

1. CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: 7M01702 - "Kazakh language and literature schools with non-Kazakh language of instruction" the goal is to train highly qualified teaching staff in demand in the labor market; to form a multilingual personality capable of communication in any language environment.

1.1 GENERAL INFORMATION

Type of educational program	current
Name of the educational program	7M01702 "Kazakh language and literature in schools with non-Kazakh language of instruction"
Field of education	7M01 Pedagogical Sciences
Training direction	7M017 Training of teachers in languages and literature
The group of the educational program	M017 Training of teachers of the Kazakh language and literature
License to engage in educational activities	№ KZ75LAA00018542 dated August 04, 2020
Educational level by NQF	Master's degree, level 7
Awarded degree	Master of pedagogical Sciences in the educational program "7M01702" Kazakh language and literature in schools with non-Kazakh language of instruction
Accreditation	NAAR, no. AV 2462, 24.05.2019, 7 years, 24.05.2019-23.05 2024
Rating of the educational program	IAAR – 1st place, 2018
The total amount of academic credits	120
Study duration	2 years

1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision: the University as a unique and prestigious scientific and educational center, contributing to the successful implementation of initiatives in education and science.

Mission: preparation of highly qualified pedagogical personnel who contributes professionally to the development of human capital of the country.

Program goal:

Coincidence with similar results of leading Universities of neighbouring and distant countries.

Values:

- Integrity
- Professionalism
- Social responsibility
- Academic freedom
- Global citizenship
- Openness

University graduate attributes:

- Has a thorough knowledge and understanding of the study area;
- Has emotional and social intelligence;
- Adaptive to global challenges;

- Has leadership qualities;
- Possesses entrepreneurial skills is able to identify and solve problems;
- Demonstrates innovative thinking.

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

Topically of educational program. The educational program is aimed at preparing a master of pedagogical sciences who knows the linguistic methodology of modern intercultural communication in pedagogical education and modern trends in the theory and methodology of applied linguistics, meets the requirements of the labor market and employers, and is able to demonstrate a systematic and creative approach to solving complex problems. At the same time, one of the educational programs "Kazakh language and literature in schools with non – Kazakh language of instruction", which includes the best Kazakh and world traditions and advanced education systems, competitive in the international market, having an active civil position.

The state program for the development and functioning of languages in the Republic of Kazakhstan for 2011-2020, improvement and standardization of the methodology of teaching the state language; increasing the prestige of the use of the state language; improvement and systematization of the lexical Fund of the Kazakh language; identified priorities such as the development of the linguistic capital of Kazakhstanis.the training of specialists in the educational training program is a mechanism for implementing these priorities.

Currently, the country is implementing a language reform – the translation of the Kazakh language into Latin. The language reform is being implemented in stages. First of all, work will be carried out to teach the population the new Kazakh alphabet on a Latin basis. In other words, the demand for specialists in the Kazakh language and literature is certainly increasing even more. These factors determine the relevance of the educational program 7M01702 - "Kazakh language and literature in schools with non-Kazakh language of instruction".

Market demand. Philology is not only a repository of language and literature, but also a laboratory of constructive thinking that creates new ideas and changes nature and civilization based on them. Training specialists in the field of Kazakh Philology can provide the most important social function of the state - the creation of a modern society through the modernization of the spiritual heritage of the Kazakh people, the system of postgraduate education, teaching languages and culture to the younger generation.

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academicmobility	University Nide Omer Halisdemir (Turkey, Nide)
Double-degreeprogram	University Nide Omer Halisdemir (Turkey, Nide)
Additional education (Minor)	

Coincidence with similar EP of leading universities in the near and far abroad

Compliance with Moscow State University. M.V. Lomonosov (among the top 100 universities - 21 place) - 10%.

Compliance with the University of Nide Omer Halisdemir - 25%.

1.5. GRADUATE CAREER OPPORTUNITIES

7M01704 "Kazakh language and literature in schools with non-Kazakh language of instruction" work in the following areas::

- educational (pedagogical);
- educational activities;

- educational and technological; -
- socio-pedagogical;
- research;
- organizational and managerial

1.6. AREAS OF PROFESSIONAL COMPETENCE

Area of professional competence 1

- critically analyzes scientific works that touch on topical issues of philological science in the context of globalization and integration, forms research and creative activities.

Area of professional competence 2

- formation of functional literacy, the ability to apply the acquired knowledge in practice and research work.

Area of professional competence 3

- focuses on achieving high results in the field of professional activity.

1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:

LO 1. Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas.

LO 2. Understands the theoretical and methodological foundations of the development of pedagogical and psychological science, the processes of management and development of teaching methods, the essence and content of psychological and pedagogical research.

LO 3. Apply theoretical and practical knowledge to determine the functional styles of the Kazakh literary language based on the formed scientific views on methodological and philosophical topical problems of the humanities language-man-culture-determines the integrity of the ethnos, the stages of mythical consciousness, the archaic semantics of literary archetypes and myths, the functional and communicative aspect of grammar, analyzes discourse as communicative units of language, the act of communication, the genre of communication, the language situation

LO 4. Able to organize, plan and carry out the process of scientific research, able to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions is able to obtain new scientific ideas and use them in their professional activities, is able to develop applied aspects of theoretical research in textbooks and educational

LO 5. Interprets the theory and criticism of literature, poetics, analyzes it from a critical point of view; is able to distinguish the genres of folklore and the main periods in the history of Kazakh, Turkic, and foreign literature, directions, schools, and its representatives; compares literary conclusions

LO 6. Clearly and unambiguously communicate information, ideas, conclusions, problems and solutions regarding the conduct of linguistic research, interpretation and analysis of professional texts and linguistic expertise, both to specialists and non-specialists in the studied field, to process (create, correct, edit, comment, interpret, abstract, etc.) various types of texts, including fiction, advertising and media texts.

LO 7. Apply new conceptual ideas and directions of philological and pedagogical sciences with high professionalism in research work in the context of the higher education paradigm, determine the role and place of science as a public institution; owns theoretical, methodological and technological achievements of domestic and foreign science, modern methods of scientific research. To comprehensively study the current problems of the world literary process, the history of the Kazakh language, new directions of linguistics and literary studies, to identify their features.

LO 8 – differentiates the theoretical foundations of new scientific directions formed in Kazakh linguistics and literary studies, in the course of discursive research, applies the knowledge gained in new directions of the modern educational paradigm at the professional level.

LO 9 – interprets current problems of linguistic patterns and literary studies, uses interactive methods in pedagogical practice.

LO 10 – effectively uses digital technologies to preserve linguistic purity in various areas of professional communication, mastering language culture, solving business problems, scientific polemics.

LO 11 – learns to develop skills in conducting and participating in discourses on professional and academic topics in a multinational communication environment⁷

LO 12 – possesses leading qualities in the implementation of complex innovative ideas in the scientific and practical fields.

Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
GA1	+		+		+	+	+					
GA 2		+				+	+	+	+			
GA 3	+	+	+	+	+		+	+	+	+		+
GA 4									+	+	+	+
GA 5	+	+				+	+		+	+	+	+
GA 6			+	+	+			+			+	

1.8. REFERENCES

The educational program is developed based on the following legal acts:

- 1) professional standard "Teacher" was approved by the order of the Chairman of the Board of the National chamber of entrepreneurs of the Republic of Kazakhstan dated June 8, 2017 No. 133
- 2) the sectoral qualifications framework in the field of education was approved by the minutes of the meeting of the sectoral tripartite Commission on social partnership and regulation of social and labor relations under the Ministry of education and science of the Republic of Kazakhstan dated November 23, 2016 No. 2

2. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/component
1	ISE 501 Modul 1 Integration of science and education	16	1	ISE 501 History and philosophy of science	4	CC UC
			2	ISE 502 Foreign language (professional)	4	CC UC
			3	ISE503 Higher School Pedagogy	4	CC UC
			4	ISE504 Psychology of management	4	CC UC
2	LFL 501 Modul 2 Discourse and textual studies	58	1	LFL 502/1 New Directions in Literary Studies	5	CC OC
			2	LFL 502/2 Theoretical bases of chronology of the history of literature		
			3	LFL 503/1 Methods of teaching the Kazakh language and innovation	5	CC OC
			4	LFL 504/2 Modern methods of teaching the Kazakh language		

3	KLC 501 Modul 3 Methodologic al basis of linguistic Didactics		5	LFL 504/1 Methodology and technology of scientific research	5	CC OC
			6	LFL 504/2 Research methods in translation studies		
			1	ISE 505 Functional grammar	5	CMD UC
			2	L502/1 Text linguistics	7	CMD OC
			3	L502/2 Translation analysis of the text (literature)		
			4	L503/1 Academic subscription	5	CMD OC
			5	L503/2 Modern punctuation		
			6	Lv502/1 New directions in linguistics	5	CMD OC
7	Lv502/2 Gender linguistics					
4	NPT 604 Modul 4 New directions in philology		1	PE601/1 Linguocultural studies	6	CMD OC
			2	PE601/2 Myfhological worldview in fiction		
			3	Lv603/1 Akhmetology	5	CMD OC
			4	Lv603/2 Neuro-Linguistic Software Research		
			5	TMT601/1 Acmeology of linguistic personality	6	CMD OC
			6	TMT602/2 The personality of a philologist in the system of updated education		
			7	TMT603/1 Postmodernism in modern Kazakh literature	6	CMD OC
			8	TMT603/2 Typology of Literary Integration		
5	RW Modul 5 Master's student research work	38	1	MRW 5(6)02 Research practice	4	CC/UC
			2	MRW601 Pedagogical practice	10	CC/UC
			3	MRW 5(6)03 Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	24	MRW
6	FE Modul 6 Final certification	8	1	FE 601 Registration and defense of the Master's thesis (RDMT)	8	FC
TOTAL:		120			120	

2.1. DESCRIPTION MODULES AND DISCIPLINES

ISE 501 Modul 1 Integration of science and education <i>Module description: The module is represented by a set of basic and profiling disciplines of the university component aimed at studying the general laws of scientific cognition in a certain social status; higher school pedagogy, categorical system of psychological management, psychological foundations of managerial practice; the practice of independent scientific pedagogical research in the field of education. Students acquire linguistic and communicative competencies for use in the professional and scientific field.</i>							
№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	ISE 501 History and philosophy of science	CC UC	4	History and philosophy of science is obligatory for all Master's degree programs and is an introduction to the general problems of philosophy of science. Science is considered in a broad socio-cultural context and in its historical development. Special attention is paid to the problems of the crisis of modern technogenic civilization and global trends in changing the scientific picture of the world, types of scientific rationality, value systems that scientists are guided by.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 2	Written
2	ISE 502 Foreign language (professional)	CC UC	4	Foreign language (professional) - its main goal is the development of speech skills: the ability to discuss, to express an opinion on various topics and in various situations. The study of grammar focuses on its use in oral speech. The program includes the acquisition and improvement of other language skills: listening, reading, writing, as well as speaking. Studying on this course will allow students to gain knowledge of grammar and vocabulary of the English language, increase the level of language proficiency, improve speaking, reading and translation skills, learn to perceive English speech by ear, overcome the language barrier. Elementary: understanding simple sentences, building separate phrases, understand written and spoken language hardly. Pre-intermediate: reading adapted texts, a small vocabulary. Intermediate: to have conversations on almost any topic, however, finding the right words, phrases and turns of speech, expressing opinions and understanding the interlocutor well, speaking quickly. Upper-intermediate:	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 2; LO 3	Written

				understanding ordinary English speech, regardless of the speed of speaking or the regional accent of the interlocutor. Advanced: knowledge phraseological units and idioms specific to the language, reading and understanding texts of any level of complexity. General English course offers learners the opportunity to become fluent in the language.			
3	ISE503 Higher School Pedagogy	CC UC	4	Higher School Pedagogy – Higher education in the modern world. Professional and pedagogical culture of a higher school teacher. Pedagogical communication. Theory of the pedagogical process of higher education. Didactics of higher education. Content of higher professional education. Managing the learning process. Methods and forms of higher school education. Theory of higher school education. Theory of scientific activity of the higher school. Pedagogical technologies. University management.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 1; LO 2; LO 3	Written
4	ISE504 Psychology of management	CC UC	4	Psychology of management – Methodological foundations of management psychology. The development of psychological management theories. General theoretical questions of management psychology. Management analysis. Features personality manager. Psychological features of management tasks. The psychology of ownership. Professional activity manager. Functions of the subject of management. Psychology of managerial communication. Psychological characteristics of the staff. Psychology of employee motivation. Technology management of human resources of the organization. Psychological support personnel policy of the organization. Psychology of conflict in the organization. Technology warning professional deformation of the individual.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 1; LO 2	Written

LFL 501

Модуль 2

Тіл және оқыту әдістемесі

Модуль сипаттамасы: Қазақ тілі мен әдебиетін оқыту әдістемесінің әдіснамалық-теориялық негіздерін, даму жолдарын; қазақ тілі мен әдебиетін оқытудың ұстанымдарын, жаңартылған оқу бағдарламасын, заманауи сабақ үлгілерін, оқу мақсаттарын, оқу бағдарламасы бөлімдерін игереді.

№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
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1	New Directions in Literary Studies	CC OC	5	The purpose of the discipline is to introduce new searches and discoveries, to give an idea of the current problems facing modern literary science. Undergraduates can express and explain modern scientific views, judgments regarding some problems of literary criticism. Theoretical positions in world literary criticism, explaining, analyzing their continuity with national literary criticism. He knows new directions of modern literary science, compares them with new searches in the world literary science, generalizes his knowledge on genre innovations in Kazakh poetry and prose.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 4; LO 5; LO 8; LO 12	Written
2	Theoretical foundations of the chronology of the history of literature			To know the epochal period of the history of literature and the characteristics of the literature of each period; literary direction, literary trend, etc. to learn through research and study of the historical period and their interrelationships; can analyze literary heritage according to its ideological content, distinguish artistic patterns; finds similarities in the works of representatives of the literature of each period and defends his own opinion.		LO 2; LO 5; LO 7; LO 8	
3	Methods of teaching the Kazakh language and innovation	CC OC	5	Considers the methodological and theoretical foundations of the methodology of teaching the Kazakh language, development paths; principles of teaching the Kazakh language, an updated curriculum, educational and methodological complex, modern lesson plans, learning objectives in the Kazakh language, sections of the curriculum. Studying the types of plans (TUP, DSP, CSP), the methodology for conducting written work, the use of information and communication technologies, the methodology for developing tasks for COP and COP.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 2; LO 7	Written
4	Modern methods of teaching the Kazakh language			The course discusses some features of teaching the Kazakh language. Teaching undergraduates to increase intellectual knowledge. Studying theoretical knowledge about the basic concepts and methods of teaching the Kazakh language, improve their intellectual abilities.		LO 9; LO 12;	
5	Methodology and technology of scientific research	CC OC	5	The main stages in the development of the science of language from ancient times to the present state; conceptual provisions of the main scientific schools of major linguists; the most important achievements obtained by representatives of a particular school; basic principles of linguistic research; the	- individual and joint research work, - discussions,	LO 10; LO 11 LO 12	Written

				influence of one or another linguistic direction on the modern paradigm of the science of language.	- work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations		
6	Research methods in translation studies			The purpose of the discipline: description and analysis of linguistic methods for the study of translation. In improving the theoretical base of the undergraduate for future professional translation activities..		LO 10; LO 11 LO 12	
<p>KLC 501 Module 3 Humanitarian education and intercultural communication Description of the module: The module teaches the logic of the development of theories and research methods at each stage of the development of language science, mastering the research directions and their theoretical teachings, the competences specific to the achievements of new directions entering the world of science.</p>							
1	Functional Grammar	CMD UC	5	This subject allows you to distinguish between types of texts, constructively evaluate their structure and communicative, pragmatic essence. Understands the methods and technologies of text science research, reveals the patterns of text formation, defines text categories, and solves issues of application in scientific research. Able to apply theoretical and practical knowledge to formulate and solve problems of independent research, evaluate scientific views on the linguistics of the text and thereby formulate his opinion	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 1; LO 6; LO 8	Written
2	Text linguistics	CC OC	5	Theoretically and practically studies the functional styles of the Kazakh literary language. Analyzes the functional and stylistic nature of language units. Theoretical problems of functional stylistics are considered on the basis of modern trends in scientific cognition. The accumulated knowledge on the subject learns to use in solving research problems, in presenting scientific conclusions and creative solutions.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 7; LO 8; LO 9	Written
3	Translation analysis of the text (literature)			Mastering the basic principles of the linguistic theory of translation and the laws of the translation process, familiarization with the methods and techniques of translation and media texts of any genre.		LO 1; LO 4; LO 5; LO 6	
4	Academic writing		7	In the course of studying this discipline, theoretical problems of academic genres are considered (abstracts, abstracts, analytical reviews, as well as reports on a scientific event (conference)) search for information in reference, specialized literature and computer networks, style analysis of scientific, scientific, technical and popular science texts, etc.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, - case study, - presentations	LO 4; LO 5; LO 6; LO 10	Written
5	Modern punctuation			Types and types of punctuation. Punctuation in writing and speaking. The problem of punctuation. The function of punctuation in the speech-communicative organization of		LO 4; LO 7; LO 8	

		CMD OC		speech. Functional-pragmatic character of punctuation. Separating characters in the last position of a sentence. The most common functional symbols. Metagram signs.	Internet, documents, etc.), - case study, - presentations		
6	New directions in linguistics	CMD OC	5	"New directions of Kazakh linguistics" are the orientation of philologists to master the logic of the development of theories and research methods at various stages of the development of language science, the study of research areas and their theoretical knowledge, the achievements of a new direction that has entered the world of science. Thoughts on independently generalizing the actual problems of linguistics, for a degree	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 6; LO 7; LO 8	Written
7	Gender linguistics			Gender linguistics studies: Speech and in general communicative behavior of men and women: it is studied by what means and in what contexts gender is constructed, how this process is influenced by social factors and the communicative environment.		LO 4; LO 7;	
NPT 604 Модуль 4 Modern philological education Module description: Textual analysis is taught as a phenomenon, a linguocognitive-mental structure, a communicative activity between the addressee and the addressee factor..							
1	linguoculturology	CMD OC	5	Types and types of punctuation. Punctuation in written and oral speech. The problem of punctuation norms. Punctuation function in speech and communication organization of speech. Functional and pragmatic character of punctuation. Separating characters in the last position of the offer. The most common functional symbols. Metagram signs.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 4; LO 8; LO 9; LO 12	Written
2	Mythological worldview in fiction			Determination of the stages of mythical consciousness, archaic semantics of the literary archetype and myths, ways of transferring mythical motifs and folklore traditions in modern Kazakh prose, poetry, dramaturgy. Analysis of the genre, artistic features of mythical works in fiction from the point of view of mythology.		LO 4; LO 7; LO 8; LO 12	
3	Akhmetology	CMD OC	6	Studies the significance of the works of a statesman and public figure, an outstanding scientist, the founder of Kazakh linguistics, literary critic, Turkic scholar, poet, publicist, teacher, translator A.Baitursynuly, the continuity of the scientist's work, written at the beginning of the 20th century, with new directions and innovative paradigms in Kazakh linguistics, examines new trends in Kazakh linguistics, which originate from the works of A.Baitursynuly.	- individual and joint research work, - discussions,	LO 1; LO 3; LO 6	

4	Neurolinguistic Program Research in Linguistics			Considers phonation, auditory (perception), cerebration (a process that occurs in the brain) characteristics of the language. He studies the relationship between neurology and linguistics, features of the functioning of the language and the brain, considers neurolinguistic research methods and problems of NLB (neurolinguistic programming and neurographics).	- work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 1; LO 4; LO 6	Written
5	Acmeology of linguistic personality	CMD OC	6	They master knowledge on theoretical and methodological problems of becoming a person as a specialist , as a person , objective and subjective factors, as well as familiarize future specialists with acmeological science, give them the opportunity to deeply understand it and form professional competence in the field of self -development and organization of creative life and professional activity.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 4; LO 8; LO 9; LO 12	Written
6	The identity of the philologist in the system of updated educational content			"Personality of the philologist in the system of updated educational content" - as a new scientific discipline associated with the achievements of social sciences, teacher's professional orientation, language personality, pedagogical psychology, didactics, psycholinguistics, philosophy, logic, physiology and cultural studies, social pedagogy, etc. based on the success of the industry. In the updated system of educational content, the philologist is required to have a thorough knowledge of the personality. The main features and principles of linguistic and professional personality of philologists are covered.		LO 4; LO 5; LO 6; LO 10	
7	Postmodernism in modern Kazakh literature	CMD OC	6	Studies the features of postmodernism in modern Kazakh prose and determines its influence on domestic literature. Conducts scientific and theoretical studies of the prose of authors who occupy a significant place in the culture of the country at the turn of the XX-XXI centuries, with the help of artistic categories peculiar to postmodernism.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 4; LO 7; LO 8	Written
8	Typology of Literary Integration			By analyzing the main artistic methods in world and national literature from the second half of the 20th century to the beginning of the 21st century, their origin and artistic, content, and stylistic features, it aims to evaluate their relevance in the literature of the present period, to scientifically justify the integration process in the period of globalization.		LO 4; LO 7; LO 8	
RW Modul 5 Master's student research work							

Module description: The module is represented by a set of research practices, research work of a graduate student, including an internship and the completion of a master's thesis (NIRM). The purpose of NIRM – systematization of theoretical knowledge, development of skills for setting tasks on the topic of research and their consistent solution. The purpose of the research practice is to familiarize with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of scientific research, processing and interpretation of experimental data. "Academic writing" and "Methods of scientific research" form academic writing skills, teach basic practical methods and techniques of conducting scientific research.

№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	Pedagogical practice	CC UC	4	Pedagogical practice occupies a special place in the system of professional education of master's student. Along with the fact that it is considered the main part of the educational process at the university, pedagogical practice is a combination of theoretical training of future specialists with practical activities in educational institutions and is carried out in accordance with approved curricula and programs. In the process of practice, he proves that he is a competitive specialist and can meet the requirements of employers.	Educational process	LO 4; LO 8; LO 9; LO 12	Report
2	Research practice	CC UC	3	Forms the ability to organize, plan and implement the process of scientific research, to analyze, evaluate and compare various theoretical concepts within the framework of research, to draw conclusions. Through the analysis and processing of data from various sources, he conducts his own scientific research, develops critical analysis skills, and learns to compare different scientific theories and ideas.	Practical work	LO 5; LO 6; LO 9; LO 11	Report
3	Research practice	CC UC	7	Verification of new theoretical, methodological, practical achievements of domestic and foreign Science, a set of modern methods and interpretation and approval of experimental data in the course of dissection work.	Practical work	LO 5; LO 6; LO 9; LO 11	Report
4	Undergraduate research work, including internships and the implementation of a master's thesis (MRV)	MRW	1	Master's student studies the sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for preparation of scientific and technical reports. According to the results of the research work, the master's student must formulate the topic of his dissertation, prove the relevance and practical value of this topic, create a research program and carry out scientific research independently.	Practical work	LO 4; LO 8; LO 9; LO 12	Report
	2						
	Methods of scientific research		1	Scientific research methods – the discipline examines the basic concepts of research work, scientific methods of research, the validity of the choice of groups of methods in conducting various studies, general scientific, formal-	Practical work	LO 4; LO 6; LO 7; LO 9	

					logical, interdisciplinary research methods in the field of subject research, the main problems of research practice. The discipline forms the skills of using research methods in the field of subject research.			Report
5	Undergraduate research work, including internships and the implementation of a master's thesis (MRV)	MRW	2	4	Master's student studies the sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for preparation of scientific and technical reports. According to the results of the research work, the master's student must formulate the topic of his dissertation, prove the relevance and practical value of this topic, create a research program and carry out scientific research independently.	Practical work	LO 4; LO 8; LO 9; LO 12	Report
	Academic writing		2					
6	Undergraduate research work, including internships and the implementation of a master's thesis (MRV)	MRW	3	7	Master's student studies the sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for preparation of scientific and technical reports. According to the results of the research work, the master's student must formulate the topic of his dissertation, prove the relevance and practical value of this topic, create a research program and carry out scientific research independently.	Practical work	LO 4; LO 8; LO 9; LO 12	Report
	Methods of scientific research		4					
7	Undergraduate research work, including internships and the implementation of a master's thesis (MRV)	MRW	11		Master's student studies the sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for preparation of scientific and technical reports. According to the results of the research work, the master's student must formulate the topic of his dissertation, prove the relevance and practical value of this topic, create a research program and carry out scientific research independently.	Practical work	LO 4; LO 8; LO 9; LO 12	Report

8	FE Modul 6 Final Certification <i>Module description: The final certification of students of professional training programs of postgraduate education is carried out in the form of writing and defending a master's thesis. A master's thesis is a final qualifying scientific work, which is a generalization of the results of an independent study by a master's student of one of the actual problems of a specific specialty of the relevant branch of science. Master's theses before submission to the FC must pass pre-defense and verification of the graduating department for plagiarism.</i>						
	Registration an defense of the Master's thesis (RDMT)	FC	8	Preparation and defense of the master's thesis	Completion of the Masters thesis, defens	-	Defens

3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

Scientific library of the Kazakh state teacher training University is one of the leading departments of the University. This library makes a great contribution to the training of specialists with higher education, providing information resources and educational and scientific process.

The most important task of the library is to provide full and prompt library and bibliographic services to students, NSOs and all researchers, that is, to search for the necessary information from the book collection in accordance with requests and to actively implement new information and library technologies. The library operates under the order of the Ministry of education and science of the Republic of Kazakhstan No. 827 dated August 17, 2000. This order establishes the basic standards of library competence for libraries of educational institutions.

Construction of a scientific library: Department of administrative, complex and scientific processing of literature, bibliographic reference Department, reader service Department, library storage Department and e-service center. In the house of students and the library there are 5 reading rooms for 450 people and 6 book distribution points. The library area is 4295 sq. m., the number of chairs is 450. Including 28 library entrepreneurs with higher education, 3 philological entrepreneurs with higher education, 1 entrepreneur with higher technical education, 1 entrepreneur with secondary technical education and 1 entrepreneur with secondary special education.

With higher education – 32 (94.1%), including 28 (87.5%) with higher library education.

Every year, in order to improve the functioning of the library Fund, information Day, Department Day, and specialists Day are celebrated. Readers are constantly given current information about new literature.

The library serves its readers based on the principle of differentiation and organization. the number of readers using the unified reader's tickets is 10073, 7913 students.

Library employees take part in various seminars and conferences of JSC "NTI", where issues of implementing an automated library system are raised. Visits libraries of other universities in the city to exchange experience. In November 2012, all employees of the scientific library attended courses to study the automated library program "Kabis".

The electronic resource center provides access to various international databases. In particular, "Thomson Reuters", "Springer", "Elsevier". A seminar for employees of NPF and KazNWPU with the participation of "Thomson Reuters" and "Springer" companies was held on the basis of "ncnti"JSC in order to develop and promote foreign electronic resources.

The total area of the library is 4295 sq. m., the number of chairs is 450. Of these books in the state language-693063 copies. and electronic documents-6073 copies.

3.2. Staffing

The educational program is implemented by the Chairs Theories and methods of Kazakh linguistics and Kazakh literature. Quantitative and qualitative indicators of faculty serving the educational program (disciplines of basic and major cycles):

At the Department of Theory and Methods of Kazakh Linguistics:

The total number of faculty members is 32 people, including:

Doctors of Sciences - 4

Candidates of Science - 7

Doctors Ph.D - 4

The degree of OD is 100%.

In the department of Kazakh literature:

Doctors of Sciences - 3

Candidates of Science - 16

Doctors Ph.D - 2

The degree of OD is 100%.

The qualification characteristics of the teaching staff of the educational program are reflected in the **Personnel Directory**.

3.3. Material and technical base

The university has a modern social infrastructure. The total area of 23,458.8 square meters. and usable area 13215.6 sq.m. m. It has 3 educational buildings. Currently, the university has 5 interactive lecture halls, 37 specialized multimedia classrooms, educational laboratories and language laboratories. The property of KazNZhenPU is 23111.6 square meters. There are 6 dormitories, as well as the House of Scientists for the faculty. On the territory of the university there is a medical center, psychological center "Jean Shuafy".

The university's scientific library covers an area of 42952 m. It is located in a separate building, where there are 5 transfer points, 1 subscription and 5 reading rooms.

Practice bases:

№	Name of company	№ and contract date
1	Institute of Linguistics named after A.Baitursynov	
2	№15 school-lyceum	
3		

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Content of the event	Implementation period	Responsible
Educational and methodological direction			
1	Improving additional educational programs	Year round	Teaching staff
2	Developing double-degree educational programs with the universities of Nehde	Year round	Programme leader
3	Strengthening research based on educational programs: Organization of scientific projects on new technologies for teaching the Kazakh language. The introduction of new scientific disciplines in educational programs	2023-2024	Compiled by EP
Research direction			
4	Activization of participation in scientific projects of the Ministry of Education and Science of the Republic of Kazakhstan on the basis of targeted grant financing (participation in activities related to the study of forms for writing scientific projects)	Year round	Teaching staff

5	Publication of articles in journals with impact factor included in the Scopus, Web of Science databases	Year round	Teaching staff
6	Linguistic basis and multimedia technologies for the development of interactive educational software related to the Latin alphabet	2023-2024	Teaching staff
7	Increase in the number of scientific papers published in republican scientific journals recommended by the Committee for Education and Science Control of the Ministry of Education and Science of the Republic of Kazakhstan	Year round	Teaching staff Undergraduates
Educational direction			
8	Increase in the percentage of Masters students who took part in events within the framework of the internal program "Education and upbringing" of "Spiritual Revival"	Year round	Undergraduates Group adviser
9	Participation of undergraduates in public events in Almaty	Year round	Undergraduates Group adviser
Training			
10	Increase in the number of teaching staff who underwent training and retraining, internships, advanced training at scientific organizations and foreign universities	Year round	Programme leader
11	Increase in the number of university faculty recruited to foreign universities for research and education	Year round	Teaching staff Undergraduates
12	Internship as part of the Erasmus exchange program	Year round	Teaching staff Undergraduates
13	To send teachers of the department to exchange experiences and get acquainted with innovations in the world-class education system as part of the Mevlana academic exchange program	Year round	Teaching staff Undergraduates
14	Attend courses: "Innovative education - a new program that expands knowledge and skills"	Year round	Teaching staff Undergraduates
15	Participation in the courses "Renewed Education - a New Program for the Modernization of Knowledge and Skills".	Year round	Teaching staff
16	An increase in the teaching staff in English	Year round	Teaching staff
Career guidance work			

17	Business meetings with school leaders and teachers	During the year	Teaching staff
18	Participation in regional career guidance work	During the year	Faculty members