1. DESCRIPTION OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: Russian language and literature training for Masters of pedagogical Sciences with fundamental and applied knowledge for the implementation of pedagogical, scientific, managerial activities in the field of teaching Russian language and literature in a Russian audience.

1.1. GENERAL INFORMATION ON THE EDUCATIONAL PROGRAM

Type of educational program	current
Name of the educational program	7M01703 – Russian language and literature
Field of education	7M01 – Pedagogical sciences
Training direction	7M017 – Training of teachers in languages and literature
The group of the educational program	7M01703 – Russian language and literature
License to conduct educational activities No., date, month, year	The educational program is implemented on the basis of the appendix to the License No. KZ75LAA00018542 dated August 04, 2020 in the direction of personnel training "7M01703 – Russian language and literature", issued by the RSU «Committee for Quality Assurance in the field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan».
Educational level by NQF	Master's degree, level 7
The number in the OP registry and the date of registration/update	Master of Pedagogical Sciences in the educational program "7M01703 – Russian language and literature"
Awarded degree	ARQA
Accreditation	APTA: 1st place – 2017.; 1st place – 2019.
Rating of the educational program	120
The total a mountof academic credits	2 years

1.2. VISION, MISSION, PROGRAM GOAL, VALUES, ATTRIBUTES OF A UNIVERSITY GRADUATE

Vision:
An intelligent platform that develops teachers who can manage in a rapidly changing world.

Mission:
Formation of teachers-leaders who are able to create, develop and disseminate advanced knowledge and values in the field of education for the benefit of the country and the world.

Program goal:

The University aims to become a hub of innovative methods of teaching, learning and research, as well as the development of rural education in Central Asia.

Values:

Integrity, dedication, caring for others.

Attributes of a University graduate:
• Self-taught, able to reflect and explore their practice.
• Have moral and ethical qualities and are responsible.
• Have deep subject, digital knowledge and a broad intellectual outlook.
• Creative and critical thinking, collaborative and communicative.
• Practice leadership in teaching and learning, and are adaptive to rapidly changing conditions.
• Diverse, inclusive and for equal opportunities in society.

1.3. JUSTIFICATION OF THE EDUCATIONAL PROGRAM

The educational program has been developed in this area taking into account the latest scientific theories in the field of linguistics, literary studies and methodology of educational activities, as well as the requirements of employers and the needs of the labor market.

1.4. FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	Peoples' Friendship University of Russia (RUDN) (Moscow, Russia)
Two - degree program	-
Additional education (Minor)	-

Coincidence with similar EP of leading universities of the far and near abroad.3% match Kokshetau University named after Sh.Ualikhanov (Methods of teaching philological disciplines in higher school).

1.5. POTENTIAL DIRECTION AND JOBS FOR GRADUATES

The program is focused on the preparation of masters with knowledge and competencies that are in demand during specialized training in universities; special educational organizations and organizations implementing inclusive education; during research training: in research institutes, higher educational institutions.

Graduates of the educational program "7M01703 – Russian language and literature" can work in general education institutions, educational institutions, the field of science, research centers.

1.6. AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1
Russian Russian language and literature teaching skills - possession of fundamental and applied knowledge for the implementation of pedagogical, scientific, and managerial activities in the field of teaching Russian language and literature in a Russian audience.
Areas of professional competence 2:

- the ability to conduct classes in general education and specialized secondary schools, lyceums, colleges, gymnasiums, higher educational institutions, research centers, fields of science, departments of education, institutions to improve the qualifications of teachers.

Areas of professional competence 3:
- the use of various forms and methods of education and training of students in the Russian language and literature.

Areas of professional competence 4:
- planning of the educational process, the content of Russian language and literature courses, the ability to select materials, methods, techniques, means for meaningful activities and the organization of the developing environment.

Areas of professional competence 5:
- performing scientific research in specialized disciplines in various scientific and scientific-industrial institutions.

1.7. LEARNING OUTCOMES OF THE EDUCATIONAL PROGRAM

LO 1 –Students identify current problems of modern philosophy of science, professional foundations of speech communication (listening, reading, speaking, writing) and skills of working with business correspondence (writing, e-mail and others).

LO 2 – presents the theoretical and methodological foundations of the development of the science of pedagogy and psychology, the processes of management and possession of teaching methods, the essence and content of psychological and pedagogical research.

LO3 – Students are able to easily communicate in various communities, in 3 languages, have the skills to effectively convey ideas, are able to manage a team and be part of it, create an inclusive environment, are adaptive and open to new knowledge.

LO4 – Students understand the relations of the system of linguistic units represented in the system of linguistic disciplines aimed at studying a certain level of language.

LO5 – Students systematize the laws of the literary process, the artistic significance of a literary work in connection with the social situation and culture of the era.

LO6 – Studentsclassify the main stages and patterns of development of Russian and world literature, their typological features.

LO7 – Students master educational technologies and specific methods of teaching philological disciplines in higher education.

LO8 – Students will master communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques of three languages adopted in different spheres of communication.

LO9 – Students use research and digital skills, information obtained as a result of marketing research and comparative analysis of best practices in management in the learning process in classrooms.

LO10 – Students use knowledge of modern problems of science and education for effective interaction with participants of the educational process, social partners, team management.

LO11 – Students demonstrate their knowledge in the field of theory and history of the main language and literature being studied in their own research activities.

Matrix for comparing the results of training on the EP with the attributes of the graduate

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
AB 1	+	+	+	+	+	+	+	+			+	+
AB 2	+	+	+		+				+		+	
AB 3	+	+	+						+	+	+	+
AB 4	+	+	+						+	+	+	
AB 5	+	+	+						+	+	+	
AB 6	+	+					+			+	+	

1.8. REGULATORY REFERENCES

The program is developed on the basis of the following regulatory legal acts:

1) The State general education standard of postgraduate education. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2.

2) Professional standard "Teacher" approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017.

3) The organization of the sphere of education approved by Protocol No. 2 of the meeting of the sectoral tripartite commission on social partnership and regulation of social and labor Relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016.

2. THE CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total number of credits	№	Code and name of the discipline	Academic credit disciplines	Cycle/Component
	ISE **Module 1** **Integration of science and education**	21	1	ISE 501 History and philosophy of science	4	BD UC
			2	ISE 502 Foreign language (professional)	4	BD UC
			3	ISE 503 Higher school pedagogy	4	BD UC
			4	ISE 504 Management Psychology	4	BD UC
			5	ISE 505 Methodology and technology of scientific research	5	PD UC
2	**L** **Module 2** **Linguistic**	15	1	L501/1 The Russian language in the context of Kazakhstan's intercultural communication	5	BD UC
			2	L501/2 Intercultural communication		BD UC
			3	L502/1 Communication strategies and tactics	5	PD UC
			4	L502/2 Comparative linguistics		PD UC
			5	L503/1 Communication management	5	PD UC
			6	L503/2 Gender linguistics		PD UC

3	**Lv** **Module 3** **Literary criticism**	16	1	Lv501/1 Actual problems of modern literary criticism	5	BD UC
			2	Lv501/2 Information resources in literary studies		
			3	Lv502/1 Transformation of Russian Kazakh prose of the period of Independence	5	PD UC
			4	Lv502/2 Literature of the peoples of Kazakhstan: traditional cultural values in the era of globalization		
			5	Lv603/1 Russian literature in the context of world culture	6	PD UC
			6	Lv603/2 Literary directions and schools		
4	**TMT** **Module 4** **Teaching methods and technologies**	17	1	TMT501/1 ICT and media-information literacy	5	BD UC
			2	TMT501/2 Critical thinking and scientific literacy		
			3	TMT601/1 Methods of teaching Russian language and literature in a non-Russian audience	6	PD UC
			4	TMT602/2 Technologies of higher education		
			5	TMT603/1 History and methodology of philological education	6	PD UC
			6	TMT603/2 Actual problems of linguodidactics		
5	**PE** **Module 5** **Pedagogical ethics**	5	1	PE601/1 Pedagogical rhetoric	5	PD UC
			2	PE601/2 Culture of pedagogical communication		
6	**RWMS** Module 6 Research work of a master's student	4	1	RWMS601 Pedagogical practice	4	BD UC
		10	2	RWMS5(6)02 Research practice	10	PD UC
		24	3	RWMS5(6)03 Research work of a master's student, including internship and completion of a master's/dissertation	24	RWMS
7	**FC** Module 7 Final certification	8	1	FE701 Registration and defense of a master's thesis (Dmd)	8	FC
	Total	**120**			**120**	

2.1. INFORMATION ABOUT MODULES AND DISCIPLINES

ISE Module – Integration of science and education

Description of the module: The module is represented by a set of basic and profile disciplines of the university component aimed at studying the general laws of scientific cognition in a certain social status; higher school pedagogy, categorical system of psychological management, psychological foundations of managerial practice; practice of independent scientific pedagogical research in the field of education. Students acquire linguistic and communicative competencies for use in the professional and scientific field.

№	Code and name of the discipline	Cycle/ Component	Number. credit tov	Description of the discipline	Teaching methods	Target LO	Assessment methods
1	History and philosophy of science	BD UC	4	The history and philosophy of science provide for the development of general laws of scientific knowledge in a certain social space. The purpose of the course is the cultural and social study of the patterns and historical trends of the special development of science.	- educational discussions - case study - project method	LO1 LO2	Written
2	Foreign language (professional)	BD UC	4	Deepening their linguistic communicative competence with the original foreign language in the professional and scientific field, as well as in further improvement. The relevance of a specialist who speaks a foreign language in science, scientific and pedagogical work.	- educational discussions - case study - project method	LO1 LO2	Written
3	Higher school pedagogy	BD UC	4	Based on the professional and pedagogical culture of a higher school teacher, pedagogical competence, general problems of higher school, methodological and theoretical foundations, modern technological analyses, planning and organization of training, education, student-teacher relationships.	- educational discussions - case study - project method	LO1 LO2	Written

4	Management Psychology	BD UC	4	Substantiation of the formation of a mental system on the scientific basis of mental behavior change in human life; training of psychological specialists in accordance with state educational programs. Theoretical and practical problems of psychological teaching, categorical system of psychological management, psychological foundations of managerial practice are considered.	- educational discussions - case study - project method	LO1 LO2	Written
5	Methodology and technology of scientific research	BD UC	5	The purpose of the discipline is to prepare undergraduates for independent scientific pedagogical research in the field of education; formation of the ability to conduct research activities based on the analysis, systematization and generalization of the results of scientific research in the field of linguistics through the use of a set of research methods and technologies in solving specific research tasks.	- educational discussions - case study - project method	LO2 LO10	Written

L Linguistic module

Description of the module: The module is represented by a set of elective disciplines that contribute to the idea of language as a constantly changing object, and at the same time a stable and stable object; the development of a scientific understanding of the norms of literary language in their historical development; language learners in its close connection with the facts of culture in the aspect of intercultural communication. The module is focused on knowledge in the field of complex formation and implementation of the process of marketing communications, to develop the skills of making marketing decisions to promote goods and enterprises.

| 1 | The Russian language in the context of Kazakhstan's intercultural communication | BD UC | 5 | The purpose of the discipline is to form the skills of intercultural communication in its linguistic, subject and activity forms, taking into account the stereotypes of thinking and behavior in the cultures of the languages of the peoples of Kazakhstan; to give an idea of language as a cultural reality; to teach students to navigate the problems of intercultural communication related to the problems of the Russian language as a | - technology of problem-based learning
- research method | LO3 LO7 LO12 | Written |

				social phenomenon and communication in Kazakhstan; to give an idea of the languages of modern communications in the context of globalization; to form an idea of the problem of interaction "language-culture-society"; to teach to understand the socio-psychological aspects of intercultural communication; to form the ability to evaluate and compare the cultural space of two or more languages and analyze culture through the prism of language			
2	Intercultural communication			The purpose of the discipline is the formation of professional competencies in the system of linguistic knowledge on intercultural communication to ensure linguistic, socio–cultural, intercultural, interethnic communication in various fields of professional activity, as well as in the research field; to lay the foundations of communicative competence for future masters in the conditions of intercultural integration.	- research method - the "Fishbone" method	LO3 LO7 LO12	Written
3	Communication strategies and tactics	BD UC	5	The purpose of the discipline is to get acquainted with modern approaches to speech communication; to deepen and systematize students' knowledge about the specifics of communicative interaction and speech influence; to master the skills necessary for the formation of a speech personality of strategic communication design and tactical implementation of communicative plans in various types of monologue, dialogue and polylogue; to develop a general communicative culture.	- technology of level training - educational discussions - case study	LO3 LO4 LO12	Written

4				The purpose of the discipline is to provide communicative learning for active assimilation of comparative and comparative language learning techniques, systematization of the laws of the development of phonetic, morphological, syntactic and lexical structure of languages, familiarization with the principles of word formation in the studied languages, methods and principles of studying unrelated languages, the main theoretical developments of scientists who have contributed to the development of comparative linguistics.	- research method - project method	LO3 LO4 LO12	Written
5	Communication management	BD UC	5	The purpose of the discipline is the formation of undergraduates system knowledge about the conceptual foundations of communication management as a scientific management of the flows of information interaction of people, their groups, public and political formations in order to solve strategic and tactical tasks in the development of public relations. Course objectives: to develop undergraduates' understanding of theoretical positions, essence, process, functions of communication management, its specifics in various fields of activity and situations; to facilitate the mastering of information interaction management skills by undergraduates in various fields of subject activity, techniques and methods of conducting communication research to work in relevant departments and provide consulting services; to know the technologies and methods of organizing communication management.	- the method of multi-level training - "Brainstorming"	LO3 LO9 LO10 LO12	Written

6							
	Gender linguistics			The purpose of the discipline is to study the social functions of language, the development of professional and social competence based on the formation of ideas about the problems of gender and feminist approach and its application in modern sociological practice, the systematization of knowledge in the field of gender–role issues, the formation of an egalitarian -post-egalitarian worldview among teachers.	- the method of problem-based learning - "Venn Diagram", - group work	LO3 LO9 LO10 LO12	Written

Lv Literary module

Description of the module: The module is presented by a set of elective disciplines that contribute to the formation of students' in-depth professional knowledge in the field of literary trends; the study of the processes of genre transformation in modern Russian literature; knowledge of the current stage of the development of world literature, necessary in the implementation of pedagogical activities.

1	Actual problems of modern literary criticism	BD UC	5	The objectives of the discipline are to consider the current problems of modern literary science, to give an idea of the structure and main methodological directions of modern literary studies; the formation of a conceptual apparatus containing the basic fundamental and particular concepts of literary studies as a science. The course gives an idea of the transitional processes in the methodology of modern literary studies, the dynamics of worldviews as a general cultural process and its patterns; transitional processes in modern philological science and their patterns; the main parameters characterizing the traditional scientific paradigm of Russian literary studies; the process of changing methodological attitudes in modern literary studies.	- educational discussions - case study - "Venn Diagram"	LO5 LO6	Written

2	Information resources in literary studies			The purpose of the discipline is to form the ability to understand and apply modern electronic resources in practice; to demonstrate an understanding of the composition, functions and possibilities of using information technologies; to explain the principles of using information technologies in the process of conducting scientific research in the field of literary studies and folklore studies; to use technologies for collecting, placing, storing, accumulating, converting and transmitting data in professionally oriented information systems; to use various types of software in professional activity, including special ones; to use computer and telecommunication means; to solve problems related to the use of information technologies in the professional activity of a teacher of Russian language and literature; independently develop literary websites and Internet portals; independently acquire and use, including with the help of modern information technologies, new knowledge and skills necessary for the successful and effective implementation of professional activities.	- technology of problem-based learning - "T-scheme"	LO5 LO6 LO8 LO10	Written
3	Transformation of Russian Kazakh prose of the period of Independence	BD UC	5	The purpose of the discipline is to study the genre transformation of Russian Kazakh prose of the period of Independence. Russian prose genre transformation processes; familiarity with the theories of genres and genre transformation; mastering the skills of analyzing the genre transformation of the modernized novella of the Russian Kazakh authors of the period of Independence.	- technology of problem-based learning - "T-scheme"	LO4 LO6 LO7 LO12	Written

4	Literature of the peoples of Kazakhstan: traditional cultural values in the era of globalization			The purpose of the discipline is to study the modern literary process of Kazakhstan, to get acquainted with the culture, spiritual heritage of the peoples inhabiting Kazakhstan, as well as to study the interaction and mutual influence of national cultural values. Tasks: understanding the essence of the "Eurasian idea" in the context of the modern literary process of Kazakhstan; formation of artistic and aesthetic perception of national culture and literature among undergraduates; determining the role and place of national literature in the context of the world literary process in the era of globalization.	- educational discussions - case study - "Brainstorming"	LO4 LO5 LO7 LO12	Written
5	Russian literature in the context of world culture	BD UC	6	The purpose of the discipline is to form the ability of comparative analysis of various cultural phenomena; mastering the specifics of various types of art and understanding the role and originality of literature; familiarity and assimilation of universal constants of Russian culture; mastering the corpus of texts in which the fundamental characteristics of Russian culture are most expressively and fully presented; developing the ability to independently understand and analyze individual literary works and the creativity of writers in a broad historical and cultural context.	- "Brainstorming" - project method	LO5 LO6 LO12	Written
6	Literary directions and schools			The purpose of the discipline is to systematize knowledge about the main directions and schools in literary studies, to master the categorical apparatus, to bring the basic theoretical and literary concepts into a systematic unity.	- "Fishbone" - technology of problem-based learning - educational discussions	LO2 LO7 LO11 LO12	Written

TMT Module – Teaching methods and technologies
Description of the module: The module is represented by a set of elective disciplines that introduce the technologies of teaching in higher education, with the system of philological disciplines in a pedagogical university; improving the logical culture of a specialist, forming the ability to justify the propositions put forward, the skills to competently conduct a discussion; forming the skills of linguistic and literary analysis.

1	ICT and media-information literacy	BD UC	5	The purpose of the discipline is to train media and information literate teachers. Information literacy emphasizes the importance of access to information, its evaluation and ethical use, and media literacy focuses on the ability to understand the functions of the media, assess the quality of these functions and engage in rational interaction with the media in the interests of self-expression. The training program for teachers of media and information literacy combines both approaches. Despite the differences and variants of conceptual elaboration of the theory of media and information literacy training, they are associated with competencies that emphasize the need to develop search skills and the ability to meaningfully interact with media and information channels, regardless of their specific forms and technologies used.	- technology of level training - group work - educational discussions	LO7 LO8 LO9 LO10	Written
2	Critical thinking and scientific literacy			The purpose of the discipline is to teach undergraduates the basic techniques of critical thinking in teaching the Russian language and literature, to consider both the theoretical and methodological foundations of critical thinking and their implementation in the practice of scientific and practical research. In the course of studying the course, to form the ability of undergraduates to apply knowledge of the course in the analysis of linguistic phenomena; skills of critical analysis of discourse; to analyze empirical material using methods of critical analysis; to give a critical analysis of linguistic theories; communicative competencies as part of its structural components: linguistic, speech, sociolinguistic, socio-cultural, strategic.	- "Brainstorming" - project method	LO2 LO7 LO8 LO10	Written

3	Methods of teaching Russian language and literature in a non-Russian audience	BD UC	6	The purpose of the discipline is to master the main trends in the development of education in Kazakhstan, its content, and learning technologies. During the course of the course, the master's student will master the basics of the teacher's professional and pedagogical culture, the skills and abilities in demand in pedagogical activity, is able to compare the traditional education system and the updated content of education of the Republic of Kazakhstan, 12-year education; applies the skills of designing normative and legal acts, curricula, curricula based on international experience, practical organization of the educational process and teaching methods in a non-Russian audience.	- technology of problem-based learning - technology of level training	LO2 LO7 LO10	Written
4	Technologies of higher education			The purpose of the discipline is to form undergraduates a holistic view of the technologies of higher education, the system of philological disciplines in a pedagogical university, their place in the professional training of graduates of pedagogical orientation. In the course of studying the course, to form the ability of undergraduates to demonstrate knowledge of modern problems of methodological science and education to solve professional problems at the present stage of development of higher education.	- technology of problem-based learning - case study	LO2 LO7 LO8 LO10 LO12	Written
5	History and methodology of philological education	BD UC	6	The purpose of the discipline is to form an integral system of ideas among undergraduates about the history and methodology of philology and philological education in the main stages of its development, taking into account various literary schools in their interaction with the support of current methodological research. Tasks: mastering the skills of qualified analysis, commenting, summarizing and summarizing the results of scientific research conducted by other specialists using modern techniques and	- educational discussions - "Venn Diagram" - project method	LO5 LO7 LO9 LO10 LO12	Written

				methodologies; formation of ideas about theoretical models of the historical and literary process in the XVIII-XXI centuries; formation of a historical approach to the facts of literary history and forms of their theoretical understanding; study of the essence of the intertextual approach in literary studies and acquisition of skills of intertextual analysis.			
6	Actual problems of linguodidactics			The purpose of the discipline is to form a systematic understanding of the objective data of language acquisition, as well as a scientific basis for evaluating the effectiveness of the choice of certain teaching methods and their further improvement, to reveal the main directions of analysis, management and modeling of the process of language acquisition; to create a general idea of the levels and quality of linguistic and cultural training of students in the context of the anthropological paradigm of modern language education.	- "Brainstorming" - technology of level training	LO6 LO7 LO10 LO12	Written

PE Module – Pedagogical Ethics

Description of the module: The module is represented by a set of elective disciplines and the passage of pedagogical practice, contributing to the formation of practical teaching skills and teaching methods; mastering the necessary knowledge and skills: knowledge of professional and ethical standards governing the practice of the pedagogical process; the ability to use them in everyday professional communication; aimed at consolidating theoretical knowledge obtained by undergraduates, acquisition and improvement of practical skills and competencies in the process of pedagogical activity.

1	Pedagogical rhetoric	BD UC	5	The purpose of the discipline is the formation of the communicative and rhetorical competence of the teacher; awareness of the specifics of pedagogical communication, the peculiarities of communicative and speech situations characteristic of the professional activity of the teacher; mastering the experience of analyzing and creating professionally significant types of statements; the development of a creatively thinking linguistic personality, able to apply the acquired	- educational discussions - technology of problem-based learning	LO2 LO9 LO11 LO12	Written

				knowledge and formed skills in new constantly changing conditions of manifestation, able to seek and find your own solution to a variety of professional tasks. The course of pedagogical rhetoric should cause undergraduates to critically comprehend their own speech, form the ability to eliminate communicative deficiencies in the speech of students.			
2	Culture of pedagogical communication			The purpose of the discipline is to understand the specifics of pedagogical communication, the peculiarities of communicative and speech situations characteristic of a teacher's professional activity; to teach the basic techniques of effective pedagogical communication; to familiarize students with the main forms of pedagogical communication; to develop skills related to mastering the forms of pedagogical etiquette. Theoretical knowledge and practical skills acquired as a result of mastering the discipline can be applied by graduates in pedagogical and applied activities.	- project method - method - "Fishbone"	LO2 LO9 LO11 LO12	Written

RWMS Module – Research work of a master's student

Description of the module: The module is represented by a set of research practices, research work of a graduate student, including an internship and the completion of a master's thesis (NIRM). The purpose of the research is the systematization of theoretical knowledge, the development of skills for setting tasks on the topic of research and their consistent solution. The purpose of the research practice is to familiarize with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of scientific research, processing and interpretation of experimental data. "Academic writing" and "Research Methods" form academic writing skills, teach basic practical methods and techniques of conducting scientific research.

1	Pedagogical practice	BD UC	4	This type of activity of a master's student is a type of training sessions directly aimed at the professional and practical training of students in connection with the development of basic experience of pedagogical work. The pedagogical practice of a master's student is based on the development of theoretical and experimental-oriented assemblies that make up theoretical, as well as	Educational process	-	Report

				practically directed master's training, obtained during the development of academic disciplines of basic and variable sections of BP, and prepares undergraduates to formulate and solve research problems in the course of pedagogical and research activities, as well as to write a master's thesis.			
2	Research practice	BD UC	10	The objectives of the educational and research practice are to consolidate and deepen the theoretical training of undergraduates, the development of basic practical skills and competencies in the field of linguistic scientific and innovative research and research activities in the field of education, the formation of readiness for independent formulation and solution of research problems in the innovative conditions of the modern educational process.	Experimental work	-	Report
3	Research work of a master's student, including internship and completion of a master's thesis	RWMS	1	The research practice is permanent and is conducted on the basis of scientific research and scientific-practical laboratories and educational organizations of the city of Almaty. The general management of the educational research practice of a graduate student is carried out by the supervisor of master's theses, who solves important issues of its organization. The content and form of the organization and conduct of the research work of the undergraduate are determined by the supervisor of the undergraduate.	Experimental work	-	Report
4	Research methods	RWMS	1		Experimental work	-	Report
5	Research work of a master's student, including internship	RWMS	2	The research practice is permanent and is conducted on the basis of scientific research and scientific-practical laboratories and educational organizations of the city	Experimental work	-	Report

	and completion of a master's thesis			of Almaty. The general management of the educational research practice of a graduate student is carried out by the supervisor of master's theses, who solves important issues of its organization. The content and form of the organization and conduct of the research work of the undergraduate are determined by the supervisor of the undergraduate.				
6	<mark>Academic writing</mark>	RWMS	2		Experimental work		-	Report
7	Research work of a master's student, including internship and completion of a master's thesis	RWMS	3	The research practice is permanent and is conducted on the basis of scientific research and scientific-practical laboratories and educational organizations of the city of Almaty. The general management of the educational research practice of a graduate student is carried out by the supervisor of master's theses, who solves important issues of its organization. The content and form of the organization and conduct of the research work of the undergraduate are determined by the supervisor of the undergraduate.	Experimental work		-	Report
<mark>8</mark>	Research methods	RWMS	<mark>4</mark>		Experimental work		<mark>-</mark>	Report
9	Research work of a master's student, including internship and completion of a master's thesis	RWMS	11	The research practice is permanent and is conducted on the basis of scientific research and scientific-practical laboratories and educational organizations of the city of Almaty. The general management of the educational research practice of a graduate student is carried out by the supervisor of master's theses, who solves important issues of its organization. The content and form of the organization and conduct of the research work of the undergraduate are determined by the supervisor of the undergraduate.	Experimental work		-	Report

	FE Module - Final certification						
	Module description: The final certification of students of professional training programs of postgraduate education is carried out in the form of writing and defending a master's thesis. A master's thesis is a final qualifying scientific work, which is a generalization of the results of an independent study by a graduate student of one of the actual problems of a specific specialty of the relevant branch of science. Master's theses before submission to the SAC must pass pre-defense and verification of the graduating department for plagiarism.						
1	Registration and defense of a master's thesis (RDMT)	FC	8	Preparation and defense of a Master's thesis	Completion and design of the dissertation	-	Defense

3. RESOURCE AVAILABILITY OF THE EDUCATIONAL PROGRAM

3.1.LIBRARY FUND

One of the important indicators of the quality of personnel training under the educational program is the provision of students with educational, educational-methodical, scientific, reference, fiction and periodicals.

Russian Russian Language and Literature Library fund for the OP "7M01703 – Russian language and Literature" as of May 1, 2021 is 1,345 copies, including 416 copies in the state language, 719 copies in Russian and 210 copies in foreign languages.

The University Library provides students and teaching staff with access to databases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican interuniversity electronic library (RMEB), which combines electronic educational and scientific resources of universities of the Republic of Kazakhstan, has been provided.

Undergraduates of the educational program have access to the following scientific journals: Bulletin of Kaznatszhenpu,Bulletin of KazNU named after al-Farabi, Bulletin of KazNPU named after Abai, Bulletin of N. Gumilyov ENU, Bulletin of E. Buketov KarSU,Bulletin of S. Ualikhanov Kokshetau University, Bulletin of Kazakh-German University, Bulletin of M. Kozybayev SKU, Bulletin of Shakarim University, Bulletin of NAS RK, Bulletin of S. Demirel University, Bulletin of Kazumoimya, Scientific works of SKSU M. Auezov, The World of the Greater Altai. International Scientific Journal, Turkology. Journal of the International Kazakh-Turkish University named after A. Yassawi.

Since 2010, the library has been providing an opportunity for students of the National University to familiarize themselves with the content of master's theses in the traditional format (more than 150 titles), half of which have been translated into PDF format to date.

Also, students of Kaznatszhenpu can get acquainted with the content of master's theses by using the "Kaznatszhenpu Electronic Library" service, which provides access to the electronic library from a computer from anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). In the database of the electronic library, about 10,000 units of full-text sources, more than 1,000 units of licensed books, 6676 units scanned by library staff, and about 300 units of books belong to the sources of the rare fund are provided to students.

3.2. STAFFING

The educational program is implemented by the Department of Russian Language and Literature. Quantitative and qualitative indicators of teaching staff serving the educational program (disciplines of the basic and profiling cycles):

The total number of teaching staff – 9 people, including:

Doctors of Sciences – 3

Candidates of Sciences – 6

The degree of OP is 100%.

The qualification characteristics of the teaching staff of the educational program are reflected in the Personnel Directory.

3.3. MATERIAL AND TECHNICAL BASE

The University has all the necessary educational and material assets to implement the goals and tasks facing it. The buildings and structures of the University comply with the current sanitary standards and fire safety requirements. The areas owned by the University – classroom and laboratory facilities, classrooms, workshops and other premises, sports facilities comply with established norms and rules. The University has a modern social infrastructure. There are buffets and a canteen in the academic buildings. Nonresident students are provided with a hostel. There are 7 student dormitories, in which 3,066 students live, including 473 students enrolled in accredited educational programs, as well as one House of Scientists for teaching staff. On the territory of the university there is a medical center, a psychological center "Zhan shuagy".

The University has a broadband connection to the Internet via a fiber-optic line. Access to the network is provided from 80% of computers involved in the educational process and about 70% of computers used in the administration of educational activities. In addition, all student houses have an Internet connection in every room, student house No. 6 is covered by a wireless Wi-Fi network. A wireless Wi-Fi network is deployed in all academic buildings.

The list of offices that are in the sub-department of the department:

Offices № 314, 315, 316, 317, 303, 221 (address: Gogol,114, building 2)

The offices are provided with access to the Internet and the local network of the University.The Internet bandwidth is 100 Mbit/s.

Practice bases:

№	Name of the organization (institution)	№ and the date of the contract
1	NJSC "Kazakh National Women's Pedagogical University"	

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Content of the event	Implementation period	Responsible
Educational and methodological direction			
1	Implementation of educational programs providing continuous education of students	2023-2025	Khankishieva E.M. Nagieva A.T.
2	Work to improve academic performance and attendance: additional classes; monitoring of attendance and academic performance; monthly certification; activities aimed at increasing interest in the specialty	2023-2025	Shainova G.B.
3	Development of electronic manuals and textbooks and acquisition of educational literature for students, including on electronic media	2023-2025	Khankishieva E.M. Nagieva A.T.
4	Mutual attendance of classes of teachers and masters of pedagogical education in order to study experience and assist young teachers	2023-2025	Bazylova B.K.
5	Monitoring of students' learning activities. Monitoring the retention of the contingent of students and bringing them to the final exams	2023-2025	Shainova G.B.
Research direction			
1	Preparation of students to participate in seminars, conferences, competitions of professional skills	2023-2025	Onalbayeva A.T.
2	Organization and holding of subject weeks on specializations	2023-2025	Khankishieva E.M.
Educational direction			
1	Improvement of the educational process. Holding meetings with parents (individually, in the form of meetings, pedagogical councils and events)	2023-2025	Shainova G.B.
Professional development			
1	Adaptation of the education system to the new socio-economic environment. Involvement of social partners in the process of improving the OP, determining the professional competencies of the graduate, coordination of work programs in the disciplines of the OP with social partners	2023-2025	Khankishieva E.M.

Career guidance work			
1	Conducting career guidance work	2023-2025	Aubakirova A.M.
2	Activation of links with the bases of practical training. Conclusion of a tripartite agreement "On social partnership" with enterprises and organizations of the district, city and region, defined as bases for industrial practice	2023-2025	Khankishieva E.M.
3	Monitoring of graduates' employment	2023-2025	Shainova G.B.