1. CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: Training of qualified specialists - historia with theoretical knowledge and competencies, ready for research, pedagogical and administrative managerial activities.

1.1 GENERAL INFORMATION

Type of educational program	current
Name of the educational program	7M02201-History
Field of education	7M02- Arts and Humanitarian sciences
Training direction	7M022 - Humanitarian sciences
The group of the educational program	M053 - History and archeology
License to engage in educational activities	The educational program is implemented on the basis of the appendix to License no. KZ75LAA00018542 dated August 04, 2020 in the direction of personnel training 7M022 Humanities, issued by the RSU "Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan".
Number and Date of Registration/ Update in the Register of EP	Protocol № 7 of the Department of History dated 15.03.2019
UNT Subjects	-
Educational level by NQF	Master's degree, level 7
Awarded degree	Master of Humanities in the educational program "7M02201-history"
Accreditation	IAAR, 24.05.2019-24.05.2024
Rating of the educational program	-
The total amount of academic credits	120
Study duration	2 years

1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:
An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:
Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:
Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:
Integrity, commitment, care.

University graduate attributes:
- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

Relevance of educational program. Training of qualified specialists - historians with theoretical knowledge and competencies, ready for research, pedagogical and administrative - managerial activities.

Market demand. The objects of professional activity of the Bachelor of Education in the OP "7M02201 - History" are research organizations, archives, museums, expert and analytical centers, public and state organizations of information and analytical profile, mass media, public administration and local self-government, tourist and excursion organizations, general education and specialized schools, lyceums, colleges, gymnasiums, higher educational institutions, state organizations, cultural, educational and ethnic centers

1) The Sectoral Qualifications Framework (SQF) in the field of culture and art, approved by the protocol of the Sectoral Commission for Social Partnership and Regulation of Social and Labor Relations dated August 25, 2016 № 3
2) SQF of the sphere of education, approved by Protocol № 2 of the meeting of the sectoral tripartite commission on Social partnership and regulation of social and labor Relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	Niide University Omer Halisdemir (Turkey, Niide) 09.01. 2023-09.01.2028
Double-degree program	-
Additional education (Minor)	-

Coincidence with similar EP of leading universities in the near and far abroad
University of Cambridge (England) -20%,, National University of Singapore 20%

1.5. GRADUATE CAREER OPPORTUNITIES

- educational (work in secondary and secondary specialized educational institutions, gymnasiums and lyceums, in higher educational institutions);
- research (work in museums, research institutes, libraries, archives);
- cultural and educational (work in organizations and cultural institutions);
- organizational and managerial (work in public administration, local, regional and republican self–government).

1.6. AREAS OF PROFESSIONAL COMPETENCE

Area of professional competence 1
- To draw conclusions and suggestions for improving the methodology of scientific research;
Area of professional competence 2
- Have the ability to use basic knowledge in the field of history and culture in scientific and pedagogical innovation, cultural and educational activities;
Area of professional competence 3
- Have the ability to carry out historical, cultural and local history functions in the activities of organizations and institutions (archives, museums);

1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:

LO 1 - Masters are aware of themselves as citizens of the world and responsible members of the digital society, promote the safe use of digital information and technologies, compliance with ethical and legal norms.
LO 2 – Masters use the principles of self-regulation, are reflexive in all aspects of life, adhere to an active lifestyle, demonstrate openness to new knowledge, and has a research curiosity to receive and analyze information.
LO 3 – Masters are able to easily communicate in various communities, in 3 languages, have the skills to effectively convey ideas, are able to manage a team and be part of it, create an inclusive environment, are adaptive and open to new knowledge.
LO 4 – Mastering the methods of scientific research, skills of computer processing of historical information;
LO 5 – Assessment of the significance of research results obtained in self-education and in the education and science system;
LO 6 – Critical analysis of current findings, theories and approaches to the differentiation of historical processes and phenomena;
LO 7 – Creation of applied research on the problems of the history of the Fatherland with the use of new technologies;
LO 8 – Formation of skills for applying the methods of Humanities in various professional and social activities;
LO 9 – Implementation of joint projects with scientific institutions in order to implement scientific and information products on a commercial basis;
LO 10 – Acquisition of research and digital skills;;
LO 11 – Integration of subject and interdisciplinary knowledge to solve research and scientific problems.

Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11
GA1						+	+	+	+	+	+
GA 2											
GA 3				+	+		+		+		
GA 4						+					+
GA 5					+					+	
GA 6				+				+			

1.8. REFERENCES

The educational program is developed based on the following legal acts:

1) The State general education standard of postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 № 2.
2) Professional standard "Teacher". Order of the Acting Minister of Education of the Republic of Kazakhstan № 500 dated December 15, 2022.

2. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/component
1	**ISE -1** **Integration of science and education**	16	1	**ISE 501** History and philosophy of science	4	CC/UC
			2	**ISE 502** Foreign language (professional)	4	CC/UC
			3	**ISE 503** Higher School Pedagogy	4	CC/UC
			4	**ISE 504** Psychology of management	4	CC/UC
2	**FPNH-2** **Fundamental problems of national history**	15	5	**FPNH -501/1** Ethno genesis and ethnic history of the Kazakh people	5	CC OC
				FPNH -501/2 Social history of the Kazakh society in the XVIII-XIX centuries		
			6	**FPNH -502/1** Formation of the Kazakh Khanate: the main directions and development	5	CC OC
				FPNH -502/2 Evolution of the Kazakh statehood		
			7	**FPNH -503/1** Steppe civilization in the world historical process	5	CC OC
				FPNH -503/2 Totalitarianism: history and modern world		
3	**HKTMP-3** **History of Kazakhstan and theoretical and methodological problems**	31	8	**ISE 501 Information technology in education and historical research.**	5	CC/UC
			9	**HKTMP 502/1** Kazakhstan as part of the Soviet empire: socio-political relations.	5	MC/OC
				HKTMP 502/2 History of the Kazakh intelligentsia formation		
			10	**HKTMP 503/1** Methodological problems of historiography and source studies	5	MC/OC
				HKTMP 503/2 Modern trends of domestic historiography		
			11	**HKTMP 504/ 1** Organization and planning of research work	5	MC/OC
				HKTMP 504/2 Problems of conceptualization in science		
			12	**HKTMP 601/1** Basics of modern political trends.	5	MC/OC
				HKTMP 601/2 The modern development of ideological and political nakui.		
			13	**HKTMP 602/1** Interdisciplinary approaches in modern historical science	6	MC/OC
				HKTMP 602/2 Information technology for historians		
4	**CIS-4** **Cycle of interdisciplinary subjects**	26	11	**CIS 603/1** Applied technology in teaching history: methodology and methodology	6	MC/OC
				CIS 603/2 Innovations in historical education		
			12	**CIS 604/1** Methodology of historical science	6	MC/OC
				PPS 604/2 Modern development of historical science Modern development of historical science		
			16	**MRW 5 (6).02** Research practice	10	CC/UC
			17	**MRW 6.01** Pedagogical practice	4	CC/UC

5	MRW – 5 Master's student research work	24	18	**MRW 5 (6).03** Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	24	MRW
				Methods of scientific research		
				Academic writing		
6	FC Final certification	8	19	**FE** 6.01 Registration and defense of the Master's thesis (RDMT)	8	FC
	TOTAL:	120	20		120	

2.1. DESCRIPTION MODULES AND DISCIPLINES

ISE – 1 Integration of science and education

Module description: The module is represented by a set of basic and profiling disciplines of the university component aimed at studying the general laws of scientific cognition in a certain social status; higher school pedagogy, categorical system of psychological management, psychological foundations of managerial practice; the practice of independent scientific pedagogical research in the field of education.Students acquire linguistic and communicative competencies for use in the professional and scientific field.

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**ISE 501** History and philosophy of science	CC/UC	4	History and philosophy of science is obligatory for all Master's degree programs and is an introduction to the general problems of philosophy of science. Science is considered in a broad socio-cultural context and in its historical development. Special attention is paid to the problems of the crisis of modern technogenic civilization and global trends in changing the scientific picture of the world, types of scientific rationality, value systems that scientists are guided by.	Expert assessment; Classification of primary sources	LO 2	Written
2	**ISE 502** Foreign language (professional)	CC/UC	4	Foreign language (professional) Its main goal is the development of speech skills: the ability to discuss, to express an opinion on various topics and in various situations. The study of grammar focuses on its use in oral speech. The program includes the acquisition and improvement of other language skills: listening, reading, writing, as well as speaking. Studying on this course will allow students to gain knowledge of grammar and vocabulary of the English language, increase the level of language proficiency, improve speaking, reading and translation skills, learn to perceive English speech by ear, overcome the language barrier. Elementary: understanding simple sentences, building separate phrases, understand	Case technologies: the method of situation analysis, the method of incident; the method of role-playing games; the method of discussion	LO 2; LO 3	Written

				written and spoken language hardly. Pre-intermediate: reading adapted texts, a small vocabulary. Intermediate: to have conversations on almost any topic, however, finding the right words, phrases and turns of speech, expressing opinions and understanding the interlocutor well, speaking quickly. Upper-intermediate: understanding ordinary English speech, regardless of the speed of speaking or the regional accent of the interlocutor. Advanced: knowledge phraseological units and idioms specific to the language, reading and understanding texts of any level of complexity. General English course offers learners the opportunity to become fluent in the language.			
3	**ISE 503** Higher School Pedagogy	CC/UC	4	Higher School Pedagogy- Higher education in the modern world. Professional and pedagogical culture of a higher school teacher. Pedagogical communication. Theory of the pedagogical process of higher education. Didactics of higher education. Content of higher professional education. Managing the learning process. Methods and forms of higher school education. Theory of higher school education. Theory of scientific activity of the higher school. Pedagogical technologies. University management.	Method of case message analysis; Game project;	LO 1; LO 2; LO 3	Written
4	**ISE 504** Psychology of management	CC/UC	4	Psychology of management- Methodological foundations of management psychology. The development of psychological management theories. General theoretical questions of management psychology. Management analysis. Features personality manager. Psychological features of management tasks. The psychology of ownership. Professional activity manager. Functions of the subject of management. Psychology of managerial communication. Psychological characteristics of the	Discussion, business game	LO 1; LO 2	Written

			staff. Psychology of employee motivation. Technology management of human resources of the organization. Psychological support personnel policy of the organization. Psychology of conflict in the organization. Technology warning professional deformation of the individual.			

FPNH -2 Fundamental problems of national history

Module description: During the development of the module, masters consider the main issues of national history, masters also develop skills in studying the history of the Kazakh nation, touching in detail on spiritual, cultural, social aspects. Creation of the Kazakh Khanate: historical data and scientific research.

№	Name of subject and code	Cycle/component	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**FPNH -501/1** Ethno genesis and ethnic history of the Kazakh people	CC OC	5	Examines theoretical questions about the ethnogenesis and ethnic history of the Kazakh people; comprehensively covers the historical background of the formation of the Kazakh people, ethnic processes on the territory of ancient and medieval Kazakhstan; analyzes the main causes of the formation of the people after the Mongol-Tatar invasion and the period of formation of the Kazakh people in connection with the creation of the Kazakh Khanate; analyzes the origin and meaning of the name "Kazakh" will learn analyze the problem of scientific dispute.	Venn Strategy chart, Analysis - SWOT	LO 5	Written
	FPNH -501/2 Social history of the Kazakh society in the XVIII-XIX centuries			To give an idea that feudal exploitation introduces many types of taxes. To give an idea that the cattle breeders were busy, the farmers had pilots, the highest managing khans, they came only from the Genghis clan. Explanation of the fact that feudal conditional land ownership, stable forms of land ownership have been formed, especially in the southern regions of Kazakhstan, on the territory of the cities of the Syr Darya. Know the level of knowledge of such species	Venn Strategy chart, Analysis - SWOT	LO 5	Written

				as creeping, icta, milkweed, and waqf. Having received the Tarkhan right from the khan, dar analyzes that landowners collected taxes in their favor from farmers and artisans living there, based on the division of Kazakh society into socio-class groups, social origin was based, and not welfare conditions. The highest aristocratic group teaches the aristocrats to the scientific question that Genghis Khans, sultans, Oglans-torels, Khojas and other people, regardless of their wealth, belonged to the Black Bone.			
2	**FPNH -502/1** Formation of the Kazakh Khanate: the main directions and development	CC OC	5	The course covers historical data and scientific research related to the creation of the Kazakh Khanate, as well as the political history of the Kazakh Khanate. undergraduates are given knowledge about the aspects of the political, social and economic development of the Kazakh Khanate. The ethnic and political prerequisites for the formation of the khanate, the period of its growth and decline are described. An analysis is made of historical data and scientific research related to the domestic and foreign policy of the Kazakh khans who ruled the Kazakh Khanate.	Working with sources, historical dictation, semantic map, "years speak"	LO 6	Written
	FPNH -502/2 Evolution of the Kazakh statehood			The course covers the formation of Kazakh statehood, its historical periods and the thousand-year history of its development. In particular, the history of the development of the Saka, Uisin, Sarmatian, Hunnic and Kanlin state associations in Ancient Kazakhstan, the history of the Turkish Khaganate in the medieval period of Kazakhstan, the historical origins and continuity of Kazakh statehood in the New Era and the modern period are covered for students. The political, state and social structure of the independent Republic of Kazakhstan is described.	Venn Strategy chart, Analysis - SWOT	LO 5	Written

3		CC OC		The subject teaches the function of the connecting link between the Eastern and Western civilizations of Kazakhstan, located in the Eurasian space, and focuses on comprehensively studying the interaction of the Turkish world in the field civilization with Chinese, Iranian, Slavic, and European cultures. Assimilates the logical development of the main directions of the form-civilizational process and transitional directions of historical development. Using the method of narration about the evolutionary cycle of social development, the student comprehensively learns the systematic methods of reading the course and the principles of their analysis.	Venn Strategy chart, Analysis - SWOT	LO 8	Written
	FPNH -503/1 Steppe civilization in the world historical process		5				
	FPNH -503/2 Totalitarianism: history and modern world			- Receives historical data and historiographic information on the history of Kazakhstan in the system of totalitarianism; - The student gets used to evaluate, develop interethnic relations in the country and resolve conflict situations; - Conducts critical examination by comparing different points of view on data, drafting research questions; - Re-evaluates the grave consequences of the communist totalitarian system of the Soviet empire, which destroyed the freedom and freedom of our people and established its power over the Kazakh steppe.	Venn Strategy chart, Analysis - SWOT	LO 9	Written

HKTMP-3 History of Kazakhstan and theoretical and methodological problems						
Module description:: Having mastered the module, he examines in detail the political and social relations, the history of the formation of the history of Soviet Kazakhstan. The disciplines of the module are aimed at the formation of competencies of interdisciplinary methods in modern historical science used in professional activities. To show the methods of historiography research and give a description of each of them.according to the theoretical and methodological positions of science in the preparation of historiographical research.						
№	**Name of subject and code**	**Cycle/component**	**Credits**	**Subject discruption**	**Teaching methods**	**LO by EP**	**Assessment methods**

1	**ISE 501 Information technology in education and historical research.**	CC/UC	5	The course examines the possibilities of information technologies in historical research and education, such as the main software and hardware tools of modern information technologies, the formation and development of pedagogical informatics, presentation preparation technologies, digital archives in the field of history, information technologies for data processing, information systems and databases in historical research , GIS technologies, scientific and educational Internet resources on history, Internet technologies for searching and exchanging information, distance learning information technologies in the modern education system and their impact on historical science and education.	The jixo method Kubbism method	LO 7	Written
2	**HKTMP 502/1** Kazakhstan as part of the Soviet empire: socio-political relations.	MC/OC	5	- understands the peculiarities of the socio-economic and political development of Kazakhstan during the period of Soviet power; - Thanks to a comprehensive analysis of the achievements and shortcomings of Kazakhstan during the period of the Soviet empire, students develop the ability to think logically; - through the use of new information technologies during the lesson, the professional competencies of students are formed; - Gives an assessment of the political, social and economic role of Kazakhstan in the world community based on the study of the history of the state in stages	Working with sources, historical dictation, semantic map, "years speak"	LO 10	Written
	HKTMP 502/2 History of the Kazakh intelligentsia formation			Formation and the first steps of the national intelligentsia in the late XIX- early XX centuries. The emergence of national demographic ideas among the Kazakh intelligentsia in the early twentieth century. The tasks of the Kazakh national intelligentsia in society: mass explanation of the essence of the ongoing political processes, conducting educational	Working with sources, historical dictation, semantic map, "years speak""	LO 10	Written

				work, involving the population in the creation of a new state, etc. The role of the national intelligentsia in education, cultural life and the formation of the national consciousness of the Kazakh people. The role of the national intelligentsia led by A. Bukeikhanov in the history of the Alash movement and its place in the history of the Fatherland. Historical destinies of the national political elite.			
3	**HKTMP 503/1** Methodological problems of historiography and source studies	MC/OC	5	The discipline is designed for systematic education on the formation, development, theoretical and methodological problems of historiography and source study. The course provides theoretical and methodological training of students; - are taught to determine the criteria of historical science development and to make specific decisions; - skills of comprehending and revising hypotheses of historians, and giving them a principally objective assessment are formed; - abilities to master quantitative and qualitative methods of work with historical documents are formed; - focus on the study of history on the basis of values; - learn how to use data in historical research from a position of systematicity;	Working with sources, historical dictation, semantic map, "years speak"	LO 6	Written
	HKTMP 503/2 Modern trends of domestic historiography			The discipline is designed for systematic education on the basis of the modern trends of national historiography. The course will focus on mastering quantitative and qualitative methods of working with historical documents of national historiography; - skills of comprehending hypotheses of historians and their principled evaluation are formed;	Working with sources, historical dictation, semantic map, "years speak"	LO 6	Written

				- students are taught to give special importance to subjectivity with objectivity in the knowledge of national history; - students master the terms, concepts with the basic ideas of historical science; - form skills of work with domestic historical documents.			
4	**HKTMP 504/ 1** Organization and planning of research work	MC/OC	5	The course is aimed at developing the research component in the field of professional interests of the future specialist. Formation of skills in working with scientific literature; organizing and conducting research (in accordance with the chosen field), setting up scientific research experiments, in an academic style and their public presentation. The purpose of this special course is to give direction to the creative activity of undergraduates for high-quality and correct thinking and scientific conclusions.	Critical Thinking, Association, Analysis-SWOT, Fishbone	LO 7	Written
	HKTMP 504/2 Problems of conceptualization in science			The subject is aimed at a comprehensive study of the processes of development of the problem of conceptualization in science and theoretical knowledge. In this case, the problem of conceptualizing the theoretical and methodological foundations of the study is of particular interest, since this aspect of consideration teaches modern trends in changing the methodological culture of thinking. Teaches methodological skills and "tools" of research, how to use them effectively in the process of solving emerging research problems.	Critical Thinking, Association, Analysis-SWOT, Fishbone	LO 7	Written
5	**HKTMP 601/1** Basics of modern political trends.	MC/OC	5	The subject is aimed at a comprehensive study of a number of bright ideological and political trends, which are the theoretical basis of modern programs of	Venn Strategy chart, Analysis - SWOT	LO 4	Written

				political parties in the framework of theory and propaganda (politics). The course offered is dedicated to the history of politics and world political changes and explains to students the construction of political movements, political experience, doctrine, theory, system of development, mentality and political direction.			
	HKTMP 601/2 The modern development of ideological and political nakui.			The subject is aimed at a comprehensive study of the current ideological and political policy in society, its functioning, improvement and development. Determine the contribution to the methodology of the development of modern ideological and political science, in particular analytical methods; determine the contribution to the theory of political science, that is, to the theory of politics, power, political system, political regime, party system; identify the initial political and philosophical foundations of political science; is aimed at clarifying specific proposals and recommendations for the adoption of government decisions and the practical policies they develop.	Venn Strategy chart, Analysis - SWOT	LO 4	Written
6	**HKTMP 602/1** Interdisciplinary approaches in modern historical science	MC/OC	6	The course examines the current trend in the development of historical knowledge in connection with the closely related social - humanitarian, as well as natural - technical sciences. Interdisciplinary methods in historical research, their features, the place, purpose, tasks of the problems of historical science in the cognitive process, the difference between research at the intersection of related disciplines of historical science, research within the same discipline are analyzed. He studies the methodological problems of modern historical science.	Venn Strategy chart, Analysis - SWOT	LO 11	Written

HKTMP 602/2 Information technology for historians				The course teaches computer networks and operating systems, information processing technologies in text documents and spreadsheets, working with databases, creating multimedia presentations. Based on this, the students' knowledge of information technology related to the search for historical sources, their analysis and storage of the data obtained, as well as the ability to work with standard, specialized software of a computer system, are considered. The graduate student will be able to: - use information technologies in historical research; - create a data base based on various data; - use methods of searching for information on the Internet; - work with modern information and search systems.	The jixo method Kubbism method	LO 7	Written

CIS-4 Cycle of interdisciplinary subjects

Module description: When mastering the module, applied technology of teaching history: masters the necessary amount of theoretical knowledge on methodology and methods; gets acquainted with the methodology of using new technologies; analyzes the problems of the development of historical science and teaching complexes at the present stage, forms a high professional qualification, determining the ways of innovation in historical education.

№	Name of subject and code	Cycle/comp onent	Credits	Subject discruption	Teaching methods	LO by EP	Assessment methods
1	**CIS 603/1** Applied technology in teaching history: methodology and methodology	MC/OC	6	- as a result of mastering the subject, the student develops the skills of independent work and research; - develops the ability to use their knowledge in life, creativity, intellectual abilities; - fully understands the essence of historical concepts, phenomena and laws, theories, their relationship;	The jixo method Kubbism method	LO 4	Written

				- Critically evaluates historical events, phenomena and processes and the activities of historical figures in the context of national history			
	CIS 603/2 Innovations in historical education			- as a result of mastering the subject, the student increases the freedom of self-expression, organization, and creative activity; - with the help of new technological methods, students' enthusiasm for learning is increased and personal abilities are determined; - fully understands the meaning of concepts, historical terms, their relationship; -Cooperates with other students in group work, has the opportunity to communicate, present and defend ideas, exchange different positions, participate as actively as possible.	Venn Strategy chart, Analysis - SWOT	LO 5	Written
2	**CIS 604/1** Methodology of historical science	MC/OC	6	The subject teaches the methodology, object, main goal and social functions of historical science. Explaining to undergraduates the connection of history with other social sciences and philosophy, she focuses on the forms of historical consciousness. The organizational, qualification, branch structures of historical science are described, undergraduates study the theory of historical knowledge, methodology, principles and general scientific methods, principles and methods of historical science.	Venn Strategy chart, Analysis - SWOT	LO 11	Written
	PPS 604/2 Modern development of historical science Modern development of historical science			The subject "Modern Development of Historical Science" teaches the history of the formation, main stages and development of historical science. Undergraduates are given knowledge about scientists and their scientific research, who have contributed to the development of historical science in the modern period, about historical documents and archival data. The course also shows the connection of historical science with other branches of science. The subject	Critical Thinking, Association, Analysis-SWOT, Fishbone	LO 7	Written

| | | | | "Modern development of historical science" contributes to the formation of historical consciousness, the development of scientific activity and the development of the scientific potential of undergraduates. | | | |

MRW – 5 Master's student research work

Module description: The ability to choose a scientific orientation, topic, hypothesis, methodological approaches when writing master's and research papers is manifested in mastering the module. Assesses the level of their professional training in the course of practical activities. Carries out scientific research in accordance with the methodological instructions for writing and completing a master's thesis.

№	Name of subject and code	Cycle/component	Credits		Subject discruption	Teaching methods	LO by EP	Assessment methods
1	Pedagogical practice	CC UC	4		In pedagogical practice, undergraduates can strengthen their pedagogical skills and conduct the educational process with bachelor students.	Educational process	-	report
2	Research practice	CC UC	3		As part of the implementation of the research practice, the master's student will be able to carry out experimental work; develop in practice scientific and methodological knowledge and adaptation to the requirements of the international labor market, creative potential.	Practical work	-	report
3	Research practice	CC UC	7		As part of the implementation of the research practice, the master's student will be able to carry out experimental work; develop in practice scientific and methodological knowledge and adaptation to the requirements of the international labor market, creative potential.	Practical work	-	report
4	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	1	2	Research work is being carried out aimed at developing undergraduates' ability to draw their own theoretical and practical conclusions. The formation of one's own opinion forms the skill of an objective assessment of scientific information, the ability to integrate interdisciplinary knowledge into a free scientific search. Examines the ways of applying scientific knowledge in	Practical work	-	report

					educational activities, discusses them in the scientific environment.			
	Methods of scientific research			1		Methods of scientific research (intensive course) – in the course of studying the discipline, a doctoral student, using the experience and knowledge accumulated up to this period, depending on his field of study, will be able to develop and draw up a research plan that he considers acceptable, as well as the possibility of choosing a dissertation topic, how to approach the choice of domestic and foreign scientific supervisors. In addition, sufficient information will be given about the types of research contained in the design of the research paper. Thus, the doctoral student will be given the opportunity to systematize the writing of a research paper and get acquainted with other methods of scientific research. Knowledge about the application of quantitative, qualitative, mixed research methods, methods of data collection, research ethics, information necessary for the research process, such as data analysis, will be improved.			
5	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW		2	4	Research work is being carried out aimed at developing undergraduates' ability to draw their own theoretical and practical conclusions. The formation of one's own opinion forms the skill of an objective assessment of scientific information, the ability to integrate interdisciplinary knowledge into a free scientific search. Examines the ways of applying scientific knowledge in educational activities, discusses them in the scientific environment.	Practical work	-	report
	Academic writing			2		**Academic writing (intensive course)** is aimed at developing the skills of writing various scientific texts			

				(scientific article, report, reviews, literary review, article based on empirical data, etc.), comprehensive mastery of their features and structures. The course covers all the problems that a doctoral student faces in the process of writing an article, starting with the choice of a topic and ending with its publication. In the course of studying the discipline, doctoral students improve such skills as critical thinking, systematization of writing, scientific discourse, critical reading, analysis, evaluation, etc. They get acquainted with the structure and styles of scientific articles in highly rated journals of international level.			
6	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	3	Research work is being carried out aimed at developing undergraduates' ability to draw their own theoretical and practical conclusions. The formation of one's own opinion forms the skill of an objective assessment of scientific information, the ability to integrate interdisciplinary knowledge into a free scientific search. Examines the ways of applying scientific knowledge in educational activities, discusses them in the scientific environment.	Practical work		report
	Methods of scientific research		7 / 4	Methods of scientific research (intensive course) – in the course of studying the discipline, a doctoral student, using the experience and knowledge accumulated up to this period, depending on his field of study, will be able to develop and draw up a research plan that he considers acceptable, as well as the possibility of choosing a dissertation topic, how to approach the choice of domestic and foreign scientific supervisors. In addition, sufficient information will be given about the types of research contained in the design of the research paper. Thus, the doctoral student will be given the opportunity to systematize the writing of a research paper and get acquainted with other methods of scientific research.		-	

				Knowledge about the application of quantitative, qualitative, mixed research methods, methods of data collection, research ethics, information necessary for the research process, such as data analysis, will be improved.			
7	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	11	Research work is being carried out aimed at developing undergraduates' ability to draw their own theoretical and practical conclusions. The formation of one's own opinion forms the skill of an objective assessment of scientific information, the ability to integrate interdisciplinary knowledge into a free scientific search. Examines the ways of applying scientific knowledge in educational activities, discusses them in the scientific environment.	Practical work	-	report
8	**Final Certification**	8	FC	Registration and defense of the Master's thesis (RDMT)			

3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

3.1. LIBRARY FUND

One of the important indicators of the quality of training in the educational program is the provision of master's with educational, methodological, scientific literature, reference and periodicals.

The library Fund for the EP cipher and name as of may 1, 2021 is 37425 copies, including in the state language – 18712 copies, **15417** copies in Russian and **3300** copies in foreign languages.

The University library provides master's and faculty with access to databases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican interuniversity electronic library (RIEL), which combines electronic educational and scientific resources of Universities of the Republic of Kazakhstan, is provided.

Master's of the educational program have access to the following scientific journals: Kazak Tarihi, Otan tarihi, Journal of history (al-Farabi Kazakh National University), SCIENTIFIC PUBLICATIONS (Historical and socio-political sciences, Kazakh national pedagogical university Abai) and e-history.kz.

Since 2010, the library provides an opportunity for master's of Kazakh National Women's Teacher Training University to get acquainted with the content of master's theses in traditional format (more than 150 titles), half of it have been converted into PDF format.

Master's can also use the "Kazakh National Women's Teacher Training University's Electronic library" service, which provides access to the electronic library from a computer anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). There are about 10,000 full-text sources, more than 1,000 licensed books, 6676 scanned books by the library staff, and about 300 books that belong to the rare collection.

3.2. TEACHERS STAFFING

The educational program is implemented by the Chairs History. Quantitative and qualitative indicators of faculty serving the educational program (disciplines of the basic and profiling cycles):

Total number of faculty - 11 people, including:

Doctor of science – 1

Candidate of Sciences – 8

Ph.D – 2

The ratio of degree awarded faculty members of the EP– 100% .

Qualification characteristics of the faculty members within the educational program are reflected in the Human Resources Manual.

The qualification characteristics of the teaching staff of the educational program are reflected in the **Personnel Directory.**

3.3. MATERIAL AND TECHNICAL BASE

The main training of the bachelor's degree in EP is located in the administrative and educational four-story building located at: 99 Aiteke bi street, Almaty. The total area of the educational and laboratory base used for the educational process is 2245.9 sq. m. Special classrooms of the training direction ((415, 417, 419, 421, 423).

Practice bases:

№	Name of company	№ and contract date
1	Institute of History and Ethnology named after Ch.Ch. Valikhanov	№ 9 23.02.2023-23.02.2028

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Event content	Realization term	Responsible body
Educational and methodological direction			
1	Provide Typical curricula	During a year	The composition of the department
2	Educational and methodological complexes, compulsory and elective subjects to provide syllabuses and curricula	During a year	The composition of the department
3	HEI-university at all levels of education Instrumental competence ensures the formation of new and high-quality teaching materials, textbooks and teaching aids	During a year	The composition of the department
4	Promote the gradual introduction of advanced technologies into the educational process. Development and implementation of technologies in the educational process aimed at developing the basic competencies of the undergraduate.	During a year	The composition of the department
Research direction			
1	Teaching staff and academic staff publishes monographs, textbooks and teaching aids	During a year	The composition of the department
2	Teaching staff and academic staff publish various scientific materials (republican and international conferences)	During a year	The composition of the department
3	Clarivate Analytics, Elsevier, RSCI, etc. scientific journals and impact - non-zero factor ratings will increase the number of scientific publications in journals	During a year	The composition of the department

4	Provide masters active participation and ensure their participation in scientific research in the work	During a year	The composition of the department
5	Republican and international scientific conferences, olympiads, competitions increase in the number of master's winners (first, second and third with first degree diplomas awarded) by the winners	During a year	The composition of the department
6	Provide teaching staff departments to participate in research funded pomegranate competition Ministry education of the KR	2023	The composition of the department
Educational direction			
1	Implement a program in the direction of "Mangilik El" and promote "Rukhani Zhagyru" (seminars, seminars, trainings, round tables, actions, meetings, etc.)	During a year	The composition of the department
4	Will ensure the participation of masters to take part in Interuniversity competitions, cities and republican sports days	During a year	The composition of the department
5	Participation by masters of conferences, tours, tables, seminars, trainings, with representatives in the direction of theology, philosophy	During a year	The composition of the department
6	Implement Academic Integrity	During a year	The composition of the department
7	Conduct curatorial hours of round tables for masters on the topic: Anti-corruption strategy of the Republic of Kazakhstan, "Clean session" and discussion of youth actions, corruption, anti-corruption topics, Flash mobs, with representatives of law enforcement agencies with their participation	During a year	The composition of the department
8	Provide students with youth forums, various patriotic and civic activities and their participation actions, varieties	During a year	The composition of the department
Advanced training			
1	Cooperation with domestic and foreign universities, where they can improve the skills of the teaching staff and internships	During a year	The composition of the department
2	At 5 years of age, 1 time teaching staff Must undergo a professional advanced training in specializations	During a year	The composition of the department
3	Exchange of foreign and domestic scientists and academic experience	During a year	The composition of the department
Career guidance			

1	Take part in the formation of educational programs for graduates and employers and masters	During a year	The composition of the department
2	Educational programs employers, graduates and provision of updated elective masters courses	During a year	The composition of the department
3	Universities of other universities take the experience of developing programs and employing graduates from employers about cooperation innovative experience regular training professionals orientation, education	During a year	The composition of the department
4	Provide academic mobility of students and teachers	During a year	The composition of the department
5	Improving the quality of educational programs	During a year	The composition of the department