

1. CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: Training of highly qualified, competent specialists in Kazakh Philology in the field of education that meet the requirements of the labor market and employers.

1.1 GENERAL INFORMATION

Type of educational program	current
Name of the educational program	7M02301 - Philology
Field of education	7M02-Arts and Humanitarian Sciences
Training direction	7M023-Languages and Literature
The group of the educational program	M060 - Philology
License to engage in educational activities	№ KZ75LAA00018542 dated August 04, 2020
Number and Date of Registration/ Update in the Register of EP	№ 7M02300075 «10» 09. 2020
Educational level by NQF	Master's degree, level 7
Awarded degree	Master of Philological Sciences in the Educational Program «7M02301 - Philology»
Accreditation	IAAR –№AB2459. 24.05.2019
Rating of the educational program	<i>Atameken:</i> 2018 – 3th place out of 2; IAAR: 3rd place
The total amount of academic credits	120
Study duration	2 years

1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit of our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.

University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning

- Diverse, inclusive and forequality of opportunity in society

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

Topically of educational program. Currently, the requirements for the General culture of a person in the context of increasing requirements for language experience will be associated with philological training. Currently, there is a growing demand for philologists in various spheres of society – from a teacher to a Manager, translator, creative Director, journalist, editor, and specialist in personnel policy.

Market demand. Philology is not only a repository of language and literature, but also a laboratory of constructive thinking that creates new ideas and changes nature and civilization based on them. Training specialists in the field of Kazakh Philology can provide the most important social function of the state - the creation of a modern society through the modernization of the spiritual heritage of the Kazakh people, the system of postgraduate education, teaching languages and culture to the younger generation

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	University NideOmer Halisdemir (Turkey, Nide)
Double-degree program	University NideOmer Halisdemir (Turkey, Nide)
Additional education (Minor)	-

Coincidence with similar EP of leading universities in the near and far abroad

Compliance with Moscow State University. M.V. Lomonosov (among the top 100 universities - 21 place) - 10%.

Compliance with Harvard University (2nd place among the 100 best 100 universities) - 15%.

Compliance with the University of Nide Omer Halisdemir - 25%.

1.5. GRADUATE CAREER OPPORTUNITIES

- research activities;
- scientific and pedagogical activity;
- scientific and organizational activities;
- editorial and publishing activities;
- cultural and organizational activities;
- media activity.
- organizations of higher and secondary professional education,
- research centers,
- editorial offices of Newspapers, radio and TV government agencies.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Area of professional competence 1

- critically analyzes scientific works that touch on topical issues of philological science in the context of globalization and integration, forms research and creative activities.

Area of professional competence 2

- formation of functional literacy, the ability to apply the acquired knowledge in practice and research work.

Area of professional competence 3

- focuses on achieving high results in the field of professional activity.

1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:

LO 1. Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas.

LO 2. Understands the theoretical and methodological foundations of the development of pedagogical and psychological science, the processes of management and development of teaching methods, the essence and content of psychological and pedagogical research.

LO 3. Apply theoretical and practical knowledge to determine the functional styles of the Kazakh literary language based on the formed scientific views on methodological and philosophical topical problems of the humanities language-man-culture-determines the integrity of the ethnos, the stages of mythical consciousness, the archaic semantics of literary archetypes and myths, the functional and communicative aspect of grammar, analyzes discourse as communicative units of language, the act of communication, the genre of communication, the language situation.

LO 4. Able to organize, plan and carry out the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LO 5. Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LO 6. Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LO 7. Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LO 8. Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

LO 9. Based on the formed scientific views on methodological and philosophical topical problems of the humanities, the integrity of the four: Language - Human - Culture - Ethnos - determines the communicative aspect of functional grammar.

LO 10. Effectively uses digital technologies to preserve linguistic purity in various areas of professional communication, mastering language culture, solving business problems, scientific polemics.

LO 11. Learns to develop skills in conducting and participating in discourses on professional and academic topics in a multinational communication environment.

LO 12 – Possesses leading qualities in the implementation of complex innovative ideas in the scientific and practical fields.

Matrix for correlating EP learning outcomes with graduate attributes

	LO1	LO 2	LO 3	LO 4	LO 5	LO6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
GA1	+	+		+	+	+	+					
GA 2	+	+						+	+			
GA 3	+		+	+	+	+	+	+	+	+		+
GA 4		+	+	+	+	+			+	+	+	+
GA 5		+	+		+		+		+	+	+	+
GA 6	+			+			+	+			+	

1.8. REFERENCES

The educational program is developed based on the following legal acts:

1) Professional standard «Teacher» approved by the order of the Chairman of the Board of the National Chamber of entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017.

2) SQF of education approved by the Protocol No. 2 of the meeting of the sectoral trilateral commission on social partnership and regulation of social and labour relations under Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016.

2. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/component
1	ISE 501 Modul 1 Integration of science and education	16	1	ISE 501 History and philosophy of science	4	CC UC
			2	ISE 502 Foreign language (professional)	4	CC UC
			3	ISE503 Higher School Pedagogy	4	CC UC
			4	ISE504 Psychology of management	4	CC UC
2	LFL 501 Modul 2 Discourse and textual studies	20	1	LFL 501/1 Functional grammar	5	CMDUC
			2	LFL 502/1 Linguistic aspects of text analysis	5	CC OC
				LFL 502/2 Theory and practice of text analysis		
			3	LFL 503/1 Theory of discourse	5	CC OC
				LFL 503/2 Theoretical aspects of discourse in Kazakh literature		
			4	LFL 504/1 Theoretical problems of functional stylistics	5	CC OC
LFL 504/2 Textology of prose genres of folklore						
3	KLC 501 Modul 3 Methodological basis of linguistic Didactics	18	1	KLC 501/1 New directions of linguistics	7	CMD OC
				KLC 501/2 Literary study and contemporary ART – industry		
			2	KLC 502/1 Practice of academic writing and research methodology	5	CMD OC
				KLC 502/2 Postmodernism in modern Kazakh literature		
			3	KLC 503/1 Kazakh Philology and innovative technologies	6	CMD OC
				KLC 503/2 New technologies in the study of literature in higher school		
4	NPT 604 Modul 4	20	1	NPT 604/1 Medialinguistics	7	CMD OC
				NPT 604/2 National Idea in Alash Literature		

	New directions in philology		2	NPT 602/1 Spelling and Kazakh writing in Latin	7	CMD OC
				NPT 602/2 Artistic searches in contemporary literature		
			3	NPT 601/1Ahmet's confession	6	CMD OC
				NPT 601/2 Typology of Literary Integration		
5	RW Modul 5 Master's student research work	38	1	MRW 5(6)02 Researchpractice	4	CC/UC
			2	MRW601 Pedagogicalpractice	10	CC/UC
			3	MRW 5(6)03 Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	24	MRW
6	FE Modul 6 Final certification	8	1	FE601 Registration and defense of the Master'sthesis (RDMT)	8	FC
TOTAL:		120			120	

2.1. DESCRIPTION MODULES AND DISCIPLINES

<p>ISE 501 Modul 1 Integration of science and education <i>Module description: The module is represented by a set of basic and profiling disciplines of the university component aimed at studying the general laws of scientific cognition in a certain social status; higher school pedagogy, categorical system of psychological management, psychological foundations of managerial practice; the practice of independent scientific pedagogical research in the field of education. Students acquire linguistic and communicative competencies for use in the professional and scientific field.</i></p>							
№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	ISE 501 History and philosophy of science	CC UC	4	History and philosophy of science is obligatory for all Master's degree programs and is an introduction to the general problems of philosophy of science. Science is considered in a broad socio-cultural context and in its historical development. Special attention is paid to the problems of the crisis of modern technogenic civilization and global trends in changing the scientific picture of the world, types of scientific rationality, value systems that scientists are guided by.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 2	Written
2	ISE 502 Foreign language (professional)	CC UC	4	Foreign language (professional) - its main goal is the development of speech skills: the ability to discuss, to express an opinion on various topics and in various situations. The study of grammar focuses on its use in oral speech. The program includes the acquisition and improvement of other language skills: listening, reading, writing, as well as speaking. Studying on this course will allow students to gain knowledge of grammar and vocabulary of the English language, increase the level of language proficiency, improve speaking, reading and translation skills, learn to perceive English speech by ear, overcome the language barrier. Elementary: understanding simple sentences, building separate phrases, understand written and spoken language hardly. Pre-intermediate: reading adapted texts, a small vocabulary. Intermediate: to have conversations on almost any topic, however, finding the right words, phrases and turns of speech, expressing opinions and understanding the interlocutor well, speaking quickly. Upper-intermediate:	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 2; LO 3	Written

				understanding ordinary English speech, regardless of the speed of speaking or the regional accent of the interlocutor. Advanced: knowledge phraseological units and idioms specific to the language, reading and understanding texts of any level of complexity. General English course offers learners the opportunity to become fluent in the language.			
3	ISE503 Higher School Pedagogy	CC UC	4	Higher School Pedagogy – Higher education in the modern world. Professional and pedagogical culture of a higher school teacher. Pedagogical communication. Theory of the pedagogical process of higher education. Didactics of higher education. Content of higher professional education. Managing the learning process. Methods and forms of higher school education. Theory of higher school education. Theory of scientific activity of the higher school. Pedagogical technologies. University management.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 1; LO 2; LO 3	Written
4	ISE504 Psychology of management	CC UC	4	Psychology of management – Methodological foundations of management psychology. The development of psychological management theories. General theoretical questions of management psychology. Management analysis. Features personality manager. Psychological features of management tasks. The psychology of ownership. Professional activity manager. Functions of the subject of management. Psychology of managerial communication. Psychological characteristics of the staff. Psychology of employee motivation. Technology management of human resources of the organization. Psychological support personnel policy of the organization. Psychology of conflict in the organization. Technology warning professional deformation of the individual.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 1; LO 2	Written

LFL 501

Modul 2

Discourse and textual studies

Module description: In the module, discourse is taught as a textual phenomenon associated with the text, as a linguistic-cognitive-mental structure and a communicative action between the addressee and the addressee. The system of linguistic and cultural phenomena related to the national discourse is considered. Linguistic units in accordance with the characteristic culture of the Kazakh people are taught as an assessment of the linguistic image of the universe. The types of discourse are assimilated by analyzing the background vocabulary and cultural lacunae of the text.

№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
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1	Functional grammar	CMD UC	5	It teaches to analyze the modern functions of the structural units of the language, to explore this type of grammar in a single system of means belonging to different language levels, the rules of the relationship of grammatical units, the classification of vocabulary and context, linguistic means used to convey the meaning of words. The structural-systemic and communicative aspects of the problem of language function are considered.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 5; LO 6; LO7	Written
2	Linguistic aspects of text analysis	CC OC	5	The interrelation of the sciences of language and textology is considered. Studies the science of textology as a new direction of language acquisition. The structure and categories of the text (expressiveness, semiotic uniformity, communicativeness, integrity, modality, temporality, informativeness, etc.) are analyzed from a linguistic point of view. Differentiating the types and stylistic features of the text, studies the cognitive, communicative, pragmatic and axiological functions of the text.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 4; LO 5; LO6; LO 10	Written
3	Theory and practice of text analysis			Assimilates the technology of analyzing the concept and genre features of a modern literary text from a theoretical point of view. Studies the methods of linguo-stylistic, artistic, ideological, plot-compositional analysis of the content of a work of art, current problems and the genesis of receptive aesthetics, the technology of contextual and intertextual analysis.		LO 4; LO 7; LO8	
4	Theory of discourse	CC OC	5	Discourse is taught as a textual phenomenon associated with the text, as a linguistic-cognitive-mental structure and a communicative action between the addressee and addressee. The system of linguistic and cultural phenomena related to the national discourse is considered. Linguistic units in accordance with the inherent culture of the Kazakh people are taught as an assessment of the linguistic image of the universe. Discourse types are acquired by analyzing the background vocabulary and cultural gaps in the text.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 5; LO 6; LO 10; LO 11	Written
5	Theoretical aspects of discourse in Kazakh literature			The opinions related to the discovery of discourse and its nature in modern philological science, as well as the artistic features of discourse in Kazakh literature, the specifics of the use of this concept in Kazakh literature are considered. Using the example of the works of Kazakh writers, the methods of poetics of discourse in the artistic system are revealed.		LO 5; LO 7; LO 8; LO 11	
6	Theoretical problems of functional stylistics	CC OC		Theoretically and practically studies the functional styles of the Kazakh literary language. Analyzes the functional and stylistic nature of language units. Theoretical problems of	- individual and joint research work, - discussions,	LO 4; LO 5; LO 6;	Written

				functional stylistics are considered on the basis of modern trends in scientific cognition. The accumulated knowledge on the subject learns to use in solving research problems, in presenting scientific conclusions and creative solutions.	- work with various sources of information (book, lecture, Internet, documents, etc.),	LO 10	
7	Textology of prose folklore genres		5	Studies theoretical and methodological problems of folklore studies, assimilates genre and artistic features of samples of oral folk literature, methods of textual research. He is able to analyze the artistic nature and textology of the ancient literary heritage. Forms a fund of knowledge about the history of the development of prose genres in oral folk literature.	- case study, - presentations	LO 4; LO 7; LO 8	

<p>KLC 501 Modul 3 Methodological basis of linguistic Didactics <i>Module description: The module presents methodological and theoretical foundations of the methodology of teaching Kazakh philology, ways of development, innovative technologies, updated curriculum, educational and methodological complex, modern models of lessons. He studies the types of plans (TTP, LTP, STP), the methodology of writing, the use of information and communication technologies in teaching, the methodology of composing tasks of SA and SAT.</i></p>							
№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	New directions of linguistics	CMD OC	7	To teach philologists the logic of the development of theories and research methods at each stage of the development of the science of language, to direct them to study the directions of research and their theoretical teachings, as well as the achievements of new directions entering the world of science. This paves the way for independent thinking and research of topical problems of linguistics.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.),	LO 7; LO 8; LO 9	Written
2	Literary study and contemporary ART Industry			The goal is to explain the place of the modern art industry in the historical and cultural process of the late 20th - early 21st centuries, understand and describe its terminological and methodological apparatus, master the skills of organizing book exhibitions, author meetings and literary presentations.	- case study, - presentations	LO 4; LO 7; LO 8	
3	Practice of academic writing and research methodology	CMD OC	5	The methodological and theoretical foundations and practice of writing academic genres are considered (abstract, abstract, report, article, essay, analytical review, report on a scientific event, dissertation, thesis, etc.). The discipline is aimed at understanding the main goals of analytical processing of scientific text and mastering the methodology of stylistic analysis of texts of scientific subjects, teaching methods of searching for scientific information.	- individual and joint research work, - discussions, - work with various sources of information	LO 5; LO 10; LO 11; LO 12	Written

4	Postmodernism in modern Kazakh literature			Studies the features of postmodernism in modern Kazakh prose and determines its influence on domestic literature. Conducts scientific and theoretical studies of the prose of authors who occupy a significant place in the culture of the country at the turn of the XX-XXI centuries, with the help of artistic categories peculiar to postmodernism.	(book, lecture, Internet, documents, etc.), - case study, - presentations	LO 4; LO 7; LO 8	
5	Kazakh Philology and innovative technologies	CMD OC	6	Examines the methodological and theoretical foundations of the methodology of teaching Kazakh philology, ways of development, innovative technologies, updated curriculum, educational and methodological complex, modern models of lessons. She studies the types of plans (TTP, LTP, STP), the methodology of writing, the use of information and communication technologies in teaching, the methodology of composing tasks of SA and SAT.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 4; LO 8; LO 9; LO 12	Written
6	New technologies in the study of literature in higher school			The methodical and theoretical issues of the methodology of teaching literature in a higher educational institution, the ways of development, the basic concepts and provisions of teaching Kazakh literature, modern methods, educational goals and sections of the curriculum are considered. Creates a fund of knowledge about new technologies for teaching Kazakh literature in higher education.		LO 4; LO 7; LO 8; LO 12	

<p>NPT 604 Modul 4 New directions in philology <i>Module description: The module will allow philologists to master the logic of the development of theories and research methods at each stage of the development of language science, to study research directions and their theoretical teachings, competencies characteristic of the achievements of a new direction penetrating into the world of science.</i></p>							
№	Name of subject and code	Cycle/component	Credits	Subject description	Teaching methods	LO by EP	Assessment methods
1	Medialinguistics	CMD OC	7	It is aimed at studying the relationship between media and linguistics, the function of language in the media environment, modern mass communication represented by print, audiovisual and Internet media, types of journalistic style, the theory of media discourse and the functional and pragmatic potential of the media text, to determine the stylistic nature of language units in the media, the laws of their use.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study,	LO 5; LO 6; LO 9; LO 11	Written
2	National Idea in Alash Literature			LO 4; LO 7; LO 8			

				prerequisites of Alash literature and the manifestations of the national idea in the literature of each period, about the folk character of Alash literature.	- presentations		
3	Spelling and Kazakh writing in Latin	CMD OC	7	Understands the system of writing written with new graphics, the scientific basis of spelling norms and can explain it to others; in the process of learning a new letter, there is a need to develop skills of fast and competent writing and intensive reading, so he learns writing and reading skills in accordance with the new spelling.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 10; LO 11; LO 12	Written
4	Artistic searches in contemporary literature			In the context of the world historical and cultural process, it forms a holistic systemic view of the national peculiarities and patterns of the development of literature in Kazakhstan. In the context of World literature and Oriental literature, he defines the patterns of development of Kazakh literature and systematically examines the features of the literary development of Kazakhstan along with the process of its historical and cultural development.		LO 4; LO 7; LO 8	
5	Ahmet's confession	CMD OC	6	Studies the significance of the works of a statesman and public figure, an outstanding scientist, the founder of Kazakh linguistics, literary critic, Turkic scholar, poet, publicist, teacher, translator A.Baitursynuly, the continuity of the scientist's work, written at the beginning of the 20th century, with new directions and innovative paradigms in Kazakh linguistics, examines new trends in Kazakh linguistics, which originate from the works of A.Baitursynuly.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 4; LO 6; LO 7; LO 9	Written
6	Typology of Literary Integration			By analyzing the main artistic methods in world and national literature from the second half of the 20th century to the beginning of the 21st century, their origin and artistic, content, and stylistic features, it aims to evaluate their relevance in the literature of the present period, to scientifically justify the integration process in the period of globalization.		LO 4; LO 7; LO 8	

RW

Modul 5

Master's student research work

Module description: The module is represented by a set of research practices, research work of a graduate student, including an internship and the completion of a master's thesis (NIRM). The purpose of NIRM – systematization of theoretical knowledge, development of skills for setting tasks on the topic of research and their consistent solution. The purpose of the research practice is to familiarize with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of scientific

research, processing and interpretation of experimental data."Academic writing" and "Methods of scientific research" form academic writing skills, teach basic practical methods and techniques of conducting scientific research.

№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	Pedagogical practice	CC UC	4	Pedagogical practice occupies a special place in the system of professional education of master's student. Along with the fact that it is considered the main part of the educational process at the university, pedagogical practice is a combination of theoretical training of future specialists with practical activities in educational institutions and is carried out in accordance with approved curricula and programs. In the process of practice, he proves that he is a competitive specialist and can meet the requirements of employers.	Educational process	LO 4; LO 8; LO 9; LO 12	Report
2	Research practice	CC UC	3	Forms the ability to organize, plan and implement the process of scientific research, to analyze, evaluate and compare various theoretical concepts within the framework of research, to draw conclusions. Through the analysis and processing of data from various sources, he conducts his own scientific research, develops critical analysis skills, and learns to compare different scientific theories and ideas.	Practical work	LO 5; LO 6; LO 9; LO 11	Report
3	Research practice	CC UC	7	Verification of new theoretical, methodological, practical achievements of domestic and foreign Science, a set of modern methods and interpretation and approval of experimental data in the course of dissection work.	Practical work	LO 5; LO 6; LO 9; LO 11	Report
4	Undergraduate research work, including internships and the implementation of a master's thesis (MRV)	MRW	1	2	Practical work	LO 4; LO 8; LO 9; LO 12	Report
	Methods of scientific research		1				

					The discipline forms the skills of using research methods in the field of subject research.			
5	Undergraduate research work, including internships and the implementation of a master's thesis (MRV)	MRW	2	4	Master's student studies the sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for preparation of scientific and technical reports. According to the results of the research work, the master's student must formulate the topic of his dissertation, prove the relevance and practical value of this topic, create a research program and carry out scientific research independently.	Practical work	LO 4; LO 8; LO 9; LO 12	Report
	Academic writing		2					
6	Undergraduate research work, including internships and the implementation of a master's thesis (MRV)	MRW	3	7	Master's student studies the sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for preparation of scientific and technical reports. According to the results of the research work, the master's student must formulate the topic of his dissertation, prove the relevance and practical value of this topic, create a research program and carry out scientific research independently.	Practical work	LO 4; LO 8; LO 9; LO 12	Report
	Methods of scientific research		4					
7	Undergraduate research work, including internships and the implementation of a master's thesis (MRV)	MRW	11		Master's student studies the sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for preparation of scientific and technical reports. According to the results of the research work, the master's student must formulate the topic of his dissertation, prove the relevance and practical value of this topic, create a research program and carry out scientific research independently.	Practical work	LO 4; LO 8; LO 9; LO 12	Report
8	FE Modul 6							

	<p>Final Certification <i>Module description: The final certification of students of professional training programs of postgraduate education is carried out in the form of writing and defending a master's thesis. A master's thesis is a final qualifying scientific work, which is a generalization of the results of an independent study by a master's student of one of the actual problems of a specific specialty of the relevant branch of science. Master's theses before submission to the FC must pass pre-defense and verification of the graduating department for plagiarism.</i></p>						
	Registration an defense of the Master's thesis (RDMT)	FC	8	Preparation and defense of the master's thesis	Completion of the Masters thesis, defens	-	Defens

3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

3.1. Library fund

One of the important indicators of the quality of training in the educational program is the provision of students with educational, methodological, scientific literature, reference and periodicals.

As of May 1, 2020, the library fund for UO 7M02301 "Philology" consists of 1,089,262 copies, 945,677 of them in the state language, and 5,959 publications in electronic media.

The University library provides students and faculty with access to databases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican interuniversity electronic library (RIEL), which combines electronic educational and scientific resources of Universities of the Republic of Kazakhstan, is provided.

Students of the educational program have access to the following scientific journals: XLinguae. European Scientific Language Journal, International Journal of Environmental and Science Education, European Journal Of Natural History. International journal of environmental & science education, Life Science Journal, International journal of applied and fundamental research.

Since 2010, the library provides an opportunity for undergraduates of the Kazakh National Women's Pedagogical University to get acquainted with the content of master's theses in the traditional format (more than 150 titles), half of which are translated into PDF format.

Masters can also use the "Kazakh National Women's Teacher Training University's Electronic library" service, which provides access to the electronic library from a computer anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). There are about 10,000 full-text sources, more than 1,000 licensed books, 6,676 scanned books by the library staff, and about 300 books that belong to the rare collection.

3.2. Staffing

The educational program is implemented by the Chairs Theories and methods of Kazakh linguistics and Kazakh literature. Quantitative and qualitative indicators of faculty serving the educational program (disciplines of basic and major cycles):

At the Department of Theory and Methods of Kazakh Linguistics:

The total number of faculty members is 32 people, including:

Doctors of Sciences - 4

Candidates of Science - 7

Doctors Ph.D - 4

The degree of OD is 100%.

In the department of Kazakh literature:

Doctors of Sciences - 3

Candidates of Science - 16

Doctors Ph.D - 2

The degree of OD is 100%.

The qualification characteristics of the teaching staff of the educational program are reflected in the **Personnel Directory**.

3.3. Material and technical base

The university has a modern social infrastructure. The total area of 23,458.8 square meters. and usable area 13,215.6 sq.m. m. It has 3 educational buildings. Currently, the university has 5 interactive lecture halls, 37 specialized multimedia classrooms, educational laboratories and language laboratories. The property of KazNZhenPU is 23,111.6 square meters. There are 6 dormitories, as well as the House of Scientists for the faculty. On the territory of the university there is a medical center, psychological center "Jean Shuarfy".

The university's scientific library covers an area of 42952 m. It is located in a separate building, where there are 5 transfer points, 1 subscription and 5 reading rooms. As a base of practice, contracts were signed for the use of the base Of the Baitursynov Institute of linguistics, the base of the Auezov Institute of literature and art, and the base of the pedagogical College No. 1 in Almaty.

Practice bases:

№	Name of company	№ and contract date
1	Institute of Linguistics named after A.Baitursynov	
2	M. Auezov Institute of literature and art	
3	N1 Almaty Kazakh State Humanitarian-Pedagogical College	

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Content of the event	Implementation period	Responsible
Educational and methodological direction			
1	Improving additional educational programs	Year round	Teaching staff
2	Developing double-degree educational programs with the universities of Nehde	Year round	Programme leader
3	Strengthening research based on educational programs: Organization of scientific projects on new technologies for teaching the Kazakh language. The introduction of new scientific disciplines in educational programs	2023-2024	Compiled by EP
Research direction			
4	Activization of participation in scientific projects of the Ministry of Education and Science of the Republic of Kazakhstan on the basis of targeted grant financing (participation in activities related to the study of forms for writing scientific projects)	Year round	Teaching staff
5	Publication of articles in journals with impact factor included in the Scopus, Web of Science databases	Year round	Teaching staff
6	Linguistic basis and multimedia technologies for the development of interactive educational software related to the Latin alphabet	2023-2024	Teaching staff
7	Increase in the number of scientific papers published in republican scientific journals recommended by the Committee for Education and	Year round	Teaching staff Undergraduates

	Science Control of the Ministry of Education and Science of the Republic of Kazakhstan		
Educational direction			
8	Increase in the percentage of Masters students who took part in events within the framework of the internal program "Education and upbringing" of "Spiritual Revival"	Year round	Undergraduates Group adviser
9	Participation of undergraduates in public events in Almaty	Year round	Undergraduates Group adviser
Training			
10	Increase in the number of teaching staff who underwent training and retraining, internships, advanced training at scientific organizations and foreign universities	Year round	Programme leader
11	Increase in the number of university faculty recruited to foreign universities for research and education	Year round	Teaching staff Undergraduates
12	Internship as part of the Erasmus exchange program	Year round	Teaching staff Undergraduates
13	To send teachers of the department to exchange experiences and get acquainted with innovations in the world-class education system as part of the Mevlana academic exchange program	Year round	Teaching staff Undergraduates
14	Attend courses: "Innovative education - a new program that expands knowledge and skills"	Year round	Teaching staff Undergraduates
15	Participation in the courses "Renewed Education - a New Program for the Modernization of Knowledge and Skills".	Year round	Teaching staff
16	An increase in the teaching staff in English	Year round	Teaching staff
Career guidance work			
17	Business meetings with school leaders and teachers	During the year	Teaching staff
18	Participation in regional career guidance work	During the year	Faculty members