1. CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: "7M03101-Sociology" is to train highly qualified professional sociologists who meet the needs of the modern labor market at the Kazakhstani and international levels, with the skills of analytical, managerial, expert, research, educational and pedagogical activities.

1.1 GENERAL INFORMATION

| Type of educational program | current |
|--------------------------------------|---|
| Name of the educational program | 7M03101-Sociology |
| Field of education | 7M03-Social science, journalism and information |
| Training direction | 7M031-Social Sciences |
| The group of the educational program | M061-Sociology |
| License to engage in educational | The Educational program is implemented on the |
| activities | basis of the Appendix to the License № |
| | KZ75LAA00018542 dated August 04, 2020 in the |
| | direction of training 7M03101-Sociology, issued by |
| | the Committee for control in the field of education |
| | and science of Ministry of Education and Science of |
| | the Republic of Kazakhstan №668 dated August 44, |
| | 2021. |
| Educational level by NQF | Master's degree, level7 |
| Awarded degree | Master of Social Science in the Educational Program |
| | 7M03101 Sociology |
| Accreditation | 1) Accreditation: Institutional accreditation: No. |
| | 12018901 12/11/2012, accreditation validity period |
| | 05/24/2019 - 05/23/2024. |
| | 2) Specialized accreditation: ARTA 12013501 |
| | accreditation validity period 05/24/2019- |
| | 05/23/2024. (Specialized accreditation) |
| Rating of the educational program | «Atameken» – 1/5 EP, 2019. |
| | |
| The total amount of academic credits | 120 |
| Study duration | 2 years |

1.2VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.

University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and foreguality of opportunity insociety

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

Training of highly qualified masters in the field of sociology, specialists capable of studying the problems of Kazakhstan society in response to the demands of the modern labor market, based on modern European sociological theories, and qualitative theories. Preparation of masters of social Sciences who possess a modern knowledge base in the field of methodology and methods of analysis of socio-economic and socio-cultural processes, with developed skills of research, analytical and pedagogical activities.

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

| Peculiarities | Short description |
|-------------------|------------------------------|
| Academic mobility | University of Nigde (Turkey) |

Coincidence with similar EP of leading universities in the near and fara broad: Coincidence with similar EPs of the leading universities of the near and far abroad. The University of Nigde - 74%, St. Petersburg State University - 84.1%.

1.5. GRADUATE CAREER OPPORTUNITIES

Research and teaching activities; information and expert-analytical activities; industrial and applied activity; organizational, managerial and project activities.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Area of professional competence 1

Able to show his knowledge in the field of sociological research, in the Department of Labor and Social Protection, as well as in government structures.

Area of professional competence 2

I am ready to work in the structures of research centers and academies of sciences, and is also able to master and use my skills in administrations, educational organizations, manufacturing and private consulting companies, in departments of demography and migration, administration.

Area of professional competence 3

Может работать в Министерстве здравоохранения, труда и социальной защиты, в избирательных компаниях и центрах избирательных технологий и др.

1.7. EDUCATIONAL PROGRAMLE ARNINGOUT COMES:

- **LO 1** Determines the actual problems of modern philosophy of science, professional foundations of speech communication (listening, reading, speaking, writing) and business correspondence skills (letter, e-mail, etc.);
- LO 2 Able to organize and manage the work of the team, developing a team strategy to achieve the goal;
- **LO 3** Carries out a critical analysis of problem situations based on a systematic approach, the development of action strategies;
- LO 4 Able to conduct fundamental and applied sociological research and present the results;
- **LO 5** Defines the range of tasks, planning and implementation of your own project, at all stages of its life cycle, incl. business and professional fields;
- LO 6 Possesses research and digital skills to conduct fundamental and applied sociological research:
- **LO** 7 Carries out an adequate selection and use of modern information and communication technologies for solving professional problems;
- LO 8 Predicts social phenomena and processes to identify socially significant problems and develop ways to solve them based on the use of scientific theories, concepts, approaches and social technologies.
- **LO 9** Practices critical analysis and practical application of data and research concerning the structure of world sociology.
- LO 10 Develops proposals and recommendations for conducting sociological expertise and consulting.
- LO 11 Able to predict social phenomena and processes, identify socially significant problems and develop ways to solve them based on the use of scientific theories, concepts, approaches and social technologies;
- **LO 12** Able to master new sociological theories, models and methods of studying social processes to solve contemporary problems of modern society.

Matrix for correlating EP learning outcomes with graduate attributes

| | LO | LO | LO | LO | LO | LO | LO 7 | LO | LO 9 | LO | LO | V 12 |
|------|----|----|----|----|----|----|---------|----|---------|----|----|------|
| ~ | 1 | 2 | 3 | 4 | 5 | 6 | | 8 | _ | 10 | 11 | |
| GA1 | + | | | + | | | + | | + | | | |
| GA 2 | | + | | | + | | | + | | + | | + |
| GA 3 | | | + | | | + | | | + | | + | |
| GA 4 | | | | | | | + | | | | | + |
| GA 5 | + | | | + | + | | | + | | | + | |
| GA 6 | - | | + | | | + | | | | + | | |

1.8. REFERENCES

The educational program is developed based on the following legal acts:

- 1) The professional standard "Teacher", approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017
- 2) ORK of the education sector, approved by Protocol No. 2 of the meeting of the sectoral tripartite commission on social partnership and regulation of social and labor

2. CONTENT OF THE EDUCATIONAL PROGRAM

| № | Code and name of modules | Total credits by module | № | Name of subject and code | Credits by subject s | Cycle/co mponent |
|---|---|----------------------------|---|--|-------------------------------|---------------------|
| 1 | ISE -1 | 16 | 1 | ISE 501 History and philosophy of science | 4 | CC/UC |
| | Integration of | | 2 | ISE 502Foreignlanguage (professional) | 4 | CC/UC |
| | science and | | 3 | ISE503HigherSchoolPedagogy | 4 | CC/UC |
| | education | | 4 | ISE504Psychologyofmanagement | 4 | CC/UC |
| 2 | FMSR- 2 Fundamentals of | 15 | 1 | 1. FMSR501/1 Modelling and forecasting in sociological research 2. FMSR 501/2 Focus groups as a method of applied sociological research | 5 | MC/OC |
| | Sociological research | | 2 | 1. FMSR 502/1 Methodology and technology of scientific research 2. FMSR 502/2 Organization and planning of scientific research | 5 | MC/OC |
| | | | 3 | FMSR 503/1 Sociological theories FMSR 503/2 Actual problems of modern sociology | 5 | MC/OC |
| 3 | PASPECS - 3 Professional | 5 | 1 | PASPECS 501 Modern technologies of social survey | 5 | CC/UC |
| | assessment of social phenomena and ethical | 15 | 1 | PASPECS 501/1 Migration problems in the modern world PASPECS 501/2 Social Bases of Industrial Innovation Technologies | 5 | MC/OC |
| | communication in sociology | | 2 | 1. PASPECS 502/1 The development of the theory of social change 2. PASPECS 502/2 Change in the picture of the world and Sociology | 5 | MC/OC |
| | | | 3 | 1. PASPECS 503/1 The role of Big Data in managing social problems 2. PASPECS 503/2 XXI c. Sociological issues of social development of the world | 5 | MC/OC |
| | ISC-4 Information | 11 | 1 | The system of social partnership Theories of communicative space | 5 | MC/OC |
| 4 | society and communication | | 2 | Information technologies in social research Business Ethics in sociology | 6 | MC/OC |
| | GSCAW-5 | 12 | 1 | 1. GSCAW601/1 Scientific project and bases international publications | 6 | MC/OC |

| 5 | Global social challenges and academic | | | 2. GSCAW601/2 International scientific publication: impakt-factor, RINTs and hirsha | | |
|---|---------------------------------------|-----|----|--|-----|-------|
| | writing | | 2 | 1. GSCAW602/1 Global Sociology: comparative perspectives 2. GSCAW602/2 Social problems and | 6 | MC/OC |
| | | | | processes in Western and Eastern societies in the context of globalization. | | |
| 6 | MRW – 5 | 38 | 1 | MRW 601 Research practice | 10 | CC/UC |
| | | | 2 | MRW602 Pedagogical practice | 4 | CC/UC |
| | Master's | | 3 | MRW 5 (6).03Undergraduate research | 24 | MRW |
| | student | | | work, including internships and the | | |
| | research work | | | implementation of a Master's thesis (MRW) | | |
| | | | | Methods of scientific research | 5 | |
| | | | | Academic writing | 2 | |
| 7 | FC | | 1 | FE | 8 | FC |
| | Final certification | | | 6.01RegistrationanddefenseoftheMaster 'sthesis (RDMT) | | |
| | TOTAL: | 120 | 20 | | 120 | |

2.1. DESCRIPTION MODULES AND DISCIPLINES

ISE – 1 Integration of science and education

Module description: An analysis of the Kazakh legislation on science and other official documents shows that the integration of science and education is a process of interaction, cooperation between scientific organizations and institutions of higher education. The main reason for the need to integrate science and education is primarily related to the creation of an effective system for the development of fundamental sciences through the cooperation of scientists from higher educational institutions and research institutes, the preservation of leading scientific schools, improving the quality of education, and developing new forms of organization, educational process.

| № | Name of subject and code | Cycle/co mponen t | Credits | Subject discruption | Teaching methods | LO by EP | Assessmen t methods |
|---|---|-------------------------|---------|---|------------------|-------------|---------------------|
| 1 | ISE 501 History and philosophy of science | CC/UC | 4 | History and philosophy of science is obligatory for all Master's degree programs and is an introduction to the general problems of philosophy of science. Science is considered in a broad socio-cultural context and in its historical development. Special attention is paid to the problems of the crisis of modern technogenic civilization and global trends in changing the scientific picture of the world, types of scientific rationality, value systems that scientists are guided by. | | | |
| 2 | ISE 502Foreign language (professional) | CC/UC | 4 | Foreign language (professional) Its main goal is the development of speech skills: the ability to discuss, to express an opinion on various topics and in various situations. The study of grammar focuses on its use in oral speech. The program includes the acquisition and improvement of other language skills: listening, reading, writing, as well as speaking. Studying on this course will allow students to gain knowledge of grammar and vocabulary of the English language, increase the level of language proficiency, | | | |

| | | | | improve speaking, reading and translation skills, learn to perceive English speech by ear, overcome the language barrier. Elementary: understanding simple sentences, building separate phrases, understand written and spoken language hardly. Preintermediate: reading adapted texts, a small vocabulary. Intermediate: to have conversations on almost any topic, however, finding the right words, phrases and turns of speech, expressing opinions and understanding the interlocutor well, speaking quickly. Upper-intermediate: understanding ordinary English speech, regardless of the speed of speaking or the regional accent of the interlocutor. Advanced: knowledge phraseological units and idioms specific to the language, reading and understanding texts of any level of complexity. General English course offers learners the opportunity to become fluent in the language. | | |
|---|---------------------------------|-------|---|--|--|--|
| 3 | ISE503Higher School Pedagogy | CC/UC | 4 | Higher School Pedagogy- Higher education in the modern world. Professional and pedagogical culture of a higher school teacher. Pedagogical communication. Theory of the pedagogical process of higher education. Didactics of higher education. Content of higher professional education. Managing the learning process. Methods and forms of higher school education. Theory of higher school education. Theory of scientific activity of the higher school. Pedagogical technologies. University management. | | |
| 4 | ISE504Psychology of management | CC/UC | 4 | Psychology of management-Methodological foundations of management psychology. The development of psychological management theories. General theoretical questions of management | | |

| psychology. Management analysis. Features | |
|--|--|
| personality manager. Psychological features of | |
| management tasks. The psychology of ownership. | |
| Professional activity manager. Functions of the | |
| subject of management. Psychology of managerial | |
| communication. Psychological characteristics of the | |
| staff. Psychology of employee motivation. | |
| Technology management of human resources of the | |
| organization. Psychological support personnel policy | |
| of the organization. Psychology of conflict in the | |
| organization. Technology warning professional | |
| deformation of the individual. | |

2 - Module Fundamentals and methods of sociological research

Moduledescription: По методам, применяемым в социологическом исследовании, выделяют метод опроса, метод анализа информации, метод эксперимента, социологическое наблюдение, кейс-менеджмент, метод экспертной оценки.

| № | Name of subject and code | Cycle/co mponen t | Credits | Subject discruption | Teaching methods | LO by EP | Assessment methods |
|---|--|-------------------------|---------|---|----------------------------------|-------------|--------------------|
| 1 | FMSR 501/1 Modelling and forecasting in sociological research | CC/OC | 5 | Modeling and forecasting in scientific research began to be used in ancient times and gradually captured all new areas of scientific knowledge. The twentieth century brought great success and recognition to the modeling method in almost all branches of modern science. The method of modeling and forecasting defines specific forms of using abstractions, analogies, hypotheses, other categories and methods of cognition. | | LO3, LO6 | in written form |
| | FMSR 501/2 Focus groups as a method of applied sociological research | | | Focus groups as a method of applied sociological research are an integral part of sociological knowledge. The ability to independently conduct sociological research and analyze the results obtained will have a qualitative impact on scientific work. | Lecture, practical classes | LO3, LO6 | in written form |

| 2 | FMSR 502/1 Methodology and technology of scientific research | CC/OC | | The course focuses on the study of methods, technologies and practical recommendations in the study of society's problems. The main direction in the study of sociology is the Institute of the family and the category of people in need of social assistance. | Lecture, practical classes | LO3, LO6, LO8 | in written form |
|---|---|-------|---|---|----------------------------------|---------------------|--------------------|
| | FMSR 502/2 Organization and planning of scientific | | 5 | The subject of the discipline "Organization and planning of scientific research" is scientific knowledge and research, which are aimed at determining the goals of research and finding ways to solve scientific problems. Also, the main aspects of research methodology, research methods, technologies and plans for preparing a master's thesis are considered. | Lecture, practical classes | LO3, LO6, LO8 | in written form |
| 3 | FMSR 503/1 Sociological theories | CC/OC | | Theoretical and methodological teachings of the main representatives of Western sociology plays a major role in the system of social and humanitarian knowledge. | Lecture, practical classes | LO7, LO8 | in written form |
| | FMSR 503/2 Actual problems of modern sociology research | | 5 | At the present time, the relevance of studying the problems of modern sociology and the processes that affect the formation of the individual and the whole of Kazakhstan's society has increased. The most pressing issue is related to the institution of the family and the problem of youth employment. | Lecture, practical classes | LO7, LO8 | in written form |

Module 3 Cycle of major disciplines / University component. Fundamentals and methods of sociological research

Module description:: According to the methods used in sociological research, the survey method, the method of information analysis, the method of experiment, sociological observation, and the method of expert evaluation are distinguished.

| № | Name of subject and code | Cycle/co mponen t | Credits | Subject discruption | Teaching methods | LO by EP | Assessment methods |
|---|--|-------------------------|---------|---|---------------------|-------------|--------------------|
| 1 | PASPECS 501 Modern technologies of social survey | CC/UC | 5 | The complexity and acceleration of changes in modern society, in the context of modern globalization and the rapid development of the role of the world information network and other | practical | LO4, LO8 | in written form |

| | conditions, require the use of new methods of social | | | | | | |
|--|---|--|--|--|--|--|--|
| | survey technology. These technologies should take | | | | | | |
| | into account the rapid change in the social status of | | | | | | |
| | the modern generation, as well as the development of | | | | | | |
| | other mobile processes. | | | | | | |
| Module 3 Cycle of major disciplines / University component Fundamentals and methods of sociological research | | | | | | | |

Module 3 Cycle of major disciplines / University component. Fundamentals and methods of sociological research

Module description:: According to the methods used in sociological research, the survey method, the method of information analysis, the method of

experiment, sociological observation, and the method of expert evaluation are distinguished.

| | PASPECS 501/1 | CC/OC | | Migration has played an important role in human | Lecture, | LO5, | in written |
|---|-----------------------|-------|---|--|-----------|-------------|------------|
| | Migration problems | | | history. As a result of migration, there was the | practical | LO8 | form |
| | in the modern world | | | development of new continents, the arrival of one | classes | | |
| | | | | ethnic group in the place of another ethnic group on | | | |
| | | | | a certain territory, and various relationships between | | | |
| | | | | ethnic groups arose. Certain results of such | | | |
| | | | | relationships are the sources of formation of modern | | | |
| 1 | | | 5 | States. | | | |
| 1 | PASPECS 501/2 | | | The economy has always been based on innovation, | Lecture, | LO5, | in written |
| | Social Bases of | | | they form the basis for the development of socio- | practical | LO8 | form |
| | Industrial Innovation | | | economic systems determine the rate and extent of | classes | | |
| | Technologies | | | growth, structural changes as a result of their | | | |
| | | | | implementation, gain a competitive advantage. The | | | |
| | | | | main socio-economic effect of implementing innovative activities is called the reduction in the cost | | | |
| | | | | of a unit of production. | | | |
| | PASPECS 502/1 | CC/OC | | Social change is one of the most General and broad | Lecture, | LO6, | in written |
| | The development of | CC/OC | | sociological concepts. Depending on the research | practical | LO0, LO8 | form |
| | the theory of social | | | paradigm, social change refers to the transition of a | classes | LOG | 101111 |
| | change | | | social object from one state to another, a change in | Classes | | |
| 2 | | | 5 | socio-economic formation. | | | |
| | PASPECS 502/2 | • | | Society is an unusual area of reality, because its fate | Lecture, | LO6, | in written |
| | Change in the picture | | | largely depends on how people see society, imagine | practical | LO7 | form |
| | of the world and | | | its future, how well they are informed as subjects of | classes | | |
| | Sociology | | | social activity and how they are aware of social | | | |

| | | | | processes. The level of sociological knowledge significantly affects the direction of social transformations. | | | |
|---|-----------------------------|-------|---|--|-----------|------|------------|
| | PASPECS 503/1 | CC/OC | | Big Data is one of the factors that has shaken the | Lecture, | LO6, | in written |
| | The role of Big Data | | | legitimacy of survey methods as dominant in the | practical | LO7, | form |
| | in managing social problems | | | study of social reality. Big Data makes it possible to create predictive models of mass behavior more effectively. | classes | | |
| 3 | PASPECS 503/2 | | 5 | Social issues and situations that directly or indirectly | Lecture, | LO4, | in written |
| | XXI c. Sociological | | | affect a person or a significant number of community | practical | LO5 | form |
| | issues of social | | | members are quite serious problems that require | classes | | |
| | development of the | | | collective efforts to overcome them. The main | | | |
| | world | | | problems of society development in the XXI century | | | |
| | | | | are widely considered in this course. | | | |

Module 4 Information society and communication

Module description: Information and communication processes today occupy a key place in the field of social management in society. While the increase in the number of information channels, information overload is also changing consumer behavior patterns in the 21st century. To date, the

volume of incoming information already exceeds the possibilities of its processing.

| № | Name of subject and code | Cycle/co mponen t | Credits | Subject discruption | Teaching methods | LO by EP | Assessment methods |
|---|---|-------------------------|---------|---|------------------|-------------|--------------------|
| | ISC601/1 The system of social partnership | CC/OC | | Social partnership is shown as a special mechanism for resolving contradictions in public and social relations. This course examines the sociological problems of studying social partnership. | classes | LO3, LO4 | in written form |
| 1 | ISC601/2 Theories of communicative space | | 5 | The sociology of communication is a form of interaction of people, communication and exchange of ideas in the cognitive-labor process as one of their societies. The main distinguishing feature of human communication from animals is that it is done using language. | = | LO3, LO5 | in written form |

| | ISC 602/1 | CC/OC | | In the process, he studies the operational and | Lecture, practical | LO4, | in written |
|---|------------------------|-------|---|--|--------------------|------|------------|
| | Information | | | analytical processing of data, the features of the | classes | LO7 | form |
| | technologies in social | | | global network of information resources, and | | | |
| | research | | | their capabilities for the social Sciences. | | | |
| | | | | The course is aimed at developing professional | Lecture, practical | LO3, | in written |
| | | | | ethics of sociologists and mastering | classes | LO5 | form |
| 2 | | | | professional skills. Any professional interaction | | | |
| | ISC 602/2 | | | and communication must take place in | | | |
| | Business Ethics in | | 6 | accordance with ethical norms and standards. | | | |
| | sociology | | | The ability to build relationships with people, | | | |
| | | | | find an approach to them and their disposition | | | |
| | | | | to themselves is at the heart of the professional | | | |
| | | | | success of a young specialist. | | | |

Module 5: Global Social Challenges and Academic Writing
Module description: Information society is a society in which the majority of employees are engaged in the production, storage, processing and sale of information, especially its highest form - knowledge.

| | GSCAW601/1 | CC/OC | | A research project and international | Lecture, practical | LO3, | in written |
|---|------------------------------------|-------|---|---|--------------------|------|------------|
| | Scientific project | | | publications present the results of original | classes | LO7 | form |
| | and bases | | | experimental or theoretical research in original | | | |
| | international | | | articles. | | | |
| | publications | | | | | | |
| 1 | GSCAW601/2 | | 6 | Scientific publications are not articles about | Lecture, practical | LO2, | in written |
| | International | | | science or on a scientific topic in a mass or | classes | LO5 | form |
| | | | | popular scientific journal. Scientific literature | | | |
| | scientific publication: | | | or scientific publications are statements of the | | | |
| | impakt-factor, RINTs and hirsha | | | results of original experimental or theoretical | | | |
| | ana nirsna | | | research in original articles. | | | |
| | Clabal Sasialagy | CC/OC | | The beginning of the twenty- XXI century, | Lecture, practical | LO4, | in written |
| | Global Sociology: | | | marked by global financial crises, | classes | LO7 | form |
| 2 | comparative | | 6 | environmental disasters, the activity of global | | | |
| | perspectives | | | terrorist networks and groups, and global social | | | |
| | | | | movements, has forced sociologists to revisit | | | |

| | | | | the question of what sociology does, what is its subject and scope. | | | |
|---|-----------------------|-------|----|---|--------------------|------|------------|
| | Social problems and | | | The study of the problems of globalization | Lecture, practical | LO4, | in written |
| | processes in Western | | | involves the use of a civilizational approach to | classes | LO7 | form |
| | and Eastern societies | | | the analysis of the development of society, | | | |
| | in the context of | | | values and priorities of the civilizations of the | | | |
| | globalization. | | | West and East. | | | |
| | | CC/UC | | Pedagogical practice is carried out with the aim of gaining new knowledge, strength and | | - | Report |
| 3 | Педагогическая | | 4 | practical skills in the field of teaching methods | Educational | | |
| 3 | практика | | 4 | in higher education. Pedagogical practice can | process | | |
| | | | | be carried out at the stage of theoretical training | | | |
| | | | | without interrupting the educational process. | | | |
| | | CC/UC | | Research practice is carried out in order to study | Practical work | - | Report |
| | | | | new theoretical, methodological and | | | |
| | Исследовательская | | | technological achievements of domestic and | | | |
| 4 | практика | | 10 | foreign science, as well as to strengthen | | | |
| | | | | practical skills, support modern research | | | |
| | | | | methods, processing and interpretation of data | | | |
| | | | | in dissertation research. | | | |

Module 6 Research work of a master student, including an internship and a master's thesis (NIRM)

Module description: The research work of undergraduates is a mandatory section of the educational program, aimed at the formation of general cultural and professional competencies of undergraduates, contributing to their successful professional growth.

| № | Name of subject and code | Cycle/co mponent | Credits | Subject discruption | Teaching methods | LO by EP | Assessment methods |
|---|---|---------------------|---------|---|------------------|-------------|--------------------|
| 1 | RW 5(6)03 Undergraduate research work, including internships and the implementation of a | MRW | 1 | The discipline deals with the basic concepts of research work, scientific methods of research, the validity of the choice of groups of methods in conducting various studies, general scientific, formal-logical, interdisciplinary | | - | Report |

| | Master's thesis (MRW) Scientific research methods | | 1 | research methods in the field of subject research, the main problems of research practice. The discipline forms the skills of using research methods in the field of subject research. | | | |
|---|---|-----|----|---|---------------------------------|---|--------|
| 2 | RW 5(6)03 Undergraduate research work, including internships and the implementation of a Master's thesis (MRW) | MRW | 2 | The discipline deals with the basic concepts of research work, scientific methods of research, the validity of the choice of groups of methods in conducting various studies, general scientific, formal-logical, interdisciplinary research methods in the field of subject research, the main problems of research practice. The discipline forms the skills of using | Experimental and practical work | - | Report |
| | RW 5(6)03 Academic writing | | 2 | research methods in the field of subject research. | | | |
| 3 | RW 5(6)03 Undergraduate research work, including internships and the implementation of a Master's thesis (MRW) | MRW | 3 | The discipline deals with the basic concepts of research work, scientific methods of research, the validity of the choice of groups of methods in conducting various studies, general scientific, formal-logical, interdisciplinary research methods in the field of subject research, the main problems of research practice. The discipline forms the skills of using | Experimental and practical work | - | Report |
| | RW 5(6)03 Scientific research methods | | 4 | research methods in the field of subject research. | | | |
| 1 | RW 5(6)03 Undergraduate research work, including internships and the implementation of a | MRW | 11 | A complete review of the literature on the problem under study; barbarism in the choice of research methods; the accuracy and quality of experimental work; the adequacy of data processing and the depth of theoretical analysis, the quality of presentation. | Experimental and practical work | - | Report |

| Master's thesis (MRW) | | | | | |
|--|-------------|---|---|-------------|-----------------|
| dule 7. Final examination dule Description: Assess Final Certification | rning outco | mes and key competencies achieved upon comple Registration and defense of the Master'sthesis (RDMT) | Completion of dissertation work, registration | egree progr | ram. Protection |

3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

3.1.LIBRARY FUND

One of the important indicators of the quality of training in the educational program is the provision of undergraduates with educational, methodological, scientific literature, reference and periodicals.

The library Fund for the EP 7M03101-Sociology as of may 1, 2021 is 46 copies, including in the state language - 32 copies, 14 copies in Russian and 0 copies in foreign languages.

The University library provides undergraduates and faculty with access to databases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican interuniversity electronic library (RIEL), which combines electronic educational and scientific resources of Universities of the Republic of Kazakhstan, is provided.

Undergraduates of the educational program have access to the following scientific journals: Journal "Bulletin" of the Eurasian National University by Gumilyov, Bulletin of the National Pedagogical University named after Abay (according to the profile of the educational program).

Since 2010, the library provides an opportunity for undergraduates of Kazakh National Women's Teacher Training University to get acquainted with the content of master's theses in traditional format (more than 150 titles), half of it have been converted into PDF format.

Undergraduates can also use the "Kazakh National Women's Teacher Training University's Electronic library" service, which provides access to the electronic library from a computer anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). There are about 10,000 full-text sources, more than 1,000 licensed books, 6676 scanned books by the library staff, and about 300 books that belong to the rare collection.

3.2. TEACHERS STAFFING

The educational program is implemented by the Chairs social and humanitarian disciplines. Quantitative and qualitative indicators of faculty serving the educational program (disciplines of basic and major cycles):

Total number of faculty - 14 people, including:

Doctor of science -2;

Candidate of Sciences -5;

Masters' -7.

The ratio of degree awarded faculty members of the EP– 50 %.

The qualification characteristics of the teaching staff of the educational program are reflected in the **Personnel Directory.**

3.3. MATERIAL AND TECHNICAL BASE

Practice bases:

| Name of company | № and contract date |
|---|-------------------------|
| Center for the Study of Public Opinion | №48 18.09.2022 (2 year) |
| • | ` • |
|) / (|); 25 22 01 2022/5 |
| Мерит | №35 23.01.2023(5 year) |
| | |
| | |

| TSPI "Strategy" | №46 12.04.20222 (1 year) |
|-----------------|--------------------------|
| | |

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

| No | Event content | Realization term | Responsible body |
|----|---|---------------------|-------------------|
| | Educational and metho | dological direction | |
| 1 | Development of a textbook on | 2023-2024 | Imanbekova B.I. |
| | «Sociology» | | Raisov K. |
| | Research di | rection | |
| 1 | Development of grant projects of the | 2023-2024 | Kalieva A.A. |
| | MES of Kazakhstan | | Beimisheva A. |
| | Socio-psychological problems leading | 2024 | Imanbekova B.I. |
| | to adolescent suicide in modern | | |
| | Kazakhstan. | | |
| | Features of the institutional | 2024 | Saurbaeva R |
| | modernization of social and labor | | |
| | relations in Kazakhstan | | |
| | Educational d | lirection | |
| 1 | The development of a programme of | 2023-2024 | Raisov K. |
| | activities under the «Рухани | | |
| | жаңғыру» among undergraduates of a | | |
| | speciality «Sociology» | | |
| | Advanced to | raining | |
| 1 | Take a refresher course in the | 2023-2024 | Number of faculty |
| | speciality "Sociology" in the al-Farabi | | |
| | KazNU and Abai KazNPU. (72 hours) | | |
| | Career gui | dance | |
| 1 | Preparation of video presentations, | 2023-2024 | Saurbaeva R. |
| | videos and handouts on the specialty | | |
| | "Sociology". Drawing up a schedule of | | |
| | career guidance work in Almaty and | | |
| | Almaty region | | |