1. DESCRIPTION OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: Training of masters of education with high knowledge in the field of foreign philology, teaching methods and learning technologies, able to carry out teaching and research activities, fluent in several languages.

1.1. GENERAL INFORMATION ON THE EDUCATIONAL PROGRAM

Type of educational program	current
Name of the educational program	"7M01705-Foreign language: two foreign languages"
Area of the educational program	7M01 Pedagogical sciences
Direction of training	7M017 - Training of teachers in languages and literature
Education Program Group	M019 training of teachers of foreign languages
License for conducting educational activities No., date, month, year	No. KZ75LAA00018542 dated August 4, 2020 in the direction of personnel training M019 - Training of foreign language teachers, issued by the RSU "Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan".
NQF level	Master, level 7
Degree awarded	Master of Pedagogical Sciencesn in the educational program "7M01705-Foreign language: two foreign languages"
Accreditation of the educational program	«IAAR» registration number: No. AB2467, 05/24/2019 - 05/23/2026.
Total Academic Credits	120 ECTS
Training period	2 years

1.2. VISION, MISSION, PROGRAM GOAL, VALUES, ATTRIBUTES OF A UNIVERSITY GRADUATE

Vision:
An intellectual platform that develops teachers who can manage in a rapidly changing world.

Mission:
Formation of teacher leaders who are able to create, develop and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

Program goal:
The university aims to become a hub for innovative methods of teaching, learning and research, as well as the development of rural education in Central Asia.

Values:
Integrity, dedication to one's work, caring for others

University Graduate Attributes:

• Self-taught, able to reflect and explore their practice
• Have moral and ethical qualities and are responsible
• Have deep subject, digital knowledge and a broad intellectual outlook
• Creative and critical thinking, collaborative and communicative
• Practice leadership in teaching and learning, and adapt to rapidly changing environments
• Diverse, inclusive and for equality of opportunity in society

1.3. RATIONALE OF THE EDUCATIONAL PROGRAM

Relevance of the OP. The educational program in the specialty 7M01705 "Foreign language: two foreign languages" is aimed at preparing masters of education who have the knowledge and competencies that are in demand in profile training at universities; special educational organizations and organizations, in research training: in research institutes, higher educational institutions.

The educational program in the specialty "7M01705-Foreign language: two foreign languages" was developed taking into account the integration of modern domestic and world experience in training in this area, author's and collective scientific achievements and educational and methodological developments in the field of specialization, employers' requirements and labor market demands.

The studied disciplines provide deeper theoretical knowledge, including their empirical and methodological foundations. The following disciplines are key: "Foreign language (professional)", "Curriculum methodology development", "Theory and practice of teaching foreign languages", "Introduction to modern methods of online learning", as well as disciplines in the second foreign language.

Market need. In the era of globalization at the present stage of development of the Republic of Kazakhstan, foreign language education has acquired a significant role. The competitiveness and demand for our graduates is the main criterion for the activity of an educational institution. Qualified teaching staff and the modern content of the educational program in the specialty "7M01705-Foreign language: two foreign languages" provide these qualities of undergraduates due to the high assessment by employers of the quality level of their education. The fact that more than 75% of undergraduates are provided with employment after graduation indicates the demand for specialists with a foreign language education in the labor market.

1.4. FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	Poland, University of Silesia, memorandum concluded from 2020; Mississippi Valley State University, USA (MVSU, USA), memorandum concluded since 2016 Niemé Omer Halisdemir University, Türkiye, the memorandum was concluded starting from 2019.

Coincidence with similar EPs of leading universities of near and far abroad
• University College London - 100%
• Hong Kong University of Education - 100%
• University of Cambridge - 100%

1.5. POTENTIAL DIRECTION AND GRADUATE JOBS
- educational (pedagogical),
- educational,

- vocational organizations, regardless of ownership and departmental subordination;
 - research institutes;
- authorized and local executive bodies in the field of education.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1
- educational (pedagogical);

Areas of professional competence 2
- public education sector;

Areas of professional competence 3
- socio-pedagogical;

1.7. LEARNING OUTCOMES OF THE EDUCATIONAL PROGRAM

LO1 - Defines the structure, goals, objectives and main directions of a foreign language education;

LO2 - Has knowledge of the linguodidactic patterns of the process of teaching oral and written communication;

LO3 - Able to classify modern theoretical, methodological and technological achievements of science and practice in solving professional problems;

LO4 - Demonstrates innovative technologies of modern education, methods and strategies for the development of planning, organization and control;

LO5 - Uses systems for analyzing modern concepts of foreign language education, the functionality of various systems for assessing the quality of education;

LO6 - Develops foreign language curricula, plans learning strategies and prerequisites aimed at learning outcomes and achievements; RO7 - Improves research and digital skills acquired in the course of teaching and research practice and professional activities;

LO8 - Demonstrates a high level of formation of professional skills in making managerial decisions and managing the organization of foreign language education;

LO9 - Interprets the acquired knowledge, comparing it with advanced scientific (journalistic and creative), scientific and technical information on literacy and creative writing in various formats;

LO10 - Understands the relationship between linguistic theories, the use of technology and language testing methods;

LO11 - Distinguishes between different ways of using innovative technologies, designs and analyzes communication situations based on information and communication technologies (ICT);

LO12 - Describes the ways and benefits of CLIL through language and content learning.

Comparison matrix of learning outcomes for the EP with the attributes of a graduate

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
AG1	+	+	+		+	+	+		+	+		
AG 2	+	+				+		+				
AG 3			+	+			+	+	+		+	+
AG 4				+						+		

| AG 5 | | | | + | + | | | + | + | + | + | + |
| AG 6 | | | + | + | + | | + | | + | + | + | + |

1.8. NORMATIVE REFERENCES

The program was developed on the basis of the following legal acts:

1) State general educational standard of postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2.

2) Professional standard "Teacher". Acting order Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500.

1. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total number of ECTS	№	Code and name of discipline	Academic credit of the discipline	Cycle/ component
1	**ISE –1** Integration of science and education	16	1	**ISE 501** History and philosophy of science	4	CC/ UC
			2	**ISE 502** Foreign language (professional)	4	CC/ UC
			3	**ISE 503** Higher School Pedagogy	4	CC/ UC
			4	**ISE 504** Psychology of management	4	CC/ UC
2	**TMT – 2** Theoretical and methodological training	15	1	**TMT 501/1** Contemporary perspectives on learning **TMT 501/2** Leadership in education and school improvement	5	CC/ UC
			2	**TMT 502/1** Designing methodology curriculum **TMT 502/2** Assessment for learning	5	CC/ UC
			3	**TMT 503/1** ICT applied to the teaching of English **TMT 503/2** Teaching skills and english classroom management	5	CC/ UC
3	**TMO - 3** Theory and methods of organization of scientific work	16	1	**TMO 501** Theory and practice of teaching modern foreign language	5	MC/OC
			2	**TMO 501/1** Introduction to educational research project	6	MC/OC
				TMO 501/2 Abstracting and annotation of scientific texts		MC/OC
			3	**TMO 502/1** Research design and methods	5	MC/OC
				TMO 502/2 Blended methods and interdisciplinary research		MC/OC
4		27	1	**TPF 501/1** Second foreign language	5	MC/OC

	TPF – 4 Theory and practice of a foreign language			**TPF 501/2** Workshop of the second foreign language		
			2	**TPF 505/1** Foreign language for academic purposes	5	MC/OC
				TPFL 505/2 Critical thinking and academic literacy		
			3	**TPF 601/1** Theory and practice of teaching writing and reading skills	5	MC/OC
			4	**TPF 602/2** Foreign language testing and techniques		
			5	**TPF 603/1** Cognitive linguodidactics	6	MC/OC
				TPF 603/2 CLIL methodology in the teaching of English		
			6	**TPF 601/1** Blended learning essentials	6	MC/OC
				TPF 601/2 Introduction to modern online teaching methods		
		14	1	**RW 5 (6) 02** Research practice	10	CC/ UC
			2	**RW 6 01** Pedagogical practice	4	CC/ UC
5	**RW - 5** Research work	24	9	**RW 5 (6) 03** Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	24	MRW
				Methods of scientific research		
				Academic writing		
6	**FE** Final examination	8	10	**FE 6 01** Registration and defense of the Master's thesis (RDMT)	12	FC
	TOTAL:	**120**	**20**		**120**	

2.1. СВЕДЕНИЕ О МОДУЛЯХ И ДИСЦИПЛИНАХ

ISE– 1 Integration of science and education

Module Description: The module aims to give undergraduates an understanding of the relationship between science and education, as well as how scientific concepts can be effectively taught and communicated to students. It also defines the skills and knowledge necessary for the effective integration of scientific concepts into the educational context. The module prepares them for careers in science education, curriculum development, science communication, or further study of disciplines related to science education.

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
1	**ISE 501** History and philosophy of science	CC/ UC	4	The purpose of the discipline is to understand the main strategies of scientific research and the historical foundations for the formation of scientific knowledge. Development of undergraduates' ability to comprehend the actual problems of history and philosophy of science as a modern world tradition of philosophical understanding of the nature of science; Formation of a scientific and methodological outlook based on knowledge of the features of modern science; Improving the skills of scientific understanding of reality. The relationship of the course with other disciplines of the EP contributes to the in-depth preparation of undergraduates for solving special practical professional problems and the formation of the necessary competencies.	- discussion -case study - project method	LO 1 LO 3 LO 5	Written
2	**ISE 502** Foreign language (professional)	CC/ UC	4	Foreign Language (Professional) refers to the specialized study and application of a foreign language in specific professional contexts and fields. The discipline aims to develop language skills and cultural competence that are specifically adapted and essential for effective communication, negotiation, collaboration and professional environments. Master students will understand and navigate the cultural nuances, etiquette, and business practices of native speakers of the target language, enabling them to build stronger relationships and successfully conduct international affairs.	- discussion -case study - project method	LO 1 LO 3 LO 5	Written
3	**ISE 503** Higher School Pedagogy	CC/ UC	4	The objectives of mastering the discipline "Higher School Pedagogy" are to provide students with knowledge about the theoretical foundations of pedagogical theory and pedagogical skills, the	- discussion -case study - project method	LO 1 LO 3 LO 5 LO 6	Written

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
				management of the educational process for teaching in higher education, to give an idea of the main categories of pedagogy, the place, role and significance of higher education pedagogy in the system of human sciences and in the practical activities of a teacher, to form an understanding of the basic principles of modern pedagogy and methodological approaches to solving the pedagogical problems of higher education.			
4	**ISE 504** Psychology of management	CC/ UC	4	The purpose of studying the discipline "Psychology of management": the formation of students' theoretical knowledge and practical skills in applying modern psychological methodology to the study of mental processes in people involved in management, to solving problems of managing a workforce.	- discussion -case study - project method	LO 1 LO 2 LO 3	Written

TMT - 2 Theoretical and methodological training

Module description: The theoretical and methodological training module is designed to equip participants with the necessary knowledge and skills to conduct thorough theoretical and methodological research in their respective fields. This module aims to provide a comprehensive understanding of the various theoretical underpinnings and research methodologies, allowing participants to critically evaluate existing theories and develop sound research.

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
1	**TMT 501/1** Contemporary perspectives on learning	CC/ OC	5	The discipline deals with modern concepts and the transformation of learning. A number of conceptual approaches are also being explored with which to analyze specific models of learning, curriculum design, assessment methods, and educational management approaches. Basically, consideration and demonstration of ready-made ideas, as well as their critical analysis of real practices based on research results. The main goal is to link learning theory to the study of how learning is constructed, offered, evaluated and managed at the individual and institutional levels.	- seminars - interactive discussions -case studies - practical exercises.	LO 1 LO 3 LO 5 LO 6	Written quizzes, assignments and final project

2	**TMT 501/2** Leadership in education and school improvement	CC/ OC		This course provides a broad understanding of educational leadership and school system improvement through a clear and focused examination of specific concepts and issues, and by applying them to individual research projects.	- seminars - interactive discussions -case studies - practical exercises.	LO 1 LO 3 LO 5 LO 6	Written quizzes, assignments and final project
3	**TMT 502/1** Designing methodology curriculum	CC/ OC	5	The purpose of the discipline is curriculum design, the study of ways to plan, organize and develop educational strategies, processes, materials and practices aimed at learning outcomes and learning achievements. Curriculum development is based on the direction: writing specific learning outcomes, including knowledge, skills and approaches, and harmonizing the results, learning strategies and assessment objectives.	- seminars - interactive discussions -case studies - practical exercises.	LO 3 LO 4 LO 5	Written quizzes, assignments and final project
4	**TMT 502/2** Assessment for learning	CC/ OC		This discipline provides participants with a deep understanding of assessment in education. Emphasizes the close relationship between assessment and learning and seeks to bring together different perspectives on assessment in learning and to show how these perspectives affect system assessment.	- seminars - interactive discussions -case studies - practical exercises.	LO 3 LO 4 LO 5	Written quizzes, assignments and final project
5	**TMT 503/1** ICT applied to the teaching of English	CC/ OC	5	The purpose of the discipline is to maximize the use of the potential of ICT in teaching languages. In addition, the use of ICT is learning a range of digital approaches that promote continuous learning. Language education is the teaching of digital literacy skills by explaining that these are open access resources, online courses, virtual classrooms, media and various digital platforms based on information and communication technologies (ICTs), and improving interaction and communication.	- seminars - interactive discussions -case studies - practical exercises.	LO 4 LO 11	Written quizzes, assignments and final project
6	**TMT 503/2** Teaching skills and english classroom management	БД/ КВ		The goal of the discipline is to teach effective classroom management strategies and skills as EFL classroom learning develops in creating a classroom environment that encourages creativity, leadership, critical thinking,	- seminars - interactive discussions -case studies	LO 1 LO 3 LO 7 LO 8	Written quizzes, assignments and final project

				and effective student teamwork. By studying this effective classroom management course, you will learn how to incorporate it into your teaching practice to control and improve reflective, lesson motivation and behaviour.	- practical exercises.		

TMO – 3 Theory and methods of organization of scientific work
Description of the module: The module is designed for undergraduates to provide a comprehensive understanding of the theoretical foundations and practical strategies for the effective organization and management of research projects. This module aims to equip undergraduates with the knowledge and skills necessary to effectively plan, execute and disseminate research work.

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
1	**TMO 501** Theory and practice of teaching modern foreign language	CC/ UC	5	The complex and interdisciplinary construct "language-culture-personality" is included as an object of formation of the activity of the future "subject of intercultural communication" in the form of new cognitive-linguocultural complexes, which are included in the general cognitive mechanism of the individual as they learn a foreign language and culture.	- seminars - interactive discussions -case studies - practical exercises.	LO 1 LO 3	Written quizzes, assignments and final project
2	**TMO 501/1** Introduction to educational research project	MC/OC	6	The purpose of the discipline is to conduct various stages of the process of student research methods for planning and compiling a primary educational project. Through the varied content of text exercises, students learn how to design a research plan, collect and analyze data, solve research questions and put forward hypotheses, and organize reports on their projects.	- seminars - interactive discussions -case studies - practical exercises.	LO 4 LO 6 LO 9 LO 11	Written quizzes, assignments and final project
3	**TMO 501/2** Abstracting and annotation of scientific texts	MC/OC		This discipline teaches annotation, abstracting, scientific and technical translation; abstract, review and annotation of textbooks and scientific literature; systematize, edit and translate texts of different genres and styles; formation of cognitive competence and its	- seminars - interactive discussions -case studies - practical exercises.	LO 1 LO 3 LO 5 LO 6	Written quizzes, assignments and final project

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
				subcompetences: speech, language, sociocultural, linguoculturological, social, strategic, discursive.			
4	**TMO 502/1** Research design and methods	MC/OC	5	The discipline "research methodology" will prepare undergraduates to design effective and ethical research. You will learn the relevant structures and tools for qualitative and quantitative analysis in educational science. The discipline focuses the student on the development and design of a research project. The design, development and application of educational systems based on the educational principles of evolution are synchronized with the evolutionary education system, where the philosophy and methodology of education are firmly and deeply rooted.	- seminars - interactive discussions -case studies - practical exercises.	LO 3 LO 5 LO 6 LO 9	Written quizzes, assignments and final project
5	**TMO 502/2** Blended methods and interdisciplinary research	MC/OC		Goals and objectives of the course: critical analysis of modern concepts, processes and phenomena in the field of scientific research methodology; integration of knowledge obtained in various disciplines to solve research problems in cases of uncertainty; Educational research and research methodsThe main research methods used in educational research, the advantages and disadvantages of various methods.	- seminars - interactive discussions -case studies - practical exercises.	LO 3 LO 5 LO 6 LO 9	Written quizzes, assignments and final project

TPF – 4 Theory and practice of a foreign language
Description of the module: The module is designed for a comprehensive understanding of the theoretical foundations and practical skills necessary for the effective study of a foreign language and communication in it. This module aims to improve participants' second language proficiency, cultural awareness and communicative competence in the target language.

№	Code and title of the discipline	Cycle/ component	ECTS	Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
1	**TPF 501/1** Second foreign language	MC/OC	5	The content of the course is aimed at developing a culture of communication: the use of a foreign	- seminars - interactive discussions	LO 2 LO 6	Written

2				language as a means of communication, education and self-education, a tool for cooperation and interaction in the modern world; the main functions of communication: information-communicative, stable-communicative, affective-communicative; to carry out oral speech communication in a variety of socially determined situations.	-case studies - practical exercises.	LO 11	quizzes, assignments and final project
2	**TPF 501/2** Workshop of the second foreign language	MC/OC		The course teaches the creation of speech works of various genres in a foreign language; speech forms of utterance: narration, description, monologue, dialogue - and their phonological features; speaking and its phonetic characteristics: short syntagmas, a wide melodic range, a change in the rate of speech, a wide range of pauses and loudness. Pronunciation style: neutral, complete, incomplete.	- seminars - interactive discussions -case studies - practical exercises.	LO 2 LO 6 LO 11	Written quizzes, assignments and final project
3	**TPF 505/1** Foreign language for academic purposes	MC/OC	5	Working with authentic scientific and technical literary texts, using the vocabulary of professional vocabulary; deepening and expanding the knowledge of undergraduates about the academic types of scientific work in a foreign language; planning and writing essays on various topics; writing scientific articles and submitting them to foreign publishers	- seminars - interactive discussions -case studies - practical exercises.	LO 4 LO 6 LO 9	Written quizzes, assignments and final project
4	**TPFL 505/2** Critical thinking and academic literacy	MC/OC		This interdisciplinary course aims to instill an innovative teaching methodology, bringing creativity and critical thinking to subject-based learning. Graduates will explore core teaching tools and strategies, learning environments, and expand opportunities for incorporating elements into subject areas through the use of a variety of methods to create an active and holistic experience for learners.	- seminars - interactive discussions -case studies - practical exercises.	LO 4 LO 6 LO 9	Written quizzes, assignments and final project

5	**TPF 601/1** Theory and practice of teaching writing and reading skills	MC/OC		This course is designed to provide a comprehensive understanding of how the interacting components of understanding and structure are learned from early childhood to adolescence and beyond. It also examines research evidence on teaching practices that are most effective in promoting literacy and encouraging critical thinking about policy and practice.	- seminars - interactive discussions -case studies - practical exercises.	LO 2 LO 7 LO 8 LO 9	Written quizzes, assignments and final project
6	**TPF 602/2** Foreign language testing and techniques	MC/OC	5	The discipline teaches to understand the basic concepts based on various testing and assessment methods in teaching and learning English. It also aims to provide in-depth knowledge of the main theories of language testing, their history, their current development, and interaction using technology. Course objectives: 1. To introduce students to the latest trends in language testing; 2. Develop skills in applying various ways and methods of testing reading, writing, listening, speaking and using language; 3. Develop the ability to create various materials for language testing and check them;	- seminars - interactive discussions -case studies - practical exercises.	LO 6 LO 10	Written quizzes, assignments and final project
7	**TPF 603/1** Cognitive linguodidactics	MC/OC	6	The course is aimed at getting acquainted with modern approaches to teaching the language at the philological faculties of universities; with a system of principles, methods used in the process of language teaching; with the specifics of the organization of the educational process, taking into account the cognitive interests, needs and individual characteristics of students; to acquaint master's students with the goals, objectives of psychological and pedagogical research, with their general characteristics, logical structure, methods and techniques of psychological and pedagogical research, interpretation, testing and registration of the results obtained.	- seminars - interactive discussions -case studies - practical exercises.	LO 4 LO 6 LO 8 LO 9	Written quizzes, assignments and final project

8	**TPF 603/2** CLIL methodology in the teaching of English	MC/OC		The aim of the course is to teach the CLIL methodology to support language using texts to read or listen to and resources to support speech or writing. The benefits of CLIL can be seen in terms of cultural awareness, internationalization, language competence, preparation for academic and work life, and increased motivation. The CLIL methodology of Content Analysis and Language Learning (CLIL) is an approach in which students learn a topic and a second language at the same time.	- seminars - interactive discussions -case studies - practical exercises.	LO 4 LO 11 LO 12	Written quizzes, assignments and final project
9	**TPF 601/1** Blended learning essentials	MC/OC	6	The discipline teaches the basics of blended learning of a foreign language, which is based on the concept of combining the technologies of the "class-lesson system", e-learning, distance learning technologies. The course is designed to help undergraduates understand the benefits of blended learning and how to effectively use digital technologies, develop skills in working with digital technologies.	- seminars - interactive discussions -case studies - practical exercises.	LO 2 LO 10 LO 12	Written quizzes, assignments and final project
10	**TPF 601/2** Introduction to modern online teaching methods	MC/OC		This discipline is designed to give knowledge about modern technologies and modern approaches to teaching a foreign language, use online methods and technologies for teaching a foreign language. It also teaches English language development through digital platforms for modern online learning and hybrid learning models.	- seminars - interactive discussions -case studies - practical exercises.	LO 4 LO 10 LO 11	Written quizzes, assignments and final project

RW 5 – Research Work
Module description: The module is designed to enhance skills, knowledge and competencies that go beyond their research work. This module aims to develop skills and prepare undergraduates for various professional roles and careers.

№	Code and title of the discipline	Cycle/ compo nent	ECTS		Description of the discipline	Methods of teaching	Learning outcomes	Assessment methods
1	**RW 6 01** Pedagogical practice	CC/ UC	4		Consolidation of knowledge about modern methods of teaching foreign languages. Event types: schools, colleges. institutions. Purpose: preparation of undergraduates for scientific and pedagogical activities in educational institutions. Tasks: development of scientific and pedagogical competence. Implementation of projects on the modern methodology of foreign language teaching in the context of a specific educational process. Participation in the lessons of the best teachers. Independent lectures, practical and laboratory classes.	Practical work	–	Report
2	**RW 5 (6) 02** Research practice	CC/ UC	3		Research practice is able to analyze and critically evaluate the results of its research, as well as other scientists; aimed at substantiating and formulating the theoretical and practical essence of the problem under study, an analytical collection of scientific literature in the field of philology.	Practical work	–	Report
3	**RW 5 (6) 02** Research practice	CC/ UC	7		Research practice is able to analyze and critically evaluate the results of its research, as well as other scientists; aimed at substantiating and formulating the theoretical and practical essence of the problem under study, an analytical collection of scientific literature in the field of philology.	Practical work	–	Report
4	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	1	2	To be able to distribute scientific priorities, as well as to form actual tasks and research problems. Implementation of research (methodological, practical) sections on the main protected rules. Formation of the theoretical and practical significance of the research problem. Implementation of an analytical collection of scientific literature in the field of philology. Conduct an independent study in accordance with the developed program.	Practical work	–	Report

	Methods of scientific research		1		Освоение современных теоретических и методологических достижений филологической науки. Применение современных методов в индивидуальных исследованиях.	Practical work	–	Report
5	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	2		Independent study of new theoretical and methodological works of domestic and foreign philological science. Strengthening practical skills in the use of modern research methods. Participation in the research work of the department and a specialized research institute.	Practical work	–	Report
	Academic writing		2	4	The course is aimed at developing the skills of writing various scientific texts(scientific article, report, reviews, literature review, article based on empirical data, etc.), comprehensive mastery of their features and structures. The course covers all the problems that a doctoral student faces in the process of writing an article, from choosing a topic to publishing it. In the course of studying the discipline, doctoral students improve skills such as critical thinking, writing systematization, scientific discourse, critical reading, analysis, evaluation, etc. They get acquainted with the structure and styles of scientific articles in high-ranking international journals.	Practical work	–	Report
6	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	3	7	Registration and preparation for publication of scientific articles in publications recommended by the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.	Practical work	–	Report

	Methods of scientific research		4		Mastering modern theoretical and methodological achievements of philological science. Application of modern methods in individual studies.	Practical work	–	Report
7	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	11		Conducting independent research according to the developed program. Mastering modern theoretical and methodological achievements of philological science. Application of modern methods in individual studies.	Practical work	–	Report
8	Final certification	FC	8		Registration and defense of a master's thesis (RDMT)		–	Defense
	ИТОГО		**120**					

3. RESOURCES OF THE EDUCATIONAL PROGRAM

3.1 Library stock and electronic resources

The scientific library of the university is located in a separate building with an area of 42952 m, where there are 5 book lending points, 1 subscription and 5 reading rooms. The general fund of the library is 1,093,941 copies of books, of which 984,547 are in the state language. Every year, the library fund is replenished with an average of 10-12 thousand copies. The library has an electronic resource center that provides access to all information resources and is engaged in the creation of an electronic database, by scanning little data literature, compiling an electronic database of periodicals; replenishes the database of scientific works of the teaching staff of the university. Sufficient fund of educational, methodical and scientific literature in foreign languages (English, German, French, Chinese, Turkish, Persian). Currently, the university has access to a full-text electronic database with the following companies signed contracts. Corporation "Thomson Reuters", located on the Web of Knowledge platform, "Springer, Plenipotentiary Representative, IPRbooks", Republican Interuniversity Electronic Library (joint activity of the parties aimed at creating information resources) "association of universities of the Republic of Kazakhstan".

3.2 Staffing

The educational program is implemented by the department "Methods of teaching foreign languages". Quantitative and qualitative indicators of the teaching staff serving the educational program (disciplines of the basic and profiling cycles):

The total number of teaching staff - 42

PhD - 6

Doctors PhD - 6

Masters - 30

Degree degree of teaching staff - 20%

The qualification characteristics of the teaching staff of the educational program are reflected in the Personnel Directory.

3.3 Logistics

There is a social infrastructure of a modern university. The total area is 23458.8 sq. m and useful area 13215.6 sq. m.m. only 3 educational buildings. Buffets and canteens work in educational buildings. Currently, the university has 5 interactive lecture halls, 37 special multimedia rooms, educational laboratories and language laboratories. On the territory of the university there is a medical installation psychological center "Zhan shuagy". The university has a department of security and civil defense. Public order and the safety of the material base is ensured by the security service of the university.

3.4 Information and communication support

The university has a broadband connection to the Internet over the network. All students have access to the Internet in every room at home. All educational buildings have a wireless WI FI network.

Bases of practice:

№	Name organization (institution)	№ and agreement date
1	Kazakh national women's teacher training university	

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Activity content	Implementation period	Responsible
Educational-methodical direction			

1	Development of innovative projects on the basis of disciplines: "Blended learning Essentials of FL"	2023-2024	Teaching stuff
Research area			
2	Science-oriented instruction in a foreign language	2023-2024	Teaching stuff
Educational direction			
3	Contribute to the implementation of the "Rukhani Zhangyru" program, aimed at mastering the rule of law, awareness of the responsibility for the well-being of your country, and becoming an active life position.	2023-2024	Teaching stuff
4	Search for effective means to improve the quality of education and organize active cognitive and creative activities of students.	2023-2024	Teaching stuff
Training			
5	Continuing education of the faculty of the department at the Center for Continuing Education of Kazakh National Women's Teacher Training University on issues of updating the content of education, studying new approaches to teaching and improving communicative, student-oriented competencies.	2023-2024	Teaching stuff
6	Continuing education of the faculty of the department in educational, language centers for continuing education	2023-2024	Teaching stuff
Career guidance			
7	The participation of the faculty of the department in the internal and external field career guidance of the university	2023-2024	Teaching stuff