

## 1. OPTIONAL COMPONENTS OF THE CYCLE OF GENERAL COURSES

### *Optional component 1*

**Course: Fundamentals of Legal Literacy and Anti-Corruption culture**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES 106/1**

*Module Name:* **General education subjects module**

*Prerequisites:* Basics Law (school course)

*Purpose:* Formation of a legally competent, law-abiding person who knows their rights and obligations, and is intolerant of any manifestations of corruption

*Short Description:* The course is aimed at the formation of a legally competent, law-abiding person. Students will be aware of their rights and responsibilities, show zero tolerance for corruption. Students will be able to apply the social, legal and ethical norms of Kazakhstani society in their activities. The course develops an understanding of the rule of law, ethical principles and principles of combating corruption in society.

*Teaching methods:* Case study method; brainstorming; Fishbone methods; guest lectures

*Assessment methods:* Essays; presentations; written exam

*Learning Outcomes in EP (LOP):*

LOP-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - know the meaning and role of legal culture in the life of society, its relationship with the political culture of the individual and the main definitions of corruption;

LOC 2 - analyze the main obstacles to the realization of inalienable human rights; the role of human rights in personal life and in the life of society;

LOC 3 - apply the acquired knowledge in political analysis, in the activities of state authorities, political and public organizations, analyze problems related to corruption and counteraction to it;

LOC 4 - be capable of dialogue as a way to relate to the legal culture and society.

*Post requisites:* no

### *Optional component 1*

**Course: Fundamentals of Ecology and Safe life**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES 106/2**

*Module Name:* **General education subjects module**

*Prerequisites:* Biology, Geography (school program)

*Purpose:* Preserving the stability of life, by analyzing environmental processes, forming priority areas and setting specific tasks for the conservation of nature.

*Short Description:* The discipline forms students' modern environmental education and culture, develops skills in applying methods to improve the safety of technical means and technological processes for safe life. Reveals the basic laws of the functioning of ecosystems of various levels of organization, the biosphere as a whole, the contradictions that arise in the relationship between man and nature, as well as the need for respect for nature and ecology.

*Teaching methods:* Case, fishbone, Table T, "JIGSAW" method, "Venn Diagram" method, "Cluster" method

*Assessment methods:* Oral interview. Essay. Exam (written, test)

*Learning Outcomes in EP (LOP):*

LOP-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 – Knows the terms and concepts that define the main signs and features of ecosystems.

LOC 2 Has an understanding of the complex relationships that occur in nature, as well as between society and nature.

LOC 3 - Can provide an environmental assessment of the situation in the region and promote knowledge gained from work in all areas of its activities.

LOC 4 - Can analyze the main legislative documents on environmental safety and modern environmental issues.

Post requisites: no

*Optional component 1*

Course: **Fundamentals of Economics and Entrepreneurship**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES 106/3**

*Module Name:* **General education subjects module**

*Prerequisites:* Fundamentals of Entrepreneurship and business (school course)

*Purpose:* Familiarizing students with the basics of economics and entrepreneurship, mastering the conceptual apparatus and basic forms of doing business.

*Short Description:* The discipline is focused on the formation of students' skills of entrepreneurship and business thinking. Through a comprehensive view of the laws of the functioning of the economy, the conditions for doing business, its internal and external environment, students will have the skills to develop a business plan, create and successfully run their own business.

*Teaching methods:* Case study method; brainstorming; Fishbone methods; guest lectures; project method

*Assessment methods:* Essays, presentations, projects, test

*Learning Outcomes in EP (LOP):*

LOP-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC1 - know the basic concepts in the field of Economics and entrepreneurship;

LOC 2 - be able to find and use the necessary economic information; determine the organizational and legal forms of organizations;

LOC 3 - determine the composition of the organization's material, labor, and financial resources;

LOC 4 - evaluation of a business idea and development of a business plan.

*Post requisites:* no

*Optional component 1*

Course: **Fundamentals of Leadership and receptivity to innovation**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES 106/4**

*Module Name:* **General education subjects module**

*Prerequisites:* no

*Purpose:* In the process of studying the discipline, the student develops the skills of setting goals and objectives, planning group work in a timely manner, solving problems, a sense of responsibility and effective communication.

*Short Description:* The course contributes to the disclosure and development of leadership qualities in the personality of each student, the development of innovative susceptibility skills in him, as a process of adaptation to innovations caused by innovative processes, as well as the use of the results of scientific and technical processes in his life and professional activities. Studies the current state and prospects for the development of leadership qualities and the human factor in management.

*Teaching methods:* Inverted learning, situational learning (case collection), technological learning (padlet board, canvas application, comics, kakhot, etc.)

*Assessment methods:* Orally (solving cases)

*Learning Outcomes in EP (LOP):*

LOP-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - understands theoretical and applied research in the field of modern management achievements in Kazakhstan and abroad using modern scientific methods

LOC 2 – knows how to work effectively individually and in a team

LOC 3 – independently learns and continuously improves skills throughout the entire period of professional activity.

LOC 4 – applies professional knowledge in the field of organizational and managerial activities

*Post requisites:* no

### Optional component 1

**Course: Emotional intellect**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES 106/5**

*Module Name:* **General education subjects module**

*Prerequisites:* no

*Purpose:* Knowledge and application of modern methods of diagnostics and development of students' emotional intelligence and soft skills, including in the distance learning format.

*Short Description:* The discipline is aimed at mastering the role of a tutor by a teacher in the context of strategic guidelines and priority directions of the state educational policy of Kazakhstan. Students determine the place of emotional intelligence and "flexible competencies" in the educational process of a modern school. They apply modern methods and technologies of organizing educational activities, taking into account the development of flexible skills, including in the digital environment. They possess technologies for assessing and developing the emotional intelligence of students of different age groups.

*Teaching methods:* role-playing games; educational discussions; case study; project method

*Assessment methods:* Criteria-based assessment method; Project protection

*Learning Outcomes in EP (LOP):*

LOP-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 – modern methods and technologies of organizing educational activities, taking into account the development of soft skills, diagnostics and evaluation of flexible skills, the formation of individual educational directions and methods of organizing group activities.

LOC 2- the use of modern methods and technologies for organizing educational activities, taking into account the development of flexible skills, including in the digital environment.

LOC 3 - flexible skills on the skillfolio platform have the ability to perform complex diagnostics of soft skills, interpret the results and develop them in both individual and group forms of training.

*Post requisites:* no

### Optional component 1

**Course: Fundamentals of mathematical statistics**

*Intensity of the Course:* 5 academic credits

*Module Code:* **GES 106/6**

*Module Name:* **General education subjects module**

*Prerequisites:* no

*Purpose:* To acquaint students with the forms and laws of consistent thinking, to teach students to think consistently, to help develop the skills of sound argumentation.

*Short Description:* The purpose of the discipline is to familiarize students with the forms and laws of consistent thinking, to teach students to think consistently, to contribute to the development of skills of sound argumentation; Students understand the process of collecting, processing data and transmitting ideas, develop skills in using quantitative and qualitative data analysis in assessing the state of the object or phenomenon in question.

*Teaching methods:* Explanation; Case study; Group and pair work.

*Assessment methods:* A written exam

*Learning Outcomes in EP (LOP):*

LOP-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

*Learning Outcomes in Course (LOC):*

LOC 1 - modern methods and technologies for organizing educational activities, taking into account the development of soft skills, diagnostics and assessment of soft skills, the formation of individual educational areas and methods for organizing group activities.

LOC 2 - the use of modern methods and technologies for organizing educational activities, taking into account the development of flexible skills, including in the digital environment.

LOC 3 - soft skills on the skillfolio platform have the ability to conduct a comprehensive diagnosis of soft skills, interpret the results and develop them both in individual and group forms of learning.

*Post requisites: no*

## 1. OPTIONAL COMPONENTS OF THE CYCLE OF CORE COURSES

### *Optional component 1*

**Course: English language phonetics and grammar**

*Intensity of the Course:* 6 academic credits

*Module Code:* **BPDEL 101/1**

*Module Name:* **Basic professional disciplines of English**

*Prerequisites:* Foreign language (school program)

*Purpose:* Teaching the correct pronunciation of speech sounds, the rules for combining sounds in words and phrases, the placement of word stress, the features of phonetic syllable division and intonation in all its linguistic functions and know practical English.

*Short Description:* The course focuses on the study of the sounds and structures of the English language. The student will be able to describe the phonetic structure of the English language, form and automate the skills of the correct pronunciation of sounds, understand the rules of sentence formation, word order, verb tenses and apply grammatical structures in communication. The study of phonetics and grammar fosters students' accuracy and fluency

*Teaching methods:* Project Method, Flipped classroom Method, Personalized Learning Method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 – Knows various intonations of English speech;

LOC 2 - Ability to pronounce the sounds of the English language correctly, pronounce a related speech with the correct division into rhythmic groups and the setting of the correct main and logical stress;

LOC 3 - Ability to use the knowledge gained in verbal design and analysis of oral expression and when reading foreign language texts;

LOC 4 - Use audio recordings of the speech of native speakers to correct pronunciation;

LOC 5 - Possess auditory and pronunciation skills, at a level that allows you to realize the goals of communication in intercultural communication.

*Post requisites:* English Language (level B1)

### *Optional component 1*

**Course: English writing preparation**

*Intensity of the Course:* 6 academic credits

*Module Code:* **BPDEL 101/2**

*Module Name:* **Basic professional disciplines of English**

*Prerequisites:* English language (school program)

*Purpose:* To teach students how to build clear structured arguments and use suitable sources, thereby developing grammar and writing mechanics.

*Short Description:* The course is designed for the academic environment and includes the construction of an academic text in English and specific language structures for the implementation of the necessary speech acts: how to give definitions, describe conclusions, convey the views of other scientists, etc. The student will be able to build clear structured arguments and use suitable sources, thereby developing grammar and writing mechanics.

*Teaching methods:* Communication method, Storytelling Method, Method of development "Soft skills"

*Assessment methods:* Essay, Written exam

*Learning Outcomes in EP (LOP):*

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 – Know the basic concepts and terminological apparatus necessary for the study of the phonetics of the English language;

LOC 2 - Features of the articulation of English phonemes in comparison with the phonemes of the native language;

LOC 3 - Be able to use the knowledge gained in verbal design and analysis of oral expression and when reading foreign language texts;

LOC 4 - Use audio recordings of the speech of native speakers to correct pronunciation;

LOC 5 - Possess auditory and pronunciation skills, at a level that allows you to realize the goals of communication in intercultural communication.

*Post requisites:* English language (level B1)

#### *Optional component 2*

**Course: English language (level B2)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **BPDEL 203/1**

*Module Name:* **Basic professional disciplines of English**

*Prerequisites:* Foreign language

*Purpose:* To continue the formation and development of intercultural and communication skills in four different areas: listening, speaking, reading and writing at basic levels B2.

*Short Description:* The student will be able to communicate in most situations that may arise during a stay in the country of the language being studied. Students can write a coherent message on known or particular topics of interest. Describe impressions, events, hopes, aspirations, state and justify their opinion and plans for the future.

*Teaching methods:* Flipped classroom, Method of development «Soft skills», Method of development «Skills for life»

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

*Learning Outcomes in Course (LOC):*

LOC 1 – Carries out oral and written communication in foreign languages to address issues of interpersonal and intercultural communication in the field of education;

LOC 2 - Uses various information and communicational technologies in certain types of activities and collects, selects and uses information in a foreign language: Internet resources, cloud and mobile services to search, store, process, protect and disseminate information;

LOC 3 - Mastering the role of a foreign language and new pedagogical technologies in the field of foreign languages as a competitive specialist in the modern multicultural world in accordance with the requirements of common European competence;

LOC 4 - Possesses full knowledge and understanding of work with developed scientific (journalistic, critical and creative), scientific and technical information about literacy and creative writing in various formats in accordance with the laws of speech etiquette of a foreign state;

LOC 5 - As a result of complex and critical thinking, student can confidently use basic knowledge in the field of foreign languages, contributes to the formation of a highly educated person, can use him in social and professional activities;

LOC 6 - Ability to work effectively in a team, in groups, as well as the ability to express your thoughts, opinions and make new proposals in foreign languages.

*Post requisites:* English Language (level C1)

#### *Optional component 2*

**Course: Basic Main Foreign Language (level B2)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **BPDEL 203/2**

*Module Name:* **Basic professional disciplines of English**

*Prerequisites:* Foreign Language

*Purpose:* Teaching practical knowledge of colloquial everyday speech and the language of a specialty for the active use of a foreign language both in everyday and professional communication.

*Short Description:* The discipline is aimed at the ability to express one's opinion on any topic, describe events in detail, develop and confirm one's point of view with examples. Students will be able to understand the speech of native speakers and participate in the dialogue. Read and understand feature articles, literary texts in non-adapted English. Students will also be able to write essays and articles in formal and informal styles.

*Teaching methods:* Method «Storytelling», Method Case study

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

*Learning Outcomes in Course (LOC):*

LOC 1 – Knows the lexical minimum on topics, speech images, basic intonation and grammatical structures of the English language;

LOC 2 - Knows how to use various forms and types of oral and written communication in English in educational and professional activities;

LOC 3 - Knows phonetic, lexical and grammatical norms of the English language;

LOC 4 - Possesses the following communication skills in writing, speaking and listening:

LOC 5 - Knows how to describe events and situations in the present, past and future tense;

LOC 6 - Owns lexical and grammatical material defined by the program;

LOC 7 - Possesses the skills of perception, understanding and analysis of oral and written speech in a foreign language.

*Post requisites:* Basic Main Foreign Language (level C1)

### *Optional component 3*

*Course: English language (level C1)*

*Intensity of the Course:* 6 Academic Credits

*Module Code:* **BPDEL 204/1**

*Module Name:* **Basic professional disciplines of English**

*Prerequisites:* English language (level B2)

*Purpose:* To continue the formation and development of intercultural and communication skills in four different areas: listening, speaking, reading and writing at basic levels C1.

*Short Description:* The discipline is aimed at developing an understanding of the general content of complex texts on abstract and concrete topics, including highly specialized texts. Students will be able to speak quickly and spontaneously enough to constantly communicate with native speakers without much difficulty for either side, to make clear, detailed messages on various topics and to state their point of view on the main problem, to show the advantages and disadvantages of different opinions.

*Teaching methods:* Flipped classroom, Method of development «Soft skills», Method of development «Skills for life»

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

*Learning Outcomes in Course (LOC):*

LOC 1 – Carries out oral and written communication in foreign languages to address issues of interpersonal and intercultural communication in the field of education;

LOC 2 - Uses various information and communicational technologies in certain types of activities and collects, selects and uses information in a foreign language: Internet resources, cloud and mobile services to search, store, process, protect and disseminate information;

LOC 3 - Mastering the role of a foreign language and new pedagogical technologies in the field of foreign languages as a competitive specialist in the modern multicultural world in accordance with the requirements of common European competence;

LOC 4 - Possesses full knowledge and understanding of work with developed scientific (journalistic, critical and creative), scientific and technical information about literacy and creative writing in various formats in accordance with the laws of speech etiquette of a foreign state;

LOC 5 - As a result of complex and critical thinking, student can confidently use basic knowledge in the field of foreign languages, contributes to the formation of a highly educated person, can use him in social and professional activities;

LOC 6 - Ability to work effectively in a team, in groups, as well as the ability to express your thoughts, opinions and make new proposals in foreign languages.

*Post requisites:* English Language (level C2)

### *Optional component 3*

**Course: Basic Main Foreign Language (level C1)**

*Intensity of the Course:* 6 Academic Credits

*Module Code:* **BPDEL 204/2**

*Module Name:* **Basic professional disciplines of English**

*Prerequisites:* Basic Main Foreign Language (level C1)

*Purpose:* Teaching practical knowledge of colloquial everyday speech and the language of a specialty for the active use of a foreign language both in everyday and professional communication.

*Short Description:* In the process of mastering the subject, students develop the skills to spontaneously express an opinion on any topic, use synonyms and complex grammatical constructions. The student will communicate freely with native speakers - ask questions and argue answers. And also to read, understand and analyze unadapted articles, books and other texts.

*Teaching methods:* Method «Storytelling», Method Case study

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

*Learning Outcomes in Course (LOC):*

LOC 1 – Knows the lexical minimum on topics, speech images, basic intonation and grammatical structures of the English language;

LOC 2 - Knows how to use various forms and types of oral and written communication in English in educational and professional activities;

LOC 3 - Knows phonetic, lexical and grammatical norms of the English language;

LOC 4 - Possesses the following communication skills in writing, speaking and listening:

LOC 5 - Knows how to describe events and situations in the present, past and future tense;

LOC 6 - Owns lexical and grammatical material defined by the program;

LOC 7 - Possesses the skills of perception, understanding and analysis of oral and written speech in a foreign language.

*Post requisites:* Basic Main Foreign Language (level C2)

*Optional component 4*

**Course: Second Foreign Language (Level A1, Turkish)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 101/1**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* -

*Purpose:* Practical knowledge of a second foreign language (Turkish) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Turkish) in various situations.

*Short Description:* Upon completion of the course, students will know and be able to apply phonological, lexical, grammatical phenomena and patterns of the language being studied in speech. Also read and understand familiar names and words and simple sentences, will be able to understand individual familiar words and basic phrases relating to the student, their family and environment in slow-sounding speech. Write simple short postcards, fill out forms.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level A2, Turkish)

*Optional component 4*

**Course: Second Foreign Language (Level A1, Chinese)**

*Intensity of the Course:* 5 academic credits

*Module Code:* PDSFL 101/2

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* -

*Purpose:* Practical knowledge of a second foreign language (Chinese) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Chinese) in various situations.

*Short Description:* As a result of studying the discipline, students: know the basic phonetic, grammatical and lexical foundations of learning Chinese; learn theoretical and practical materials on the Chinese language; be able to read and understand texts without relying on the transcription of any thematic plan provided for by the typical course program; understand texts on a certain topic; have knowledge of the key points of Chinese grammar; acquire knowledge about the culture, customs and traditions of China.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level A2, Chinese)

*Optional component 4*

**Course: Second Foreign Language (Level A1, Persian)**

*Intensity of the Course:* 5 academic credits

*Module Code:* PDSFL 101/3

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* -

*Purpose:* Practical knowledge of a second foreign language (Persian) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Persian) in various situations.

*Short Description:* At the end of the course students: Know the pronunciation of Persian sounds and their combinations; patterns of placement of verbal, phrasal and logical stress; intonation of affirmative, interrogative and motivating sentences; - Arabic-Persian graphics, rules for connecting letters in different positions, their names and pronunciation.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.



LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level A2, Persian)

#### *Optional component 4*

**Course: Second Foreign Language (Level A1, French)**

*Intensity of the Course:* 5 academic credits

*Module Code:* PDSFL 101/4

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* -

*Purpose:* Practical knowledge of a second foreign language (French) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (French) in various situations.

*Short Description:* At the end of the course, students know the grammatical material of the course and the lexical minimum of the course. Know the rules of reading, understand oral and written texts on the topics studied, understand and use familiar phrases and expressions in speech that are necessary to perform specific tasks, for example, introduce themselves / introduce others, ask / answer questions about the place of residence, acquaintances. And also participate in a simple conversation and write simple postcards (for example, congratulations on the holiday), fill out forms.

*Teaching methods:* communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level A2, French)

#### *Optional component 4*

**Course: Second Foreign Language (Level A1, Korean)**

*Intensity of the Course:* 5 academic credits

*Module Code:* PDSFL 101/5

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* -

*Purpose:* Practical knowledge of a second foreign language (Korean) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Korean) in various situations.

*Short Description:* By the conclusion of the course, students will have acquired a comprehensive understanding of the grammatical concepts covered in the curriculum, as well as a solid foundation in the essential vocabulary outlined in the course materials. They will be proficient in reading comprehension, capable of interpreting both spoken and written texts related to the topics studied. Furthermore, students will have the ability to comprehend and employ commonly used phrases and expressions in conversations, which are crucial for specific tasks, such as introducing themselves and others, posing and responding to inquiries regarding places of residence and acquaintances.

*Teaching methods:* communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level A2, Korean)

#### *Optional component 5*

**Course: Second Foreign Language (Level A2, Turkish)**

*Intensity of the Course:* 5 academic credits

*Module Code:* PDSFL 202/1

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second Foreign Language (Level A1, Turkish)

*Purpose:* Practical knowledge of a second foreign language (Turkish) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Turkish) in various situations.

*Short Description:* The discipline is aimed at further improving the level of proficiency and developing the language skills of students in reading, writing, listening and speaking necessary for successful communication in Turkish (A2) in various situations.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level B1, Turkish)

#### *Optional component 5*

**Course: Second Foreign Language (Level A2, Chinese)**

*Intensity of the Course:* 5 academic credits

*Module Code:* PDSFL 202/2

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second Foreign Language (Level A1, Chinese)

*Purpose:* Practical knowledge of a second foreign language (Chinese) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Chinese) in various situations.

*Short Description:* As a result of studying the discipline, students know the basic phonetic, grammatical and lexical foundations of learning the Chinese language, learn theoretical and practical materials. Also have knowledge of the key points of Chinese grammar; acquire knowledge about the culture, customs and traditions of China.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level B1, Chinese)

#### *Optional component 5*

**Course: Second Foreign Language (Level A2, Persian)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 202/3**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second Foreign Language (Level A1, Persian)

*Purpose:* Practical knowledge of a second foreign language (Persian) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Persian) in various situations.

*Short Description:* At the end of the course students will be able to write down words, phrases and sentences from dictation using the Arabic-Persian alphabet; - correctly read the passed texts in compliance with the rules of pronunciation, understand what they read, translate and retell; to use the Persian language as a means of communication in everyday life and in the professional sphere.

*Teaching methods:* communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level B1, Persian)

#### *Optional component 5*

**Course: Second Foreign Language (Level A2, French)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 202/4**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second Foreign Language (Level A1, French)

*Purpose:* Practical knowledge of a second foreign language (French) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (French) in various situations.

*Short Description:* As a result of training, students know the language material that ensures the achievement of communicative goals in communication situations specified by the topic. Understand when reading the content of texts built on the material of everyday communication, understand the description of events, feelings and intentions; will be able to communicate in simple typical situations that require the exchange of information within the framework of familiar topics and activities, can talk about family, living conditions, training sessions.

*Teaching methods:* communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level B1, French)

*Optional component 5*

**Course: Second Foreign Language (Level A2, Korean)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 202/5**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second Foreign Language (Level A1, Korean)

*Purpose:* Practical knowledge of a second foreign language (Korean) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Korean) in various situations.

*Short Description:* Students will be capable of engaging in straightforward, commonplace situations that necessitate the exchange of information within the context of familiar subjects and activities. They will be proficient in discussing matters related to family, living arrangements and educational experiences, thereby demonstrating their competence in practical communication within these defined parameters.

*Teaching methods:* communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 – Proficient in pronunciation skills, including intonation, stress and reading exceptions.

LOC 2 - The student understands the basic ideas of clear messages delivered in literary language on a variety of topics typically connected to work, school, leisure time, etc.

LOC 3 - Knows how to communicate in most situations that may arise during a stay in the country of the target language.

LOC 4 - Can compose a coherent message on topics known or of particular interest to her.

LOC 5 - Knows how to describe impressions, events, hopes, aspirations, state and substantiate his opinion and plans for the future.

LOC 6 - Fluent in the most common expressions and standard procedures that provide the opportunity for effective communication in the social and socio-cultural spheres of communication

*Post requisites:* Second Foreign Language (level B1, Korean)

#### *Optional component 6*

**Course: Second foreign language (level B1, Turkish)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **PDSFL 203/1**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (A2 level, Turkish)

*Purpose:* Practical knowledge of a second foreign language (Turkish) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Turkish) in various situations.

*Short description:* As a result of the course, students know the basic concepts of phonetics and phonology, the specific features of the phonetic structure of the language. Practice pronunciation and intonation skills in connected speech. To be able to correctly use grammatical material in a dialogical and monologue form.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 - know the systems and structures of the foreign language being studied, the features of the functioning of units and knows how to use them to achieve communicative goals in necessary situations.

LOC 2 - staying in the country of the target language must be able to communicate in typical situations, participate in a conversation on familiar or interesting topics without prior preparation, be able to tell a story or present the plot of a book, film, be able to express his opinion, attitude to something.

LOC 3 - must be able to write a letter describing personal experiences or impressions, create a text on a topic of interest to him.

LOC 4 - at this level, the student must understand by listening the main provisions of statements on topics known to the student, understand the main content of radio and television broadcasts, must understand the content of texts based on the material of everyday communication when reading, and understand the description of events, feelings and intentions.

LOC 5 - own the most common expressions and standard procedures that provide an opportunity for effective communication in the social and cultural spheres of communication, however, the number of subtopics increases significantly, and the proposed communication situations require students to have better knowledge of linguistic competence.

*Post-requisites:* Second foreign language (level B2, Turkish)

#### *Optional component 6*

**Course: Second Foreign Language (level B1, Chinese)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **PDSFL 203/2**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (A2 level, Chinese)

*Purpose:* Practical knowledge of a second foreign language (Chinese) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Chinese) in various situations.

*Short description:* As a result of studying this discipline, students: have an idea: - about the specifics of the country of the language being studied; - about the life and culture of the country; - about how to improve their knowledge of the Chinese spoken language. Students can have simple conversations with foreigners. And also to know the grammatical structure of the language and the phonetic phenomena of the language.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in Course (LOC):*

LOC 1 - know the systems and structures of the foreign language being studied, the features of the functioning of units and knows how to use them to achieve communicative goals in necessary situations.

LOC 2 - staying in the country of the target language must be able to communicate in typical situations, participate in a conversation on familiar or interesting topics without prior preparation, be able to tell a story or present the plot of a book, film, be able to express his opinion, attitude to something.

LOC 3 - must be able to write a letter describing personal experiences or impressions, create a text on a topic of interest to him.

LOC 4 - at this level, the student must understand by listening the main provisions of statements on topics known to the student, understand the main content of radio and television broadcasts, must understand the content of texts based on the material of everyday communication when reading, and understand the description of events, feelings and intentions.

LOC 5 - own the most common expressions and standard procedures that provide an opportunity for effective communication in the social and cultural spheres of communication, however, the number of subtopics increases significantly, and the proposed communication situations require students to have better knowledge of linguistic competence.

*Post-requisites:* Second foreign language (level B2, Chinese)

#### *Optional component 6*

**Course: Second Foreign Language (level B1, Persian)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* PDSFL 203/3

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (A2 level, Persian)

*Purpose:* Practical knowledge of a second foreign language (Persian) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Persian) in various situations.

*Short description:* As a result of mastering the discipline, students: know the pronunciation of Persian sounds and their combinations; the principles of rhythmic division of the sound stream, the patterns of arrangement of verbal, phrasal and logical stress; intonation of affirmative, interrogative and imperative sentences. Correctly read the texts in compliance with the rules of pronunciation, understand what they read, translate and retell. And also to read and understand educational texts, adapted and simple non-adapted texts in Persian.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 - know the systems and structures of the foreign language being studied, the features of the functioning of units and knows how to use them to achieve communicative goals in necessary situations.

LOC 2 - staying in the country of the target language must be able to communicate in typical situations, participate in a conversation on familiar or interesting topics without prior preparation, be able to tell a story or present the plot of a book, film, be able to express his opinion, attitude to something.

LOC 3 - must be able to write a letter describing personal experiences or impressions, create a text on a topic of interest to him.

LOC 4 - at this level, the student must understand by listening the main provisions of statements on topics known to the student, understand the main content of radio and television broadcasts, must understand the content of texts based on the material of everyday communication when reading, and understand the description of events, feelings and intentions.

LOC 5 - own the most common expressions and standard procedures that provide an opportunity for effective communication in the social and cultural spheres of communication, however, the number of subtopics increases significantly, and the proposed communication situations require students to have better knowledge of linguistic competence.

*Post-requisites:* Second foreign language (level B2, Persian)

#### *Optional component 6*

**Course: Second Foreign Language (level B1, French)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **PDSFL 203/4**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (A2 level, French)

*Purpose:* Practical knowledge of a second foreign language (French) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (French) in various situations.

*Short description:* As a result of the course, students master the basic phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the language being studied. The rules of morphology and syntax that ensure communication in written and oral communication, the basic principles for constructing discourse in accordance with situations of communication, and the rules of communicative behavior in situations of intercultural and professional communication. And also understand educational and original texts within the studied topics and understand in detail the content of the read, listened text or watched video.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 - know the systems and structures of the foreign language being studied, the features of the functioning of units and knows how to use them to achieve communicative goals in necessary situations.

LOC 2 - staying in the country of the target language must be able to communicate in typical situations, participate in a conversation on familiar or interesting topics without prior preparation, be able to tell a story or present the plot of a book, film, be able to express his opinion, attitude to something.

LOC 3 - must be able to write a letter describing personal experiences or impressions, create a text on a topic of interest to him.

LOC 4 - at this level, the student must understand by listening the main provisions of statements on topics known to the student, understand the main content of radio and television broadcasts, must understand the content of texts based on the material of everyday communication when reading, and understand the description of events, feelings and intentions.

LOC 5 - own the most common expressions and standard procedures that provide an opportunity for effective communication in the social and cultural spheres of communication, however, the number of subtopics increases significantly, and the proposed communication situations require students to have better knowledge of linguistic competence.

*Post-requisites:* Second foreign language (level B2, French)

#### *Optional component 6*

*Course:* **Second Foreign Language (level B1, Korean)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **PDSFL 203/5**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (A2 level, Korean)

*Purpose:* Practical knowledge of a second foreign language (Korean) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Korean) in various situations.

*Short description:* To mastering the basics of language structure, students will have a strong grasp of the key principles for structuring discourse in alignment with various communication situations. This includes being well-versed in the rules of communicative etiquette within both intercultural and professional contexts. Students will have the capability to comprehend and analyze educational and original texts related to the course's subjects. They will be adept at grasping the intricate details of written, spoken, or visual content, thus demonstrating their comprehensive understanding of the material.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

*Learning Outcomes in Course (LOC):*

LOC 1 - know the systems and structures of the foreign language being studied, the features of the functioning of units and knows how to use them to achieve communicative goals in necessary situations.

LOC 2 - staying in the country of the target language must be able to communicate in typical situations, participate in a conversation on familiar or interesting topics without prior preparation, be able to tell a story or present the plot of a book, film, be able to express his opinion, attitude to something.

LOC 3 - must be able to write a letter describing personal experiences or impressions, create a text on a topic of interest to him.

LOC 4 - at this level, the student must understand by listening the main provisions of statements on topics known to the student, understand the main content of radio and television broadcasts, must understand the content of texts based on the material of everyday communication when reading, and understand the description of events, feelings and intentions.

LOC 5 - own the most common expressions and standard procedures that provide an opportunity for effective communication in the social and cultural spheres of communication, however, the number of subtopics increases significantly, and the proposed communication situations require students to have better knowledge of linguistic competence.

*Post-requisites:* Second foreign language (level B2, Korean)

#### *Optional component 7*

**Course: Second Foreign Language (level B2, Turkish)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* PDSFL 304/1

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (B1, Turkish)

*Purpose:* Practical knowledge of a second foreign language (Turkish) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Turkish) in various situations.

*Short description:* At the end of the course, students should know the main topics of the social and everyday spheres of communication that this discipline covers. Students can participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation. Students will be able to extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic based on the studied materials.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Know the systems and structures of the foreign language being studied, the features of the functioning of units, be able to use them to achieve communicative goals in socially significant situations;

LOC 2 - Use different reading / understanding strategies for authentic texts; use various forms of detailed written statements.

LOC 3 - Understand the general content of complex texts on abstract and specific topics, including highly specialized texts.

LOC 4 - Be able to speak quickly and spontaneously enough to constantly communicate with native speakers without too much difficulty for either party.

LOC 5 - Be able to make clear, detailed messages on various topics and present your views on the main problem, show the advantages and disadvantages of different opinions.

*Post requisites:* Second foreign language (level C1, Turkish)

#### *Optional component 7*

**Course: Second Foreign Language (level B2, Chinese)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* PDSFL 304/2

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level B1, Chinese)

*Purpose:* Practical knowledge of a second foreign language (Chinese) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Chinese) in various situations.

*Short description:* As a result of training, students master hieroglyphic writing in a volume corresponding to the studied language material. Know lexical and grammatical units, as well as the corresponding set of hieroglyphic signs in the required volume. Own a volume of vocabulary and grammar (written and oral form), allowing communication with native speakers without any significant difficulties for both participants. Know the linguistic and cultural features of the target language.



*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Know the systems and structures of the foreign language being studied, the features of the functioning of units, be able to use them to achieve communicative goals in socially significant situations;

LOC 2 - Use different reading / understanding strategies for authentic texts; use various forms of detailed written statements.

LOC 3 - Understand the general content of complex texts on abstract and specific topics, including highly specialized texts.

LOC 4 - Be able to speak quickly and spontaneously enough to constantly communicate with native speakers without too much difficulty for either party.

LOC 5 - Be able to make clear, detailed messages on various topics and present your views on the main problem, show the advantages and disadvantages of different opinions.

*Post requisites:* Second foreign language (level C1, Chinese)

#### *Optional component 7*

**Course: Second Foreign Language (level B2, Persian)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* PDSFL 304/3

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (B1, Persian)

*Purpose:* Practical knowledge of a second foreign language (Persian) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Persian) in various situations.

*Short description:* As a result of mastering the discipline, students: know the norms of pronunciation of the literary and colloquial Persian language; phonetic and grammatical relationship between literary and spoken language; basics of normative grammar of the modern Persian language; the structure of a simple and complex sentence; - vocabulary and phraseology in the necessary amount (2000 units) for the implementation of the competencies of a bachelor. In addition, read and understand educational texts, adapted and simple non-adapted texts in Persian.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Know the systems and structures of the foreign language being studied, the features of the functioning of units; be able to use them to achieve communicative goals in socially significant situations;

LOC 2 - Use different reading / understanding strategies for authentic texts; use various forms of detailed written statements.

LOC 3 - Understand the general content of complex texts on abstract and specific topics, including highly specialized texts.

LOC 4 - Be able to speak quickly and spontaneously enough to constantly communicate with native speakers without too much difficulty for either party.

LOC 5 - Be able to make clear, detailed messages on various topics and present your views on the main problem, show the advantages and disadvantages of different opinions.

*Post requisites:* Second foreign language (level C1, Persian)

#### *Optional component 7*

**Course: Second Foreign Language (level B2, French)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **PDSFL 304/4**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (B1, French)

*Purpose:* Practical knowledge of a second foreign language (French) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (French) in various situations.

*Short description:* At the end of the course, students own grammatical constructions within the framework of the studied material, can use them in oral or written communication. Students will be able, without preparation, to freely participate in dialogues with native speakers of the language being studied, takes an active part in the discussion on a problem familiar to him, substantiates and defends his point of view, and argues on a wide range of issues of interest related to his academic and future professional activities.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Know the systems and structures of the foreign language being studied, the features of the functioning of units, be able to use them to achieve communicative goals in socially significant situations;

LOC 2 - Use different reading / understanding strategies for authentic texts; use various forms of detailed written statements.

LOC 3 - Understand the general content of complex texts on abstract and specific topics, including highly specialized texts.

LOC 4 - Be able to speak quickly and spontaneously enough to constantly communicate with native speakers without too much difficulty for either party.

LOC 5 - Be able to make clear, detailed messages on various topics and present your views on the main problem, show the advantages and disadvantages of different opinions.

*Post requisites:* Second foreign language (level C1, French)

*Optional component 7*

**Course: Second Foreign Language (level B2, Korean)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **PDSFL 304/5**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (B1, Korean)

*Purpose:* Practical knowledge of a second foreign language (Korean) for use in foreign language communication, as well as mastering the intercultural competence necessary for successful communication in a second foreign language (Korean) in various situations.

*Short description:* By course completion, students will proficiently employ studied grammatical structures in both oral and written communication. They will confidently engage in spontaneous dialogues with native speakers of the target language, actively participate in discussions on familiar topics, articulate and defend their perspectives, and engage in debates on a broad spectrum of subjects relevant to their academic and future professional endeavors.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Know the systems and structures of the foreign language being studied, the features of the functioning of units, be able to use them to achieve communicative goals in socially significant situations;

LOC 2 - Use different reading / understanding strategies for authentic texts; use various forms of detailed written statements.

LOC 3 - Understand the general content of complex texts on abstract and specific topics, including highly specialized texts.

LOC 4 - Be able to speak quickly and spontaneously enough to constantly communicate with native speakers without too much difficulty for either party.

LOC 5 - Be able to make clear, detailed messages on various topics and present your views on the main problem, show the advantages and disadvantages of different opinions.

*Post requisites:* Second foreign language (level C1, Korean)

#### *Optional component 8*

**Course: Second Foreign Language (level C1, Turkish)**

*Intensity of the Course:* 6 academic credits

*Module Code:* **PDSFL 305/1**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level B2, Turkish)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* At the end of the course, students know the functional varieties of dialogic and polylogical communication and the compositional and speech types of various speech works (abstract, review, report, essay). Able to conduct a dialogue or discussion in various forms on various topics.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* Oral and written practice of second foreign language (Turkish)

#### *Optional component 8*

**Course: Second Foreign Language (level C1, Chinese)**

*Intensity of the Course:* 6 academic credits

*Module Code:* **PDSFL 305/2**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level B2, Chinese)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* As a result of the training, the student must master hieroglyphic writing in a volume corresponding to the studied language material. Know lexical and grammatical units, as well as the corresponding set of hieroglyphic signs in the required volume. Own a volume of vocabulary and grammar (written and oral), allowing communication with native speakers without significant difficulties for any of the participants. Know the basic ways and methods of organizing work in various aspects of the language (phonetics, hieroglyphics, vocabulary and word usage, syntax) to develop pronunciation, listening, reading, speaking and writing skills. Will be able to perceive and understand oral speech in everyday, socio-cultural, as well as socio-political spheres.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* Oral and written practice of second foreign language (Chinese)

#### *Optional component 8*

**Course: Second Foreign Language (level C1, Persian)**

*Intensity of the Course:* 6 academic credits

*Module Code:* **PDSFL 305/3**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level B2, Persian)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* As a result of the training, students have the skills to express their thoughts and opinions in interpersonal and business communication in Persian; can use the Persian language as a means of communication, conduct grammatical and stylistic analysis of the text in Persian, translate individual sentences from Persian and vice versa in writing or orally.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* Oral and written practice of second foreign language (Persian)

#### *Optional component 8*

**Course: Second Foreign Language (level C1, French)**

*Intensity of the Course:* 6 academic credits

*Module Code:* **PDSFL 305/4**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level B2, French)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* As a result of the training, students own grammatical structures within the framework of the studied material, can use them in oral or written communication, and can freely participate in dialogues and discussions. It also reveals the linguistic and stylistic features of the text. Know the basic ways and methods of organizing work in various aspects of the language (phonetics, vocabulary and word usage, syntax) to develop pronunciation, listening, reading, speaking and writing skills.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* Oral and written practice of second foreign language (French)

#### *Optional component 8*

**Course: Second Foreign Language (level C1, Korean)**

*Intensity of the Course:* 6 academic credits

*Module Code:* **PDSFL 305/5**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level B2, Korean)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* Upon completing their training, students will have a strong command of grammatical structures within the context of the course material. They will effectively apply these structures in both spoken and written communication and readily participate in dialogues and discussions. Students will be able discern the linguistic and stylistic characteristics of texts. They will possess a comprehensive understanding of fundamental approaches and techniques for organizing work across various language components, including phonetics, vocabulary and word usage, and syntax. This knowledge will enable them to enhance their skills in pronunciation, listening, reading, speaking and writing.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* Oral and written practice of second foreign language (Korean)

#### *Optional component 9*

**Course: Media Literacy**

*Intensity of the Course:* 5 academic credits

*Module code:* **ABC 403/1**

*Module name:* **Academic and business communication**

*Prerequisites:* Professional English Language

*Purpose:* Formation of linguistic and cultural competence necessary for adequate language proficiency as a means of intercultural communication

*Short description:* Students get introduced with the basic complexities of media literacy. Based on an analytical approach, the course develops critical thinking and digital literacy skills and provides the necessary methods for analyzing the interpretation and understanding of media content. The course examines case studies in media through digital web resources and the relationship between media and culture. As a result of the training, students possess the basic skills of qualitative interpretation of media messages and methods for evaluating news sources. It also develops critical thinking skills in relation to the production of modern media.

*Teaching methods:* Project method, Method Flipped classroom, personalized learning method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Knows features of the historical, political, economic, social and cultural development of the countries of the target language;

LOC 2 - geographical location and political structure of the countries of the target language;

LOC 3 - the main directions of the development of the culture of Great Britain and the United States, as well as the national identity and flavor of the countries of the studied language; characteristic national features of representatives of English-speaking countries.

LOC 4 - to be able to find similarities and differences in the cultural characteristics of the countries of the target language; to reveal the features of a particular tradition, custom; identify ideological, aesthetic and ethical values;

LOC 5 - to give a comparative description of the main historical trends in the development of the countries of the target language and national culture and to explain the historical conditionality of their development;

LOC 6 - possess skills of independent analysis of the information; technologies for acquiring, using and updating knowledge;

LOC 7 - skills of reflection, self-esteem, self-control; following communication skills in writing, speaking and listening.

*Post-requisites:* no

#### *Optional component 9*

*Course: **Culture-oriented linguistics***

*Intensity of the Course:* 5 academic credits

*Module code:* **ABC 403/2**

*Module name:* **Academic and business communication**

*Prerequisites:* Professional English Language

*Purpose:* Formation of linguistic and cultural competence necessary for adequate language proficiency as a means of intercultural communication

*Short description:* Students know the main geographical, historical, economic, political, cultural and linguistic features of the country of the language being studied, as well as the culture, traditions, variability of the language being studied, the behavioral specifics of culture, the state structure and social life of the country of the language being studied. Students will be able to analyze the processes taking place in the political, economic and cultural life of English-speaking countries, and uses information about the culture of the countries of the studied language in his activities.

*Teaching methods:* Flipped classroom, Method of development «Soft skills», Method of development «Skills for life»

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

*Learning Outcomes in Course (LOC):*

LOC 1 - Knows features of the historical, political, economic, social and cultural development of the countries of the target language;

LOC 2 - geographical location and political structure of the countries of the target language;

LOC 3 - the main directions of the development of the culture of Great Britain and the United States, as well as the national identity and flavor of the countries of the studied language; characteristic national features of representatives of English-speaking countries.

LOC 4 - To be able to find similarities and differences in the cultural characteristics of the countries of the target language; to reveal the features of a particular tradition, custom; identify ideological, aesthetic and ethical values;

LOC 5 - to give a comparative description of the main historical trends in the development of the countries of the target language and national culture and to explain the historical conditionality of their development;

LOC 6 - Possess skills of independent analysis of the information; technologies for acquiring, using and updating knowledge;

LOC 7 - skills of reflection, self-esteem, self-control; following communication skills in writing, speaking and listening.

*Post-requisites:* no

*Optional component 10*

**Course: Methods of second foreign language teaching (Turkish)**

*Intensity of the Course:* 4 academic credits

*Module Code:* **MPEM 403/1**

*Module Name:* **Methodological and practical training module**

*Prerequisites:* Second foreign language (level C1, Turkish)

*Purpose:* Formation of the ability of students to communicate in a foreign language at the intercultural level and form systemic knowledge in the field of methods of teaching Turkish

*Short description:* To provide professional and subject training for a future teacher of Turkish language based on the concept of teaching Turkish language at a school that meets the social and pedagogical requirements and standards for a specialist of the modern period; to form systemic knowledge in the field of methods of teaching Turkish language. Students are able to use interactive teaching methods in their work, widely use mobile and computer applications, games as a means of teaching Turkish language.

*Teaching methods:* Communication method, Flipped Lesson Method, Case study method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

LOP-9 – Able to use modern pedagogical methods and technologies in the field of teaching foreign languages, as well as multimedia learning tools.

*Learning Outcomes in Course (LOC):*

LOC - 1 The ability to define a second foreign language as an academic subject;

LOC - 2 - Studying teacher' activities (development of forms, methods, teaching methods);

LOC - 3 - Studying the student's activity (checking the effectiveness of the techniques used, studying students' development);

LOC - 4 - Establishment of specific patterns, determination of the scope of patterns of sciences adjacent to the methodology and identification of their specific refraction in the methodology

*Post-requisite:* no

*Optional component 10*

**Course: Methods of second foreign language teaching (Chinese)**

*Intensity of the Course:* 4 academic credits

*Module Code:* **MPEM 403/2**

*Module Name:* **Methodological and practical training module**

*Prerequisites:* Second foreign language (level C1, Chinese)

*Purpose:* Formation of the ability of students to communicate in a foreign language at the intercultural level and form systemic knowledge in the field of methods of teaching Chinese

*Short description:* To provide professional and subject training for a future teacher of Chinese language based on the concept of teaching Chinese language at a school that meets the social and pedagogical requirements and standards for a specialist of the modern period; to form systemic knowledge in the field of methods of teaching Chinese language. Students are able to use interactive teaching methods in their work, widely use mobile and computer applications, games as a means of teaching Chinese language.

*Teaching methods:* Communication method, Flipped Lesson Method, Case study method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

LOP-9 – Able to use modern pedagogical methods and technologies in the field of teaching foreign languages, as well as multimedia learning tools.

*Learning Outcomes in Course (LOC):*

LOC - 1 The ability to define a second foreign language as an academic subject;

LOC - 2 - Studying teacher' activities (development of forms, methods, teaching methods);

LOC - 3 - Studying the student's activity (checking the effectiveness of the techniques used, studying students' development);

LOC - 4 - Establishment of specific patterns, determination of the scope of patterns of sciences adjacent to the methodology and identification of their specific refraction in the methodology

*Post-requisite:* no

*Optional component 10*

**Course: Methods of second foreign language teaching (Persian)**

*Intensity of the Course:* 4 academic credits

*Module Code:* **MPEM 403/3**

*Module Name:* **Methodological and practical training module**

*Prerequisites:* Second foreign language (level C1, Persian)

*Purpose:* Formation of the ability of students to communicate in a foreign language at the intercultural level and form systemic knowledge in the field of methods of teaching Persian

*Short description:* To provide professional and subject training for a future teacher of Persian language based on the concept of teaching Persian language at a school that meets the social and pedagogical requirements and standards for a specialist of the modern period; to form systemic knowledge in the field of methods of teaching Persian language. Students are able to use interactive teaching methods in their work, widely use mobile and computer applications, games as a means of teaching Persian language.

*Teaching methods:* Communication method, Flipped Lesson Method, Case study method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

LOP-9 – Able to use modern pedagogical methods and technologies in the field of teaching foreign languages, as well as multimedia learning tools.

*Learning Outcomes in Course (LOC):*

LOC - 1 The ability to define a second foreign language as an academic subject;

LOC - 2 - Studying teacher' activities (development of forms, methods, teaching methods);

LOC - 3 - Studying the student's activity (checking the effectiveness of the techniques used, studying students' development);

LOC - 4 - Establishment of specific patterns, determination of the scope of patterns of sciences adjacent to the methodology and identification of their specific refraction in the methodology

*Post-requisite:* no

*Optional component 10*

**Course: Methods of second foreign language teaching (French)**

*Intensity of the Course:* 4 academic credits

*Module Code:* **MPEM 403/4**

*Module Name:* **Methodological and practical training module**

*Prerequisites:* Second foreign language (level C1, French)

*Purpose:* Formation of the ability of students to communicate in a foreign language at the intercultural level and form systemic knowledge in the field of methods of teaching French

*Short description:* To provide professional and subject training for a future teacher of French language based on the concept of teaching French language at a school that meets the social and pedagogical requirements and standards for a specialist of the modern period; to form systemic knowledge in the field of methods of teaching French language. Students are able to use interactive teaching methods in their work, widely use mobile and computer applications, games as a means of teaching French language.

*Teaching methods:* Communication method, Flipped Lesson Method, Case study method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

LOP-9 – Able to use modern pedagogical methods and technologies in the field of teaching foreign languages, as well as multimedia learning tools.

*Learning Outcomes in Course (LOC):*

LOC - 1 The ability to define a second foreign language as an academic subject;

LOC - 2 - Studying teacher' activities (development of forms, methods, teaching methods);

LOC - 3 - Studying the student's activity (checking the effectiveness of the techniques used, studying students' development);

LOC - 4 - Establishment of specific patterns, determination of the scope of patterns of sciences adjacent to the methodology and identification of their specific refraction in the methodology

*Post-requisite:* no

*Optional component 10*

**Course: Methods of second foreign language teaching (Korean)**

*Intensity of the Course:* 4 academic credits



*Module Code: MPEM 403/5*

*Module Name: Methodological and practical training module*

*Prerequisites: Second foreign language (level C1, Korean)*

*Purpose: Formation of the ability of students to communicate in a foreign language at the intercultural level and form systemic knowledge in the field of methods of teaching Korean*

*Short description: To provide professional and subject training for a future teacher of Korean language based on the concept of teaching Korean language at a school that meets the social and pedagogical requirements and standards for a specialist of the modern period; to form systemic knowledge in the field of methods of teaching Korean language. Students are able to use interactive teaching methods in their work, widely use mobile and computer applications, games as a means of teaching Korean language.*

*Teaching methods: Communication method, Flipped Lesson Method, Case study method*

*Assessment methods: An oral exam*

*Learning Outcomes in EP (LOP):*

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

LOP-9 – Able to use modern pedagogical methods and technologies in the field of teaching foreign languages, as well as multimedia learning tools.

*Learning Outcomes in Course (LOC):*

LOC - 1 The ability to define a second foreign language as an academic subject;

LOC - 2 - Studying teacher' activities (development of forms, methods, teaching methods);

LOC - 3 - Studying the student's activity (checking the effectiveness of the techniques used, studying students' development);

LOC - 4 - Establishment of specific patterns, determination of the scope of patterns of sciences adjacent to the methodology and identification of their specific refraction in the methodology

*Post-requisite: no*

## 2. OPTIONAL COMPONENTS OF THE CYCLE OF MAJOR COURSES

### *Optional component 1*

*Course: English language (C2)*

*Intensity of the Course: 5 Academic Credits*

*Module Code: BPDEL 305/1*

*Module Name: Basic professional disciplines of English*

*Prerequisites: English Language (level C1).*

*Purpose: Formation of communicative and linguistic competencies of students in the studied foreign (English) language*

*Short Description: The discipline is aimed at understanding voluminous complex texts on various topics, recognizing the hidden meaning. Students will be able to speak spontaneously at a fast pace, without experiencing difficulties with the selection of words and expressions. Flexible and effective use of language for communication in scientific and professional activities. Can produce an accurate, detailed, well-structured message on complex topics, demonstrating mastery of text organization patterns, means of communication, and aggregation of text elements.*

*Teaching methods: Flipped classroom, Method of development «Soft skills», Method of development «Skills for life»*

*Assessment methods: An oral exam*

*Learning Outcomes in EP (LOP):*

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

*Learning Outcomes in Course (LOC):*

LOC 1 – Know the basics of intercultural communication in the studied foreign language in the field of professional activity;

LOC 2 - Methods for processing and adapting foreign language information from foreign sources;

LOC 3 - The meaning and possibility of using new lexical units defined by the program;

LOC 4 - Be able to produce coherent statements on the topics of the program;

LOC 5 - to express your thoughts in writing in a foreign language logically correct;

LOC 6 - Use various forms, types of oral and written communication in a foreign language in educational and professional activities;

LOC 7 - Possess the skills of perception, understanding and analysis of oral and written speech in a foreign language; the ability to use the material necessary for communicational purposes.

Post-requisites: Professional English Language

#### *Optional component 1*

**Course: Basic Main Foreign Language (level C2)**

*Intensity of the Course:* 5 Academic Credits

*Module Code:* **BPDEL 305/2**

*Module Name:* **Basic professional disciplines of English**

*Prerequisites:* Basic Main Foreign Language (level C1)

*Purpose:* Development of various types of speech activity in students (speaking, reading, writing and listening) through phonetic, lexical and grammatical materials.

*Short description:* In the process of mastering the subject, students develop oral and written communication skills to master the necessary amount of grammatical material in the process of communicative competence, taking into account intercultural and professional characteristics.

*Teaching methods:* Method «Storytelling», Method Case study

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-3: Demonstrate knowledge of and adherence to ethical and legal norms in research and use of digital technologies. Apply security measures when working with digital information and data protection, promote the active, safe and ethical use of digital resources.

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

*Learning Outcomes in Course (LOC):*

LOC 1 - Be able to search for the necessary information to solve professional problems from foreign resources;

LOC 2 - Use various forms, types of oral and written communication in a foreign language in educational and professional activities;

LOC 3 - Work with foreign resources of information in the professional field;

LOC 4 – Understanding the audio text (in general and selectively), reflecting various areas of communication within the program material;

LOC 5 - Possess lexical and grammatical material defined by the program;

LOC 6 - Skills of perception, understanding and analysis of oral and written speech in a foreign language;

LOC 7 - The ability to use the material necessary for communicational purposes.

*Post requisites:* Professional English Language

#### *Optional component 2*

**Course: Oral and written practice of second foreign language (Turkish)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 406/1**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level C1, Turkish)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* At the end of the course, students should know the main topics of the social and everyday spheres of communication that this discipline covers. Students participate in monologue and dialogue, understands authentic audio and video texts of a monologue and dialogic nature in neutral, official, colloquial styles. Can write letters and texts on topics of interest to him. Apply knowledge and skills in practice.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* no

#### *Optional component 2*

**Course: Second Foreign Language (level C1, Chinese)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 406/2**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level C1, Chinese)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* At the end of the course, students should know the main topics of the social, professional and everyday spheres of communication that this discipline covers. Students can use the knowledge gained in the process of studying this discipline, participating in direct and indirect dialogue with native speakers and in professional communication. Also, master the skills of monologue and dialogic utterance in compliance with the norms of the language being studied. Apply knowledge and skills in practice.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* no

#### *Optional component 2*

**Course: Oral and written practice of second foreign language (Persian)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 406/3**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level C1, Persian)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* As a result of studying this course, students own a system of linguistic knowledge, which includes knowledge of the basic phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the language being studied, its functional varieties. Able to apply the main discursive ways of implementing communicative goals. Can use etiquette formulas in oral and written communication and apply the acquired knowledge and skills in practice.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* no

*Optional component 2*

**Course: Oral and written practice of second foreign language (French)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 406/4**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level C1, French)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* At the end of the course, students will be able to use various forms, types of oral and written communication. Know the main types of oral (monologue and dialogue of various types) and written (personal letter, essay, composition, presentation, etc.) statements and ways of organizing them. Know how to use the strategies and tactics of written and oral discourse in communication. Apply the acquired knowledge and skills in practice.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* no

*Optional component 2*

**Course: Oral and written practice of second foreign language (Korean)**

*Intensity of the Course:* 5 academic credits

*Module Code:* **PDSFL 406/5**

*Module Name:* **Practical Disciplines of a Second Foreign Language**

*Prerequisites:* Second foreign language (level C1, Korean)

*Purpose:* Formation of students' ability to communicate in a foreign language at the intercultural level

*Short description:* At the conclusion of the course, students will possess the ability to employ diverse forms and modes of oral and written communication. They will be familiar with the principal types of oral expression, including monologues and various types of dialogues, as well as written forms such as personal letters, essays, compositions, presentations, and more. Moreover, they will have a sound understanding of the techniques and tactics for structuring and delivering both written and oral discourse in effective communication. Students will be able to put their acquired knowledge and skills into practical use.

*Teaching methods:* - communicative, interactive, case method, project method

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

LOP-6 – Have the skills to learn a second foreign language, competently using language units corresponding to the stage of training necessary to build a correct oral and written statement.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - Ability to write thoughts while observing the logic of presentation, to bring the content of read, heard, visible objects by writing. Compliance with the norms of the spelling and punctuation system of the studied second foreign language.

LOC 2 - Understanding the texts listened to (announcements, messages, interviews, news in a readable language, songs, etc.), obtaining professionally important information.

LOC 3 - Understanding of complete statements of a monologic and dialogical nature with a clear logical structure.

LOC 4 - Reading and understanding original fiction, nonfiction and pragmatic texts.

LOC 5 - Mastering the speech means necessary for the adequate expression of communicative intentions.

LOC 6 - Comprehension of the native language in conversation on special topics.

*Post-requisite:* no

### *Optional component 3*

**Course: Business Foreign Language**

*Intensity of the Course:* 5 Academic Credits

*Module code:* **ABC 405/1**

*Module name:* **Academic and business communication**

*Prerequisites:* Professional English language

*Purpose:* Formation and development of students' written and oral business communication skills necessary for practical use in the professional field, as well as familiarizing students with the realities and rules of modern business communication.

*Short description:* After completing the course, students will know the lexical material of the business sphere of communication; grammatical constructions and sentence models necessary for business communication in English; types of letters, rules for drawing up and signing an agreement, conducting business negotiations. And also students will be able to conduct a dialogue within the business sphere of communication; correctly conduct business negotiations, draw up letters, sign contracts, confirm and withdraw an order, fax, telex, letter of inquiry, complaints, protocols.

*Teaching methods:* Flipped classroom, Method of development «Soft skills», Method of development «Skills for life»

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-1: Applies a variety of communication formats taking into account socio-cultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to apply them to develop collective potential

LOP-7 – Able to analyze, evaluate and adjust the process and outcome of professional activity, including teaching.

LOP-8 – Speak a foreign language at the level of special professional, academic and business communication, is able to think critically and form logical decisions.

*Learning Outcomes in Course (LOC):*

LOC 1 - to know the meanings of new lexical units, business and professional vocabulary related to the topic of this stage of training and the corresponding situations of communication;

LOC 2 - to know regional geographic information from authentic sources, enriching the social experience of students;

LOC 3 - to know the linguistic means and rules of speech and non-speech behavior in accordance with the sphere of communication and the social status of the partner;

LOC 4 - be able to conduct a dialogue using value judgments in situations of formal and informal business communication;

LOC 5 - be able to read and translate foreign language texts of a professional orientation, using the main types of reading (introductory, studying, search / viewing), depending on the communicative task;

LOC 6 - master the skills of professional communication in a second foreign language; skills of public speaking in a second foreign language on a professional topic;

LOC 7 - to master business vocabulary and phraseology of a second foreign language; business correspondence skills in a second foreign language.

*Post-requisite:* no

### *Optional component 3*

**Course: Basic foreign language in the context of intercultural communication**

*Intensity of the Course:* 5 academic credits

*Module code:* **ABC 405/2**

*Module name:* **Academic and business communication**

*Prerequisites:* Professional English language

*Purpose:* Formation of students' intercultural competence of language specialties in the process of foreign language education at the levels of basic sufficiency, basic standard.

*Short description:* As a result of studying the discipline, students will be able to create speech situations of a problematic nature, collect informatively valuable, educational-oriented and feasible content for expression by means of the language being studied within the framework of a speech topic, transform it into educational speech situations, taking into account the interests

and interpersonal relations of students, and also be able to organize and to lead a discussion in various forms of polemical communication on various topics on professional topics.

*Teaching methods:* Flipped classroom Method «Storytelling», Method Case study

*Assessment methods:* An oral exam

*Learning Outcomes in EP (LOP):*

LOP-2: Possess high-level critical and creative thinking skills, are capable of self-regulation and reflection to solve professional problems

LOP-4 – Know linguistic phenomena and has the skills of drawing up a retelling plan, argumentation in retelling authentic texts.

LOP-5 – Apply knowledge about the cultural and social reality of the target language countries in the context of intercultural communication and has practical skills in analyzing artistic works.

*Learning Outcomes in Course (LOC):*

LOC 1 - Knowledge and understanding of the culture of communication in the target language;

LOC 2 - On the specifics of oral and written foreign language communication;

LOC 3 - Have an idea of the functional varieties of dialogical and polylogical communication;

LOC 4 - On the compositional speech types of various speech works (abstract, review, report, essay);

LOC 5 - Know the types of oral and written communication, narration, description, message, reasoning;

LOC 6 - Conduct a conversation without feeling linguistic restrictions in personal, social and professional spheres of communication;

LOC 7 - To identify the relevance, topicality of the problems raised: to determine their novelty, cognitive potential.

*Post-requisites:* no