

1. DESCRIPTION OF THE EDUCATIONAL PROGRAM

The purpose of the educational program : The educational program “7M 031- Psychology” focused on preparing the professional activities of masters of psychology . It includes solutions to complex problems in the field of education, healthcare, social and legal spheres , as well as in public and economic organizations, administrative bodies, research and consulting organizations that provide psychological services to individuals and organizations. The educational program "7M031 - Psychology" is focused on training an active, creatively thinking psychologist who owns humanitarian technologies in the field of design, forecasting, development of organizations, personnel selection, optimization of the socio-psychological climate of the team, provision of advisory services and psychological and pedagogical assistance.

1. GENERAL INFORMATION ON THE EDUCATIONAL PROGRAM

Type of educational program	current
Name of the educational program	7M03102-Psychology
Area of the educational program	7M031- Social Sciences, Journalism and Information
Direction of training	7M031- Social sciences
Education Program Group	M066 Psychology
License for conducting educational activities №, date, month, year	The educational program is implemented on the basis of the annex to the license No. KZ 75 LAA 00018542 dated August 04, 2020. In the direction of personnel training 7M03102-Psychology, issued by the RSU "Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan".
Degree awarded	Master of Social Sciences in the educational program "7M03102-Psychology"
Accreditation of the educational program	ACQUIN, 27.09.2021-30.09.2027 ж.
Total Academic Credits	120
Training period	2 years

1.2. VISION, MISSION, PROGRAM GOAL, VALUES, ATTRIBUTES OF A UNIVERSITY GRADUATE

Vision:

An intellectual platform that develops teachers who can manage in a rapidly changing world.

Mission:

Formation of teacher leaders who are able to create, develop and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

Program goal:

The university aims to become a hub for innovative methods of teaching, learning and research, as well as the development of rural education in Central Asia.

Values:

Integrity, dedication to one's work, caring for others

University Graduate Attributes:

- Self-taught, able to reflect and explore their practice
- Have moral and ethical qualities and are responsible
- They have deep subject, digital knowledge and a broad intellectual outlook
- Creative and critical thinking, collaborative and communicative
- Practice leadership in teaching and learning, and are adaptable to rapidly changing environments
- Diverse, inclusive and for equality of opportunity in society

1.3. RATIONALE OF THE EDUCATIONAL PROGRAM

The educational program "7M031- Psychology" is focused on preparing the professional activities of masters of psychology . It includes solutions to complex problems in the field of education, healthcare, social and legal spheres , as well as in public and economic organizations, administrative bodies, research and consulting organizations that provide psychological services to individuals and organizations. The educational program "7M031 -Psychology" is focused on training an active, creatively thinking psychologist who owns humanitarian technologies in the field of design, forecasting, development of organizations, personnel selection, optimization of the socio-psychological climate of the team, provision of advisory services and psychological and pedagogical assistance. This undergraduate training program has a specialization: " Psychologist ", which is developed taking into account the generalization of modern domestic and world experience in training in this area, author's and collective scientific achievements and educational and methodological developments in the field of specialization, employers' requirements and labor market demands.

The master student has the opportunity to master and development of scientific and professional skills and abilities, development of new necessary professional and personal qualities and formation of one's own image of a specialist .

The learning process is organized in the form of a series of lectures, seminars, practical and laboratory classes and psychological trainings.

1.4. FEATURES OF THE EDUCATIONAL PROGRAM

academic mobility	University of Westminster (London, UK)
Dual Degree Program	-
Additional education (Minor)	-

Coincidence with similar EPs of leading universities of near and far abroad

1. New York University in Prague

University of New York in Prague (specialty - Psychology) -70% ;

2. Warsaw University

1.5. POTENTIAL DIRECTION AND GRADUATE JOBS

Master of Social Sciences in the educational program "7M03102-Psychology" carries out his professional activities in the following areas:

- educational organizations of all types and types, regardless of ownership and departmental subordination;
- research centers;
- law enforcement agencies and penitentiary institutions;
- centers for rehabilitation and social adaptation of children and adolescents left without parental care;
- organizations of technical and vocational education;
- sports and creative organizations;
- healthcare organizations;
- city and republican social services, employment centers;
- industrial enterprises and business organizations;
- law enforcement agencies and penitentiary institutions.

Masters of Social Sciences in the educational program "7M03102-Psychology" can perform the following types of professional activities :

- diagnostic, consulting, corrective, therapeutic;
- preventive, rehabilitation, expert;
- research;
- cultural and educational ;
- educational

1.6. AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1

- educational (scientific-methodical, psychological research and support of the processes of education and upbringing);

Areas of professional competence 2

- legal prevention and penitentiary activities;

Areas of professional competence 3

health care and sports (psychological support for the activities of sports organizations, psychoprophylaxis and psychocorrection).

1.7. LEARNING OUTCOMES OF THE EDUCATIONAL PROGRAM

LO 1- Students recognize themselves as citizens of the world and responsible members of the digital society, promote the safe use of digital information and technologies, compliance with ethical and legal standards.

RO 2 - Students use the principles of self-regulation, are resistant to all conditions of life, lead an active lifestyle, show openness to new knowledge, show research interest in obtaining and analyzing information.

LO 3 - Students can easily communicate in 3 languages in different communities, have the skills to communicate ideas effectively, can lead and be part of a team, create an inclusive environment, be more receptive and open to new knowledge.

OH4- In the process of developing and applying ideas in the context of the study, observe the development of knowledge and understanding in the study area based on advanced knowledge in this area;

OH5 - Apply your knowledge, understanding and abilities at a professional level to solve problems in a new environment, in a broader interdisciplinary context;

OH 6 - Collecting and interpreting information to form reasoning, taking into account social, ethical and scientific judgments;

ON 7 - Assessment of conditions in various territories of interpersonal, social and professional communication, taking into account sound knowledge in the field of psychology, philosophy, sociology, political science, cultural studies;

OH 8 - Building an individual educational trajectory throughout life for self-development and personal career growth, focusing on a healthy lifestyle to ensure full-fledged psychological, social and professional activities.

OH 9 - Synthesis of new knowledge and their presentation in the form of a humanitarian socially significant product, self-assessment of all changes occurring in the social and industrial spheres;

OH 10 - assessment of situations in various areas of interpersonal, social and professional communication, taking into account the basic knowledge of sociology, political science, cultural studies and psychology;

ON 11 - Application of scientific methodology and research methods of a particular science, as well as the entire socio-political cluster, generalization of research results;

ON 12 - Demonstration of personal and professional competitiveness, application in practice of knowledge in the field of internationally recognized social sciences and humanities.

Comparison matrix of learning outcomes for the EP with the attributes of a graduate

	RO 1	RO 2	RO 3	RO 4	RO 5	RO 6	RO 7	RO 8	RO 9	RO 10	RO 11	RO 12
AB 1	+	+	+	+	+	+	+	+	+		+	+
AB 2	+	+		+	+	+	+	+	+			
AB 3			+	+	+	+	+	+		+		
AB 4			+	+	+	+	+	+	+			+
AB 5				+	+	+	+	+				+
AB 6	+	+			+	+	+	+		+		

1.8. NORMATIVE REFERENCES

The program is developed on the basis of the following legal acts :

- 1) Professional standard "Teacher", approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017
- 2) ORK of the education sector, approved by Protocol No. 2 of the meeting of the sectoral tripartite commission on social partnership and regulation of social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016

2. CONTENT OF THE EDUCATIONAL PROGRAM

No.	Module description	Total number of credits	No.	Number and name of discipline	Academ. Credit	cycle/component
1	ISE Integration of science	16	1	ISE 501 History and Philosophy of Science	4	DB VK
			2	ISE 502 Foreign language (professional)	4	DB VK
			3	ISE 503 Pedagogy higher schools	4	DB VK

	and education		4	ISE 504 Psychology management	4	DB VK
2	SMBP Scientific and methodological basics in psychology	15	1	SMBP 501/1 History of Modern Psychology	5	DB KV
			2	SMBP 501/2 <i>Cross-cultural historical research in psychology</i>		DB KV
			3	SMBP 502/1 Modern Social Psychology	5	PD KV
			4	SMBP 502/2 <i>Mass Psychology</i>		PD KV
			5	SMBP 503/1 Scientific schools and theories in modern psychology	5	PD KV
			6	SMBP 503/2 <i>Cultural-Historical and Activity Approaches in Psychology</i>		PD KV
3	RMP Research methods in psychology	15	1	RMP 501 Theoretical and methodological foundations of psychology	5	PD VK
			2	RMP 502/1 Planning and organization of research	5	PD KV
			3	RMP 502/2 <i>Psychological scaling and data interpretation</i>		PD KV
			4	RMP 503/1 Qualitative and quantitative methods in psychology	5	PD KV
			5	RMP 503/2 <i>Modern Psychodiagnostics</i>		PD KV
4	ITPP Innovative technologies in the practice of a psychologist	10	1	ITPP 501/1 Methodology for teaching psychology in higher education	5	PD KV
			2	ITPP 501/2 <i>Modern teaching methods</i>		PD KV
			3	ITPP 602/1 Technologies of professional activity of a practical psychologist	5	PD KV
			4	ITPP 602/2 <i>Practical Psychology in Social Services</i>		PD KV
5	PASP Professional activity and self-development of a psychologist	18	1	PASP 601/1 Theory and practice of psychological counseling and therapy	6	PD KV
			2	PASP 601/2 Group Counseling and Therapy		
			3	PASP 602/1 Modern problems of legal psychology	6	PD KV
			4	PASP 602/2 Penitentiary psychology		PD KV

			5	PASP 603/1 Psychology of Age Crises	6	PD KV
			6	PASP 603/2 Developmental Psychology Workshop		
6	RW Research and teaching practice	38	1	RW 601 Pedagogical practice	4	DB VK
2			RW 5(6)02 Research practice	10	VC	
			RW5(6)03 Research work of a master student, including an internship and a master's thesis (NIRM)	24	research	
	FE final examination	8		MDRK Registration and defense of a master's thesis (OizMD)	8	IA
Total					120	

2.1 . INFORMATION ABOUT MODULES AND DISCIPLINES

Integration of science and education

Description of the module: the future of modern education is determined by the trend in the development of society, science and technology, the desire of education for scientific integration, the variety of volumes of scientific information that is accumulating and constantly moving forward in society. Integration consists in the formation of scientific, pedagogical, psychological integrity, the unification of various sciences in the systematization and generalization of knowledge. Integration and globalization go hand in hand with the comprehensive improvement of the quality and level of education in higher education institutions, the training of future personnel who think in a new way, who own the latest achievements and technologies in education and science at the level of practical experience, trained in their rational application in the daily educational process. Formation of students' competencies in the design and construction of the integrative content of education, the educational process, the system and sequence of independent activity and the creation of conditions for socio-professional self-determination, the expansion of opportunities for the long-term development of the individual through the creation of conditions and mechanisms for integration and its technologies

No.	Code and name of discipline	Cycle/ component	Amount of credits	Description of the discipline	Teaching methods	Target RO	Assessment Methods
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1	History and philosophy of science	DB VK	4	<p>History and philosophy of science is obligatory for all Master's degree programs and is an introduction to the general problems of philosophy of science. Science is considered in a broad socio-cultural context and in its historical development. Special attention is paid to the problems of the crisis of modern technogenic civilization and global trends in changing the scientific picture of the world, types of scientific rationality, value systems that scientists are guided by.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 2 RO 7	Writing
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2	Foreign language (professional)/	DB VK	4	<p>Foreign language (professional) Its main goal is the development of speech skills: the ability to discuss, to express an opinion on various topics and in various situations. The study of grammar focuses on its use in oral speech. The program includes the acquisition and improvement of other language skills: listening, reading, writing, as well as speaking. Studying on this course will allow students to gain knowledge of grammar and vocabulary of the English language, increase the level of language proficiency, improve speaking, reading and translation skills, learn to perceive English speech by ear, overcome the language barrier. Elementary: understanding simple sentences, building separate phrases, understand written and spoken language hardly. Pre-intermediate: reading adapted texts, a small vocabulary. Intermediate: to have conversations on almost any topic, however, finding the right words, phrases and turns of speech, expressing opinions and understanding the interlocutor well, speaking quickly. Upper-intermediate: understanding ordinary English speech, regardless of the speed of speaking or the regional accent of the interlocutor. Advanced: knowledge phraseological units and idioms specific to the language, reading and understanding texts of any level of complexity. General English course offers learners the</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 2; RO 3 RO 5	Writing
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				opportunity to become fluent in the language.			
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3	Pedagogy higher schools	DB VK	4	<p>Higher School Pedagogy- Higher education in the modern world. Professional and pedagogical culture of a higher school teacher. Pedagogical communication. Theory of the pedagogical process of higher education. Didactics of higher education. Content of higher professional education. Managing the learning process. Methods and forms of higher school education. Theory of higher school education. Theory of scientific activity of the higher school. Pedagogical technologies. University management.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 1; RO 2; RO 3 RO 9 RO 11</p>	Writing
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4	Psychology management	DB VK	4	<p>Psychology of management- Methodological foundations of management psychology. The development of psychological management theories. General theoretical questions of management psychology. Management analysis. Features of management tasks. The psychology of ownership. Professional activity manager. Functions of the subject of management. Psychology of managerial communication. Psychological characteristics of the staff. Psychology of employee motivation. Technology management of human resources of the organization. Psychological support personnel policy of the organization. Psychology of conflict in the organization. Technology warning professional deformation of the individual.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 1; RO 2	Writing
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Methodological foundations for the study of psychology

Module description: Formation of a systematic understanding of the theoretical and methodological foundations of the development and construction of psychological science in the history of mankind. Transfer of knowledge about the methodology of psychological research in a historical and comparative aspect, reproduction of the history and patterns of development of various theories and scientific schools in the construction of psychological science, classification of theoretical currents and scientific concepts of international and Kazakh psychology.

Learn to critically compare and evaluate scientific facts related to the theoretical aspects of psychology, navigate the variety of scientific facts, phenomena and processes, apply systemic knowledge in the field of scientific and practical activities. To give an idea of the modern strategy for the development of psychology and socio-cultural modernization of education. Characterization of the cultural-historical and activity approaches as the methodological basis of psychology and personality-oriented education.

No.	Code and name of discipline	Cycle/ component	Amount of credits	Description of the discipline	Teaching methods	Target RO	Assessment Methods
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1	History of modern psychology	DB KV	5	<p>The course "History of modern psychology" is aimed at revealing a systematic understanding of the history, stages of development and achievements of modern world psychological science. The main stages and eras of the development of world psychological science, the creative nature of the analysis and research of the interpretation of various theories proposed by scientists of the past and present are considered. Teaches to analyze the main directions and schools in the historical dynamics of world and domestic psychology and the main directions in the development of modern psychology.</p> <p>Most importantly, the problem is not only in mastering theories and facts, but also in mastering technologies that allow combining positive experience and individual virtues and delusions to solve problems existing in society with its own traditions and values.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 6 RO 7 RO 10 RO 11	Writing
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2	<i>Cross-cultural historical studies in psychology</i>	DB KV	5	<p>The general characteristics and variables of cross-cultural research in psychology, the general directions of cross-cultural analysis, and the history of research methods are considered. Two important goals of cross-culture created by E. Aronson are explained. The first goal is to explain how widespread mental phenomena and processes are, and, consequently, the functioning of the entire human psyche on our planet. This type of research is aimed at finding common things for all people, regardless of their culture, education, social status in society, geographical location.</p> <p>The second goal of the study is to find differences between people belonging to different cultures and to study the influence of culture as a basic mental phenomenon and process.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 6 RO 7 RO 10	Writing
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3	Modern social psychology	PD KV	5	<p>The structure of modern social psychology, the hierarchy and interconnection of socio-psychological phenomena, understanding of the mechanisms of functioning of socio-psychological phenomena are analyzed. Information is given on the psychology of human interaction, the psychology of interpersonal perception and mutual understanding, the social psychology of the individual, the psychology of ethnic communities, the psychology of disputes, in addition, the concept and types of psychological influence are introduced, methods of psychological influence are taught.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 7 RO 8 RO 10</p>	<p>Writing</p>
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4	<i>Mass psychology</i>	PD KV	5	<p>Explain the basic theories and concepts of "mass group" and "mass group consciousness", "mass group mood" and "psychological phenomena in a mass group". Preparation and holding of mass events, training in the organization of actions in emergency situations. Accumulation of knowledge about the main methods and experimental material of mass group psychology, its practical application and guidance</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 7 RO 10	Writing
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5	Scientific schools and theories in modern psychology	DB KV	5	<p>The subject "Scientific schools and the theory of modern psychology" allows undergraduates to learn about the role and place of psychological schools in the structure of modern psychology, allows them to discover scientific ideas in the process of preparing for professional activity.</p> <p>The content of the subject is the basic structure and evolution of psychological schools, basic facts, structural level of psychological schools (behaviorism, psychoanalysis, gestalt psychology); development of basic scientific ideas and directions; (humanistic psychology, neobehaviourism, Freudianism, individual psychology, cognitive psychology, etc.); examines the current state of psychological knowledge.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 5 RO 7 RO 10 RO 11	Writing
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6	Cultural-historical and activity approaches in psychology	DB KV	5	<p>Formation of understanding of the nature of action and the problem of action, schools and personalities in psychology. Modern strategy for the development of psychology and improvement of the scientific understanding of the socio-cultural modernization of education. Cultural-historical and operational context as a methodological basis for psychology and student-centered education. Psychology of childhood in cultural-historical and behavioral contexts. Cultural-functional paradigm of education. Realization of cultural-historical and operational aspects in the content and technologies of modern education.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 5 RO 7 RO 10 RO 11</p>	Writing
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Research methods in psychology

Module description: the ability to apply theoretical and methodological knowledge in the organization and planning of psychological research. General scientific characteristics of research methods in psychology, classification, qualitative and quantitative methods and orientation towards the use of a unified system of various research methods depending on the specifics of the subject. Methods of organization: comparative method (comparison of different groups by age, activity); a longitudinal method (repeated study of the same people for a long time), a complex method (different sciences belong to the study, they study the same object using different operations). empirical methods. Includes observation, experimental methods (natural and laboratory); psychodiagnostic methods (tests, questionnaires, questionnaires, sociometry, conversation, interviews); analysis of performance results; characteristics of biographical methods. Data processing methods: quantitative (statistical) and qualitative (distribution of materials into groups, analysis). Corrective methods: auto-training, training in a group, methods of psychotherapeutic influence, etc.

No.	Code and name of discipline	Cycle/ component	Amount of credits	Description of the discipline	Teaching methods	Target RO	Assessment Methods
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1	Theoretical and methodological foundations of psychology	PD VK	5	<p>General understanding of scientific methodology. Methodology, theory, method and methodology of psychology. Classical and postclassical paradigm of science. Features of psychological education. Scientific and non-scientific psychological knowledge. The problem of objectivity. Categories of psychology: action, appearance, personality. Consciousness and communication; basic principles of psychology: activity, development, determinism, consistency. The structure of psychological teachings. Psychophysical and psychophysiological problems.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 1 RO 2 RO 6</p>	Writing
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2	Organization and planning of scientific research	PD KV	5	Fundamentals of research planning. Principles of planning scientific research. Preliminary research program. Composition of planning documents. Planning and organization of research and scientific and experimental work in an educational institution. Comprehensive psychological and pedagogical research. Technology for performing complex research.	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 6 RO 8	Writing
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3	<i>Psychological scaling and data interpretation</i>	PD KV	5	<p>The study of cognitive processes of personality. The study of emotional states, qualities of perception, qualities of attention. The study of the features of memory, thinking, illusion and imagination. The study of the emotional and volitional qualities of a person. The study of the mental qualities of the individual. The study of temperament, character, abilities. The study of the structure of personality. Features of the use of design methods of personality research. Classification of psychodiagnostic methods, methods of use in the study of personality, processing of results.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 5 RO 7 RO 11	Writing
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4	Qualitative and quantitative methods in psychology	PD KV	5	<p>The purpose and objectives of the subject. General description of numerical methods, requirements, analysis of effective and inefficient moments. Features of numerical analysis: clarity in observing the rules, algorithms; use of calculations based on formulas, mathematical dependencies; use in data processing, confirmation of the results of certain procedures. Comparative characteristics of qualitative and quantitative methods.</p> <p>Methodology of qualitative and quantitative research Method of semantic differential. The problem of ethical use of quantitative and qualitative methods. Identification of the basic principles and typical errors in the choice of methodological means. Mixed research methods: general characteristics.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 5 RO 7 RO 11	Writing
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	<i>Modern psychodiagnostics</i>	PD KV	5	<p>Actual general methodological problems of psychodiagnostics.</p> <p>Explanation of areas of excellence in psychodiagnostics:</p> <p>1) the subject area of psychology that studies the corresponding mental phenomenon (memory-general psychology, personality status, group-social psychology, etc.);</p> <p>2) psychometry - the science of measuring individual differences in diagnostic variables and technology for developing methods;</p> <p>3) the practice of using psychological knowledge (the practical area is the use of psychodiagnostics).</p> <p>Methodology, object, subject and tasks, relevance and understanding of psychodiagnostics. Review of the history of the development of psychodiagnostics. The main issues of psychodiagnostic development. Formation of domestic psychodiagnostics. Problems of modern psychodiagnostics. Psychometry in psychodiagnostics. The concept and stages of the history of psychometry. Types and scales of psychological measurements. Validity as a psychometric indicator. Reliability as a psychometric indicator. Organizational and methodological issues of psychodiagnostics.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 5 RO 7 RO 11</p>	Writing
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Innovative technologies in the practice of a psychologist

Module description: professional development of future psychologists based on the theoretical aspects of innovative technology, improving the technology of critical thinking. logical thinking. The use of developmental learning technology aimed at developing the ability for active creative thinking and student-centered learning technology, which ensures independence of thinking, the possibility of making one's own choice.

Differentiated learning technology aimed at finding alternative solutions to typical and non-standard situations, motivating interest in new knowledge, project technology aimed at self-development by solving individual problems and applying this knowledge in certain practical activities, module-developing training that forms the competence of future specialists in self-education working with technology. The use of group learning technology using interactive methods of educational, educational and developmental interaction that contribute to the formation of the communicative qualities of future specialists, activating mental activity, aimed at forming the internal motivation of students to actively perceive, assimilate and transmit information.

No.	Code and name of discipline	Cycle/ component	Amount of credit	Description of the discipline	teaching methods	Target RO	Assessment Methods
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1	Methods of teaching psychology in higher education	PD KV	6	<p>Acquaintance with information about aspects of considering the history of development and the current state of psychological education. 18th- 19th and 20th centuries Analysis of the features of the development of psychological education in the I - II half. Modern trends in higher education and their projection on the system of personnel training. Content and educational programs of higher professional education. Higher education teacher: territory of activity, culture, competence, mastery, possible career paths. Characteristics of educational standards. Pedagogical technologies of education in the system of higher education, the practice of its application in practice. To introduce the features of using traditional and active learning methods.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 4 RO 6 RO 8 RO 9</p>	Writing
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2	<i>Modern teaching methods</i>	PD KV	6	<p>Description and comprehensive understanding of methods of teaching psychology. Methods is a set of methods and techniques with which researchers can extract information and expand the knowledge necessary to build scientific theories in psychology and form practical recommendations. Variety of methods and focus on the ability to apply them in practice. Content analysis, biographical, retrospective, longitudinal methods, questioning, conversation, case study expert method. reflection method. rotation method. Leadership method. Pilot method. Mythologems. Experience exchange. Brainstorm. Thematic discussion. Consulting.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 4 RO 6 RO 8 RO 9</p>	Writing
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3	Technologies of professional activity of a practical psychologist	PD KV	5	<p>Explain the description, purpose and objectives of the subject. Acquaintance with the professional activities of a practical psychologist, social-legal and professional-moral norms, professional competence of a psychologist with an integrative description of his work. Personal orientation and analysis of a psychologist, basic ethical principles and principles of a psychologist's activity, positions in the process of working with a client. Know the meaning of psychodiagnostics and the features of their use by a practical psychologist. Acquaintance with the regulatory framework for the activities of a psychologist.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 3 RO 6</p>	Writing
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4	<i>Practical Psychology in Social Services</i>	PD KV	5	<p>Knowledge of the scientific and theoretical foundations of the social territory. Description of the methodology and methods of social service in the social territory. Acquaintance with the theoretical and substantive aspects of the methods of social service, their main classification and substantiation of their scientific character. Learning methods of social service practice. Fundamentals of professional activity in the social service. Training on delineation of the boundaries of competence and social responsibility. Learn to identify target groups of clients of social services and the features of working with them.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 3 RO 6</p>	Zhazbasha
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Professional activity and self-development of a psychologist

Description of the module: the types of professional activities of a psychologist are psychological education, scientific and methodological, research. The main goals of psychological education are to familiarize the public with the basics of self-education and self-education, activities, communication, personality psychology; coverage, interpretation of the results of new psychological research; the formation of the need for psychological knowledge and the desire to use them in their existence and activities. The concept of the types, methods of education (educational work with parents, teachers, students).

The purpose of the scientific and methodological activity of a psychologist is to master the methods of teaching and methods of their improvement. These include: search and processing of methodological literature, acquaintance with new directions and experience of colleagues in the field of methods of conducting discipline; generalization of own experience, creation of own methodological successes.

The subject of research activities is conducting scientific research on a chosen topic, the ability to apply the results in practice. Aspects of the research function of a psychologist. The first aspect is that the psychologist independently identifies psychological problems within the framework of pedagogical reality and solves them. The ability to analyze the dynamics of interaction is the basis of the research function. At the same time, the principle of motivational readiness of the audience means that it is necessary to immediately study the situation. The second aspect is determined by the use of psychodiagnostic methods and measures used in teaching psychology. Using them, the psychologist must be in the role of a true researcher. In accordance with this, he should focus on research and conduct research in a healthy way. The third aspect is manifested in the use by the psychologist of "technologies" of personal growth in the learning process.

It is important for a psychologist to take into account the importance of positive emotions: sympathy, respect, sincerity, sociability.

No.	Code and name of discipline	Cycle/ component	Amount of credits	Description of the discipline	teaching methods	Target RO	Assessment Methods
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1	Theory and practice of psychological counseling and therapy	PD KV	6	<p>Acquaintance with information about the subject, goals and objectives of psychological counseling. To analyze the modern understanding of the purpose of counseling. General questions of psychological counseling. Analysis of scientific findings on the relationship between psychological counseling and psychotherapy. Personality Theories and Counseling Experience. The structure of the consultation process. Theoretical provisions of modern psychological trends. Characteristics of the methodological foundations and types of psychotherapy. Suggestive psychotherapy. (Not imperious incorrect) psychotherapy. Group psychotherapy.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 3 RO 6	Writing
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2	<i>Group counseling and therapy</i>	PD KV	6	<p>The discipline of psychological counseling. Consideration of the psychology of counseling as a science and as a field of practice. Description of the types of psychological assistance. Analysis of the relationship of counseling psychology with other areas of psychology. The difference between psychotherapy and psychological counseling. Definitions of psychological counseling by different authors. The purpose and objectives of psychological counseling. Description of the forms of psychological consultation. Types of individual psychological counseling. Types of group psychological counseling.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 3 RO 6 RO 12</p>	Writing
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3	Modern problems of legal psychology	PD KV	6	<p>Legal psychology is a branch of psychology that studies the patterns and mechanisms of people's mental activity in the sphere of relations regulated by law. Legal psychology studies the psychological patterns of the "human rights" system, develops recommendations aimed at increasing the effectiveness of this system.</p> <p>The role of legal psychology in the system of scientific knowledge. To acquaint with the history and subject of development, tasks and system, principles of legal psychology, etc. Methodological foundations of legal psychology. Classification of methods of cognition in legal psychology</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 5 RO 7 RO 12</p>	Writing
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4	<i>Penitentiary psychology</i>	PD KV	6	<p>Penitentiary psychology is a branch of psychological science that studies psychological factors, as well as the psyche and mechanisms of functioning of the individual and groups of convicts in the conditions of serving a sentence. The term "penitentiary psychology" was introduced into scientific circulation in the 90s. 20 century, the concept of "correctional labor psychology" was previously used.</p> <p>Characteristics of the history of the formation of the penitentiary system. Analysis of the formation of the penitentiary system in Kazakhstan and abroad. Characterization of the legal and organizational foundations of the modern penitentiary system and the foundations of penitentiary psychology. Analysis of penitentiary psychology in the system of psychological science. Psychological aspects of the personality of the convict and the collective of convicts. Features of the educational process in correctional institutions.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 5 RO 7 RO 12	Writing
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5	Psychology of age crises	PD KV	6	<p>General idea of age crises. Psychological theories of ontogenesis. Periodization of mental development. Age and its definition in cultural-historical theory. Age and its definition in the theory of actions. Research of critical youth in Russian psychology. The main provisions of the concept of age crises in domestic psychology. The problem of transition to Western research. New directions in the study of ontogenesis. The current state of transition periods.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	<p>RO 4 RO 8</p>	<p>Writing</p>
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6	<i>Workshop on developmental psychology</i>	PD KV	6	<p>Characteristics of the subject, methods and tasks of developmental psychology. About the patterns, factors and dynamics of mental and personal development in ontogenesis. Crisis of the newborn. infantile period. Preschool age. Age crisis 7 years. Psychology of primary school age. Psychology of teenagers and youths. The role of the crisis in the development of personality in each age period.</p>	<ul style="list-style-type: none"> - role-playing games - cognitive discussions - case study - design methods 	RO 4 RO 8	Writing
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Research and teaching practice

Description of the module. The requirements for conducting scientific research and organizing educational work in the research and teaching practice of a future specialist psychologist, as well as the pedagogical and psychological impact on the teaching of a particular discipline, make it possible to harmoniously apply the theoretical knowledge he has received in practice in various branches of psychological science. Practical use of the foundations of psychology, knowledge of one's own patterns of personality development, age and personality characteristics of the child, honing the theoretical foundations for choosing the most effective methods and techniques of training and education, their application in practice, in practice.

In the course of research practice, a psychologist must master methodological culture: methodological reflection (the ability to analyze one's scientific activity), the ability to scientific substantiation, the ability to critically discuss and creatively use specific concepts, forms and methods of cognition, management, design.

Formation of a future specialist's propensity for the profession, the ability to plan, organize independent work, conduct educational work with students, creatively approach solving urgent problems of upbringing and education, introduce advanced innovative experience, summarize materials related to research work (term paper , diploma, etc.); study and study of advanced pedagogical experience of teachers; collection of materials for the student's research work, as well as for a report at scientific and methodological conferences, sending it for analysis in a scientific system.

No.	Code and name of discipline	Cycle/ component	Amount of credits	Description of the discipline	teaching methods	Target RO	
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1	Teaching practice	DB VK	4	Goals, objectives of pedagogical practice, methodological foundations of psychotherapy in the process of practice, following the issues of suggestive psychotherapy, incorrect psychotherapy, group psychotherapy. General questions of psychological counseling. Modern understanding of the purpose of counseling. Orientation to the practical application of the acquired knowledge in psychological counseling and psychotherapy. Theories of personality and the combination of counseling practice. The structure of the consultation process, based on the theoretical principles of modern psychological trends.	Educational process	RO 3 RO 6	Report
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2	Research practice	VC	3	In the course of research practice, analysis, verification and selection of new theoretical, methodological, practical achievements of science in domestic and foreign studies, a set of modern methods are carried out. Explanation and approval of experimental data according to the topic of the dissertation	Practical work	RO 3 RO 6	Report
3	Research practice	VC	7	Verification of new theoretical, methodological, practical achievements of domestic and foreign science, a combination of modern methods and explanation and approval of experimental data in the course of dissertation work.	Practical work	RO 3 RO 6	Report

MSRW

Description of the module. The purpose of the undergraduate research work is to prepare the undergraduate for independent scientific research work, the main result of which is the writing and successful defense of a master's thesis based on an approved topic, as well as conducting scientific research independently or as part of a creative team. The tasks of research work are the formation of skills and the development of skills for performing research work. Conducting bibliographic work using modern information technologies; formulate and solve problems arising in the course of scientific research; based on the objectives of a particular study (selection of suitable psychodiagnostic research methods on the topic of a master's thesis (transformation, adaptation of existing, development of new methods); conduct a quantitative and qualitative analysis. The use of modern information technologies in scientific research; processing, analysis of the results and their presentation in the form of completed research developments (research report, abstracts, scientific article, master's thesis). Formation of the results of the work in accordance with the requirements of regulatory documents using modern editing and printing tools.

Following the thoroughness of the implementation of the ethical requirements of the study in the course of scientific research. Compliance by the undergraduate with the requirements and rules for research work.

No.	Code and name of discipline	Cycle/ component	Amount of credits	Description of the discipline	teaching methods	Target RO	
1	Scientific - research work of a master student, including an internship and a master's thesis	research	1	Scientific research methods -The discipline examines the basic concepts of research work, scientific methods of research, the validity of the choice of groups of methods in conducting various studies, general scientific, formal-logical, interdisciplinary research methods in the field of subject research, the main problems of research practice. The discipline forms the skills of using research methods in the field of subject research.	Practical work	-	Report

	<i>Scientific research methods</i>		1				
2	Scientific - research work of a master student, including an internship and a master's thesis	research	2	<p>The undergraduate studies sources of information on the topic of dissertation research; methods of modeling, data collection; modern software products; rules for the preparation of scientific and technical reports.</p> <p>Based on the results of the research work, the undergraduate must finally formulate the topic of his dissertation, prove the relevance and practical value of this topic, develop a</p>	Practical work	-	Report

	Academic subscription		2	program for its study and independently carry out scientific research.			
3	Scientific - research work of a master student, including an internship and a master's thesis	research	3	The undergraduate studies sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for drawing up scientific and technical reports. Based on the results of the research work, the undergraduate must formulate the topic of his dissertation, prove the relevance and practical value of this topic, draw up a research program and independently conduct scientific research.	Practical work	-	Report
	<i>Scientific research methods</i>		4				

	Research work of a master's student, including an internship and a master's thesis. (NIRM)	eleven	11	The undergraduate studies sources of information on the topic of dissertation research; modeling, data collection methods; modern software products; rules for drawing up scientific and technical reports. Based on the results of the research work, the undergraduate must formulate the topic of his dissertation, prove the relevance and practical value of this topic, draw up a research program and independently conduct scientific research.	Practical work		Report
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MDRR

Registration of a dissertation defense by a master student

No.		Cycle/ component		Description of the discipline	teaching methods		
1	Registration and defense of a master's thesis	research	8	Preparation and defense of a master's thesis. Master's students and their supervisors are responsible for the design and quality of the master's thesis. The defense of a master's thesis is recommended for defense in accordance with the Rules approved by the university. The dissertation submitted for the academic degree "Master" must be a qualified scientific work prepared in a specific field of science, which determines the preparedness	Completion and registration of dissertation work Creation of structural elements of the master's thesis in accordance with the requirements. The name of the structural elements	-	Protection

			<p>of the graduate, his creative abilities and the degree of solving scientific problems.</p> <p>Master's work must meet the requirements of the information and communication era in the world, based on modern methodological, theoretical and technological achievements of science and practice. Research work should be carried out using modern methods in the relevant field of science and technology, and the main requirements for protection should consist of points of scientific research (methodological, practical), based on the best world experience in the relevant field of science, and should consist from specific practical recommendations.</p>	<p>in the master's thesis: "Table of Contents", "Normative references", "Definitions", "Notation and abbreviations", "Introduction", "Conclusion", "References" and "Appendices".</p> <p>The content of the dissertation includes an introduction, titles of all chapters, subsections and articles and their serial numbers, subsections (if there is a title), conclusion, list of references and applications.</p>	
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3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

3.1. Library fund

One of the important indicators of the quality of training in the educational program is the provision of students with educational, methodological, scientific literature, reference and periodicals.

The library Fund for the EP 6B03102 – Psychology as of may 1, 2023 is 22761 copies, including in the state language – 4429 copies, 17754 copies in Russian and 578 copies in foreign languages.

The University library provides students and faculty with access to databases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican interuniversity electronic library (RIEL), which combines electronic educational and scientific resources of Universities of the Republic of Kazakhstan, is provided.

Students of the educational program have access to the following scientific journals:

«Questions of psychology», «Psychology», «Psychological science and education» Bulletin of KazNZhPU, Bulletin of Al-Farabi KazNU (Psychology series), Scientific and methodological journal «Pedagogy and psychology», scientific journal Bulletin of KazNPU (Psychology series).

Since 2010, the library provides an opportunity for students of Kazakh National Women's Teacher Training University to get acquainted with the content of master's theses in traditional format (more than 150 titles), half of it have been converted into PDF format.

Students can also use the "Kazakh National Women's Teacher Training University's Electronic library" service, which provides access to the electronic library from a computer anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). There are about 10,000 full-text sources, more than 1,000 licensed books, 6676 scanned books by the library staff, and about 300 books that belong to the rare collection.

3.2. Teachers staffing

The educational program is implemented by the Department of Theoretical and Practical Psychology. Quantitative and qualitative indicators of faculty serving the educational program (disciplines of basic and major cycles):

The total number of teaching staff – 17 people, including:

Doctors of Sciences – 1

Candidates of Sciences – 6

Doctors Ph.D – 2

Masters – 12

The settlement rate of the teaching staff is 55%.

The qualification characteristics of the teaching staff of the educational program are reflected in the **Personnel Directory**.

3.3. Material and technical base

Psychological center "Zhan shuagy", Training class - workshop for therapeutic sessions and individual counseling office No. 111 at Gogol 114, special classrooms № 313, 312, 314, 316, 209 equipped with ICT at Gogol's address 161.

Practice bases:

№	Name of company	№ and contract date
1.	KSU "Shelter for temporary detention of minors", Almaty	Agreement №33 dated 11/16/2019
2.	Republican state institution "Military Unit 55/71 of the national guard of the republic of Kazakhstan" (Almaty)	Contract №44 of 03/12/2019
3.	RSU «Republican specialized boarding school-college of olympic reserve named after K. Akhmetova»	Agreement №11 dated 10/14/2019
4.	KSU Center for the provision of special social services №3 of Almaty	Agreement №39 of November 16.11.2019
5.	GKKP "Nursery garden №91", Almaty	Agreement №26 dated November 16, 2019
6.	GKKP "Nursery garden №90", Almaty	Agreement №40 dated 11/16/2019
7.	KSU "Almaty regional Orphanage №1" of the state institution "Department of education of almaty region"	Memorandum of Understanding and Cooperation dated 31.10.2020
8.	Public Foundation "Ana uyi – Mom's House"	Memorandum of Understanding and Cooperation dated 31.10.2020
9.	Department of Education of KSU "Almaty city rehabilitation center for children with disabilities"	Memorandum of Understanding and Cooperation dated 15/01/2021
10.	SCCP "Nursery-garden №14" Almaty	Contract №23 dated 06/09/2021
11.	Eurasian Institute of personality "ADAM", Almaty	Agreement №22 dated 06.09.2021
12.	KSU "school-gymnasium No. 138 named after M. Bazarbayev" of the Department of education of Almaty	Contract No. 18 dated 02/18/2023
13.	Kindergarten "Bala Kyran" LLP in Almaty	Contract No. 1015 dated 12/14/2022
14.	School "Urker" LLP, Almaty	Contract No. 1014 dated 12/14/2022
15.	KSU "Department of Education of the city of Almaty"	Memorandum of Understanding and Cooperation dated 02/18/2023

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Content of the event	Implementation period	Responsible
Educational and methodological direction			
1	<p><i>The main areas of work of the methodological bureau of the department:</i></p> <ol style="list-style-type: none"> 1. Approval of the work plan of the meeting of the methodological bureau of the department for the 2023-2024 academic year. 2. Preparation of the teaching and methodological material of the department for the 2023-2024 academic year (UMKD, lectures, practical tasks, SRO tasks, SROP, tasks in test form, exam questions, etc.). 3. Distribution of the annual workload according to the curriculum (for the implementation of bachelor's and master's degree programs). 4. Approval of final project works and topics of students (graduation groups). 5. Discussion and approval of the topics of dissertations of undergraduates (1st year undergraduates). 6. Planning and conducting open classes and mutual visits. 7. Work with young teachers, organization and holding of special open lectures and seminars for them by experienced teachers of the department. 8. International Psychology Week within the framework of the 50th anniversary of the Department of Theoretical and Practical Psychology of the Kazakh National Women's Pedagogical University. 9. Planning the publication of educational and methodological literature: <p>Textbooks and monographs:</p> <ol style="list-style-type: none"> 1. Meaningful personality structure. Monograph. 2. The basics of psychological counseling. 3. Psychology (drawings and explanations) educational and methodological manual. 	<p>September, 2023</p> <p>June-September, 2023</p> <p>May-June, 2023</p> <p>May-June, 2023</p> <p>During the year</p> <p>During the year</p> <p>During the year</p> <p>April, 2023</p> <p>November, 2023</p> <p>May, 2023</p> <p>May, 2023</p>	<p>Kulymbaeva A.K.</p> <p>Kulymbaeva A.K.</p> <p>Abdrakhmanova D.E., Kuantkanova F.M.</p> <p>Kuantkanova F.M. scientific supervisors</p> <p>Amirbekova M.A., scientific supervisors</p> <p>Kulymbaeva A.K.</p> <p>Bapaeva M.K.</p> <p>Teaching staff of the department</p> <p>Tazhibayev T.B., Ermekbayeva L.K., Kuantkanova F.M. Kulymbaeva A.K, Amirbekova M.A., Yankak G.T.</p>
Research direction			
	Projects implemented within the framework of international programs.	2021 - 2023	Topanova G.T.

2	1. "Organization of the system of psychological profiling and correction of suicidal behavior of adolescents". - № AR09259839. 2. Development of technology for the withdrawal of a teenager from acute suicidal risk. - №AP19680485.	2023 - 2024	Topanova G.T.
	3. Planned scientific publications in publications included in the RSCI database, Web of Science, Scopus. 1. Research of people's perception of scientific information. 2. Cognitive, emotional disorders in children and adolescents. 3. Development of technology for the withdrawal of a teenager from acute suicidal risk.	During the year	Topanova G.T.
	4. Preparation of students for competitions and subject Olympiad.	During the year	Bagibaeva M.I. Topanova G.T.
	5. Articles in publications included in the list of scientific journals recommended by the Committee for Quality Assurance in education and Science.	20 articles were published during the year	Topanova G.T. Beisenova Zh. Zh. Amirbekova M.A. Gumyrzak A. Baizdrakhmanova A.K. Ermekbayeva L.K. Bapayeva M.K. Babayeva S.T. Abdrakhmanova D.E. Tazhibayev T.B. Kuantkanova F.M. Bagibaeva M.I. Aubakir A. Uakasova M.B. Kulymbaeva A.K. Utepbergenova Z.D.
	6. Articles published in collections of international and republican conferences.	10 articles are planned during the year	Teaching staff of the department
	Educational direction		
	1. Organization of events in the field of support and development of student self-government (student councils, youth committees, student youth organizations), organization of club work in the specialties: teacher-psychologist and psychologist "Young scientist", "Club of good deeds".	During the year	Group advisors, students of 1-4 courses
	2. Carrying out work to attract talented students to the work of public associations and clubs, the implementation of research projects and programs.	During the year	Baizdrakhmanova A.K. Bagibaeva M. I. Ermekbaeva L. K. Kulymbaeva A.K.
	3. Organization and holding of cultural events related to the Message of the President of the Republic of Kazakhstan (exhibitions,	October, 2023	Group advisors, students of 1-4 courses

3	conferences, competitions with students and undergraduates, publication of articles in the republican media, a festival of various psychological trainings). Participation in the book exhibition "Independent Kazakhstan".		
	4. Spiritual rebirth: the concept of national rebirth is the perfection of national consciousness. Participation in republican and city events in the patriotic direction.	November, 2023	Group advisors, students of 1-4 courses
	6. In order to promote and strengthen state symbols, organize and hold a traditional entrance to the Institute competition "the best group, performing the state anthem on the theme: "the country is crowned with a flag, its coat of arms is crowned, its anthem is majestic".	December, 2023	Group advisors, students of 1-4 courses
	7. "T. Tazhibaev is a public figure, diplomat, academician, teacher-psychologist."	December, 2023	2nd year undergraduates majoring in 7M03102 - Psychology
	8. World AIDS Day. To organize a round table within the Institute of Pedagogy and Psychology in order to raise global awareness about HIV/AIDS and demonstration of international solidarity in the face of a pandemic.	December, 2023	Group advisors, students of 1-4 courses
	9. Measures to prevent religious extremism and international terrorism. Round tables: "Prevention of offenses and religious extremism", "Psychological support of a child in stressful situations", "Law and responsibility".	January, 2023	Group advisors, students of 1-4 courses
	10. "Mother's hands are the embodiment of tenderness" the realization that all the good in the world comes from the light of the sun, from the kindness of the mother, brings up respect for all mothers in general, for girls.	March, 2023	Group advisors, students of 1-4 courses
Professional development			
4	1. In formal recognition of the completion of the international online-internship «Bullying-prevention strategies: ways to promote an anti-bullying school climate».	20.02.01.03.2023 72 hours	Topanova G.T. Kasymova G.M. Baizdrakhmanova A.K. Kulymbaeva A.K. Bagibayeva M.I. Omarbekova M.K. Bagibayeva M.I. Beisenova Zh.Zh. Taipova Z. Abdrakhmanova D.E. Gumyrzak A.
	2. Scientific School of Leaders "training seminar" by Professor Sarvoroz Niezov of the University of Toronto, Canada	01.05 - 15.05 2023 72 hours	Kasymova G.M. Bapaeva M.K. Tajibayev T.B.
	3. Strengthening the potential of pedagogical education KZEMP/QCBS-03, coordinated by Hame University of Applied Sciences, Finland.	31.01.2023 72 hours	Ermekbayeva L.K.

Career guidance work			
5	1. Advertising information about the university by posting it on social networks.	During the school year	Gumyrzak A., Baizdrakhmanova A.K., University Media Center
	2. Organization of an open day with the invitation of graduates of secondary schools and colleges of Almaty to the university base.	January-May, 2024	Gumyrzak A., Teaching staff of the department
	3. Participation in recruiting in the Republic of Kazakhstan. Conducting career guidance work in an online-offline format for schools in Central and North Kazakhstan regions.	January, 2024	Gumyrzak A., Teaching staff of the department