



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY  
INSTITUTE OF KAZAKH AND WORLD LANGUAGES

7M02301 - Philology  
Catalog of elective disciplines

**CONTENT**

№		
1	1. OPTIONAL COMPONENT OF THE CYCLE OF GENERAL COURSES .....	
2	2. OPTIONAL COMPONENT OF THE CYCLE OF CORE COURSES .....	
3	3. OPTIONAL COMPONENT OF THE CYCLE OF MAJOR COURSES .....	



## 2. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES

### *Optional component 1*

**Course: Linguistic aspects of text analysis**

*Intensity of the Course:* 5 academic credits

*Module Code:* DTS

*Module Name:* Discourse and textual studies

*Prerequisites:* Medialinguistics

*Purpose:* The aim of the course is to describe the grammatical structure of Kazakh texts, patterns of text formation, mastering the linguistic aspects of analysis.

*Short Description:* The interrelation of the sciences of language and textology is considered. Studies the science of textology as a new direction of language acquisition. The structure and categories of the text (expressiveness, semiotic uniformity, communicativeness, integrity, modality, temporality, informativeness, etc.) are analyzed from a linguistic point of view. Differentiating the types and stylistic features of the text, studies the cognitive, communicative, pragmatic and axiological functions of the text.

*Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carry out the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 5 Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LOP 6 Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LOP 10 Effectively uses digital technologies to preserve linguistic purity in various areas of professional communication, mastering language culture, solving business problems, scientific polemics.

*Learning Outcomes in Course (LOC):*

LOC 1. Mastering the text as a professional basis for verbal communication (listening, reading, speaking, writing).

LOC 2. Knows the structure of the text and the categories of the text, can use it in a linguistic and cognitive manner, can be used in organizing pedagogical work in the field of education.

LOC 3. Mastering new methodologies and methods of text analysis, is able to apply in scientific research for philosophical understanding, analysis and systematization of the main ideas and directions of development of linguistics.

LOC 4. In order to improve the professional level in society, in the professional environment, a fund of knowledge related to the functional, communicative, applied functions of the text is formed, skills and abilities to use language units are formed, to master them. use.

LOC 5. Knows the theory of text in the development of world philological science, new concepts of its analysis, can effectively apply in professional activities.

LOC 6. Can communicate verbally and in writing directly and online in Kazakh, Russian and foreign languages to address issues of interpersonal, intercultural and industrial (professional) communication.

LOC 7. Knows the grammatical structure of Kazakh texts, the laws of textual studies.

*Post requisites:* Theory and practice of text analysis

### *Optional component 1*



**Course: Theory and practice of text analysis**

*Intensity of the Course:* 5 academic credits

*Module Code:* DTS

*Module Name:* Discourse and textual studies

*Prerequisites:* National Idea in Alash Literature

*Purpose:* Knowledge of textual differences in works of art and their specific features, the ability to argue for textual differences in works of art by examples, compare; study the need to determine the original source of a work of art by literary analysis.

*Short Description:* Forms the ability to comprehensively analyze the national idea of representatives of Alash literature and conduct comprehensive research. Forms the skills of analysis and critical evaluation of the creative heritage of representatives of Alash literature. Gives knowledge about the theoretical prerequisites of Alash literature and the manifestations of the national idea in the literature of each period, about the folk character of Alash literature.

*Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carry out the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

*Learning Outcomes in Course (LOC):*

LOC 1. Able to distinguish artistic patterns in the analysis of literary heritage by text categories

LOC 2. Can interpret the ideological meaning of works of art.

LOC 3. When analyzing texts, it demonstrates interactive methods and techniques.

LOC 4. Able to connect the understanding of the read texts with specific facts and situations of the world in the process of constant development.

LOC 5. Can analyze textual analysis

LOC 6. Evaluates the role of the works of Kazakh literature in the spiritual and moral development of the nation.

LOC 7. Synthesizes the theoretical base and innovative theories in literary studies.

*Post requisites:*

*Optional component 2*

**Course: Theory of discourse**

*Intensity of the Course:* 5 academic credits

*Module Code:* DTS

*Module Name:* Discourse and textual studies

*Prerequisites:* Linguistic aspects of text analysis

*Purpose:* to form the skills of classification of national discourses, linguistic, pragmatic, cultural analysis of language units used by the Kazakh people, the ability to apply the acquired knowledge

*Short Description:* Discourse is taught as a textual phenomenon associated with the text, as a linguistic-cognitive-mental structure and a communicative action between the addressee and addressee. The system of linguistic and cultural phenomena related to the national discourse is considered. Linguistic units in accordance with the inherent culture of the Kazakh people are taught as an assessment of the



linguistic image of the universe. Discourse types are acquired by analyzing the background vocabulary and cultural gaps in the text.

*Learning Outcomes in EP (LOP):*

LOP 5 Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LOP 10 Effectively uses digital technologies to preserve linguistic purity in various areas of professional communication, mastering language culture, solving business problems, scientific polemics.

LOP 11 Learns to develop skills in conducting and participating in discourses on professional and academic topics in a multinational communication environment.

*Learning Outcomes in Course (LOC):*

LOC 1.Receives knowledge about the formation and development of discourse.

LOC 2.An idea of the meaning of national discourse is being formed.

LOC 3.Owns discursive concepts-categories.

LOC 4.Owns methods of analysis of discursive units.

LOC 5.Owns communion situations.

LOC 6.Masters cultural etiquette in language communication.

LOC 7.Forms the ability to apply the acquired knowledge in practice and in research work.

*Post requisites:*Theoretical aspects of discourse in Kazakh literature

*Optional component 2*

**Course: Theoretical aspects of discourse in Kazakh literature**

*Intensity of the Course:*5 academic credits

*Module Code:* **DTS**

*Module Name:*Discourse and textual studies

*Prerequisites:*Theory and practice of text analysis

*Purpose:*Teach discursive analysis of fiction

*Short Description:*The opinions related to the discovery of discourse and its nature in modern philological science, as well as the artistic features of discourse in Kazakh literature, the specifics of the use of this concept in Kazakh literature are considered. Using the example of the works of Kazakh writers, the methods of poetics of discourse in the artistic system are revealed.

*Learning Outcomes in EP (LOP):*

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

LOP 11 Learns to develop skills in conducting and participating in discourses on professional and academic topics in a multinational communication environment.

*Learning Outcomes in Course (LOC):*

LOC 1.Has the fundamental principles of linguistics, preparation for scientific priorities.

LOC 2.Master the basic principles, rules of preparation, writing, editing of an academic text for the purpose of public presentation of scientific results in a modern form.

LOC 3.Owns information and communication, digital technologies in improving professional skills, can apply them in practice.

LOC 4.In all conditions of communication, the skills of high-temperature entrepreneurship are formed, which quickly adapt to the environment.



LOC 5. Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LOC 6. Learns to develop skills in conducting and participating in discourses on professional and academic topics in a multinational communication environment.

LOC 7. Possesses leading qualities in the implementation of complex innovative ideas in the scientific and practical fields.

*Post requisites:* Theoretical problems of functional stylistics

### *Optional component 3*

**Course: Theoretical problems of functional stylistics**

*Intensity of the Course:* 5 academic credits

*Module Code:* DTS

*Module Name:* Discourse and textual studies

*Prerequisites:* Linguistic aspects of text analysis

*Purpose:* recognizes the word as a psychophysiological, psycholinguistic, aesthetic phenomenon, masters speech tactics.

*Short Description:* Theoretically and practically studies the functional styles of the Kazakh literary language. Analyzes the functional and stylistic nature of language units. Theoretical problems of functional stylistics are considered on the basis of modern trends in scientific cognition. The accumulated knowledge on the subject learns to use in solving research problems, in presenting scientific conclusions and creative solutions.

*Learning Outcomes in EP (LOP):*

LOP 4 Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LOP 5 Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LOP 6 Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LOP 10 Effectively uses digital technologies to preserve linguistic purity in various areas of professional communication, mastering language culture, solving business problems, scientific polemics.

*Learning Outcomes in Course (LOC):*

LOD 1. Understands the main categories of vocabulary.

LOD 2. Defines the nature of speech as a special linguistic phenomenon.

LOD 3. Masters the skills of eloquent speech.

LOD 4. Develops oral communication skills.

LOD 5. Notices the pragmatic potential of the word.

LOD 6. Masters cultural etiquette in language communication.

LOD 7. Forms the ability to apply the acquired knowledge in practice and in research work.

*Post requisites:* Textology of prose folklore genres

### *Optional component 3*

**Course: Textology of prose folklore genres**

*Intensity of the Course:* 5 academic credits

*Module Code:* DTS

*Module Name:* Discourse and textual studies

*Prerequisites:*



*Purpose:* To develop the ability to demonstrate a systematic understanding of methods for studying the textual content of prose genres of folklore. Systematic understanding of the features of the textual approach in the analysis of prose genres of folklore.

To teach undergraduates to analyze trends in the development of literature and folklore at the present stage, theoretical and methodological foundations for understanding the processes of convergence of folklore and literature, theoretical analysis of poetics, and features of the folklore motif in modern literature.

*Short Description:* To expand theoretical information in the field of folklore science and professional knowledge among doctoral students. To achieve sufficient acquaintance of students with the features of prose genres of folk oral literature, methods and principles of textual research. As a result of this, to form their competencies necessary for independent cognitive research and scientific research. Provide mastery of the concepts that make up the categorical apparatus of a given scientific discipline.

*Learning Outcomes in EP (LOP):*

*Learning Outcomes in Course (LOC):*

LOC 1-knows the features of folklore, the principles of classification of prose genres of Kazakh and world folklore.

LOC 2-fairy tales, study the textual history of the legend.

LOC 3-analyzes the textual and plot features of historical and toponymic legends and oral stories

LOC 4-recognizes the role and place of folklore in the modern historical and cultural process

LOC 5-critically assesses the features of changes and prospects for the development of prose genres of folklore.

LOC 6-ability to analyze and organize data for research and project work

*Post requisites:* Discourse and the law of economy in language

**Course: Discourse and the law of economy in language**

*Intensity of the Course:* 5 academic credits

*Module Code:* DATLOEIL

*Module Name:* Discourse and textual studies

*Prerequisites:* Linguistic aspects of text analysis

*Purpose:* Formation of a system of necessary knowledge about the theoretical foundations and patterns of discourse, concepts, topical problems of the law of economy in the Kazakh language, definition of basic concepts and terms in the linguistics of the law of economy, factors affecting the economy;

*Short Description:* The module examines the basic linguistic concepts and the emergence of economic phenomena in communications; physiological, psychological, extralinguistic factors contributing to the law of economy; description of the processes of the law of economy at all levels of the language. The module theoretically and practically analyzes the law of economy in the modern youth language

LOP 4 Able to organize, plan and carry out the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.



*Learning Outcomes in EP (LOP):*

LOP 5 – Analyzes the theoretical foundations of new branches of science emerging in Kazakh linguistics and literature, uses new knowledge in the modern educational paradigm in the process of conducting discursive research at the professional level.

LOP 9 – Effectively uses digital technologies in solving scientific and business problems in various areas of professional communication, scientific polemics.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in theoretical and practical problems of the law of economics in language paradigms;

LOC 2 - Can perform a comprehensive analysis of any linguistic units subject to savings.

LOC 3 - Can form a general idea of the laws and processes of linguistic phenomena and use them in professional activities;

LOC 4 - Can analyze morpheme changes based on sound economy;

LOC 5 - Functional literacy is formed, the ability to apply the acquired knowledge in practice and research work;

LOC 6 - Develops the ability to receive, analyze and summarize information;

LOC 7 - Carries out a philological analysis of the basic rules and concepts, learns to be critical of the rules and concepts in accordance with the development of science.

*Post requisites:* Leadership in the education system

*Optional component 3*

## 1. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES

*Optional component 1*

**Course: Kazakh Philology and innovative technologies**

*Intensity of the Course:* 5 academic credits

*Module Code:* LITES

*Module Name:* Methodological basis of linguistic Didactics

*Prerequisites:* Higher education pedagogy.

*Purpose:* Consider the action of a modern leader in the framework of the relevant regulations, established norms and patterns of behavior that determine the scale of leadership influence and the ways of its implementation. Consider the nature and specifics of educational leadership in the context of the prevailing ideas about the essence of education and upbringing, their goals and means, the place of the teacher and the student in the educational process. Determine that partnership and empowerment leadership is essential in our time, and to master it, you need to master a new style of management and leadership.

*Short Description:* The current leader will act within the framework of the relevant norms that determine the degree of influence of the leadership and methods of its impact, determining the patterns of behavior. The nature and characteristics of educational leadership are considered in the context of modern ideas about the importance of education and upbringing, their goals and means. Leadership is the formation of vision and motivation for certain groups of people.

*Learning Outcomes in EP (LOP):*



LOP 4 Able to organize, plan and carryout the process of scientific research, able to analyze, evaluate and comparevarious theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

LOP 9 Based on the formed scientific views on methodological and philosophical topical problems of the humanities, the integrity of the four: Language - Human - Culture - Ethnos - determines the communicative aspect of functional grammar.

LOP 12 Possesses leading qualities in the implementation of complex innovative ideas in the scientific and practical fields.

*Learning Outcomes in Course (LOC):*

LOD 1- solves problems of personal and professional development;

LOD 2 - possesses willpower, perseverance, the ability to objectively assess the past and foresee the future;

LOD 3 - clearly imagines all the consequences of both the actions and actions of the team, where he is the leader, and their individual;

LOD 4- strives for a balance in their management teams between personal development, creating a well-coordinated team and performing tasks;

LOD 5- able to inspire a specific group of people to take action;

LOD6- meets all the requirements of modern society;

LOD7- corresponds to the qualities of the "Knowledge+competence+leadership" system.

*Post requisites:*Literary studies and the modern ART industry

*Optional component 1*

**Course: Literary studies and the modern ART industry**

*Intensity of the Course:*5 academic credits

*Module Code:* LSATMAI

*Module Name:*Methodological basis of linguistic Didactics

*Prerequisites:* Leadership in the education system

*Purpose:*The main purpose of «Literary Study and Contemporary Art Industry»: to form the ability to understand and describe terminological and methodological apparatus of modern art-industry, explain its place in the historical-cultural process of the end of XX – the beginning of XXI centuries; to possess the skills of organization of book exhibitions, literary presentations and author’s meetings.

*Short Description:*The main purpose of «Literary Study and Contemporary Art Industry»: to form the ability to understand and describe terminological and methodological apparatus of modern art-industry, explain its place in the historical-cultural process of the end of XX – the beginning of XXI centuries; to possess the skills of organization of book exhibitions, literary presentations and author’s meetings.

*Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carryout the process of scientific research, able to analyze, evaluate and comparevarious theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.





LOP 9 Based on the formed scientific views on methodological and philosophical topical problems of the humanities, the integrity of the four: Language - Human - Culture - Ethnos - determines the communicative aspect of functional grammar.

LOP 12 Possesses leading qualities in the implementation of complex innovative ideas in the scientific and practical fields.

*Learning Outcomes in Course (LOC):*

LOD 1 - systematizes the laws, the artistic nature of the main directions of development of literature and linguistics.

LOD 2 - interprets topical issues of literary criticism.

LOD 3 - Ability to receive, analyze and generalize information;

LOD 4 - Be able to form a general idea of the laws and processes of literary phenomena and use them in professional activities;

LOD 5 - Striving for self-development, improving skills and abilities;

LOD 6 - Mastering technologies for solving the problems of professional activities related to the dissemination and recognition of cultural, historical, literary heritage.

LOD 7 - Based on modern literary and theoretical ideas, it introduces the achievements of the science of world literary criticism, new ideas born over time, new theoretical ideas.

*Post requisites:* Typology of literary integration

*Optional component 2*

**Course: Practice of academic writing and research methodology**

*Intensity of the Course:* 5 academic credits

*Module Code:* QLAW

*Module Name:* Methodological basis of linguistic Didactics

*Prerequisites:* AKL 22206 Academic Kazakh language

*Purpose:* The purpose of the discipline: in-depth study of the Kazakh language at a professional level, mastery of oral and literary speech skills in philological and everyday disciplines, as well as the formation of the work of a foreign researcher, translator and reviewer using an active vocabulary.

*Short Description:* The discipline is aimed at using the basic research methods and practical work in the field of oral and written language communication at the academic level. Supplements the content of theoretical knowledge of language paradigms with new concepts, gets acquainted with new works, theoretical concepts, deepens knowledge.

*Learning Outcomes in EP (LOP):*

LOP 5 Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LOP 6 Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LOP 9 Based on the formed scientific views on methodological and philosophical topical problems of the humanities, the integrity of the four: Language - Human - Culture - Ethnos - determines the communicative aspect of functional grammar.

LOP 11 Learns to develop skills in conducting and participating in discourses on professional and academic topics in a multinational communication environment.

*Learning Outcomes in Course (LOC):*

LOC 1 – ability to develop communication skills;

LOC 2 – Ability to critically evaluate and interpret the principles of preparing scientific texts, taking into account their specificity and focus;



- LOC 3 – the ability to critically assess their achievements and shortcomings and eliminate shortcomings, choose ways to further develop;
- LOC 4 - Theoretical knowledge and skills of academic writing are formed;
- LOC 5 – ability to accept, analyze, and generalize information;
- LOC 6 – formation of a holistic view of the laws and trends of language phenomena, application in professional activities;
- LOC 7- forms a philological analysis of the main provisions and concepts, a critical attitude to the provisions and concepts corresponding to the development of science.

*Post requisites:* Academic writing

### *Optional component 2*

#### **Course: Methodology and technology of writing a scientific research**

*Intensity of the Course:* 5 academic credits

*Module Code:* MATOWSR

*Module Name:* Methodological basis of linguistic Didactics

*Prerequisites:* History and philosophy of science

*Purpose:* to study the methodology and technology of research work in the master's program. To reveal the features of research work. Development of the ability to research methods of teaching the subject. The ability to analyze research work in a new way, to know their effectiveness in practice, to improve the skills of independent selection of scientific and methodological literature and their analysis. Development of innovative information technologies used in theoretical training and teaching the history of Kazakh literature.

*Short Description:* Subbed to Publish Results of Out-of-Ear Results, Providing Multiple-Method and Logical Methods to Frames in the Concrete-Finger-Headed Paradigm. The methodological approach to the study of the organization, organization of the problem of systematization and problem solving, linked with the subject of study.

*Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carryout the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

*Learning Outcomes in Course (LOC):*

LOD 1 – -knows about research work and its types.

LOD 2- has the skills to conduct scientific and theoretical research.

LOD -3 -Owns the methodology of scientific research.

LOD -4 - can analyze questions relevant to the research topic.

LOD -5 – applies research methods.

LOD- 6-uses scientific terminology.

LOD - 7 - conducting the experiment.

*Post requisites:* Fundamentals of Computer Linguistics

### *Optional component 3*



**Course: New technologies in the study of literature in higher school**

*Intensity of the Course:* 5 academic credits

*Module Code:* MBLD

*Module Name:* Methodological basis of linguistic Didactics

*Prerequisites:* Methodology and technology of writing a scientific research

*Purpose:* Cognitive learning technology is an educational activity that is directly related to processes related to a complex high level of cognitive activity, such as thinking, reflection, research, and analysis. The goal of cognitive technologies is the assimilation of information (words, grammatical structure, text, topic) by students through thinking.

*Short Description:* A new paradigm of university education management at the present stage. Actual problems of modern teaching methods in the formation of professional and methodological competencies of university teachers. The importance of theoretical and practical knowledge of new, effective pedagogical technologies for language teaching. Cognitive-cognitive scientific foundations of linguistic education. Scientific, methodological, methodological foundations, didactic principles, methods of teaching the cognitive system of teaching the Kazakh language.

*Learning Outcomes in EP (LOP):*

LOP 10 Effectively uses digital technologies to preserve linguistic purity in various areas of professional communication, mastering language culture, solving business problems, scientific polemics.

LOP 11 Learns to develop skills in conducting and participating in discourses on professional and academic topics in a multinational communication environment.

LOP 12 Possesses leading qualities in the implementation of complex innovative ideas in the scientific and practical fields.

*Learning Outcomes in Course (LOC):*

LOD 1 – ability to use information correctly and use it in necessary situations;

LOD 2 – cognitive technology shapes critical thinking;

LOD 3 – development of intelligence and memory, creativity, attention and other cognitive abilities of a master's student;

LOD 4 – can effectively use the capabilities of cognitive abilities;

LOD 5 - studies language relations through thought, consciousness, the integrity of language, comprehensively implements the process of cognition;

LOD 6- it can directly link processes related to complex high-level cognitive actions, such as thinking, reflection, research, and expertise;

LOD 7- he knows the basic principles of the theory of knowledge in relation to linguistics and can apply them in the social Sciences and life Sciences.

*Post requisites:* New technologies in the study of literature in higher school

*Optional component 3*

**Course: Spelling and Kazakh writing in Latin**

*Intensity of the Course:* 5 academic credits

*Module Code:* NTITSOLIHS

*Module Name:* Methodological basis of linguistic Didactics

*Prerequisites:* Professional reference points of Teacher

*Purpose:* Acquaintance with the power and the speed of the chatter To get the best of the design, the author reassures, to make it easier for you to copy. The lower the use of the names and the names in the classification of the texts according to the functional-semisome type. Reduce the orientation of the history of critical criticism and comment, split the style and genre of criticality. The analysis of literate-critical texts. Systematization of basic theory and divisive methods of literacy, innovative technology of



teaching, self-actualization of the textual material, literacy process, the process of representation of the complex literacy, problem solving, interpreting. Use of pedagogical teaching methods and methods of teaching literacy.

*Short Description:* Knowledge, methodological, theoretical, practical, practical, inaccurate methods of teaching literacy in the university. Use of modern technology, methods and accuracy of training. Addition, practical application of pedagogical training, traditional and new methods. The knowledge of the materials required for the development of software in the individual process. Use of pedagogical teaching methods and methods of teaching literacy.

*Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carry out the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

*Learning Outcomes in Course (LOC):*

LOC 1 - examines effective ways to use innovative technologies in the new education system.

LOC 2 - knows the methodological and theoretical foundations of teaching methods.

LOC 3 - Learns to analyze and recognize the main regulatory documents and textbooks, teaching materials on the subject.

LOC 4 - Directs and uses the updated educational program in the learning process and independently studies new methods of world pedagogy.

LOC 5 - Cognitive, informational, intellectual, strategic, sociolinguistic, cultural competences are being formed.

LOC 6 - Uses modern technologies, teaching methods in teaching the discipline.

LOC 7 - Best Pedagogical Practices and Methods of Teaching Literature

*Post requisites:* Functional grammar

#### *Optional component 4*

*Course:* **Functional grammar**

*Intensity of the Course:* 6 academic credits

*Module Code:* FG

*Module Name:* New directions in philology

*Prerequisites:* Linguistic aspects of text analysis

*Purpose:* the purpose of the discipline "Functional grammar" of language in modern language science is to study the metalanguage, the conceptual apparatus of the functional direction, directions and methods of research, mastering the skills of functional text analysis.

*Short Description:* Functional grammar is a type of grammar that has the object of studying the function of the units of the structure of the language and the laws of functioning; a grammar of this type considers means in a single system that belong to different language levels, but are united on the basis of the commonality of their semantics. Functions when describing language material, the direction from functions to means is used as the main one, which determines the construction of grammar, in combination with the direction from means to functions.



*Learning Outcomes in EP (LOP):*

LOP 5 Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LOP 6 Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

*Learning Outcomes in Course (LOC):*

LOC 1 the goal of the anthropocentric direction is to study and understand the system, the relationship of structural grammar and functional grammar.

LOC 2. undergraduates who know the concepts of FG can independently conduct speech analysis in the areas of this discipline.

LOC 3.evaluates theoretical problems of functional grammar.

LOC 4.has the opportunity to independently study a certain functional and semantic category.

*Post requisites:*National Idea in Alash Literature

*Optional component 4*

**Course:National Idea in Alash Literature**

*Intensity of the Course:*6 academic credits

*Module Code:* NIIAL

*Module Name:* New directions in philology

*Prerequisites:*Functional grammar

*Purpose:*to identify the historical aspect of the liberating ideas of Alash in Kazakh literature.

Objectives of the course: based on historical materials, analyze libertarian ideas in the works of writers of literature Alash. The students are studying in the genre aspect of the works of writers Alash

*Short Description:*Formation of the viscosity of the restaurant to analyze the national idea in the Alash literature, to provide the complex approach to education. Analysis of the critical accent of the creative life of the predecessor of the Alashskaya literacy. At the end of the course, the undergraduate is able to produce the following words: a good character of the Alashskaya literacy. Preference to the theory of literacy in Kazakh literature.

*Learning Outcomes in EP (LOP):*

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

LOP 9 Based on the formed scientific views on methodological and philosophical topical problems of the humanities, the integrity of the four: Language - Human - Culture - Ethnos - determines the communicative aspect of functional grammar.

*Learning Outcomes in Course (LOC):*

LOC 1 - examines effective ways to use innovative technologies in the new education system.

LOC 2 - knows the methodological and theoretical foundations of teaching methods.

LOC 3 - Learns to analyze and recognize the main regulatory documents and textbooks, teaching materials on the subject.

LOC 4 - Directs and uses the updated educational program in the learning process and independently studies new methods of world pedagogy.



LOC 5 - Cognitive, informational, intellectual, strategic, sociolinguistic, cultural competences are being formed.

LOC 6 - Uses modern technologies, teaching methods in teaching the discipline.

LOC 7 - Best Pedagogical Practices and Methods of Teaching Literature

*Post requisites:* Neuro-linguistics

### *Optional component 5*

*Course:* **Medialinguistics**

*Intensity of the Course:* 6 academic credits

*Module Code:* NL

*Module Name:* New directions in philology

*Prerequisites:* Theory and practice of intercultural communication.

*Purpose:* The purpose of the subject "neuro-Linguistics" is to study the theory and practice of language research, basic concepts, categories, and scientific methods of neuro-linguistics.

*Short Description:* Neuro-linguistics is the basis of the fundamental theoretical training of highly qualified psychologists. Neuro-linguistics, the object of study of which are the brain mechanisms of speech activity and those changes in speech processes that occur with local changes in the brain, and the subject is the patterns of brain control of communicative competence.

*Learning Outcomes in EP (LOP):*

LOP 5 Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LOP 6 Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LOP 9 Based on the formed scientific views on methodological and philosophical topical problems of the humanities, the integrity of the four: Language - Human - Culture - Ethnos - determines the communicative aspect of functional grammar.

LOP 11 Learns to develop skills in conducting and participating in discourses on professional and academic topics in a multinational communication environment.

*Learning Outcomes in Course (LOC):*

LOC -1 As a future specialist at a professional level knows the basic concepts of the field of neuro-linguistics and scientific methods and methods.

LOC -2 Knows how to organize a group in any social environment, establish communication with the listener, protect the project, and resolve language conflicts.

LOC 3 Has methods of working with subjects with speech defects and develops inclusive education skills.

LOC -4 Is able to integrate the acquired knowledge of neuro-linguistics in various disciplines and solve Research problems

LOC -5 Critically analyzes the theoretical knowledge gained in neurolinguistics, neurography, NLP, and conducts a theoretical analysis of neurological phenomena

LOC -6- Has the theoretical foundations of the technology necessary for conducting neuro-linguistic research, and also uses it creatively in practice

LOC-7 Theoretical knowledge and Professional competencies formed in the course of neuro-linguistics can be applied in the field of applied linguistics, translation studies, linguo-didactics and intercultural communication, inclusion.

*Post requisites:* Fundamentals of computational linguistics

### *Optional component 5*



**Course: Artistic searches in modern literature**

*Intensity of the Course:* 6 academic credits

*Module Code:* ASIML

*Module Name:* New directions in philology

*Prerequisites:* Neuro-linguistics

*Purpose:* To show undergraduates the peculiarities of modern Kazakh literature. Reproduction of theoretical knowledge, skills, increase of qualification in the field of Kazakh literature. To provide acquaintance of the undergraduate with theoretical concepts and peculiarities of genres of the modern Kazakh literature. mastery of concepts that make up the categorical apparatus of scientific disciplines. Development of innovative information technologies used in the theoretical study and study of the history of Kazakh literature.

*Short Description:* Formation of the full-fledged system of national identity of the founders and areas of development of the literacy of Kazakhstan in the context of the world historical-cultural process. In the process of studying the discipline, it sets the correctness of the solution of the Kazakh literacy in the context of the world of literacy and the literacy of the world, the systematic system of retransmission of the degree of literacy of the population of the Kazakh language as a whole.

*Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carry out the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

*Learning Outcomes in Course (LOC):*

LOC 1. Formation of theoretical knowledge in the scientific direction.

LOC 2. Analyzing the works of the modern literary process, to be able to distinguish their genres, to form the position of young people, respecting their aesthetic values, national literary heritage, culture.

*Post requisites:* Turkic linguistic and cultural phenomenon

*Optional component 6*

**Course: Ahmet's confession**

*Intensity of the Course:* 6 academic credits

*Module Code:* TLACP

*Module Name:* New directions in philology

*Prerequisites:* Turkic Linguistics

*Purpose:* to show the influence of an identical culture on the language based on the linguoculturological, ethnolinguistic characteristics of the cultural and linguistic phenomenon of the Turkic peoples, the meaning and etymology of the word

*Short Description:* The system of common linguistic cultural phenomena characteristic of the Turkic peoples is studied. In accordance with the culture characteristic of individual Turkic peoples, linguistic units are studied as an assessment of the same people by the linguistic image of the world. Since the background vocabulary, cultural lacunae are linguistic units representing the background knowledge of the Turkic (Kazakh) people, students learn the Proto-Turkic phenomenal language culture.

*Learning Outcomes in EP (LOP):*



LOP 4. Able to organize, plan and carryout the process of scientific research, able to analyze, evaluate and comparevarious theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 6 Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 9 Based on the formed scientific views on methodological and philosophical topical problems of the humanities, the integrity of the four: Language - Human - Culture - Ethnos - determines the communicative aspect of functional grammar.

*Learning Outcomes in Course (LOC):*

LOC 1 – ability to develop communication skills;

LOC 2 – striving for self-development, professional development and mastery;

LOC 3 – performs language analysis of Turkic languages, knows how to use them in professional activities;

LOC 4 – develop communication skills in communication with other Turkic peoples;

LOC 5 – the formation of functional literacy, the ability to apply the knowledge gained in practice and in research work.

LOC 6 - Study of the phonetics of Turkic languages compares the Phono-morpho-semantic development of words;

LOC 7 - can determine the further development of the Turkic languages.

*Post requisites:*Postmodernism in modern Kazakh literature

*Optional component 6*

**Course:Postmodernism in modern Kazakh literature**

*Intensity of the Course:*6 academic credits

*Module Code:* PIMKL

*Module Name:* New directions in philology

*Prerequisites:* Academic writing

*Purpose:* possess modern scientific methods of philological research; ability and readiness for creative work on the conscious study of language and literary facts; possess basic skills of collecting language and literary facts using traditional methods and modern information technologies; be able to analyze language facts in accordance with the chosen methodology; conduct independent research in the chosen field of linguistics and literature under scientific guidance.

*Short Description:*Formation of the viscosity of the restaurant to analyze the national idea in the Alash literature, to provide the complex approach to education. Analysis of the critical accent of the creative life of the predecessor of the Alashskaya literacy. At the end of the course, the undergraduate is able to produce the following words: a good character of the Alashskaya literacy. Preference to the theory of literacy in Kazakh literature.

*Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carryout the process of scientific research, able to analyze, evaluate and comparevarious theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.





LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

*Learning Outcomes in Course (LOC):*

LOC 1 - Learns to identify the nature of postmodernism and differentiate genres.

LOC 2 is fully acquainted with the history of the study of postmodernism.

LOC 3 - is able to theoretically evaluate postmodernism, to observe the artistic features.

LOC 4 - can reveal the features of postmodern works, determine the laws of further development, show the importance of historical principles.

LOC 5 - Can identify the typological features of postmodernism in world literature.

LOC 6 - Learns to work with text.

LOC 7 - Ability to analyze and systematize data for research and design work.

*Post requisites:* Fundamentals of Computer Linguistics

### *Optional component 7*

**Course: Theoretical problems of functional stylistics**

*Intensity of the Course:* 5 academic credits

*Module Code:* FOCL

*Module Name:* New directions in philology

*Prerequisites:* Linguistic aspects of text analysis.

*Purpose:* consideration of the humanitarian aspects of the use of electronic computers in the field of Philology. It is supposed to teach traditional and new branches of applied linguistics: artificial intelligence, machine translation, information retrieval system, problems of forming the computer Fund of the Kazakh language, including lexicography and corpus linguistics.

*Short Description:* OKL - is an interdisciplinary field that relates to the use of computers for the processing or production of human language. Linguistics contributes to the understanding of the special properties of language data in this area, and also provides theories and descriptions of the structure and use of the language associated with practical problems: natural language processing, machine translation, information retrieval, cognitive modeling, creating a language corpus, statistical studies of the language, etc. etc

*Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carryout the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies

LOP 5 Owns the basic principles, rules of preparation, writing, editing of academic text for the purpose of public presentation of scientific results in a modern form.

LOP 6 Skills of scientific management and critical analysis of new directions of language science, scientific research related to the national language will be developed.

LOP 10 Effectively uses digital technologies to preserve linguistic purity in various areas of professional communication, mastering language culture, solving business problems, scientific polemics.

*Learning Outcomes in Course (LOC):*

LOC 1-formation of a system of knowledge about applied aspects of linguistics;

LOC 2 - working with linguistic information, automatic natural language processing;

LOC 3 - mastering the practice of machine translation, creating a thesaurus;

LOC 4-working with text, conducting statistical research;



LOC 5-master the technique of compiling dictionaries and determining the frequency of words, word forms;

LOC 6-ways to create a computer Fund of the Kazakh language, analysis of the possibilities of corpus linguistics;

LOC 7-using the achievements of computational linguistics in research work.

*Post requisites:*Cognitive technology of teaching the Kazakh language in higher education .

### *Optional component 7*

#### **Course:Typology of Literary Integration**

*Intensity of the Course:*5 academic credits

*Module Code:* NDPPh

*Module Name:* New directions in philology

*Prerequisites:* Theoretical aspects of discourse in Kazakh literature

*Purpose:*The course is aimed at obtaining theoretical and practical knowledge that allows you to determine the course of the integration process based on intercultural communication in literature, to study the theoretical foundations of the concept of "typology of literary integration", the theoretical foundations of the concept of the influence of intercultural communication on literature and on the development of modern literary studies: theoretical and practical knowledge, allowing to study the forms of literary criticism through the analysis of methods, artistic, content, stylistic features of different literatures.

*Short Description:* Scientific justification of the integration process in the period of globalization based on the analysis of the main artistic methods and techniques in the world and national literature for the period of the second half of the twentieth century and the beginning of the XXI century, their artistic, content, style features and the mechanism of their origin, analysis of their relevance in literature at the present stage.

#### *Learning Outcomes in EP (LOP):*

LOP 4 Able to organize, plan and carryout the process of scientific research, able to analyze, evaluate and comparevarious theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and know the fundamental principles, scientific priorities of linguistics and literary studies.

LOP 7 Differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LOP 8 Interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

#### *Learning Outcomes in Course (LOC):*

LOC1 – Defines the urgent problems of modern philosophy of science, the professional foundations of verbal communication and the skills of working with business correspondence.

LOC2 – Knows the theoretical and methodological foundations of the development of pedagogical and psychological science, the processes of management and development of teaching methods, the essence and content of psychological and pedagogical research

LOC3 – Understands new conceptual ideas and directions of development of Kazakh Philology in the context of the modern educational paradigm.

LOC4 – Critically analyzes scientific works that touch on topical issues of philological science in the context of globalization and integration, forms research and creative activities.

LOC5 –Analyzes the theoretical foundations of new branches of science emerging in Kazakh linguistics and literature, uses new knowledge in the modern educational paradigm in the process of conducting discursive research at the professional level.



LOC6 –Interprets current problems of literary studies and language patterns, uses interactive methods and techniques in teaching practice.

LOC7 – is Able to organize and manage pedagogical work in the field of education, using the linguistic and cultural character in the Turkic space as a means of intercultural communication.

*Post requisites:* Postmodernism in modern Kazakh literature.