1. CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: Training of intellectual leaders who transfer innovati ideas.

1.1 GENERAL INFORMATION

Type of educational program	current
Name of the educational program	7M01701-Kazakh language and literature
Field of education	7M01-Pedagogical sciences
Training direction	7M017- Teachers Training of the Kazakh language and literature
The group of the educational program	M017- Teachers Training of the Kazakh language and literature
License to engage in educational activities	The educational program is implemented on the basis of the appendix to the License No. KZ75LAA00018542 dated August 04, 2020 in the direction of personnel training «7M01701-Kazakh language and literature», issued by the RSU «Committee for Quality Assurance in the field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan».
Educationallevelby NQF	Master's degree, level 7
Awarded degree	Master of pedagogical Sciencesin the educational program «7M01701-Kazakh language and literature»
Accreditation	IAAR, 24.05.2019 y.-23.05.2026 y. certificate №AB 2456
Rating of the educational program	*Atameken:* 2021 - 1th place out of 9; 2022 - 1th out of 6 2023 - 9th out of 10 IAAR: 1 rd place
The total amount of academic credits	120
Study duration	2 years

1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:
An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:
Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:
Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:
Integrity, commitment, care.

University graduate attributes:
- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusiveandforequalityofopportunityinsociety

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

*Topically of educational program.*In accordance with the current socio-cultural situation of the Republic of Kazakhstan, higher educational institutions of the country face the task of not only professional education of future specialists, but also the formation of a competent personality capable of creative creative approach to teaching and learning, popularization of the literary heritage of their nation, national values. The basis of the educational program is due to the fact that special professional education and its worldview, the formation of value orientation, mental attitude, joint research and methodological training of a master's student in the learning process. A special place in the development of horizons, intellectual abilities, creative abilities, personal potential of future specialists of Kazakh literature is occupied by fiction, which is the national basis of the Kazakh people. Prerequisite for the analysis of trends of the literary process of the new time, the formation of literary-cognitive competencies in the development of the content of literary knowledge is bridging the gap between science and education with the integrated use of the paradigm of the achievements of domestic and world social Sciences and Humanities relevant research, practical issues, and is devoted to the theoretical studying of the Kazakh language and literature. The basis of the educational program consists in the training of teachers who are able to conduct expertise of scientific projects and research.

Market demand. Currently, the EP is aimed at mastering leadership in the field of Higher school and secondary education with the training of competitive specialists with high theoretical, pedagogical and managerial abilities, who are fully proficient in digital technologies in their professional activities and meet modern needs.

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Peculiarities	Short description	
	The Trajectory And	**The trajectory in**
Double-degree educational program (DDEP)/ The joint educational program (JEP)	-	-
Academicmobility	Within the framework of the OP, the Department has established active relations with Neide University №... 23.01.2018, Mugla University (Turkey) №... 23.05.2016. The program provides for scientific training of students at universities in the Republic of Turkey.	
Scholarshipprograms	-	-
Minorprogram	-	-
Other features	-	-

Coincidence with similar EP of leading universities in the near and far abroad

Compliance with the University of Warsaw (Poland) - 30 %
Compliance with the University of Leiden (the Netherlands) - 40 %
Compliance with the University of Vienna (Austria) - 30%
Compliance with the Russian University of peoples ' friendship is 40 %.

1.5. GRADUATE CAREER OPPORTUNITIES

«7M016-Training of teachers of the Kazakh language and literature»under the educational program of the master of pedagogical Sciencescan perform the following types of professional activities:

- areas of professional activity: innovative activities in the field of its implementation, educational, scientific, socio-political and cultural-educational centers, public, state and non-state institutions and organizations; professional pedagogical, information and analytical services in socio-cultural projects.

Has the opportunity to find employment in higher educational institutions of Kazakhstan and other foreign countries, research institutes and educational institutions, scientific and public organizations. The sphere of professional activity includes education, publishing, mass media, administrative services in the field of transmission (secondary and special secondary) in secondary schools, lyceums, gymnasiums.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Area of professional competence 1
-possession of fundamental and applied knowledge for the implementation of pedagogical, scientific, managerial activities in the field of teaching the Kazakh language and literature in the Kazakh audience.

Area of professional competence 2
- the ability to conduct classes in general education and specialized secondary schools, lyceums, colleges, gymnasiums, higher educational institutions, research centers, fields of science, departments of education, institutions to improve the qualifications of teachers.

Area of professional competence 3
- the use of various forms and methods of education and training of students in the Kazakh language and literature.

Area of professional competence 4
- planning of the educational process, the content of Kazakh language and literature courses, the ability to select materials, methods, techniques, means for meaningful activities and the organization of the developing environment.

Area of professional competence 5
- performing scientific research in specialized disciplines in various scientific and scientific-industrial institutions.

1.7. EDUCATIONALPROGRAMLEARNINGOUTCOMES:

LO 1 - recognize themselves as citizens of the world and responsible members of the digital society, promote the safe use of digital information and technologies, compliance with ethical and legal standards.

LO 2 – use the principles of self-regulation, are reflective in all aspects of life, adhere to an active lifestyle, demonstrate openness to new knowledge, and have an exploratory inquisitiveness to receive and analyze information.

LO 3 – able to easily communicate in different communities, in 3 languages, have the skills to effectively convey ideas, know how to manage a team and be part of it, create an inclusive environment, are adaptive and open to new knowledge.

LO 4 -Studies current problems of modern philosophy of science.

LO 5 -Introduces theoretical and methodological foundations for the development of pedagogical and psychological science, teaching methods.

LO 6 -Develops new directions in Kazakh literary criticism and linguistics, convergence in folklore and modern literature.

LO7-Uses the methodology and technology of scientific research at a professional level.

LO8 -Provides theoretical study of empirical methods of research of the process of world Philology, analysis of literary and linguistic aspects of the text.

LO9 -The ability to explore artistic creativity within the framework of interdisciplinary research in modern linguistics and literature is Formed.

LO10 -Studies trends in Kazakh literature and linguistics in the context of intercultural communication and theoretical aspects of online literature.

LO11 -In a new way examines the essence of new artifacts of the Kazakh literature of the period of independence and the foundations of neuro and psycholinguistics in modern linguistics.

LO12 -Can apply the principles of teaching language and literature in higher education, new learning technologies.

Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	V 12
GA1	+				+	+	+		+		+	+
GA 2		+		+				+		+	+	
GA 3				+			+		+	+		
GA 4			+		+			+		+		
GA 5	+				+	+	+	+	+			+
GA 6		+	+	+		+	+			+	+	+

1.8. REFERENCES

The educational program is developed based on the following legal acts:

1) The State general education standard of postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2.

2) Professional standard "Teacher". Order of the Acting Minister of Education of the Republic of Kazakhstan No. 500 dated December 15, 2022.

2. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/comp onent
1	**ISE -1 Module – 1** Integration of science and education	16	1	ISE 501 History and philosophy of science	4	CC/UC
			2	ISE 502 Foreignlanguage (professional)	4	CC/UC
			3	ISE 503 HigherSchoolPedagogy	4	CC/UC
			4	ISE 504 Psychologyofmanagement	4	CC/UC
2	LFL **Module – 2** Literature and folklore studies and academic Kazakh language		1	LFL 501/1 Research Methodology and technology	5	MC/UC
			2	LFL 502/1 Folklore and literary convergence	5	CC/OC
			3	LFL 502/2 *Pragmatic potential of modern punctuation*		
			4	LFL 503/1 Interdisciplinary researches in the field of literary studies	5	CC/OC
			5	LFL 503/2 *Academic Kazakh (Latin) writing*		

		6	LFL 504/1 Intertextual theory	5	CC/OC
		7	LFL 504/2 *Theoretical and applied lexicography*		
3	KLC **Module – 3** Kazakh literature and linguistics in the context of intercultural communicatio n	1	KLC 501/1 Literary research and intercultural communication	5	MC/OC
		2	KLC 501/2 *Language and intercultural communication*		
		3	KLC 502/1 National knowledge in fiction literature	5	MC/OC
		4	KLC 502/2 *Linguoecology in the communicative space*		
		5	KLC 503/1 Theoretical aspects of network literature	5	MC/OC
		6	KLC 503/2 *Sociolinguistics*		
4	NPT **Module – 4** New trends in the development of philological Sciences and teaching technology	1	NPT 601/1 Trends in the development of literary criticism	6	MC/OC
		2	NPT 601/2 *Functional grammar of Kazakh language*		
		3	NPT 602/1 Poetics of Kazakh literature in the period of independence	6	MC/OC
		4	NPT 602/2 *Bases of neuro and psycholinguistics*		
		5	NPT 603/1 Literary Process: Theory of Direction	6	MC/OC
		6	NPT 603/2 *Acmeology of language personality*		
		7	NPT 604/1 Innovative technology for teaching literature	5	MC/OC
		8	NPT 604/2 *Innovative technologies in teaching Kazakh language*		
5	MRW **Module – 5** Master's student research work	18	MRW 5 (6).02 Researchpractice	10	CC/UC
			MRW6.01 Pedagogicalpractice	4	CC/UC
			MRW 5 (6).03 Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	24	MRW
			Methods of scientific research	5	
			Academic writing	2	
6	FC Final certification	19	FE 6.01 Registration and defense of the Master's thesis (RDMT)	8	FC
	TOTAL:	**120**	**20**		**120**	

2.1. DESCRIPTION MODULES AND DISCIPLINES

ISE **Module – 1** Integration of science and education

Module description: The module is represented by a set of basic and profiling disciplines of the university component aimed at studying the general laws of scientific cognition in a certain social status; higher school pedagogy, categorical system of psychological management, psychological foundations of managerial practice; the practice of independent scientific pedagogical research in the field of education. Students acquire linguistic and communicative competencies for use in the professional and scientific field.

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	ISE 501 History and philosophy of science	CC/UC	4	History and philosophy of science is obligatory for all Master's degree programs and is an introduction to the general problems of philosophy of science. Science is considered in a broad socio-cultural context and in its historical development. Special attention is paid to the problems of the crisis of modern technogenic civilization and global trends in changing the scientific picture of the world, types of scientific rationality, value systems that scientists are guided by	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 1	Written
2	ISE 502 Foreign language (professional)	CC/UC	4	Foreign language (professional) Its main goal is the development of speech skills: the ability to discuss, to express an opinion on various topics and in various situations. The study of grammar focuses on its use in oral speech. The program includes the acquisition and improvement of other language skills: listening, reading, writing, as well as speaking.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet,	LO 2 LO 3	Written

				Studying on this course will allow students to gain knowledge of grammar and vocabulary of the English language, increase the level of language proficiency, improve speaking, reading and translation skills, learn to perceive English speech by ear, overcome the language barrier. Elementary: understanding simple sentences, building separate phrases, understand written and spoken language hardly. Pre-intermediate: reading adapted texts, a small vocabulary. Intermediate: to have conversations on almost any topic, however, finding the right words, phrases and turns of speech, expressing opinions and understanding the interlocutor well, speaking quickly. Upper-intermediate: understanding ordinary English speech, regardless of the speed of speaking or the regional accent of the interlocutor. Advanced: knowledge phraseological units and idioms specific to the language, reading and understanding texts of any level of complexity. General English course offers learners the opportunity to become fluent in the language.	documents, etc.), - creative works, - case study		
3	ISE 503 Higher School Pedagogy	CC/UC	4	Higher School Pedagogy- Higher education in the modern world. Professional and pedagogical culture of a higher school teacher. Pedagogical communication. Theory of the pedagogical process of higher education. Didactics of higher education. Content of higher professional education.	- joint work (pair, group, the whole audience), - discussions, - work with various sources	LO 2	Written

				Managing the learning process. Methods and forms of higher school education. Theory of higher school education. Theory of scientific activity of the higher school. Pedagogical technologies. University management.	of information (book, lecture, Internet, documents, etc.), - creative works, - case study, - presentations		
4	ISE 504 Psychology of management	CC/UC	4	Psychology of management-Methodological foundations of management psychology. The development of psychological management theories. General theoretical questions of management psychology. Management analysis. Features personality manager. Psychological features of management tasks. The psychology of ownership. Professional activity manager. Functions of the subject of management. Psychology of managerial communication. Psychological characteristics of the staff. Psychology of employee motivation. Technology management of human resources of the organization. Psychological support personnel policy of the organization. Psychology of conflict in the organization. Technology warning professional deformation of the individual.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - creative works, - case study, - presentations	LO 2	Written

LFL **Module – 2** Literature and folklore studies and academic Kazakh language

*Module description:*He masters new directions of modern literary science and his own principles of working with the text, fully understands the theoretical and methodological essence of folklore studies. He is able to master the directions of development of the theory and practice of the academic Kazakh language.

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	LFL 501/1 Research Methodology and technology	MC/UC	5	In the process of writing a scientific article, he masters the synthesis and transformation of philological and interdisciplinary knowledge, planning and implementing the process of creating a scientific article on topical issues of world literature. Forms the goals and objectives of scientific research, teaches to find their solutions and reflect them in scientific publications, collect, process, analyze facts, summarize philological and scientific and technical information.	- joint work (paired, group, the whole audience), - work with various sources of information (book, lecture, Internet, documents, etc.), - creative work, - case study, - presentations	LO 4, LO 5, LO 6	Written
2	LFL 502/1 Folklore and literary convergence			The regularities of ontological relationships between literature and folklore, trends in the development of literature and folklore at the present stage are systematically described. Undergraduates can analyze the theoretical and methodological foundations of understanding the processes of convergence of folklore and literature, conduct a theoretical analysis of the features of representation, the poetics of the folklore motif in modern literature.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - creative works, - presentations	LO 3, LO 4, LO 5	Written
3	LFL 502/2 *Pragmatic potential of*			The types and functions of punctuation marks, punctuation features in the system of written language and oral speech, the	- discussions, - work with various sources	LO 3, LO 4, LO 5	Written

	modern punctuation				problem of punctuation norms, the function of punctuation in the communicative and meaningful organization of speech are considered. The student masters the functional and pragmatic character of punctuation marks, distinctive features in the last position of the sentence, the most common functional features and metagraphic features.	of information (book, lecture, Internet, documents, etc.), - creative works, - case study, - presentations		
4	LFL 503/1 Inter disciplinary researches in the field of literary studies				Within the framework of interdisciplinary research, the problem of differentiation of artistic creativity and integration of literary studies with other sciences is considered. Undergraduates can comprehend the principles and features of applying the approaches of natural and socio-humanitarian sciences in the study of artistic creativity by complex and interdisciplinary approaches. He is able to present his views in a reasoned manner, linking digital technologies in the synthesis of new ideas regarding research methodology.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - creative works, - case study	LO 4, LO 5, LO 6	Written
5	LFL 503/2 *Academic Kazakh (Latin) writing*				The discipline is aimed at using the basic methods of research and practical work in the field of language binding in oral and written form at the academic level. In-depth study of the language at a professional level, fluency in literary language and oral speech in philological and everyday disciplines, as well as the	- individual and joint research work, - discussions, - work with various sources of information (book, lecture,	LO 3, LO 4, LO 5	Written

				formation of the work of a foreign researcher, translator and referent using an active vocabulary	Internet, documents, etc.), - case study, - presentations		
6	LFL 504/1 Intertextual theory				The theory of intertextuality provides for the literal use of one text in another, quoting, meta-subjectivity, a transtextual connection connecting a text that itself gives understanding and interpretation transmitted to this text, textual instances between the text and reality. Undergraduates also comprehend the relationship of the text with its archmage, hypertext, master the types of intertextuality	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - creative works, - presentations	LO 4, LO 5, LO 6	Written
7	LFL 504/2 *Theoretical and applied lexicography*				The discipline theoretical and applied lexicography examines the main directions of development of the theory and practice of modern Kazakh lexicography. Systematic study of the theory of lexicography, macro- and microstructure of the dictionary, stylistic designations, computer lexicography and corpus lexicography, terminology and terminological dictionary, ethnographisms and ancient words.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 3, LO 4, LO 5	Written

KLC **Module – 3** Kazakh literature and linguistics in the context of intercultural communication

Module description: To master the methodology and technology of scientific research, to master the intercultural communication of literature and language, the theoretical aspect of online literature.

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	KLC 501/1 Literary research and intercultural communication	MC/OC	5	This discipline provides an understanding of the stages of the development of literary creativity and the periodic features of ideological and artistic positions that systematize the history of the development of artistic creativity on the example of world literature. He knows the specifics of the application of the comparative historical method, the basic terms, concepts, problems of comparative studies. He is able to analyze the forms of literary communication using a comparative research method when reading.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - creative works, - case study	LO 4, LO 5, LO 6,	Written
2	KLC 501/2 *Language and intercultural communication*			Language and intercultural communication is a dynamically developing and sought-after theoretical and applied scientific direction located at the intersection of linguistics, cultural studies, communication studies and linguistics. The issues of the influence of ethnic culture on the formation of ideas in the local cultural part and in the aspects of space and time in global international cross-cultural communication are considered.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 5, LO 6, LO 7	Written

3	KLC 502/1 National knowledge in fiction literature	MC/OC	5	In this discipline, topical problems of Kazakh literature are studied, differentiated on a national cognitive basis in accordance with the requirements of today's time. Undergraduates will be able to fully master spiritual cultural values, national idea, modern vision of national reality, including scientific, educational, artistic features of the works of poets and writers who have contributed to the spirituality of the nation.	- joint work (pair, group, the whole audience), - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations, - creative works	LO 5, LO 6, LO 8	Written
4	KLC 502/2 *Linguoecology in the communicative space*			Ecolinguistics or language ecology is one of the new and promising scientific areas of linguistics, formed in the philosophical, psychological and social fields of linguistics. Ethnolinguistics as a scientific discipline that combines ecology and linguistics, studies the relationship between languages, the influence of humans and the environment.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 3, LO 7, LO 8	Written
5	KLC 503/1 Theoretical aspects of network literature	MC/OC	5	This discipline examines the theoretical aspect of online literature, which has become one of the ways to quickly distribute works of fiction to the reader, along with the identity of modern Kazakh online literature, and the problem of its expansion. Undergraduates systematically understand the availability of electronic texts of Kazakh literature promoted via the	- joint work (paired, group, the whole audience), - discussions – - work with sources of information,	LO 5, LO 7, LO 8	Written

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
				Internet, the history of the online literary process.	compilation of various, - creative work, - preentations		
6	KLC 503/2 *Sociolinguistics*			This discipline considers complex models of the structural and functional system of language, its social nature, general linguistics, developing in parallel with sociology, social psychology and ethnography. Undergraduates master new trends in linguistics based on the continuity of sociology and linguistic sciences.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - creative works, - case study	LO 3, LO 7, LO 8	Written

NPT **Module – 4** New trends in the development of philological Sciences and teaching technology

Module description: The theoretical study of the poetics, criticism and literary process of Kazakh literature will allow to fully differentiate the acmeology of the linguistic personality in the language, the basics of neuro and psycholinguistics. Studies new innovative technologies of teaching Kazakh language and literature.

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	NPT 601/1 Trends in the development of literary criticism	MC/OC	6	The issues of studying, critical evaluation, explanation of ways and directions of development of Kazakh literature, comprehensive analysis of the main topics and problems of Kazakh literature will be considered. Masters orientation in the history of the development of critical explanations and assessments, distinguishing the stylistic and genre features of critical articles.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - creative works, - presentations	LO 3, LO 5, LO 6	Written

2	NPT 601/2 *Functional grammar of Kazakh language*			The discipline considers the problem of functionally oriented study of linguistic units in the development of Kazakh linguistics in recent years: symbol, sound, word, morphemes, phrases, sentences. Undergraduates will fully differentiate their activities, including the semantic side of the language provided for by the structural orientation.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - case study, - presentations	LO 3, LO 4, LO 5	Written
3	NPT 602/1 Poetics of Kazakh literature in the period of independence	MC/OC	6	He considers Kazakh literature of the period of independence in a new way, taking into account its merits. In Kazakh literature, new artistic ornaments and ornaments are revealed, the artistic anthropological aspect, virtual, mystical motifs are analyzed. He has a poetic analysis from the point of view of the mythologeme of works reflecting a new poetic reinterpretation of modern Kazakh literature.	- joint work (paired, group, the whole audience), - individual and joint research work, - discussions, - work with various sources of information (book, lecture, internet, documents, etc.)	LO 3, LO 5, LO 8	Written
4	NPT 602/2 *Bases of neuro and psycholinguistics*			To determine the degree of correspondence of psychological meanings of various words, to determine the basic structure of association relations in any units, to study the position of any linguistic unit, grouping with another element, conducting a psychological experiment, to determine the degree of abstraction of the stimulus word and its connotative meaning and influence on the magnitude of the hierarchy of psychological	- индивидуальная и совместная исследовательская работа, - дискуссии, - работа с различными источниками информации (книга, лекция, интернет, документы и т.д.), - презентации	LO 3, LO 7, LO 8	Written

				reactions, to study the consciousness of psychological groups.			
5	NPT 603/1 Literary Process: Theory of Direction		6	The theoretical knowledge of Romanticism in the world literary process continues from the moment of its beginning as a direction to the present day. Romantic art is a unique, significant phenomenon in the history of artistic culture. The discipline studies the place and significance of Romanticism in the history of world culture, artistic and aesthetic significance, patterns of artistic development in general.	- joint work (paired, group, the whole audience), - work with various sources of information (book, lecture, Internet, documents, etc.), - creative work, - presentations	LO 3, LO5, LO 8	Written
6	NPT 603/2 *Acmeology of language personality*	MC/OC		This discipline arose on the basis of the need of modern society for competent specialists, highly qualified professionals who are able to withstand the negative conditions of a personally mature and rapidly changing social world. In the course of studying the discipline, the patterns, mechanisms, conditions and factors that contribute to the progressive, progressive development of the personality of a graduate student, affecting high personal and professional achievements, are covered.	- individual and joint research work, - discussions – - work with information sources on various, - case study, - presentations	LO 3, LO 4, LO 7	Written
7	NPT 604/1 Innovative technology for teaching literature	MC/OC	6	He is able to apply modern technologies, methods and teaching techniques, in-depth mastering methodological, theoretical, practical concepts necessary for teaching literature at a university. Knowledge in the educational process of the materials necessary to create the content of the program forms the experience of practical application	- joint work (paired, group, the whole audience), - individual and joint research work, - discussions, - work with various sources of information (book,	LO 2, LO 5, LO 9	Written

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
				of the latest methods and advanced pedagogical experience in teaching literature.	lecture, internet, documents, etc.)		
8	NPT 604/2 *Innovative technologies in teaching Kazakh language*			He is mastering a new system of global paradigmatic development of education at the university, current problems of language teaching and mechanisms for the implementation of a new cognitive-cognitive technology of language acquisition. Mastering languages in the entrepreneurial direction contributes to the knowledge of the nature of the language, the definition of its social activities and the mastery of the language as the spiritual and cultural wealth of the nation in the consciousness and integrity of the language.	- individual and joint research work, - discussions, - work with various sources of information (book, lecture, Internet, documents, etc.), - presentations	LO 2, LO 5, LO 9	Written

MRW **Module – 5** Master's student research work

Module description: He has the skills to apply the theoretical knowledge of a master student in teaching and research practice. Passing an internship determines the direction and improves the quality of research work, including the completion of a dissertation.

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	Pedagogicalpractice	CC UC	4	Formation of pedagogical skills. Creating a learning experience. Development of professional competence of teachers. The opportunity to master pedagogical technologies and integrate pedagogical experience.	Educational process	-	Report
2	Research practice	CC UC	3	Interpretation and approbation of experimental data to test new theoretical, methodological, and practical achievements of domestic and foreign science, as well as a set of modern methods.	Practical work	-	Report
3	Research practice	CC UC	7	Interpretation and approbation of experimental data to test new theoretical, methodological, and	Practical work	-	Report

4	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	1	2	The undergaduatestudies information sources on the topic of dissertation research; modeling, methods of modeling; data collection; modern software products; rules for the preparation of scientific and technical reports. Based on the results of the research work, the master student must finally formulate the topic of his dissertation, prove the relevance and practical value of this topic, develop a program fr its study and conduct independently scientific research.	Practical work	-	Report
	Methods of scientific research		1		Scientific research methods -The discipline examines the basic concepts of research work, scientific methods of research, the validity of the choice of groups of methods in conducting various studies, general scientific, formal-logical, interdisciplinary research methods in the field of subject research, the main problems of research practice. The discipline forms the skills of using research methods in the field of subject research.	Practical work	-	Report
5	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	2	4	The undergaduatestudies information sources on the topic of dissertation research; modeling, methods of modeling; data collection; modern software products; rules for the preparation of scientific and technical reports. Based on the results of the research work, the master student must finally formulate the topic of his dissertation, prove the relevance and practical value of this topic, develop a program fr its study and conduct independently scientific research.	Practical work	-	Report

practical achievements of domestic and foreign science, as well as a set of modern methods.

	Academic writing			2		The undergaduatestudies information sources on the topic of dissertation research; modeling, methods of modeling; data collection; modern software products; rules for the preparation of scientific and technical reports. Based on the results of the research work, the master student must finally formulate the topic of his dissertation, prove the relevance and practical value of this topic, develop a program fr its study and conduct independently scientific research.	Practical work	-	Report
6	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW		3	7	The undergaduatestudies information sources on the topic of dissertation research; modeling, methods of modeling; data collection; modern software products; rules for the preparation of scientific and technical reports. Based on the results of the research work, the master student must finally formulate the topic of his dissertation, prove the relevance and practical value of this topic, develop a program fr its study and conduct independently scientific research.	Practical work	-	Report
	Methods of scientific research			4		Scientific research methods -The discipline examines the basic concepts of research work, scientific methods of research, the validity of the choice of groups of methods in conducting various studies, general scientific, formal-logical, interdisciplinary research methods in the field of subject research, the main problems of research practice. The discipline forms the skills of using research methods in the field of subject research.	Practical work	-	Report
7	Undergraduate research work, including internships and the	MRW	11			The undergaduatestudies information sources on the topic of dissertation research; modeling, methods of modeling; data collection; modern	Practical work		Report

	implementation of a Master's thesis (MRW)			software products; rules for the preparation of scientific and technical reports. Based on the results of the research work, the master student must finally formulate the topic of his dissertation, prove the relevance and practical value of this topic, develop a program fr its study and conduct independently scientific research			
8	**Final Certification**	8	FC	Registration and defense of the Master's thesis (RDMT)	Completion of the Masters thesis, defens	-	Defens

3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

3.1. LIBRARY FUND

One of the important in dicators of the quality of training in the educational program is the provision of student swith educational, methodological, scientific literature, reference and periodicals.

The library Fund forthe EP cipher and name as of may 1, 2020 is 52453 copies, in cluding in the state language -39339 copies, 12989 copies in Russian and 152 copies in foreignl anguages.

The University library provides students and faculty with access to data bases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican inter university electronic library (RIEL), which combines electronic educational and scientific resources of Universities of the Republic of Kazakhstan, is provided.

Students of the educational program have access to the following scientific journals: *"Zhuldyz", "Zhalyn", "Akyz adam", "Alashshyl zhas", "Kazakh tili men adebieti", "Tiltanym".*

Since 2010, the library provides an opportunity for students of Kazakh National Women's Teacher Training University to get acquainted with the content of master's theses in traditional format (more than 150 titles), half of it have been converted into PDF format.

Students can also use the "Kazakh National Women's Teacher Training University's Electronic library" service, which provides access to the electronic library from a computer anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). There are about 10,000 full-text sources, more than 1,000 licensed books, 6676 scanned books by the library staff, and about 300 books that belong to the rare collection.

3.2. TEACHERS STAFFING

The educational program is implemented by the Chairs Kazakh literature. Quantitative and qualitative indicators of faculty serving the educational program (disciplines of basic and major cycles):

Total number of faculty - 15 people, including:

Doctor of science – 3

Candidate of Sciences – 6

Ph.D – 2

Masters' – 6

The ratio of degree awarded faculty members of the EP– 70,5 %.

The qualification characteristics of the teaching staff of the educational program are reflected in the **Personnel Directory.**

3.3. MATERIAL AND TECHNICAL BASE

On the basis of the department there are auditoriums «History and typology of Kazakh literature» (2006), "Kazakh folklore" (2011), «Z. Akhmetov and the foundations of Kazakh literary criticism» (2002). Named classrooms are equipped and equipped with modern facilities, scientific publications and books on literature on folklore, helping students to fully engage in science.

On the basis of the department there are circles «Izdenis», «Nazkogyr», «Inzhu-marzhan». The main functions are to teach students creative thought, scientific research and impressive reading.

Students who come from other regions are provided with a hostel. All conditions have been created for the residents of the hostels, the employees of the hostels conduct various social, cultural, sports events and competitions. Each student house has an equipped gym. All student houses have an internet connection in every room.

Logging into the system is carried out by 80енными computers connected in the educational process, and 70 % computers used in the administration of educational activities. All educational buildings have a wireless Wi-Fi network.

On the territory of the university there is a medical center, a psychological center "Zhan shuagy".

Practice bases:

№	Nameofcompany	№ andcontractdate
1	M. O. Auezov Institute of literature and art. Almatycity	№45. 12.04.2017

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Content of the event	Implementation period	Responsible
Educational and methodological direction			
1	The publication of textbooks and teaching AIDS on the basis of subjects studied at the OP	In time	Teachingstaff
2	Creating an OP, making changes to the list of disciplines	In time	Doctoralstudent Teachingstaff
Researchd irection			
1	Grant project of the Science Committee of the Ministry of Science and Higher Education of the Republic of Kazakhstan "Reflection of the Alash movement in national literature and the personality of the intelligentsia"	2022-2024 yy.	candidate of Philology, Professor K.Abdykalyk
2	Preparation and publication of articles for publications included in the database Scopus	During the year	Doctoralstudent Teachingstaff
3	Publication of articles and monographs in scientific journals recommended by the Committee for control in the field of education and science in the scientific direction of the Department	In time	Doctoralstudent Teachingstaff
Training			
1	Events on civil-Patriotic and legal education	In time	Doctoralstudent Teachingstaff
2	Organization of meetings, literary and musical evenings on spiritual and moral education	In time	Doctoralstudent Teachingstaff
3	Organizing events in the framework of the program "Rouhani air»	In time	Doctoralstudent Teachingstaff
Professional development			
1	Taking courses in programs recommended By the center for pedagogical excellence JSC «Nazarbayev Intellectual schools»	In time	Teachingstaff

2	Scientific training abroad	In time	Doctoralstudent Teachingstaff
3	Participation in courses and seminars organized by the Center for advanced training KazNWTTU	In time	Doctoralstudent Teachingstaff
Career guidance work			
1	Publishing articles in national and city mass media about educational programs, conducting advertising work	During the year	Teachingstaff