innovative forms of organizing interaction between the educator and parents. The student knows the innovative forms of cooperation between the kindergarten and the family, the methods of work of the teaching staff with the family, the main areas of work with parents. Understands the pedagogical foundations of the relationship between the kindergarten and the family. Able to plan work with parents.			
<p>QPPPO – 6 Qualities of the educational process in preschool organizations Module description: Reveals the interaction of the speech therapist with each child, demonstrating a warm attitude, having a pedagogical culture and ethics. Students learn to design innovative management systems in preschool education, apply modern methods and technologies, methods for diagnosing children's achievements to ensure the quality of the educational process and the development of children's creativity, which contributes to the comprehensive development of the child and helps to form skills for future schooling.</p>							
1	QPPPO 201/1 Innovative technologies in preschool education	CC/OC	5	The purpose of the subject is to familiarize students with innovative technologies in preschool education. The student knows the possibilities of implementing innovative activities in distance education. When studying the discipline, students will master the knowledge and techniques of innovative pedagogical technologies in the system of preschool education (“Froebel's gift”, game technology, etc.), necessary for organizing an effective educational process.	Dialogue teaching methods Methods of open discussion of new knowledge based on the student's subjective position. Mini project.	LO3, LO4, LO11	A written exam
	QPPPO 201/2 Technology of student-centered learning in kindergarten			The discipline considers the technology of student-centered education of preschool children, the mechanism for implementing the technology and building the educational process through various dialogues. Students organize various forms of a child's life activity, taking into account the zone of proximal development, sensitive periods of childhood. They master various aspects of the organization of			



				pedagogical support for the direction of the teacher's activity, strategy and tactics, a system of measures differentiated according to the interests of children, the level of development, and inclinations.			
2	QPPPO 302 Management in preschool education and electronic documentation	CC/ UC	6	During the course, students study the system of management and organization of preschool education, the basic principles of state policy, the functions of preschool education organizations and their methodological support. They master the types of electronic documentation, the content of guidelines for monitoring the development of skills and abilities of preschool children. They determine the level of development of children's abilities at different age stages and apply in practice the individual planning of the teacher's work with the child.	Problem lecture, solving pedagogical situations Interactive learning, training, psychotechnical games, skills training,	LO4, LO5, LO6	A written exam
3	QPPPO 303/1 Development of children's creativity in different types of activities	CC/ OC	5	The purpose of the discipline is to teach students to develop the creative abilities of children in the course of various activities. Students know the types of creative work organized in preschool organizations in different types of activities (game, motor, cognitive, creative, research, labor, independent). They organize various activities in a playful way, understanding the importance of taking into account the motivation, opinion and interest of the child.	Practical, group work; methods of open discussion of new knowledge based on the student's subjective position, dialogic learning	LO2, LO5, LO6, LO9	A written exam
	QPPPO 303/2 Organization of independent activities of preschool children			The purpose of the discipline is to teach students to organize independent activities of preschool children. Students understand the importance of independent activities of children in the organization of the educational process in preschool organizations. They learn to stimulate the interests of the child and allow them to interact with peers or act independently, to look			



				for solutions to problems (for example, helping friends). Realize the free activity of children and the right of each child to choose the appropriate activity in an effectively created subject-spatial developing environment.			
4	QPPPO 304 Pre-school preparation of children for schooling /	MC/ UC	6	As a result of mastering the discipline, the student knows about the age characteristics of children of 6 years old, the general and psychological readiness of the child to study at school. Familiar with the methods of upbringing and education of preschool children, the system of preparing children for education in rural kindergartens and abroad, the pedagogical foundations of working with families to prepare them for school. Masters the diagnosis of school readiness, the basis of literacy and mathematical development of children.	Portfolio, oral and written survey, test, practical work, creative task, presentation, reflective report, independent work	LO2, LO5, LO6	A written exam
5	PP 305 Pedagogical Practice	CC/ UC	6	During the practice, students develop professional skills related to the design and implementation of the pedagogical process. Students learn to organize independent, differentiated work of children and design a pedagogical process aimed at preschool education and upbringing. Predict the results of professional and pedagogical activity. They learn to use modern information resources and technologies, work with children with special educational needs and their parents.	Practical methods		Report, defense of practice
6	P(P)P 406 Production (pedagogical) practice	MC/ UC	16	The purpose of the internship is to acquire the skills to apply theoretical knowledge and skills on the basics of the methodological work of a teacher of a preschool organization. The trainee learns to communicate with ordinary children and special educational needs, as well as their parents. Tests and consolidates the received theoretical knowledge in practice. Determines the level	Practical methods		Report, defense of practice



				of self-preparation for future pedagogical activity. Contributes to the improvement of communication between the higher educational institution and preschool organizations.			
7	P(P)P 407 Pre -diploma (pedagogical) practice	MC/ UC	2	As a result of the internship, students develop the skills of independent analysis of psychological and pedagogical literature, domestic and foreign sources on the research topic. Learns to identify scientific and practical problems of preschool education, search for scientific and methodological sources of literature with the involvement of IT technologies, use qualitative and quantitative methods of pedagogical research on experimental data. Uses registration and presentation of experimental pedagogical results.	Practical methods		Report, defense of practice
<p>METLD-7 Methods of training, education and development of speech Description of the module: It involves the development of professional competencies necessary to solve the problems of education, upbringing and development of preschool children, taking into account individual and age characteristics. Students master the technique and expressiveness of speech, the development of coherent speech, the correction and restoration of speech disorders. They master the methods of organizing play activities and the subject-spatial environment with preschool children, the theory of preparing children for school, the formation of elementary mathematical concepts in them, ways of comprehensive development of the child.</p>							
1	METLD 301/1 Logopedic work in case of systemic disorders and tempo-rhythmic side of speech	MC/OC	5	The purpose of studying the discipline is to master the scientific and theoretical foundations and practical skills in the field of prevention, detection and elimination of violations in case of systemic disorders and the tempo-rhythmic side of speech. Forms the ability of students to plan speech therapy work in case of speech disorders of a systemic nature and the tempo-rhythmic side of speech, to select and implement methods, techniques and means of correcting and restoring speech disorders.	Interactive learning, pre-planned lecturer's mistake. Lectures on laboratory work, laboratory research, business, game, teachers, problem solving, practical workshop, role play, group work - smell, interdisciplinary reading, study project, case study.	LO6, LO8, LO9	A written exam
	METLD 301/2 Speech therapy			The purpose of mastering the discipline is to familiarize students with the laws of speech articulation and the			



	techniques for dyslalia, dysarthria, rhinolalia and voice disorders			specific features of the hearing and pronunciation organs of speech and its disorders in persons with normal hearing and intact innervation of the speech apparatus. During the study of the course, students will master the ability to conduct differential diagnosis of various types of dyslalia, rhinolalia, dysarthria and voice disorders; to carry out a differential choice of methods and techniques of speech therapy work with children with dyslalia, rhinolalia, dysarthria and with voice disorders.			
2	METLD 302 The methodology of speech development of preschool children is normal	MC/ UC	7	As a result of mastering the discipline, the student knows the methodological basis and history of the methodology for the development of speech, the system for the development of speech in kindergarten, the methodology for the development of coherent speech. He masters the methods of developing the vocabulary of children, the formation of the grammatical structure of speech, the education of the sound culture of speech, and work with fiction. Prepares children for literacy, diagnoses the development of speech, plans work on the development of speech and records the results.	Methods of demonstration and illustration, story, conversation, explanation, lecture. Interactive learning, skills training, solving pedagogical situations	LO2, LO5, LO6	A written exam
3	METLD 303 Theory and methodology of game activity	MC/UC	7	The purpose of the discipline is to familiarize students with the theoretical foundations of the game and management of the game activities of preschool children. The student knows the pedagogical foundations of gaming activities, the classification and methodology of children's games. Understands the role of games and toys in the pedagogical activities of preschool organizations, the impact of gaming activities on the comprehensive development of the child. Can effectively organize play activities with preschool children.	Business game, solving pedagogical situations, practical seminar, role-playing game, types of game methods.	LO5, LO7, LO9	A written exam



4	METLD 304/1 Methodology of teaching fiction and the workshop on expressive reading/	CC/ OC	7	The purpose of the discipline is to acquaint students with the peculiarities of children's literature and to form professional skills in expressive reading. Students get acquainted with the main tasks of fiction, course content and teaching methods in preschool organizations. They master the genres of children's literature, technical language and its components, expressive language. Performs works of art for children of early and preschool age.	Methods of demonstration and illustration, story, lecture, explanation, interactive training, training, solution of pedagogical situations, dramatization.	LO1, LO2, LO5	A written exam
	METLD 304/2 Children's literature and drama			The discipline is aimed at familiarizing students with the theoretical and methodological foundations of children's literature and drama. Students get knowledge about children's literature, history and theory, themes, plot lines. They know children's poets and writers, their works. They analyze word usage, stylistic and genre features, current state and topical issues of children's literature. They evaluate the role of fiction in the education of preschool children.			
5	METLD 305/1 Methodology for organizing a subject-spatial developing environment	CC/ OC	5	The discipline is aimed at familiarizing students with the features of creating a subject-spatial environment taking into account the individual and special educational needs of children's development. Considering the subject-spatial environment as an element of education, students know the maximum use of its opportunities, requirements for organization and conditions of construction of the subject-spatial environment. They understand the importance of the environment in the development of the personality and activities of the child of preschool age. Information and educational resources are used in the organization of the subject-spatial development environment.	Portfolio, oral survey, written survey, test, practical work, creative task, personal presentation, test, reflection, report, independent work	LO4, LO6, LO7, LO10	A written exam



	METLD 305/2 Methods of preparing children for schooling			The purpose of mastering the discipline is to acquaint students with methods of preparing children for school education. While studying the course, students master the theoretical and methodological foundations of preparing children for school. They master the methods of training children of preschool age, psychological and pedagogical games, exercises and tests, methodological aids for preparing children for school. In the preparation of children for school, there is a connection between the kindergarten and the family.			
6	METLD 406/1 Methodology and workshop for the formation of the foundations of mathematics /	MC/ OC	6	The course is aimed at teaching students the theoretical foundations of the formation of elementary mathematical representations in preschool children. Students will learn the formation of the methodology for the formation of elementary mathematical representations of preschoolers in Kazakhstan. Students use the knowledge gained in the formation of the foundations of mathematics, number, volume, shape, orientation in space in preschool children.	Lecture, comparative analysis and synthesis; interactive technologies of education, business game, solving pedagogical situations	LO2, LO5, LO11	A written exam
	METLD 406/2 Active methods of developing logical thinking in preschool children			This subject considers the development of logical thinking of preschool children in organized activities for the formation of elementary mathematical concepts. Students know how to implement a student-centered approach with the help of logic games. Students also study calculation methods, the shape and size of an object, orientation in space and time.			
7	METLD 407/1 Methodology and workshop for familiarization with the environment /	MC/ OC	6	This subject considers the methodology of familiarization with the environment, methods and methods of teaching the subject, its role in the system of pedagogical sciences. Understands the role of nature in human life, educational and educational tasks of	Dialogic teaching methods The method of open discussion of new knowledge based on	LO2, LO5, LO10	A written exam



				bringing preschoolers to nature. He is able to organize forms of familiarization with the environment, make a plan for environmental education.	the subject position of the student Mini-project		
	METLD 407/2 Theory and methodology of introducing preschool children to social reality			This subject considers the theory and methodology of familiarizing preschoolers with social reality. Students master the methods and methods of teaching the discipline, the method of familiarization with the environment in the system of pedagogical sciences. Also, students study educational and educational tasks, forms of organization and planning of familiarization with the environment. According to the results of the training, the student will have the skills to apply diagnostic methods and technologies to acquaint children with the world around them.			
8	METLD 408/1 Methodology of physical education and therapeutic physical culture	CC/OC	6	As a result of learning the discipline, the student knows the importance of physical exercise in the treatment of diseases and injuries, the mechanisms of the therapeutic effect of physical exercises, the means, forms and methods of physical exercise, the classification of physical exercises in physical exercise for children with physical disabilities. He masters the methodological, natural science and psychological and pedagogical foundations of physical education. As a result, students have the skills to work with children with special educational needs of preschool age.	Practical work, method of solving problem situations, project training	LO2, LO6, LO9	A written exam
	METLD 408/2 Health-saving technologies in preschool organization			The goal of the discipline includes the formation of students' readiness to organize and implement health-saving activities in preschool educational institutions. The course is aimed at forming a system of knowledge among students about the methodological and theoretical foundations of physical education and			



				development of children of preschool age, the correct use of health-saving technologies in physical education classes. As a result of studying the discipline, the student knows the theory and methodology of physical education of children of preschool age, basic concepts, tasks, means and methods of physical education.			
9	METLD 409/1 Logopedic work in case of violation of the sound-pronouncing side of speech	MC/OC	6	The purpose of the discipline is to acquaint students with the laws of speech articulation and specific features of the hearing-producing organs of speech and its disorders in people with normal hearing and preserved innervation of the speech apparatus. As a result of mastering the discipline, the student knows etiopathogenetic mechanisms of dyslalia, clinical and psychological-pedagogical characteristics of children with dyslalia; methodical corrective action during dyslalia; analysis and diagnostics of the sound-producing part of speech; development of phonemic perception; He is proficient in articulatory gymnastics and various methods of normalizing sound production.	Problem lecture, research practical work, practical seminar, team work, project method of learning, case stage, interdisciplinary learning	LO2, LO8, LO10	A written exam
	METLD 409/2 Speech therapy workshop			The purpose of mastering the discipline is the formation of professional competence among students; professional and practical preparation of students for the organization and conduct of frontal classes in the process of correctional speech therapy work with preschool children.			
10	METLD 210/1 Logopedic work with delayed speech development and General speech underdevelopment	MC/OC		The purpose of the discipline is to form students' basic competencies in the organization of speech therapy work in preschool organizations. Students get acquainted with the basic patterns of the formation of phonetic, phonemic and lexical-grammatical aspects of speech, the main techniques and methods of speech	Interactive learning, TIPS-work, training in active mode, exploratory practical work, practical seminar, team work,	LO2, LO5, LO10	A written exam



			6	therapy, acquire the skills necessary for independent developmental work of general underdevelopment of speech, phonetic-phonemic underdevelopment of speech.	interdisciplinary learning, advanced independent work		
	METLD 210/2 Documentation in pre-school special and general education organizations			The purpose of mastering the discipline is to study and analyze the legal documents regulating the content of special and general education; implementation of educational standards. Students conduct a comparative analysis of the regulatory frameworks in the Republic of Kazakhstan and abroad for training, education, and the provision of corrective support to children with SEN of preschool age.			
FA– 8 Final assessment <i>Description of the module:</i> As a result of the final certification, the degree of proficiency in academic disciplines provided for by the state compulsory standard of the corresponding level of education is determined.							
1	WDDP(P)PCE 401 Writing and defending a diploma paper (project) or passing a comprehensive exam	FA	8	The skills of analyzing scientific literature, sources of information on the subject of research are being formed. Understands the setting of tasks and the theoretical foundations of preschool education. In the experiment, he uses qualitative and quantitative methods of pedagogical research, compares, proves and defends his opinion, has the skills of critical thinking, learns to draw specific conclusions related to the problem.			Thesis defense (project) Comprehensive exam