



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

CONTENT

| № | | |
|---|---|--|
| 1 | 1. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES | |
| 2 | 2. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES | |



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

1.OPTIONAL COMPONENTS OF THE CYCLE OF GENERAL COURSES

Optional component 1

Course: *Methods of teaching the Kazakh language and innovation*

Intensity of the Course: 6 academic credits

Module Code: LTM-3

Module Name: Linguistics and teaching methods

Prerequisites: *MTSR 5205 Metodology and technology of scientific research*

Purpose: Teaching modern methods of teaching the Kazakh language, mastering innovative pedagogical technologies

Short description: Examines the methodological and theoretical foundations of the methodology of teaching the Kazakh language, the ways of development; principles of teaching the Kazakh language, an updated curriculum, educational and methodological complex, modern lesson plans, learning objectives in the Kazakh language, sections of the curriculum. Studying the types of plans (TUP, DSP, CSP), the methodology for conducting written work, the use of information and communication technologies, the methodology for developing tasks for COP and COP

Learning Outcomes

Learning Outcomes in EP (LOP)

LOP 2: 2 Understands the theoretical and methodological foundations of the development of pedagogical and psychological science, the processes of management and development of teaching methods, the essence and content of psychological and pedagogical research.

LOP 7: Summarizes the theoretical and methodological foundations of Higher school pedagogy, systematizes the ways to effectively implement key pedagogical concepts in education, the structure and activities of training.

Learning Outcomes in Course (LOC):

LOC 1- Assimilates topical issues of modern methodological technologies, directions of historical development and new conceptual ideas.

LOC 2- Understands the theoretical and methodological foundations of the development of pedagogy and psychology, the processes of management and development of new teaching methods, the essence and content of psychological and pedagogical research.

LOC 3- Knows languages at a professional level as a tool for international understanding and harmony in a multicultural world, can put into practice problematic, interactive, modular learning technologies.

LOC 4- Can master modern methods of teaching the Kazakh language and implement them on the basis of information and communication technologies.

LOC 5- Knows Kazakh printing, development history, principles and main categories of writing, can apply the basic spelling principles of new spelling rules in professional activities.

LOC 6- Critically analyzes the knowledge gained in new areas of linguistics, knows how to integrate them into various disciplines, conducts a theoretical analysis of processes and phenomena.

LOC 7- Has the skills to abstract the theoretical and methodological foundations of university pedagogy, systematizes new effective ways to comply with the basic pedagogical concepts in education, the structure and function of education.

Post requisites The personality of a philologist in the system of updated content of education

Course: Modern methods of teaching the Kazakh language

Intensity of the Course: 6 academic credits

Module Code: LTM-3



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

Module Name: Linguistics and teaching methods

Prerequisites: MTSR 5205 Metodology and technology of scientific research

Purpose: To prepare teachers of philology with a high level of professionalism, deep theoretical knowledge, high intellectual potential, mastering new technologies by teaching new methods of language learning.

Short description: The course examines some of the features of teaching the Kazakh language using a problematic approach. Development of creative thinking of undergraduates using problematic methods, creation of lesson content, problem solving, development of students' thinking abilities, development of intellectual knowledge. Teaches theoretical knowledge of the basic concepts and methods of teaching the Kazakh language to improve their intellectual abilities.

Learning Outcomes

Learning Outcomes in EP (LOP):

LOP 2: 2 Understands the theoretical and methodological foundations of the development of pedagogical and psychological science, the processes of management and development of teaching methods, the essence and content of psychological and pedagogical research.

LOP 7: Summarizes the theoretical and methodological foundations of Higher school pedagogy, systematizes the ways to effectively implement key pedagogical concepts in education, the structure and activities of training.

Learning Outcomes in Course (LOC):

LOC 1- Learns topical issues of modern methodological technologies, directions of historical development and new conceptual ideas.

LOC 2- Understands the theoretical and methodological foundations of the development of pedagogy and psychology, the processes of management and development of new teaching methods, the essence and content of psychological and pedagogical research.

LOC 3- Knows languages at a professional level as an instrument of international understanding and harmony in a multicultural world, can apply problematic, interactive, modular learning technologies in practice.

LOC 4- Can master modern methods of teaching the Kazakh language and implement them on the basis of information and communication technologies.

LOC 5- Knows Kazakh polygraphy, development history, principles and main categories of writing, can apply the basic spelling principles of the new spelling rules in professional activities.

LOC 6- He critically analyzes the knowledge gained in new areas of linguistics, knows how to integrate them into various disciplines, conducts a theoretical analysis of processes and phenomena.

LOC 7- He has the skills to abstract the theoretical and methodological foundations of university pedagogy, systematizes new effective ways to comply with the basic pedagogical concepts in education, the structure and function of teaching

Post requisites: The personality of a philologist in the system of updated educational content

Course: Methodology and terminology of scientific research

Intensity of the Course: 7 academic credits

Module Code: LTM-2

Module Name: Linguistics and teaching methods

Prerequisites: HPhS 5201 History and philosophy of science

Purpose: Organization and planning of scientific work, methodology of scientific research, the concept of General principles and rules of scientific research, teach methods of conducting scientific research and experiments.

Short Description: The main stages of development of the language Sciences, from ancient eras to the modern state; the conceptual location of the main large scientific school of linguists; the most important



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

achievements obtained by the representatives of a particular school; the basic principles of linguistic research; the influence of a particular linguistic direction to the modern paradigm of the science of language.

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas.

LOP 6 Critically analyzes the acquired knowledge in new directions in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOD 1 - knows about research work and its types.

LOD 2-has the skills to conduct scientific and theoretical research.

LOD 3 -Owns the methodology of scientific research.

LOD 4 - can analyze questions relevant to the research topic.

LOD 5 - applies research methods.

LOD 6-uses scientific terminology.

LOD 7 - conducting the experiment.

Post requisites: New directions in linguistics

Course: Research methods of translation studies

Intensity of the Course: 7 academic credits

Module Code: LTM-2

Module Name: Linguistics and teaching methods

Prerequisites: LaIC5301 Language and intercultural communication

Purpose: the discipline forms the development of the main methods and techniques of linguistic translation research. The Following topics are considered: methodology of scientific research in linguistics and translation studies translation as an object of scientific research. Methods and techniques of internal and external linguistics. Methods of collecting materials and methods of analysis in translation studies. Comparative analysis in translation studies. Study of the translation process using linguistic modeling methods.

Short Description: Description and analysis of linguistic research methods in translation studies. Improving the theoretical base of a master's degree student for further professional translation activities.

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas.

LOP 6 Critically analyzes the acquired knowledge in new directions in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena

Learning Outcomes in Course (LOC):

LOD 1 - Knows about the classification of translations, the concepts of cross-language and cross-cultural communication, the adequacy and equivalence of translation;

LOD 2 - apply the acquired knowledge for successful translation activities;

LOD 3 - master the methods of preparing for translation, including searching for information in reference and special literature, and skills in editing translations;

LOD 4 - determine the contextual meaning of the word and its role in the text and apply tools that match the type of text;

LOD 5 – apply the information obtained in solving issues related to professional activities in cross-cultural interaction;

LOD 6- perform translation analysis of the text, determine the purpose of translation, the nature of the receptors and the type of text being translated;



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

LOD 7- know the typology of translation transformations and the main types of translation correspondences at various language levels; the basic principles of translation of a coherent text, as well as free and phraseological phrases in its composition; stylistic features of professional texts in native and foreign languages.

Postrequest: New directions in linguistics

Course: Text linguistics

Intensity of the Course: 6 academic credits

Module Code: HEIC-4

Module Name: Humanities education and intercultural communication

Prerequisites: LaIC5301 Language and intercultural communication

Purpose: Teaching the use of interactive methods in text analysis

Short description: This subject allows you to distinguish between types of texts, constructively evaluate their structure and communicative, pragmatic essence. Understands the methods and technologies of text science research, reveals the patterns of text formation, defines text categories, and solves issues of application in scientific research. Able to apply theoretical and practical knowledge to formulate and solve problems of independent research, evaluate scientific views on the linguistics of the text and thereby formulate his own opinion

Learning Outcomes

Learning Outcomes in EP (LOP):

LOP 1 Examines topical issues of modern philosophical science, historical directions of development and new conceptual ideas.

LOP 4 Analyzes the patterns and trends in the formation of problems of the periods of Kazakh literature, the current state and artistic and ideological features of Kazakh literature.

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOD 1 - Able to distinguish artistic patterns in the analysis of literary heritage by text categories.

LOD 2 - Knows how to interpret the ideological meaning of works of art.

LOD 3 - When analyzing texts, demonstrates interactive methods and techniques.

LOD 4 - Able to link reading comprehension with specific facts and situations of the world in the process of constant development.

Postrequisites: Theory of mythopoetics

Course: Translation analysis of the text (literature)

Intensity of the Course: 6 academic credits

Module Code: HEIC-4

Module Name: Humanities education and intercultural communication

Prerequisites: LaIC5301 Language and intercultural communication

Purpose: Knowledge of textual differences in works of art and their specific features, the ability to argue for textual differences in works of art by examples, compare; study the need to determine the original source of a work of art by literary analysis.

Short Description: Master modern concepts of text and technology analysis of artistic text: its genesis, actual problems of receptive aesthetics, representatives and technologies of contextual-intertextual analysis. Be able to apply the knowledge gained while writing a dissertation research; able to apply methods of analysis of artistic text. Master methods of language, stylistic, artistic, ideological, plot-compositional analysis of the content of a literary work.

Learning Outcomes



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas.

LOP 4 Analyzes the regularities and trends in the formation of the problem of the era of Kazakh literature, the current state and artistic and ideological features of Kazakh literature.

LOP 6 Critically analyzes the acquired knowledge in new directions in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOD 1 - Able to distinguish artistic patterns in the analysis of literary heritage by text categories

LOD 2 - Can interpret the ideological meaning of works of art.

LOD 3 - When analyzing texts, it demonstrates interactive methods and techniques.

LOD 4 - Умеет связывать понимание прочитанных текстов с конкретными фактами и ситуациями мира в процессе постоянного развития.

Post requisites: The theory of mythopoetic

Course: PCSOS 5303 Academic subscription

Intensity of the Course: 5 academic credits

Module Code: HEIC-4

Module Name: Humanitarian education and intercultural communication

Prerequisites: LaIC5301 Language and intercultural communication

Purpose: Formation of academic literacy, familiarization with the theoretical problems of academic genres.

Short Description: In the course of studying this discipline, theoretical problems of academic genres are considered (abstracts, abstracts, analytical reviews, as well as reports on a scientific event (conference)) and various methods of information search in reference, specialized literature and computer networks, style analysis of scientific, scientific, technical and popular science texts, etc.

Learning Outcomes:

Learning Outcomes in EP (LOP):

LOP 3 Proficient in languages as a tool for international understanding and harmony in a multicultural world.

LOP 5 Knows the main categories and principles of Kazakh printing, the history of development, the principles of writing, applies the basic spelling principles of the new spelling rule in professional activities.

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOC 1- Determines the relationship between the profile mechanisms of oral speech and written speech in the field of communication;

LOC 2-Reveals the features of the punctuation norm in the system of written language norms;

LOC 3- Able to determine the functions of punctuation in the communicative and semantic organization of a sentence;

LOC 4- Grouping of punctuation marks in the Kazakh language, substantiates their functional and communicative-pragmatic meaning on the basis of specific language data

Post requisites: New directions in linguistics

Course: PCSOS 5303 Modern punctuation

Intensity of the Course: 5 academic credits

Module Code: HEIC-4

Module Name: Humanitarian education and intercultural communication

Prerequisites: LaIC5301 Language and intercultural communication



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

Purpose: To give an idea of the functional and communicative-pragmatic aspect of punctuation marks of the Kazakh language, to make it possible to correctly use them for specific practical purposes.

Short Description: In the 60s and 70s of the last century, in the works of K. Auelbekov and F. Musabekova, the problems of punctuation were considered a little. To date, punctuation is considered only as part of the syntax. This is an opinion that arises from a narrow consideration of the concept of punctuation. At the same time, since language is a social phenomenon, it is constantly developing, and therefore it is necessary to take into account that the modern sentence system has its own peculiarities. In the works published in different years on punctuation, the meaning and places of punctuation are considered, but the main character of punctuation, its main functions and basic principles in the process of communication, its place in the system of linguistic knowledge, and most importantly, the problems of punctuation in the modern system of language development were not considered.

Learning Outcomes:

Learning Outcomes in EP (LOP):

LOP 3 Proficient in languages as a tool for international understanding and harmony in a multicultural world.

LOP 5 Knows the main categories and principles of Kazakh printing, the history of development, the principles of writing, applies the basic spelling principles of the new spelling rule in professional activities.

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOC 1-Determines the relationship between the adaptive mechanisms of spoken language and written language in the context of communication;

LOC 2-is able to reveal the features of punctuation norms in the system of written language norms;

LOC 3- defines the function of punctuation in the communicative and semantic Organization of a sentence;

LOC 4-grouping of punctuation marks in the Kazakh language, their functional and communicative-pragmatic significance is justified on the basis of specific language data.

Post requisites: New directions in linguistics

Course: New directions in linguistics

Intensity of the Course: 6 ESTS

Module code: HEIC-4

The name of the module: Humanities education and intercultural communication

Prerequisites: LaIC5301 Language and intercultural communication

The purpose of the discipline: To master the logic of future philologists ' development of theories and research methods related to the problems of the human factor, human influence on the system of thinking and human activity in accordance with the requirements of anthropogenic orientation in modern linguistics, to master the achievements of this new direction in world science.

Brief description of the discipline: "New directions of linguistics" is a focus of philologists on a variety of linguistic areas. Studies new original approaches to language analysis have led to the emergence of a new one – metalinguistics, which studies the history of linguistics, the situation in modern linguistics, the distinctive features of modern linguistic concepts, their theoretical installations, key concepts, predicting the prospects for the development of linguistics.

Learning outcome:

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 3 Proficient in languages as a tool for international understanding and harmony in a multicultural world.



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOD 1 -As a future specialist at a professional level knows the theoretical foundations, concepts, categories of new directions in language education

LOD 2 -Studies scientific methods of conducting research in new areas of linguistics

LOD 3 - Analyzes the theoretical foundations of new branches of science in linguistics PON-3, is able to apply in practice new conceptual theories in the field of cognitive linguistics, media pathology, linguoecology, terminology.

LOD 4- critically analyzes current research trends in the theory of linguistics and linguodidactics; is able to use the knowledge gained within the framework of linguistic disciplines for integration and solving research problems.

LOD 5- critically analyzes current research trends in the theory of linguodidactics and linguodidactics, solves research problems, and integrates the knowledge gained within new areas of linguistics. ;

Theoretical knowledge obtained in the

LOD 6- course uses knowledge to solve specific theoretical and applied problems in the field of their professional activity.

LOD 7- develops communication skills in any social environment and is able to effectively implement cross-language, cross-cultural, interpersonal professional communication within the educational meta-system, installations, key concepts, predictive prospects for the development of linguistics.

Post requisites: Computational linguistics

Subject: Gender linguistics

Labor intensity: 6 academic credits

Module code: HEIC-4

The name of the module: Humanities education and intercultural communicati

Prerequisites: LaIC5301 Language and intercultural communication

Purpose of the discipline: Study of basic concepts of gender linguistics and basic methods of gender research.

Brief description of the discipline: The content of the course "Gender linguistics" consists in the analysis and evaluation of gender and General methodological aspects of developing areas in the last decades of world linguistics, as well as the analysis of the gender foundations of linguistics, expressed at the conceptual level of language science. It examines the gender basis of knowledge of the environment, features of male and female languages, social phenomena and nature. Therefore, gender linguistics scientifically substantiates the cognitive directions and aspects of linguistics in various aspects and deepens the knowledge and experience of a person in relation to the process of cognition.

Learning outcome:

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 3 Proficient in languages as a tool for international understanding and harmony in a multicultural world.

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena. *Learning Outcomes in Course (LOC):*

LOD -1 Possess the theoretical foundations, concepts, and categories of gender linguistics at the professional level;



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

LOD -2. master the main methods and methods of conducting research on gender paralinguistics, gender lexicography, genes and language proficiency.

LOD -3 are able to communicate in any social environment and solve issues of personal, intercultural and industrial (professional) communication.

LOD -4 are able to critically analyze gender studies and conduct theoretical analysis of gender phenomena; *LOD -5* demonstrates proficiency in the main linguistic categories and concepts for solving educational, research, and professional tasks;

LOD -6 - analyzes the results of gender studies and applies them to specific educational and research tasks;

LOD -7 has professional and scientific-methodical communication for solving interpersonal, intercultural and industrial communication

Post requisites: Computational linguistics

Subject: *Linguocultural studies*

Labor intensity: 7 academic credits

Module code: HEIC-4

The name of the module: Humanities education and intercultural communication

Prerequisites: LaIC5301 Language and intercultural communication

Purpose of the discipline: introducing the students to scientific research related to the problems that need to be examined in the future, in accordance with the obtained systematically research and theoretical knowledge, spiritual and material vocabulary of the Kazakh language, improvement of their creative thinking, giving the students skills to use the generated methods of learning the systematic scientific-theoretical knowledge and practical learning methods (linguistic and cultural, ethno-linguistic, cognitive-conceptual, lexical, semantic, phraseological, etymological analysis) provides for the provision of education to a sufficient degree of undergraduates.

Short description of course: (indicate the main sections) Linguoculturology-examines the relationship of language and culture in the language. It is a complex science that studies linguistic and non-linguistic (cultural) content units as an integral structure, with the help of complex methods and based on the main directions and cultural positions of modernity. Anthroponymic orientation of linguoculturology studies the relationship of language and culture, the complexity of the preservation, description, coverage of the culture of language.

Learning outcome:

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 3 Proficient in languages as a tool for international understanding and harmony in a multicultural world.

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning

Learning Outcomes in Course (LOC):

LOD -1: the main values of Linguoculturology, its subjects of study; the basic concepts; the aspects of research and categorical apparatus.

LOD -2: to form a holistic view of the patterns and trends of language phenomena, to use them in professional activities.

LOD -3: to understand the meaning of linguistic units that make up ethnographic, cultural sources, to consider in contact with the ethnic group, to combine it with new directions of language learning, to conduct a comparative analysis with the data of the *LOD -4:* ability to receive, analyze, summarize information;

LOD -5: ability to research national and cultural peculiarities in linguistic and cultural, ethno-linguistic, cognitive-conceptual aspect;



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of instruction
Catalog of elective disciplines

LOD -6: competence of studying the anthropogenous paradigm of language learning.
Post requisite: ELLP 5206.1 The law of economy and language paradigm.

Course: Mythological worldview in fiction

Intensity of the Course: 7 academic credits

Module code: MPE-4

Module name: Modern philological education

Prerequisites: TzhKL5206 Typology of genres of Kazakh literature

Purpose: The aim of the course is to analyze the current issues of Kazakh literature in terms of national cognition, to evaluate the work of famous writers on the spirituality of the nation in modern terms, to evaluate outstanding works of Kazakh literature in terms of spiritual and cultural values, national ideas, national identity, new worldview.

Brief description: Analysis of topical issues of Kazakh literature in terms of national cognition, assessment of the aspects of our literature and culture, the contribution of writers to the spirituality of the nation in terms of modern requirements. Evaluation of modern Kazakh literature from the point of view of spiritual and cultural values, national idea, national identity from a new point of view, a new worldview, genre thematic, scientific-cognitive, artistic features, modern analysis and evaluation.

Learning results:

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 3 Proficient in languages as a tool for international understanding and harmony in a multicultural world.

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOD 2- Knows the theoretical and methodological foundations of the development of pedagogical and psychological science, the processes of management and development of teaching methods, the essence and content of psychological and pedagogical research.

LOD 4- Choosing the necessary research methodology, evaluates the works published in the world of science in its field and publishes articles in scientific publications.

Post requisite:-

Course: Ahmet's confession

Intensity of the Course: 6 academic credits

Module code: MPE-4

The name of the module: Modern philological education

Prerequisites: NDL5304 New directions in linguistics

Purpose: to make a comprehensive scientific analysis of the life and work of A. Baitursynuly; to study his scientific works and textbooks, to direct the research of his rich heritage, to the further development and strengthening of the scientific foundations laid by A. Baitursynuly in the field of language and literature, pedagogy, methodology, to determine future directions. And also to evaluate the role and place of a scientist in modern paradigms of liberal arts education.

Short description: Get information about the leader of the Alash intelligentsia, the first Kazakh linguist, educator, outstanding poet, literary critic, Turkologist, talented publicist, translator, public figure, who showed the national model of the language of the Kazakh press

Learning results:



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 4 Analyzes the regularities and trends in the formation of the problem of the era of Kazakh literature, the current state and artistic and ideological features of Kazakh literature

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOD 1 - Proficient in languages as a tool for international understanding and harmony in a multicultural world

LOD 2- Summarizes the theoretical and methodological foundations of Higher School pedagogy, systematizes ways to effectively include key pedagogical concepts in education, the structure and activities of education.

LOD 3- Criteria evaluates neurolinguistic concepts and analyzes neurolinguistic phenomena

LOD 4- Effectively uses the linguistic and historical and cultural foundations of philological education and science, methods and technologies of scientific research.

LOD 5- Able to integrate the acquired knowledge of neurolinguistic programming within various disciplines and solve research problems;

LOD 6- Owns the theoretical foundations of the technology necessary for conducting NLB, and also creatively uses it in practice;

LOD 7 - owns the theoretical foundations, concepts, categories of neurolinguistics at a professional level and the main methods of neurolinguistic programming; organize groups, keep in touch with the listener, protect projects, resolve language conflicts.

Post requisite:-

Course: Neurolinguistic software research

Intensity of the Course: 6 academic credits

Module code: MPE-4

The name of the module: Modern philological education

Prerequisites: NDL5304 New directions in linguistics

Purpose: To master the basic concepts and categories of the neuro-linguistic direction in linguistics, communication psychology, neuro-linguistic orientation, methods of research in neuro-linguistics and communication tactics in any language environment, compliance with communication ethics.

Brief description: Neuro - linguistic program research" - a subject of choice for undergraduates. The General scientific profile "neuro-linguistic programming" is the basis of fundamental theoretical training of highly qualified psychologists. The study of the discipline "neuro-linguistic program research" helps to improve the professional skills of a language specialist and develops the culture of communication, the ability of critical thinking of a language personality, helps to use the issues of family and individual counseling, influence on consciousness through language, management, and the use of language data in the treatment of language defects.

Learning Outcomes

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 4 Analyzes the regularities and trends in the formation of the problem of the era of Kazakh literature, the current state and artistic and ideological features of Kazakh literature

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

Learning Outcomes in Course (LOC):

LOD 1- Speaks languages at a professional level as an instrument of international understanding and harmony in a multicultural world

LOD 2- Summarizes the theoretical and methodological foundations of Higher school pedagogy, systematizes ways to effectively include key pedagogical concepts in education, the structure and activities of training.

LOD 3 - evaluates neuro-linguistic concepts and analyzes neuro-linguistic phenomena

*LOD 4 -*Effectively uses the linguistic and historical-cultural foundations of philological education and science, methods and technologies of scientific research.

LOD 5- is able to integrate the acquired knowledge of neuro-linguistic programming in various disciplines and solve research problems;

LOD 6 - Has the theoretical foundations of the technology necessary for NLB, and also uses it creatively in practice;

LOD 7 knows the theoretical foundations, concepts, categories of neuro-linguistics at a professional level and the main methods of neuro-linguistic programming; organize groups, keep in touch with the listener, protect projects, solve language conflicts.

Course: Acmeology of language personality

Intensity of the Course: 7 academic credits

Module code: MPE-4

The name of the module: Modern philological education

Prerequisites: MTKLaL5207 Methods of teaching the Kazakh language and literature in foreign-language audiences

Purpose: To deepen the theoretical and methodological problems of personal development as a specialist, knowledge of objective and subjective factors of self-improvement, as well as to familiarize future specialists with the science of acmeology.

Brief description: They master knowledge on theoretical and methodological problems of the formation of a person as a specialist, as a person, objective and subjective factors, as well as familiarize future specialists with acmeological science, give them the opportunity to deeply understand it and form professional competence in the field of self-development and organization of creative life and professional activity.

Learning Outcomes:

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 4 Analyzes the regularities and trends in the formation of the problem of the era of Kazakh literature, the current state and artistic and ideological features of Kazakh literature

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

*LOD 1 -*Increases the high, free independence of a person, activity in choosing goals and standards.

LOD 2 - As a subject, a person creates an individual approach to the organization of activities.

LOD 3- A person acts as a subject of improvement as a subject of direct self-improvement, activity and acmeological technologies.

LOD 4 - Effective self-realization is the result of the formation of integrity, self-realization of a person in various forms of activity.

LOD 5 - Acme as a result is simultaneously manifested in its culture as a process of human self-development.



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

LOD 6 - In the process of self-development, it will help to increase creativity, form high ideals, and transform the values of self-development into personal significance

LOD 7- A high level of professionalism is achieved through the implementation of creative potential and the ability to innovate.

Course: The identity of the philologist in the system of updated educational

Intensity of the Course: 6 academic credits

Module code: MPE-4

The name of the module: Modern philological education

Prerequisites: MTKLaL5207 Methods of teaching the Kazakh language and literature in foreign-language audiences

Purpose: Introduction To the basic concepts of personality formation, personality-oriented personality, formation of professional competence of students in the field of organization of creative life and professional activity.

Brief description: Modern pedagogical technologies, history of development, correlation of pedagogical technologies and traditional teaching technologies, types of pedagogical technologies, methods, principles and methods of effective use of new educational technologies in the process of training on the updated content of education are considered..

Learning Outcomes:

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 4 Analyzes the regularities and trends in the formation of the problem of the era of Kazakh literature, the current state and artistic and ideological features of Kazakh literature

LOP 6 Critically analyzes the acquired knowledge in new areas in language science, integrates it within various disciplines, and conducts a theoretical analysis of processes and phenomena.

Learning Outcomes in Course (LOC):

LOD 1 – Language aptitude and communicative competence are formed.

LOD 2 – He is proficient in grammatical, lexical, stylistic, spelling, and orthoepic norms of the literary language.

LOD 3- The cultural potential and tendency to work with and for people is being formed.

LOD 4 - Speaks functional styles of the literary language.

LOD 5 - Can use a variety of figures of speech and techniques in accordance with the purpose and content of communication.

LOD 6 - Studies language norms on a pragmatic level.

LOD 7- At the level of the language personality, the features of the culture of the national personality are reflected.

Course: Theoretical foundations of the periodization of the history of literature

Intensity of the Course: 5 academic credits

Module code: MPE-4

The name of the module: Modern philological education

Prerequisites: History of Kazakh literature

Purpose: Know the epochal period in the history of literature and the features of literature of each period.

Brief description: литературное направление, литературное направление и др. учиться через исследование и изучение исторического периода и их взаимосвязей; уметь анализировать литературное наследие по его идейному содержанию, различать художественные закономерности;



KAZAKH NATIONAL WOMEN'S TEACHER TRAINING UNIVERSITY
Institute of Philology
7M01702 - Kazakh language and literature in schools with non-Kazakh language of
instruction
Catalog of elective disciplines

находить сходство в произведениях представителей литературы каждого периода, отстаивать собственные мысли.

Learning Outcomes:

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 4 Analyzes the regularities and trends in the formation of the problem of the era of Kazakh literature, the current state and artistic and ideological features of Kazakh literature

Learning Outcomes in Course (LOC):

LOD 5 - Can use a variety of figures of speech and techniques in accordance with the purpose and content of communication.

Course: New Directions in Literary Studies

Intensity of the Course: 5 academic credits

Module code: MPE-4

The name of the module: Modern philological education

Prerequisites: Theoretical foundations of the periodization of the history of literature

Purpose: presenting new research and innovation, providing a comprehensive education, providing insight into the current issues facing contemporary literary criticism.

Brief description: Undergraduates can tell and explain modern scientific views and judgments related to some problems of literary criticism. Theoretical provisions in world literature, explain and analyze their continuity with domestic literature. He will be aware of new trends in modern literary criticism, compare them with new studies of world literary criticism, and be able to generalize his knowledge of genre innovations in Kazakh poetry and prose.

Learning Outcomes:

Learning Outcomes in EP (LOP):

LOP 1 Studies current problems of modern philosophical science, historical directions of development and new conceptual ideas

LOP 4 Analyzes the regularities and trends in the formation of the problem of the era of Kazakh literature, the current state and artistic and ideological features of Kazakh literature

Learning Outcomes in Course (LOC):

LOD 5 - Can use a variety of figures of speech and techniques in accordance with the purpose and content of communication.