



## СОДЕРЖАНИЕ

1. DESCRIPTION OF THE EDUCATIONAL PROGRAM.....	40
1.1. General information on the educational program.....	40
1.2. Vision, mission, program goal, values, attributes of a university graduate.....	40
1.3. Rationale of the educational program.....	41
1.4. Features of the educational program.....	41
1.5. Potential direction and jobs for graduates.....	42
1.6. Areas of professional competence.....	42
1.7. Learning outcomes of the educational program.....	42
1.8. Normative references .....	43
2. CONTENT OF THE EDUCATIONAL PROGRAM.....	43
2.1. INFORMATION ON MODULES AND DISCIPLINES.....	45
3. RESOURCES OF THE EDUCATIONAL PROGRAM .....	54
3.1. Library stock and electronic resources .....	54
3.2. Staffing.....	54
3.3. Logistics.....	54
4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM.....	55
5. CURRICULUM .....	55



## 1. DESCRIPTION OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: Training of masters of education with high knowledge in the field of foreign philology, teaching methods and learning technologies, able to carry out teaching and research activities, fluent in several languages.

### 1.1. GENERAL INFORMATION ON THE EDUCATIONAL PROGRAM

<b>Type of educational program</b>	Current
<b>Name of the educational program</b>	“7M01706-Foreign language: two foreign languages” 1,5 y.
<b>Area of the educational program</b>	7M01 Pedagogical sciences
<b>Direction of training</b>	7M017 - Training of teachers in languages and literature
<b>Education Program Group</b>	
<b>License for conducting educational activities No., date, month, year</b>	No. KZ75LAA00018542 dated August 4, 2020 in the direction of personnel training M019 - Training of foreign language teachers, issued by the RSU “Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan”.
<b>Number in the register of EP and date of registration/update</b>	№ 7M01700059, «27» 01.2022 г.
<b>UNT items for</b>	EP profile test (CT)
<b>NQF level</b>	Master, level 7
<b>Degree awarded</b>	Master of Pedagogical Sciences in the Educational Program 7M01706-Foreign language: two foreign languages (1,5y.)
<b>Accreditation of the educational program</b>	
<b>Educational program rating</b>	
<b>Total Academic Credits</b>	90 ECTS
<b>Training period</b>	1.5 years

### 1.2. VISION, MISSION, PROGRAM GOAL, VALUES, ATTRIBUTES OF A UNIVERSITY GRADUATE

**Vision:**

An intellectual platform that develops teachers who can manage in a rapidly changing world.

**Mission:**

Formation of teacher leaders who are able to create, develop and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

**Program goal:**



The university aims to become a hub for innovative methods of teaching, learning and research, as well as the development of rural education in Central Asia.

**Values:**

Integrity, dedication to one's work, caring for others

**University Graduate Attributes:**

- Self-taught, able to reflect and explore their practice
- Have moral and ethical qualities and are responsible
- Have deep subject, digital knowledge and a broad intellectual outlook
- Creative and critical thinking, collaborative and communicative
- Practice leadership in teaching and learning, and adapt to rapidly changing environments
- Diverse, inclusive and for equality of opportunity in society

**1.3. RATIONALE OF THE EDUCATIONAL PROGRAM**

Relevance of the OP. The educational program in the specialty 7M01706 “]Foreign language: two foreign languages” 1,5 y. is aimed at preparing masters of education who have the knowledge and competencies that are in demand in profile training at universities; special educational organizations and organizations, in research training: in research institutes, higher educational institutions.

The educational program in the specialty “7M01706-Foreign language: two foreign languages” 1,5 y. was developed taking into account the integration of modern domestic and world experience in training in this area, author's and collective scientific achievements and educational and methodological developments in the field of specialization, employers' requirements and labor market demands.

The studied disciplines provide deeper theoretical knowledge, including their empirical and methodological foundations. The following disciplines are key: “Foreign language (professional)”, “Curriculum methodology development”, “Theory and practice of teaching foreign languages”, “Introduction to modern methods of online learning”, as well as disciplines in the second foreign language.

Market need. In the era of globalization at the present stage of development of the Republic of Kazakhstan, foreign language education has acquired a significant role. The competitiveness and demand for our graduates is the main criterion for the activity of an educational institution. Qualified teaching staff and the modern content of the educational program in the specialty “7M01706-Foreign language: two foreign languages” provide these qualities of undergraduates due to the high assessment by employers of the quality level of their education. The fact that more than 75% of undergraduates are provided with employment after graduation indicates the demand for specialists with a foreign language education in the labor market.

**1.4. FEATURES OF THE EDUCATIONAL PROGRAM**

Academic mobility	Poland, University of Silesia, memorandum concluded from 2020; Mississippi Valley State University, USA (MVSU, USA), memorandum concluded since 2016 Niemé Omer Halisdemir University, Türkiye, the memorandum was concluded starting from 2019.
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### **Coincidence with similar EPs of leading universities of near and far abroad**

- University College London - 100%
- Hong Kong University of Education - 100%
- University of Cambridge - 100%

### 1.5. POTENTIAL DIRECTION AND GRADUATE JOBS

- educational (pedagogical),
- educational,
- vocational organizations, regardless of ownership and departmental subordination;
- research institutes;
- authorized and local executive bodies in the field of education.

### 1.6. AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1

- educational (pedagogical);

Areas of professional competence 2

- public education sector;

Areas of professional competence 3

- socio-pedagogical;

### 1.7. LEARNING OUTCOMES OF THE EDUCATIONAL PROGRAM

**LO1** - Defines the structure, goals, objectives and main directions of a foreign language education;

**LO2** - Has knowledge of the linguodidactic patterns of the process of teaching oral and written communication;

**LO3** - Able to classify modern theoretical, methodological and technological achievements of science and practice in solving professional problems;

**LO4** - Demonstrates innovative technologies of modern education, methods and strategies for the development of planning, organization and control;

**LO5** - Uses systems for analyzing modern concepts of foreign language education, the functionality of various systems for assessing the quality of education;

**LO6** - Develops foreign language curricula, plans learning strategies and prerequisites aimed at learning outcomes and achievements; **LO7** - Improves research and digital skills acquired in the course of teaching and research practice and professional activities;

**LO8** - Demonstrates a high level of formation of professional skills in making managerial decisions and managing the organization of foreign language education;

**LO9** - Interprets the acquired knowledge, comparing it with advanced scientific (journalistic and creative), scientific and technical information on literacy and creative writing in various formats;

**LO10** - Understands the relationship between linguistic theories, the use of technology and language testing methods;

**LO11** - Distinguishes between different ways of using innovative technologies, designs and analyzes communication situations based on information and communication technologies (ICT);

**LO12** - Knows about innovative technologies of modern education, planning, organization and control of activities, methods of effective personnel management and development strategies.



### Comparison matrix of learning outcomes for the EP with the attributes of a graduate

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
<b>AG 1</b>	+	+	+		+	+	+		+	+		
<b>AG 2</b>	+	+				+		+				
<b>AG 3</b>			+	+			+	+	+		+	+
<b>AG 4</b>				+						+		
<b>AG 5</b>				+	+			+	+	+	+	+
<b>AG 6</b>			+	+	+		+		+	+	+	+

#### 1.8. NORMATIVE REFERENCES

The program was developed on the basis of the following legal acts:

1) State general educational standard of postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2.

2) Professional standard "Teacher". Acting order Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500.

### 1. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total number of ECTS	№	Code and name of discipline	Academic credit of the discipline	Cycle/ component
1	<b>ISE –1</b> Integration of science and education	6	1	<b>ISE 501</b> History and philosophy of science	2	CC/ UC
			2	<b>ISE 502</b> Management	2	CC/ UC
			3	<b>ISE 503</b> Psychology of management	2	CC/ UC
2	<b>TMT – 2</b> Theoretical and methodological training	15	1	<b>TMT 501/1</b> Designing methodology curriculum	5	CC/ UC
				<b>TMT 501/2</b> Assessment for learning		
			2	<b>TMT 502/1</b> Theory and practice of teaching writing and reading skills	4	CC/ UC
				<b>TMT 502/2</b> Problems of teaching modern methods		
3	<b>TMO - 3</b> Theory and methods of		1	<b>TMO 501</b> Theory and practice of teaching modern foreign language	5	MC/OC
			2	<b>TMO 501/1</b> Abstracting and annotation of scientific texts	6	MC/OC
				<b>TMO 501/2</b> Abstract of scientific articles		MC/OC



	organization of scientific work	16	3	<b>TMO 502/1</b> Second foreign language	5	MC/OC
				<b>TMO 502/2</b> Workshop of the second foreign language		
4	<b>TPF – 4</b>  Theory and practice of a foreign language	27	1	<b>TPF 503/1</b> Foreign language for academic purposes	6	MC/OC
				<b>TPFL 503/2</b> Critical thinking and academic literacy		
			2	<b>TPF 601/1</b> Modern technologies in teaching foreign languages	6	MC/OC
			3	<b>TPF 601/2</b> Technologies of textual activity in teaching foreign language communication		
			4	<b>TPF 602/1</b> Research design and methods	5	MC/OC
				<b>TPF 602/2</b> Blended methods and interdisciplinary research		
			5	<b>TPF 602/1</b> Introduction to modern online teaching methods	5	MC/OC
				<b>TPF 602/2</b> ICT applied to the teaching of English		
			<b>RW5(6)03</b> Internship	10	CC/ UC	
5	<b>RW - 5</b> Research work	24	3	<b>RW 5 (6) 03</b> Experimental research work of a student, including an internship and the implementation of a Master's project (MSRW)	18	MSRW
				Methods of scientific research		
				Academic writing		
6	<b>FE</b> Final examination	8	4	<b>FE 601</b> Registration and protection of the Master's project (RPMP)	8	FC
<b>TOTAL:</b>		<b>90</b>			<b>90</b>	



## 2.1. INFORMATION ON MODULES AND DISCIPLINES

<b>ISE– 1 Integration of science and education</b>							
<i>Module Description:</i> The module aims to give undergraduates an understanding of the relationship between science and education, as well as how scientific concepts can be effectively taught and communicated to students. It also defines the skills and knowledge necessary for the effective integration of scientific concepts into the educational context. The module prepares them for careers in science education, curriculum development, science communication, or further study of disciplines related to science education.							
<b>№</b>	<b>Code and title of the discipline</b>	<b>Cycle/ component</b>	<b>ECTS</b>	<b>Description of the discipline</b>	<b>Methods of teaching</b>	<b>Learning outcomes</b>	<b>Assessment methods</b>
1	<b>ISE 501</b> Foreign language (professional)	CC/ UC	4	Foreign Language (Professional) refers to the specialized study and application of a foreign language in specific professional contexts and fields. The discipline aims to develop language skills and cultural competence that are specifically adapted and essential for effective communication, negotiation, collaboration and professional environments. Master students will understand and navigate the cultural nuances, etiquette, and business practices of native speakers of the target language, enabling them to build stronger relationships and successfully conduct international affairs.	- discussion -case study - project method	LO 1 LO 2	Written
2	<b>ISE 502</b> Management	БД/ BK	2	The purpose of mastering the discipline "Management" is the formation of a scientific understanding of management as a form of professional activity; mastering by students of general theoretical provisions of the management of socio-economic systems; mastering the skills and abilities of practical solution of managerial problems; studying the world experience of management, as well as the peculiarities of Russian management, training in solving practical issues related to the management of various aspects of the activities of organizations.	- discussion -case study - project method	LO 3	Письменный
3	<b>ISE 503</b> Psychology of management	CC/ UC	4	The purpose of studying the discipline "Psychology of management": the formation of students' theoretical knowledge and practical skills in applying modern psychological methodology to the study of mental	- discussion -case study - project method	LO 4	Written



				processes in people involved in management, to solving problems of managing a workforce.			
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<b>TMT - 2 Theoretical and methodological training</b>							
<i>Module description:</i> The theoretical and methodological training module is designed to equip participants with the necessary knowledge and skills to conduct thorough theoretical and methodological research in their respective fields. This module aims to provide a comprehensive understanding of the various theoretical underpinnings and research methodologies, allowing participants to critically evaluate existing theories and develop sound research.							
<b>№</b>	<b>Code and title of the discipline</b>	<b>Cycle/ component</b>	<b>ECTS</b>	<b>Description of the discipline</b>	<b>Methods of teaching</b>	<b>Learning outcomes</b>	<b>Assessment methods</b>
	<b>TMT 501/1</b> Designing methodology curriculum	CC/ OC	5	The purpose of the discipline is curriculum design, the study of ways to plan, organize and develop educational strategies, processes, materials and practices aimed at learning outcomes and learning achievements. Curriculum development is based on the direction: writing specific learning outcomes, including knowledge, skills and approaches, and harmonizing the results, learning strategies and assessment objectives.	- seminars - interactive discussions -case studies - practical exercises.	LO 1 LO 8 LO 9	Written quizzes, assignments and final project
	<b>TMT 501/2</b> Assessment for learning	CC/ OC		This discipline provides participants with a deep understanding of assessment in education. Emphasizes the close relationship between assessment and learning and seeks to bring together different perspectives on assessment in learning and to show how these perspectives affect system assessment.	- seminars - interactive discussions -case studies - practical exercises.		Written quizzes, assignments and final project
	<b>TMO 501</b> Theory and practice of teaching writing and reading skills	MC/OC	5	This course is designed to provide a comprehensive understanding of how the interacting components of understanding and structure are learned from early childhood to adolescence and beyond. It also examines research evidence on teaching practices that are most effective in promoting literacy and encouraging critical thinking about policy and practice.	- seminars - interactive discussions -case studies - practical exercises.	LO 1 LO 2 LO 5	Written quizzes, assignments and final project





MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
 «KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»  
 Institute of Philology

	<b>TMT 502/2</b> Problems of teaching modern methods			Knowledge of modern technologies and modern approaches to teaching a foreign language; apply modern methods and technologies for teaching a foreign language, including informational ones, at any educational level and in an educational institution of any type; use of modern information technologies in the educational process.			
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**TMO – 3 Theory and methods of organization of scientific work**

*Description of the module:* The module is designed for undergraduates to provide a comprehensive understanding of the theoretical foundations and practical strategies for the effective organization and management of research projects. This module aims to equip undergraduates with the knowledge and skills necessary to effectively plan, execute and disseminate research work.

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
1	<b>TMO 501</b> Theory and practice of teaching modern foreign language	CC/ UC	5	The complex and interdisciplinary construct "language-culture-personality" is included as an object of formation of the activity of the future "subject of intercultural communication" in the form of new cognitive-linguocultural complexes, which are included in the general cognitive mechanism of the individual as they learn a foreign language and culture.	- seminars - interactive discussions - case studies - practical exercises.	LO 1 LO 6 LO 7	Written quizzes, assignments and final project
2	<b>TMO 501/1</b> Abstracting and annotation of scientific texts	MC/OC	6	Annotation, abstracting, scientific and technical translation; abstract, review and annotation of textbooks and scientific literature; systematize, edit and translate texts of different genres and styles; formation of cognitive competence and its subcompetences: speech, language, sociocultural, linguoculturological, social, strategic, discursive.	- seminars - interactive discussions - case studies - practical exercises.	LO 8 LO 9 LO 10	Written quizzes, assignments and final project
3	<b>TMO 501/2</b> Abstract of scientific articles	MC/OC		Formation on the basis of the acquired knowledge and skills in pedagogical professional activity, the ability to carry out work in this direction; present the results of research work in the form of a speech, report,	- seminars - interactive discussions - case studies - practical exercises.		Written quizzes, assignments and final project



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
 «KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»  
 Institute of Philology

				information review, analytical report, article; know the methodological foundations of writing scientific papers; determine the subject, relevance, object, purpose and objectives of the topic; know the features of the language of science.			
4	<b>TPF 502/1</b> Second foreign language	MC/OC	5	The content of the course is aimed at developing a culture of communication: the use of a foreign language as a means of communication, education and self-education, a tool for cooperation and interaction in the modern world; the main functions of communication: information-communicative, stable-communicative, affective-communicative; to carry out oral speech communication in a variety of socially determined situations.	- seminars - interactive discussions - case studies - practical exercises.	LO 5	Written quizzes, assignments and final project
	<b>TPF 502/2</b> Workshop of the second foreign language	MC/OC		The course teaches the creation of speech works of various genres in a foreign language; speech forms of utterance: narration, description, monologue, dialogue - and their phonological features; speaking and its phonetic characteristics: short syntagmas, a wide melodic range, a change in the rate of speech, a wide range of pauses and loudness. Pronunciation style: neutral, complete, incomplete.	- seminars - interactive discussions - case studies - practical exercises.		Written quizzes, assignments and final project

**TPF – 4 Theory and practice of a foreign language**

*Description of the module:* The module is designed for a comprehensive understanding of the theoretical foundations and practical skills necessary for the effective study of a foreign language and communication in it. This module aims to improve participants' second language proficiency, cultural awareness and communicative competence in the target language.

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
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MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
 «KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»  
 Institute of Philology

	<b>TPF 505/1</b> Foreign language for academic purposes	MC/OC	5	Working with authentic scientific and technical literary texts, using the vocabulary of professional vocabulary; deepening and expanding the knowledge of undergraduates about the academic types of scientific work in a foreign language; planning and writing essays on various topics; writing scientific articles and submitting them to foreign publishers	- seminars - interactive discussions - case studies - practical exercises.	LO 1 LO 5 LO 6	Written quizzes, assignments and final project
	<b>TPFL 505/2</b> Critical thinking and academic literacy	MC/OC		This interdisciplinary course aims to instill an innovative teaching methodology, bringing creativity and critical thinking to subject-based learning. Graduates will explore core teaching tools and strategies, learning environments, and expand opportunities for incorporating elements into subject areas through the use of a variety of methods to create an active and holistic experience for learners.	- seminars - interactive discussions - case studies - practical exercises.		Written quizzes, assignments and final project
5	<b>TPF 601/1</b> Modern technologies in teaching foreign languages			Formation of a professionally oriented component of the information competence of teachers of linguistic specialties, which allows to search for the necessary information to build a training course, discipline; own the terminology that describes the educational process in terms of the competency-based approach and applied educational technologies; to carry out information retrieval of data for the didactic development of the required format of work in the classroom, depending on the type of educational technology.	- seminars - interactive discussions - case studies - practical exercises.	LO 1 LO 6 LO 7	
6	<b>TPF 601/2</b> Technologies of textual activity in teaching foreign language communication	MC/OC		Information-analytical and information bibliographic works, modern information technologies in the field of scientific and scientific-pedagogical activity in higher educational institutions; effectively and creatively use the acquired knowledge to solve pragmatic professional problems; be able to use teaching	- seminars - interactive discussions - case studies - practical exercises.		Written quizzes, assignments and final project



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
 «KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»  
 Institute of Philology

				methods using authentic materials; organize independent work of students using various techniques.			
7	<b>TPF 602/1</b> Research design and methods	MC/OC	6	The discipline will prepare undergraduates to design effective and ethical research. You will learn the relevant structures and tools for qualitative and quantitative analysis in educational science. The discipline focuses the student on the development and design of a research project. The design, development and application of educational systems based on the educational principles of evolution are synchronized with the evolutionary education system, where the philosophy and methodology of education are firmly and deeply rooted.	- seminars - interactive discussions - case studies - practical exercises.	LO 7 LO 8	Written quizzes, assignments and final project
8	<b>TPF 602/2</b> Blended methods and interdisciplinary research	MC/OC		Goals and objectives of the course: critical analysis of modern concepts, processes and phenomena in the field of scientific research methodology; integration of knowledge obtained in various disciplines to solve research problems in cases of uncertainty; Educational research and research methods; Main research methods used in educational research, advantages and disadvantages of different methods.	- seminars - interactive discussions - case studies - practical exercises.		Written quizzes, assignments and final project
9	<b>TPF 602/1</b> Introduction to modern online teaching methods	MC/OC	6	Данная дисциплина призван дать знания о современных технологиях и современных подходах к обучению иностранному языку, использовать онлайн методы и технологии обучения иностранному языку. Также учит развивать английский язык с помощью цифровых платформ для современного онлайн-обучения и гибридных моделей обучения.	- seminars - interactive discussions - case studies - practical exercises.	LO 7 LO 11	Written quizzes, assignments and final project
10	<b>TMT 503/1</b> ICT applied to the teaching of English	CC/ OC		The purpose of the discipline is to maximize the use of the potential of ICT in teaching languages. In addition, the use of ICT is learning a range of digital approaches that promote continuous learning. Language education	- seminars - interactive discussions - case studies - practical exercises.		Written quizzes, assignments and final project



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
 «KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»  
 Institute of Philology

				is the teaching of digital literacy skills by explaining that these are open access resources, online courses, virtual classrooms, media and various digital platforms based on information and communication technologies (ICTs), and improving interaction and communication.			
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**RW 5 – Research Work**

*Module description:* The module is designed to enhance skills, knowledge and competencies that go beyond their research work. This module aims to develop skills and prepare undergraduates for various professional roles and careers.

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
1	RW5(6)03 Internship	CC/ UC	4	Consolidation of knowledge about modern methods of teaching foreign languages. Event types: schools, colleges, institutions. Purpose: preparation of undergraduates for scientific and pedagogical activities in educational institutions. Tasks: development of scientific and pedagogical competence. Implementation of projects on the modern methodology of foreign language teaching in the context of a specific educational process. Participation in the lessons of the best teachers. Independent lectures, practical and laboratory classes.	Practical work	–	Report
2	RW5(6)03 Internship	CC/ UC	3	Research practice is able to analyze and critically evaluate the results of its research, as well as other scientists; aimed at substantiating and formulating the theoretical and practical essence of the problem under study, an analytical collection of scientific literature in the field of philology.	Practical work	–	Report



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
 «KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»  
 Institute of Philology

4	Experimental research work of a student, including an internship and the implementation of a Master's project	MRW	1		Mastering modern theoretical and methodological achievements of philological science. Use of modern methods in selected scientific research.	Practical work	–	Report
5	Experimental research work of a student, including an internship and the implementation of a Master's project	MRW	1		Independent study of new theoretical and methodological works of domestic and foreign philological science. Strengthening practical skills in the use of modern research methods. Participation in the research work of the department and a specialized research institute.	Practical work	–	Report
	Methods of scientific research		1	2	The course is aimed at developing the skills of writing various scientific texts (scientific article, report, reviews, literature review, article based on empirical data, etc.), comprehensive mastery of their features and structures. The course covers all the problems that a doctoral student faces in the process of writing an article, from choosing a topic to publishing it. In the course of studying the discipline, doctoral students improve skills such as critical thinking, writing systematization, scientific discourse, critical reading, analysis, evaluation, etc. They get acquainted with the structure and styles of scientific articles in high-ranking international journals.			
6	Experimental research work of a student, including an internship and the implementation of a Master's project	MRW	11	15	Registration and preparation for publication of scientific articles in publications recommended by the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.	Practical work	–	Report



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
 «KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»  
 Institute of Philology

	Academic writing		2	Mastering modern theoretical and methodological achievements of philological science. Application of modern methods in individual studies.			
	Methods of scientific research		2	Get acquainted with the structure and styles of scientific articles in journals with a high international rating.			
8	Final certification	FC	8	Registration and defense of a master's thesis (RDMT)		–	Defense
	<b>Total</b>		<b>120</b>				



### 3. RESOURCES OF THE EDUCATIONAL PROGRAM

#### 3.1 Library stock and electronic resources

The scientific library of the university is located in a separate building with an area of 42952 m, where there are 5 book lending points, 1 subscription and 5 reading rooms. The general fund of the library is 1,093,941 copies of books, of which 984,547 are in the state language. Every year, the library fund is replenished with an average of 10-12 thousand copies. The library has an electronic resource center that provides access to all information resources and is engaged in the creation of an electronic database, by scanning little data literature, compiling an electronic database of periodicals; replenishes the database of scientific works of the teaching staff of the university. Sufficient fund of educational, methodical and scientific literature in foreign languages (English, German, French, Chinese, Turkish, Persian). Currently, the university has access to a full-text electronic database with the following companies signed contracts. Corporation "Thomson Reuters", located on the Web of Knowledge platform, "Springer, Plenipotentiary Representative, IPRbooks", Republican Interuniversity Electronic Library (joint activity of the parties aimed at creating information resources) "association of universities of the Republic of Kazakhstan".

#### 3.2 Staffing

The educational program is implemented by the department "Methods of teaching foreign languages".

Quantitative and qualitative indicators of the teaching staff serving the educational program (disciplines of the basic and profiling cycles):

The total number of teaching staff - 42

PhD - 6

Doctors PhD - 6

Masters - 30

Degree degree of teaching staff - 20%

The qualification characteristics of the teaching staff of the educational program are reflected in the Personnel Directory.

#### 3.3 Logistics

There is a social infrastructure of a modern university. The total area is 23458.8 sq. m and useful area 13215.6 sq. m.m. only 3 educational buildings. Buffets and canteens work in educational buildings. Currently, the university has 5 interactive lecture halls, 37 special multimedia rooms, educational laboratories and language laboratories. On the territory of the university there is a medical installation psychological center "Zhan shuagy". The university has a department of security and civil defense. Public order and the safety of the material base is ensured by the security service of the university.

#### 3.4 Information and communication support

The university has a broadband connection to the Internet over the network. All students have access to the Internet in every room at home. All educational buildings have a wireless WI FI network.

#### *Bases of practice:*

№	Name organization (institution)	№ and agreement date
1		





#### 4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Activity content	Implementation period	Responsible
<b>Educational-methodical direction</b>			
1	Publishing of textbooks, teaching aids, manuals and books for foreign language education.	Throughout the academic year	Department of professional training of foreign languages
2	Procurement of teaching and training materials for students of specialties «Foreign language: two foreign languages»	Throughout the academic year	Department of professional training of foreign languages
<b>Research area</b>			
3	Publishing scientific articles	Throughout the academic year	Department of professional training of foreign languages
4	Publishing monographs	Throughout the academic year	Department of professional training of foreign languages
5	Research works (projects)	Throughout the academic year	Department of professional training of foreign languages
6	Further training of teaching staff	Throughout the academic year	Department of professional training of foreign languages
<b>Educational direction</b>			
7	Conduct educational activities among master students	Throughout the academic year	Department of professional training of foreign languages
<b>Training</b>			
8	Completion of advanced training courses at the university and other institutions.	Throughout the academic year	Department of professional training of foreign languages
<b>Career guidance</b>			



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
«KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»  
Institute of Philology

9	Carrying out career guidance work in all regions of the Republic.	Throughout the academic year	Department of professional training of foreign languages
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